Few decisions in the history of Trinity College have had as significant an effect on the subsequent character of the institution as one made on a January morning eleven years ago. That day, the trustees approved "the admission of qualified undergraduate women to degree status, effective September, 1969." Theodore D. Lockwood, then newly inaugurated as president, remembers the coeducation decision as one which stirred surprisingly little controversy among board members. "Early in our discussions, it became apparent that we weren't talking about whether the college should go coed, but rather when and in what numbers. When the time came to vote, the decision to admit women was unanimous." 

(continued on page 7)
National Alumni Association

EXECUTIVE COMMITTEE

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President George P. Lynch, Jr. '61, West Hartford
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H. Scotte Gordon '78, Providence
Wenda L. Harris '76, New York
Daniel W. Reese '75, Hartford
James P. Whitters III '62, Boston
Bernard F. Wilbur '50, Hartford, Ex-Officio

Athletic Advisory Committee Edward S. Ludorf '51, Hartford
Raymond A. Montgomery '25, Woodbridge, Ct.
Donald J. Viering '42, Simsbury, Ct.

REPORT OF THE NATIONAL ALUMNI ASSOCIATION

Since my last report to alumni, the Executive Committee met during October and the following highlights our activities:

The Manual including by-laws and other helpful tips for area association clubs has been completed and is in process of being mailed to existing associations by the Alumni Office. Alumni wishing to start an area association should contact Director of Alumni and College Relations Jerry Hansen to discuss the Manual and set-up procedures.

Alumni Reunion-spring or fall continues to be studied. A questionnaire to a random cross section of alumni has been prepared for mailing to determine whether reunion should be returned to the spring starting in 1981. The questionnaire also solicits ideas from alumni concerning preference as to the type of activities which should be incorporated into a reunion weekend. We expect to have the results of that questionnaire analyzed by the spring of 1980 in order to make a firm recommendation to the College.

The Alumni Association adopted an Alumni fund goal for 1979-1980 of $460,000, an increase of $50,000 over the previous year and a total Annual Giving goal including parents, friends and business of $675,000.

Two Career Counseling weekends will occur during the Trinity Term in which the Career Counseling Office will have selected alumni to speak to undergraduates on specific careers.

The Executive Committee welcomes newly elected members at the annual meeting in November: Scotte Gordon '78 Wenda Harris '76 Dan Reese '75

We solicit your ideas, advice, and recommendations. The National Alumni Association exists to serve all alumni in maintaining contact with Trinity.

George P. Lynch, Jr.
President
A DECADE OF COEDUCATION
by Kathleen Frederick '71
A Reporter editor, one of Trinity's "pioneer" women, reviews the changes that have occurred on campus since the change to coeducation in 1969.

PIONEERS RECALL FIRST DAYS OF COEDUCATION
by Roberta Jenckes
Eight women reminisce about their impressions and experiences in the early years of the coeducational era.

ON TEACHING MATHEMATICS
by Robert C. Stewart
A senior member of the mathematics faculty shares his teaching philosophy along with a few anecdotes about some illustrious mathematicians.

TAPPING ALUMNI OPINION
A recent survey produces a few surprises about ways alumni view the College and what they want to learn.

A REUNION WEEKEND SAMPLER
In spite of the weather, the varied fare of this year's fall reunion/homecoming offered something for everyone.

Along the Walk
Books
Student in Residence
Sports
Campus Notes
Quad Wrangles
Class Notes
In Memory
Trintype

Photography by Jon Lester except as noted
CLASS AGENTS LAUNCH DRIVE

Early this fall thirty-seven class agents launched the 1979-80 Alumni Fund campaign at a two-day conference. Representing classes from as far back as 1918 and eight out of the ten most recent classes, this gathering was the largest group of agents ever to convene on Trinity's campus.

They met to organize this year's $460,000 Alumni Fund campaign, the most ambitious in the College's history. This goal, part of a total Annual Fund goal of $675,000, marks a 12 percent increase over last year's successful campaign.

The conference introduced the new campaign theme: "If We Don't Help ... Who Will?" Alumni contributions are crucial to the maintenance of the annual academic program and balanced budget; at Trinity, as at many private colleges and universities, alumni gifts help close the gap that exists each year between tuition and the full cost of a student's education.

The session began Friday evening, September 14, with a reception at the President's House, followed by an awards dinner in Hamlin Hall. Those honored for exceptional service to last year's campaign were Brenton Harries '50, chairman of the alumni fund; Douglas Tansill '61, chairman of annual giving; and agents Walter Korder, Jr. '45, Thomas Reese, Jr. '61, Scott Reynolds '63, and Ernest Mattei '70.

Saturday's full program began with breakfast and an early morning discussion with Andrew De Rocco, dean of the faculty, and James English, vice president for finance and planning. Class agents joined members of the development office in conducting a three-hour morning workshop, and, following a buffet luncheon, the group cheered on the Bantam football team during the pre-season scrimmage with Tufts.

ANONYMOUS DONOR ISSUES CHALLENGE

An anonymous alumnus has issued a $10,000 challenge to class agents and to Trinity alumni. To stress the importance of moderate-sized gifts, the donor has pledged to add $50 to Alumni Fund class totals for each new member of the Anniversary Club, and $50 for Anniversary Club members who increase their Alumni Fund gift this year by $50 or more.

Anniversary Club membership is awarded to Alumni Fund donors of $150 up to $999. Maximum amount of the challenge is $10,000.

Mrs. Constance E. Ware, director of development, reported the donor came to the College in late fall with the idea of making an anonymous gift that would have some impact. "If alumni respond, as they did to the Dana Challenge two years ago," she said, "another record will be set for support of Trinity's academic program."

Mrs. Ware also pointed out that...
class agents can use this challenge to improve their class standings in the intense annual competition for Alumni Fund awards.

The 1979-80 Alumni Fund drive opened in September with a record goal of $460,000 and will conclude on June 30.

THREE TRUSTEES APPOINTED

Three appointments to the board of trustees have been announced by Dr. George W. B. Starkey, chairman. They are John H. Bennett of Bloomfield, Ct., Morris Lloyd, Jr. of Philadelphia, and David R. Smith of Longmeadow, Mass.

Bennett, the first black trustee ever named to the Trinity Board, is director of data processing at United Technologies Corporation. A graduate of Harvard, where he also earned a Ph.D. in mathematics, he taught at Trinity part-time from 1965 to 1972, and has also been on the faculty at Carnegie Mellon University.

He is a member of the board of directors of Hartford Hospital and the Hartford Ballet Company. As a term trustee, his appointment is for eight years.

Lloyd, a 1950 Trinity graduate, is managing vice president of the Philadelphia office of Alexander & Alexander, insurance brokers and consultants.

Active in civic affairs, he is a past director of the Chestnut Hill Community Association and a member of the Chamber of Commerce in Philadelphia. He is also former president of the board of trustees at Chestnut Hill Academy, where he directed the capital fund drive in 1977-78. He will serve an eight-year term on the Trinity board.

Smith, a senior vice president of marketing for the National Blank Book Company in Holyoke, Mass., will serve as an alumni trustee for three years.

A 1952 Trinity graduate, Smith earned his M.B.A. degree from Harvard Business School. He is a former president of Trinity's National Alumni Association, a member of the Board of Fellows and a recipient of the College's Alumni Achievement Award.

FINANCIAL AID OUTLOOK BRIGHT

For the first time in recent history, Trinity was able to meet the financial need of all eligible candidates for admission, according to John Taylor, director of financial aid.

During the admission process grants were offered to 338 candidates; of these applicants, 158 elected to come to Trinity. The total awarded to this group of freshmen came to $544,000.

Applications for aid continue to be dominated by the middle income group with 53 percent of this year's freshman awards going to students whose families earn incomes between $15,000 and $30,000. Nineteen percent had family incomes lower than $15,000; and 28 percent exceeded $30,000.

Total aid figures for the current year are not available as yet, but in 1978-79 Trinity students received $2.2 million in grants from both external and internal sources. Taylor estimates that this year's awards will be considerably higher, primarily because of increases in federally funded programs.

Currently, about 30 percent of the undergraduate body receives some kind of financial assistance from the College. Another 300 students, who are not receiving aid, help to finance their educations by borrowing funds through a low-interest, bank loan program.

THE CLASS OF 1979: A FIRST REPORT

At graduation time last May survey forms were returned to the Career Counseling Office by nearly 80 percent of the senior class.

At that point 34 percent indicated they would attend graduate school; 30 percent were going to work; 32 percent were either looking for work or had graduate school applications still pending; and 4 percent had plans to travel. Overall, the pattern was not drastically different from those of the three previous classes although a higher percentage were going directly into the job market now than before.

Those electing graduate school were accepted at some of the most selective
Along the Walk

institutions in the country. In medicine the Class has members in Harvard, Cornell, and USC among others; law schools include Duke, Columbia and Vanderbilt; business schools encompass Harvard, Wharton, Chicago, Columbia, and Tuck; and graduates studying publishing are at Stanford, Harvard, Columbia and Denver. Other '79 graduates are pursuing varied advanced study programs including: physics at Yale; chemistry at Cornell; engineering at Stanford; mathematics at Wisconsin; architecture at Harvard; and international affairs at Columbia, to name a few.

Of the 84 graduates going directly into the job market, the largest number elected positions with manufacturing firms. Other popular career fields were education, insurance, communications, banking, social service and retailing.

On a national basis college recruiting activity was considerably improved over a year ago according to the College Placement Council. Bachelor's degree candidates received 17 percent more offers than in 1978, and graduates with training in engineering, business-related subjects, and science were particularly sought after, the Council reported.

APPPOINTMENTS AND PROMOTIONS

The academic ranks were enriched by the addition of three new, full-time, permanent faculty members this fall. They are:

JUSTINIA BERSHAROV-DJAPARIDZE, associate professor of modern languages. A graduate of Vassar, she hold an M.A. from Columbia, and received her Ph.D. from Radcliffe in 1953. She has taught at Indiana, Vassar, and NYU and was a junior fellow at the Dumbarton Oaks Research Library. Before coming to Trinity she taught for a year at the Ecole des Hautes Etudes in Paris. She will teach language courses in both French and Russian as well as Russian literature.

JOHNETTA G. RICHARDS, assistant professor of history and intercultural studies. She is a graduate of Vi-

THE MEDIEVAL STUDIES ROOM, named in honor of professor of history Norton Downs (right), was dedicated on November 9, the first day of Reunion-Homecoming weekend. The room, located in the Trinity Library, will house Downs' collection of the papers, letters and first editions of the Scottish author Sir Walter Scott. Downs recently donated this valuable collection to the College. The room contains panelling provided by John McKelvy '60 (left), who also spearheaded the fund drive for the Medieval Studies Room. The dedicatory ceremonies were highlighted by a lecture by Alan Bell of the National Library of Scotland, attended by more than 200 alumni and friends of the library.
VISITING THE TEMPLE OF HEAVEN in Peking is this group of Trinity students, alumni and friends, who last summer took an 18-day tour of the People's Republic of China, and Hong Kong, led by Dr. Ranbir Vohra (seated center), professor of political science. In the tour, the group was exposed to Chinese technology, education, and agriculture — "the major aspects of contemporary China" — according to Dr. Vohra.

ginia State College and received an M.A. and Ph.D. from the University of Cincinnati. During her academic career she has been a Danforth fellow and also held a dissertation fellowship at the University of California at Santa Barbara. She taught at Northeastern University, and the University of Cincinnati before coming to Trinity. Her fields of interest include Afro-American Studies and Black History.

DIANA E. YIANNAKIS, assistant professor of political science. A graduate of the University of New Mexico, where she also earned an M.A., she received her Ph.D. from the University of Rochester in 1979. Yiannakis taught at UConn and Central Connecticut State College before coming to Trinity. Her courses include American government and political thought, and public opinion and policy.

Two faculty promotions were also announced effective for the 1979-80 academic year:
NOREEN L. CHANNELS, associate professor of sociology. A graduate of Hiram College she holds an M.S.W. degree from UConn and received the Ph.D. from Michigan State in 1973. A member of the Trinity faculty since 1972, Channels is a specialist in social stratification, research methods and urban sociology. Previously she has been the recipient of an NSF traineeship in teaching and a research grant from the National Institute of Mental Health.

DIANNE HUNTER, associate professor of English. A graduate of Alfred University, she earned her M.A. at Purdue and the Ph.D. in 1972 from SUNY at Buffalo where she also held teaching and research fellowships. Joining the Trinity faculty in 1972, she has taught a wide variety of courses including writing, tragedy and metatheater, the psychoanalytic theory of literature, and Elizabethan and Jacobean theater. In 1976 she was a postdoctoral fellow at the University of California at Irvine.

Two additions were also made to the athletic coaching staff:
SUE E. MCCARTHY, instructor in physical education. A 1977 graduate of Bridgewater State College, she coached on the high school level be-
KRIEBLE SCHOLARSHIP award recipient Michelle Herrera '80 is congratulated on her achievement by Dr. Edward Bobko, left, chairman of the chemistry department, and Dr. Robert H. Krieble, chairman of the board of Loctite Corporation. The scholarship is awarded to the chemistry student demonstrating outstanding academic achievement.

fore coming to Trinity. Her primary responsibility will be women's varsity tennis and squash.

KAREN L. ERLANDSON, coach of women's athletics. Formerly a coach in the Newington schools, where she also taught health education, her coaching specialties at the College will be women's soccer and basketball.

* * *

On the administrative side, the following four appointments have been made:

JANET L. RONEY, assistant technical director, Austin Arts Center. Earlier she held a similar post at the University of South Dakota.

HEDDA L. RUBLIN, coordinator of the women's center. A 1979 Trinity graduate, she earned her B.A. in history and is a member of Phi Beta Kappa. She recently completed a study on the changing roles of women and the elderly at the Philadelphia Geriatric Center.

MICHAEL J. SCHEWIGHOFER, director of security. A graduate of the New England Institute of Law Enforcement Management at Babson College, he was previously a captain in the Hartford Police Department from which he recently retired after 22 years service. While on the force he commanded the Second Police District and also was in charge of the city-wide, anti-crime tactical unit.

JENNIFER L. STAUFFER, assistant director of admissions. A 1979 graduate of Smith College, where she received a B.A. degree in religion, she will assist with the recruitment and evaluation of prospective candidates.

LAB EQUIPMENT UPGRADED

The National Science Foundation has awarded the College a $17,900 matching grant for the purchase of instructional equipment for the biology department. The proposal was submitted by Dr. John Emmett Simmons, associate professor of biology.

The grant will be used to upgrade the laboratory portion of a course in vertebrate physiology, which examines the interdependence of the different organ systems in maintaining normal bodily functions. The new equipment, which is to consist primarily of recording devices, will allow students to observe this interdependence by monitoring physiological parameters simultaneously.

FACULTY SCHOLAR CHOSEN

This year's Faculty Scholar Prize was won by Megan P. White '82 of Reading, Mass. The prize is awarded annually by the faculty to the sophomore who has demonstrated outstanding scholarly achievement and potential in academic work at the College. Ms. White will receive a free course as the result of her achievement.

A graduate of Reading Memorial High School, she is a contributing editor of the Tripod, a resident advisor, a representative in the Student Government Association and a tour guide for the admissions office.
A Decade of Coeducation

A landmark decision is a cause for celebration

by Kathleen Frederick '71

The trustees' calm and deliberate approach to coeducation seemed to set the pace for the entire College. Perhaps the greatest tribute to the success of the venture at Trinity is that those faculty and administrators who have known the College both as a single-sex institution and as it is today have difficulty remembering what it was like before the women came. "Except that it's better now," one faculty member has said. "The quality of life here is much healthier — less frenetic and more civilized!"

Though academic institutions are normally slow to change, the decision to admit women to Trinity was made after a short, intensive period of study. "Essentially we began considering the move in September and started recruiting in the middle of January," says W. Howie Muir, director of admissions. "The deadline for applications from male candidates had already passed when we put out the word we

WHETHER OR NOT a male undergraduate should open the door for a female student was widely debated back in 1969. For publicity purposes, at least, the answer was yes.
‘Pioneers’ recall first days of coeducation by Roberta Jenckes

“I can still remember the signs now,” said JoAnne Epps ’73, laughing as she retold the memory. “They said, ‘Coeds, go home,’ and ‘We’ll even drive you back to Smith and not charge for the gas,’” JoAnne recalled.

The scene was Trinity in the fall of 1969 when JoAnne, along with 149 others, arrived at the College, the first women to enroll in the history of the school. To recapture the events of that year when an all-male college had to make way and adjust to having women on campus, The Reporter conducted phone interviews with several of the female “pioneers,” who arrived that first fall, and with some women from the class which arrived a year later.

Their recollections were surprising. Many had some genuine “horror stories,” filed away in their memory corners; there were remembrances of distinctly dismal events in those first few weeks and months of coeducation; but, there was also a generous share of happy stories to relate.

Some common threads ran through their experiences. Most of the women interviewed made reference to the tradition of Trinity upperclassmen making “road trips” to other colleges to meet women, and remembered that that old habit died hard. In defense of those travelling habits, however, one woman pointed out that, in the first year of coeducation, there were only 150 women, while there were 1100 men.

The women generally felt that by the end of the second year, the coeducational “house” was in pretty fair order, and by the end of the fourth year, it was difficult to imagine that Trinity had ever been all-male. Whatever difficulties they may have had with the coeducational process, the women had great praise for the College and the faculty, and spoke warmly of the special experience that their years at Trinity had been.

Here, then, are their comments:

JoAnne Epps made the decision to come to Trinity on the basis of the recommendation of a male friend who had gone to her high school — Cheltenham High in Philadelphia. Almost immediately on her arrival, she saw the signs saying, “Coeds, go home,” etc., posted in windows of the dorms on the Long Walk. How did she feel on seeing those signs? “It was pretty depressing,” she admits soberly. Even the friend who had introduced her to the College didn’t welcome Trinity’s going coed. “He said he liked ‘four days of uninterrupted studying and three days of partying,'” remembers JoAnne. Luckily, JoAnne sensed that not everyone felt the way he did.
wanted females in the next class. The following September, there were 150 women here. It was a pretty exciting time!"

Behind this rapid transition were a number of converging factors that prompted the integration of not only Trinity but many other single sex colleges. One of the most compelling of these was the realization that fewer and fewer high school seniors were interested in attending all-men’s or all-women’s colleges. A study done at Princeton University in 1968 received particularly close attention. It revealed that among outstanding secondary school males considering liberal arts institutions, coeducational colleges were preferred to single sex colleges by an 8 to 1 margin. The reason most frequently given by students turning down invitations to enroll at Princeton was its lack of women students.

At Trinity there were additional considerations. The College planned to expand the size of the student body from 1250 to 1600, but applications for admissions had actually taken a slight dip. “Although the academic quality of our students was not declining, it became apparent that if we wanted to enroll larger classes we needed to broaden our applicant pool,” Muir recalls. “The alternative was to accept less qualified candidates.”

These pragmatic concerns dominated discussions of the issue. But President Lockwood and former Dean of the Faculty Robert Fuller also argued that coeducation would bring other, intangible benefits of the issue. But interested in attending

The prospects of improving the social scene at Trinity clearly influenced their thinking. One Tripod reporter dramatized this position with the following scenario: “Friday and Saturday nights, half the campus flings itself at illegal speeds toward Poughkeepsie, Northampton or New London, while the other half sulks in the dormitory and feels sorry for itself. Membership in either group is hardly conducive to the formation of a natural, healthy attitude toward women.”

Though sympathetic with the student perception that the “road trip” pattern of socializing was not ideal, the faculty put academic considerations foremost. “As it became clear that by admitting women — thus enlarging the applicant pool — we would be teaching more gifted students, most faculty decided that it was no price to pay at all,” recalls Robert C. Stewart, Dana professor of mathematics. When professional opinion was polled, the results indicated overwhelming support for coeducation.

