Tuition Raised Again: ’60-'61 To Cost $1,200

President Albert C. Jacobs announced today that the tuition for undergraduate will be raised to $1,200 beginning September, 1960.

The increase of $75 a semester was voted by the Trustees in a recent meeting only after "long and careful consideration," Dr. Jacobs stated.

"The present tuition fees," what it costs the college to educate a student, he phrased that the increase is imperative if the college is to continue to offer an academic program of quality and excellence. Trinity must be in a position to attract and to retain as members of our faculty outstanding teachers and scholars.

In addition to the tuition increase, the general fee was raised $25 to $315, which will be used to help defray the operating costs of the new student center. The general fee also finances the operation of student organizations and publications, student accident and sickness insurance, vocational tests, laboratory fees, and admission to athletic events.

President Jacobs announced the tuition and general increase as an "open letter to undergraduates and parents."

Daily Chapel Hours To Be Revised Soon

The following changes have been made for the weekday chapel services after vacation. From January 4 to 16, daily services will now be held at 3 p.m. It has been found that the current number of classes have been scheduled for this hour. The services will be led by the Senior Lay Readers.

During the examination period, January 18 to 25, daily services will be held at 8:30 and will consist of hymn singing. These new hours have been established in an attempt to find the best available time for students and faculty.

"UGLY MAN" CONTEST

The voting for the "ugly Max" contest will be held from 9 a.m. to 4 p.m., Thursday, January 24, in the Seabury Lounge on campus.

(Continued on page 4)
When the Republican party was reeling from the blow dealt it by the Democrats in 1946, the party seemed to be on the verge of collapse. However, a new leader emerged who was able to rally the troops and lead them to victory. This man was Barry Goldwater, who has been described as the "modern-day Lincoln." He_pick_the_right_time_for_the_republicans_and_led_them_to_victory_in_the_1946_elections.

This is a clear example of how leadership can make a difference in politics. The ability to read the mood of the people and act accordingly is crucial for any leader. Barry Goldwater was able to do this and his victory in 1946 has had a significant impact on American politics.

In conclusion, it is important to remember that leadership is a crucial factor in politics. The ability to read the mood of the people and act accordingly is crucial for any leader. Barry Goldwater was able to do this and his victory in 1946 has had a significant impact on American politics.
Gwynn Cites Encouragement Of Excellence
BY DR. FREDERICK L. GWYNN

Because the excellent individual, who is so impelled by competition and victory, overcomes the ordinary individual by a hereditary strain, for essentially it is the only individual he is in the world. He has learned to make himself a superior, and less sure of some things.

The professor who has run intellectual excellence for students, might use the same advice as William James offered advice (if I recall it rightly) to "entice" his existence to the efforts of utility. I worry about what man this only to the extent of use, but not just artifacts that is appropriate.

The teacher college should further, however, be to supply standards of intellectual excellence for students.

I should involve the younger mind in the further education of mankind, but not the poems of James himself. I must once more, not assume his existence. But I do assume that there is a quality of excellence best left unarticulated.

The rise of man from savagery is due to the progressive acquisition and use of knowledge. It is essential that our society actively offers the education of all is better than ignorance.

To implement that proposition, our society has developed a complex array of formal educational institutions which have become institutionalized with a strange breed called the teacher.

A resident college which is the home for vigorous, developing, young utilitarian. Also, the young has less of a need to make himself a superior, and less sure of some things.

The teacher must of himself both intellectually and emotionally. I strongly feel that the teacher, and that to list ideal qualifications is an empty waste of time. A college faculty should be a variety of types, weighted on the side of competence, virtues, with some common personalities or common methodology.

If the teacher is to teach, he must have something to teach. To be ready students and society believe

(Continued on reverse side)

Religion and Academic Integrity
By DR. E. LAIR CHERONNIER

A generation ago, religion was seriously mentioned on the American campus. Faculty, including the Church, by its dogmatic postulates to pioneers of science like Galileo and Darwin, had proven itself to be the source of conflict in Christian auspices, including most of the nation's oldest and most renowned.

It would have been a bold prophet to predict, in 1929, that thirty years later the same institutions would harbor flourishing departments of religion. The surprising fact is that the search for the laudate, perhaps the strict requirements of religious integrity, is as committed in advanced study as in the teaching of the liberal arts. A similar situation exists in the graduate schools, or must it inevitably turn into some sort of special pleading?

It was formerly assumed that in order to be objective, a person had to be neutral. Now, even those who have been in the past, and for the present, unfairly in the Catholic Church by the Catholic Church, by its dogmatic postulates to pioneers of science like Galileo and Darwin, had proven itself to be the source of conflict in Christian auspices, including most of the nation's oldest and most renowned.

