ANNIVERSARY CLASS IS LARGEST EVER

Trinity conferred bachelor's degrees on 396 men and women May 20, the largest graduating class in the College's 150 years. The Commencement exercises, held in Ferris Athletic Center because of rain, also included the awarding of 103 master's degrees and six honorary degrees.

In 1827, Trinity's first graduating class had 14 students—all men. This year, the graduating class included 265 males and 121 females, and was the first class in which the women had spent all four years at Trinity since the College went coeducational in 1969.

Of the graduates, 323 received bachelor of arts degrees and 63 received bachelor of science degrees.

Of the masters, 92 were in Arts, and 11 in Science. There were 62 women and 57 men in the masters class.

Honorary degrees went to The Rev. John M. Burgess, bishop of Massachusetts; Shelby Cullom Davis, U.S. Ambassador to Switzerland; Fred M. Hechinger, a member of the editorial board of the New York Times; Barbara Warne Newell, president of Wellesley College; Roger C. Wilkins, chairman of the board, Travelers Insurance Companies, and Vertees Young '15, a retired industrialist and former trustee.

Speaking at the baccalaureate service the morning of May 20, Bishop Burgess said there is an urgent need for "moral progress," which he said is the "basis for the fight for justice."

Moral progress, he told the graduates and guests, "is the goal of those who fight for racial equality, for religious freedom, for women's rights, for the rights of the poor. . . . If we are to have a nation that is truly free, free for every citizen—black and white, rich and poor, men and women—we must somehow understand how the things of the spirit and the things of science and industry work themselves out together in our common life.

Today, he said, "we face the profound question of how do we civilize the profane? How do we develop social concerns among managers and owners?"

How do we develop a sense of social responsibility among those who really possess power? How do doctors, lawyers, engineers, bankers, businessmen, relate to ordinary people?"

In his charge to the senior class at the Commencement, President Lockwood spoke briefly about the history of Trinity, and touched again on the purposes of higher education.

"As we incorporate the past into the present," he said, "we realize that education exists to identify the strategies we need to follow in the future, to clarify those values according to which we shall live. It seems to me that a college like Trinity must help us all to appreciate the range of choices we shall face, both as individuals and as members of society. It must place the perennial questions in the perspective of tomorrow's needs, for we are going to require extraordinary imagination, combined with tough-mindedness, in reinvigorating our society. We can use all our talent and resources."

Valedictorian was Bruce David Lockwood to ld a gathering of the board of fellows, administrative heads and department chairmen, members of the Anniversary Committee, the Founders Society, officers of the Alumni and Parents Association, and officers of the Trinity Club of Hartford. Dr. Lockwood spoke May 16 at a special dinner celebrating the 150th anniversary of the College. The dinner, held on campus, was attended by 237 people, including trustees and members of the board of fellows; administrative heads and department chairmen; members of the Anniversary Committee, the Founders Society, officers of the Alumni and Parents Association, and officers of the Trinity Club of Hartford.

Dr. Lockwood told the audience that Trinity has the necessary elements which characterize colleges of the highest quality: a "distinguished" faculty, a "talented" student body, and a "triumphant" spirit.

How are we going to move forward?" he asked, "How are we going to use our knowledge with intelligence, integrity and compassion?"

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Celebrating Takes Many Forms

As Trinity Passes 150th Mark

A week of events on campus, combined with the annual Commencement activities, highlighted Trinity's celebration of its founding 150 years ago. The only discordant note came from the weatherman, whose predictions forced most outdoors events indoors. At week's end, however, it appeared he had damped only the ground, but not the spirit.

Although the College has been holding "150th Anniversary Events" throughout the past academic year, the week of concentrated activities was planned to coincide with the actual anniversary date, May 16. Commencement was May 20.

On Friday, May 11, about 400 students, faculty, and administrators took part in an afternoon "celebration of the arts," featuring music, dance, poetry, and theatre. Planned to be held on the Quad, it was moved into Ferris Athletic Center after heavy rains soaked the ground, but many of the events were held outside nevertheless, thanks to a sun which appeared and dried the pavements near Ferris.