The prospect of unfavorable alumni reaction was an obvious concern for the College. Though there was a measure of vociferous opposition, the naysayers never mustered their forces. Trinity was not to experience the broad-based negative response to coeducation that was to plague some other universities and colleges. “Perhaps one reason is that we moved so quickly,” President Lockwood surmises. Confident that coeducation was “the way to go” and unwilling to lag behind other institutions where the issue was being decided, Trinity never gave its alumni much time to debate the pros and cons of the matter. One barometer of alumni support, annual giving, showed no ill effects from coeducation, and continued its upward spiral.

On the academic side, JoAnne found that the faculty was generally helpful and treated her in the same manner as the men students, but that her situation in the humanities was different from other disciplines. “Some of my friends in the sciences felt more hesitation on the part of the professors to accept them,” JoAnne says.

After Trinity, JoAnne completed Yale Law School, and since her graduation in 1976, has lived in Los Angeles, where she is deputy city attorney.

* * * *

“The first few nights, it was crazy,” remembers Karen Fink Kupferberg ’73, who was also among that first group of Trinity women. “You had the trauma and transition of being a freshman, along with the problems of the coeducation situation. It was also the year that the distribution requirements in the curriculum were changed. And, we had a curfew in effect in Hartford because of rioting in the city’s North end. We felt jailed. It drove some people nuts.”

Karen also recalls that around Thanksgiving of that first year, a column appeared in the Tripod, written by one of the paper’s regular columnists, which cited Trinity’s coeds for “husband-hunting,” and “intellectual inferiority,” among other things.

The environment at Trinity during that period was “so unusual,” in Karen’s words, that she remembers a number of women transferring to other schools. Karen

And, in one respect, she says being a coeducation pioneer was “kind of nice . . . we got lots of attention as a rare commodity.”

The social situation improved slowly. “The men were used to their ‘road trips’ . . . they ran off to Smith and Holyoke and Vassar, and the campus pretty much emptied out on weekends. For the first two years, it was hard to attract men from other colleges to come to Trinity — there was such a small number of women. After a while, it did improve,” she notes.
With the trustees' decision firm, the College had only a few months to grapple with the reality of abandoning 146 years of education-for-men-only. Some of the most vivid memories of the spring of 1969 involve a virtually all-male administration trying to anticipate the needs of women students. Says one administrator, "We didn't really know what to expect." But the realization was strong that the first women, whom Howie Muir had dubbed "the pioneers," would encounter unique difficulties. Muir recalls long conversations with his admissions staff, speculating as to what type of female student would best equipped to deal with the situation. The conclusion was that in addition to strong academic credentials, admissions decisions would be based on evidence of self-confidence, special talents, competitiveness, and the ability to cope.

Ultimately 106 women enrolled as freshmen in the fall of 1969 — roughly 70% of those who were admitted. Pioneering obviously had its appeal. The College also accepted 50 women transfers, with the idea that they would help the younger women adapt to a college environment.

Perhaps because Trinity was solidly behind the decision to go coed, most of the women seemed to find their reception less than traumatic, as evidenced in the moderate attrition rate among them. The campus, embroiled in controversies over race relations and the escalating war in Southeast Asia, seemed disinclined to divert energy from these issues to analyze the impact of female students. However, few women could ignore the stinging attack made by a veteran Tripod columnist, two months after the term had begun. "... That great Renaissance which

says she's glad now that she didn't transfer, although she does remember thinking at the time, "What did I get myself into?"

One problem in the coeducational experience as she saw it was that the women had not really anticipated animosity or adverse reaction. "It was totally unexpected ... it made them defensive," she says.

In spite of any negative experiences she may have had, Karen considers herself "a great supporter" of Trinity. "The people who stayed at Trinity learned a lot. I know I did," she says. The coeducational experience did leave its mark with her, however. When she applied to graduate schools in business, she considered M.I.T., which had seven women enrolled in its business program. She chose instead to go to Wharton, and, when asked by the M.I.T. people why she had declined to go there, said: "I've been a pioneer once, and once is enough."

Karen now works in the finance department of Digital Equipment Corporation, where she is manager of budgets and analysis for the Medical Systems Group. She and her husband, Lenn, also class of '73, are class agents for their year. * * *

Susannah Heschel had already had some experience with coeducation when she enrolled with the class of '73, but not what one would expect: she had gone to an all-women's high school that began accepting men when she was in the tenth grade. She had long thought about Trinity, knew some people on the faculty, but at the time she was thinking about applying, the College was still all-male. Then, coincidentally, someone brought to her attention a small article in The New York Times reporting that Trinity had gone coed. Though it was already late in her senior year, she applied. She had wanted a small coed college with a religion department that was near New York: Trinity was perfect.

She had a certain image of a women's college, she knew that she didn't want a weekend social life, but the sum of her expectations would not have added up to the reality of that first year. "That fall — first semester — was awful," she says simply. "We were the only women in our classes," says Susannah, adding, "there were a lot of snide remarks. The College was self-conscious about having women. ... it was not a natural thing."

Reflecting on her undergraduate years, Susannah notes that she never had a woman professor when she was at Trinity, and that there were no women in top administrative or faculty posts who could have been seen as role models by the students.

In addition, she observed some "uncomfortable things" in extra-curricular activities, including the fact that there were no women on the Tripod staff in her freshman year. "There were sexist jokes about women's ability to write, and women began to join the staff very slowly," notes Susannah, who was editor of the Tripod in her junior year.

"The faculty was the best part of my academic experience," she says. "With the elimination of requirements,
was promised [because of coeducation] and which students were told they were in need of has yet to
dawn on the horizon," he wrote. “One campus ob-
server, who shall remain nameless, has described our
girls as a combination of gum chewing teeny bop-
ners, academic castoffs from neighboring schools,
and well-traveled but disappointed members of the
mixer circuit... No doubt many coeds viewed
their coming to Trinity as a husband hunting oppor-
tunity too good to turn down... Trinity is still a
men's school and it should be.”

For weeks thereafter, women felt constrained to let
the author know that his comments had stirred
their ire. One junior transfer student quipped, “At
the risk of wounding [the writer’s] overinflated ego, I
must admit that I did not come here to marry him.”

Obviously, the presence of 150 women at Trinity
did not alter social patterns immediately. Some
women complained of feeling like pariahs. (For view-
points of women in these early classes see ac-
companying interviews.) Despite these difficulties,
women made steady progress into the mainstream of
extracurricular life; a Trinity Women’s Organization
companying interviews.) Despite these difficulties,
women made steady progress into the mainstream of
extracurricular life; a Trinity Women’s Organization
was formed almost immediately and the Tripod had
its first female editor-in-chief in 1972. The athletic
program mushroomed in close pace with the in-
terests of female students (see Trinity Reporter, Fall,
1978 issue).

Alumnae of this era reserve their highest praise
for the faculty, who seemed particularly supportive
and eager to assist them in adjusting to the aca-
demic environment. “I think the faculty sensed that
we were taking a good deal of grief in our social and
personal lives. Consequently, they sought to do
everything in their power to ensure that our intellec-
tual lives were rewarding,” says one alumna. Some
students and teachers remember that in the first few
years, when women were in a clear minority in virtu-
ally every class at the College, they were less likely
than the men to participate in classroom discussion.
Others, like former Dean of Students J. Ronald
Spencer, recall being impressed at how quickly
women assumed leadership positions at the College,
in and out of the classroom.

Practical problems that the College had failed to
anticipate were generally accepted with good humor,
and rectified with reasonable speed. Though women
were initially assigned to some of the best housing
on campus, the absence of shower curtains, sink
stoppers and full-length mirrors in the lavatories,
personal products in the bookstore, as well as iron-
ing boards in the laundry room posed minor incon-
veniences. Other oversights were more serious.
Changing needs with regard to campus security were
underestimated, says Vice President Thomas A.
Smith. The College subsequently installed more
locks in the dormitories and began to stress the im-
portance of security consciousness among students.

Many of the problems which Trinity’s first women
experienced were eased with the rapid proportional
increase in females. Trinity was committed from the
outset to becoming coeducational as quickly as pos-
sible; an informal guideline — that the student
body should include a minimum of 1000 men — ex-
isted during the first few years, but was abandoned
in 1975. Some administrators speculate that the ab-
scence of a clear quota system at Trinity softened the
transition to coeducation.

The growth in the number of applications which
the College had predicted materialized immediately.

Susan Martin Haberlandt ’71 has had a unique view of
the process of coeducation at Trinity. She was a student
at Trinity during those first two years of coeducation
and, less than a year after her graduation, she returned
to Trinity to join the admissions staff, where she still
works on a part-time basis. In all, she has been an ob-
server of the Trinity scene for the better part of ten
years.

She is also an unabashed Trinity booster. “I really
liked Trin when I was there,” she says earnestly of her
years as an undergraduate. Looking back on the fall of
’69, when she arrived as a junior, transferring from
Goucher College, she recalls her excitement: “I felt that
Trinity was really a college... I thought that it even
looked like a college should look.”

She did realize that there might be some difficulties
ahead, in Trinity’s first year of coeducation. “I knew it
had been an all-male college,” Susan says. “I didn’t
think it was going to be a breeze. I was expecting that
there would be some comments made, but I was pleas-
antly surprised.”

“I didn’t think it was easy, socially,” she continues.
“The men were conditioned to a men’s school. It was
awkward, at times. I was fortunate to meet some very
good guys right away, mostly as friends.”

Susan doesn’t recall feeling uncomfortable as a woman
at Trinity at that time. But, she points out, in those
years, there was not the sensitivity to women’s issues
that there is now.

you could have tutorials any time you asked for them,
because of the teachers at Trinity,” recalls Susannah,
who is now studying for her doctorate in religion at the
University of Pennsylvania. “The teaching at Trinity
was excellent,” she says.

Another aspect of college life that she valued was ob-
served at the Tripod. Susannah recalls that the upper-
classmen who worked on the newspaper staff would teach
the freshmen writing skills and work with them on their
writing. “Some of the men were almost like teachers,”
she says. “It’s a tradition that I hope has continued.”
Trinity had received 1700 applications in 1967; a year later the total dropped to 1506. But in 1971, there were 2425 students, 37% of whom were women, seeking admission to the class of 1975. The most recent applicant pool included 2936 candidates, 1246 of whom were female. Male and female candidates do not differ perceptibly in academic quality, according to Admissions Director Muir. Women currently comprise 44% of the undergraduate enrollment.

Few curricular changes accompanied the admission of women. Former Dean of the Faculty Edwin P. Nye points to the establishment of the dance program as one development which probably would not have occurred in the absence of women. The College had already begun to expand its commitment to others of the arts before coeducation. A women's studies program has not been established though several departments have offered courses focusing on women.

Because Trinity has been coeducational for a relatively short period, it is difficult to detect trends in the selection of academic majors by women. In the last seven years, a much larger percentage of women than men have been awarded degrees in languages and psychology. Men are more likely to select the natural sciences and economics, though the percentages of women in these fields has grown (see chart). A slightly larger percentage of women than men has been admitted to Phi Beta Kappa.

Women are far more disposed than men to take advantage of foreign and domestic study options, according to N. Robbins Winslow, coordinator of foreign study advising. Last year, 125 women and 78 men studied at Trinity's campus in Rome, at other colleges and university programs abroad, at a 12-college exchange school in the Northeast, or at another domestic campus. Winslow speculates that women are less career-oriented than their male counterparts and thus less adverse to taking academic risks and more willing to seek out new experiences.

Data collected by the Office of Career Counseling suggests that men enroll in graduate and professional school immediately following graduation in greater numbers than women. Associate Director of Career Counseling Cheryl lves sees this fact as compatible with her sense that "many of our women are job-oriented, but not career-oriented. Some of them don't see themselves as working for the rest of their lives, whereas the men always do." This concerns lves because "national statistics suggest that many of these women will be working for the rest of their lives." Making students, including freshmen, aware of the full scope of lifestyle options that will be open to them is a priority of Career Counseling.

Has Trinity completed the move to coeducation? Opinions differ, but faculty, administrators and students point to increasing the number of women on the faculty as the principal task yet to be accomplished. Currently there are fifteen women in tenured or tenure-track positions at the College, only twelve percent of the total (compared to ten percent in 1974 and two percent in 1970). There are no women teaching in the natural sciences. Some persons believe that the absence of female "role models" in various disciplines discourages women students from exploring those areas. "Rectifying this imbalance is a difficult challenge in a period when the
### Selections of Academic Majors by Men and Women

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<tr>
<th></th>
<th>Class of 1973</th>
<th>Class of 1976</th>
<th>Class of 1979</th>
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<tbody>
<tr>
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<td>men</td>
<td>women</td>
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<tr>
<td>American studies</td>
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<td>.8%</td>
<td>2.4%</td>
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<td>1.5</td>
<td>5.8</td>
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<tr>
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<td>Comparative literature</td>
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<tr>
<td>Computer coordinate</td>
<td>0</td>
<td>0</td>
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<td>Economics</td>
<td>11.1</td>
<td>2.5</td>
<td>19.4</td>
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<tr>
<td>Engineering</td>
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<tr>
<td>History</td>
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<tr>
<td>Urban &amp; environmental studies</td>
<td>.4</td>
<td>1.6</td>
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*Note: Persons completing majors in two fields are counted twice; thus, columns will not add to 100%.*

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Ginny Butera '73 had looked forward eagerly to attending Trinity. She had met with professor Mike Campo and was excited and enthusiastic about his Italian studies program. Furthermore, Ginny was looking forward to the coeducational experience: she had gone to a girls' school—the Baldwin School in Pennsylvania. “I thought it would be exciting to be part of an experiment of Trinity's going coed. I felt upon study of the catalogs that I would get a good education and grow and prosper, and I think I did,” she relates.

As a student in the humanities, Ginny felt that she received no special treatment by professors; there were always a fair number of women in her classes, so she never felt outnumbered. She does remember, though, that the upperclassmen seemed to find the presence of women in the classroom “disconcerting.”

“I always spoke up in class. I remember some of the upperclassmen seemed uncomfortable by that. With a woman in class, they felt that they had to act differently. I just wanted to be treated like a regular person,” says Ginny.

In the fall of 1969, Ginny was appointed to serve on the Trinity Women’s Organization, a group of women faculty and students looking for solutions to practical problems of the coeducational process, as well as support. “It was important that we had that group,” Ginny says, “to get together and talk about situations...there were no creature comforts...no long mirrors in the bathrooms...there were questions of security—buildings kept open at night. The locker rooms were not set up at all for women—there were no hair dryers, etc.”

While Ginny was at Trinity, she also co-organized the women’s lacrosse team.

Since graduating, she has received her master’s degree in art history from Johns Hopkins, and is now Assistant to the Director of the Philadelphia Museum of Art. She's busy lecturing, curating shows, writing art reviews, and recently had an article published in a major Italian art historical publication.

* * * *

Olivia Henry '72 transferred to Trinity in her junior year from Smith College. “I had been wondering if there would be pressures or resentments,” she says, “but I experienced none.”

“One reason I left Smith was that I wanted another vantage point on things—in the real world you have to work with men as well as women...I didn’t agree with the single sex education philosophy.”

She arrived in the fall of 1970, when Trinity was already a year into the coeducation process, to an atmosphere of “general warmth and informality.”

“The housing was lousy,” she remembers, “but that was incidental to me because of the people themselves. My first year, at Trinity, I lived in a dorm that was primarily freshmen. The women were extremely friendly, and we were all sort of new...my initial fear was al-
layed by people going beyond what I had expected.’”

Olivia found that she had none of the bad experiences that a friend of hers had had as a coed at Williams. “At Trinity, it was all taken in stride . . . people were being responded to individually . . . There was respect from the professors,” she says.

She recalls now that at different times, she had ideas for independent study projects that were “very far-out,” in her words, but her professors gave her great support and showed willingness to help her with her plans.

After Trinity, she earned a Master’s degree from Antioch College, and for several years has been a psychiatric social worker in the forensic unit of the state mental hospital in Concord, N.H., working with men who have committed violent crimes. She has also been active in the National Organization for Women, the National Abortion Rights Action League, a task force on child abuse and a research project on family violence, and has exhibited some photographic work.

***

Two members of the class of ’74 reported very different experiences from those women who were at Trinity in the first months of coeducation. Though only a single class year separates these women from those who enrolled in the fall of 1969, that year was signal in the development of the institution — the College was already well on the way to becoming fully coeducational. The transitional strains and earlier difficulties had largely been acted upon.

Marcia Speziale ’74 recalls that her class at Trinity was just about equally divided between men and women, so it wasn’t immediately apparent that college-wide there were a lot more men than women. There were still certain adjustments being made within the dorms, but “all in all,” Marcia notes, “it seemed pretty natural between the men and the women at Trinity.” If there was any self-awareness among the women, Marcia thinks it was in the form of “a consciousness about the place of women at the College.”

Trinity men were still dating women from other colleges, but Marcia saw that as allowing the men the option for friendships with Trinity women. “It opened up the possibility for different kinds of relationships.”

Marcia also welcomed the academic options available at Trinity — of designing her own course and working closely with professors. She was in an interdisciplinary program as an American studies major, one year before it was established as a program at Trinity. She recalls appreciatively how helpful and receptive professors were in setting up tutorials for her.

After Trinity, Marcia graduated from the University of Connecticut Law School, and from there went to Stanford Law School, where she was a teaching fellow, teaching legal research and writing. At the same time, she earned a J.S.M. (master’s in law) degree from Stanford. Marcia recently began practicing law with a small firm in San Jose.

Likewise, Lise Gescheidt ’74 recalls being “very comfortable” as a woman at Trinity. In fact, she thinks that her undergraduate experience was more satisfying academically and personally than her later years in law school. At Trinity, Lise felt she was respected as “a woman making a positive contribution to her academic
Since 1977, when she graduated from law school, Lise was much more of a political emphasis years she was an undergraduate than it is now. She notes that she formed good friendships with many men students who were "fraternity type" to her, whereas she says that the college environment was very different in the years she was an undergraduate than it is now. "There was much more of a political emphasis then," she says. Since 1977, when she graduated from law school, Lise has been assistant public defender for Rhode Island.

Other specific steps taken to meet the needs of women include the creation of a Special Council on Women in 1977. These faculty, staff and students are delegated by the President to investigate issues relating to the status of women on campus. Among their accomplishments have been the formulation of the aforementioned recruitment procedures, the instigation of a study on health care (conducted by the Dean of Students' office and resulting in improved gynecological services on campus) and the writing of a new publication on campus security.

The College has also funded and provided part-time staffing for a Women's Center, which has emerged in the past several years as one of the school's most active organizations. The Center is run collectively and sponsors a variety of educational and social programs geared to the interests of women. Typical activities include courses in peer counseling and assertiveness training; discussions of the Equal Rights Amendment, day care and dual-career families; and lectures by outstanding women authors, artists, and policy makers.

"Social life at Trinity is very traditional, and men are still in control," says Leslie McCuaig, a senior from Princeton, New Jersey. According to McCuaig, who stresses that "others may view things differently," it is unacceptable for women to take the initiative in social situations. "Women who are aggressive — who ask men to go out on dates, for example — are looked down upon by other women, as well as men." The sexual double standard is alive and well, she adds. Nevertheless, McCuaig says, good friendships develop between men and women at Trinity, and she does not believe that there is much intellectual discrimination against women, either by faculty or male undergraduates.

Dean of Students David Winer concurs with those who maintain that there is social discrimination at Trinity. "Societal attitudes with which we are all familiar — the tendency of some men to regard women as sex objects, for example — are factors here," Winer maintains.

Campus groups have been at work since September on programs to commemorate the tenth anniversary of coeducation. At Reunion-Homecoming this fall, three panel discussions were devoted to assessing the status of women at the College. The Special Council on Women and the Women's Center plan events for the spring. The Iey, Trinity's yearbook, will include a special section on coeducation.

