John Cleary

3 Perspectives on Education

Very spring, high school seniors go through a time of deep anxiety while they wait for replies to their applications for admission to colleges and universities.

A thin envelope is bad news. It contains only a polite letter of rejection. A thick envelope contains a sheaf of forms to be filled out—applications for scholarships, loans and grants, information for the public relations office, medical and dental examinations, and the all-important letter of acceptance.

Despite the proliferation of colleges and their universal expansion, there are always applicants who can't find the kind of institution they think they need. As the fall term began this year, there were about 175,000 unfilled places in colleges and universities in the United States, but not all the applicants were matched with institutions willing to accept them.

Two years into his college career, many a student discovers that he is no longer sure he's doing what is best for him.

It would have been hard for his father's college generation to understand, but the sophomore dropout is a frequent phenomenon. He may take a year off to get his bearings, or he may never return. If eventually he goes to graduate school, he is more likely than his father to stretch out his master's degree work over three years instead of two.

If he does complete college and earn a graduate degree, he may very well judge in a few years that he should have gone to college or to a job, or that he should go to college? What can one expect to achieve in a college experience? Does a college education bring "relevance" to a career or to life? These are the questions raised in the provocative column by John Cleary.

I am delighted that he has pointed out these crucial issues which must be confronted by colleges and universities throughout the country.

The college experience is of immense importance to many people. The ills of American life? These are the questions raised in the.

Reflection about the future of higher education in America. I welcome this opportunity to offer some of my own reflections. Who should go to college? Let me begin by saying that everyone should have the opportunity for post-high school education.

By Theodore D. Lockwood

Theodore D. Lockwood

TRINITY REPORTER

VOLUME 3 NUMBER 3 TRINITY COLLEGE, HARTFORD, CONNECTICUT DECEMBER, 1972

Contributions to Trinity College are continuing at a healthy rate, with 48 per cent of the College's annual giving goal already achieved, President Lockwood reports.

The drive, with a goal of $475,000, began October 16 and will continue through June 30. By New Year's weekend, Lockwood reported, $228,071 had been received or pledged by 1,201 contributors. By the end of 1971, the College had received $161,400 (38 percent of the 1971-72 goal) from 1,218 contributors. The drive last year ended at 104 per cent of its $425,000 goal.

So far, alumni giving is at 104 per cent of its goal. Trinity Friends have contributed $8,990 and non-corporate foundations $8,850. Of the 1,201 contributors so far, 204 or 20 per cent, are new contributors.

In addition, 40 of the gifts were for $1,000 or more, and 358 ranged from $50 to $1,000.

The annual giving drive supports the yearly operating budget of the College, which this year is some $8.5 million.

According to President Lockwood, "It is the continuing generosity of our alumni, parents and friends in the community that enables us to maintain a high quality faculty and educational program. These are precarious times for many private institutions of higher education, and Trinity is grateful for such encouragement of our work."

By Homer D. Babidge

Homer D. Babidge

Annual Giving Drive at 50% Of Goal; Alumni Up $38,000

By John Cleary

Mr. Cleary is senior editorial writer for The Hartford Times.

W

By Homer D. Babidge

Dr. Babidge is master of Timothy Dwight College at Yale, and former president of the University of Connecticut.

J

By John Cleary

Mr. Cleary is senior editorial writer for The Hartford Times.
CAMPUS NOTES

Heywood Hale Broun, a "sports essayist" featured in The News, appeared at Trinity Nov. 9 at the annual Martin W. Clement Lectures. His topic was himself, and he succeeded in delighting a knowledgeable crowd, as well as the press, who came to interview him. Broun is a friend of Dr. George R. Swinth, who replaced him at Trinity from their college days together at Swarthmore.

Nancy Galli, who led the Trinity Alumni tour group to Russia in August, was guest speaker Nov. 13 at the Watkinson Library Open House. Her topic was "Russia Revisited."

Dr. CLYDE H. MCKEE Jr., associate professor of political science, spoke at the Trinity Club of Hartford Nov. 14, about the responsibilities of the Peace Sector Task Force of the U.S. Labor Department. The report of this task force calls for the complete automation of all existing public service manpower programs.

On Dec. 11, Trinity was the host for a national conference of the Association of College Unions - International/National Entertainment Conference, which included a workshop on the new 18-year age of majority and its implications for Connecticut colleges. State officials and legislators, as well as college students from across the state, participated.

ALFRED M. C. McCOLL, assistant director of development, has been elected to a three-year term as a trustee of the Rotary Society.

Dr. MICHAEL PRETINA, associate professor of modern languages, has reviewed Ruth Mulhauser's "Sainte-Blaise and Guernica: Antiquity," published in "The Curie, 1972," and has an article on Racine, "Racine: Lives of Compromission," which will appear shortly in "Studia Francia."