The celebration opened with carillon music, and included Renaissance dance by the World Dance Center, and poetry readings; three dance pieces; African dance and improvisation; a dramatic reading of "Under Milkwood," by Dylan Thomas; folk singers and an appearance by The Trinity Pipes; a brass quartet; a geodesic dome with a light show inside, and a dance film.

Saturday, May 12, 1,450 people attended the All-College Barbecue, held in the Field House because of the weather. The Anniversary Committee distributed commemorative flying saucers (with the anniversary seal applied), and everyone shared a 16-foot birthday cake, decorated with 150 candles. The dessert was followed by a Pipes concert, and two folk groups.

On Sunday, May 13, Kniter Stendahl, dean of the Harvard Divinity School, preached in the Chapel at an Easter service celebrating the College's anniversary. At noon, James R. Lawson, carillonneur of Riverside Church, New York, gave an
The Diary
Written in Commemoration of the 150th Anniversary of Trinity College

Among her possessions was a coded diary of four volumes which apparently spanned the forty years of her life at the College. It has been bequeathed to the College Library.

The summit flowers in the borrowed administration building they inherit, the pages they move an irregular mixture you.
Three Presidents—The Anniversary was an occasion for Trinity's three living presidents to be together. In the Arts Center, prior to the May 16 black tie dinner, are former president G. Keith Funston (1945-1951), left, and Mrs. Funston; former president Dr. Albert C. Jacobs (1953-1968), and Mrs. Jacobs, and President Lockwood.

Renaissance Dance—Members of a Renaissance Dance class were among the groups performing the Celebration of the Arts on May 11 which began the week-long series of events to commemorate the 150th year of the founding of the College.

Senior Reception—Members of the Senior Class, their parents and friends, and members of the faculty and administration, crowded the Austin Arts Center at the Senior Reception on Saturday, May 19.

386 receive Bachelors’ Degrees

Continued from page 1

Salutatorian was Robert Cooney Farrell of Hartford, a classics major, who also received honors in general scholarship as well as in classics.

Twelve students who also received honors in general scholarship were Kenneth James Andrist of Springfield, Pa., also with honors in history; Alfred Joseph Brumetti, of Orange, Conn., also with honors in history; Neville Sapleton Davis of Glen Head, N.Y., also with honors in history; Kathryn Louise Eklund of Westwood, Mass., also with honors in English; Robert Klibric Gershfelden of Rydal, Pa., also with honors in economics; KennethWayne Harl of Glen Cove, N.Y., also with honors in biochemistry and biology; Charles Morgan Norris, Jr., of Philadelphia, Pa., also with honors in biology; Owen Mercer Snyder of South Orange, N.J., John Waples Tyler of Wilmington, Del., also with honors in history.

A total of 51 seniors were also graduated with honors in their respective areas of study.

Speakers at Convocation Stress Humanism in Higher Education

"Two prominent figures in education, speaking at Trinity during the 150th Anniversary Celebration, agreed that there is a need for higher education to put less emphasis on career training, and greater emphasis on "humanism."

"Speakers at the convocation on the "Future of American Education," held May 19 in the Goodwin Theater, were Mrs. Barbara Newell, president of Wellesley College, and Hamlik Hechinger, a former education editor of the New York Times and now a member of the Times' editorial board. President Lockwood moderated the panel discussion, which, with questions from the audience, lasted about two hours.

"Mrs. Newell said support for higher education "has been on an enduring faith that through education one might achieve higher income, a better job, matrimonial success, or at least a more interesting life."

"Yet emerging on the horizon," she said, "has come a new type of job displacement. As old machine jobs fall victim to automation, service industries emerge, making the projected society of the future one in which people deal with other people in the service professions and trade."

"The four-day work week, industrial sabbaticals, do-it-yourself hobbies are evolving from this industrial change. Adults are increasing their involvement in outing clubs, in arts and crafts groups, and in other voluntary associations.

"Our educational system must therefore train for affluence and for the use of leisure time as well as train individuals to understand new talents and interests which will assist on the job," she said.