At Trinity there is a growing sense that the resolve to become coeducational was a landmark event in the history of the college and, problems notwithstanding, that it has been a success. As such, it is a story that deserves to be chronicled, and a decision which calls for celebration.

Marcia Speciale  Lise Gescheidt

Field. Law school was not the same at all," she says.
A native of Florida, Lise came to Trinity because she wanted to leave the south, and she wanted to go to a coed school. She remembers that the first week she was at Trinity, her door was almost broken down by some men students who were "really obnoxious." The incident was not typical of her years at Trinity, though, and she notes that she formed good friendships with many men at the College. "As an only child, they were almost like brotherly types to me," Lise says. She also recalls that the college environment was very different in the years she was an undergraduate than it is now. "There was much more of a political emphasis then," she says. Since 1977, when she graduated from law school, Lise has been assistant public defender for Rhode Island.

Kathleen Frederick '71 is associate editor of The Reporter and was among the first group of women who entered Trinity in 1969.
Over the past several decades, the teaching of mathematics has been the object of much critical attention. One good example is a book by Morris Kline, a durable campaigner in the rear guard action against the (once) New Mathematics, who wrote Why Johnny Can't Add, a sharp attack on the principles and practices of current mathematical education. Warming to his subject, Kline produced a second book Why the Professor Can't Teach, subtitled, Mathematics and the Dilemma of University Education. Using these titles as a theme I offer some of my personal views on these matters.

My own sense is that mathematicians, when asked to say something about the nature of mathematics, respond in a manner which is frequently inappropriate. One kind of response is lofty in nature such as this one from Bertrand Russell:

\[
\alpha + \beta = (a_1 + b_1, a_2 + b_2, \ldots, a_n + b_n) = (b_1 + a_1, b_2 + a_2, \ldots, b_n + a_n) = \beta + \alpha
\]

\[
\beta_2 = \alpha_2 - \left[ \frac{\alpha_2 \cdot \beta_1}{\beta_1 \cdot \beta_1} \right] \beta_1 - \left[ \frac{\alpha_3 \cdot \beta_1}{\beta_1 \cdot \beta_1} \right] \beta_1 + \sum_{i=1}^{k} \left[ \frac{\alpha_k \cdot \beta_i}{\beta_i \cdot \beta_i} \right] \beta_i
\]
“Mathematics, rightly viewed, possesses . . . supreme beauty — a beauty cold and austere, like that of sculpture, without appeal to any part of our weaker nature, without the gorgeous trappings of painting or music, yet sublimely pure, and capable of a stern perfection such as only the greatest art can show. The true spirit of delight, the exaltation, the sense of being more than man, which is the touchstone of the highest excellence, is to be found in mathematics as surely as in poetry.”

On the other hand, some mathematicians, for reasons best known to themselves, say things which are hostile and threatening. For instance, J.H. Herbart writes in his Werke:

“Mathematics is the predominant science of our time; its conquests grow daily, though without noise; he who does not employ it for himself, will someday find it employed against himself.”

For a mathematician of my own modest accomplishments, a less extravagant claim is more appropriate, so I have chosen a paragraph from Alfred North Whitehead:

Whitehead’s observation reflects quite accurately some of my thoughts on the teaching of mathematics. Fortunately, for anyone who wants to talk about this subject, it is an easy matter to arm oneself with dire reports on the parlous state of that art. Take, for example this statement from the National Advisory Committee on Mathematical Education: “We have found the objective of ‘understanding’ widely honored, conscientiously pursued, and regularly obstructed.”

Or this remark by Hassler Whitney of the Institute for Advanced Study at Princeton: “The attention goes so thoroughly onto doing the right thing, hence learning and remembering, that there is not at all sufficient time or energy to grasp what is happening in your own terms. Then with teacher or helper not around, students feel quite insecure or lost.”

I must confess that one reason I like to write about teaching is that there are so many marvelous stories about teachers and students. These anecdotes, many passed on by colleagues, have given me some new insights into my profession. Of course I would not presume to try to tell someone how to be a good teacher of mathematics, or of anything else. I will, however, share some of the perceptions that seem to help my students learn mathematics, and also some of the principles I keep reminding myself of as I teach. One that sticks in my mind is a re-
mark related to me by John Dando, who attributed it to his professor of physics at McGill: "I am not teaching physics; I am teaching students."

In this regard I have come to suspect that there are very few topics, if any, in mathematics which can be taught in some best way. Sound innovation in teaching is almost always in response to students' needs, and even innovation of dubious merit sometimes improves matters for a time because the newness has refreshed and energized the teacher, and these effects are felt by the students.

Another point I keep remembering is one made years ago in a lecture by Jacques Maritain. In an almost mystical characterization, he claimed that the best teaching took place only when the idea was being discovered (or re-discovered or re-learned) in the mind of the teacher at the instant of being taught. He proposed that, if such were the case, this same process might well occur simultaneously in the mind of the student, even without the necessity of conventional verbal communication. What I gleaned from this encounter is that something had better be happening in the mind of the teacher. Given that, and a standard form of communication, something like what the teacher was thinking would likely occur in the mind of the student.

There are two anecdotes to relate in this regard. One, told me by Prof. George Cooper, is about the professor of chemistry (certainly not at Trinity) who had delivered the same set of lectures for thirty years. One day, as he was reading from his yellowed pages, a student in the course managed to get the professor's attention to ask, "Sir, what would happen at this stage of the experiment if sulphuric acid were added instead of hydrochloric acid?" The professor looked first at the student (one hadn't come to his attention for a long time), then at his notes, then back to the student, and confessed, "It doesn't say."

The second anecdote about thinking and communicating is told about Norbert Wiener of M.I.T., one of the most renowned non-communicators in the annals of mathematics education. One day in class a student asked Wiener to solve a certain problem. Wiener thought about it for several seconds, then without a word wrote the answer on the board. Apparently aware (which he usually wasn't) that he hadn't illuminated matters much, Wiener said, "Or you could do it this way," and wrote the same answer on the board. But this was M.I.T., where academic one-upmanship is not entirely unknown. The undergraduate who had asked the question said, "Oh, sir, it wasn't that I didn't know how to do the problem. What I really wanted to know was whether the problem could be done this way." The student went to the board and wrote down the same answer. Wiener contemplated this gravely for a moment and then said, "That looks like a very good way to do it."

In high school and college I had a series of remarkably fine mathematics instructors, and from each of them I learned important aspects of teaching. But I also learned something in graduate school from a teacher who by any conventional standards was one of the worst I ever had. He was teaching a course in something called topological groups, but was almost never prepared, and would simply turn up twice a week and exhaust seventy-five minutes. He almost never answered a question. Instead, he would invariably turn it back to the student with, "I don't know. How do you feel about it?" For that teacher, I discovered this approach was not an artful teaching device. It was simply that he had the best mathematical intuition of any mathematician I ever met, and he relied on it completely. But his explicit appeal to intuition, and his desire to have students use their intuitions, fascinated me, and I use his question, to myself and to my students, to this day.

This is not to suggest that all people have equally reliable mathematical intuitions; it does mean that it is appropriate to feel whether something is so or not so in mathematics, and to guess what the answer should be. There does seem to be substantial evidence that the sense of fear, anger, and surrender many people have when faced with a problem in mathematics — more popularly known as mathematics anxiety — is linked to early denial and rejection of intuition in favor of what Princeton's Hassler Whitney calls doing the right thing. The sense of engagement, where the student cares about what the result will be, can certainly be enhanced by an appeal to intuition. With this power the student may very well become involved in such a way as to be, using Whitehead's word, "charmed" by what turns out to be either inevitable or unexpected, or perhaps both.

There is one other cautionary note that should be attended to by every teacher of mathematics. There is a chance, most likely an outside chance, that something truly original might be happening in the mind of the student. The history of mathematics provides two examples which no teacher should ever forget. In each case the story opens with an obscure and unremarkable person submitting something remarkable, but unconventional, mathematics to a distinguished member of the mathematical establishment.
And at this point the two cases diverge.

In the first instance the work of the young student Galois is sent to Cauchy; the response is inattention, indifference, and neglect. And this response — or lack of it — sets in motion a chain of circumstances which leads to the death in a duel, before he was twenty-one years old, of a mathematical genius of truly inestimable potential. The notions that were gleaned from that teeming brain in the night before Galois died were monumental in the development of Modern mathematics, particularly group theory.

In the second case, the work of Ramanujan is sent to G. H. Hardy (and to several other prominent mathematicians, who ignore it). But Hardy sifts the wheat from some bizarre chaff, and discerns the genius in the work. He corresponds with Ramanujan, who is in India, arranges for him to come to England, and engages with him in extensive collaboration. Ramanujan also dies too soon, but fruitful and serene in the knowledge of how he has enriched mathematics and secured lasting recognition.

(Persons interested in reading more about these incidents are referred to *Whom the Gods Love*, a fictionalized account of Galois’ life by Leopold Infeld, and to the chapter on Hardy in C.P. Snow’s *Variety of Men*, which also appears as the Foreword to Hardy’s *A Mathematician’s Apology.*

Two events in my own experience illustrate the importance of the student’s thinking, and of paying attention to that thinking. I was teaching sophomore calculus at Trinity one summer and had proved conventionally one of the important theorems in the course, basing the proof on the concept of area. After class, a student came up to me and said that he didn’t like the proof; it wasn’t that he didn’t believe the proof was valid, it was simply that it didn’t appeal to his mathematical taste. It was a hot day, and I was late for lunch, so I made the customary rejoinder of the mathematics teacher in that situation; I allowed that he was free to make up a proof of which he did approve. The next day he turned up with such a proof — elegant and simple, based on the Fundamental Theorem of Calculus. With a little polishing, it was submitted to and published in the *Monthly* of the Mathematical Association of America, and was later included in a volume of *Selected Papers on Calculus* published by the Association.

The second instance comes from my graduate school days. I was taking a course in algebraic topology, and in a class of about eighteen students all but one of us were taking our customary notes from the board, hoping to make some sense of them later on. The professor had just completed a theorem, when he was interrupted by the one student who had been listening and thinking, instead of taking notes. He observed that the proof was not a proof of the theorem as stated. The professor regarded the matter, and then said, “There’s nothing wrong with that proof. Your assignment for next time is to find the theorem for which that is a proof.”

The cast of characters in this anecdote is interesting. The professor was E. G. Begle, who shortly thereafter left university teaching and ultimately became a kind of patron saint of the New Mathematics, directing the School Mathematics Study Group; the student (at that time a Yale freshman) was Murray Gell-Mann, who by the time he was thirty had done the work which won him a Nobel prize in physics. The point of the story, as I tell my students, is not that if you don’t take notes in mathematics class you might win a Nobel in physics; it is that in class one should not suspend all thought processes, but continue to try to see if things are making sense.

Lest there be confusion about where I stand on these matters, let me summarize my position in the following four points:

First, I am not saying that the teacher of mathematics should turn up for class unprepared — careful preparation is required. I do suggest that the level of preparation should not be such that freshness and spontaneity are eliminated, or the possibility of a fruitful digression suggested by a student’s question or the teacher’s inspiration is foreclosed.

Second, I am not saying that the teaching of mathematics should ignore the rigor and exercise in skills which are necessary for students to have confidence in themselves and a sense of competence about the subject. I am suggesting that the necessity of such skills and rigor can be better accepted and appreciated if the student has been engaged in the mathematical idea from the start.

Third, I am not saying that the teaching of mathematics should diminish the importance of striving for refinement, economy, and elegance in the form in which mathematics is expressed. What I do suggest is that it is more illuminating for students to see at least occasionally that most mathematics is not initially created or invented in such form. A. S. Besicovich, a productive mathematician and superb teacher, once remarked that one rough measure of a creative mathematician was the number of “bad” proofs he had produced; “bad” in the sense that the proof was the first twisting trail a pioneer might blaze through a dense wilderness. The trail would later be made straight and smooth and uncluttered by those who followed.

Finally, I am not saying that every student is going to like mathematics. (I once received a course critique in which a student wrote, “All my life I have disliked mathematics and never knew why; now I know why.” I choose to regard that as a successful course.) I am suggesting that we need to give everlasting attention to finding better and fresher ways to enhance the understanding, insights, and even enjoyment students can find in mathematics.

For me, doing mathematics, and learning it, and teaching it are not merely cold, mechanistic exercises, but truly human endeavors with characteristics in common with many other enterprises that occupy the human mind and challenge the human spirit.

Author Robert C. Stewart is Charles A. Dana Professor of Mathematics at Trinity. A member of the faculty since 1950, his major field of teaching is modern algebra.
GHOST IMAGES

By Stephen Minot

(Harper and Row; New York; 1979. $9.95)

Reviewed by Steven Bauer '70

I recently received an invitation from a friend (Stanford '70) to contribute to a project entitled Artifacts at the End of a Decade. The proposal begins, "The book will celebrate the (conclusion) of a reactionary, glitzy, high tech, narcissistic, mundane era. At times the Seventies seems like an intermission, but it has introduced test tube babies, punk, est, retro fashions, Studio 54, and belly button relocations." For many of us who attended college during the late '60's, the decade now being has been a startling contradiction to our hopes and a sobering reminder of our failures. We have been dull and frightened by it, allowing its decadent rhythms to infiltrate our dreams and desires, succumbing to its curious lack of energy, finally becoming part of it. We discovered, to our surprise, we had left the war behind.

The times have been no less demoralizing for Kraft Means IV, the protagonist of Stephen Minot's Ghost Images. He is a man "beyond landfill, in the center of empty horizons. For all we knew he was taking the long route to Australia. Where was the wind?" A self-styled radical historian, author of The Radical Failure, Means, at the novel's beginning, has tried to escape the '70's and indeed the twentieth century by retreating to his primitive and isolated summer home on Nova Scotia. Having left his wife Tammy and three children in Connecticut, he is attempting to complete his second book, this one about the liberal tradition. The work has not gone well; he daydreams about the '60's and the role he had as activist, author, teacher. He wistfully remembers the time when Tammy was his student, when "he was already famous as the unrivaled member of the History Department who had tangled with the McCarthy Committee and come out alive." But now he is married to a secure and liberated woman, a lawyer who in all respects seems more grounded, more competent than he, and Kraft takes refuge in an affair with a much younger neighbor whom he persists in turning into a Victorian maiden. "A soft-spoken country woman," she is nevertheless at home with twentieth century sexuality.

The present catches up with him, however, even on his wild undevelopment acreage. When Tammy arrives at the ramshackle house with their children, her schedules, routines, and crisp, efficient manner, the shaky foundation on which Kraft's past two and a half months have been built begins to crumble. Tammy immediately sees the chaos, the lack of discipline in his housekeeping and work. "You're in bad shape, you know that?" she tells him. With the visit of Min, Tammy's sister, a woman whose belief in spirits reminds us of all the recent self-help fads and mumbo-jumbo of the decade, and Harry, Kraft's improbable editor, whose eccentric aristocratic tastes belong to the culture of narcissism, the novel moves swiftly toward its climax. Besieged by the '70's, numbed by liquor and his obsession with the past, both historical and personal, Kraft finds within himself unknown reservoirs of chauvinism, hatred, and violence.

Minot's is a consciously political novel, a rare enough animal in any era, practically extinct in this decade. It is also a rich and complex examination of familial ties and the tension between our professed beliefs and our actions. As part of his research into the liberal tradition, Kraft has decided to read the journals of his father, a conservative capitalist and "would-be robber baron," writing which covers the years 1926-1938. In the private ruminations of this public man, Kraft discovers not only the rise and fall of a business empire, but the courtship and marriage of his parents, an affair both elegant and nostalgically romantic, and also his own birth and early childhood. These are the "ghost images" which consume him, the history of his life in the father he never truly knew. If the idea of research were ever real, it is quickly subsumed by the human drama to which he succumbs, the childhood anxieties and terrors, the competition, and finally, by novel's end, the grief which Kraft has failed to resolve.

Written for the most part in a terse, almost telegraphic style which mirrors the clipped pragmatic prose of Kraft's father, Ghost Images explores the consciousness of a self-deceived egotist. Sure of the correctness of his radical views, Kraft nevertheless is drawn to the stately vision in the journals of a privileged life still possible in the early part of the century. He longs for the days when women looked up to their men, when the word "master" could be used non-ironically, when life retained the dazzle and flash of noblesse oblige, a sense of grace and courtliness. He is both repulsed by and deeply envious of the vision of Croftham, his father's summer home which forms the central locale of the journals—the rose gardens and tennis courts, the breakwaters and yachts, the perfectly raked beaches, the parties, like Gatsby's, hopelessly lavish and innately decadent. He wishes for an earlier simpler era when life was less complex and the seeming route toward personal integrity was not so tortuous. Still, he professes belief in his radical vision, and does not see the obvious and deadly contradictions. Thus, the novel finally probes the failure of the liberal imagination.

It is a measure of Minot's skill that he manages to make this plausible, lucid, without a hint of polemic, and that through some magic he renders his essentially unpleasant protagonist sympathetic. The novel possesses more than its share of lyricism, finely perceived detail, and richly textured image. Along the way there are many splendidly conceived and beautifully written scenes. Kraft's memory of the hurricane of 1938 which destroyed Croftham and caused him first to grieve for the loss of his father is breathtaking in its scope and power, and Kraft's rape of Tammy, coming at the conclusion of a bacchanalian beach picnic, is brutal and real.
In its merciless look at the lessons the '70's have taught us about whom we've become, Minot brings us back to the inevitable tasks before us — the continuing struggle between men and women, the clash between egalitarian beliefs and aristocratic tastes, the necessity for action instead of rhetoric. He reminds us by extension of a time when the war was concrete and the enemy external and obvious, when the good guys and bad guys were identifiable by their costumes and we never wondered which side was ours. But the novel is not nostalgic for those times. It faces resolutely forward. For that reason, among others, Ghost Images is a chastening book.

Author Stephen Minot is a professor of English, part-time, at Trinity where he teaches writing, literary criticism and contemporary fiction. Ghost Images is his second novel. Reviewer Steven Bauer '70 teaches creative writing at Colby College. His first novel will be published by Putnam's next October.

THE WOMAN IN JUDAISM

By Denese Berg Mann '74

(Hartford: Jonathan Publications, 1979)

Reviewed by Hedda Rublin

"Blessed Art Thou, O Lord Our God, who hast not made me a woman," pray religious Jewish men daily. This age-old prayer has often been quoted as characteristic of the Jewish attitude toward women. Denese Berg Mann, in The Woman In Judaism, emphasizes that one ought not to "over-interpret" this prayer, and ought to recognize that Judaism is far more ambiguous in its messages concerning women than this prayer would indicate.

Mann has written The Woman in Judaism in an effort to illuminate the numerous ambiguities and inconsistencies in Jewish laws and customs concerning women. Although Mann's work is well-intentioned, it is fraught with its own internal inconsistencies. For example, in order to provide a historical context for her work, Mann examines the position of women in four particular historical settings — Biblical times, the Italian Renaissance, the shtetl of the late nineteenth and early twentieth centuries, and the United States from 1940 to 1979. The reader remains uncertain as to why these four particular settings were deemed worthy of examination, to the exclusion of many other interesting settings, such as during the Holocaust, the Zionist movement and in the modern state of Israel. A general overview of the position of women throughout the entire history of Judaism perhaps would have been more appropriate for a work of this nature.

Interspersed with the examination of the position of women in these particular cultures is a consideration of the evolution and differing interpretations of various customs and attitudes toward issues such as segregation in the synagogue, purification laws (with reference to the menstrual cycle), marriage, divorce, abortion and birth control. Mann points out that there is little that one can conclude from the many Jewish commentaries on these issues; rather, what emerges is a mass of contradictions. Clearly, for the modern Jew, much personal examination of each issue is in order.

