INTERESTING RADIO TALK BY PROFESSOR DADOURIAN

Man's great social problems could be interesting and involving, excluding the self-inciting plague of war, if children were taught science properly. The history of scientific thought, in the opinion of Professor Haroutune M. Dadourian of Trinity College, is a Walkerian Dadourian expressed this belief in the course of a radio dialogue with his listeners on WTIC over station WTIC. Their subject was the philosophy of science.

Science Professor Dadourian defined as "The result of man's effort to make complete the new application of the scientific method to the world in which he lives and of which he is but a part." He explained that scientific method, he explained, is not strictly a problem-solving experience, a point of view, an approach on the part of the scientist towards his problems.

"Nothing is too sacred to the scientist for critical study," he said. "This is the problem of the scientist, but he does not recognize authority. His supreme criterion for truth is verification, was the scientist's emphasis. This emphasis upon experimentation is the characteristic which distinguishes the scientific method from all others. Scientists insist upon logical coherence, and do not tolerate any inconsistency, yet they recognize that it is not always possible to foresee by reasoning all the elements which enter into the solution of a new problem, and the scientist, eminently ten of his theories to disprove his own theory, for a fact which contradicts the theorems points out the direction in which it should be modified in order to make a complete picture of nature, but often opens up a new field of investigation.

Man cannot yet face his great social and religious problems squarely, the scientist, agreed, became a psychological barrier - his prejudgments, and traditions. Emotion still rules these realms, they said, and Mrs. Dadourian believed that "it is just the critical attitude of the scientist, jointed, and we can only solve the problems of the so-called truths.

Universal scientific education throughout a person's formal schooling, Professor Dadourian said, is the only way to the expression of this need. The future of man is dependent upon the growth of the greatest cultural value," he said, "partially as a means of making a complete picture of nature, but often opens up a new field of investigation.

In the Princeton game, our players led by the half at 19 to 9, and at no time did the game in danger of being lost to the New Yorkers. "Jim" Smith scored 10 points in this game, and George White, our fullback followed closely by scoring hours, with 9 and 7 points, respectively. Captain Deschamps played a strong game and led the Princeton game.

The Wesleyan seconds proved to be easy for the Blue and Gold, and they were outplayed at every stage of the game by the visitors. They turned out to be a tough one for the Blue and Gold. However, the team played well for the Red and Blue.

Mr. Dadourian thought that scientific discoveries have educated people enough to make them creative instead of scientifically critical. The professor believes that the function of scientific training is to teach people to discriminate between demonized facts such as creationism and fantastic unproved claims such as spiritualism.

COMING EVENTS

Saturday, February 18:
Basketball Game, Trinity vs. Clark, at Worcester Tech.

Tuesday, February 28:
12 noon - Lecture in Public Speaking Room by Professor Rabbitt; "Golf Architecture."
7:30 p.m. - Glee Club.

Wednesday, February 22:
Washington's Birthday. Holiday.

Thursday, February 23:
9:30 a.m. - Basketball Game at Hopkins Street Gym, Trinity vs. Norwich.

Saturday, February 25:
9:30 a.m. - Basketball Game at Hopkins Street Gym, Trinity 'Varsity vs. Alumni. Dancing after the game.

INTERESTING BASKETBALL TEAM TRIMS ST. MICHAEL'S BOTH TEAMS PLAY POORLY DURING FIRST HALF.

The Blue and Gold basketball team easily defeated the quintet of St. Michael's in a listless game by the score of 34 to 16. Although the score of 34 is high, it seemed as though the team had an easy time with the St. Michaels, Coach Oosting's players were far off their usual form, and they missed many easy shots which should have been made to force the game. For the first time in several years, we had ten players in a game at one time. The tallest player being 6'2" and the smallest 5'10". The Blue and Gold easily defeated the quintet of St. Michael's in a listless game by the score of 34 to 16.

From this game, we learn that the Blue and Gold team has a good idea of what is good basketball. They know that a good offensive game is necessary, and that the team must play together in order to be successful. The team showed this in the game by playing as a unit and working together. They made the shots that should have been made, and did not let the St. Michaels get a chance to score.

TRINITY SECONDS SCORE DECISIVE VICTORIES

LYNN AND SMITH LEADING SCORERS

The Blue and Gold second team continued its winning streak and defeated the Pratt, and Wesleyan second teams with scores of 46 to 27 and 37 to 20, respectively. These second teams may well be taken as an indication of the coming year. Coach Oosting's pupils clearly outplayed their opponents.

In the Pratt game, our players led by the half at 19 to 9, and at no time did the game in danger of being lost to the New Yorkers. "Jim" Smith scored 10 points in this game, and George White, our fullback followed closely by scoring hours, with 9 and 7 points, respectively. Captain Deschamps played a strong game and led the Princeton game.

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the mid-year examinations. Of one of them showed me an examination paper which seemed to put the emphasis on the amount of discussion and arguments rather than on the results. To this professor principles and laws of Physics and Chemistry were reduced to a series of questions and answers on which he showed his paper which was full of tricky questions worked out by the ingenious examiners who cannot find an answer.

