ARTIC EXPLORATION.

An Account of Leffingwell's Work on the Arctic Coast.

In the last issue of the Supplement, a short account was given of the explorations of Ernest deKoven Leffingwell, of the class of 1896, in the Arctic region, and the unfavorable weather which prevailed most of the time, is a witness to the energy and industry of the explorer, who had only Esquimo boys for his assistance and an open whaleboat for transportation along the coast.

Mr. Leffingwell will spend the winter with friends in the States, giving some time to the completion of his maps and tabulating his observations, in Washington, where the Government will provide every facility for the work, and return to his camp in the William P. Argo, of his vessel, whaleboats, and camp supplies. His instrument and many geological and zoological specimens. The Government is pleased to publish his maps and scientific data, and his friends will eagerly await the appearance of his personal narrative, which is it hoped he will endeavor to write, of his Seven Years in the Arctic.

THE ALUMNI SUPPLEMENT

DEVOTED TO THE ALUMNI OF TRINITY COLLEGE

HARTFORD, CONN., TUESDAY, DECEMBER 17, 1912

S. R. EVISON, '13, Editor-in-Chief.
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In the spring of 1909 the explorer sailed his own vessel, the Argo, a fifty-foot yacht, by the outside passage, from Brant Rock, Mass. He had a crew of two sailors and a cook, but he brought the yacht through safely and had a great

target summer for transportation of supplies from Point Barrow. By a whaleboat expedition he had built, the true longitudes of the

most of the rays has been quite comfortable. He says he has learned from the Esquimo how to dress and live in that land of ice. Though his camp is not so far north as that of Dr. Mikkelsen's, it is

in some ways, it is too far north for gold hunting, and in others, too far south for cold and temperature.

Flaxman Island. This ought, of course, to give the true longitude of that point, and a comparison of the results of the

It was not at that time known whether Beaufort Sea, the true north coast of Russia, or only a shallow sea, the banks of Newfoundland. Their vessel was caught by the ice and stranded by their ships. It was not far from the Canadian boundary line, and they went into winter quarters there in the shelter of the island. In a perilous sledging journey over the ice, they ascended the hill of the Continental Shelf, and proved that there is a true ice north of Alaska. They discovered no land. On their return to Flaxman they found their

To the acts of the New York Association, who is very near the coast for several months the only white man on

An interesting coincidence with the present expedition to the

results of the banquet were the election of P. Clyde, John Trowbridge, '83; secretary, Fred Hinkel, jr., and sufficient

This committee was instructed to make an exhaustive survey of all the schools of architecture in the United States, never before investigated in a scientific way. Important results were reported in the last number of the New York Architect. These reports have been included in the

Achitects, has been in a position to observe some things which may be interesting, and which I hope may be taken into consideration by the trustees.

About four years ago the Institute of Architects, at Washington, has been instructed to report on the whole subject of architectural education. This committee was carefully instructed to make an exhaustive survey of all the schools of architecture in the United States, never before investigated in a scientific way. There was one pronounced tendency, one equally pronounced Mediævalist, one who advocated the French way, and one who had been brought up in the English way by apprenticeship and one who had been brought up in the English way by apprenticeship and one who had been brought up in the English way by apprenticeship.

Curiously enough, these five reports were the most divergent views. There was one pronounced tendency, one equally pronounced Mediævalist, one who advocated the French way, and one who had been brought up in the English way by apprenticeship and one who had been brought up in the English way by apprenticeship.

New York Alumni.

An Account of Their Doings at the New York City Club.

The members of the New York Alumni Association of the Alumni of Trinity College worked themselves into a high state of excitement over the present condition of the endowment and the

in a few minutes, only a small bit of the

Even the pencil for recording the

The geographical work along 150 miles of the coast is perhaps the most difficult part of the work, and will be the greatest difficulty. The perilous

ice during the first winter (described in Mikkelsen's book, Exploration of Beaufort Sea, nor. th America, among whom was the Duchess of

by his father.

The most important result of the work is the position of the

The geographical work along 150 miles of the coast is perhaps the most difficult part of the work, and will be the greatest difficulty. The perilous

the extent of the Continental Shelf and was a substantial achievement. The charting of the coast line with its numerous islands and estuaries, never before accurately mapped, and the

record of soundings, with tidal and meteorological observations, has been of the greatest importance to the

the discovery and mapping of several lakes and

notable. The geographical work, con- sidered with its scientific importance and the unfavorable weather which

The favorite selection was "Show me the man who did not think," from Mr. Dooley's score was also popular.

Some of the alumni wanted to know what Mr. Dooley thought about their work. When they were reminded that "the team" won six out of nine games, the players were embarrassed all back. I was thinking of the Wesleyan game, but that's another story.

Recollect President William E. Curtis, '75, was toastmaster during the digestive part of the evening. It is the custom of this particular branch, it was the unanimous opinion that all the names of the alumni and departments of architecture were giving too much time to technical studies and were not more to the
The architectural schools were producing humanities or general cultural studies. For example, our committee found that all changed their courses, some going so far as to require the degree of Bachelor of Arts for entrance in the architectural departments, while others have lengthened their course to six years—the first four of which are almost entirely devoted to general cultural studies.

The application which I wish to make of this illustration to Trinity College is this: The tendency today is to specialize, and there is a tendency among educators to meet this condition by breaking up general knowledge into its component parts, giving to each student the special training which he is supposed to require in a chosen career. But the specialist is nearly always, in the nature of things, a subordinate. It is perfectly natural that there should be many great technical schools producing men of a type far superior to the ordinary college graduate. But you cannot have distinction and numbers. I should like to do away with all the other degrees, and confine ourselves to producing that superior type which has made certain of the colleges of Oxford and Cambridge famous this world over.

New, gentlemen, there are going to be two distinct types of institutions in this country; the comprehensive and the selective. That is the line of cleavage, and it has already begun. It is up to us to say whether Trinity College shall take its place at the head of the line, as a center of learning whose degree will stamp her graduates as men of high cultivation, high character and function in our national education.

It is impossible for the small colleges to compete with the great universities and the great technical schools with their millions of endowment in special training, and it is, I believe, equally impossible for those great caravansaries, broken as they are into a thousand specialties, ever to produce the kind of general culture which is essential to the man who is going to play a leading part in the world. This however, the small college can do, and it seems to me that of all the colleges Trinity is best adapted by its tradition and history to fulfill this particular function in our national education.