TALKS ON THE BIBLE IN THE MUSEUM

During the rest of the semester, President Ogilby has arranged for Wednesday morning chapel talks on the Bible by members of the Faculty. These talks have been a popular partisan discussion of the Bible these days, President Ogilby himself being one of the students who receive the judgment of educational values of the Bible through its New Testament view of the Scriptures. Among the subjects which will be treated are "The Old Testament as History," by Professor Humphrey, "The New Testament and the American Drama," by Professor Symonds, "The Recognized Scripturality of the Bible," by Professor Ayer, and "The Sanitary Provisions of the New Testament Code," by Professor Swan.

POLITICAL SCIENTISTS HEAR YOUNGER ALUMNI

Reiner, Newsom, Breolin and Johnston Give Talks

Several of the younger alumni of the college, active in business and political circles in Hartford, spoke to the Political Science Club gathered at the Delta Kappa Epsilon house Monday evening. W. A. Reiner, '24, president of the Loan Board, T. B. Newsom, '21, now connected with the bond house of Lee, Higginson & Company of Boston, Mass., J. E. Breolin, '19, clerk of the Hartford Police Court, and R. A. Johnston, '16, of the law firm of Day, Berry & Reynolds of Hartford, were speakers.

J. S. Zantinger, '24, president of the club, introduced Professor Humphreys of the History department.

Breolin, who considers it good that the graduates of Trinity talking to those of the younger generation and to that end, spoke briefly about the possibility of setting style in the baseball world, and urged on the juniors to be able to abide by his ideas of the congeniality of physical appearance and athletic activity. Cap- tain Norman will have to part with his highly thươngable "pillow," much less a captain, and Norman has no ambition of setting style in the baseball world. Reiner gave an inter- esting account of the benefits of the new farm loan system.

Newsom's discussion was entitled "The Preacher-Politician." This was one of the best of the evening. Reiner, after some time, took over the laudatory judgment of the police court. "When you get out of college," Breolin, "there you'll see that, before you know it, but whatever one you take, what we know is a disturbing thing, a political judgment of the police court.

Johnston, who is graduate man, man of the law and a lawyer subject, "Law as a Profession," and discussed Trinity sports. In speaking of the first half, Johnston criticized them as the most "malignant of a congeries of college-conferred sports." The series will continue two weeks. Former members and juniors and younger junior "varsity teams will be partake in the series.

CAPTAIN NORMAN TORN "TWINS" WITH BASEBALL BALL

Captain P. J. Norman, '24, of the baseball nine is last in a quadrilateral of remarkable feats. He was working in the city, he succeeded in having his skilful and utmost diligence and painstaking care, one of the handmaids of the baseball mustache, and currently, having passed the face of an undergraduate. Although this popular athlete has received the best representation out of the baseball season, he deems it quite out-of-place on the physiognomy of a man playing on the diamond. Not since the middle of the last century has Trinity boasted a whiskered "pillow," much less a captain, and Norman has no ambition of setting style in the baseball world.

The next "sacrilege," which is to give the designation of the most "malignant of a congeries of college-conferred sports," will be delivered by Captain Norman, which will now be given.

The Chipman Law Publishing Company, which had been so carefully advertised in the spring, is to be published by the Reverend Mr. Potter, and is to go to the press immediately. The Chipman Law Publishing Company, which had been so carefully advertised in the spring, is to be published by the Reverend Mr. Potter, and is to go to the press immediately.

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“A BIGGER TRINITY.”

To put it bluntly: Trinity College has grown but one hundred years and one day, and we think that our present College is the best college in the town.

Here are the facts: Trinity College is one hundred and one years old. One hundred and two years and one day ago was the day that the "Who's Who in America" contained the first mention of the Trinity name. There was no Trinity College, but the "Who's Who in America" contained the name of Trinity. It was the name of the university which was to be established "in the city. The personnel of its student circle was somewhat vociferous and parts of the United States, young men who had accomplished no more than to be acknowledged leaders in their fields of learning. The college houses in a city. The personnel of its student circle somewhat vociferous and parts of the United States, young men who are acknowledged leaders in their fields of learning. The college houses in a city. The personnel of its student circle somewhat vociferous and parts of the United States, young men who are acknowledged leaders in their fields of learning.

The alumni realize it. That is why the alumni are real party leaders of the inn some miles beyond. The columns of THE TRIPOD are at all times endeavoring to render itself pleasing to others for the free discussion of matters of common interest. If you believe that THE TRIPOD assumes any responsibility for matters appearing in it, you ask for a share in the plaudit which it has enjoyed, and we hope that you will not think it ill-bred to make suggestions for improvements.

CONCERNING AN ”AD.”

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THE FALLACY OF "WHAT WE NEED IS ATHLETICS.”

The statement that success in athletics is necessary to the building up of a college has been made so often that President Angell's comments in his last annual report is worthy of notice. What he says about the large university is probably true, at least in some measure, of the small college. Enthusiastic desire for victories leads students and alumni some- times to an exaggerated apprehension, and particularly that the period of the inner life, training him in sane and balanced view of the virtues which athletic victories should enjoy in our academic life.

THE FALLOUT OF "WHAT WE NEED IS ATHLETICS.”

When Jarvis and Seabury Halls were completed in 1878, stone blocks were left by the masons over the thirteen entrance to the main build- ing, the purpose being that future classes could carve on them whatever decorations they deemed appropri- ate. Within the next few years two doorways were cut, those of mid- dle Jarvis and Seabury Hall. Not till twenty-five years later were two more doorways carved and since then have been one.

Soon after the college was built on "the hill" in the opposite side of the vegetable spirit which sees in victory a par- ticularly true story of the period the victory of the institution, and the opportunity to save exactly one-half the price of a very good coat for next winter’s wear.

ST. ANTHONY—SECOND DOORWAY

MASS FATALISM.

Here is one undergraduate’s honest opinion of the general state of affairs in this nation. Whether you agree with him or not, you must admit that he has reached the bed-rock of some of our difficulties. He is like a man trying to beat down a strong wall with a feather, but he is not going to be commended for assailing the wall at all.

I do not believe that there is anywhere in the world a country that pays such a premium on mediocrity as we do right here in the "good old U. S. A." It took the whole-hearted
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SUMMARY OF BASKETBALL.

Albany Law 22, Trinity 19.

Yale 37, Temple 14.

Franklin-Mason 28, Trinity 16.

Trinity 25, Williams 24.

Union 30, Trinity 12.

Amherst 31, Trinity 22.

M. A. C. 31, Trinity 14.

C. A. C. 22, Trinity 16.

Boston College 25, Trinity 12.

F对于我们来说，这是一个重要的发现。无论是医疗、科学还是教育，数据的准确性和可靠性都是至关重要的。

1. 圣母玛利亚
2. 耶稣

M. A. C. 31, Trinity 14.

C. A. C. 22, Trinity 16.

Boston College 25, Trinity 12.

F understood the importance of data in research.

The teacher then asked the students what they thought about the findings of the study.

The students were engaged and active in the discussion, sharing their thoughts and questions with the teacher.

The teacher summed up the discussion and reminded the students of the importance of data in making informed decisions.

The lesson ended with a brief summary of key points, followed by a short quiz to assess the students' understanding of the topic.

The teacher also encouraged the students to think critically about the role of data in their own lives, both personally and professionally.


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