Admissions Office Reveals Freshmen Stats by Hank Merens and Diane Schwartz

Preliminary statistics compiled on new students by the admissions office do not reveal any significant changes from previous classes.

The class of 1988 has 521 students, including 323 males and 398 women and is the largest in recent years. According to W. Howie Mair, director of the admissions office, the size compensates for the numbers who are being away from such communities.

The Admissions Office "provides the college with incoming freshmen but does not arrive at the number of students that are to be accepted," said Larry Dow, assistant director of the Admissions Office in reference to the application pool.

"A lot of it is a shot in the dark. In attempting to identify the student who will eventually matriculate, we must look for an identifiable blend of characteristics that would indicate that in admitting such a large number of acceptances, Muir explained that the number of candidate pool has not declined despite its large size, and the number of applicants significantly increased.

When questioned about the number of acceptances, Muir indicated that in identifying such a large number of candidates, the quality of the applicant pool must be checked. Dow and Muir said that the number of applicants has not declined despite its large size, and the number of applicants has not declined despite its large size.
Trinity Students Attend Alternate Academic Institutions

Approximately 150 Trinity students are on academic leave from the college for the first term of the 1976-1977 academic year. Some of these students will remain away from Trinity for the whole academic year.

Further, 31 students have been attracted to about 70 sites to such varied countries as England, France, and Colombia, Italy, and Kenya. In addition, 23 students are part-time exchange students at the Bard College in New York and the Bard College Center in Rome.

BAER, Justin E., ’77, Tasminho Ave., Dedham, Mass. 02026, Fall Term, Inst. of Eur. Studies-Freiburg, Erbprinzenstrasse 12, Freiburg Im Breisgau, W. Germany.


BRACCHI, Ann, ’78, 864 Merry Lane, Georgetown, Mass. 01452, Fall Term, College Year in Paris, Freyung 4, Palais Kinsky, A 1010 Vienna I, Austria.

BROOKS, Robert A., ’77, 29 Shaker Rd., S.field, Conn. 06112, Univ. of Connecticut, Adviser.


CANDY, Michael A., ’76, 250 03, Old Shire Hall, Durham DH1 3HP, England.

CARLSON, James, ’77, 151335, Oct.-March, Gallosstrasse 2, 69015 Mannheim, W. Germany.

CASTAGNA, Arlene, ’78, 75014 Paris, France.

CATALDO, Miss Jacqueline, ’78, 35 Old Kings Highway, So., New Canaan, Conn. 06112, Masters School, Dobbs Ferry, N.Y. 10522, Adviser.


CERRI, Anna Marie, ’78, 241 Hinsdale Ave., Lexington, Mass. 02173, Moral Education Institute, Adviser.

CERVÁNOZ, Ana, ’78, 1413 East 58th St., New York, N.Y. 10029, Theistician.


Clayton, Lewis H., ’77, Fall, ’78, 147 North Woodlaw Ave., St. Louis, Mo. 63102, College Year in Paris, Freyung 4, Palais Kinsky, A 1010 Vienna I, Austria.


COWAN, Peter S., ’77, 5461 Old Shire Hall, Durham DH1 3HP, England.

DAGGETT, Richard M., ’77, 12 Snelling St., Newton, Mass. 02162, College Year in London, Freyung 4, Palais Kinsky, A 1010 Vienna I, Austria.

DANIELSON, Frederick, ’78, 62 Old Shire Hall, Durham DH1 3HP, England.

DANIS, Joseph M., ’77, 12 Snelling St., Newton, Mass. 02162, College Year in London, Freyung 4, Palais Kinsky, A 1010 Vienna I, Austria.

DAVIDSON, Robert, ’77, 12 Snelling St., Newton, Mass. 02162, College Year in London, Freyung 4, Palais Kinsky, A 1010 Vienna I, Austria.