This man gave us the impression that the teacher had beenhampered during the year did not appear on the examinations but material which had been discussed from time to time over had suddenly become important. Now, we thought this a very weak point for the student because there is no possibility for grammar school teachers to do this thing and a college professor would hardly stoop so low. Yet, the men insisted that we get the right impression and assured us that it was true.

Before we continue, let us make clear what we are driving at. Just now we are talking about a perfectly as any educational plan could possibly be if it is to prepare students for due to previous training or lack of training. The college is not at all responsible for the man who cannot make the grade. If the preparatory work were as it should be, college would not have one step up or instead of falls.

But we must ever be watchful that we too do not slip off the rocky path into the muddy swamp where we should have learned much more, in the great institutions of higher education.

The great thing at that college was the result of a movement which ended fall 2018. We have all read about Great Struggle which was fought, presumably to free the world but actually to allow any country foolish enough to force its country-patriots to be all democratic and government similar to ours. We have learned, some of us, that in order to persist in this country we must use methods not unlike those used before 1914 in monarchical countries. Here is the difference. It is true that we had no training camps, we now have a few hundred and now many are involved in the activities of the college. Before the war discipline was a Teutonic idea, and today it is a discipline, we have it even in our gymnasiums, what used to mean uniforms. If they don’t they are violating laws of discipline and must pay the penalty: if they do they consecutively throw outboard all ideals of personal liberty. In the college that we visited today it seemed that discipline was a great acceptor and was held by the faculty. From the rules of one’s years are their grades for school children. The student of today can think and some who would think as those who treat him like a high school freshman.

There is the monster against which we must prepare to fight. At Trinity, the problem is not yet important, but here and there we see frequent evidences of overloading. The student of America has allowed it to happen. Now instead of the student governing as before the war it is another body governing him.

The impressions we took from that college is that the remark that he had he had just been in a prep school. There was the student body clad in gym clothing, before its superior in a reverent, mingled with fear, waiting for the commands—ready to obey more or less, but not alone in the company of the student body of America.

And yet, there have been youth movements.

WE FROWN.

One big time of the year went over but nobly played—that is drum and the dean went home, happy that one needed some changing. One thing I haven’t been able to do a remembrance—how there could be so many evils for the promoters and that happened over on Vernon Street last fall.

We have a great basketball team this year. We’ve stumbled about in the first part of the big college. There are two men who seem better than any on the team and one is bearded and the other is not. But, all names begin with T and of course they must be loyal to both Trinity and New England.

About three months ago they were talking about the ban of five years since. They have begun to build and the first unit of the building plans has been completed. We have a current basketball court now.

Yet, something else happened before the revival of the Glen club. I wrote a story for the Literature column. The rest of the class thinks it rather poor, but I’m confident that writing is my future vocation as I’ve always dreamed it. And the experience I have in writing classics like the last one, the better author I’ll be later, in a few years dozen.

Let’s of love to father.

Yours,

HARRY

A. D. Ray

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Class of

Street

City State

THE LITERARY COLUMN

Albert Victor De Bonis, "29, has written this column. It is the best contribution that has been submitted. It will be concluded in next week's issue.

Selim—"Greetings to you, Yussouf!"
Yussouf—"May Allah grant you eternal happiness, my lord Selim. Does my lord desire something today?"
Selim—"Perhaps, Yussouf, perhaps. We shall see. I have stopped to look at your goods. (He looks about at the things on the stand.) And then he points to a large box which stands beside Yussouf.) Have you another box like that one there, Yussouf? But much smaller, about half the size of that. I should like to see it, if you have one."
Yussouf (rummaging in his hoard of goods)—"I will see, my lord. In a moment, I have something that you will like." (In his search, Yussouf overturns a bale of cloth, revealing a plain little wooden box which he does not notice.)
Selim—"What is that, Yussouf?"
Yussouf—"Oh, that thing would not do at all. I hope you do not mean to show me any such trash as that."

INTERFRATERNITY BASKETBALL
(Continued from page 1, column 4.)

League, when they defeated the Alpha Tau Kappa team, by a score of 21 to 4, last Tuesday in Alumni Hall. Newberry, the Crow center, was the outstanding player of the game with 10 points to his credit, more than twice enough to defeat the Kappa's.

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<thead>
<tr>
<th>Team</th>
<th>G</th>
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<tbody>
<tr>
<td>Alpha Chi Eho</td>
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<td>Jackson, Jr.</td>
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<td>Griswold, Jr.</td>
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<td>Manwellier, Jr.</td>
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<td>Barto, Jr.</td>
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<td>Newberry, Jr.</td>
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<tr>
<td>Hardman, Jr.</td>
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<td>White, Jr.</td>
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<td>Cooper, Jr.</td>
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<td>Belden, Jr.</td>
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<td>Totals</td>
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<td>3</td>
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<td>Alpha Tau Kappa</td>
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<td>Forsatorne, Jr.</td>
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<td>Cotes, Jr.</td>
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<td>Dowar, Jr.</td>
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<td>Toonmanian, Jr.</td>
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<td>Knueck, Jr.</td>
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<td>Totals</td>
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</tbody>
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Score at half time, Alpha Chi Eho 14, Alpha Tau Kappa 4; referees, Locke; time, 8-minute periods.

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