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**Responsibility of Students by Dando**

By John A. Dando

Before I begin to lay out the responsibilities a student assumes when he contracts to attend a college like Trinity, I should like to define what I mean by responsibility in the sense of the word. In education, the instruction is the inculcation of the intellect in the laws of nature, under which name I include not merely things and their forces but men and their ways of thinking. What I want is some sort of an earnest and loving desire to move in harmony with the same laws. I believe in a basic experience in both the sciences (things which will remain) and the arts (men and their ways); but notice, too, that knowledge can be expressed in a way which is the best way to bring wisdom, and its most important feature is the desire - indeed the obligation - to do what is right for ourselves and for our communities.

A student's primary responsibility lies to himself. I do not mean to say that he should not think of others or that he does not care for them in any remotely sinister way. I suggest to you that we are to be prepared for; and one of the saddest weaknesses of many students in their failure to become deeply involved in the disturbing and often painfull process of that particular kind of growth that has to do with wisdom - the experience and the courage and the conscious perseverance we must have to cultivate that commodity.

I know as well as anyone the importance of working for grades, of laying up for oneself treasures in the Dean's report card. But I am not so certain about the importance of a generation that would rather test than judge prevent him from exploring the possibilities of the grades he can be measured, and when a student graduate has to face the judgment of two authorities in assessing the worth of a year's work, two whose names I include, a Professor or Graduate Dean who will scrutinize his grades and his degree, I could well imagine that he would find that he may the way and that he will eventually come to need.

Before I leave the question of a student's responsibility is to himself, let me say that the process of liberal education is no test of student ability, but is the process of relationship between things. All creation in the arts and the sciences begins the process of understanding one's relationships when he cultivates his awareness. Anyone would be foolish if he only noticed half the young ladies in a beauty contest, and thought it enough. Professionals are not all of them, but more subtly joyful experiences can pass.

**BURGER ...**

(Continued)

that a teacher impart "this knowledge" through his formal educational work. It is with a head stuff filled with nothing to do but digress. A good teacher is as much a daily strecher as a showman, and one who requires new masters, new interpretations and new problems.

The final responsibility of the teacher is the young one of his relationship to the manufacture of new knowledge. Remember, however, that he is not expected to receive the忐忑 substantial portion of his time and energy to research. In colleges where a substantial amount of time is required for the traditional teaching duties, re-

search is difficult. It is also quite true that preoccupation deeply divert the instructor from his primary work; and that certain types of research are more peda-

gogy and have very little effecting on he who con-

duets them. On the other hand, interest in research could be increased by introducing new students to research while they are still teaching. As a whole, teaching can not discharge its responsibility to itself and to society if it is content with merely instructing, knowing nothing about the creativity grown dry and sterile.

I think that my suggestion is that the essence of teaching is a desire to know, a desire to share with others, and a self-disciplined integrity as to which the volume of knowledge.

**COOPER ...**

(Continued)

The college, the comprehensive examination has become a perforatory test that has been more a nuisance and a burden to the faculty, the general examination contributes a great (Continued in column 3)
QUAD 'ANGLES
matte levine

While this week's issue the campus is confronted with faculty outlooks concerning a subject for which each of us seems to have a different value... education.

Modern education concepts here or anywhere, however, include more than aesthetics sprinkled with curriculum changes and the subject matter we glean from our books. In some facet or another it is an accepted fact that athletics have a profound influence on education, and therefore the product of the education... that black matted adolescent with mortarboard, who proudly flashes his diploma in June.

A liberal arts background is not worth a plugged nickel if the individual has not taken advantage of the situation around him, and has sat around on his laurels vegetating, thus automatically aggravating his normal development of character... in the jargon of sport, "character" is replaced by "sportsmanship." No matter which term is used, the idea remains intact that healthy competition, whether it be on the intercollegiate level or not, breeds men. Continual self-improvement within our Golic confines and in front of a stack of books, without contributing to the environment about you, whether via athletics or art, breeds shallow-minded encyclopedias.

The feeling to be set forth in this, however, will dwell only on the athletic angle. Ability to work with others and the development of a quick, analytical mind are two assets which a student should boost upon graduation from an acceptable college... get the ability to back up, collect data, and criticize those who are attempting to participate.

How many of us, once we finish our schooling, are going to be able to earn a living without contact with anyone whatsoever... set many. How many sports depend in entirely upon team cooperation for success?... quite a few. To make the implication explicit, is not the continuous stress on teamwork in athletics going to have some effect on the player in solving once he is off the playing field? The example can be lowered to the ludicrous by trying to imagine our all-American center blocking out an entire opposing line.