M. DAVID LEE, assistant dean for student services, has been appointed Regional Arts Coordinator, New England Region, of the Association of College Unions - International.

JOHN HEYL, alumni secretary, will be a speaker at a political forum of the American Alumni Council, January 21-23 at the University of Massachusetts. The topic will be "Effective Programs for Young Alumni."


Dr. ALBERT L. GASTMANN, associate professor of classics, has been invited to speak on "The Politics of Christ's College, Cambridge and the Netherlands Antilles," published by the Institute of Caribbean Studies, University of Puerto Rico, as a paper presented at the State University of New York at Albany said Dr. Gartmann's book "gives a careful and well-documented survey of the development of political parties in Surinam and the Netherlands Antilles during the last three and a half decades and focuses particularly on the interplay between domestic and international influences that led to these countries' attainment of self-government within the Kingdom of the Netherlands in 1954."

LINDA NAIOR, instructor in history, received a Master of Fine Arts degree (M.F.A.) in film criticism from the Columbia University School of Arts, in October.

Dr. RALPH M. WILLIAMS, professor of English, has recently published a study of the African language known as Ohukya, spoken by the Abahya in Bukinya (Western Province), Kenya. Dr. Williams first began to study the language while living with the Abahya during a sabbatical year. His book was published through a research grant. One hundred and twenty copies of the 250-page textbook were printed.

A short story by STEPHEN MINOTT, associate professor of English, entitled "The Tide and Tate Rates" has been accepted by The Quarterly Review of Literature and will appear in the Spring issue. An earlier story, "Marx Revised," which was published in 1970 and included in the O. Henry Prize Stories collection for 1971, has now been included in two more anthologies: Afternoon Delirium and The Fact of Fiction.

The Greater Hartford Council on Economic Education held a conference on Revenue Sharing at the College November 20. Among the highlights of the conference was a paper speech by Francis Baker, chairman of the Governor's Commission on Tax Reform. He discussed new alternatives to financing public schools in Connecticut in light of the recent court ruling that the constitutionality of present financial arrangements. The tax reform commission is in the final report stage, and its conclusions may be significant for state policy. Dr. WARD S. CURRAN, professor of economics and director of institutional planning, was chairman of the conference. Professor LOCKWOOD was moderator of a panel discussion which followed Baker's speech.

The Mayor's Intergovernmental Advisory Committee met on October 27 to discuss ways institutions of higher education in the greater Hartford area can cooperate to meet the needs of the people of Hartford. IVAN F. KIERKHOFF, vice president of the Community Affairs Office, was the administrative representative to the conference. Mrs. M. DAVID LEE, assistant dean for student services, represented the city.

Dr. PHILIP C. BARKITZ, professor of history, has been elected secretary of the Society for French Historical Studies, an organization of professional historians interested in the field of French history in the United States and abroad, which includes over 2,500 members. He is also continuing a three-year term on the board of editors of the society's journal of French Historical Studies.

Dr. Randlew is presently working on a book about the Abaluyia Atonomists, which he expects to complete by the Spring of 1974.

The fourth and revised edition of The Soviet Cynic, a widely used textbook edited by Professor SAMUEL HENDEL, professor of political science and chairman of the department, will appear in January. Apart from introductions and concluding notes, the book contains two contributions by Dr. Hendel: an article, "The Nature and Prospects of Soviet Democracy," and an afterword on "The Role of the Soviet Writer." His work has been recognized by the chairman of the National Academic Freedom Committee of the American Civil Liberties Union.

Dr. J. EMMETT SAUNDERS, associate professor of biology, co-authored a paper, "Immunological properties of organisms in association focusing on polaraydoninae," in the September issue of the Journal of Invertebrate Pathology.

Dr. JAMES R. BRADLEY, assistant professor of classics, contributed a paper on "Early Rome and Her Eastern Neighbors" to the annual meeting of the College Art Association of New England (CANA) at Leominster. A series of talks by Art Professors on the seminar on the universal history of Diokles of Sidon and his influence at the annual meeting of the Philadelphia Association, December 30, in Philadelphia.

Dr. MARK W. IZARD, medical director, attended the October meeting of the International Society of Nephropathy in Mexico City, and has submitted two medical abstracts, "EGK Changes in Hemolysis" and "For Some Breathing during Hemodialysis of the Forum of Clinical Dialysis and Transplantation in the Netherlands." Dr. Izard is presently director of dialysis at Hartford Hospital, chairman of the medical advisory committee of the Connecticut Kidney Foundation a regional affiliate to the national medical advisory committee of the National Kidney Foundation. He is also clinical assistant at the University of Connecticut Medical School.