It is in her closing sections on "American Sex-Role Changes 1940 - 1979" and "Equal Rights and the Future" that Mann's reasons for writing her book become clear. She states, "... the American woman has obtained additional social freedom and equality. It is now time for religious equality." (page 59) Although Mann's assertion that the American woman has, in fact, obtained social freedom and equality is open to question, there is little doubt that much remains to be achieved in the religious sphere if equality is to become a reality. As Mann points out, changes are taking place; women are being called upon to read the Torah, they are being counted as part of the minyan (the quorum of ten needed to assure God's presence) and they are becoming rabbis and cantors. The Jewish woman is slowly beginning to assume her place in the synagogue, as well as the home, although it must be stressed that these changes are far more evident in the Reform and Conservative branches than in the Orthodox branch of Judaism. It is only through continued efforts by concerned Jewish women and men that Judaism can meet the challenge of implementing equality for women in all spheres of religious life.

Author Denese Berg Mann is a 1974 graduate of the College. Reviewer Hedda Rublin '79 is Coordinator of the Trinity Women's Center.
Educational quality, teaching excellence and institutional size—these are Trinity's prime strengths as perceived by a representative sampling of alumni surveyed this past fall. The survey, conducted by an independent research firm, covered ten percent of the alumni body and resulted in a 40 percent response, an extremely high rate of return. The results will serve as guidelines in planning future reunion and area association programs, and also in improving communications between the College and the alumni body.

The original questionnaire has been reproduced on the following pages along with the summary responses to each question. While most readers can draw their own conclusions from the various percentages shown, a few comments may help with the interpretation.

Information

The first two questions, dealing with how well informed alumni feel, might tend to make the Reporter editors feel somewhat smug. After all, 80 percent of the respondents cite the magazine as having the most important information role. On the other hand, nearly one-third of those answering indicate they are not well informed about activities at Trinity. Finding new and effective ways to reach this segment of the audience is clearly a priority for the future.

Interest Areas

Not surprisingly, alumni news is the subject of highest interest to this audience; it was named as "most or very important" by 65 percent of the respondents. The next most appealing categories are academic and curricular matters, specified by more than half of the alumni. The remainder of the top seven is as follows: undergraduate life (42 percent); cultural events (41 percent); admission requirements (36 percent); faculty activities (34 percent); and athletics (33 percent).

The overriding interest in academic affairs has definite implications for future alumni gatherings and programs. In recent years efforts have been made to provide more varied reunion programming, often scheduling different kinds of events such as a poetry reading, a recital and an athletic contest in the same time slot. Judging by the survey results, this approach has been on target; if anything, Trinity should beef up the academic component of alumni relations.

Alumni who are parents of college-age children probably account for the popularity of the "undergraduate life" and "admissions" categories. The College can provide more services to this group through a variety of admissions programs and by encouraging more contacts between alumni and current undergraduates.

One area that was overlooked in the questionnaire was fraternity affairs. From the write-in contingent it appears that fraternities remain a significant part of collegiate associations for some alumni.

Priorities

Although curricular "relevance" and vocationalism have attained a certain currency in educational circles during recent years, Trinity alumni do not assign high priorities to these concerns. Instead, they want their college to concern itself uppermost with quality in academic endeavors. Second, over three-fourths of alumni strongly support the traditional liberal arts approach to learning; third, they also want students to have an appreciation of certain values and ethics. Only after these needs have been met do alumni recognize the career role of the College by assigning the fourth priority to preparation for graduate or professional school.

Educational experimentation, seen by many as a key role for private institutions, gets only one-third of alumni votes. And the lowest rating of all goes to teaching specific career skills. In the write-in category, internships received a one percent vote. Given the newness of this program, these ballots probably originate from recent graduating classes.

Institutional Comparisons

The contradictions in responses to questions 5 and 6 suggest an image problem among alumni. Just slightly more than half of Trinity alumni rate the College at the top or near it when compared with Little Three institutions. On the other hand, in question 6, over 90 percent of those answering felt their Trinity education was better than or equal to the preparation given at other colleges. And over 80 percent feel that Trinity has maintained its image as an outstanding small, coed college. This high level of confidence makes the inferiority complex shown in question 5 difficult to comprehend. Clearly, it appears that Trinity graduates don't like being compared with Amherst, Wesleyan and Williams people.

Contributions

Happy associations with the College as undergrads account for continual annual giving by most alumni. And well over a third contribute because of their belief in private higher education. The high rate of
non-response to this question probably reflects a normal wariness towards inquiries involving financial matters.

Strengths
Consistent with answers to other questions, the quality of Trinity's education continues to rank as its primary strength. Next in line are the quality of the faculty and the small size of the College. Tied for third place are the curriculum and the quality of the students. The only other category to receive more than 50 percent of the votes in the "very strong" and "strong" ratings was the physical facilities.

Demographics
There are no surprises among the demographic data, but the results appear to support the validity of the sample. For example, 12 percent of the respondents were female, and though it doesn't show up in this particular summary, there was an encouraging return from the more recent classes.

In the course of preparing their answers, many alumni took the opportunity to comment on various aspects of the College. While it is not possible to reprint these responses in their entirety, we have chosen a few samples that reflect the flavor of alumni opinions.

SURVEY COMMENTS

"I have always supported and favored a balanced athletic program, but I begin to suspect that it is now getting too large a share of the budget — or close to it." ('32)

"I would be more interested in Alumni/Homecoming weekend featuring faculty (and perhaps some student) presentations in their areas of expertise . . . What can we, as alumni, be particularly proud of now and what needs working on now to maintain and improve the quality of Trinity's undergraduate education?" ('74)

"I feel that the fraternities were and are a strong factor in keeping the College strong and drawing undergraduates. There is a tendency today to undervalue them . . . ." ('23)

"Trinity needs more publicity, especially on the national level, i.e. N.Y. Times, Newsweek." ('75)

"I hope and trust that this survey is geared towards improving Trin's various solicitation programs. . . . If Williams, Amherst, etc. raise over $1 million annually, we should be able to come close." ('78)

"The admissions policy should be altered to change the boring homogeneity of the student body." ('78)

"I feel that Trinity became a different institution with a less valid set of goals and values when it ceased to support the fraternity systems. It is no longer the school I knew and loved." ('65)

"The trouble with Trinity's image lies within itself. The College thinks entirely too small . . . ." ('78)

"Information from College sources seems carefully selected and safe. Controversial issues receive little or no attention." ('53)

"I wish like crazy that Trinity was one of the 'Little Four' instead of being left out of the 'Little Three.' The general public has the impression that Trinity is a notch below the Little Three and we need appropriate PR to change this impression." ('69)

"I think this survey a wicked waste. . . . Believe as coed school Trinity has attracted unfortunate class of exhibitionist females." ('25)

"There is no end to my enthusiasm for my Trinity education. I needed a small co-educational experience with attention from faculty. I got it. However, Trinity doesn't seem to know what it has going for it . . . . The students usually love it, those who want graduate degrees usually go on to get them; so, why is there not more alumni support?" ('73)

"I believe there should be more emphasis in fundraising on making the individual alumnus feel more needed and important in helping raise funds for the College." ('51)

"Trinity simply cannot approach the environment of academic commitment characteristic of Williams or Amherst, yet I think the academics at Trinity — if you seek them out — are as good or better." ('75)

"Trinity barely prepared me for graduate school — socially, intellectually or any other way. Reform is beyond Trinity's capabilities — I am inclined to let the institution die." ('60's)
ALUMNI SURVEY FOR TRINITY COLLEGE

The information collected from this questionnaire will be compiled for the College only and will be held strictly confidential. Where appropriate, please circle as many responses as you feel apply, indicating importance to you using the following scale:

1. Most important  2. Very important  3. Some importance  4. Unimportant

You are free to omit any question you feel is too personal. Please use reverse side for additional comments if necessary.

***************************

1. Do you think you are well informed on activities at Trinity?

   (a) Yes 66%  (b) No 31%  N/R (no response) 3%

2. If so, how have you been kept informed?

<table>
<thead>
<tr>
<th>Activity</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>N/R</th>
</tr>
</thead>
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<tr>
<td>Trinity Reporter</td>
<td>42%</td>
<td>24%</td>
<td>14%</td>
<td>1%</td>
<td>19%</td>
</tr>
<tr>
<td>Mailings from Alumni Office</td>
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<td>26%</td>
<td>23%</td>
<td>10%</td>
<td>27%</td>
</tr>
<tr>
<td>Mailings from Development Office</td>
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<td>11%</td>
<td>22%</td>
<td>18%</td>
<td>44%</td>
</tr>
<tr>
<td>Attendance at Alumni events</td>
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<td>6%</td>
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<td>34%</td>
<td>47%</td>
</tr>
<tr>
<td>Newspapers</td>
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<td>16%</td>
<td>32%</td>
<td>46%</td>
</tr>
<tr>
<td>Personal contacts at the College</td>
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<td>8%</td>
<td>12%</td>
<td>25%</td>
<td>46%</td>
</tr>
<tr>
<td>Tripod</td>
<td>3</td>
<td>4%</td>
<td>8%</td>
<td>35%</td>
<td>50%</td>
</tr>
<tr>
<td>Students</td>
<td>4</td>
<td>5%</td>
<td>7%</td>
<td>30%</td>
<td>54%</td>
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<tr>
<td>Other (please specify)</td>
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</table>

   President's Report - 10%; Fraternity publications - 2%

3. What facets of the College interest you most?

<table>
<thead>
<tr>
<th>Activity</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>N/R</th>
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<td>Athletic events</td>
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<td>19%</td>
<td>28%</td>
<td>16%</td>
<td>23%</td>
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<tr>
<td>Faculty activities</td>
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<td>23%</td>
<td>27%</td>
<td>11%</td>
<td>28%</td>
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<tr>
<td>Alumni Fund</td>
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<td>19%</td>
<td>30%</td>
<td>16%</td>
<td>30%</td>
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<td>Curriculum</td>
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<td>30%</td>
<td>20%</td>
<td>7%</td>
<td>21%</td>
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<td>Area Alumni Associations</td>
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<td>Admission Requirements</td>
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<td>23%</td>
<td>18%</td>
<td>14%</td>
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<td>Life Income Funds</td>
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<td>3%</td>
<td>14%</td>
<td>40%</td>
<td>41%</td>
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<td>Alumni News</td>
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<td>31%</td>
<td>19%</td>
<td>3%</td>
<td>13%</td>
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<td>Class Reunions</td>
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<td>21%</td>
<td>27%</td>
<td>15%</td>
<td>27%</td>
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<tr>
<td>Capital Campaigns</td>
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<td>12%</td>
<td>26%</td>
<td>21%</td>
<td>37%</td>
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<tr>
<td>Alumni Admission Support Program</td>
<td>6%</td>
<td>13%</td>
<td>23%</td>
<td>19%</td>
<td>39%</td>
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<tr>
<td>Undergraduate life</td>
<td>13%</td>
<td>29%</td>
<td>22%</td>
<td>10%</td>
<td>26%</td>
</tr>
<tr>
<td>Academic matters</td>
<td>25%</td>
<td>30%</td>
<td>16%</td>
<td>6%</td>
<td>23%</td>
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<td>Administration activities</td>
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<td>27%</td>
<td>16%</td>
<td>34%</td>
</tr>
<tr>
<td>Cultural events</td>
<td>15%</td>
<td>26%</td>
<td>22%</td>
<td>9%</td>
<td>28%</td>
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<tr>
<td>Continuing Education Program</td>
<td>9%</td>
<td>5%</td>
<td>23%</td>
<td>21%</td>
<td>22%</td>
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<tr>
<td>Career Advisory Program</td>
<td>8%</td>
<td>18%</td>
<td>20%</td>
<td>15%</td>
<td>39%</td>
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<tr>
<td>Others (please specify)</td>
<td></td>
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</tr>
</tbody>
</table>

   Fraternity Affairs - 0.2%
4. What do you consider should be the College's most important priorities today?

<table>
<thead>
<tr>
<th>Priority</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>N/R</th>
</tr>
</thead>
<tbody>
<tr>
<td>Training tomorrow's business leaders.........................................</td>
<td>20%</td>
<td>28%</td>
<td>27%</td>
<td>10%</td>
<td>15%</td>
</tr>
<tr>
<td>Preparation for graduate or professional schools..........................</td>
<td>24%</td>
<td>46%</td>
<td>15%</td>
<td>2%</td>
<td>13%</td>
</tr>
<tr>
<td>Providing a traditional liberal arts background for all students........</td>
<td>56%</td>
<td>23%</td>
<td>12%</td>
<td>2%</td>
<td>7%</td>
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<tr>
<td>An alternative to public-supported colleges and universities.............</td>
<td>21%</td>
<td>24%</td>
<td>22%</td>
<td>12%</td>
<td>21%</td>
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<tr>
<td>Teaching specific career skills..............................................</td>
<td>9%</td>
<td>17%</td>
<td>34%</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>Giving students an appreciation of certain values and ethical principles</td>
<td>42%</td>
<td>33%</td>
<td>11%</td>
<td>4%</td>
<td>10%</td>
</tr>
<tr>
<td>Experimenting with new educational structures and concepts...............</td>
<td>12%</td>
<td>21%</td>
<td>32%</td>
<td>19%</td>
<td>16%</td>
</tr>
<tr>
<td>Maintaining the highest quality in its academic endeavors..............</td>
<td>67%</td>
<td>18%</td>
<td>3%</td>
<td>1%</td>
<td>11%</td>
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<tr>
<td>Other (please specify) Internships - 1%; teaching students to think</td>
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<tr>
<td>critically - 1%</td>
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</tbody>
</table>

5. Today, how do you rate Trinity among small, co-ed liberal arts colleges such as Wesleyan, Middlebury, Amherst, Williams and other comparable colleges?

<table>
<thead>
<tr>
<th>Rating</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>N/R</th>
</tr>
</thead>
<tbody>
<tr>
<td>At the top</td>
<td>16%</td>
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<tr>
<td>Close to the top</td>
<td>40%</td>
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<td>In the middle</td>
<td>28%</td>
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<td>Below the middle</td>
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<tr>
<td>Other (please specify)</td>
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<tr>
<td>Close to the bottom</td>
<td>2%</td>
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<tr>
<td>Not completely</td>
<td>8%</td>
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</tbody>
</table>

6. How well did your Trinity education prepare you to compete in graduate school or your career with graduates of other comparable Colleges?

<table>
<thead>
<tr>
<th>Preparation</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>N/R</th>
</tr>
</thead>
<tbody>
<tr>
<td>More than equally</td>
<td>45%</td>
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<td></td>
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<tr>
<td>Equally</td>
<td>46%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less than equally</td>
<td>5%</td>
<td></td>
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<td></td>
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<tr>
<td>N/R</td>
<td>4%</td>
<td></td>
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</tr>
</tbody>
</table>

7. Do you think Trinity has maintained its image as an outstanding small co-ed liberal arts college?

<table>
<thead>
<tr>
<th>Rating</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>N/R</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Yes</td>
<td>81%</td>
<td></td>
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</tr>
<tr>
<td>(b) No</td>
<td>7%</td>
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<td></td>
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<tr>
<td>Other (please specify) Don't know</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>Not completely</td>
<td>2%</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>N/R</td>
<td>8%</td>
<td></td>
<td></td>
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</tr>
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</table>

8. Do you consider yourself a regular contributor to Trinity's:

<table>
<thead>
<tr>
<th>Source</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>N/R</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Alumni Fund</td>
<td>45%</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Capital Campaigns</td>
<td>1%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special interest funds</td>
<td>2%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>N/R</td>
<td>40%</td>
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</tbody>
</table>

9. If you are a regular contributor, which of these has an effect on your giving?

<table>
<thead>
<tr>
<th>Factor</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>N/R</th>
</tr>
</thead>
<tbody>
<tr>
<td>The time you spent at Trinity</td>
<td>53%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your continuing association with the College</td>
<td>16%</td>
<td>23%</td>
<td>34%</td>
<td>27%</td>
<td></td>
</tr>
<tr>
<td>Interest in helping others obtain a Trinity degree</td>
<td>22%</td>
<td>34%</td>
<td>33%</td>
<td>11%</td>
<td></td>
</tr>
<tr>
<td>Value of a Trinity degree in your career</td>
<td>20%</td>
<td>37%</td>
<td>27%</td>
<td>16%</td>
<td></td>
</tr>
<tr>
<td>Belief in need for private higher education</td>
<td>38%</td>
<td>35%</td>
<td>17%</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Repaying financial aid received as undergraduate</td>
<td>16%</td>
<td>11%</td>
<td>12%</td>
<td>61%</td>
<td></td>
</tr>
<tr>
<td>Other (please specify) Athletic Program - 1%; loyalty - 1%</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
10. If you are not a regular contributor, which of the following apply:

Living on a fixed income_ 11%
Did not graduate from Trinity_ 4%
Support preparatory school or college_ 3% Own_ 2% Husband/wife's_ 5% Children's_ 5%
More important for us to support church_ 2% Social service agency_ 2%
Other (please specify) Other Priorities_ - 6%; Trinity does not merit support_ - 2%

11. Using the following scale:


What do you consider Trinity College's main strengths?

<table>
<thead>
<tr>
<th>Strength</th>
<th>1 (Very strong)</th>
<th>2 (Strong)</th>
<th>3 (Average)</th>
<th>4 (Weak)</th>
<th>N/R</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality of education</td>
<td>46%</td>
<td>41%</td>
<td>6%</td>
<td>0%</td>
<td>7%</td>
</tr>
<tr>
<td>Quality of leadership</td>
<td>14</td>
<td>31</td>
<td>30</td>
<td>4</td>
<td>21</td>
</tr>
<tr>
<td>Quality of faculty</td>
<td>25</td>
<td>52</td>
<td>12</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>Quality of students</td>
<td>17</td>
<td>46</td>
<td>18</td>
<td>2</td>
<td>17</td>
</tr>
<tr>
<td>Support received from alumni</td>
<td>7</td>
<td>25</td>
<td>34</td>
<td>7</td>
<td>27</td>
</tr>
<tr>
<td>Size of College</td>
<td>42</td>
<td>35</td>
<td>9</td>
<td>2</td>
<td>12</td>
</tr>
<tr>
<td>Location</td>
<td>14</td>
<td>34</td>
<td>27</td>
<td>7</td>
<td>18</td>
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<tr>
<td>Physical facilities</td>
<td>14</td>
<td>43</td>
<td>22</td>
<td>4</td>
<td>17</td>
</tr>
<tr>
<td>Curriculum</td>
<td>23</td>
<td>40</td>
<td>17</td>
<td>2</td>
<td>18</td>
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<tr>
<td>Coeducation</td>
<td>15</td>
<td>23</td>
<td>27</td>
<td>12</td>
<td>23</td>
</tr>
<tr>
<td>Administration</td>
<td>8</td>
<td>28</td>
<td>29</td>
<td>7</td>
<td>28</td>
</tr>
</tbody>
</table>

Other (please specify) Diversity of activities_ - 1%

***************

Please check the following demographic data. Your response to these questions is optional, but would be helpful.

Age_ Degree_ Number of children_ Class_ Sex: M88% F12% State in which you live_ Did you receive financial aid from the College Yes_ 32% No_ 65% N/R_ 3%

Which of the following categories comes closest to your total family income?

<table>
<thead>
<tr>
<th>Income Range</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under $15,000</td>
<td>17%</td>
</tr>
<tr>
<td>$15,000 to $24,999</td>
<td>23%</td>
</tr>
<tr>
<td>$25,000 to $49,999</td>
<td>33%</td>
</tr>
<tr>
<td>$50,000 to $99,999</td>
<td>18%</td>
</tr>
<tr>
<td>$100,000 to $199,999</td>
<td>2%</td>
</tr>
<tr>
<td>Over $200,000</td>
<td>1%</td>
</tr>
<tr>
<td>N/R</td>
<td>6%</td>
</tr>
</tbody>
</table>
WHAT HAPPENED HERE THIS FALL: THE SEXISM BUSINESS

by Eric Grevstad '80

In the fall of my sophomore year, I took a course with Dr. Dianne Hunter of the English department. In class and in conversations, she succeeded in making me less sexist as a person; she also tried to change me from a structuralist into a psychoanalytic critic, but we agreed to disagree on that. I think the former is the more important lesson, anyway.