Teams prep week after week for contests, trying to anticipate series' home situations. The student athlete who gives you a passkey you have never seen is just like the football team that runs at you with nine men in the offensive line... the basketball team that crowds four men into one of the corners. You have to be on your toes... you have to be perceptive.

In too succinct a manner I have attempted to bring into light the value derived from giving something of one's self in order to obtain a maximum return.

IM Managers Tardy; Thursday Games Off

The intramural volleyball tournament got off to a shaky start last week as only nine games of the sixteen game schedule were reported. Intramural managers are asked to hand in scores within 24 hours or suffer a loss of five points in the overall standings.

Early results from last week show Delta Phi and BOCY with two American League wins, while the National men is scrambled.

Because of the Campus Chest schedule tomorrow, all games have been postponed. Managers should contact Karl Kirsch for this information.

Managers should also turn their receipts from the Campus Chest All-Star game to Christopher Donovan of that organization.

Trinity waited to a vs-58 victory in its basketball opener Saturday night, and in the process discovered a new star to enhance the team of veterans.

M.I.T., highly regarded and a tough match for last year's boys' team in a 3 point Trin victory, scored the first basket but never led again as the Bantams, sparked by John Norman's 21 points, tucked away the Terriers.

Starting fast, Norman noticed six of Trin's eight first quarter points, all on the outside. Then to add variety to his brilliance he added scores by driving, rebounded like a 6'5" vacuum cleaner and passed with such dexterity that his moves startled his teammates at times.

Every Bantam saw action as the team expanded its 5 and halftime lead to the final 21 point spread. Expectedly pleased was the balanced attack of the McWilliams crew which showed four men scoring in double figures.

The top four men were Norman, the two centers Ken Lyman and Bux Meyer with 12 each, and Barry Boyden with 11.

The score would have been even more lopsided but for M.I.T. Captain Hugh Morrow, the solo Tech scoring threat. Morrow poured through 12 goals for 36 points.

Still uncertain as to his permanent starting lineup, McWilliams started Captain Boyden and Jim Gavin as centers, Norman and Bud Bergman at forward spots, and Lyman at center. As an indication of reserve strength the substitutes, coached by Bux Meyer with 12 points, accounted for 29 points.

The Bantams, who showed traces of first game jitters Thursday night, could get sufficient time experience this week.

The team left Tuesday morning for a game that night with Kings Point and stayed in the city for a game this afternoon with Stevens.

Saturday night they will be back home to meet what should be a strong entry from the American East Tech quintet. This outfit put up a big Coast Guard team 77-66 last week.

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The TRINITY TRIPOD
December 9, 1959
Page Three

Worcester Five Here Saturday; Locals Tip M.I.T. Hoop Machine

John Norman tallied 21 points against the Engineers, getting off a jump shot amongst many in the final score.

Trowbridge Curtain Raiser Features Cadet Swimmers

The Blue and Gold swimming squad drowned Tufts in an easy meet, 69-17. They face a much greater challenge here Saturday, however, when a highly talented Coast Guard team visits the campus for a 2:30 p.m. meet.

Coast Guard, always a strong oppponent in their natural element, last year overwhelmed Trin, 62-34; this season they should have considerably more trouble making a repeat performance.

Several tight races are in the offing, as the local freestyler should shoulder the main burden of responsibility. Coast Guard appears moderately strong in the backstroke department and very powerful in the butterfly event.

After the Cadet encounter, the men face only one more oppponent, before Christmas. Worcester Tech (once December 16) is never a serious threat.

Adams, Lockett, Black and Foy are expected to do wonders in the individual events, while Tindall, Bennett and Rundy repeated in the 220 yard free style in 24.35, as did Goodman and Morgan in the 50 yard free style with a 24.30 timing.

The 200 yard individual medley was scratched from the order of events due to a misunderstanding concerning its appearance this season.

With recuperation this week, the Trin men proceeded to sweep the remaining events, scoring convincing victories in diving (47.13 points), Black the 100 yard butterfly (1:07.5), and Williams the 100 backstroke.

Bob Adams, Trinity's perennial backstroker again whaled the Coast Guard with a creditable 2:03.5 timing, McCraken and Bartel swept the grueling 440 yard freestyle, and Baird Morgan won the 200 breaststroke. To conclude the debacles, the freestyle relay team of Rathsack, Hoffman, Raluy, and Coleman poured it on to oustdistance the best that Tufts could muster with a timing of 4:20.6.

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620 Fifth Ave., New York 20, N. Y.
Fry’s “A Sleep of Prisoners” To Be Given in North Chapel

Several years ago the Jesters presented Christopher Fry’s un-usual religious play A Sleep Of Prisoners just before the Christmas holidays. Director George Nichols III has announced that because of the fine qualities of the piece, and because of the favorable reception which it received, the play will be presented again this year. The four characters in the play will be portrayed by Richard Clark, Robert Bordogna, Robert Wilson, and Peter Fish. The North Chapel is to be used again for the 8:15 p.m. performances on December 14 and 15.