The distinguished British historian, J. H. PLUMPTRE of Christ's College, Cambridge, addressed a colloquium of history majors December 6.

Dr. PLUMPTRE, professor of English and chairman of the department, gave a paper on "the Social Uses of Literature," at a meeting of the National Council of Teachers of English, Nov. 23 in Minneapolis.

Dr. DIANE WEISGRAM, assistant professor of English, gave a paper at the University of Hartford November 11, on "The Structural Imagery of Violence in The Oresteia, Macbeth, and The Good Woman of Setzuan;" and presented a paper on "The Cults and Return to Origins." Mrs. Weisgram's article, "Le‰cle Jones: Dr. John Henry's Rituals of "The Fourth St. of Violence," was published in the fall issue of American Images.

The Trinity O'Grady of the American Association of University Professors has elected its officers for 1972-73. Dr. HUGH S. GOEMEN, assistant professor of English, is president; Dr. FRANCIS K. BLAIR, assistant in economics, is vice president; and Dr. G. THOMAS MOTA, instructor in political science, is secretary-treasurer.

The Third Annual Symposium on Undergraduate Research was held on December 2-3 at the State University of New York at Albany with Dr. WILLIAM T. BOWIE, assistant professor of chemistry, and senate junior Josh K. KUEPPERS in charge. Kueppers presented a paper dealing with the stability of carbohydrates just written with Dr. Bower.

Faculty-post Dr. DORI KATZ, assistant professor of biology, has been called "Renau" in the Spring issue of Shantandao, Washington & Lee University Review. Dr. KATZ was visiting professor at Oxford.

Dr. RALPH L. MAYER, Jr., assistant professor of chemistry, has been awarded a National Science Foundation Grant by the Research Corporation to aid in the study of the high temperature solid state synthesis and characterization of some new ternary hydrides.

An article by Mrs. PAULA I. ROBBINS, director of campus counseling, entitled "Heavy Demand for Health Care Personnel" was published in the October/November issue of the Journal of College Placement.

The Library has received a bequest of $50,000, the estate of the late Edward Waterman, '58, M.A. '59, Hon. '58. Mr. Waterman was a Trustee emeritus, former treasurer, and a friend of the Library of long-standing. His bequest permits the establishment of the "Edward G. Waterman Fund" which will be used for the acquisition of books.

The Goodwin Theatre in the Austin Arts Center has been the scene of almost constant theatrical activity this year by students interested in directing and backstage theatre work. Two major productions were presented in the fall by the Theatre Arts Department. Shakespeare's "The Taming of the Shrew" was directed by GEORGE E. NICHOLS, III, professor of theatre arts, and a ballet production, "Rennie" an original script written by DAVID ELIET, instructor in the department, entitled "The Death of the Twelfth Sun." The first production, scheduled for February, was postponed due to a fire in the theatre, and the second, "Issued nine times a year in Spring 06106 . Second
directing class drew large and enthusiastic audiences. The women of the production were represented by the premiere of two original student scripts: "Forever Frederick," and "Another Proposal," by seniors Stephen Fischer and Megan O'Malley. Most student productions, sponsored jointly by Eliet and the Master of Fine Arts in Theatre at the College and the Jesters are planned for next semester and "If Tin Fly Shes's Where," a Jacobean drama by John Ford, is being scheduled by Eliet as the major Spring production.

Dr. JOSEPH D. BRONZINO, associate professor of engineering, has been invited to design an "Engineering for the Environment" Scientific Education (Connecticut Chapter) on "The Future of Medicine in the 21st Century at the Lord Comptoon Inn. The general topic for the meeting is "Engineering Students Perform in Medical Research."

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THE SEMI-ANNUAL BLOOD DRIVE held in December drew about 230 students, faculty and administrators to the student center. John Cohen (left) a freshman from Northampton, Mass., is one of several volunteers assisting the Red Cross. Sophomore Susan Reeder (right) of Carlisle, Mass., is one of the donors who contributed a total of 220 pints of blood. The drive was sponsored by Pi Kappa Alpha fraternity.

BOOKS

THREE STANCES OF MODERN FICTION A Critical Anthology of the Short Story
Edited by Stephen Minot, Adjunct Associate Professor of English, Trinity College, and Robby Wilson, Jr., Professor of English, University of Northern Iowa Winthrop Publishers, Inc., 1972 307 pages
Reviewed by Herbert Weit, Jr., Associate Professor of English, University of Connecticut

By John Cleary:

Updating Higher Education

Ph.D.s specializing in F. Scott Fitzgerald does the world of literature need?
To borrow a word from the current campus, it is too young. Higher education is losing its relevance. It is pressed away from its proper goals by many influences. It cannot resist those influences without help from outside the educational system. Must a lawyer have seven years of training to be a high school teacher? Would four of five be enough? Could the urgent need for more general practitioners of

...in education being oversold?
The egalitarian ideal...has become social and economic, and the route to equality is charted through the halls of Ivy.

