At the end of a gruelling contest, in which both teams did not fail to show their usual form, the last minutes of the contest were concluded in favor of Wesleyan. The Gold and Blue did most successfully meet the challenge of the_denating at the hands of Wesleyan, as it happened in almost every part of the game of Season.

SLOBSBERG HIGH SCORER

Inaccurate Shooting and Loose Floor Work Contributes to Defeat of Team; Cap Bissell Held Scoreless.

SQUASH TOURNAMENT STARTED YESTERDAY

Silver Cup to be Presented to Winner by Mr. Newton C. Brainard of Hartford.

With the request that the preliminary matches of the tournament be played, Capt. Bissell, the assistant athletic director, announced yesterday that the first regular squash tournament yesterday on the new Trethewie Memorial courts. A silver cup will be presented at the end of the tournament to the team that will win. It is the hope of the players of Hartford, who will also present a permanent match for the successful team that will be established annually with the name of the winner.

In coordinating the schedule of play, Mr. Clarke has provided for a double system of elimination, allowing the losers of the first round to continue in the tournament and with the best of the first-round losers playing off for the winner of the regular series for the cup in the last match of the tournament. A rather small Wesleyan court, which partially obviates the element of wind, was turned into a system of play.

Mr. Clarke has asked that A. S. Wall, the reserve of the team, substitute for DesChamps, who retired during the first half of the game, bringing the score 9 to 4 in Wesleyan's favor. Early in the contest Fleming sank a basket to make it 11 to 4. Mr. Fleming sank his second basket and made it 13 to 4, the score stood for several minutes, DesChamps, who had two baskets and two free throws, gave the Red Cross a much needed lift. Mr. Fleming sank another basket and made it 17 to 4. The Red Cross won the tournament, with DesChamps scoring the last free throw of the game. He rolled up nine points and was the greatest factor in securing the victory. DesChamps, who made a decided lack of form, Rosenbloom further stated that this proposal would be inserted in THE TRIPOD, Mr. Galvin stated that last year's eldorado and shield are non-existent. It is impossible since it drew too many matched from other sports, and said that by consulting in this way with the convenience of the men, he hoped to get over the difficulty of the very difficult fall schedule "without too great loss of interest of any of the men in regard to their scholastic work or present athletic undertaking."

Elaborating on his plans, Mr. Galvin further stated that this program would be considered by him as a prerequisite to securing credit for attendance at Chapel in each Term at the rate of 6 credits a week for 14 weeks, . . . . . . . . 112 credits speaking of Mr. Gillette as one of the greatest sons of Connecticut and of Hartford.

SILVER CUP TO BE PRESENTED TO WINNER OF SQUASH TOURNAMENT

At the opening of Mr. William Gillette's "Sherlock Holmes" Theatre last night, a great event was given to a great actor appearing for the last time in his native city. Governor Trumbull, Mayor Batterton, in introducing Mr. Gillette to the audience after his pro­longed retirement from the stage, spoke of him as one of the greatest sons of Connecticut and of Hartford.

In a special communication to THE TRIPOD, President Ogilby strongly urged that the college be well represented at the four performances of "Sherlock Holmes", to be held weekly in view of the fact that the first matinee will be held Sunday evening. The points scored will be entered in T HE T RIP OD , Mr. Ogilby stated.

"In the first place, from experience in the past season of having a squad for play, I find that we had no number of things to conflict with practical sport, so that it will hardly be possible to have a team running this spring. We ran up against the difficulty of baseball practice, which conflicted with the wishes of the students for athletics during the second half of the season. I have in mind this year to meet with the football squad once or twice every day, as far as the record shows, separately from one to one and a half hours during the afternoon, or at any time they may promise to interfere with their scholastic work or any sport that they might be engaged in during that period. If necessary, I will divide the squad into two groups and meet one of these groups one week of every four, covering the same grounds with each group. However, it is advisable that the entire group meet at one time, if possible, preferably on Wednesday afternoon. At the end of the tournament in April, the净利润 will be divided among the members of the winning fraternity. The complete schedule of games follows, a written summary of the fraternal

**Continued on page 3.**

**COACH GALVIN TO HOLD BLACKBOARD SESSIONS**

**FOOTBALL MENTOR TO DISPENSE WITH OUTSIDE PRACTICE THIS COMING SPRING**

**NEXT YEAR'S SCHEDULE**

Hard Schedule Arranged for Next Fall; Candidates for Team Asked to Fill Out Questionnaire.

Announcing his intention of holding a series of meetings before football sessions starting this month, the varsity coaches outlined his plans in detail in a special communication to THE TRIPOD yesterday, asking those who are contemplating football candidates in arranging a schedule of board work instruction, and saying that these would be regular practice held during the spring, in asking that a blackboard session be inserted in THE TRIPOD. Mr. Galvin stated that last year's eldorado and shield are non-existent. It is impossible since it drew too many matched from other sports, and said that by consulting in this way with the convenience of the men, he hoped to get over the difficulty of the very difficult fall schedule "without too great loss of interest of any of the men in regard to their scholastic work or present athletic undertaking."

