Student Elections: Delayed During Arbitration

Student elections for committees have been indefinitely postponed, pending arbitration of two complaints filed by the Student Election Committee (SEC) of the university. On Monday afternoon, the SEC's vote of 11 to 9 was nullified by the vice president.

The complaints, filed by Larry Pleasant, '74, and David Mitchel, '74, were brought by Ronald Spencer, dean for student life, Wednesday. Seattle Times reporter John R. Miller of the University of South Carolina in Baton Rouge, La., Thursday.

The complaint concerns the addition of two faculty members to the Appointments and Promotions Committee, allegedly to make committee decisions more objective for getting tenure.

THE TRINITY

Hartford Students Protest Killings

About 50 students gathered at Constitution Plaza Saturday to protest the slaying of two students at Southern University in Baton Rouge, La., Thursday.

"We the black students at Trinity College protest the fascist, inhumane actions of the students at Southern University," said the group's statement.

"We extend our deepest sympathy to the families and friends of our slain brothers." We pledge our fullest support to any and all actions undertaken by those parties determined to see that justice is done.

The protests originally started when the university president, G. Leon Nebett, fired a professor. Demonstrations and boycotts were organized in New Orleans to force Nebett's resignation. The protests quickly spread to the Baton Rouge campus which was struck by widespread violence.

The Trinity Coalition of Blacks (TCB) issued the following statement last night: "We the black students at Trinity College protest the fascist, inhumane actions of the Louisiana law enforcement and Southern University college administrators that brutally murdered our brothers Leonard Brown and Denver Smith this past Thursday, November 14, 1972."

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The project's original goal was to establish a committee on Teaching and Career Development to initiate and oversee regular student evaluation and to stimulate and support faculty interest in teaching and scholarly development.

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Charles R. Miller, associate professor of physics and chairman of the tenure committee, said the group would be headed by an impartial body.

"It isn't set up to tell us how to do anything; it's purpose is to point out new methods of teaching, to provide counseling, to publish material on educational methods, and to suggest kinds of activities professors can do to refresh themselves," he said.

Richard P. Benton, assistant professor of English, said the committee would be helpful for opening communication channels and for improving dialogue between faculty members.

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Faculty Workload

By Tom Santopietro

Although the student body at Trinity has grown by 40 students in the past four years, the size of the faculty has remained constant at 117.

Dean of Faculty Edwin P. Nye said in a TRIPOD interview, "There are no plans to expand the size of the faculty in the immediate foreseeable future."

He explained that this limit of faculty size allows tuition revenues to increase faster than the instructional budget. "If we increased the faculty size as we have the student size over the past four years, the tuition would have to go even further than it has in order to maintain college operations," he said.

An effective limit on the size of the College has been reached according to Nye. "Not only don't we have the facilities to house more students, but we also can't be absolutely certain that if we increased we could be sure of the quality of students which Trinity is accustomed to," he said.

"It's safe to say that we could get the students, but maybe not the quality of students we deserve, and nobody wants to see the quality of the students go down."

Nye pointed out that the average size of the classes has been increasing, but median class size has been going down. Large lectures are offset by small classes, he argued.

"Once you get past 20, it doesn't make much difference whether you have 20 students or whatever; it's still a lecture," the dean asserted. "However, a seminar, once you pass a certain enrollment size, is not a seminar, and loses the values of a seminar." According to Nye, a faculty member should teach courses each semester where laboratories are not required, and independent study work on the part of the faculty is undertaken with the consent of the department chairman. The number varies with each department and no explicit guidelines exist.

Nye said Trinity is primarily a place of learning, not research. He stated, "We don't expect a project and say to the faculty 'this year' of your time should be spent in independent scholarly activity.' We expect some activity in this area, but some people are more disposed to work in this manner than to serve on committees, for example. Some faculty members publish very good material, and others don't publish but are active in other ways. Thus, no formal guidelines for independent scholarly work are set up.

Secretary of the Faculty Robert Lindsay agreed that it is difficult to measure faculty workload because "it varies from person to person and department to department. When you add in independent studies, labs, advising duties, and letters of recommendation, you have a lot more than just teaching three classes three times a week," he stated.

Lindsay believes that the faculty "should be increased in a major way in deciding the criteria of work load. Ultimately, the administration decides in terms of allocation of resources, although now the Committee on Education Policy deals with the major part. I think that by and large, the Trinity faculty are working extremely hard, and I don't see how many of them can work any more."

Lindsay says he accepts the administration's freeze on faculty size, but he is also concerned about any possible increase in the size of the student body. "I accept the administration's arguments of two where the laboratories are required. The course load does not vary according to whether an instructor is a full professor or associate professor, he said.

The only variation in the course load policy is that the chairman of a large department is allowed a one course reduction for what Nye terms "the responsibilities peculiar to the role of chairman." "This reduction is offset by administrative duties, so it doesn't necessarily mean that the chairman has a lighter load," he said.

"The policy of three courses per term was set some time ago and has been true the last dozen years I've been here," according to Nye. He commented, "I presume it was set by common consent as to the equality of this decision. The time is ripe now, and I've advocated for some adjustment." The dean said, however, "I believe it is the job of the faculty to set up the criteria of work load."

Nye commented that problems are sometimes encountered with state administration and the criteria which they set up to measure work load. "If the individual faculty members don't think the distribution is fair, he can appeal to the administration, he said. He explained that state administrators figure the number of "student-contact hours" a professor has in a semester. A teacher with 86 students would be judged working harder than a teacher with 4 students.

"I don't know of any rational way in which you can say that one professor is working harder with 140 students in Psychology 101 than another professor is with 40 students in upper level Biology," Nye said.

According to the dean, all tutorials and co-op responsibilities peculiar to the role of chairman are "lost in order to maintain college revenue available. The Buildings and Grounds department has a budgeted fund for such renovations, Lockwood explained. He said the return on money invested in renovating the College had figured when establishing the budget.

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According to Arcari, The library contains several collections and rare books. According to Lockwood, a summer grant program "will help to mitigate against the loss of libraries, learning, not research. He stated, "We don't expect a project and say to the faculty 'this year' of your time should be spent in independent scholarly activity.' We expect some activity in this area, but some people are more disposed to work in this manner than to serve on committees, for example. Some faculty members publish very good material, and others don't publish but are active in other ways. Thus, no formal guidelines for independent scholarly work are set up.

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TWO Leader Discusses Attitudes, Activities

By Kent Allen

“My super-duper goal in life is to be the first woman president of a university,” said Sue Dansker, founder and leader of Trinity Women’s Organization (TWO). “I’m sure there will be a female president of a university before I’m done.”

