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Not so now-for cap-makers courage, skill, and leadership was un-

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**ALUMNI COLUMN**

1909—Through the consolidation of the Fidelity Trust Company and the Manufacturers and Traders Trust Company, the new institution emerged. The merger, the largest in the city’s history, brought about a significant change in the banking landscape.

1921—Robert P. Parkes is teaching in the Department of Physical Education at Yale University.

1922—Milton A. Schumacher is studying economics in the Ohio State University.

1923—Thomas Binghamham and Charles V. Scopes are studying law at Yale.

1925—Frank Crim is in Yale Law School.

1926—Donald A. Treadwell is at Harvard Dental School.

1927—W. E.ицы Dantes followed his brother’s steps. Dantes has transferred to the Medical College of Virginia.

1928—Harold Travers in the Boston College Dental School.

**CENSORSHIP**

"In spite of the unwavering spirit of the "Student" and the committee, the fact remains that the "Student" and the "Taller" are to be censored.

"I am sorry indeed to announce this regrettable state of affairs and hope that the student body will consider the matter calmly and justly." In the words of the editor of the "Taller": "We are in the position of a Ham Jewell Student" in his first editorial of the season, after being informed by a new faculty committee that it will be necessary "to exercise a slight administrative and supervisory capacity in regard to the material which is to be published and to the conduct of the play of that man, which in that particular game, as for several seasons past, was outstandingly" what the manager of the team was never known to do for itself. Yours in fairness, FRO BONO PUBLICITY.

**DEBATING**

"It is only to know some very important thing that we should ever desire to make any of them, but to know others we should never desire to do it for ourselves." Yours in fairness, FRO BONO PUBLICITY.

**NEW DEAN ASKS STUDENTS’ AID**

Dean Edward F. Trouvel addresses the student body during chapel service Wednesday for the first time.

He expressed the wish that the office of dean would run so smoothly that the students would not have to exercise his administrative capacity at all. In order to discharge this responsibility, and the demands that all editors, reporters, contributors bear in mind that the professor is a student and the solemn and yet unheeded traditions of the sanctity of private property and a member of the Ancient Order of Elks.

**ELECTIVE COMMITTEE NOTICE**

Except for unusually urgent reasons no student may carry more than five courses. Students should remember also that if they take only four courses they may take no more than five in the next year.

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**PRINTING**

PRINTING OF THE BETTER CLASS AT CONSIDERATE COSTS

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**GOOD MANNERS**

We regard with great optimism the gradual civilization of the Greek letter fraternities of our country. Every day we receive exchanges from North, East, South, and West; every day we hear that this college and that college have abolished "cut-throat" hazing, or have abolished the "cut-throat" policy of initiation. In many institutions there are signs which indicate the formation of some inter-fraternity council. Land-sharks and "cut-throat" policies are ill-defined propositions fast going out of style. The fraternities are being forced either to alter their policies or to bolster their membership in legitimate ways. It is a harder and more difficult task for the weaker fraternity to railroad good men into their ranks, and subject them to an unsatisfactory environment.

What is holding the Trinity fraternity from joining the march of progress? The current season has gone into seed. It will leave a small behind it. Some fraternity "scouts" should, like naughty school boys who talk to have their names washed out with soap. Their praiseworthy "scout" is the one who, in his exercise of a cause of countless misfits. Many promising freshmen will be forced either to join the fraternities or to adhere to a Group of men who with them are opposed to the "cut-throat" policy. It is about time that rushing at Trinity College was fumigated. Heaven can handle only so many of these "cut-throats." The time will come when it will be too late to send them a small amount letter; start to learn our manners.

This line of Harrangue may be constructive as well as insidious (to the guilty few) we offer the following excerpt from the Trinity Tech. paper: "They raise gentlemen down in New Jersey."

"Fraternity rushing, which began at 6 a.m., Monday, October 5, will close at 2:30 p.m., Oct. 17. Fraternity will submit to Dr. Pond a list of the men to whom they wish to extend their bid. On Wednesday, October 21, at 2 p.m., all freshmen expecting bids should go to Dr. Pond and state to him the bid he de-
TRINITY COLLEGE CORDially INVITES YOU AND YOUR FRIENDS TO ATTEND THE FOLLOWING SERIES OF LECTURES

COURSE I.