"We must include in the backgrounds of students an ever broader knowledge of human beings and of the society in which they live, of how people in groups interact, and of the way in which the knowledge we have of human perceptions and of value structures may be far more vital to the success of the individual than vocational skills."

"Complementary to this plea for humanism," she said, "is an education which makes it possible for the student to continue the learning process throughout life, a base which will make it easy for the individual later to return to formalized training to upgrade the skills required in a job."

"In the future, we must assure that education speaks to the needs of individual talents freed of stereotype. Educational institutions of the future must have an environment which expands the horizons of all," Hechinger, reflecting on the Carnegie Commission Report called a "New Depression in Higher Education," said that the current ebbing of support for higher education was not only financial, but was also "affected by the nation's depressed state. It was the end of the fact, as well as the mood, of expansion and expansiveness."

"As a consequence, there is today a "lack of a national mission" for education, comparable to the past needs which higher education served: mass education, progress in the atomic age, World War II and defense research, the discovery of space, and civil rights."

"What seems to us crucial in the charting of higher education's future course is greater attention to some shared concerns, shared goals, shared views about man's hopes and potential, and of this nation's commitment to the realization of those hopes and that potential. We have heard a great deal about the Silent Majority. What we really need is an eloquent maturity."

"I worry," he said, "about too many students' lack of understanding of civil liberties and the Bill of Rights." He said a campus survey showed that 50 per cent of students interviewed felt courts are "too concerned with the rights of criminals," and in another poll, 25 per cent of the students said campus speakers should be screened. "This involves my rights and yours," Hechinger told the audience. "Your free speech."

"I hold up as a possible goal for higher education an objective which Amherst College set a few years ago: "To teach young Americans to consider the consequences of their actions."

"Could there be a more relevant goal today?" he asked. "It is one that ought to inspire all institutions of higher learning to forget their differences and their doubts about a new mission. Yes, they will have to devise new tangible missions—transportation, urban and environmental renewal—all necessary and compelling; but when we look about us and, yes, when we assay the crisis of American leadership, can there be any question that higher education's overriding mission is once again to teach young men and women to consider the consequences?"

"The history of American higher education," he said, "has been so marred by glorious optimism and of unprecedented achievement that I cannot conceive of failure now."

Garden Club Gift

A gift of $150 from the 'Neath the Elms Garden Club was designated to purchase 20 azaleas which will be planted at the base of the Chapel Tower, facing the Quad.

"It is now up to the colleges and the higher education leadership to define their own purposes and mission, and to persuade the public that those missions are worth supporting. For in the future, there are serious questions being raised whether college is worth the effort and expense. And for the first time, the conservative opposition is being joined by the radical left which questions the value of education, partly because it is a reinforcement of the established order," he said.

"Some of educational reforms, Hechinger said, "we run the risk of being engulfed by vocationalism and should be screened. "This involves my rights and yours," Hechinger told the audience. "Your free speech."

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TRINITY COLLEGE 35TH ANNIVERSARY
May 16-22, 1973

Today marks the 150th Anniversary of the Founding of Trinity College in Hartford. May 16, 1823, the Legislature of the State of Connecticut approved the charter for Washington College, the institution's name until 1845, when it was changed to Trinity College.

It is most appropriate that this statement be signed here in the State Capitol because the College, second oldest in the State, was first located on this site and remained here until the 1870's when it moved to its present campus.

For 150 years Trinity College has educated young people in the true sense of the liberal arts. The Classics, whose liberality of spirit who have headed the institution and the countless faculty who have taught Trinity have influenced the lives of thousands who have studied there. Their guidance and teaching have inspired Trinity graduates to take their places as leaders in their chosen professions in Connecticut and throughout the world.

The State of Connecticut is proud of Trinity College, proof of its 150 years of educational excellence, and proud of its graduates.

In recognition of Trinity's distinguished position among institutions of higher education and to acknowledge the 150th Anniversary of its founding, I hereby proclaim May 16, 1973 as the beginning of Trinity College Week.

BUREAS, Trinity College is this week celebrating the 150th year of its founding.