Dansker and a small group of other people founded last year’s Assistant Dean of Community Life, Jean Chapman, founded educators,” she said.

“TWO sponsored ‘Women’s Week’ last year,” she explained. “There’s been a lot of activity-oriented classes. We aim to offer a learning opportunity in a non-traditional way, to try to different people do the research for the free school and there is a lot of sharing; it’s not like a lecture.”

The TWO program has 75 to 75 people in it, but at most there are 25 active members, Dansker said, adding that a large number of these members are male.

“The TWO program,” Dansker explained, “has accomplished a great deal. However, more of these things are intangible rather than tangible. Attitudes have been changed about women in Trinity. This is the biggest accomplishment. The bookstore contains a great variety of things they would like to do after college. Law school, graduate work in American studies or women’s studies, guidance counselling, and foreign service in a diplomatic corps are among the considerations. ‘I’d like to work in some kind of administrative facility in community life; a job which has close contact with people like the R.A. job.”

When Dansker was in high school, she fought for two years to get to be in the Mechanical Drawing class instead of Home Economics and finally she succeeded.

Watson Fellowships:

Four Students Compete To Travel

Four Trinity students have been nominated by the College for Thomas J. Watson Fellowships. Mr. 6,000 fellowship is awarded to selected students for the sole purpose of travel and study.

This year’s nominees are seniors James Allison, Michael Gross, Carlos Martinez, and Andrew Wolf. They were selected from 385 entries following a screening of 10,000 applications. Thirty students originally applied for the fellowship.

Each applicant had to submit a statement of how he would use the money, where he would travel, for how long, and the type of travel he intended to do; and a letter which will be sent to corporations, the outcome of his project, Martinez outlined a book—a half critical essay based on his studies and half translations of poetry. He also said the fellowship would give him an unmatched opportunity to pursue scholarly criticism and meet people.

Andrew Wolf proposed a study of Jewish communities around the world, with considerable emphasis on underdeveloped countries.

Maisonneuve is especially interested in international affairs, and also is able to “clarify the facts pertaining to the society emerging in Israel.” He spent his junior year in Israel. He would like to go to law school after completing his travels.

Free School

Program Offers Learning Alternatives

“Hartford Free School is a supplement to regular education, not an alternative, and that we have no plans for accreditation,” stated Dansker. “It’s not like a lecture.”

There are fewer places for women than for men at Trinity, but the Administration Department is really trying to make the ratio closer to 1 to 1,” she said.

“The two things that TWO hopes for now, are a part-time gynecologist at the center at Trinity which we are still hoping for,” Dansker stated.

“In High School, I was not well known at all,” Dansker said. “I didn’t even know how to talk to more than two people at a time. Since I became involved in TWO, my life has changed. For the first time I feel a sense of confidence as a leader.”

“TWO started a counselling and referral service last year. Planned Parenthood was the first client. We get a central location. Although the New York office is more available for arrangement, and lack of central location causes a deficiency in services.”

Greater Hartford is the center of the cultural life of the area, and there are very few places for women to participate in the cultural life. However, there are a few places, as there are numbers of female students into the Trinity community.

Dansker was in the second co-ed class and said the women felt “we were strangers rather than real Trinity students.”

“TWO began a counselling and referral service last year. Planned Parenthood trained eight girls from TWO to counsel girls about birth control and abortion. The

For the past semester the school has incurred few expenses. “Our only costs are stamps and paper for mailing, a cost which roughly runs to a couple of hundred dollars. The money to cover these costs usually comes out of the pockets of the organizers and people who teach the classes. Last semester we took a collection among the classes and raised some money that way. We’re now in the process of composing a fund raising letter which will be sent to corporations, foundations, and other organizations.”

At the present time, Fields, whose term as director ends on Wednesday November 8, feels that the school is handicapped in two ways, there is a lack of administrative staff and no central location for the school exists. He explained, “One of our poorest points is that the administrative staff is small. Most people are interested in taking courses and are not interested in fund raising, legal incorporation, and ‘administrative’ work. That hurts us because we need people doing work like handling the bulletin of schools, colleges, and youth centers. One of the reasons why this past semester has been very successful is because the course bulletin had much better distribution in terms of the amount of people reached.”

Fields further explained that the lack of central location is a “hindrance to developing a sense of the free school. Instead of feeling that they’re in a free school, people feel ‘I’m in a class that’s run by the Hartford Free School.’ We’d like to expand and get a central location. Although the New Morning Bookstore lets us use their mail box, telephone and mimeograph machines, we don’t have a location that is ours. Courses have been held at Trinity, South Park Methodist Church, ROYAL WOODEN SHIPS, New Morning Bookstore, and people’s houses and apartments. This lack of a central location causes a deficiency in communication among classes.”

“The future looks good,” Fields concluded. “We’re fulfilling a need. People taking our classes are happy with them. In many cases, they’re taking classes they probably couldn’t take elsewhere; and they don’t have the hassle of grades and big papers.”
By Lois Kimmelman

Lerner examines Society Through Marxism

March, human nature, and political and social philosophy will be the topics of courses taught by Michael Lerner this spring. He is the latest addition to the College's Philosophy Department, and now teaches three courses with that department. In one course, Lerner will be teaching a Trinity Term course, "Twentieth Century Marxist Thought," which will deal with rewritings of Marxist theory by twentieth-century philosophers such as Gramsci, Lukács, and Marcuse, he said. Today there is a "general assumption that Marxism is in decline," he added, but he believes people are aware of these new interpretations of Marx's thought.

Lerner's second course will be "The Concept of Human Nature," in which the topics to be covered include Freudian, and existentialist theories regarding human nature. This course will be conducted in the Washington Room of the College. Student subscriptions are included.

Lerner emphasized Marx in his courses because "I've learned more from Marx than any other thinker. He didn't have all the answers but he did have all the questions." Lerner said he would like to find some of those answers.

Lerner said he will raise many questions in his courses, especially in "Twentieth Century Marxist Thought." For example, Is Marxism possible or desirable? (in the U.S., for example?) What should socialism be like in the twenty-first century? Other topics which will be studied in Lerner's courses include the Russian revolution and its legacy and the nature of the working class in advanced industrial societies. Lerner said he would like to attract to his introduction course those who have not given much thought to political and social philosophy a lot of thought. So far Lerner has found students here are more uniform in their political and social views, and that there is less diversity and more interest in the topics than he had previously taught at San Francisco State University or the University of Washington at Seattle.