...medicine be satisfied by some physicians with only three years of medical school plus a year of internship? Does a doctor degree in journalism make a young woman a better reporter?
Does the college student understand education well enough to be choosing electives for his second year, or should he not be waiting for a core curriculum to wait for his third year of college to begin to specialize? Is his career-long foresight clear enough to choose between English composition and the history of current popular music?
...medicine education being oversold?
The egalitarian ideal, which was originally political, has become social and economic, and the route to equality is charted through the halls of Ivy.

...about two decades ago, if a dean or professor of an American university was asked what "higher learning had been asked what was the proper responsibility of a college or university, he could have responded comfortably, "To supply society with an intellectual elite, a core from which leaders will rise."

Or he might have to put it, "To educate men and women." Pressed to define "education," he might have reacted, "...it had not reacted to those demands, it would have broken down. Its system would have broken down. Its whole blame for its present deficiencies."

What is needed is a restructuring not only of higher education but of the intellectual community that includes the universities, the professions, the learned societies, the many licensing and branch licenses that were specializations, making them narrow and directionless.
Institutions of higher learning have lost their freedom to design curricula. The requirements of governments, professional societies and other powers that "require the existence of some courses that appeal to them, and drop out prematurely, lacking professional credentials and still untrained in the essential attribute of the educated man: critical thinking."

Educators compete for students, ever since high school. A small number of those students tend to dominate its story, as in science fiction, "radically of experience - and the demands from the consumers of its product - educated men."

...with little feedback from the consumers. Under the stresses of rising costs and many other difficulties, the system has become altogether too sensitive to demands from the consumers of its product - educated men.
If it had not reacted to those demands, the system would have broken down. Its operations, therefore, cannot bear the whole blame for its present deficiencies. What is needed is a restructuring not only of higher education but of the intellectual community that includes the universities, the professions, the learned societies, the many licensing and branch licenses that were specializations, making them narrow and directionless.

...should all those gifted men have been encouraged to pursue their studies to the highest educational level? Or would they - and society - be better off if they had left the educational track at a lower level, holding less specialized credentials and more acceptable in occupations different from what they first planned?

Higher education used to be an imperialist system - an autocratic machine...should all those gifted men have been encouraged to pursue their studies to the highest educational level?
By Theodore D. Lockwood:

creative Survival in a Tumultuous World

(continued from page 1)

are automatically open to college graduates—a dubious assumption at any time, but particularly when college graduates are going to be a tight labor market. Others go because "it's the thing to do" or because they "can't think of anything else to do at the moment."

And still others, themselves interested in a career that does not require a college education, go because parents and family expect them to earn a college degree.

In short, there are many students who simply would not be attending a college or university.

For such individuals, other alternatives must be open. In many cases, "preparation for examinations and development of independent study skills" are very important to their success in college. And, at the same time, make clear that it must be very careful not to attach a label that there is always possible to enter a college at a later time if that seems desirable.

But most important, as we encourage persons considering higher education, we must be very careful not to attach a stigma to those without college degrees and, in some cases, to those who have always been able to enter a college at a later time if that seems desirable.

For there is another side to the question of who should go to college. While there are many who have erred in the decision to become college students, there are also many who sincerely want a college education but whose occupations or family responsibilities prevent their attendance.

Persons with full-time jobs are unable to enroll in daytime courses, and often find night school a burdensome and irreplaceable means. Mothers have heavy obligations at home and cannot attend courses on a regular basis. We must make it possible for such individuals to pursue a higher education, and many younger persons can do so in a very positive light—encouraging both self-awareness and responsibility rather than fostering a passive outlook on education.

Finally, I would agree with Mr. Cleary that a restructuring of higher education is necessary, but would also point out that considerable progress has already been made. Let me confine myself to a few developments in Connecticut.

Through the State Commission for Higher Education, virtually all of the institutions of higher education in the state share information and engage in joint planning for the future.

Last year the Connecticut Consortium on Educational Reform and Renewal was established, bringing together not only the higher education institutions but also secondary and elementary schools, to consider common problems in education at all levels.

Recently, the Greater Hartford Consortium for Higher Education was created. This organization, involving the University of Hartford, Hartford College for Women, St. Joseph's College, the R.P.I. Graduate Center, and Trinity College, has been exploring a variety of cooperative possibilities in curriculum, cross-registration, administration, and so forth.

The spring, Greater Hartford Process issued a report calling, among many recommendations, consideration of an Open University (a modification of the model established in Great Britain) and Adult Learning Centers in the Connecticut Valley region.