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by Nancy Birner

With the beginning of the new academic year, two new positions have been created at Trinity's administrative offices. J. Robert T. Winer, a former student, has been appointed professor and chairman of the Modern Languages Department. Dr. David Kamber has been appointed dean of students in the College. He was assistant in psychology at the Stilling Auditory Research Labs at Yale University in Groton, Conn., from 1960 to 1962, researching and teaching in the Experimental Psychological Laboratories at the University of Pennsylvania since 1962, a consulting psychologist at the Newington Children's Hospital in Hartford, Conn., since 1964 and also obtained a Ph.D. in psychology at the University of Connecticut. He has been the director of the American Psychological Association's experimental program beginning in 1966. Dr. Kamber was co-chairman of an elementary French Program and was co-chair of the National Science Foundation's French Program. He is also a participant at Trinity in a Mellon Foundation fellowship.

Winer is a member of the Middlebury Early Modernists, the American Historical Association, the American Psychological Association, the Psychological Society, the American Psychological Association and Xima, a society of "nonsociological" society.

He has written numerous articles for publication in physiological and other professional journals. Dr. Kamber has also taught at the New England Psychological Association, the psychology of the American Psychological Association, the psychology of the American Psychological Association and Xima, a society of "nonsociological" society.

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President Lockwood Spoke to the 154th Opening Convocation of Students, Faculty, and Staff on Thursday, Sept. 2 in the Ferris Athletic Center.

Although learning is the overriding concern of higher education, non-academic, extra-curricular campus activities are also vital in providing lessons in how to live and work together in peace and harmony."

"Although learning is the overriding concern of higher education, non-academic, extra-curricular campus activities are also vital in providing lessons in how to live and work together in peace and harmony."
The implied separation of the academic goals of Trinity cannot and does not exist. However elusive, however difficult the task, I am convinced that we should relate the two to our mutual interest in attaining personal wisdom.

In practice that realization means an acceptance of both limits and expectations. For example, in abandoning the in loco parentis position, we did not abandon our expectations of what we hoped would be the guiding principles of your lives here and elsewhere. I hope and expect that good taste and civility will be the hallmarks of this campus. I hope and expect that each of you will respect the dignity of others in all your words and actions. I hope and expect that we can direct our energies toward the community of ideas from which we won't have to waste our time reminding one another of the basic tenets of good conduct and morally acceptable behavior. Similarly, we all must respect the limits of any college: we cannot provide every amenity which some people might wish.

Last spring, I met with a group of students who had taken the initiative in this business of examining the very idea of "community." They conducted a survey of student opinion, including such questions as, "How close does Trinity come to your idea of good community? How can we improve the situation?" They sought wisdom from the unwillingness of individuals to respect the rights of others. But on a brighter note, most students were optimistic that improvement was possible, if administration, faculty and students were willing to cooperate.

I can speak for the administration in saying that we will lend our support to these efforts. To give some substance to these aspirations, I am asking the College Affairs Committee, the Mather Hall Board of Governors, and the Student Government Association to work with us to determine how we should proceed. Furthermore, we believe that you will benefit from experimenting with different values and styles of life and from testing them against experience in order to determine which are best for you. Hence our emphasis on freedom.

But freedom entails a sense of responsibility. For the most part, people on this campus exercise appropriate responsibility. Unhappily, however, that is not always the case. In an atmosphere where people have the opportunity to "do their own thing," an adversary relationship can develop between the rights of the individual and the rights of the community. I would argue that one without the other—the individual without the community or the community without individuals—is meaningless. There need not be any dichotomy; yet, I know that in practice, here and elsewhere, some people become paralyzed by the drumbeat of their own rhetoric in asserting that the individual should be able to do anything he or she can get away with. Whenever that occurs, the community is already in a state of dissolution; and it is no wonder that some commentators speculate aloud that such loss of dedication is not impossible in this old democracy. To use the words of Martin Buber, "Freedom...I love its flashing face...I am devoted to it, I am always ready to join the fight for it...I give my left hand to the rebel and my right to the heretic. BUT I do not trust them. I love freedom, but I do not believe in freedom without community."

In practice that realization means an acceptance of both limits and expectations. For example, in abandoning the in loco parentis position, we did not abandon our expectations of what we hoped would be the guiding principles of your lives here and elsewhere. I hope and expect that good taste and civility will be the hallmarks of this campus. I hope and expect that each of you will respect the dignity of others in all your words and actions. I hope and expect that we can direct our energies toward the community of ideas from which we won't have to waste our time reminding one another of the basic tenets of good conduct and morally acceptable behavior. Similarly, we all must respect the limits of any college: we cannot provide every amenity which some people might wish.