"In most of my classes I assume that students already have a background and that they come in with a previous bias," he added. "Here (at Trinity) there is already a strong moral position. I'm trying to view the world in a more neutral way."

To open the minds of his students, Lerner wishes to present "a variety of ideas that people have learned through school, the media, etc., so that students see that their views are just their very own and are not the truth."

Lerner therefore tries to "maximize discussion," but of a more "rigorous" kind. He added, "Better to argue about something than all of them are eight people." He uses movies "whenever possible." Lerner said that class size is "as much of a major factor in the first place." "I've been interested in everything-and when I say that I mean the least limiting of all fields." He heralded "the changing nature of educational systems with their near little departments," he said. With philosophy, he explained, he could always expand courses either as experimental items or as actual test questions. "Questions are reviewed periodically," he added.

Lerner has written a book entitled "New Socialist Revolution," which is, "in a certain sense, an attempt to synthesize a socialist perspective."


Blood Drive Due Here in December

The Connecticut chapter of the American Red Cross will be visiting Trinity College for its fall "Bleedmobile" on Monday, December 4th. The blood drive will be conducted in the Washington Room of Mather Hall between the hours of 11:30 a.m. and 4:30 p.m. The Connecticut blood program, while not paying donors (or blood, distributes blood free) (except for processing costs) to all Connecticut residents and non-residents who work or go to school in the state.

Almost everyone over the ages of 16 and 60 can donate. Although generally, the only requirement for donation is that the person be healthy and not taking any medications, there are several definite restrictions. A donor will always be asked if he or she: 1) has given blood within the last eight weeks; 2) weighs less than 110 pounds; 3) has ever had hepatitis, or been exposed to it within the last six months; 4) has, within the last six months, had major surgery (within the last six months); 5) has been pregnant or had major surgery within the last six months; 6) has been pregnant or major surgery within the last six months, or received anti-malarial drugs... 7) has received blood, plasma, or serum, or has been tattooed within the last six months; 8) has received blood, plasma, or serum, or has been tattooed within the last six months; 9) has received blood, plasma, or serum, or has been tattooed within the last six months; 10) has received blood, plasma, or serum, or has been tattooed within the last six months. Everyone is welcome to come to the Blood Drive, even if they do not feel like donating, just to fill out the necessary forms. The Connecticut Blood program will have forms available for people who do not feel like donating.

The drive is sponsored by the American Red Cross to supply blood to hospitals in the town of Hartford.

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Law Exams Duplications Found In Prep Courses

Students who took the July 29 and October 31 LSAT exams reported that practice questions given in the course appeared in the exam. Students also reported that the materials were either from past law exams, or were questions written by Kaplan or his associates. How Kaplan obtained such questions is not revealed. Students have reported that the sections of the LSAT they found duplicated in the Kaplan course were distributed only in class, and collected before each section was over. Students who took the course are being asked to have an actual copy of the LSAT. "People have offered to bring me back a copy of the exam, I told them to keep the other way." Students who took the July 29 and October 31 LSAT exams reported that reading passages, graphs and parts of the Cases and Principles section of the LSAT were distributed in class. Students who took the course are being asked to name familiarities that appear again and again. There is no reason why they can't change the topics each time. Students who took the course are being asked to sign affidavits about the similarities between questions on the actual test, and on practice tests given in class.

One student who took the course was reported by one student as "laughing through the section." He was a graduate student who had been familiarizing himself with Kaplan's course material. Other students previously enrolled in the course could not attest to the accuracy of the complaint, and there was no duplication.

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College Seeks Increase In Endowment

By Matthew Moloshok

As costs have gone up, according to President Lockwood, that percent of College revenues derived from tuition has risen in the last five years.

Meanwhile, unable income from the endowment—the College's own resources, including gifts and investments—has fallen by 7 percent a year, the President said.

In a TRIPID interview, Lockwood said the College wants to stabilize the ratio of tuition and endowment income, and is, at the present time, improving its endowment income.

That at Middlebury College, students accounts for 80% of the income.

According to Lockwood, the most important index of the College's success in this area is the number of dollars donated to each student from the endowment. "We lost over $1 million in 1970 at $50 a student," he said. "Now we have gone up to $50 a student.

To improve its endowment income, the Hartford National Bank, as custodians for the College's portfolio of stocks and bonds, handled investments.

Lockwood said the bank performs three functions for the College. First, Hartford National has complete discretion in managing the College's bonds. It is instructed, according the President, to pare down the number of bonds issues in the portfolio, upgrade the quality of the bonds, and avoid speculative issues.

Second, the bank keeps the College aware of its cash requirements and handles all short-term notes, 60 and 90 day bonds, which, according to Lockwood, are yielding high returns.

Third, Lockwood said the bank reviews the portfolio and advises the Finance Committee on moves it can make. For example, he observed the College had held a heavy investment in insurance companies, until Hartford National pointed out that such stocks had peaked.

Such financial advice is not unusual, the President stated. He noted that Harvard University had more than doubled its income in the past four years, with the assistance of investment counseling.

"We've made considerable progress over the last four years," Lockwood asserted. "We want to get a 4 to 5 per cent yield," he said. "Our goal is all this is to have the market.

"We want to get a 4 to 5 per cent yield," he said. "Our goal in all this is to have the market value of our endowment double."

Lockwood said the market value has grown from $22,500,000 in 1970 to $51,500,000 today.

J. Kenneth Robertson, Treasurer and comptroller of the College, observed that the portfolio's performance in the past four years has run ahead of the Standard and Poors and Weissenberger Balance Fund Indexes.

Robertson noted, as did Lockwood, that the College seeks a balance in its portfolio. He explained the trustees consider "posterity" in making their decisions. They aren't free to chase every dollar, he said. "They have a trust to hold the prices and provide for the future." This means, he concluded, they must avoid speculative ventures, despite occasional spectacular growth.

According to the President there are several difficulties in managing the portfolio. First, the College sometimes receives stock gifts that it cannot sell. Lockwood observed that some Ford Motor Company stock received last year could not be sold under the terms of the gift. Similarly, the college cannot give up its shares of Schlumberger.

The College has also imposed certain limitations on certain stocks to avoid losing control over the portfolio. For example, the investment includes a detailed financial statement of the company. A sense of social responsibility can affect the financial stability of a company,

The President added that in several instances the College has refused to purchase or hold onto controversial holdings, although he refused to give examples.

Lockwood also noted that the College's student-faculty Financial Affairs Committee exercises its own proxy in controversial matters, but delegates "emerging proxies to Hartford National Bank.