Many institutions are actively considering suggestions made by the Carnegie Commission for Higher Education. The Connecticut Valley Process is only beginning to shortening the length of time in education.

I think we are moving towards a time when talented students will enter college before completing high school, when many individuals will complete their college work in less than four years, and when preparation for a professional career will often take only three years of post-graduate study.

In this way, many younger persons can make a contribution to business, government, and the professions without spending virtually all of their early adulthood in academic institutions.

These developments mark only a beginning, but they do promise a continuing re-evaluation of education in Connecticut.

The 1960s were a decade of expansion in university size, liberalization and...
appropriately so—to society. Education and institutions are not ever to exist in a vacuum, economically, socially, politically, or culturally.

Mr. Cleary himself acknowledges this. He says at one point that, if our educational system "had not reacted" to demands of consumers, "it would have broken down." That is simply another way of saying that our educational institutions are very responsive to the pressures that they are likely to take their shape and style from that society. It can be taken for granted that we will be especially true of public institutions.

Just how close and direct the relationship between society and our colleges can be, is suggested by Mr. Cleary's own testimony. He places great (I would say even exaggerated) emphasis on one function of higher education: That of helping people improve their economic station in life. Over and over again, he refers to uneducated graduates, and a disjointed relationship between supply and demand for trained manpower.

Well, who sets the educational requirements for employment? Who has held out the prospect of higher income? Who has urged the young "to enter college because a degree promises to put the squeeze on United Aircraft? Can it be said that educators caused engineers to be unemployed by producing too many of them? (As for Mr. Cleary's unemployed Ph.D. in English, my guess is that those things are "sophomore dropouts.")

There's new thing about all this. Our state laws requiring school attendance to 16 are in fact, child labor laws. Now, with something approaching 10 million people enrolled in colleges, we're effectively delaying the entry of that many people into the work force.

But I'm doing just what John Cleary has done—dwelling on a single dimension of higher education: Its role in the job market place and its ties to the economy. Let's look at a couple of other dimensions.

There are those students who "design their two years of Swahili," even though "there is little demand in the world of employers for a scholar of African language." (It is among other things, a highly untoward illustration. An Afro-American might as well ask a Cleary if there is much demand among employers for a scholar of Irish language or literature.)

It's quite inaccurate to classify the study of Swahili as having "little real educational value" (unless, of course, you're still looking at college as a factory that produces links for the manpower chain.)

And then there are those freaks who continue to study Shakespeare and F. Scott Fitzgerald "beyond the demand for scholars of English literature."

What to bring us back to a conceivable dimension or purpose of education (if they simply want to study Shakespeare, Scott or Swahili? What if they find such study pleasurable or stimulating?

What if they find that in a study of their culture, whether it is Elizabethan English or Black African or Wassail hedonism), they learn to understand themselves better? Is it not possible that reading that esoteric and overrated Old Testament still offers some profoundly important benefits even though it doesn't count for much "in the world of employers?"

In China and in the Soviet Union, we are told, students study in fields important to the State, to its industrial and scientific development. We call those "closed" societies partly, I suppose, because of this.

But in the American tradition, even ecumenics with a taste for Shakespeare are allowed to indulge their fancy in learning.

It may be that some Americans want to abandon the tradition of individual self-direction in learning, or to dismiss us "unenlightened" or "backward" those studies that do not meet an economic test; but I'm not among them.

Nor, I am sure, is John Cleary. He, like so many Americans, is alarmed by the rising costs of education, bewildered by its size, and troubled by its increasingly diffuse and complex, multiple purposes. He knows as well as anyone that we can't go back to "an autocratic machine"; he knows that the world today will not tolerate an "elitist" system of colleges; and he knows that with 10 million students, we aren't simply "training leaders."

He knows that just apart from what educators aspire to, the society that created and that sustains our colleges and universities, looks to them for many things—different, competing, sometimes even contradictory things. Just for starters, society expects the modern university to:

1) prepare people for jobs
2) help increase the opportunity for equality in a free society
3) train leaders in all walks of life
4) prepare future teachers
5) provide society with new information and ideas through research
6) perpetuate its culture and heritage
7) nurture creativity
8) provide a sanctuary for independent thought and criticism
9) occupy (and if possible counsel) the younger generation
10) develop intellectual skills
11) help adults maintain their knowledge and skills
12) provide professional support to worthy community projects.

No institution given that broad a charge from society can effectively defend itself against those whose interest centers on only one or two of these particular expectations. Mr. Cleary, for example, fears that numbers 3 and 10 are being neglected, because too much effort and energy is being expended on the others. But a moment's reflection satisfies us that others think too much attention is being given to these "elitists" and "establishment objectives."