Title and Content—The History of the American Theater

A series of ten lectures dealing with the problems that have arisen on the American theater, with special emphasis on those living on those shores and other nations who have established footholds there. The interplay of the American theater with the international and commercial and economic issues which accentuate the difficulties of the situation, and second, to stress the relationship of the United States to the Far East.

Lecturers—Ramsen Brinkerhoff Ogilvy, L.L.D., Lt.-President.
Place—The Center Church, House, and Lewis Street.
Time—Wednesday, October 14 to December 16, at 8 o'clock.

Course Fee—Ten Dollars.

COURSE II.

Title and Content—Readings from Contemporary Poetry

Ten lectures in illustrated reading and discussion by Professor Calvin Stewart of Yale, Marshall, Rupert Brooks, Poets of the War, Walter de la Mare, Edwin Arlington Robinson, Bliss Carman, Robert Frost, Amy Lowell, Edna St. Vincent Millay. These readings are made up of representative poems with interpretative comments.

Lecturers—Osbil Shepard, Ph.D., James J. Goodwin, Professor of English.
Place—the Webster Library, 36 Trinity Street.
Time—Tuesday evenings, October 19 to December 16, at 8 o'clock.

Course Fee—Ten Dollars.

If you intend to attend at these lectures, please sign the enclosed tickets and return them, with your check for Ten Dollars for each course, to Professor Frederick J. Stuber, 29 College Avenue, Hartford, Conn.

Tickets countermarked by the Director will be delivered at the door at the first lecture of each course.

Guest tickets for single lectures may be obtained from the Director for a deposit of One Dollar.

A Layman Looks on Education

"College," by John Palmer Gavit, Harvard. Brace & Co. Here is the report of a pilgrimage through American college life, written by the man in terms that the father and mother of John or Mary will understand. Mr. Gavit tells what is wrong with education, from the viewpoint of the parent who wants his son or daughter to go to college, and he tells how this college is going to do it on his son. It is this intensely personal attitude, very evident on every page, which adds so much to the book invaluable for students, teachers, professors, and parents.

As a starting point we are given a definition of culture as the possession of a point of view, a philosophical basis, with which to measure experience, in Mr. Gavit's words; "Perfect culture could supply a complete theory of life, based upon a clear knowledge of the way of life." President Hopkins of Dartmouth said the same thing the other day, in his address on "Orientation" or survey courses. Gavit gives him a bird's-eye view of the entire field, a survey of the value of its magnitude and purpose, with what his appetite for further exploration.

Teaching methods, Mr. Gavit continues, must be renovated. The sterile practice of "giving courses" of lectures warmed over from year to year is not teaching. There is a new method. The tutorial system some­how seems to be the definitive solution. Teachers must be electrifying contagious pedagogues. "So far as the college is concerned, the students becoming educated is the thing that matters. It does not matter how he comes in contact with and whether they are in contact with or not in contact with the great, with those who are working for high scholastic achievement."

Learning and Life

Mr. Gavit has no use for the arid booky pedant who passes for culture and is a bogey to college life. He points out the necessity to relate education to life, and to that end he leads us to the Antioch plan which combines class­

Dr. Harold G. Leland, Professor of History, in a study of factory and field. He would have the student actively participate in his own education, "labor and Prin­

described the Dartmouth undergraduate report, by the student grading of the culture. In his analysis of the activities laboratories for classroom work, and his report of a student from the stupidity of daily class attendance by means of "té" as the best means of getting through work. Dr. Gavit states, "It allows none of surplus knowledge, none of actual stud­

In other chapters Mr. Gavit de­

strains his energy and will in college athletics, enumerates the staggering total of requirements for those who "go through," and the philos­

This journalistic enter­

unteers the college and campus and classroom should do much to popularize the newer ideas in education.

Furthermore the parents of prospective collegians will find herein an accurate account of what they may expect, a complete college course for their sons and daughters.—N. S.