EXHIBIT A
CURRENT FUNDS REVENUES, EXPENDITURES AND TRANSFERS for the years Ended June 30, 1971 and 1970

<table>
<thead>
<tr>
<th>REVENUES</th>
<th>1971</th>
<th>1970</th>
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</thead>
<tbody>
<tr>
<td>Educational and General</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition and student fees</td>
<td>$4,012,510</td>
<td>$5,425,917</td>
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<tr>
<td>Endowment income utilized</td>
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<td>Gifts and bequests for specified purposes utilized</td>
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<td>Government grants utilized</td>
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<td>Other grants utilized</td>
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<td><strong>Total revenues</strong></td>
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<tr>
<td><strong>Total revenues</strong></td>
<td>1,605,100</td>
<td>1,132,518</td>
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</table>

| Total revenues, exclusive of alumni and parent funds contributions | 7,468,514 | 6,418,175 |

In Connecticut

Abortion, Adoption Services Offered

By Bonnie Bernstein

Despite Connecticut's present anti-abortion law, there are still ways for women to obtain abortions. Abortion services in Hartford and New Haven will help women with contact clinics in New York now that the new part of the law has come.

College guidance counselors on the campus will also refer Trinity women to these service organizations and counsel them through the period of their problem pregnancy. The counselors are George Higgins, Eleanor Tilles, Randolph Lee, J. Ronald Spencer, and Chaplain Alan Tull.

In the Hartford area, there are several referral services that a woman may contact directly for assistance. If a woman wants to give birth and have her child adopted, she may contact Child and Family Services, 1680 Albany Avenue at 234-4511. Or Birthright, 250 Wethersfield Avenue.

For abortion referrals, a woman may contact Planned Parenthood of Greater Hartford at 923-6001. This is a non-profit service organization that provides free assistance to pregnant, nonmarried community. Also available is a student-run service, Roots, located at 350 Wethersfield Avenue, at 234-1313.

The Connecticut Clergy Counseling Service, an insurance to a New Haven-based organization that works with women who are pregnant, has a clinic in Hartford for assistance. A call to 1-222-6666 relays a taped phone message which provides the names and phone numbers of several Connecticut counselors so that a local appointment can be arranged. A woman must have a letter of referral from her doctor stating her physical condition and length of her pregnancy.

The Yale-New Haven Hospital is a major city hospital in Connecticut that performs abortions. Psychiatrists will interview women and approve them for the operation within a matter of days; a service is open to everyone, the entire community, not just Yale University women, according to an obstetrician at the hospital who asked not to be identified.

In emergency cases, abortions will be given immediately; a second one will be added. Pregnancy tests are also given by the Yale-New Haven Hospital.

In New York State, abortions are legal up to twenty-four weeks of pregnancy. Five services, one of which is Planned Parenthood in New York City, are available. Abortion is legal in Connecticut up to nineteen weeks of pregnancy. A pregnant woman will not be asked to leave the campus, even if she chooses to keep her baby. She will be advised, though, to move off campus so that she may better care for the child with the help of family, friends, or at the hospital.

A pregnant woman will not be asked to leave the campus, even if she chooses to keep her baby. She will be advised, though, to move off campus so that she may better care for the child with the help of family, friends, or at the hospital.

Hopedly, within the year, more gynecological health services will be available to women on Trinty campus. Until then, we will offer suggestions to help possible to help girls resolve their problem pregnancies, at least by helping in making arrangements and seeing the girl through, stated Tilles.
Interfaith

TCC Due To Vote

At the November 29 meeting of the Trinity Coalition Council (TCC), the sub-committee on religion and the chapel will present a proposal that a room be set aside on campus as an interfaith center, according to Peter Baech, '74, a member of the sub-committee.

A group of about 12 students representing various religious faiths held an open meeting Wednesday to discuss the need for an interfaith center on campus.

Carrie Harris, '74, president of the Hilliard Student Congress, told the group that Hillard definitely needs a room for their activities. She said Hillard had been considering their needs for a room for their activities since the fall of 1988, it was the example of other...
**Trinity Alumnus**

**History Prof Offers New Approaches**

By Eric Gibson

A freshman at Trinity at 15, a graduate with honors in history at 19 and a return as instructor of history at 26.

Samuel D. Kassow is currently teaching three courses: a freshman seminar on Russia, and Introduction to Modern Europe (History 101), a survey course from Carlowingian times to 1715.

In addition, Kassow is teaching a course on elementary Yiddish, sponsored by the Hillel Society. The course, which meets on Thursday evenings, offers no credit, and is part of the Hillel “Free University.”

Next semester he will offer Modern Europe from 1715 to the present, but will approach the period through fiction. He says the present approach to survey courses is “very unsatisfactory.” Kassow will also teach a course on European Diplomatic History, in which he will concentrate primarily on domestic policy, rather than foreign policy, which he said is the “traditional approach.”

Finally, he will teach a graduate course on Germany: 1890-1945, concentrating on the social and cultural interrelation of the Weimar Republic and Nazism.

Kassow said in a TRIPID interview Thursday that he “believes in playing around with different ways of teaching history.” He said he is especially interested in investigating the social conditions involved.

His present research efforts include the Russian student movement, problems with Marxism, and the history of the Polish Jews during the interwar period. His Ph.D., which he will earn from Princeton University, deals with the first problem.

Kassow explained that “there’s been a lot of talk about student protest, but never an historical study.” He added that he is interested in investigating “what it is, what it isn’t, and what its limits are.”

This is Kassow’s first year of teaching. He returned in August from a year’s study at Leningrad State University under the aegis of the U.S. State Department Inter-Cultural Exchange Treaty. He visited Russia twice before, touring the Balkans, Russia and Asia Minor in 1967, and studying languages in the Caucasus in 1968.

Kassow said he would not want to live in Russia, but added that he has “the greatest respect for the Russians and what they’ve accomplished.” The quality of education there is “excellent,” he said, and many places are reserved by universities. Unlike European Russian university graduates can easily find employment, because there is a labor shortage, he explained.

The history instructor, who graduated from Trinity in 1966, said he finds the College “more intellectually stimulating now, although students are more apolitical, and more concerned with grades. Kassow attributes this concern to an ever-increasing competition for acceptance by graduate school.

Kassow entered Trinity in 1962, at the age of 15. He majored in History and Modern Languages, and was a junior advisor. In addition, he ran cross country and rowed crew. The 1966 Ivy says he was “the finest history student the College has had in recent memory.”