In fact, we want our universities to provide intellectual skills and practical knowledge. We want them to produce leaders, assistant leaders, and productive, happy followers. We want them, some have alleged, to be all things to all people. Certainly the tone of Mr. Cleary's article suggests that he expects the University to reconcile conflicts that exist, unreconciled, in society at large. "How to lead an egalitarian society" or "how to accommodate in one society both excellence and mediocrity," are questions for all of us, they are not uniquely the concerns of educators.

Our universities and colleges have grown, and with notable success, to do the will of a free, complex, diverse and affluent society. The society has now come upon a period of uncertainty and confusion of purpose. It is not surprising that, seeing its bewildered expression mirrored in one of its favored creations, society is tempted to strike out at the looking glass.

To cure the ills of higher education, it is required only that Americans at large develop a clearer sense of common purpose; or alternatively (and more probably) that they learn to live with the fact of multiple purposes and objectives, to be tolerant of some values they do not themselves espouse, and determine to savor the rich satisfactions that accompany the problems of a diverse world.

John Matt, sculptor-in-residence, with his Sandhill I, which was on display in the Widener Gallery of the Austin Arts Center November 20 through December 19. Sandhill I is 29 feet long and made of wood, steel, brass and plexiglass. The art critic, Florence Berkman of the Hartford Times, said that "as far as she was concerned, the sculpture had the same impact as a fine piece of traditional sculpture made of marble or bronze." The 37-year-old sculptor, who had traditional training in several art schools, including Yale, won a number of fellowships including the Prix de Rome, 1970-72, where the work was executed.
Many Trinity Alumni Honored at Annual Reunion-Homecoming

EIGENBRODT WINNER — Andrew Onderdonk '34 (right) is congratulated by President Lockwood on being the 34th recipient of the Cup. He is the fourth member of his class to be so honored.

THE JEROME KOHN AWARD, presented to the class with the highest percentage of its members returning to Reunion, went to the Class of 1972 and was accepted by Dr. Robert G. Reynolds.

THE 1934 ALUMNI FUND TROPHY, awarded to the class with the highest point score in the Alumni Fund, was presented to John A. Moore who accepted for the Class of 1934.

THE BOARD OF FELLOWS BOWL, awarded to the class with the best reunion spirit, was awarded to the Class of 1942 and was accepted by Maxwell E. Hagedorn (left). David B. Beers '57, president of the Board of Fellows, made the presentation.

THE JEROME KOHN AWARD, presented to the class with the highest percentage of its members returning to Reunion, went to the Class of 1942 and was accepted by Maxwell E. Hagedorn (left). David B. Beers '57, president of the Board of Fellows, made the presentation.

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Buenos Aires, Argentina in October while returning from an International Press Association Conference in Madrid. Through them John Davis Lodge, former governor of Connecticut and U.S. Ambassador in Argentina, and Mrs. Lodge.

20 James A. Calon
35 White Street
Hartford, CT 06114

26 Mr. and Mrs. Robert G. Collins, Jr.

27 Col. John A. Mason
54 West Ave Rd.
Avon, CT 06001

28 Mr. and Mrs. John R. O'Neal, daughter, Colleen, September 26, 1972.

29 Mr. and Mrs. John A. Mason
269 Oxford St.
New Haven, CT 06510

30 Dr. Robert P. Waterman
11 Birch Road
Glastonbury, CT 06033

31 Mr. and Mrs. Colin Studds, son, Colin

32 Mr. and Mrs. John A. Mason
73 Birchwood Dr.
Derry, NH 03038

33 Mr. and Mrs. Bill Bassford, son, Ethan

34 Mr. and Mrs. George Larson, son,

35 Mr. and Mrs. George Larson, son,

36 Mr. and Mrs. Kenneth A. Ocko, son, P. Daniel, October 9, 1972.

37 Mr. and Mrs. Joseph Kenney, daughter, Elizabeth, February 20, 1972.

38 Mr. and Mrs. John A. Mason
Wethersfield, CT

39 Mr. and Mrs. Beaufort R. L. Newsom
11 Birch Road

40 Mr. and Mrs. Bill Bassford, son, Ethan

41 Mr. and Mrs. John A. Mason
73 Birchwood Dr.
Derry, NH 03038

42 Mr. and Mrs. Kenneth A. Ocko, son, P. Daniel, October 9, 1972.

43 Mr. and Mrs. John A. Mason
Wethersfield, CT

44 Mr. and Mrs. Beaufort R. L. Newsom
11 Birch Road

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11 Birch Road

70 Mr. and Mrs. John A. Mason
Wethersfield, CT
FREDERICK A. GELDERSMAN has been named a vice president of Alexander & Alexander, a national insurance brokers. Joining A & A in 1967, after 20 years with Prudential, he has been a senior accounts man and is now head of the Property Department in the New York office.