Like you, I sit and wonder what any of us can do to make this community, the city, the state, or the nation a better place. I become particularly distressed when someone implies that we all in the administration do is monitor the operations, supportive of issues—from perso

"Especially at a time when so many have argued that the task of education is narrow vocational preparation, it is worth saying once again that the goal of liberal education is practical wisdom."

In closing, let me move to a summary evaluation of where Trinity College is right now. As I state in my Annual Report, we are basically in very good shape indeed. We have an able and experienced faculty interested in reviewing our programs to ensure the quality of our offerings. Nationally, our reputation has grown. Admissions rose, and we are all aware that there are more freshmen here than we anticipated. The success of the crew at Henley was a fine example of what amateur sports can achieve. Financially we ended the year in excellent condition and our capital campaign is closing in on the $10 million mark. We are, in short, operating from strength, and our projections suggest that we can move aggressively to strengthen this community of learning in the ways we deem appropriate. I wish you well in the coming year!
When Charles Dickens, writing for the London Chronicle, risked life and limb in order to beat the Times for a feature article, he unknowingly set a precedent that was to be followed by each and every Tripod member since the birth of this newspaper almost three quarters of a century ago. For those of you who are imbued with the undying and unquenchable thirst for the thrill of it all, the Tripod and you are destined to form a most unholy union. If you write, photograph, draw, or simply feel compelled to take the journalistic pulse of the nation, the Tripod wants you!!

General TRIPOD meeting tonight, 7:30 p.m. in 34 Seabury Hall
As Trinity embarks on her 154th academic year, we should pause momentarily to appraise a few important changes which have occurred at this institution in the recent past. And as we do, we must look beyond the lawns and the dormitories and the library and the cafeteria and the classrooms and the laboratories and the offices to the broader campus community, a community of nearly 6,000 students and faculty and staff who together form the academic community that is Trinity College. This community is characterized by a deep commitment to the liberal arts and sciences, a strong dedication to the pursuit of knowledge, and a deep respect for diversity and difference. It is a community that values creativity, integrity, and excellence, and it is a community that is committed to the well-being of each and every member. And it is a community that is committed to the betterment of society as a whole. In short, it is a community that is deeply committed to the mission of liberal education.

The current U.S. stance towards southern Africa is also a hot selling media item. The Soviet Union, after the failure of its empire, has tried to make good material for glossy magazines with the help of the anti apartheid movement. The anti-apartheid movement has not been developing for years, but recently, there has been a resurgence of interest in Africa. While the details of Kissinger's mission are still unclear, his most recent public appearance was at a rally in Washington, D.C. where he was met with cheers and jeers. The White House is said to have already ordered the State Department to begin planning for a possible trip to Africa by Kissinger. The South African government has been quick to denounce the move, saying that it could undermine their efforts to end apartheid. Kissinger, on the other hand, has been more reserved, saying that he will not make any decisions until he has had a chance to speak with President Mbeki. The situation in southern Africa remains tense, with both sides claiming that they are the victims. The United Nations is monitoring the situation closely, and has called for a peaceful resolution to the conflict. In the meantime, the people of southern Africa are suffering, and the situation is likely to get worse before it gets better.
The Good Old Days at Trinity

by Arthur Robinson

This is a digest of the History of the College printed in the Catalogue (pp. 1-6). Most digests comprise the important facts, but this digest comprises the unimportant ones, as they are invariably more interesting.

Trinity College was founded in May, 1823, but classes did not start until September, 1824. Students had a great time the first year. They played baseball, basketball, and football. There were only nine students in this first year, including one sophomore, one senior, and no juniors. The seniors invented the whole year's preparation by imitating the first year, after graduating. The entire senior class was graduated in 1824. However, the seniors did not have enough money to rent a place to call their own. The next year, the Commencement was again rather short. Most of all, there were six faculty members (including a Professor of Belles Lettres, a department that has not survived, and one who taught Political Economy, also now obsolete), or one for every one-and-a-half classes, a student could not cut two classes unnoticed (nor could a student do so).