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**Animal Caretakers**

**TCC To Review PFA Charter**

The Trinity College Council (TCC) will review the charter of the Pet Friends Association (PFA) to determine whether the rules regarding pets are being effectively enforced.

The PFA, established by students last spring, charges students $20 each semester for owning a pet on campus, and enforces licensing, care, and control of pets. At present there are 24 dogs and one cat registered.

Complaints about violations of the rules governing pets are handled by the PFA, a student’s right to keep his animal on campus may be revoked by J. Ronald Spencer, dean for community life, if the owner repeatedly violates the regulations or breeds the pet “inhumanely,” according to Mike Seifert, PFA secretary.

Most complaints sent to the PFA so far this year have concerned dogs chasing loose or barking excessively, according to Mike Seifert, PFA secretary. He explained that a formal letter is sent to owners of pets once several complaints have been received. If an owner does not comply with the regulations after receiving this warning his right to keep his pet will be revoked.

Five members of the faculty own dogs, some of them in on-campus housing, but the PFA decided not to charge the $40 fee. Instead, these faculty members must follow regulations, and complaints regarding their pets are handled by the College administration, Seifert said.

Of the fee, $30 is allocated to Buildings and Grounds for maintenance, and the rest is spent by the PFA, according to Seifert, for “administrative costs,” including loans to pay veterinarian’s bills, animal tags, and student work to register the animals. He added that students should realize that “pet owning is a privilege here.”

Oosterman said she thought the TCC would vote in favor of keeping the PFA, since there have been relatively few problems with animals on campus since the organization was started last spring. The TCC is due to vote on the issue Wednesday, November 29.

Libby Hess, who owns the only registered cat, said she thought the $40 registration fee is “absurd” for cats because they don’t cost the College anything for clean-up and maintenance.

Nancy Oosterman, president of PFA, said the fee was not exorbitant because Buildings and Grounds maintenance crews had to redo all floors where cat litters are left.
Dr. Daniel Alpert, Director, College of Advanced Study
University of Illinois at Urbana-Champaign

512 N. University, Urbana, Ill. 61801

Bus. (217) 333-0815

John J. B. Fitzpatrick, Jr.

203 W. Pennsylvania Ave., Urbana, Ill. 61801

Res. (217) 337-3726

Lyman R. Brinley

1423 S. Division St., Champaign 61801

Res. (217) 321-7655

J. Kapp Clark, M.D.

1002 W. Wash., Champaign 61801

Res. (217) 333-0890

G. Keith Fuston

7 Vineyard Lane, Greenfield 63320

Res. (919) 889-5284

F. William Griswold, Jr.

1560 Sa. Ocean Blvd., Palm Beach 33480

Res. (954) 362-7189

S. G. Greenberg

3000 S. Ocean Blvd., Palm Beach 33480

Res. (954) 362-7189

J. Kapp Clark, M.D.

The President

THE TRIPOD, NOVEMBER 21, 1972

brief

with a

description of their undergraduate years at

Medicine

TRIPOD,

and member of the Phi Kappa

J. Kapp Clark, M.D.

Insurance Co.

track teams, business manager of the

Champaign

Psi, and German Club, Clark was also class

61801

Ostrom Enders

the baseball and indoor track relay teams.

class president and historian and played on

5810 Cedar Pkwy., Chevy Chase, Md. 20015

George M. Ferris

843 Parkes Run Lane, Villanova, Pa. 19085

Bus. (215) 694-5811

Res. (215) 687-2774

Lyman B. Brainerd earned his B.A. at

University of Illinois at Urbana-

Npv

qmtier,V3,;1972 ' . ' 4,

A. Henry Moses

11 Bishop Lane, Avon 06001

Res. (203) 521-8534

George W. B. Starkey, M.D.

1720 Eye St., NW, Washington, D.C. 20006

Bus. (202) 293-4500

Ferris and Company, Inc.

103 Hawthorn St., Hartford 06105

Res. (203) 223-3867

Bus. (203) 249-8471

Enders, O.

1270 River Rd., West Hartford 06107

Res. (203) 775-2400

Senior Vice President and Actuary

Paul W. W. Faulkner, Jr.

260 Wiltord Rd., New Rochelle, N.Y. 10804

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Assistant Secretary of the Interior

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Fairway Dr., NE, Warren, Ohio 44484

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Chairman

Peter Toland

President of the student body, and the

Toland also participated in squash,

tennis, baseball, and the Interfraternity

council.

Robert Toland, Jr.

George W. B. Starkey, M.D.

Chairman, TRIPOD Board of Trustees

1402 Spruce St., Philadelphia, Pa. 19102

Res. (215) 730-5850

3323 Wisteria Dr., Malvern, Pa. 19355

Bus. (215) 584-6000

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Screamin’ Jay Hawkins Heard

By Andy Merz

Screamin’ Jay Hawkins - now with a name like that the guy has got to have some class and charisma, and after his performance Saturday night I doubt whether anyone will disagree. Intermingling grunts and groans with his dynamic ultra-versatile voice, he displayed to the students at Trinity why he has been classified as one of the "weirdest legends of all time".

Screamin’ Jay has been living through his glorious act for over ten years and he doesn’t plan to change it, since that is how he put it. “Someone has got to continue to be the madman and clown in society”. In his career Screamin’ Jay has shared the spotlight with countless musicians and actors, the most notable being Paul Anka, Nat King Cole, Fats Domino, Dick Gregory, Bo Didley, Leland Hampton, and Jacki Wilson. He has also influenced the style of many present day acts. His most notable imitators are Little Richard, Manfred Mann, The Animals, Sam The Sham, Arthur Brown, Stuimm Nolan Luxembourg, and Mr. John and The Night Trippers. The “Human Volcano” has put out fourteen albums and over ninety-five singles. His most uncanny tune of all time is "I put a spell on you" which he climaxantly sang to close his act Saturday night. The particular song was preceded by Screamin’ Jay, "gracing the stage with a stark raving yellow coffin, clutching his friendly skull "Hurry" in his hand in the other hand snakes and shrunked heads. Not to mention the large eruption of smoke from his many fuse-boxes which (as at Trinity) have continued to terrify fans all over the world”. Dorothy Kilgallon, a well known columnist and TV quiz show veteran has summed up Screamin’ Jay best - "he makes the audience think, and more important, he makes them think". "I put a spell on you", which he climactically summed up Screamin’ Jay’s philosophy - and it’s one doing "his own thing" - because as far as Screamin’ Jay is concerned, "My act is like a vintage wine, it gets better with age".