Paul J. Kinney, M.D. 27 Waterville Road West Hartford, CT 06103

ALBERT L. EULIANO is a lecturer in modern languages at the Greater Hartford Community College. As a foreign language in the Hartford School System, he is now preparing a book on foreign students.

The Rev. E. Oski Charles 235 East First Street Bridgeport, CT 06607

Salt Lake City, Utah 84111

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me, and organizing professional golf tournaments and serving as a White Plains office and hopes to break into management shortly. Still doing a lot of writing and editing, Steve, his wife Val, and his son John have moved to a home in Darent at 12 Wattley Road.

Mr. Joseph L. Reinhart
208 College Ave, Apt. 2B
Los Angeles, CA 90004

A RAYMOND MADORIN, JR. recently graduated from the University of Connecticut School of Pharmacy in 1973 and is now employed as a Consultant on the Pharmacy Bar Exams. He is associated with the law offices of Z. M. Steen & Associates in Waterbury.

NEIL H. OLSON received his M.D. from the University of Connecticut in June 1972. He is now interning at Hartford Hospital.

BRUCE JOHNSON is a special operating executive, the first and only man employed by the time of this Roy's report to work with handicapped boys.

Joseph A. Taponga reports he will be graduating from the Goteborg University

Dr. Randolph Lee D. Lewis is presently chief resident in urology at the University of Pennsylvania. He has been appointed chairman of the Committee on the Nephrology Service. Dr. Lewis is a graduate of the University of Connecticut School of Medicine in 1969, and has been a resident in urology at the University of Pennsylvania since 1970. He is the recipient of the 1973 Urologic Society of North America Young Urologist Award.

JESSE M. WARRIAN, M.D., who is now teaching in the Department of History at the University of Connecticut, is currently working on a book about the history of the Middle East.

RICHARD B. EVANSON graduated in June 1972 from the University of Connecticut School of Law with the M.D. degree and is in residence at Waterbury, Conn.

JOHN GIBSON is now teaching in the Department of History at the University of Connecticut. He is working on a book about the history of the Middle East.

An additional $1,838.53 has been received from the estate of Mrs. Helen L. Diehl, bringing the total bequest to $2,336,613.40 for general bequest purposes. The bequest has been received from the estate of Edward P. Waterman '98, MA '01, Hon. LL'D 58 to establish the Helen Granberry Waterman Fund, in honor of Mrs. Waterman, for purchase of books for the College Library.

An additional gift of $1,000 has been received for the scholarship fund in memory of William J. Nelson '70. This fund now totals more than $3,000. An additional gift of $7,745.95 has been received from the estate of Mr. and Mrs. Charles Byron Spofford, Jr., who now bring the total to $285,266.64 for scholarship purposes.

A bequest of $2,224.38 has been received from the estate of Arthur H. Huse in memory of the Rev. Llewellyn Dippolos '29 for general purpose endowment.

A bequest of $1,000 has been received from the estate of Barclay Shaw '35, chairman of the Board of Trustees of the College, for general purpose endowment.

Additional gifts of $510 have been received for the scholarship fund in memory of Charles Z. Greenbaum '71. This fund now totals more than $4,500. An additional gift of $9,064.30 has been received from the estate of Wilson C. Brannon, M.D., which will be added to the Class of 1916 Memorial Scholarship Fund, bringing the total gifts in his memory to $5,500. An additional gift of $7,745.95 has been received from the estate of Mr. and Mrs. Charles Byron Spofford, Jr., who now bring the total to $285,266.64 for scholarship purposes.

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Dr. Michael L. Sabatino, 3323 West 2nd St.
Los Angeles, CA 90004

By the time you read this column our first reunion is now scheduled for the month of May. While many of us will have visited the campus to find out what's going on, a great many will be at home and many others will find it convenient to have a house guest for the week. For those of you who couldn't attend and didn't get a chance to find out last time, this is your chance to find out what's going on.

The corner house in Southern California is STEVE CLARK who recently took a job as manager of sales development for VHS Entertainment in Anaheim. Formerly promoting
IN MEMORY

PRESCOTT SLEET BUSH, HON. 1903
Former Connecticut Sen, Prescott S. Bush, father of the late George Bush, died Oct. 8, 1972 following a long illness. He was 79 years old.

He had served as senator from Connecticut from 1905 to 1925.

In addition to the ambassador, Mr. Bush leaves his wife, the former Dorothy Stimson; three sons, Mrs. Jack H. Noonan of New York, Mrs. William Bush of Haddam, and Mr. Bush of New York; and six grandchildren.