Sexism is a hard issue to be moderate about. At Trinity this fall, an event at one of the fraternities was advertised in offensive and sexist terms; in the ensuing debate on campus, it was portrayed as being more hostile than it was, and as grounds for attack on fraternities in general. It was not, but that doesn't make it any more excusable.

The event was a "Hawaiian-motif" party — you were supposed to wear grass skirts and funny costumes — at one of the frat houses, which advertised it (this is the witty part) as the "Kamana Wana Laya" Party. On the same night, another frat held a disco party after the manner of New York's Studio 54; they called it "Studio 69," claiming it was in honor of the year women were first admitted to Trinity, and fooling absolutely no one.

The reaction was instantaneous. A group of women and men staged a protest outside the frat houses, waving a few placards and talking to people about sexism. The fraternities insisted that the parties were not meant as a personal attack on feminists; one party-goer did irrepairable damage to that defense by driving up and down Vernon Street in a car with "LESBOS" written on it and Playboy photos stuck to the wind-

More or less the same might be said of Trinity College. In a spin-off from the frat party protest, several women pointed out that there is a shortage of women and of minority faculty members at Trinity, which is absolutely true, and the College gave its usual explanations concerning budgetary restrictions and tenure. (Indeed, tenure does have its good points. So does feudalism.) The alumni voted Emily Sullivan '74 onto the Board of Trustees, but it took the College 23 years to promote Marjorie Butcher to full professorship.

Sexism is stupid. Not only does it stereotype women, but it stereotypes men just as much. If I say that the only two places for a woman are the bedroom and the kitchen, I am saying that the only two places for me are the bedroom and the dining room; and I want more than that.

But that is not the point. The point is that behaving decently to people, as opposed to behaving like swine, does not cost anything, and does not mean that no one has any fun. In fact, it can be rather enjoyable, and I must tell you an anecdote to prove that.

The week after the fraternity protest, there was a campus forum on sexism; I got up and spoke a few words, as did a female friend of mine who sits at my dinner table. The next evening, my friend came to the table and said, "Eric, you were fantastic last night." I said, without thinking, "You weren't so bad yourself"; and then everybody howled with laughter while we tried to explain what we were referring to.

This kind of thing can be fun, if practiced by mutual consent. Unfortunately, it usually isn't. And then it's not funny at all.
WATERPOLO

Their first New England championship and a 16-4 record capped the 1979 season for the Ducks. Seniors Mike Hinton and Rich Katzman led the squad in scoring and were selected to the New England all-star team.

Trinity's super offense and a strong defensive unit led by senior Franck Wobst powered the team to an 11-2 regular season record. The club swept all four games in the New England tourney, defeating URI 14-10 in the final.

At the Easterns in West Virginia, Trinity dropped two of three matches to finish with a number seven ranking in the East and a fourth in the final New England poll.

Hinton's 84 goals and 62 assists gave the co-captain the Trinity career scoring record with 369 total points. He was voted the most valuable player for his efforts.

Katzman trailed his teammate with 68 goals and 48 assists. A record eight assists came in the 20-10 victory over Westfield State in which he also tied the Duck record for points in one match (14). Katzman closed his career in fifth place on the Trinity scoring list with 202 points.

Third-leading scorer Ted Murphy and goalie Line Collins, the most improved player, were named to the New England all-star second team. Tik Houk and Lennie Adam trailed Murphy in scoring and were named co-captains for next season.

FIELD HOCKEY

The field hockey team capped a 7-1 regular season with its first appearance in the Northeast tourna-
ment. Junior Dottie Bundy paced the squad in scoring for the third consecutive year and was one of nine Trinity women named to the tourney all-star team.

Working on a sixteen-game winning streak thanks to senior Lorraine de Labry's goal in a 1-0 win over Williams, the Bantams faced a similarly undefeated Wesleyan unit. Unfortunately, the Cardinals avenged their only loss of 1978 by giving Trinity its only loss of 1979 in a 3-0 setback.

Bundy tallied 15 goals and 3 assists, including four hat tricks as she boosted her Trinity career scoring record to 39 goals. Junior Ro Spier was the second leading scorer with nine goals and four assists.

Defensively, coach Robin Sheppard platooned seniors Carol McKenzie, Francie Plough, Cindy Higgin's and junior Ginny Gardner at fullback. They teamed with goaltender Anne Collins to allow less than one goal per game. Freshman sensation Collins was in goal for three of the four regular season shutouts and posted 21 saves in the 4-3 victory over Brown.

The Northeast tournament was comprised of 28 teams, from which 88 women were selected to try out for the Eastern all-star team that was to compete in the nationals. Trinity accounted for nine of the final 88 players. Bundy, Collins, and Lisa Lorillard received top recognition while Spier, Gardner, de Labry, McKenzie, Lee Nolan '81 and Laurie Ferguson '80 were also selected.

Hallback Lisa Parker '80 was named the most valuable player, and Lorillard was elected captain for the 1980 squad.

WOMEN'S CROSS COUNTRY

The first women's cross country team participated in only one official meet, defeating Eastern Connecticut 25-30. Despite the lack of scheduled contests, team members Kathy Schlein and Lanier Drew could boast of some noteworthy individual running accomplishments.

Schlein, a sophomore, recorded her best time of the year in the New Englands and finished in the top half of the field. Earlier in September, she placed ninth out of over 200 women entrants in the Lasse Viren ten-kilometer race held in Finland.

Drew enjoyed similar success in the New York City marathon. The senior ran the course in three hours and 42 minutes to finish in 91st place among 1800 women participants. Overall, she also managed to leave 4,879 men behind in the October 22 race.

BASKETBALL CLINIC

The second annual Trinity College Basketball Coaches Clinic was a tremendous success, attracting over 325 college and high school coaches. The clinic featured several nationally prominent coaches as guest lecturers including Larry Brown (UCLA), Ray Meyer (De Paul), Abe Lemons (Texas) and Bill Foster (Duke). The October weekend event was directed by Trinity's men's basketball coach Dan Doyle.

Matt Smith '82 and Bob Williams '81 return next year to aid the cross country team in its quest for its first winning season since 1965.
TENNIS

A second consecutive Connecticut State Women's Intercollegiate championship and a number three ranking in New England highlighted the season as the tennis team posted a 6-3 record under first-year coach Sue McCarthy.

Senior captain Wendy Jennings held down the number one position, earning a 6-3 individual record. A 6-4, 6-7, 7-6 victory over Hartford's Laura Schwartz in the finals gave Jennings the Connecticut State singles championship which Trinity has captured four times in the last five years. In the New England tournament, Jennings was a singles finalist in the consolation bracket.

Junior Faith Wilcox won eight of nine singles matches, the best individual record on the team. For the Connecticut tourney, she teamed with number two singles player Dena Kaplan to produce a championship combination in doubles competition. The Wilcox-Kaplan team made it to the semifinals of the New Englands before falling to eventual champion Dartmouth. Kaplan, a sophomore, posted a 5-3 singles record during the regular season.

Eileen Kern '81 (7-2) and the sophomore doubles team of Joanna Pitocchelli and Martha Brackenridge (4-4) were semifinalists in the Connecticut championships while sophomore Brenda Erie (6-2-1) and junior Dede Seeber (6-3) also enjoyed successful seasons.

WOMEN'S SOCCER

Strengthened by a large turnout of 36 women, first-year coach Karen Erlandson's young squad posted a 2-4 record against more experienced teams. Victories over Bates and Brown's junior varsity highlighted the season.

Co-captain Jane Dwight, the lone senior, anchored the defense with the aid of sophomore Polly Lavery and freshman goaltender Sarah Koeppe. Koeppe set a Trinity record for most saves by a goalie in one game, stopping 22 University of Connecticut shots during the 4-0 Bantam setback.

Pan Wilton '81, Ann Martin '82 and Minnie Mahoney '82 played well offensively, as did freshmen Anita Yeranian and Ana Meyer. This nucleus and the return of co-captain Sally Larkin '82, who was injured early in the season, should bring the booters closer to their first winning season next year.

MEN'S SOCCER

For the second year in a row, the men's soccer team suffered a disappointing season due to a lack of offensive power. The Bantams only scored eight goals to their opponents' 23 tallies and were able to win just two games against nine losses.

A pair of 2-1 victories over M.I.T. and Connecticut College, in overtime, were the lone bright spots on a schedule that included five games lost by a single goal.

One pleasant surprise was the play of junior Scott Growney. Growney, an all-star lacrosse player in the spring, tied for top scoring honors with Jeremy Meyer (2 goals, 1 assist) in his first year out for the team. Both of Growney's goals came in the 2-1 overtime victory over Connecticut College. Ken Savino '81, elected captain for the 1980 Trinity squad, trailed closely in the scoring race with two goals.

Defensively, Bob Rieth '81 and Paul Sperry '80 played well as wing fullbacks. Sperry, a utility lineman in previous years, was selected the most improved player. Goalie Tom Adil was named MVP for the second year in a row.

The varsity ended the season on a positive note, defeating the alumni 3-1 on Homecoming Weekend. Larry Hallett's '79 goal prevented the shutout of an alumni squad led by captain Ben Tribken '66 and Ousman Sallah '63, who was able to take time off from his duties as the Gambian ambassador to the United States and representative to the United Nations.

CREW

Informal fall rowing again focused on two traditional regattas: the Head of the Connecticut and the Head of the Charles.

Ten Bantam boats travelled to Middletown for the Head of the Connecticut Regatta. The top showing was registered by the women's varsity four (7th/40) as they beat all crews in their class. A pair of men's eights, the varsity lightweights and the alumni, also finished well with matching ninth place standings.

The Head of the Charles, attracted over 90 Bantam rowers in 13 boats. The annual Cambridge regatta, a reunion day for hundreds of Trinity alumni, friends, and students, was well-attended again this year as Indian summer set a perfect stage for a long day of racing.

An enthusiastic Trinity crowd witnessed Coach Norm Graf's fourth-place finish in the veteran singles race. Only one Bantam crew could best the coach as the men's light eights finished third. The women's four turned in their second strong showing of the fall as they concluded the 3.5 mile course in fifth place.

FOOTBALL

The 2-6 Trinity football season could be summarized in one word: turnovers. A total of 42 fumbles and interceptions were so damaging that even the heroics of all-American, split end Pat McNamara were not enough to overcome the Bantam offensive woes.

Twenty-five letterwinners, including twelve seniors, returned from the 1978 New England Championship team, but they faced an early defeat in the home opener. Bowdoin ran for 252 yards and scored late in the game to down the Bants 14-10. Trinity had built a 10-7 lead on the strength of a Bill Lindquist field goal and an 18-yard touchdown pass from Gary Palmer to McNamara.

Nothing worked at Bates the following Saturday as Trinity came up on the short end of a 14-0 decision. Five fumbles and an interception stymied the
Inexperience hurt the Bantams on the gridiron in 1979 as the team stumbled to a 2-6 record. Only senior Barry Bucklin returned to the offensive backfield but even his 3.0 yard per carry average could not offset the turnover problem that plagued Trinity throughout the season. Here, Bucklin chalks up a good gain in the opening game against Bowdoin.
Bantam attack and helped to set up the Bates scores. For the Bobcats, it was their first victory over Trinity in 10 years.

The defense delighted the Trinity parents who came to see the Bants upset Williams 7-0, avenging their only defeat of the 1978 season. The lone score was a fourth quarter, four-yard touchdown strike from Palmer to McNamara. McNamara's eight receptions for 80 yards and senior halfback Barry Bucklin's 70 yards rushing spurred the attack. An inspired goal line stand in the third quarter proved to be the turning point of the game as Peter Hoops blocked a Williams field goal attempt.

Trinity started quickly at Middlebury the following week scoring 14 unanswered points in the first quarter on a three-yard run by freshman Mike Elia and a 43-yard Palmer-to-McNamara touchdown combination. Middlebury, however, ran off the next 33 points, 26 in the second period. Two of the Bants' six turnovers set up second quarter Panther touchdowns. McNamara had his best game of the season with eight receptions for 131 yards and one TD.

At Colby, there was no fast start for the Bants. Mule quarterback Frank Sears passed for three touchdowns, including a TD on the opening series of the game, before Trinity could get on the scoreboard. Plagued by five interceptions, the Bants scored their lone touchdown on a fourth-quarter, three-yard run by fullback Bill Holden. Holden led all rushers with a career-high 111 yards. Sears finished the scoring with his own TD run to stop Trinity, 28-7.

Cornerback Tom McGowan's first quarter interception set up a Bucklin touchdown run and an early lead against Coast Guard. The Academy bounced back in the third quarter with an 85-yard pass interception return of a Palmer pass for a touchdown. Minutes later, the Cadets threatened again but a Trinity goal line stand held them at the four. Paced by the rushing of Holden (132 yards) and Elia (99 yards), the Bants regained the lead in the final period on a Palmer-to-McNamara three-yard touchdown pass. Tom Savage's second interception of the game set up Elia's 39-yard TD run which gave Trinity a 19-7 victory.

Amherst spoiled Trinity's bid for a .500 season by scoring 27 unanswered points in the first three periods. The Bants outgained the Jeffs in total offense, but never recovered from Amherst's game-opening 64-yard touchdown run. Elia managed his fifth touchdown of the year late in the game but Trinity fell 27-6.

The Wesleyan game was the crowning disappointment of the season. Before a capacity Homecoming crowd, Trinity outplayed the Cardinals for 55 minutes and held a 7-0 lead. However, a fumble and two interceptions by the Bants aided a dramatic Wesleyan rally which helped to defeat Trinity 17-7.

The lone touchdown against Wesleyan was a pass from sophomore quarterback Peter Martin to McNamara. For McNamara, it was his twentieth career touchdown reception, breaking Ron Duckett's old record of 19. He missed Duckett's career yardage mark by just eight yards. In honor of his outstanding season in which he ranked third among the nation's pass receivers, McNamara was voted to the ECAC all-New England football team for the second year in a row.
GUSTAVE W. ANDRIAN, professor of modern languages, has co-authored a text of modern and contemporary readings for French students at the intermediate level in colleges and universities. Entitled, _Pret a lire_, the book is scheduled to be published by Macmillan in January.

IVAN BACKER, director of graduate and special programs, was selected to head a police review panel investigating complaints of racial discrimination within the Hartford police department. Also, Backer participated in a workshop on inservice and educational opportunities for teachers at the 1979 convention of the Connecticut Association of Boards of Education.

JOHN BREWER, associate professor of sociology, has been elected secretary of the American Sociological Association's 700-member section of organizations and occupations.

JOSEPH D. BRONZINO, Roosa professor of applied science, spoke on "The Educational Needs of Clinical Engineers" at a clinical engineering conference sponsored by the Association for the Advancement of Medical Instrumentation in Washington, D.C.

GEORGE CHAPLIN, professor of studio arts, has a solo exhibit of his paintings on display in the Diplomatic Lobby of the State Department in Washington, D.C. His paintings will be shown there until May, 1980.

LESLEY DESMANGLES, assistant professor of religion and intercultural studies, participated in a half-hour panel discussion on "Religion in America," broadcast by the Connecticut Public Television network on Christmas night.

RONALD GOODENOW, assistant professor of education, has been selected chairperson of the American Educational Studies Association's national committee on educational studies in liberal arts colleges. Also, he has co-edited a book entitled _Educating an Urban People: The New York Experience_, published by Columbia University Press.

ALDEN GORDON, assistant professor of fine arts, gave a lecture at the Frick Gallery in New York on the history of the residence.

WILLIAM D. GUZMAN, director of the Upward Bound program, gave a paper at the fall conference of the Connecticut School Counselors Association.

Professor of Political Science Emeritus SAMUEL HENDELL will teach a course on civil rights and liberties at Barnard College in the spring, 1980 term.

CHERYL IVES has been promoted to associate director of career counseling from her former rank of assistant. A graduate of Wellesley with advanced degrees from Columbia and Wesleyan, she has been at Trinity since July, 1978.

CHARLES W. LINDSEY, assistant professor of economics has published an article on "Market Concentration in Philippine Manufacturing, 1970" in the Philippine Economic Journal.

KENNETH LLOYD-JONES, associate professor of modern languages, gave a paper, "Attitudes to Free Will in the Poetry of the later Rhetoriqueurs" at the Mid-Atlantic States Conference on Patristic, Medieval and Renaissance Studies at Villanova University. He chaired a session on literature and humanism at the same conference.

HAROLD C. MARTIN, Dana professor of the humanities, presented a paper at the graduate colloquim in psychology at the State University of New York at New Paltz entitled "William James — Psychology and Moral Action." Also, this fall Martin testified before a session of the House subcommittee on postsecondary education on the subject of revisions in the Higher Education Act of 1965.

CLYDE D. McKEE, JR., associate professor of political science, presented a paper at the annual conference of the American Society for Public Administration in October. His paper was entitled "Pure and Applied Research: A Solution to the Problem of Credibility faced by Internship Programs." Also, McKeef has been appointed to the Connecticut State Legislative Committee studying public financing of political parties and campaigns.

JOHN ROSE, college organist and director of chapel music, has released two new records under the Towerhill label. One is "The French Romantics," Volume 2, including music by Pierre and Vierne. The second is a recording of a new work, composed by ROBERT EDWARD SMITH, composer-in-residence of the Chapel. The album is entitled, "Introduction to the King of Instruments."

For the fifth consecutive year, Trinity received the Gold Award "for outstanding service to the people of our community" from the Greater Hartford United Way. The award was given after faculty, staff and administrators exceeded their United Way goal with total contributions of $8,745, an increase of 7 1/2 percent over the previous year.

FRANK W. SHERMAN '50, director of annual giving, served as chairman of this year's campus drive.

ALAN C. TULL, college chaplain and assistant professor of religion, was awarded a grant to attend a six-week Institute for the Teaching of the Post-Biblical Foundations of Western Civilization last summer. The Institute was held at the Jewish Theological Seminary of America in New York.

CONSTANCE E. WARE, director of development, was one of the 16 nominees in the Hartford region for the YWCA's Woman of the Year Award. She was honored at a luncheon on October 31.

CLARENCE WATTERS, professor of music emeritus and honorary organist, has been asked to play the inaugural recital on the new organ of the Basilica in Quebec this year. In November, 1978, he did the major part of a Marcel Dupre festival for the Philadelphia chapter of the American Guild of Organists, with a master-class one day and a recital the next day that brought a roaring ovation, with 20 minutes of encores. After the concert, he was pleased to meet with 20 of his former students. During Holy Week last year, WATTERS played the Dupre "Stations of the Cross" at the Church of the Epiphany in Washington and at St. Francis de Sales in Philadelphia.
Quad Wrangles

Posed on the edge of the eighties, higher education in the state of Connecticut — not to mention the nation at large — is girding itself for some testing times. For many, the escalations of OPEC head the list of current challenges. With 1.3 million square feet to heat at Trinity, it's little wonder that some of us speculate whether it just might be possible to transport the Long Walk to the sunbelt. In a more practical vein, the College will be spending $1.1 million to replace two, fifty-year-old boilers next summer. The new equipment, which will burn either oil or natural gas, should give the College some leverage in its future fuel purchases.

Even a conversion to natural gas, however, will provide only a temporary respite. In the past year fuel costs rose almost 60 percent and the end is hardly in sight. In fact, some authorities are predicting that with the next decade the cost for utilities and plant maintenance may outstrip the expenditures on instruction. (Utilities last year were 5.7 percent of Trinity's budget.) When and if this shift of expenses occurs, the traditional methods of education may well disappear; it simply will not be economically feasible to maintain costly educational plants for limited numbers of students. The Trinity administration is now engaged in a study of alternative solutions; we will have more to report on the education vs. energy issue in future magazines.