The college soon moved to another site. Here, the students had to rise at 6 a.m. (the time most modern students go to bed) for prayers, which for him took the place of a 11:30 a.m. cramming. Regulations in those days forbade students to drink intoxicating beverages, but did not forbid smoking pot nor to engage in any sort of merrymaking without Faculty permission. Students wishing to make merry had to submit a detailed proposal, which was voted on at the next faculty meeting.

Once students barricaded themselves inside the college. Rather than order a siege, the president, Bishop Brownell, knocked down a fence post with a sledge hammer, which for him took the place of a 6 a.m. prayer service.

In 1872, after selling the campus to the City of Hartford for the site of the State Capitol (which would have been improved 48 years earlier), Trinity moved to its current location. This area had been called Gallow Hill, but now its name was altered slightly to "College Hill."

The entire sophomore class was suspended for six weeks in 1834 for "the brutal hazing of freshmen." Whether this discouraged or encouraged such behavior is not recorded. However, enrollments declined—few young men were willing to enter Trinity as freshmen, although many wanted to enroll as sophomores— and in 1834 only six students graduated. While this was six times as many as had graduated in the college's first year, it was clearly not ideal, except for the graduates, who all found lucrative careers in law and medicine. They had finished in the top ten of their class.

Will Trinity survive this state of things? Will it retain its reputation as an institution committed to liberal arts? Will students be allowed to drink intoxicating beverages? For the thrilling answer, read the Catalogue yourself!
Announcements

Crafts Skills
Do you have skills in ceramics, macrame, leather working, metal enameling, wood working or other crafts which you would like to share with a group of Hartford youngsters? Or are you interested in dance and movement, puppets and storytelling or music which you would like to teach to a group of children?

The Central Baptist Church, located on Main Street in Hartford, conducts a Living Room program on Tuesday and Thursday afternoons from 2:45 to 4:45 and on Tuesday evenings from 7:06-8:56 for persons of all ages — but the 7 to 10 age predominates. This program could use your talents. If you would like to volunteer some of your skills in this program, please contact Charlotte Kennedy at 522-6275.

Hillel Open House
Hillel will hold an opening reception on Thursday, September 9th, in Hamlin Hall at 7:30 p.m. All are welcome.

Course Changes
CHANGE: English 395: Shaw and Strindberg — Mr. Potter MW 11:30 — changed to a one-half course ending during the week of October 18th.

ADD: English 181: The Films of Bergman — A study of the range and nature of Bergman’s films; viewing of the major films and reading of the available screenplays. One-half course credit. Permission of the instructor, Mr. Potter — MWF 11:30 (course begins during the week of October 18th).

Study Abroad
Seniors interested in graduate study or research abroad during the 1972-73 academic year are reminded that the competition for Fulbright scholarships, and other awards administered by the Institute of International Education, is underway. October 1 is the deadline for submission of application materials for the Trinity phase of the competition. Students planning to apply should contact the Campus Fulbright Advisor, Brooke Gregory, Room 206 McCook, at the earliest opportunity.

Jogging
There will be a meeting of women interested in a program of informal running and jogging, in the Tansill Sports Room, Ferris Athletic Center, on Wednesday, September 5, at 7:00 PM. If you are interested, but cannot attend, please contact Betsy Green, P. O. Box 1765.

Touch Football
A meeting of all groups and individuals interested in forming teams for intramural competition will be held on Tuesday, September 10th in the conference room of the Ferris Athletic Center at 7:30 PM.

Please be prompt and be prepared to submit team rosters for touch football.

Cross-Country
The cross-country team meets for practice every afternoon at 3:45 by the cannons on the quad. Anyone interested in running should meet at the cannons or contact Danny Howe, Box 708.

Announcements
The announcements are printed in the TRIPOD for the benefit of the Trinity community. If you should have a special lecture, event, or class which you wish to announce please submit the announcement on an 8 1/2 X 11 inch paper taped or neatly printed to the TRIPOD office (Seabury 34) by 3 p.m. on the Friday prior to the Tuesday issue in which it is to appear. The TRIPOD cannot be responsible for any announcements which do not follow the above guidelines. We would also appreciate it if the number of words in the announcement were marked on the announcement.

