Lawson Purdy, Class of 1884, Is Dead at 95

On August 20, Lawson Purdy, Trinity's oldest alumnus, who was at the age of 95. An 1884 graduate, Mr. Purdy was a noted leader in New York City tax relief and a pay master of Trinity.

President of New York's Department of Taxes and Assessments from 1882-1912, chairman of the commission that drew up the city's first zoning law in 1916, and secretary of the commission that wrote the city's landmark Zoning and Dwelling Law. He was general director of the Charity Organization Society from 1912-35, and chairman of the city's Emergency work and Bellis Commission in 1932.

Son of Alumnus

Born in 1857, the son of the Rev. James S. Purdy, graduate of Trinity in 1849, Mr. Purdy attended college in compliance with his father's wish. The college in his freshman year, 1878, and, for two years, he was a part-time student, and boasted a student body of about 90 men. In 1886 he was admitted to the bar, but gave it up to become a member of Trinity's Board of Trustees and served as vice-chairman of the board for many years.

Library Evokes Policy Change

New library policies have been adopted for the new academic year, according to Librarian, Donald B. Roger. These changes were necessitated by the greatly increased circulation, and the large number of outsiders using the library.

Under the new provisions, students must present an identification card to the library guard at the present site, and boasted a

President Jacobs Announces Ten New Additions to Faculty

Jacobs during the summer announced ten additions to the faculty for the coming year. These men include Stephen Minot, visiting professor of English; E. L. Cal. Richard Hayden, Air Force ROTC detachment commander; Major John LaMar, associate professor of air science; Dr. Robert A. Batts, assistant provost; and Charles B. Ferguson, instructor in fine arts; Albert L. Gastmann, instructor in modern languages; William A. Johnson, instructor in religion; Nathaniel S. Preston, instructor in government; Paul J. Smith, instructor in English, and Eugene E. Ehrenlohr, reference librarian.

Library Evokes Policy Change

New library policies have been adopted for the new academic year, according to Librarian, Donald B. Roger. These changes were necessitated by the greatly increased circulation, and the large number of outsiders using the library.

Under the new provisions, students must present an identification card to the library guard at the present site, and boasted a

President Jacobs Announces Ten New Additions to Faculty

Jacobs during the summer announced ten additions to the faculty for the coming year. These men include Stephen Minot, visiting professor of English; E. L. Cal. Richard Hayden, Air Force ROTC detachment commander; Major John LaMar, associate professor of air science; Dr. Robert A. Batts, assistant provost; and Charles B. Ferguson, instructor in fine arts; Albert L. Gastmann, instructor in modern languages; William A. Johnson, instructor in religion; Nathaniel S. Preston, instructor in government; Paul J. Smith, instructor in English, and Eugene E. Ehrenlohr, reference librarian.

Library Evokes Policy Change

New library policies have been adopted for the new academic year, according to Librarian, Donald B. Roger. These changes were necessitated by the greatly increased circulation, and the large number of outsiders using the library.

Under the new provisions, students must present an identification card to the library guard at the present site, and boasted a

President Jacobs Announces Ten New Additions to Faculty

Jacobs during the summer announced ten additions to the faculty for the coming year. These men include Stephen Minot, visiting professor of English; E. L. Cal. Richard Hayden, Air Force ROTC detachment commander; Major John LaMar, associate professor of air science; Dr. Robert A. Batts, assistant provost; and Charles B. Ferguson, instructor in fine arts; Albert L. Gastmann, instructor in modern languages; William A. Johnson, instructor in religion; Nathaniel S. Preston, instructor in government; Paul J. Smith, instructor in English, and Eugene E. Ehrenlohr, reference librarian.
Aims of Student Union Reviewed; Work Begins
BY MAC COSTLEY
Why doesn't Trinity College have a place where parents of students can meet each other? Why doesn't the College have facilities that will make students prefer to spend most of their weekends on campus? Why is it that Trinity is one of the few colleges of its caliber without a student center?

Such questions prompted the formation of a group that has grown into an overwhelmingly successful Program to Enhance Campus Life, which began in early in the Academic year '58-'59, on the heating systems, etc., with foundation construction beginning during the summer sessions.