Fry’s own comment on the play provides an interesting insight into the action: “It has always seemed to me that the differences and conflicts between men spring often from the differences between the outward arm, the façades behind which we hide our spirits. Perhaps the design of the play could be to show first of all a group of men as they seemed on the surface to each other, and then let them sleep and dream, each man dreaming of the other three and of himself, so that each character would be seen four times over… I wanted to move from division to unity, to show the power of their spirit to move from train teachers and to help with the have accomplished the unprecedented legal adjustment of international

Greek Lecture…

(Continued from Page 1)

In Aschylus’ best known work and only extant trilogy, The Oresteia, Dr. Murray pointed out abundant examples of tragic metaphor. Fortune images, if read figuratively, become striking images. These give each depth to the work that it is necessary to resolve the metaphor when the action is resolved. This is done when Athena persuades the Furies to use their power for fortuitous purposes. In giving his illustrations, Dr. Murray used his own literal translations of the passages as well as those in the familiar, published translations.

Conservatives…

(Continued from page 2) have an appreciable share in the representational elect of winning three national elections in a row in a country that they can run the welfare state better and more efficiently than the Leftists. The more conservative of the two major American parties, the Republicans, if they are to survive, must perform the same role.

Often in the past generation, however, the G.O.P. has chosen to stick its head in the sand. Years ago, the former boss of the Republican machine in Pennsylvania, Beez Perens, confided in a rare moment of candor, “We (the Conservatives) may wreck the Republican party, but we’ll own the wreckage.”

SCHOOL DANCE

Annual ROTC Dance Scheduled Saturday

The Military Ball sponsored annually by the Trinity Air Force ROTC will be held this coming Saturday, December 19, from 9 to 1 at the LAM Hall, 357 Main Street, East Hartford. Lou Sullivan and his orchestra will play. The dance is formal, non-social, and the Cadet emphasis that the Ball is open to all members of the student body who wish to bring a date. Admission is three dollars per couple.

The MEDUSA has placed the following on Center: Jerome Farrenworth.

Dr. Krenn to Speak

Delta Phi Alpha, German Honor Society will hold a meeting Thursday, December 16, at 7:30 in Benbury 47. Dr. Krenn will entertain with slides of Austria, and a short organizational meeting will follow. All members are urged to attend.

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Law Schools Demand Tests Given by ETC

The admission requirements for most law schools are quite similar. Typically, they require that a candidate take the Law School Admission Test, administered by the Educational Testing Service, and that a candidate has an excellent record in obtaining his degree. Under special circumstances, some schools will allow a candidate to enter after his third year. Although most programs lead to the LL.B. degree, the content and objectives of the curriculums, as well as the methods of instruction, vary.

Cornell’s Law School, Ithaca, New York, primarily tries to prepare “lawyers who can render effective service to their clients” and who can serve the community. Cornell achieves this goal by giving students a working knowledge of general law, not state law.

The oldest school in the country, the Law School of Harvard University, Cambridge, Massachusetts, trains “lawyers in the spirit of the common legal heritage of English-speaking peoples.” Its related purposes are to train teachers and to help with the legal adjustment of international problems. The case method of teaching is used almost exclusively. “Most of the better known law schools,” Northeastern’s School of Law, Chicago, emphasizes the minute understanding in the science of general law, as differentiated from local law. Unnecessary theoretical assumptions, a student may be required to attend at the beginning of the second year.

Are you in tune with the trend?

More and more Trinity College students are nowadays getting their haircuts at Tommy’s. Such popularity must be observed. Follow the lead to Tommy’s Barber Shop, 111 New Britain Ave. near Broad St. 1 minute walk from Field House.

G Recent Interview

Mr. Paul Bouch, Assistant Superintendent of Schools, West Hartford, will hold senior interview in Elm House on Friday, December 11 for men interested in teaching. Thursday, December 14, Mr. Roger C. Cranston, Assistant Professor of Law, University of Chicago Law School, will be interviewing in Elm Lounge. Any seniors interested in holiday interviews, please see Miss Burnham in the Placement Office regarding appointments.

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How’s your beer?

Did you know that beer had a religious connotation in Babylonian days? And that women were actually temple priests, not serving some type of beer for certain temple ceremonies? Did you know that the ancient Egyptians allorborated drunkenness inspired the brewing of beer as a beverage of moderna? Did you know that Ramses II toasted beer so high that he sacrificed 30,000 gallons a year to the gods? Did you know... the best way to satisfy your thirst quick and easy, knock for Knick-the quenchingest taste in town?

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