Yes you can advertise in the TRIPOD, but you must be willing to follow the above guidelines. The announcements are printed in the TRIPOD for the benefit of the Trinity community. If you should have a special lecture, event, or class which you wish to announce please submit the announcement on an 8 1/2 X 11 inch paper taped or neatly printed to the TRIPOD office (Seabury 34) by 3 p.m. on the Friday prior to the Tuesday issue in which it is to appear. The TRIPOD cannot be responsible for any announcements which do not follow the above guidelines. We would also appreciate it if the number of words in the announcement were marked on the announcement.

Classified

For Sale
Beautiful handmade Ecuadorian straw hat, $34. Call Janie 526-6104 or stop by Gaddis 34.
1972 Toyota 4 dr. yellow auto, excellent condition $1675 call 527-5599.
Simmons Queen sleeper couch. Good condition. Call 527-5599.
Loft for sale. Call Jim 346-4226.
1972 Plymouth Satellite Custom. Good condition, Call 329-3108 Bill.
Attic Speakers. 3-way with equalizer. Write box 158C Trinity C.

Help Wanted
Babysitter needed 9:30 - 11 a.m. two days a week. Call Mrs. Fader 527-7466.
On the Wanted List
Loft of double bed size. Call Paul 529-3722.
Skis - want to buy 1 pr. of Dynamic VR 17 180-200 cm, contact box 184 or call 546-2497.
Double Mattress, needed! Call Rich 525-7803.

Roommates
Want to share an apt. with another man. Willing to live in Oct. 1. Call Kerry 247-8241 before 10:30 a.m.
Need roommate to share suburban country house. 4.5 miles from campus. Own bedroom. Call Brian 529-3722.
NEED PLACE TO LIVE! Must have own room. Call Rich 525-7803.
Roommate needed to share 3 bedroom apt. on Crown St. $150 monthly. Call Bob 261-5959 between 8 a.m. - 1 p.m.

WANTED;
NEED PLACE TO LIVE! Must have own room. Call Rich 525-7803.

DRADLINES: Classifieds must be submitted by Saturday noon for publication the following Tuesday. RATES Students only 15¢ for the first line, 10¢ each additional line. No more than 100 words. PAYMENT MUST BE ENCLOSED WITH AD.

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New Student Poll

A poll was conducted among incoming freshman and transfer students at registration, September 1 in the Ferris Athletic Center, regarding political preference.

Question: Do you consider yourself to be Republican, Democrat, Independent or other?
Answer: 94 Republican, 133 Democrat, 166 Independent, 18 “Other”

Question: Who do you support for president: Ford, Carter, Undecided or “Other”?
Answer: 116 Ford, 99 Carter, 177 Undecided, 20 “Other”

Ford supporters: 64 Republicans, 9 Democrats, 39 Independents, 4 “Others”
Carter supporters: 5 Republicans, 66 Democrats, 27 Independents, 1 “Others”
Undecided: 23 Republicans, 51 Democrats, 92 Independents, 11 “Other”
“Other”: 8 Republicans, 7 Democrats, 8 Independents, 2 “Other”

Studio Arts Faculty Exhibit

Works by the studio arts faculty at Trinity College will be shown in the first exhibition of the academic year in the Austin Arts Center. It opens September 1 and runs through September 22, from 1 to 5 p.m., and is free and open to the public.

Featured will be the work of George E. Chaplin, director of the studio arts program, Robert A. Cale, visiting artist, and Stephen Wood, artist in residence.

Chaplin, who paints in oil on canvas, says that his paintings are “about color.” He received his B.F.A. and M.F.A. from Yale University and has taught there and at several schools. His works have been shown in New York City, Las Angeles, Worcester and other cities.

Cale, a printmaker, received his B.F.A. from the Rhode Island School of Design. He is the director of the Stonington Workshop and has worked in New York City and Paris. Cale has had exhibitions in France, Israel, New York City, Washington, D.C., Denver, and Connecticut.