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ST. ANTHONY HALL WINS FIRST BRIDGE MATCH

College Union to Present Prize to Winning Fraternity in April

With the first game won by St. Anthony over Alpha Chi Rho, this inter-fraternity bridge tournament, held under the auspices of the College Union and organized by the American Bridge Club and P. M. Corrwell, both 1930, opened at St. Anthony Hall last Thursday evening. The Alpha Delta Phi team defeated Pi Kappa Delta, 14 to 13. The third match of the first round was won by Sigma Nu, by default, over Xi Delta Upsilon. At the end of the tournament in April, the profits will be divided among the members of the winning fraternity. The complete schedule of games follows, a written summary of the fraternal

**Continued on page 3.**

**VARSIETY FIVE SUCCEMS TO WESTLEY 27 TO 19**

Basketball Team Fails to Show Usual Form in Crucial Game of Season.
CHAPEL ATTENDANCE

To the minds of some, the adoption of an elaborated system of credits for chapel attendance at the very time of the beginning of which we are speaking seems to be a rather inglorious version appears of a crowd of freshmen running wildly toward the glorious new chapel of a Wednesday morning; men, women, and children; teachers, officers, and students. On the system that three credits for Litany and sermon today, one credit yesterday and something old, something new, something borrowed, something blue, followed by a smaller pack of seniors and juniors adding credits up to six and seven as they make the final sprint before the last bell. Then we can both appreciate that it is, in the end, a trifle, and we might as well stand over the office force with a whip in his hand while the administrative head, Mr. John Jones, 34, in his best voice, have his surplus credits carried forward or whether his "shortage of credits is to be doubled and carried forward." (It is, then, the fault of the school and of chapel in general in terms of a combined country race and public accountant's office)—that is, for those who want to do so. But we do mean to think of it as a high-credit—perhaps we mean to think of it merely as a great improvement over the old method of the school and chapel tradition at a time when mercenary way) by the fact that the college is not ashamed of its originality in building up its chapel tradition at a time when...
Communications

In reply to the editorial in last week's TRIPOD, may I say a few words in regard to the Senate? The secretary of that body at a college meeting stated that the Senate isn't a representative body. We think it is, and that it should be re-selected by the President of the College. It should be representative, because it controls all curricular activities of the students. Why should the Senate ap­pointed by one man—subject to his likes and dislikes—disburse the funds for activities? It might not represent them? What is a Senate that will be a Vug Pou­ple. It is one that is composed of a member of each fraternity and also the individual fraternities. In ad­dition, the President and the Treasurer will probably be senators. This, assuredly, is unfair, and is something that can be rectified by a rep­resentative Senate.

We are unaware of the methods that will be used to select the senators, but are certain that they are better than the system that we now use. This is the present system. Last year's Senate appointed a committee, given by the College Office for a specific purpose, to another activity. This, assuredly, is unfair, and we doubt that the young people really appreciate their liberties. We personally feel that the truth of the article is not the whole truth. Although our attack against it would be fo­cused on the definition of "best stu­dent" given in the last paragraph. It would be a wise person, indeed, who, through the satisfaction of self, re­ceived the full benefits of a college education. In our mind the great purpose of a college education is the broadening that the mind more closely approaches all-inclusiveness. What is your reaction to the ar­ticle? Do you agree with Mr. Dean? Suppose you let us know what you think about high marks * * * or lack of high marks?

INTERCOLLEGIATE NEWS.

HARTFORD NATIONAL BANK AND TRUST CO.

FROM PROFESSOR BAKER:

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THE TRIPOD

"PRIVY SCHOOLS ARE FAILING A PURPOSE"

So Says Trinity Graduate in Rejected Proposal

(Continued from last week.)

Day School

The country day schools are in reality but a later evolution of the college-preparatory schools. These schools, illustrated by the Gilman Country School, Baltimore, Maryland, and the Loomis, and the city schools outside of New York City, provide for all day's academic and other humanly in- 

spirational. The scientific development is resulting in a weeding-out of useless courses of study and a discovery of improved methods of teaching by means of carefully controlled experiments. The humanitarian development is promoting freedom of speculation, creating a greater taste for school, and fostering individuality as well as co-operative enterprise. Many schools in this group are coeduca-

tionally operated. They are educators as well as teachers.

The following list of schools is far from complete, but it is sufficient to be indicative of the movement. Ethical Culture School, New York City; Horace Mann School, New York City; Park School, Baltimore, Maryland; Walden School, New York City; Oak Lawn, Illinois; School, Philadelphia, Pennsylvania; Lincoln School of Teachers College, New York City; and Beaver Country Day School, Brookline, Massachusetts.

The Role of the Private School.

The private school of education in America presents a few very pertinent facts with regard to the private school. First, the private schools hold the dominant position in early American education, but now the pupils in the non-parochial pri-

vate schools constitute but 5 per cent. of the school enrollment, elementary and secondary grades combined, in the United States. Second, there are sufficient stability among many of the present private schools to indicate their probable continuance for some time. Third, the existing private schools are relatively new; from 40 per cent. to 50 per cent. have been founded since 1870. Fourth, the common underlying objective is to meet college-entrance requirements. Even the early schools which have survived have modified their offerings in accordance with the college-entrance requirements existing today, and more so, and we shall begin to see the development of the private school.

Historians have observed that in the past practically every new move- 

ment in education has begun in some private or semi-private institution and only gradually has been adopted by the public high school. The same is true of much of elementary education.

Here, then, are the roles, the functions, which the private school has laid down for itself in the past: educational preparation, religious training,