Proceeding Screamin’ Jay’s act on the bill Saturday night was a relatively unknown band from New York - Eightballs. They came to Hartford with many hyped up reviews under their belts. From New York papers and a reputation as being one of the hottest groups to ever come out of New York. After hearing them, they can stay in New York as far as I’m concerned, they can stay in New York as far as I’m concerned, they can stay in New York as far as I’m concerned, they can stay in New York as far as I’m concerned. Their music was so raunchy, that by the end of their execrable performance, I was actually thinking that Grand Funk might actually be half-decent next to these guys. Eightballs definitely have a great future ahead of them; with a new album soon to be released, "Love" (by Mr. "Love" (by Mr. "Love"

Playwright Williams Honored

Playwright Tennessee Williams will be in Hartford on Sunday, December 3, to receive the honorary degree of Doctor of Literature at a special convocation of the University of Hartford. Williams will receive the award, in honor of his outstanding contribution to the American theatre, on the 25th anniversary of the New York premiere of his most famous - "A Streetcar Named Desire". University of Hartford President A.M. Woodruff said that theatre arts lecturer A.M. Woodruff said that theatre arts lecturer Williams’ attendance at the event will be qualified as the "American Dream" by Edward Albee, on the 25th anniversary of the University of Hartford Stage Company that night. The Stage Company that night. The Stage Company that night.

American Dream" by Edward Albee, Glenn Gustafson ‘73, was chosen by the Board of Directors of the Hartford Stage Company that night. The Board of Directors of the Hartford Stage Company that night. The Board of Directors of the Hartford Stage Company that night. The Board of Directors of the Hartford Stage Company that night.
The Student Executive Committee, empowered by student referendum last spring, has failed miserably in its first official activity: conducting elections. When nominating speeches were first opened last month only a handful of petitions were received, due primarily to a dearth of publicity. The SEC decided at that time to postpone elections. Those students who submitted petitions were justifiably appalled. They claimed that their chances to win would be impaired if new nominations were solicited, and two students brought formal complaints against the SEC to Dean Spencer. Meanwhile numerous irregularities were discovered in the SEC's conduct of the nominations. For this reason, the Committee voted to return all nominations received, and call new elections. In addition, new regulations governing elections would be written and publicized. The SEC's own ineptness clearly produced this deplorable situation. But once so many irregularities have been exposed there is no alternative but to invalidate the process and begin again. No matter how the two complaints are finally resolved some students will be at a disadvantage. There is no way to avoid this. Those students who submitted uncontested petitions may now face challengers when nominations are reopened. But does this not lie at the very heart of the electoral process? Competition for office should be encouraged. And, in any case, fairness demands fairness for the whole community, not just for the participants. Such a procedure is necessary if the SEC is ever to function effectively. It must pull itself together and demonstrate to the community that it is capable of conducting its affairs in a responsible manner. We are particularly distressed that SEC is unable to handle its own disputes, but must resort to administrative arbitration. We cannot understand why no official attempts were made by SEC as a whole to meet with the two students who brought the complaints and settle their differences. Is this due to an inherent flaw in the structure of this new student group? Or are its members unwilling to admit publicly that mistakes have occurred?

Responsibility and Effort

We will probably not learn from some time to come - ever the full details of the slaying of two students at Southern University Thursday. We doubt, however, that any trial will be conducted if law enforcement officials are implicated in the case. We predict that no charges will be brought, no trial will be conducted, and no attempts will be made to avenge these senseless deaths.

The act has been committed and nothing can bring the two Southern students back to life. But we must work starting now, to change the society that brought the University protests to a head, and to change our own attitudes that served as a breeding ground for the tragic violence. It is absurd to claim that the killings had no racial overtones. We are painfully aware from the comments made - and those unspoken - that Louisiana and Southern University officials were not especially disturbed by the deaths. Even within our own community little response was forthcoming. The news media downgraded the issue, and a meagre 50 students attended a Hartford rally Saturday. Let us contrast this with the mass demonstrations and strikes that followed the murder of four white students at Kent State University two and one-half years ago. Indeed, why do we accept the slogans 'Remember Kent State,' and not Jackson State?

We are all, individually and collectively, responsible for the shootings. Unless each of us makes a conscious, deliberate effort to change the society that produced this new student group? Or are its members unwilling to admit publicly that mistakes have occurred? But that mistakes have occurred? A proposal before the SEC would require the elected representatives to report with the complainants. Whatever decision is made by the representatives would have to be accepted without compromise by the entire SEC. We support this proposal and urge its adoption. If the SEC is ever to become a student government, as some of its members desire, it must first win the respect and confidence of the community. It must solve the pending disputes without an administrative crutch, and it must efficiently conduct the long-overdue student elections. The indefinite suspension of student elections, pending the outcome of the complaints, can only be detrimental to the entire College Community. While elections should not be conducted until these disputes are resolved, several committees have open student slots, and many students who are anxious to fill them are denied that opportunity. After fighting so long to win student positions on these committees, it is pathetic to find them unfilled.

To the Editor:

I am particularly disgusted, however not too surprised at the lack of concern within the Trinity community for the unlawful murder of two students at Southern University in Mississippi. Anyone familiar with the murders at Southern should realize that once again law enforcement officers were under considerable fire from tear gas and most likely, leukemia. The unarmed student demonstrators. Yet, little or no concern has been shown by any segment of the student body, faculty or administration. Trinity is representative of the total American Society which has also been apathetic toward the murders at Southern University. It is regrettable that this is the same American Society which so vociferously decried the deaths of four white students at Southern. The University, yet refused to notice the deaths of two Black Students at Jackson State University in Mississippi and South Carolina State College - both Black Colleges. By the apathy shown by the American Society for those murders one would be safe to assume that an overwhelming number of Americans consider the murders of students at Southern University as no more than a necessary evil. It would be most desirable to assume that SEC is responsible for the deaths.
Student Trends

Baton Rouge and Thanksgiving

By Steve Barkan

This week I was planning to write about turkeys, a Thanksgiving topic very dear to my heart. But this week I decided not to. Rather, this week I decided to write about the individuals who are so important to Trinity College, but who are so often overlooked. After all, it is the students who are the backbone of the college, and it is their work that truly defines Trinity's identity.

That is not to say that the faculty and staff are not important. Far from it. But it is the students who are the ones who are truly passionate about the college. They are the ones who are willing to fight for what they believe in, to stand up for what is right, and to make a difference.

This week, I wanted to focus on the student body, and I wanted to celebrate them for all the hard work that they do. It is easy to forget how important they are, how much they contribute to the college, and how much they give to each other.