“Metaphysical sensuality, about the nature of perceptions and altering them” is the key to Stephen Wood’s multi-faceted sculptures, according to the artist. He will show five environmental pieces, made of fiberglass, wax, bone, sand, glass, metal and other materials. Wood received his B.F.A. and M.F.A. from the Hartford Art School and has taught there and at the Wadsworth Atheneum. His works have been seen in Fort Lauderdale, Bennington (Vt.), Albany, Baltimore, and Connecticut.

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Heavyweight Crew Gains International Fame at Henley

by Nancy Nies

HENLEY - that six-letter word that spells the best in world rowing varn, heavyweight crew true.

Queen's University, Belfast, to celebrated the Bicentennial with a Challenge Plate at the Henley Royal Regatta in England. The Henley win is the first in Trinity's crew history, having competed at this international event in three previous years only to be knocked out twice in the finals in 1969 and 1971. The Bantams are also only the second American crew to ever win the much-sought title.

"That was a good one," said Coach Norm Graf cracking a smile. "I'm numb. It will take a few days before I realize what has happened," he said immediately following the race. Coaches Norm Graf and Curtis Jordan and the four tough Trinity crews set off on June 25 for the picturesque town of Henley-on-Thames, the home of the world famous 137-year-old regatta. They joined 214 crews from nine countries vying for 12 silver cups. In addition to gaining the Ladies Plate, the Bantam heavies made Henley history by setting a new course record of 6:24 for that event when they beat the strong University College and Hospital of London in the second round. Trinity's performance was impressive indeed, for they shaved six seconds off the old record set the previous year by the University of London crew, holders of the Ladies Plate title.

The Trinity lightweight crew scored the first Bantam victory of the regatta by soundly defeating the Ibis Rowing Club of Chiswick, London in the second round on Friday when they faced the strong Lightweight Sprint Champions of both English and Americans alike. So, as the varsity heavyweight eight went up to the 1976 Henley Royal Regatta at the 1976 Henley Royal Regatta in England. The members of the 1976 championship boat are (from bow to stern), Jim Plagenhoef '77, Paul Wendler '77, Peter Van Loon '78, Harry Graves '78, Clark Patteson '77, Co-capt. Jim Chapin '77, Steve Berghausten '78, Co-capt. Charlie Poole '77, and coxswain David Greenspan '77.

A third Trinity first-round victory was scored by Michael Mackey and Edward Purkis who came from behind to win easily by four lengths over their Scottish opponents from Edinburgh University. However, the Bantams came close in the second round on Friday when they faced the top-seeded Australian Olympic pair who went on to win the event two days later. "We are proud of their performance," said Coach Norm Graf of the highly competitive Silver Goblets race. "For such an inexperienced crew, they did well to enter the second round."

On Thursday, the Bantams' only disappointment came when the costless four, stroked by freshman Tony Lofred, fell in the Visitor's Challenge Cup to the favored Balliol College, Oxford, in the opening round. Coach Curtis Jordan commented that the four had "come together as a boat very well, but the luck of the draw pitted them against one of the top crews right off the bat."

Despite the eventual fall of three of the Bantam crews, the Trinity oarsmen were winners. During their stay in England, they had gained the admiration and respect of both English and Americans alike. So, as the varsity heavyweight eight went up to accept their gold medals from Princess Alexandra, the crowd clapped and cheered, cameras clicked, and parents looked on proudly. Months of preparation, weeks of expectation, and hours and hours of practice were over. The Bantams had shot for the stars - and they had hit them.

Nancy S. Nies '77 was an official press representative for Trinity College at the 1976 Henley Royal Regatta in England.

The Trinity Varsity Heavyweight crew demonstrates the gruelling determination and consistent coordination which won them the coveted Ladies Challenge Plate at the 1976 Henley Royal Regatta in England. The members of the 1976 championship boat are (from bow to stern), Jim Plagenhoef '77, Paul Wendler '77, Peter Van Loon '78, Harry Graves '78, Clark Patteson '77, Co-capt. Jim Chapin '77, Steve Berghausten '78, Co-capt. Charlie Poole '77, and coxswain David Greenspan '77.

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