George Bush - nas-lost valued bomber, of which 75 were used in World War I.

Dr. J. William Merriam, Trinity, 1914, was chairman of the Northwest Corporation.

In 1928, he turned to fixed-wing craft and soloed the three sons, Mrs. Jack H. Noonan of New York, Mrs. William Bush of Haddam, and Mr. Bush of New York; and six grandchildren.

Charles Hubbard Howell, 1912

The George Bush's son, Mr. Bush lived in Manchester for 39 years and Babbitt of New Haven, Connecticut, and Miss apparent heart attack in Easton, Connecticut.

Charles Hubbard Howell, 1912

Mr. Bush received a bachelor of arts degree from Trinity in 1914 and his LL.D. from Yale Law School in 1917, died October 1, 1972, left three children: Mrs. William Bush, New York; Mr. Bush, New York; and Mr. Bush, New York.

He was also a former president of the United States for 1914.
Basketball:  
A vastly improved Trinity varsity basketball team took second place in the Third Annual University of Hartford-Trinity College Invitational Basketball Tournament which was hosted at the Ferris Athletic Center December 1-2.

The Bantams suffered through a dismal 3-15 season a year ago and were picked for last place in the Tourney which featured Wesleyan, Central Connecticut State College and the University of Hartford.

In the first night's action, the Bants fought back from an eight point halftime deficit against Wesleyan to take a 64-61 victory. Although Trim shot a poor 32% from the floor for the entire game, a 63-66 rebound edge gave the Bants 17 more shots from the floor (84-67) than Wesleyan.

Junior Nat Williams led the team in scoring (20) and rebounding (16) in the season's first game and was a unanimous choice in the balloting for the All-Tournament Team. Junior Bill Fenkel led the team in scoring last winter and was the team's only other player in double figures with 12 points.

The hero of the evening, however, was freshman Wayne Sokolosky who hails from Branford, Connecticut. Under a ruling by the New England Small College Athletic Conference, Trinity was allowed to "waive" the Conference's player minimum. The precocious freshman sent Sokolosky into the waning moments of the game as his eligibility prohibition for varsity teams in the season's first game and was a unanimous choice in the balloting for the All-Tournament Team. Junior Bill Fenkel led the team in scoring last winter and was the team's only other player in double figures with 12 points.

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Two Awards
Senior Rick Ricci, better known as one half of Trinity's national collegiate championship rowing pair (Dave Brown is the other), captured the First Place and Novice Awards at the SchUYkill Navy Thanksgiving Day Road Race in Philadelphia. The Poughkeepsie, New York native outdistanced 91 other collegiate and club oarsmen and finished the 5.8 mile course in just over 31 minutes. Ricci was the number two man behind Captain Bob Hoff on Trinity's cross-country team this fall.

Swimming:
Although the largest turnout in several years appeared for preseason practice the Trinity matadors were soundly defeated (83-29) by RPI in the season's opener.

Coach Bob Slaughter has 19 competitors out this year and is looking forward to a good season. In commenting on the team's first outside encounter, his analysis was, "our men turned in good performances against RPI but they turned in some fantastic times. We won't face anyone better all year."

Senior Charlie Mack took first place in the 200 yard freestyle while diver Evan Bell was the team's only other first place winner.

Football, Soccer Teams Elect Captains, Break With Tradition

Trinity's varsity football and soccer teams broke with tradition this fall in electing captains for the 1973 season as Chad Mooney, Barry O'Brien, and Ron Duckett became Trinity's first football tri-captains since the sport was started at Trinity in 1937. Associate Bob Andrian became the first non-senior to co-captain the varsity soccer squad with junior Dan Hawley.

All of the football captains for next fall are two-year starters on the Trinity varsity. O'Brien hails from Wallingford, Conn. and is a standout lineman for the Bants. He was recently named the 1972 recipient of the "Cobweb" Award as the team's outstanding defensive player.

Mooney is a West Hartford native and has been in the starting lineup for two years at offensive tackle for Trinity while wide receiver Ron Duckett has enjoyed two excellent varsity seasons in a Trinity uniform. The Philadelphia resident was one of the nation's leading receivers as a sophomore and finished seventh in the country this season with 46 catches for 723 yards and seven touchdowns.

Bob Andrian is a Wethersfield, Conn. product and is the son of Trinity's Professor of Modern Languages Gus Andrian '40. The sophomore started at for the 2-7-1 Bants this fall. Don Hawley is a junior halfback from Winchester, Mass. and was in the starting lineup early in the season before suffering a broken ankle.

Senior forward Jim Whithall was the team's Most Valuable Offensive Player award.

Junior Fred Francis was elected 1973 cross-country captain. He is a graduate of Springfield Tech (Mass.) and has been a member of the team for three years.