I hope that this week's edition of the Tripod will help to remind everyone of the importance of our students. They are the ones who make Trinity what it is, and they deserve to be celebrated for all that they do.

Thank you to all of our students, and thank you for everything that you do.
The Changing Campus Activism

By Ralph Nader

WASHINGTON — Student activism has come a long way from that day in February 1968 when four Bible-carrying black students sat down at a lunch counter in North Carolina and refused to move until served. They and the thousands of black and white civil rights workers who followed their example ushered in a decade of campus social concern about issues such as poverty, race, and civil rights.

The Internal Security Act, the Federal Communications Act, and the Revenue Act all contain legal provisions which allow the Government to make information and ideas—a very different thing.

In 1979-1981 students in Oregon and Minnesota developed a way to provide continuity and expert knowledge to their efforts and to enhance their education experience. The University of Minnesota funded Public Interest Research Group (PIRG). The theory behind the PIRG was uncomplicated. Students in schools throughout the state hired a private company to conduct research on issues of public concern and make recommendations to the student body. The students then hired professionals from the company to help them develop a plan for action on more than 60 projects during its first year of operation. The Missouri PIRG drafted a new consumer code to protect poor people in St. Louis. The fledgling PIRG has received over $1 million in contributions from individuals and foundations, and has sued a large utility. In Minnesota MPRIG took action on more than 60 projects during its first year of operation.
Improving Our Interaction

By Aletha Strong

Last week the first small group workshops were held. The purpose of these workshops is to provide a place and time for persons who wish to exchange divergent views and opinions as to exactly (or nearly as possible) what the barriers preventing better interaction are and how to go about demolishing them. We also participate in the workshops as seeking to establish a basically similar foundation from which to venture forth and practically apply the footing to our various everyday situations.

Some of the conclusions in the workshops deal with such topics as: 1) one's personal experiences with members of the opposite race; 2) defining the barriers; 3) discussing the historical factors of these barriers; 4) destroying myths which substantiate and reinforce these barriers; 5) discussing ways in which we can topple the barriers; and 6) overcoming the fear which prevents us from approaching one another. Already some of us are beginning to feel better about ourselves and solve our relation to others. We have listened to others relate how they have mustered the courage to go out and challenge an accepted societal norm which supports lack of communication and win.

Take One

Studying Chaos In The Library

By Dick Vase

Along with the night before Christmas, church mice and Trinity history seminars, the library was once considered a traditional symbol of silence. It was a place where one could go to meditate about Plato's Republic, or to write the night before your girlfriend the night before, without being disturbed by too loudly during the cold season. Quiet and the library considered a traditional symbol of silence. It was a one could hear oneself think better at a Rolling Stones -

We are attempting to learn from one another's experiences by applying their methodology for suggestions. We realize that we are from divergent backgrounds, here we want to understand and pull our knowledge and experiences together into a more unified whole to strive to maintain that foundation. The panel discussion held on Monday, October 30th, was scheduled to come only nine actually came. Of the six which nineteen were so all that could be given to them. I hadn't expected to desire to participate in the workshops. At the past two workshop meetings where a total of twenty-five people were scheduled to come only nine actually came. Of the sixteen who didn't show four were decent enough people but two of them, I insisted sixty-four notifications and of those number sixteen have been returned to date. The task of arranging campus awareness to the problem of poor interaction at Trinity is, at best, a difficult job. The job of following through by initiating some positive programs to help improve relations at Trinity is even more difficult. Both are time consuming. I am only one woman and there are tons of things which need to be done. The process of noticing the notices, addressing them, and stuffing the same mail boxes takes a lot of time. Make my time and effort worthwhile by responding.

Fortunately in the hour that has passed since he entered the reading room, the temperature inside has only risen to list for the desk next to the window, so the f.p. has to go to the lavatory to wash his face off rather than going back to his eighth floor high rise room to take a cold shower as is his usual practice. When he returns to his seat the d.s. finds that five of his books have been mislaid for used books and have been purchased. He settles down to this more intimate of intense study before a round of applause bursts out in the smoking room next door, which is followed by a rousing chorus of “Happy Birthday, Daily.”

The reading room situation really shouldn’t be made into a legend. In my studies I decided that he had enough room to sit and to read the P.D. did not have enough time, and the best way to read the books is to have them in a comfortable position.

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The panel discussion held on Monday, October 30th, was scheduled to come only nine actually came. Of the sixteen which nineteen were so all that could be given to them. I hadn't expected to desire to participate in the workshops. At the past two workshop meetings where a total of twenty-five people were scheduled to come only nine actually came. Of the sixteen who didn't show four were decent enough people but two of them, I insisted sixty-four notifications and of those number sixteen have been returned to date. The task of arranging campus awareness to the problem of poor interaction at Trinity is, at best, a difficult job. The job of following through by initiating some positive programs to help improve relations at Trinity is even more difficult. Both are time consuming. I am only one woman and there are tons of things which need to be done. The process of noticing the notices, addressing them, and stuffing the same mail boxes takes a lot of time. Make my time and effort worthwhile by responding.

Fortunately in the hour that has passed since he entered the reading room, the temperature inside has only risen to list for the desk next to the window, so the f.p. has to go to the lavatory to wash his face off rather than going back to his eighth floor high rise room to take a cold shower as is his usual practice. When he returns to his seat the d.s. finds that five of his books have been mislaid for used books and have been purchased. He settles down to this more intimate of intense study before a round of applause bursts out in the smoking room next door, which is followed by a rousing chorus of “Happy Birthday, Daily.”

The reading room situation really shouldn’t be made into a legend. In my studies I decided that he had enough room to sit and to read the P.D. did not have enough time, and the best way to read the books is to have them in a comfortable position.

Congress system, the library is no longer the pillar of silence it once was. There are times when it seems as if the barriers preventing better interaction are and how to go about demolishing them. We also participate in the workshops as seeking to establish a basically similar foundation from which to venture forth and practically apply the footing to our various everyday situations.

Some of the conclusions in the workshops deal with such topics as: 1) one's personal experiences with members of the opposite race; 2) defining the barriers; 3) discussing the historical factors of these barriers; 4) destroying myths which substantiate and reinforce these barriers; 5) discussing ways in which we can topple the barriers; and 6) overcoming the fear which prevents us from approaching one another. Already some of us are beginning to feel better about ourselves and solve our relation to others. We have listened to others relate how they have mustered the courage to go out and challenge an accepted societal norm which supports lack of communication and win.
Strong Case For Fraternities

By Steve Chernaik

As everyone knows, until three years ago, Trinity’s entire social scene was dominated by fraternities. In the mid-sixties upwards of ninety percent of sophomores through seniors (freshmen were not allowed to join) were fraternity affiliates. In the past three years the preeminence of fraternities declined rapidly. Five out of eleven have folded; the remaining six maintain a precarious year to year existence and are sustained more from continuing alumni loyalty than from active student members, a gradually waning quantity. Fraternity activity is no longer covered by the Tripod; pick-up night received not the slightest mention this year. Fraternities were once king, and like the fate of the Soviet prime minister who suddenly finds himself a non-person, the final demise of the fraternities is likely to transpire with nary a footnote of significance within the Trinity community.