BUREAS, The founding fathers showed great vision in laying the basis for a curriculum that has been a part-and-parcel in higher education across the land.

BUREAS, In addition to the excellent education of its students, Trinity College provides cultural and intellectual programs for the Hartford community.

BUREAS, Trinity graduates have contributed to the betterment of mankind and have distinguished themselves in every education and occupation.

BUREAS, There are approximately 1,715 Trinity alumni currently living in the Hartford area.

BUREAS, At least 20 members of the Board of Common Council, Regis R. Land and Dr. Alton A. Martin have graduated from Trinity College.

BUREAS, Countless others have served Hartford and the world well in the fields of medicine, education, business, law, and the military.

RESOLVED, That this Board of Common Council congratulates Trinity on achieving this 150th year celebration, and wish it even greater and more illustrious career in higher education and community involvement.

SIGNED:
Robert J. Shellott, Mayor

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TRINITY COLLEGE CELEBRATES ITS 150TH ANNIVERSARY
HON. WILLIAM M. COTTER
IN THE HOUSE OF REPRESENTATIVES
Tuesday, May 2, 1973

The House of Representatives of the State of Connecticut, in session, do hereby declare that this occasion be observed as Trinity College Week. This 150th anniversary of the founding of Trinity College is an appropriate time to honor the College and its history.

TRINITY COLLEGE celebrates its 150th Anniversary

HON. WILLIAM M. COTTER

IN THE HOUSE OF REPRESENTATIVES
Tuesday, May 2, 1973

Mr. COTTER, Mr. Speaker, Trinity College in Hartford, Conn., received its charter on May 16, 1823, the son of the new state. Trinity has provided thousands of young men and women with a solid liberal arts education. I know, because I am proud to count myself as one of the graduates of this fine college.

The Hartford Times took this occasion to write an article on Trinity's contributions, but also on the future of private higher education in America. I think this editorial published in the May 13th issue of the Times is worth re-reading. It is entitled "Trinity's "place in the sun.""

"Trinity College, which I think describes quite accurately the spirit of the two institutions in which I have been connected, is. . . . Trinity and St. Paul's are two institutions, one Catholic, the other Protestant.

"Trinity and St. Paul's were both founded in 1769. The Roman Catholic Church had just been re-established in 1789. The United States was only 19 years old. England was still the dominant power in the world. It was the beginning of the modern era of American higher education. . . .

"But we need those private colleges, like Trinity college in Hartford, to serve the needs of a society which is not so clearly defined as our own. . . .

"Can Trinity maintain its place in the sun?" The answer is yes, because I think we can. It is fortunate for the College that it is in the hands of a steward who has been in charge of it for more than 20 years.

"The private campus is a gift to society, and its learning is a gift to the world. . . .

"What does Trinity College have to offer in terms of education? It offers a curriculum that is open to all who wish to learn. It offers a free tuition program to assist students who transfer from other institutions of higher learning. It is important to the entire nation that private colleges serve as well as for the best interests. . . .

"The private campus is a gift to society, and its learning is a gift to the world. . . ."

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DIOCESE OF CONNECTICUT

The Rev. Edward J. Morgan
Secretary

1353 Asylum Avenue
Hartford, Connecticut 06103

May 21, 1973

Dr. Theodore D. Lockwood, President
Trinity College
Summit Street
Hartford, Connecticut

Dear Dr. Lockwood:

On behalf of the Convention of the Diocese of Connecticut, it gives me great pleasure to transmit the following resolution from the Diocesan Convention held on May 19, 1973:

Be it resolved that the following communication be sent on behalf of the Convention of the Diocese of Connecticut:

The 18th Meeting of the Convention of the Diocese of Connecticut notes with pride and thanksgiving the sesquicentennial celebration of the founding of Trinity College. We are mindful that it was to the Third Bishop of this Diocese, Bishop Olin D. Rosell, that the Legislature granted the charter of Washington College, later Trinity College, one hundred years ago this same day. Trinity College has been and has become one of the premier independent liberal arts colleges in the United States. We give thanks for this record of growth and achievement as well as for the continuing good relations between the college and the Episcopal Church.