Meanwhile, as energy costs go up, the pool of prospective students begins its predicted shrinkage. This fall the public sector of higher education in Connecticut experienced a decline in enrollment of 0.4 percent with the community colleges the hardest hit. Private, four-year colleges in the state showed a three percent increase, but the peak year in high school graduates is now past history and the curve should turn downward soon.

The fall-off in students has already precipitated a certain amount of infighting among the public institutions and between them and the Board of Higher Education (BHE). An overall budget cut of 4.2 percent by the State has added fuel to the fire. The state aid program to residents attending private colleges and universities in Connecticut is currently at $4.8 million, but there are current rumblings at BHE indicating that the entire state financial aid program is due for reorganization. What will happen to funds now allocated to students enrolled in the private sector is anyone's guess, but in a time of shrinking budgets this program might be a tempting target.

Another educational sign of the times in Connecticut is the proposal by the University of Bridgeport to become a "state related" institution, a move that would entail a taxpayer subsidy of $10 to $11 million a year. UB has seen its enrollment drop and faces increasing competition for students from the lower-cost state colleges. It's too early to predict how far Bridgeport's proposal will go, but the concept can hardly be winning friends in either the public or private sector of education.

But, what about Trinity? Despite the gloomy tone of the preceding paragraphs, there appear to be some definite signs of optimism on the Hill. At the opening convocation this fall, President Lockwood set the tone for the coming decade by stating that "Trinity has never been stronger at any time in its history." To support this claim he cited, among other qualities, the strength of the faculty, the growing numbers of applicants, the record-breaking level of alumni gifts, and the splendid physical facilities, particularly the recently expanded library.

Subsequently, spirits here were buoyed by the annual report of Treasurer Robert Pedemonti, who reported that the College finished the latest fiscal year in the black for the ninth consecutive time, and that the market value of the endowment reached an all-time high of $38.9 million. The following table, excerpted from the treasurer's report, expresses better than words Trinity's progress over the past decade.

<table>
<thead>
<tr>
<th></th>
<th>1978-</th>
<th>1968-</th>
<th>% Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1979</td>
<td>1969</td>
<td></td>
</tr>
<tr>
<td>Index of Consumer Prices (1967 = 100)</td>
<td>205.2</td>
<td>108.3</td>
<td>90%</td>
</tr>
<tr>
<td>Undergrad. Enrollment (FTE)</td>
<td>1,652</td>
<td>1,268</td>
<td>30</td>
</tr>
<tr>
<td>Faculty (FTE)</td>
<td>141</td>
<td>129</td>
<td>9</td>
</tr>
<tr>
<td>Average Faculty Compensation</td>
<td>$ 24,551</td>
<td>$ 12,934</td>
<td>90%</td>
</tr>
<tr>
<td>Tuition and Fees</td>
<td>6,356</td>
<td>3,225</td>
<td>97</td>
</tr>
<tr>
<td>Endowment (Book)</td>
<td>35,053,025</td>
<td>17,605,572</td>
<td>99%</td>
</tr>
<tr>
<td>Endowment Income (net)</td>
<td>2,287,135</td>
<td>1,043,760</td>
<td>119%</td>
</tr>
<tr>
<td>Endowment in $ per student</td>
<td>21,219</td>
<td>13,885</td>
<td>53%</td>
</tr>
<tr>
<td>Endowment income in $ per student</td>
<td>1,384</td>
<td>823</td>
<td>68%</td>
</tr>
<tr>
<td>Annual Giving</td>
<td>617,789</td>
<td>284,147</td>
<td>117%</td>
</tr>
<tr>
<td>Total Operating Budget</td>
<td>14,241,993</td>
<td>6,080,402</td>
<td>134%</td>
</tr>
<tr>
<td>Total Square Feet (gross)</td>
<td>1,310,683</td>
<td>1,208,702</td>
<td>8%</td>
</tr>
</tbody>
</table>

There can be no better prologue for the eighties than this record of achievement.

WLC
Homecoming festivities reflect a broadening of alumni interests.

Returning alumni from the classes of 1934 to 1974 took part in one of the most varied programs ever held on a Reunion/Homecoming weekend. In the words of Alumni Relations Director Jerry Hansen, "We tried to provide something for everyone."

There were of course the traditional class receptions, the football clash with Wesleyan, the buffet in the field house, the homecoming dinner, blue and gold caps, "Beat Wesleyan" buttons and the tailgaters picnicking at Jessee Field.

But there were many other choices to enliven the weekend: a poetry reading by Louis Berrone, Jr. '54; an organ recital; a Pipes concert; a slide show by President Lockwood describing his latest Nepal trek; a dedication of the Medieval Studies Room in honor of Professor Norton Downs; and a recital by mezzo-soprano Elizabeth Lyra Ross ’74.

It was also a time to celebrate the tenth anniversary of coeducation at Trinity. Three lively group discussions took place Saturday morning focussing on various aspects of the coeducational experience. A panel of faculty, administrators and students first assessed the results of the first decade; then, a group of students and coaches discussed, "Women’s Athletics: A Winning Tradition." Finally, a group of alumnae joined with Cheryl Ives, associate director of career counseling, to talk about their work experiences since graduation.

The weekend festivities also featured special programming for minority alumni. A session at the Black Cultural Center examined minority alumni outreach options and later in the day Director of Minority Affairs Barbara Robinson-Jackson hosted a post-game reception at her campus home.

Though not on the official schedule, the weekend also included a campus visit by Senator Edward M. Kennedy, his wife and two sons, to visit his daughter Kara, who is in her sophomore year here. The Kennedys met with Kara, her professors and the Lockwoods at the President’s House, and later went to her dormitory. Even though the trip was a non-political one, the Senator was trailed by approximately 125 media representatives. Interestingly enough, the last presidential candidate to visit Trinity was a relatively unknown Georgia governor named Jimmy Carter.

For traveling the farthest to reunion, G. Thomas Hill ’54 of Orinda, CA, receives award from President Lockwood.

Honored guest at the homecoming game was Mrs. Daniel Jessee, whose late husband coached 34 years at Trinity.
EIGENBRODT CUP

George Wallace Bailey Starkey '39

"Sensitive service in behalf of humanity has distinguished this alumnus ... a renowned surgeon ... consultant to many hospitals ... counselor to countless colleagues ... he has brought his sensitivity and concern into the Board room where he now serves as chairman. ... This alumnus has devoted his energy and humane perspective to the governance of a community in which he believes strongly ... he reminds his colleagues of the responsibility they bear for a College that so clearly demands his devotion."

THE HOMECOMING WEEKEND was enlivened by the presence of Senator Edward M. Kennedy, his wife Joan and their sons who stopped on campus briefly to visit daughter Kara, a member of the sophomore class. Pictured on the terrace at the Lockwood's are (l. to r.) Ted Kennedy, Jr., Kara '82, Mrs. Kennedy, President Lockwood, Patrick Kennedy, Mrs. Lockwood and the Senator.
ALUMNI MEDAL
Bernard Freeborn Wilbur, Jr. '50

"A Hartford native, this alumnus has found a challenging career in his hometown's insurance industry... has achieved a leadership role in the Hartford Group... vice president of the real estate department... has shared his expertise with the Greater Hartford Board of Tax Review and the Executive Board of the Boy Scouts of America... secretary and president of the Trinity Club of Hartford... senior vice president, president and board member of the National Alumni Association."

ALUMNI MEDAL
Douglas Tobler Tansill '61

"This alumnus has 'written the book' on dedicated participation in the life of the College... joined Bankers Trust Co. and was named a vice president six years later... present post as vice president of corporate finance for Kidder, Peabody & Co. ... director of five corporations and trustee of Trinity School and the New York School for the Deaf... class agent, co-chairman of campaign for Trinity values... chairman of annual giving... seven years service as an alumni trustee."

ALUMNI MEDAL
Thomas Aloysius John Smith '44

"A member of the administration for the past 26 years, he has served in an extraordinary number of capacities with quiet wisdom, verve, and a generous helping of wry Irish humor... beginning in admissions... he subsequently became associate dean... was named vice president in 1970... elected to a term on the West Hartford Board of Education... trustee of Connecticut Educational Television... his gifted diplomacy, patience and common sense have guided the College through some of its most challenging days."

ALUMNI ACHIEVEMENT AWARD
Richard Dean Tuttle '63

"... the creativity of this alumnus was the subject of a one-man show at the prestigious Whitney Museum of American Art... prompted one art critic to describe him as 'one of the most talked about, most written about, most controversial young artists working in America today'... one of the country's leading avant garde artists... his works have been shown throughout the U.S. and in the great museums of Europe... seems destined to remain on the cutting edge of artistic expression in the years ahead."
EVENING CONCERT by mezzo-soprano Elizabeth Lyra Ross '74 was one of the highlights of the reunion/homecoming festivities.

OUSMAN SALLAH '65 took time off from his duties as Gambian ambassador and U.N. representative to join alumni soccer team.

COEDUCATION: AN ASSESSMENT was the topic of a well attended morning discussion featuring panelists (l. to r.) Kathleen Frederick, director of media relations; Alice M. O’Connor ’80; J. Ronald Spencer, lecturer in history and special advisor to the president; and Noreen L. Channels, associate professor of sociology.
ENGAGEMENTS

1971  ANNE POMEROY to F. Richard Dixon
1973  ROBERT J. HECHT to Judith Seaman
1975  NANCY B. MOORE to James P. Brochin
1976  DEBORAH N. CAMALIER to Richard O. Walker III
1977  ROBIN A. KAHN to George Johnston
1978  LYNN M. COOK to Robert J. Shroyer

VITAL STATISTICS

1977  OLIVIA K. HECK to John M. Smith, June 23, 1979
1978  OLIVIA K. HECK to John M. Smith, July 1, 1979

WEDDINGS

1946  WILLIAM G. WEAVER Jr. to Jeanne G. Medwin, January 27, 1979
1960  DAVID RUSSELL to Ruth J. Connell, June 30, 1979
1963  STARR E. BRINCKERHOFF to Sandra K. Mawicke, June 9, 1979
1965  ANDREW G. WATSON to Margaret M. Fitzgibbon, July 14, 1979
1970  DANIEL REILERT to Barbara White, June 9, 1979
1972  KIM S. FENNEBRESQUE to Deborah J. Eifffer, September 15, 1979
1975  MARY HELEN C. SHEPPARD to Richard C. Bouthby, September 15, 1979
1973  ROBERT COONEY FARRELL to Mary Jean Garrity, October, 1979
1974  CHARLES S. MACK, Jr. to Kathleen Stuber, May 26, 1979

1974  LYNNE BUCHWALD to Dr. Norman Brodsky
1975  DAVID A. DUNNEBIER to Elisa Kirk, August 25, 1979
1975  CYNTHIA L. HOWAR to Richard S. Trutanic, September 22, 1979
1975  LYMAN DELANO to Diana B. Pool, September 15, 1979
1975  DAVID M. KALAN to Susan W. Stanley, June 28, 1979
1975  THOMAS MARTIN to Gail Dickson, September 15, 1979
1975  HOLLY ROBINSON to Richard L. Eichen, September 2, 1979
1975  THOMAS R. SCHREIER to Deborah E. White, October 27, 1979
1976-1978  EADS JOHNSON to MARGARET A. BEGEE, October 27, 1979
1976  JEAN H. BECKWITH to Paul M. Funk, September 22, 1979
1976  PETER M. LEBOVITZ to Janet L. Lindholm, September 3, 1979
1977  FREDERICA M. MILLER to James II Davis IV, August 11, 1979
1977  WILLIAM K. CLARK to Jean Lord Jones, June 23, 1979
1977  RONALD MARCHETTI to Ruthanne Davis, August 17, 1979
1978  DANIEL KEHOE to Allyson Sutberr, June 1, 1979
1978  MARK EDWARD, December 1, 1978
1978  STEVEN W. ANGEL to Mary Jean Garrity, April 11, 1979
1978  PATRICIA A. WOOD to Julian Reyes, July 13, 1979
1979  DAVID A. DUENNEBIER to Elisa Kirk, January 27, 1979

24  Thomas J. Quinn 364 Freeman St. Hartford, CT 06106

A recent note from WALDRON "RED" O'CONNOR indicates that he is in good health but is sorry to hear of GEORGE ALMOND's poor health. An article in the New York Times indicates that HARRIS THOMAS of Carstine, ME, was married to Dorothy Young Morgenstern, of Princeton, NJ, widow of Oskar Morgenstern, former professor of economics at Princeton University.

Class Agent: Morris Manoeil

26  N. Ross Parke 18 Van Buren Avenue West Hartford, CT 06107

We all congratulate FRANCIS "FRAN" P.YORK, who recently celebrated the 50th anniversary of his ordination, his graduation from Berkeley, when he received his S.T.D., and his marriage.

Sincere apologies to our good HAROLD MEISSER and his dear Miriam.

Their corrected address is 15 Avery Heights, Hartford, CT 06106.

All of us in the class of '26 express our thanks and appreciation to NORM PITCHER for the excellent work he did as Class Agent for so many years. We shall miss his work greatly, and will hope for the best for Norman and his dear Jean.

We are fortunate to have the office of Class Agent now filled by our capable, and well-liked HERB NOBLE with whom, of course, we will all cooperate to the best of our abilities.

Class Agent: Herbert J. Noble
LISKE, two retired engineers living in West Hartford, are looking forward to attending the reunion.

On our still active list are: HARRY WISE, a successful lawyer in Hartford; the Rev. JOSEPH GAUTHIER, chairman of romance languages at Boston College; CARMINE A. POLO, plant engineer for Connecticut Refineries Inc. in West Haven, CT; AUGUSTUS P. L. KENSTROM, who is in scientific research at Jackson Laboratories in Bar Harbor, ME; and RON KIMBALL, an active barrister in the Hartford area. Ron is arranging the 50th reunion. If you have any ideas, write to him at 41 Lewis Street, Hartford.

Several classmates are practicing medicine in Connecticut: VINCENT J. SQUILLACOTE, M.D. (New Britain, CT) is director of emergency services at Bradley Memorial Hospital in Southington. AARON BOBROW, M.D., is practicing anesthesia in Hartford. He looked well when I saw him at a Trinity play this summer. ROBERT KEENEY, M.D., is an outstanding physician in Manchester and remembers his Trinity days fondly. NICHOLAS D’ESPOGO, M.D., of Woodbridge and West Haven, CT, continues his Greek interest in literature. He was a lung specialist at Veterans Hospital for many years and is as quiet and unassuming as ever. LOUIS TONKEN, M.D., is still practicing in Hartford. DAVID SLOBBERS, M.D., has resumed practice after a mild coronary. He was a great basketball player at Trinity. We hope they will all be able to come to our 50th reunion.

LOUIS COROSO, D.D.S., a well-known dentist in Hartford, and his brothers were also dentists! has recovered from a lengthy illness and is back at work. We expect to see him at our reunion, as well as ERNEST JENNINGS, D.D.S. Ernest is a retired dentist and living in Stuart, FL.

ADAM KNUREK, retired highway engineer and lawyer, has a son who is a Roman Catholic priest. Adam, who is reputed to be quite a golfer, divides his time between New London, CT, and Florida. He was an all-around athlete in his college days. RONALD NYE (Worcester, CT) has his own insurance agency. He was the center on our basketball team, you may recall. BOB PICKLES (Warehouse Point, CT) was a football player. EVERETT STRONG (West Hartford, CT) was one of our track stars and is now semi-retired from Equitable Life Assurance Society.

LOUIS LABELLA, retired social services administrator for the Masons in the New York area, has already expressed a desire to attend our 50th reunion, along with HARRY DRIVER, retired, lives in West Hyannisport on Cape Cod. JOHN N. MACINNES (Coronado, CA) has kept in touch with Trinity and hopes to hear from his classmates.

BILL STURM, retired chemical engineer at United Technologies, inquired about a number of members, particularly ADAM KNUREK and NORMAN DESCHAMPS, as well as EDDIE HOBRIETE.

I have reports that two of our classmates have been ill. NORMAN DESCHAMPS (La Jolla, CA) injured his hips but has completely recovered. Rumar has it that he is as good a golfer as he was a basketball player at Trin. KEN LINN (Westfield, NJ) is in a convalescent home. We hope he recovers soon and that his friends will write him or his sister, Helen, at 639 Lexon Avenue, Westfield, NJ 07090.

JOSEPH LOVERING, M.D. at Webster Clinic in Webster, SD, died this past year. He was a true Trinity supporter and former pole jumper. Our condolences to his family.

I have been unable to contact WILLIAM GLAUMAN, M.D. (Hartford), GEORGE AKLIN (Fairport, NY) or JOHN GILLIS (Asheville, NC). If you see or hear from them, please urge them to attend our 50th reunion. Sorry if I missed or misplaced any correspondence.

Class Agent: Bernard S. Dignam

Julius Smith, D.M.D.
242 Trumbull Street
Hartford, CT 06103

JAMES WARWICK, Jr. writes from Colorado Springs, CO, that he is now retired. Class Agent: Everett S. Gishid

Robert M. Kelly
33 Hartford Avenue
Madison, CT 06443

Evelyn and ED LEHAN recently celebrated their 40th wedding anniversary with a party organized by their two daughters. Most of the original wedding party attended, along with newer friends. All enjoyed a most festive occasion at the dance floor while your SECRETARY and wife, Ann, sat sedately.

Class Agent: William G. Hull

James M.F. Weir
37 Brook Road
Woodbridge, CT 06525

ERNEST S. COROSO has been elected president of the Fairfax-Lee Chapter, Associated with the United States Army, for the years 1978-80. Ernie received his commission in the Corps of Engineers at Fort Belvoir in 1944, served the Reserve Officers Association at local, state, and national levels before reaching age 50. He is listed in regional, national, and international Who’s Who publications. He and his wife, Gladys, have three children and live in northern Virginia. Ernie is a senior vice president and resident manager of the Rosslyn office of Ferts & Co., Inc., a metropolitan Washington investment banking firm.

GEORGE "PET" CULLEN MEY writes that he and his wife, Connie, spent a couple of weeks in Bermuda in July and called TERRY MOWBRAY to say hello. They also planned a trip to San Francisco to visit their oldest daughter and to see their "submariner-son" in San Diego.

Class Agent: Joseph G. Astman

Earl H. Flynn
147 Goodale Drive
Newington, CT 06111

The New York Times of September 10, 1979, featured a story on the Knickerbocker Greys, a military club for boys age 7 to 15, commanded by FREDERICK E. HAITING. Major Haight, a Reserve officer in World War II and the Korean War, lives in Litchfield, CT, but never misses a Tuesday or Friday afternoon drill or the annual reviews, the article noted.

WILLIAM YATES is now dean at the Thomas Vane State Technical College in Norwich, CT.

Class Agent: Ethan F. Bassford

Paul J. Kingston
Barbourtown Road FDS #1
Collinsville, CT 06022

JOSEPH A. LORENZEN has become a partner in the firm of Tarlow, Levy, Mandell and Kowl. He is treasurer of the Hartford County Bar Association and was formerly counsel for the Greater Hartford Flood Commission.

Class Agent: Merritt Johnquest

Rt. Rev. Otis Charles
1349 3rd Avenue
Salt Lake City, UT 84103

WILLIAM MINTURN reports that he was a finisher in the Western States 100-mile mountain endurance run in Squaw Valley, CA in July. Congratulations, Bill.

After being a missionary to Iraq and pastor to churches in the U.S.A., the Rev. CHARLES F. STRATTON is now pastor of the United Presbyterian Church in Youngstown, NY.

Class Agent: Edward Burns
51

WILLIAM DUY writes that he is in the tax shelter sales division of Renneisen, Renneisen & Redfield of Doylestown, PA.

Class Agent: Joseph A. DeGrandi

55

James H. Glassco, Jr.

1024 Pine Hill Road

McLean, VA 22101

Trinity has appointed FRANK SHERMAN as director of annual giving. Before coming back to Trinity, Frank worked at the Union Carbide Corporation for almost 30 years.