It is accepted that Trinity students will not be expected to form a student center because they considered that it would be right for them to be educated for their times. The Trinity administration realized what a Student Center can do to help the students develop in different angle—the social side.

First, it can serve as a center for meetings where students can discuss with Department heads the major fields in which they may wish to concentrate.

Facilities for Recreation
Second, it will be a center for intellectual growth of the students. The Student Center, through development by offering facilities for readings, movies, motion pictures, concerts, debates, and the usual activities of a college through a book store and facilities for the student body, will be a new addition to our campus.

Third, its lounges and snack shop will provide opportunities for students to be in touch with each other, with other members of the faculty, and to get which is needed for their social life.

Fourth, its game room and ball-room will provide healthy activity in between classes.

Fifth, by bringing together many college activities to one center, it will form an opportunity to develop student interest in these activities, and it will encourage the development of an interest in the social and administrative skills.

Sixth, the very existence of the Center will induce the students with an awareness of the limits that they need to be self-reliant. Thus, the students will be encouraged to work out their needs on their own. It is one of the main aims of education that the students shall be prepared to work for themselves.

NEW PROFESSORS
(Continued from page 1)

A teacher and principal of Abbeville High School in Abbeville, S.C., Mr. Johnson's major field of teaching includes philosophy of religion and ethics. He received his M.A. degree from Lehigh in 1951, and his B.A. degree from the University of Pennsylvania in 1951.

Dr. Webster, the first two lower panels contain the names of the two pew ends presented to St. Mark's pew end has a Reeve Mr. Webster is considered a strikingly right-handed figure of King Solomon holding a scroll with a quotation from the movie. Anyway, we all had a real kick at that—foreigners included. We were particularly interested in the movie. Anyway, we all had a real kick at that—foreigners included. We were particularly interested in the movie.

The next pew ended was presented to commemorate the long and continuing association between faculty and the School of Library Science of the University of Pennsylvania. The coat-of-arms is an angel holding a scroll with a quotation from the movie. Anyway, we all had a real kick at that—foreigners included. We were particularly interested in the movie.

The final side panel beneath is a figurine of King Solomon holding a scroll with the inscription: "I have taught thee in the way of wisdom; I have led thee in the right paths."

The pew ended was presented to commemorate the long and continuing association between faculty and the School of Library Science of the University of Pennsylvania.

The new pew ends were designed by E. E. Taylor, an associate of Dr. Webster, and a fine piece of work. The main arms of the pew end are St. Mark's pew end and the Holderness pew end, which are identical.

The two lower panels contain the names of the two pew ends presented to St. Mark's pew end and the Holderness-Trinity pew ends, which are identical.

The panel beneath is chalked to be signed by the donor of the pew end, the Reverend, Dr. Webster, and the pew end was dedicated late in April. The two lower panels contain the names of the pew end donors, and the pew end was dedicated late in April.

The pew ends were presented to the center because they are the first pew ends presented to Trinity College.

The pew ends were presented to the center because they are the first pew ends presented to Trinity College.

St. Mark's pew end and the Holderness-Trinity pew ends, which are identical.

The pew ends were presented to the center because they are the first pew ends presented to Trinity College.

The pew ends were presented to the center because they are the first pew ends presented to Trinity College. The pew ends were presented to the center because they are the first pew ends presented to Trinity College.

The pew ends were presented to the center because they are the first pew ends presented to Trinity College.

The pew ends were presented to the center because they are the first pew ends presented to Trinity College.

The pew ends were presented to the center because they are the first pew ends presented to Trinity College.

The pew ends were presented to the center because they are the first pew ends presented to Trinity College. The pew ends were presented to the center because they are the first pew ends presented to Trinity College.

The pew ends were presented to the center because they are the first pew ends presented to Trinity College. The pew ends were presented to the center because they are the first pew ends presented to Trinity College.

The pew ends were presented to the center because they are the first pew ends presented to Trinity College. The pew ends were presented to the center because they are the first pew ends presented to Trinity College.