We salute you on this happy occasion and assure you of our support and of our prayers.

Secretory

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DIORCE OF CONNECTICUT
HONORARY DEGREE CITATIONS

John Melville Burgess

Born in Grand Rapids and educated at the University of Michigan, you received your Bachelor of Divinity degree from the Episcopal Theological School in Cambridge. This began the tug-of-war between the Northeast and the Midwest; for you journeyed back to Grand Rapids to begin your ministry. Service in Ohio was the prelude to the championship at Howard University after World War II. Then the Northeast won. Boston beckoned, once again and you have remained in that city for seventeen years. Bishop of the Diocese since 1970, you have achieved international distinction by travelling even farther East to India as a delegate to the World Council of Churches. For a man with your versatility and experience, it is not surprising that you have always been associated with a number of institutions as a trustee, including both secondary schools and colleges. Having given the sermon at the 200th anniversary of Trinity College, we trust that time will never detract from your distinguished service to the church and to mankind. I have the honor to present a clergyman who has served his people unselfishly...John Melville Burgess.

Shelby Cullom Davis

Versatility has been the hallmark of your career. After study at Princeton and Columbia, you obtained the doctorate in political science at the University des Hautes Etudes Internationales in Geneva. And now, once again, you are a resident of Switzerland at the United States Ambassador. No doubt it has been challenging in these separate careers, government, finance, and education, but that has particularly qualified you to represent this country abroad. For in government you served as an advisor to Governor Thomas E. Dewey of New York and then as Chief of two separate divisions of the War Production Board. Your knowledge of investments has led to your company becoming the world’s largest firm specializing in insurance-securities. Concurrently you have invested a major portion of your time in education, particularly as chairman of the History Advisory Council at Princeton University. Faculty appreciate your service on the board of the College Retirement Equities Fund. In addition, you have written extensively on topics like the French army and contemporary America. Happily tennis and skiing have also been part of your repertoire. It is my honor to present a dedicated public servant whose work has retained throughout his many careers the versatility which best represents the liberal arts graduate...Shelby Cullom Davis.

Fred Michael Hochinger

To editorialize would be hazardous; to summarize your contributions objectively is impossible. For you are the dean of American commentators in the academic world. Educated at City College in New York, from which you graduated Phi Baka Kappa, and at the University of London where you had been observing the educational scene since 1946, when you joined with the Bridgeman threat, in subsequent years you worked for the Washington Post and the New York Herald Tribune before joining the New York Times as its Educational Editor in 1939. Ten years later you joined the Times editorial board, compelling recognition of your talents and your judgment. Appropriately the subtitle of one of your books is “Connecticut Points the Way.” Certainly you have pointed the way through the issues confronting education for more faculty and administrators than any other of today’s writers. You have written perceptively on every topic and genre, you have dissected the dilemmas of faculty tenure; and you have warned the public about the issues at all levels of education. Frequently honored for your articles, I have the honor to present a distinguished author and a perceptive critic...Fred Michael Hochinger.

Barbara Warne Newell

Having assisted two presidents of large universities in tasks as diverse as affirmative action for the employment of women and international education, it is now the tenth president of one of America’s truly distinguished colleges. In Wellesley you also serve as professor of economics, the field in which you received your doctorate at the University of Wisconsin. A teacher of labor history and industrial relations at Purdue for six years, you agreed to return to Wisconsin to advise the Chancellor on experiments in undergraduate instruction. Thus began a series of administrative assignments leading to the post of associate provost for graduate study and research at the University of Pittsburgh. Your concern for women led to your appointment as chairman of the National Commission on Medical Care, Aging and the Veteran and a promotion from this country to an international conference on women’s education at Buenos Aires last August. As a defender of rigorous learning and of women’s colleges, you have rightly challenged all institutions to study their claims to prepare young people for this rapidly changing world. It is my honor to present to you a daughter of Vassar, an author, a film-strip commentator, a distinguished college president...Barbara Warne Newell.