Class Agent: Wendell S. Stephenson

56

BOGER MARTIN's two daughters are now in college. Laurie, the older, is a junior at Russell Sage College. Heather was salutatorian of her high school class and is now at Union College.

Class Agent: John D. Limptlaw

57

PHILIP W. ALMQUIST has been promoted to division vice president and director of Traceor analytical instruments in Austin, TX. Phil holds a master's in business administration from the University of Connecticut. Traceor, Inc. is an international technological products and services company and a leading manufacturer of industrial and laboratory instruments, electronic systems, and electrical and optical mechanical components.

David MacIsaac has moved from the Wilson Center in Washington to Montgomery, AL. He is a lieutenant colonel in the Air Force and will be attached to Maxwell Air Force Base in Alabama.

Class Agent: James B. Curtin

58

BRUCE HEADLE has retired from the Air Force after 21 years of service. He and his family are living outside of Anchorage, AK, where he worked with Century 21 Metropolitan Realty. If you want a Siberian Husky pup, get in touch with Bruce - he has a kennel and breeds them.

The Rev. Dr. Borden W. Paintier, Jr.

110 Ledgewood Road

West Hartford, CT 06107

Headliners

59

Paul S. Campion

4 Red Diagonal Street

Rye, NY 10580

Colonial Penn Life Insurance Company has a new vice president of product development - WILLIAM SCHREINER. Bill was previously assistant vice president, Mutual of New York, in charge of the technical department supporting group life and health business.

Class Agent: Brian E. Nelson

60

The Travelers Insurance Companies announced that LOUIS GERUNDO, Jr. has been appointed associate actuary in the casualty-property commercial lines department. Louis is married, has three children and lives in Wethersfield, CT.

Class Agent: George P. Kroh

61

Kerry Fitzpatrick

12 Barwin Drive

East Windsor, NJ 08520

While in Washington, D.C., recently, I visited with TOM REESE, our Class Agent. Tom was recently appointed special assistant to the Postmaster General and is working directly for the Postmaster General on various assignments.

Bill Scully, the father of four, reports that he has had as recent house guests SIEP SPIK '62, DICK BORUS '62, JEFF SHELEY '62, ANDY FORREST '61 and VINCE STEPPEN '61. Sounds like an A.D. reunion.

After working in Manhattan for 17 years, BOB MARVEL has transferred to Pan Am's data systems management department in suburban New Jersey. GUY DOVE has moved back to Washington, D.C., from Baltimore, and PHIL BABIN, while still with Metropolitan Insurance, has been transferred to California and is living in Mission Viejo. BILL KAHL is an associate director with the Travelers in Hartford and is living in Glastonbury.

Class Agent: Francis A. Sweeney

62

Barnett Lipkind

293 Commonwealth Ave., 3D Boston, MA 02115

TOM JOHNSON, a senior vice president/finance of Chemical Bank, writes that he and Ann were blessed with a third child, first girl. Tom has been elected treasurer and member of the board of the New Jersey Theater Foundation. Tom and Ann are both on the Board of the Yard School of Montclair, NJ. This school is dedicated to helping handicapped persons develop their artistic ability.

PETER MEEHAN recently joined In-silco Corporation as a corporate vice president responsible for a number of subsidiaries. Prior to joining In-silco, Peter spent 13 years with Cornering Glass Works and Corning-affiliated companies.

Class Agent: Thomas D. Reese, Jr.
more, MD. Adam's current address is 4902 Ridge Way Court, Frederick, MD 21701.

JOHN NORMAN is currently director, department of social, academic advising and enrichment programs, and lecturer in the School of Education at the University of Connecticut, Storrs, CT. John's current address is U170 Storrs, CT 06283.

DAVE WADHIAMS has been named second vice president, underwriting department, group insurance operations, of Connecticut General Life Insurance Company.

JIM WHITTERS has been made a partner in the Boston law firm of Gaston, Snow & Ely Hartlett. Jim was recently appointed to the board of directors of the American Heart Association, Massachusetts affiliate. Jim is president of the Trinity Alumni Association of Boston.

Class Agent: Thomas S. Johnson

ANTHONY GIORGIO, assistant provost, and director of the division of adult education services at the University of Hartford, has also been promoted to associate provost. In addition to the BA, Tony holds the Master of Arts degree from Trinity, with a multi-discipline major in history, economics, and education. The Giorgios have five children and live at 15 Lighthouse Hill Road, Windsor, CT.

Starr Brinckerhoff writes that she is presently a financial broker at Pain, Webber in New York City and married Sandra Koiseth Mawicke in June. They are living at 80 Plymouth Rd., Darien, CT 06820.

A note from Robert Murdock tells us he has assumed the directorship of the Grand Rapids Art Museum in Grand Rapids, MI.

Hunter Harris has moved from Bethlehem, PA, to the Toledo, OH, area after accepting the position of resident manager of the Toledo sales office for Bethlehem Steel Corporation.

Stanley J. Marcus has been designated acting assistant secretary for industry and trade, Department of Commerce.

Class Agent: Scott W. Reynolds

The board of directors of The Fidelity Mutual Life Insurance Company elected David Peare to second vice president of the company. Dave joined the company in 1970 as an assistant company secretary and was appointed assistant vice president in 1978. He and his wife, Janice, and their children live in Flumnort, PA.

It's been a long time since we've heard from Paul Patak, but he recently wrote to say he set up a new ophthalmology practice and is now living in Boyton Beach, FL. Paul also spent a week in Haiti last winter working at an eye clinic and doing surgery at a school for handicapped children in Port-au-Prince. We wish Paul good luck in the new practice.

Paul Brundage, the father of a new daughter as of last June, is working as assistant manager in the class and director department of the Workers Compensation Insurance Rating Bureau in San Francisco.

Ran E. Junod moved to Washington, D.C., in September, having been elected chairman of the National Governing Board of the Ripon Society in July. He writes that his duties will include organizing a major conference for Ripon in December, working with full pow­ ered congressmen, and forming an advisory council of prominent Republicans for the Society. We hear that Gunn H. Walpert recently moved to Ruxford, NY, where he is a mechanical engineer for General Electric Research and Development Company.

Jim Pickett and his family have been living in Bogota, Columbia, for almost a year now. Jim is in charge of the salvage of the Dupont Company's Colombian subsidiary. Jim writes that all of them are enjoying life in Latin America, doing some travelling, and taking advantage of the climate to enjoy tennis and golf year round.

Finally, we hear that Bob Dunn, who has been living in Southern California almost since graduation, is currently vice president of marketing for Intemagnet, a world-wide manufacturer of blank recording tape. Your SECRETARY will be happy to accept recorded news for the next issue, and I am sure you can get a good deal on the tapes from Bob.

BARRY Greco is still in the Air Force and was promoted to major in 1978. He was transferred to Washington, D.C., in September but intends to return to California to settle in some practical.

Class Agent: Julian F. DePree, Jr.

The Rev. David J. Graybill 213 Cherokee Road Hendersonville, TN 37075

Bill Bangert graduated from the Air Command and Staff College, Maxwell AFB, AL. He has been assigned to HQ TAC in the munitions directorate at Langley AFB, VA.

Russ Griffin has authored a book entitled Makeover, Get published by Dell Publishing Company in April.

Jeronome Liebowitz is assistant professor in psychiatry at New York Hospital/Cornell Medical Center, Westchester Division (child and adolescent psychiatry), New York. He also still has a small private practice. He has two children: Karen and David.

Bob Wallis is self-employed as a management consultant and fund-raising director to non-profit institutions. He lives at 26 E. Benezet St., Philadelphia, PA 19118.

Class Agent: F. Carl Schumanacher, Jr.

Three Trinity alumni have been promoted to the rank of professor. William S. Wadsworth '50 is professor of chemistry at South Dakota State University. He was a visiting professor at the University of Notre Dame in 1978, and is currently a faculty fellow at Princeton University. His specialty is organophosphorus chemistry. Joseph A. Sgro '59 was recently promoted to the rank of full professor in psychology at Virginia Polytechnic Institute and State University. He directs the Applied Behavioral Science Ph.D. program in psychology and has received over $100,000 funding for leadership research. He received an award for excellence in teaching in 1975. Robert C. Miller, Jr. '64 has been promoted to the rank of full professor in the department of microbiology at the University of British Columbia in Vancouver, B.C.

Class Agent: J. W. Reynolds
ed vice president of marketing for the industrial products group of the Loctite Corporation of Newington, is a veteran of inter-

sentative for Comcon Systems, Inc.

ARNIE MALTZ writes that he is liv-
ing in Easton, MA, and working for the Preston Trucking Company as operations 

Class Agent: Larry H. Whipple

John L. Bonee III
50 State Street
Hartford, CT 06103

STEVE SAUER has reported that he is presently living in Wrentham, MA. Steve is teaching English as a lecturer in Colby College's English department. FREDRICO IVEN is employed by McDonald and Porter, Inc. in Honolulu, HI. He is currently living in Kaua'i, HI.

This year's August Ed GAROFOLI was elected assistant secretary in the commercial accounts pricing and evaluation department of the Hartford Insurance Group. He joined the Hartford in 1970 and completed a career development course the following year. Ed then joined the commercial accounts pricing and evaluation department as a pricing analyst. He was promoted to assure director level to senior account executive in 1977. He is living in Tolland, CT.

DAN MAXWELL will spend the upcoming academic year as "lector" at Uni-

versity Münster in Germany. He was awarded the lektorship after he received his Ph.D. in linguistics from Indiana University last year. He plans to live in Münster.

BART NEFF has moved to Seattle and is working as a fire protection consul-
tant for American Risk Management, Inc. in Kent, WA. He is still single and spent last year "fruitlessly pursuing" his own business. He and his wife Hilary have three blond daughters: Becky, Jessica and Gwendolyn.

DANNY HIGGINS was included in the "Los Angeles Abstract Painting" exhibit shown at the University of New Mexico in September. He holds a B.S. degree from the University of California in November. Dennis was also asked to participate in a panel discussion on the exhibit at the University of New Mexico in Albuquerque.

Ozark Airlines recently promoted PETE NEFF to captain after he com-
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WALTER HESSFORD is now assistant professor of English at the University of Idaho in Moscow, ID.

The firm of FREDERICK A. YIN 19 Shoreham Club Road Old Greenwich, CT 06870

since graduation GARY KERSTEEN has spent 5 years in the Army — 3 years in Germany and the last 2 years in support of the maintenance company. From there Gary went to Combustion Engineering in Windsor, CT, where he was promoted to production manager and is responsible for nuclear safeguards at their plant fabricating reactor fuel. He and his wife Hilary have three blood daughters: Becky, Jessica and Gwendolyz.

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The class of 74 has some world travelers. DAVID HOPKINS writes that he has just returned from ten months of research in Jerusalem, Israel, where he and his wife, Susan, were studying at the Ecumenical Institute for Advanced Theological Studies. David will soon publish an article on biblical theology in the German journal Biblische Zeitschrift. Meanwhile, SUSAN DANSKER has been invited to tour the People’s Republic of China as a member of a delegation of visual artists. Susan is dividing her time between real estate investment and freelance graphic design in New York City.

REBECCA “BECKI” ADAMS is working on her doctoral dissertation while working part-time in the department of psychiatry at the University of Chicago. LYNNE BUCHWALD is pursuing her Ph.D. at the University of Chicago.

DEBBIE (ROO) CARLEY writes that she is still in real estate in Concord, NH, and is feeling her age as daughter Sarah heads off to preschool. The Carleys have just bought their first house.

Class Agent: Carolyn A. Pelzel

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Eugene Shen
205 E. 78th St., Apt. 5
New York, NY 10021

We’ve heard from several alumni who are living and working in the Hartford area. ANN CRESENIK is now a financial social worker at the Royal New Res. Address
New Res. Address
City State Zip
Res. Tel: Bus. Tel:
Your present company
Title
Bus. Address
City State Zip
WHAT'S NEW...

Tell Us If You've Moved
We want to keep in touch with all our classmates and alumni friends. So, if you have changed your address, let us know in the space below. A special plea to the class of 1979—where are you?
Name
Class
If your present address does not match that on the mailing label please check here [ ]
New Res. Address
City State Zip
Res. Tel: Bus. Tel:
Your present company
Title
Bus. Address
City State Zip
WHAT'S NEW...

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GARY MORGAN
438 Independence Ave., SE #2
Washington, D.C. 20003

We’ve received a long, newsy note from CHET DEBRE. He has spent 2½ years at Kimberly-Clark in Neenah, WI, as an engineer. Che!’s assignments have included trips to Australia, Mexico and the West Coast. Now he’s returned to New England as a project engineer with Siemens of Madison, NJ, has a medical social worker. Judge Baker Guidance Service in West Hartford, Louisa says she still enjoys working in the human factors lab at the Naval Training Equipment Center in Orlando, FL.

AL GLATER and DAVID RALAN are still in school. Al is currently in his third year at the University of Illinois College of Veterinary Medicine. He’s been program-ming the school’s PLATO computer and working in a psychology lab to help pay the bills. David is a graduate student in MFA, in the sculpture department at the same University. In June of 1979, he married Marion Walker Stanley, MFA, Cranbrook Academy.

ANNE RAUG WINTER and HOLLY ROBINSON have finished school. Anne graduated from nursing school in June of 1979 and plans to work as an RN in a Salt Lake City hospital. Holly graduated from Northwestern School of Law at Lewis & Clark last year and is employed as a deputy district attorney for Multnomah County, OR. She and Richard Lee Eichen were married in September, 1979.

After spending three years in Vermont, KARL KIRSCHNER is moving to the Bronx. Jim will establish a New York office for Outdoor Travel Camps, where he is associate director, working on camp administration, staffing and camper enrollment.

RONDALD DALEY is living in Philadelphia, working on an MBA in data processing and a master’s in psychology at the University of Pennsylvania, and has been promoted to supervisor of customer relations for Automatic Data Processing. He’d love to hear from Trinity grads and notes that he has extra rooms to put up job seekers or visitors.

A quick note tells us that C.D. BLAY is an associate attorney with Bass, Barbour & Morella in Washington, D.C.

KATHRYN COGSWELL married Stephen Carr in June, 1978, and is associate consultant for The Yankee Group in Cambridge, MA. DEBORAH DONAHUE is in the world of business; she is assistant manager of subsidiary rights for Little, Brown & Company, New York, NY. MARY FISH is in the banking world, working for New England Merchants National Bank in Boston.

Class Agent: Sarah G. Detwiler

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BARBARA HAYDEN
2311 N. 9th St., Apt. 1
Arlington, VA 22201

News from my classmates is slim this time but I assume “no news is good news.” Nonetheless, I encourage everyone, especially those who have not been mentioned to date, to write.

SUSAN BUDNICK is working for the Judge Baker Guidance Center as a bilingual social worker. Susan investigates and evaluates reports of child abuse and neglect and provides some short-term treatment.

LOUIS VASSALLO, of New York, NY, received his MBA from Rutgers last May.

SCOTT MORRIS dropped by to say hello in Washington, D.C., but unfortunately

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Headliner
Wilson H. Faude, M. ’75, is executive director of the Old State House Association in Hartford. As executive director, and previously as acting executive director, he oversaw the completion of restoration of the 200-year-old building, the oldest state house in the nation. The project was completed in May, 1979, at a cost of $1 million.

BILL AMORY reports from San Diego that he has joined the Navy, Bill is in the helicopter anti-submarine squadron.

FRANK GRUELICH is a medical student at the Royal College of Surgeons in Dublin, Ireland.

Still working for E.F. Hutton in New York is MIKE DUFFENBACH. Mike is an associate in public finance.

BILL CLARK is presently teaching math at the Valley Forge Military Academy. Married last June, Bill and his wife live in Wayne, PA.

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Mail to: Alumni Office, Trinity College, Hartford, CT 06106
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DEBORAH MEAGHER was recently graduated from the Institute for Paralegal Training at Philadelphia, PA. Debbie completed the course in corporate law and is now a paralegal with the firm of Davis, Polk & Wardwell in New York City.

Class Agent: Elizabeth K. Howard

CINESTUDIO TENTH ANNIVERSARY REUNION

All alumni from 1970-79 who worked at Cinestudio are invited to return for a tenth anniversary reunion on the evening of Saturday, February 16. James and Peter will be at the theater along with this year's student staff to welcome you back for a nostalgic ride on the Yellow Submarine.

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George L. Smith
41 Finewood Drive
Longmeadow, MA 01106

Once again it's time for our quarterly version of 'Who's Who.' AMANDA BROWN, KATHY JABS, and CINDY BERLO are all attending Columbia University, and are second-year med student, while Cindy and Amanda are beginning their graduate studies. Cindy attended the school of public health and Amanda is pursuing her MBA.

GARY DEANE AND CHARLIE JOHNSON are law students at Brooklyn Law School (New York) and the University of Virginia respectively. WILLIAM DEAN attended the University of Pennsylvania architecture school and is employed by the Horn Surgical Company in Philadelphia. IRA GOLDMAN is a second-year student at Johns Hopkins University enrolled in the school of international studies. He spent last year in Bologna, Italy. Teeth need cleaning? GREG MORGAN, 1976, is employed by ARA Services, Inc. as food service manager at Utica College in New York, Utica.

If this report seems hurried, it's because I am in the midst of a grueling semester of law school. Besides my studies, I am working part-time in a law firm and competing for moot court. However, the end is in sight!

Class Agent: Alexander Moorrees

Area Association Activities

PHILADELPHIA — President, Steven Berkowitz, Tel: (215) 528-3700

The annual picnic for incoming freshmen was held at the home of Joe Coen on August 22nd.

On December 13th, Trinity, Williams and Wesleyan Colleges hosted a Football Jamboree at the Episcopal Academy. Guests of the evening were Coaches Don Miller, Bill MacDermott, and Bob Odell. An enjoyable evening was had by all.

HARTFORD — President, George Lynch, Jr., Tel: (203) 249-1611

The downtown luncheons continue to be very successful. The first luncheon of the year featured Don Miller, head football coach. On October 23rd, Dean of the Faculty Andrew DeRocco, addressed an enthusiastic audience. Our December luncheon group was treated to an interesting presentation by Professor John Dando.

The Club hosted a cocktail party in the Austin Arts Center for recent Trinity graduates, immediately following the Trinity/Rowdoin football game.

This year's annual dinner featured a lecture and slide presentation on the Old State House by Director Wilson H. Faure.

NEW LONDON — President, Francis A. Pugliese, Tel: (203) 443-4158

The Trinity Club of New London held its annual dinner on October 26th at the Yankee Fisherman Restaurant, Groton Long Point.

BOSTON — President, James Whitters, Tel: (617) 426-4600

Alumni, parents and friends gathered at the Trinity tent at the Head of the Charles Regatta on October 21st. This affair has become an annual one and is a highlight of the fall season.

The monthly luncheons continue to be a great success. The last three luncheons featured Michael S. Dukakis, director of intergovernmental studies, J.F.K. School of Government, Harvard; Robert C. Wood, superintendent of Boston Public Schools; and Katherine Kane, deputy mayor of Boston.

VERMONT — President, Peter H. Kriessl, Tel: (802) 527-7751

Peter Kriessl and his wife hosted a reception for Trinity alumni and friends following the Middlebury football game.

CLEVELAND — President, Richard Mecaskey, Tel: (216) 464-4330

Cathryn and Dick Mecaskey hosted a holiday party on December 27th at their home for prospective Trinity applicants, their parents, undergraduates and alumnae. This informal gathering was designed to give prospective applicants to Trinity the opportunity to meet students from the Northeastern Ohio area who are presently attending Trinity and also to talk with alumni.

NEW YORK — President, Jon D. Simonian, Tel: (212) 974-3557

On July 16th, the Club sponsored a group lecture and slide show on the Pompeii A.D. '79 Exhibit at the American Museum of Natural History.