Roger Carson Wilkins

Having graduated from the University of Wisconsin, you have served Trinity, from whom you received the Bachelor of Science degree in 1956. After study at the American University, you have been with the Travelers Insurance Companies throughout your life. From a desk in Oklahoma you rose to become Chairman of the Board of the Corporation in 1971. Your umbrella has covered the fields of real estate, research, broadcasting, and insurance. But it is a community that particularly owes you its gratitude, for your work has revitalized a section of the “core city.” Trinity College, as the oldest college in Hartford, takes pride in recognizing your far-reaching contributions. I have the honor to present to you a gentleman who has devoted his energies to the betterment of his business and his city...Roger Carson Wilkins.

Vertrees Young ’15

Trees and stones and people have played as much a part of your life as your Alma Mater, Trinity College. Long involved in the management and use of timber for the paper industry, you had a remarkable career with the Gaylord and Crown Zellerbach corporations. For your wise and progressive thinking in that area of community relations and civil rights your native city of Bogalusa, Louisiana named you “Citizen of the Year.” Your concern for the thoughtful development of that region led to your assignment as a director and president of the Council for a Better Louisiana. Meanwhile, wherever your travels took you, you gathered rock specimens for a collection which now requires one house. Throughout your life you have served Trinity, from whom you received your Bachelor of Science degree before attending the Massachusetts Institute of Technology. In 1957 you became a Life Trustee of this college and impressed your colleagues with the thoughtful care you gave to all the many matters brought to the board of Trustees. Recipient of an Alumni citation and the Eigenbrodt trophy, you have represented the graduates of this institution as few others.

Vertrees Young ’15

TOP ATHLETE—Senior Dave Brown of Chagrin Falls, Ohio (left) is congratulated by Athletic Director Karl Kurbt on being named recipient of the George Sheldon McCook Trophy. Brown earlier received the coveted Blanket Award for earning eight varsity letters. He is a member of Trit’s Henley eight which departed for England June 24.
Thurman L. Hood
Former Professor Of English, Dies
Thurman Los Hood, who taught English at Trinity College from May 19, 1973 at his daughter’s home in Albany. He was 84.

Dr. Hood, an authority on the poet Robert Browning, joined the Trinity faculty in 1928 as dean and assistant professor of English. He was promoted to associate professor in 1938, and to full professor in 1956, He retired in 1959.

He leaves his wife, the former Ida May Truelove, and a daughter, Mrs. Janet Haywood Reutzahn, two granddaughters and five grandchildren.

The College has received word of the death of Robert Bryson Kennedy on May 20, 1972. We have no further information at this time.

Ernest Linwood Ogden, Jr., M.A., 1962 Educator, was active in many community activities including elementary education at Giral College, Philadelphia, Pennsylvania. He died April 20, 1973. He leaves his sister, Mrs. Orie E. Ridley.

It is hoped that the College will receive more information about Ernest Linwood Ogden, Jr., born April 20, 1942 in Sanford, Maine, son of Ernest L. and Margaret Russell Ogden, who served in the U.S. Army from 1962-1964 and in the Marine Corps from 1968-1971. After further study at LeMoyne College, he received his master’s degree from Trinity in 1969.

Robert Elliot Hoffman, 1947 Educator, who taught English at Trinity College from May 19, 1973 at his daughter’s home in Albany.

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Dave Brown, Rick Ricci Stroke To 2nd National Championship

Trinity seniors Dave Brown and Rick Ricci overcame a strong bid by a duo from Santa Clara of California in the last five hundred meters to take a second consecutive pair without coxswain title at the Intercollegiate Rowing Association Championships, June 2.

Over 15,000 sun-drenched fans lined the banks of the Connecticut River. The two senior oarsmen took a second consecutive pair without coxswain title at the IRA Championships, June 2.

Coach Graf, although disappointed by his team’s failure to make the championship final, called the contest “one of the best races we have ever rowed.”

WINNERS AGAIN—Dave Brown (left) and Rick Ricci prepare for a workout on the Connecticut River. The two senior oarsmen took a second consecutive pair without coxswain title at the IRA Championships, June 2.