NEW HAVEN — President, Raymond A. Montgomery, Tel: (203) 387-7307

The Trinity Club of New Haven held its twenty-first annual sports night on December 6th at the Woodbridge residence of Ray and Olga Montgomery. Forty-five applicants, many of whom are outstanding scholar-athletes of local high and prep schools, attended, along with several alumni and the football staff headed by Head Football Coach Don Miller. The staff did an extremely fine job of presenting Trinity to the potential candidates for Trinity. Color slides were shown of the College and highlights of the current football season were also shown. The evening ended with a light buffet.

SCHEDULE OF FUTURE MEETINGS

BOSTON January 24th SAN DIEGO February
NEW YORK January 29th LOS ANGELES February
DENVER February SAN FRANCISCO February

ALUMNI REPRESENTING THE COLLEGE

JOHN H. WOODWARD '37
Albright College
Inauguration of
David G. Belfer
April 25, 1979

PETER D. LOWENSTEIN '38
Fairfield University
Inauguration of
The Rev. Alphas P. Kelley, S.J.
September 28, 1979

EDWARD H. VETERAN '70
Colby College
Inauguration of
William R. Cotter
September 29, 1979

DELOJ. ROTONDO '47
Quinnipiac College
Inauguration of
Richard Allen Terry
October 15, 1979
HONORARY

The Rev. JOHN V. BUTLER has been rector of Trinity Church, Princeton, N.J.; the dean of the Cathedral of St. John the Divine in New York City; and then rector of Trinity Church, New York City. He was recently the guest preacher at St. Christopher's Church, Chatham, MA.

A native of Hartford, he attended Trinity College in 1921 and received his M.D. degree from Jefferson Medical College in Philadelphia in 1924. After spending more than forty years with that clinic, he left in 1966 to direct several programs at the National Cancer Institute, and from 1973 until his retirement in 1980, he directed his program and its publication branch. He also served as president of the American Association for Cancer Research and was co-chair of a major study to help scientists to study the effects of steroid metabolism and nutrition on the growth of metals and cancer cells. During his career he published more than 150 scientific papers and authored five books.

In Memory

SIDNEY RIVERSON
HUNGERFORD, 1917

Sidney R. Hungerford, retired insurance executive and resident of Longmead, Mass., died June 28, 1978. A native of Easthampton, Mass., he graduated from Trinity in 1917 and was a past president of Alpha Chi Rho.

In his memory, he was manager in charge of production and underwriting for fidelity and surety business for Aetna Life and Casualty Company in western Massachusetts and Vermont. He had been an active member of the Rotary Club in Springfield and was a former president of the Realty Club.

He is survived by a son, David, of West Chester, Pa.; a daughter, Jean Joseph of Falls Church, Va.; five grandchildren; a brother, Edward, of Michigan; and two sisters, Elizabeth and Miriam Hungerford, of New Britain, Conn.

FRANK LYON BARNWELL, 1917


A native of Selma, Ala., he attended Trinity with the class of 1917 and was a member of Delta Psi fraternity.

He leaves a daughter, Julia Housekeeper, of New Jersey; a son, William, of Orlando, Florida; and five grandchildren.

DONALD JAMES TREE, 1917

Donald J. Tree, a lifetime resident of Connecticut, died October 24, 1978. He was 84.

Born in Hartford, he attended Trinity with the class of 1917, graduating in 1918, and was a member of Psi Upsilon fraternity. He had been employed by the Whitney Chain Company for thirty years prior to his retirement in 1956.

He leaves two stepdaughters, Jean and Joanne of Peppermill, Mass., and Martha Preston of Hopkinton, Mass.; a sister, Isabell T. Chapell of West Hartford; seven grandchildren and several nieces and nephews.

ABRAHAM CANTAROW, 1921

Dr. Abraham Cantarow, a leading cancer scientist, died September 1, 1978. He was 84.

He left a stepdaughter, Margaret F. Cantarow, of New York; a sister, Miriam Squire of Sausalito, Calif.; 15 grandchildren; and several great-grandchildren.

HARRY EUGENE CRIMM, 1902

Dr. H. Eugene Crimm of Sidney, Ohio, died on April 5, 1979. He was 68.

Born in Delaware, Ohio, he attended Trinity College with the class of 1922. After graduating from medical school in 1926, he served his residency at St. Luke’s Hospital in Cleveland and began practicing in Sidney in 1942. In 1972 he and other surgeons in the area formed the Sidney Surgical Group. Following his retirement from active surgery in 1977, he served as medical director for several of the hospitals in Ohio, in addition to serving on the boards of several civic and fraternal organizations.

He leaves a daughter, Helen; two daughters, Rebecca Crimm of Rocky River, Ohio, and Deborah Oye of Novi, Mich.; two granddaughters; two sisters, Marjorie Baker of Shaker Heights, Ohio, and Bernice Kelleher of Bellingham, Calif.; and a brother, Joyce, of Fresno, Calif.

VICTOR JOSEPH OUELLETTE, 1932

Victor J. Ouellette, of Wethersfield, Conn., a retired vice president of Hartford Electric Light Company, died September 17, 1979. He was 77.

Born in North Adams, Mass., he graduated from Trinity in 1932 and retired from Hartford Electric Light in 1973 after 44 years of service. He was a former trustee of St. Luke’s Church, Hartford, a past director of the West Hartford Chamber of Commerce, a member of the board of managers of the Connecticut chapter of the Illuminating Engineers Society and the Hartford Sales Executive Club.

He is survived by his wife, Mary; a son, Robert, of Windsor; a daughter, Mary-Jo Kelleher of Glenshaw; and seven grandchildren.

MALCOLM SCOTT, 1932

Malcolm Scott died January 11, 1979 while on a cruise in Yugoslavia. He was 68.

Born in New York City, he graduated from Trinity in 1953. At one time he owned a successful restaurant in Pennsylvania, but left it to become a public relations man for the Bank of America in California. He then became a member of the editorial staff for 14 years.

He leaves two brothers, Fred M. Hull of Glen Falls, N.Y., and Edgar T. Hull of Bokeelia, Fla.

RAYMOND FORSEY BURTON, 1928

Raymond F. Burton, Sr. of East Canton, Conn., former president and owner of Faxon Engineering in West Hartford, Conn., died October 13, 1979. He was 74.

A native and longtime resident of Hartford, he graduated in 1931. At Trinity, he was a member of Psi Upsilon fraternity, and played varsity basketball and track. He joined Faxon Engineering in 1946 as secretary and assistant treasurer, became president and owner of that company in 1961, and chairman of the board of directors in 1972. In that year, he established the Raymond F. Burton Scholarship Fund at Trinity.

He had been a member of the Hartford Engineers Club and the Canaan Historical Society as well as a life member of the American Legion Post 43.

In addition to his wife, Frances, he leaves a son, Raymond F. Burton, Jr., of Westerfield; three daughters, Jacqueline Vandermark and Audrey Bronowitz, both of Wethersfield, and Beverly Lees of Hanover, Mass.; and five grandchildren. He was 69.

Born in Mystic, Conn., he attended

Trinity with the class of 1938 and was graduated from St. John’s College in Annapolis, and the George Washington Theological Seminary in New York City. Following his retirement from active ministry in 1953, he was a parish visitor for St. Anne’s Episcopal Church in Annapolis, Mass.

Survivors include his wife, Adaline; two daughters, Mary Katharine Phipps of Ontario, Canada, and Elizabeth Tomkovich; and a brother, Cyril, of Alben, Mass.; two grandchildren; two sisters; and one brother, Edward Jones of Nauck, Conn.

WILLIAM CAMERON NORELL, 1933

The Reverend William C. Norvell, former rector of Trinity’s Episcopal Church in River Hills, Wisc., died July 24, 1979. He was 67.

Born in Denver, Mich., he graduated from Trinity in 1933, and was a member of Psi Upsilon fraternity. He spent 18 years as an engineer and business executive before graduating from Virginia Theological Seminary in 1952. Active in social work in the area, he was a former president of the Greater Milwaukee Conference on Religion and Urban Affairs.

He leaves his wife, Deborah; three daughters, Lynne Jones of Needham, Mass., Christina Hannah of Washington, D.C., and Del Philip Minter of Blowing Rock, N.C.; and a sister, Marian Snyder, of Detroit.

ARTHUR BUCHANAN STOLZ, 1935

Arthur B. Stolz of Lakewood, N.J., died May 20, 1978, while vacationing in Ocean City, N.J.

Born in Grand Forks, N.D., he graduated from Trinity in 1935 and received his ministerial degree in 1941. He received a degree in library science from Columbia University and worked for 25 years on the library staff of the College of the City of New York. He then worked for the Minneapolis Star Tribune as a librarian and wrote drama and music reviews for those newspapers. He also was an instructor at the University of Minnesota in art and literature. He later was appointed journalism librarian and an instructor in the University of Illinois school of journalism.

He is survived by two nieces, Sally Stolz Pitcher of Brookfield, Conn., and Judith Stolz of Albuquerque, N.M.

BERNARD ROWE, 1939

Ben D. Rowe of West Hartford, Conn., a member of Trinity’s class of 1939, died May 30, 1979. He was 82.

A lifelong resident of the Hartford area, he was self-employed as a novelty wholesaler for thirty years. He was a member of Loyal Order 159, AM & AM and Beth David Synagogue in West Hartford.

He leaves his wife, Sara; and three daughters, Marcia Jean of Milford, Saran Carrier of Harwinton and Elowin Rowe of West Hartford.

WILLIAM BRYAR WHITE, 1940

William B. White of Saratoga Springs, N.Y., died February 13, 1979. He was 63.

He was a graduate of East High School and served in the U.S. Army during World War II. He was a machinist and toolmaker at Tarrant Manufacturing Company. He was a past president of the Lake George Power Squad and a public education officer of the Coast Guard Auxiliary.

He leaves his wife, Ruth; a brother, Robert, of Joliet, Calif.; and one niece and one nephew.
Recent Bequests and Memorial Gifts

Trinity College is a living memorial to those men and women who bequeathed their worldly goods to plant seeds of freedom and knowledge in successive generations of students. We proudly remember those from whose estates contributions have been recently received:

Florence L. Bedell
Helen L. Blair
Warren M. Creamer '17
Haroutune M. Dadourian

The College is also pleased to remember those in whose names memorial gifts have recently been received:

Clint J. Beebe '09
Archer W. Bedell '84
David E. Callaghan '41
Haroutune M. Dadourian
Paul A. H. DeMacartie '22
Nathan Dorison '24
Frederick J. Eberle '37
The Rt. Rev. Robert B. Gooden '02
William Hamesley
William James Hamesley '08
Florence S. Harrison
Muriel Harrison
Samuel G. Jarvis '19
Raymond H. Johnson '39
Emmanuel S. LeWitt '33

Gifts have also been received in honor of the Class of 1934 and the Class of 1948.

WILMARTH SHELDON LEWIS, L.H.D. 1950

Wilmarth S. Lewis of Farmington, Conn., author, lecturer, editor, collector and world-renowned Walpole scholar, died October 7, 1979. He was 68.

A Trustee of the Watkinson Library since 1941, Lewis was a charter member of the Trinity College/Watkinson Library Associates.

He was instrumental in initiating the transfer of the Watkinson Library to Trinity College and was active on its behalf over many decades. He sponsored three visiting scholar studies in the new quarters of the Watkinson Library in the recently expanded library building. He also worked to strengthen the ties between Trinity and his library in Farmington.

Born in Alameda, California, a tenth-generation descendant of Roger Williams, he graduated from Yale University in 1918 and, shortly thereafter, spent two years as an editor at Yale University Press. He then began his career as a private scholar. On a trip to Europe in 1924, he came across several books by Walpole, who lived from 1717-1797 and whose writings detailed life in 18th-century England. Captivated, he began collecting Walpoliana.

His collection eventually filled nine libraries in his Farmington home, and included books, paintings and other memorabilia, including Gothic-revival chairs designed by Walpole himself. Principal among the volumes were Walpole’s private correspondence, nearly 7,000 letters to and from Walpole, and more than 1,000 books that had been among 8,000 volumes in Walpole’s own library. The Lewis library came to contain five miles of microfilm and a million file cards.

Not simply a collector, Lewis was an editor and publisher for Yale’s publication of all of Walpole’s works. Currently, there are 39 volumes completed in this project, with three more in proof form, and there is a six-volume index.

Lewis received many awards and honorary degrees from universities in this country and in England, including an L.H.D. from Trinity in 1950. In 1975, Great Britain’s Royal Society for the Encouragement of the Arts awarded him the Benjamin Franklin Gold Medal. He was the seventh American to receive the award, which was presented by Prince Philip.

WALTER HARTMAN FRIED, 1944

Walter H. Fried of Wallingford, Conn., a technical supervisor at American Cyanamid Co., died November 1, 1979. He was 57.

Born in Linz, Austria, he graduated from Trinity in 1944. He was active in many religious, civic and educational organizations, including Beth Israel Synagogue, Kiwanis Club, American Field Service, American Chemical Society, Society of Plastic Engineers, and the Trinity Alumni Association.

He is survived by his wife, Mary; and two sons, David and Richard, both of An­ dower, Mass.; and his mother, Mabel Callaghan of Andover.

FRANCIS WILLIAM NAVIN, 1902

Francis W. Navin, Sr. of Scituate, Mass., New England district manager for McCandless Corporation, died August 24, 1979. He was 64.

A native of Torrington, he graduated from Trinity in 1922. He was active in local politics and was a member of the Toastmasters Club in Scituate.

He leaves his wife, Elizabeth; a son, Francis, Jr.; two daughters, Nancy and Constance, all at home; a sister, Dorothy Stickney of Waterford; and a brother, John, of Waterford.

DAVID ETHELBERT CALLAGHAN, 1941

David E. “Pete” Callaghan of Andover, Mass., died October 1, 1979. He was 59.

A member of Delta Phi fraternity, he graduated from Trinity in 1941. Since 1967, he had been American Airlines’ manager of freight sales and service for Boston and the New England area.

He is survived by his wife, Mary; and two sons, David and Richard, both of An­ dower, Mass.; and his mother, Mabel Callaghan of Andover.

CARL GRAMMER TORREY, Jr., 1977

Carl G. Torrey, Jr. of Steamboat Springs, Colorado, died August 4, 1979, in a plane crash in Idaho. He was 23.

A native of Philadelphia, Pa., he graduated from Trinity College in 1977. While at Trinity, he was a co-captain of the undefeated nationally-ranked squash team and a member of the Alpha Delta Phi fraternity. In Colorado, he was manager of a ski and sports store.

Besides his parents, Mr. and Mrs. Carl G. Torrey of Chestnut Hill, Penn., he is survived by two sisters, Ella King and Elizabeth, and a brother, Russell.

The Carl G. Torrey, Jr. Memorial Fund has been established at Trinity. Contributions are to support the squash program, or to establish a scholarship.

MATTIE GRAHAM, M.A. 1935

Mattie Graham of West Hartford, Conn., retired staff supervisor at the graduate school of education at the University of Hartford, died October 16, 1979.

She was a graduate of Central Connecticut State College and Boston University and received her master’s degree from Trinity in 1956. She had also served as chairman of the zoning committee in Farmington, worked in Manchester, and was a member of the National Model Railroad Association.

He is survived by his wife, Barbara Walker Psarakis; a son, Nicholas, and a daughter, Maria, all of Kent; his parents, Mr. and Mrs. Nicholas Psarakis of Ham­ den, Conn.; a brother, Emanuel N. Psarakis of Simsbury; two sisters, Merella Ass­ mus of New Haven, and Irene Makiaris of West Hartford; and several nieces and nephews.

DAVID MURRAY CAMPBELL, M.A. 1976

The Reverend David M. Campbell, pastor of the First United Methodist Church and the Old Mystic United Methodist Church died October 18, 1979. He was 49.

A native of Scotland, he graduated from Paris University in New York City in 1956, received a master’s degree from Trinity College in 1976. He was a founder of the Christian Conference of Connecticut, a past president of the Mystic Area Ecumenical Council and a member of the CONNECTICUT COUNCIL OF CHURCHES.

He leaves his wife, Helen; two daugh­ ters, Jane Brandenburg of Torrance, Calif., and Lois Campbell of Brinfield, Mass.; his mother, Mary of Queens, N.Y.; a brother, George, of New York City; and a sister, Margaret McGuiness.
When pressed, Dr. Joseph D. Bronzino will admit that he has a knack for getting a lot of things accomplished in the course of a day. "I learned something about time management when I was in college," he recalls. An engineering major, playing two varsity sports and holding down a job, Bronzino was "forced to set clear goals for myself and to limit the time in which they had to be accomplished."

The pace of Joe Bronzino’s life has not relented. In addition to his teaching responsibilities at Trinity, where he is Vernon D. Roosa professor of applied science, Bronzino is the founder and director of Hartford’s regional biomedical engineering program. The program, which educates graduate engineering students in the uses of sophisticated medical instrumentation (such as brain and body scanners, diagnostic ultrasound), is an unusual example of cooperation between teaching and health care institutions. Course work is provided at the Hartford Graduate Center and Trinity; practical experience is gained at Hartford, St. Francis and Dempsey Hospitals. The 10-year-old program, which is unique in its emphasis on on-the-job training, has attracted nation-wide attention. Bronzino is spreading the word at conferences, symposia and in trade publications.

An electrical engineer with a doctorate from Worcester Polytechnic Institute, Bronzino became interested in medical technology in graduate school. In 1967, the National Science Foundation, realizing the contribution that engineers could make to understanding the functioning of the brain, selected him to engage in neurophysiological research. Bronzino was chosen to study the brain that are associated with the sleep-waking cycle. Two years later, he began his studies with the prominent neurophysiologist-neurosurgeon Dr. Werner Koella at the Worcester Foundation for Experimental Biology. Today Bronzino continues to explore the mechanisms within the brain that are associated with the sleep-waking cycle. Two years ago the National Science Foundation gave him $88,000 to support this work. Life sciences and engineering students at Trinity assist in conducting this research.

A member of the faculty since 1968, Bronzino came to Trinity with nostalgic memories of his own experience at a small college. Not surprisingly, he has strong opinions about the place of applied science in the liberal arts curriculum. "Technological literacy, as a necessity for the educated individual, has gradually come into his own since the second world war," Bronzino maintains. "We have come face to face with our technological dependence." At the same time, he is gratified that "engineering students at Trinity follow no single path," citing recent graduates who are studying patent law, pursuing medical degrees, working for the Federal Drug Administration and in health care management.

The author of some 50 articles and a book, Technology for Patient Care: Applications for Today, Implications for Tomorrow, Bronzino foresees radical changes in the complexion of health care delivery. In the next decade, he predicts, "a major emphasis in health care will be the inclusion of computing in every facet of patient care management."

"The computer has spurred a revolution in medical instrumentation," he says. "Automation has already begun to transform our clinical laboratories, our health testing, patient monitoring, and record keeping systems." A leader in this field of research, Bronzino was invited by Italian medical authorities to lecture on this and related topics at the University of Naples Medical School in 1978. He is currently preparing a book on the application of computers in medicine.

In addition to his associations with the Worcester Foundation for Experimental Biology and local medical institutions, he is an active member of several important faculty committees. Foremost among his concerns is the place of research in the lives of faculty members at small colleges such as Trinity. "It is difficult to remain professionally active at a school which defines itself as a teaching institution," Bronzino admits. Current chairman of the faculty research committee, Bronzino believes that Trinity has made strides in the area of faculty development since the Mellon Foundation awarded the College $200,000 in 1974. The research committee disburses $40,000 annually and provides special encouragement for younger faculty to apply for grants. "The faculty is the College," Bronzino states. "Trinity will only be as good as the faculty who live and work here."

Bronzino’s faith in the small college, where students and faculty can interact closely and constantly, stems from an observation that during the course of his own life, he has been profoundly influenced by a few people. "College teachers have a singular opportunity to make a difference in someone’s life. I hope I can be one of those special people to some students I meet along the way at Trinity."
Mrs. Laura Searles
Library