Fraternities are neglected and dying; cut both. More specifically, I will address myself to two questions: 1) What needs did fraternities fulfill? 2) What exists now, instead of fraternities, to fulfill those needs. If, indeed, those needs are sufficiently important still to require satisfaction.

Fraternity offered students the opportunities to develop friendships with a rather large number of people, in close circumstances. It has been argued that fraternities were cliquish; but I ask you to think of your own “clique” of friends. Are you and they not cliquish? Do you not feel at least somewhat awkward, if not

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Fraternity offered students the opportunities to develop friendships with a rather large number of people, in close circumstances. It has been argued that fraternities were cliquish; but I ask you to think of your own “clique” of friends. Are you and they not cliquish? Do you not feel at least somewhat awkward, if not suspicious, when a stranger intrudes upon your clique, either when sitting down to eat at Mather Hall, or when you are having a private gathering in your own rooms?

Has not your group of friends ever expressed a general disinclination over someone who tried to intrude into your clique, and in some way or other let it be known that this person was unwanted by the group as a whole? It is said that a clique spirit is a part of human nature, because a person simply feels more comfortable among a group of people whom he knows, for certain, have accepted him; nor does he want the clique disturbed by an unwelcome outsider. If people were honest they would admit that their own group of friends must be at least as cliquish and as group protective as fraternities.

Fraternities, if anything, were much more open as cliques than the momently small group which is present at present at Trinity. Their memberships often included over seventy students, and the fraternities constantly sought out potential new members from the student body. How many Trinity students can presently say that their group of friends new members over seventy, or that their own group is seeking to include more, agreeable outsiders, or, most cruelly, that they themselves, are making a greater effort to meet more people than what their own small clique includes. The answer to the preceding is obvious, and so is the conclusion to be drawn; in reality, fraternities can now be seen to be less and less cliquish and narrow when compared to what presently exists on the campus.

Fraternities have advantages which stem from the plant and facilities of the fraternity house. Dormitories are so crowded, in part, because fraternities used to house nearly a fifth of the school. For those of you who are dissatisfied with the long lines, cuisine, service or atmosphere of Mather Hall, fraternities would be an alternative; fraternities charge no more for meals in most cases, and while there isn’t a diverse selection every meal, the meals are prepared by a regular cook, with often better results, and the service is all down. Fraternities, with large memberships also supply jobs for their brothers: waiters, stewards, treasurers. The problem with Mather Hall is purely statistical; five years ago over 40% of the student body ate at fraternities, at present, and with a larger student body, the figure is around 15%.

Another advantage of fraternities was, to put it bluntly, parties. As relevant as college has become over the past four years, no one will dispute a good, old fashioned, just-for-fun party. If good parties are still a fixture on campus, then one might say that fraternities developed big navvy weekends (homecoming, winter, spring) into the fine art of enjoyment. The dormitory has become the focus of student life at Trinity; parties and friendships alike are made therein. But dormitories simply do not have the party facilities or the organization of the fraternity houses, and so parties, today, are hit or miss, uncoordinated, meaning little and often unmemorable. The need remains, but the glory is nostalgica.

Another advantage of fraternities is more elusive. The advantage has to do with the charm, the character and the color of a community. It is an aspect of atmosphere and tradition. It is an aspect of singling, and friendly rivalries and pick-up nights, and initiations, and banquets and welcoming home alumni. But the fraternities’ own lack of selectivity and lack of cohesion have contributed to their own demise: a new member does not feel privileged to join and at the same time the fraternity makes no demands upon him—either with respect to participation or with respect to loyalty and support. By professing their standards to gain more members, the fraternities have simultaneously diminished the impetus for a prospective student to pledge himself. The lowering of fraternities’ esteem has been mutual: both from within and from without. But the dilemma for fraternities—how to expand the decreasing membership roles is a great one, and so I cannot condemn them too severely.

Six fraternities still exist at Trinity. They all make some effort to recruit new members. But there is little selectivity in the selection process and fraternities remain weak. Loyalty is a sometimes thing, and many members deactivate after a semester or two. Perhaps, the fraternities’ own lack of selectivity and lack of cohesion have contributed to their own demise: a new member does not feel privileged to join and at the same time the fraternity makes no demands upon him—either with respect to participation or with respect to loyalty and support. By professing their standards to gain more members, the fraternities have simultaneously diminished the impetus for a prospective student to pledge himself. The lowering of fraternities’ esteem has been mutual: both from within and from without. But the dilemma for fraternities—how to expand the decreasing membership roles is a great one, and so I cannot condemn them too severely.

Still, there remains a need for fraternities—a need that has not been adequately met elsewhere. Most fraternities are held in great disdain by the campus—reverentially except for one, TCB. TCB in terms of structure and purpose is very similar to a fraternity; apparently the Black community feels that a fraternity fulfills certain important needs very well. I have heard no great outcry to do away with TCB on the grounds that it is irrelevant—let alone on the grounds that it is racially exclusive and college supported. The Black students have recognized that one’s dormitory, the library and Mather Hall cannot fulfill all of one’s needs. They have recognized that certain social needs can best be met by the closed, select fraternity milieu and so they are quite possessive of their black fraternity.

No one will argue that fraternities were perfect. But five years ago, there were eleven of them and so ample choice of size, type and quality was provided for the student body. With the fraternities’ demise, a tremendous social vacuum has been created, which the college has yet to fill. Crowded dormitories and cafeterias are not the answer. With all their imperfections, the best answer to a very real need at Trinity College, may well lie on Vernon Street.
Music plays a major role in your life here at Trinity College. Everywhere you go, music fills the air. Yet this is far from a Disneyan ideal of music-infused Aardman animation. Let us consider the typical musical day. It is 11:30 a.m., Saturday morning. After an all-night sleep and a satisfying breakfast of cereals and orange juice, I am prepared to sleep until noon. The idea of being a music major is still a distant thought. (I should know, I am an English major.)

If you think I am joking, I am not. There is just so much to do and so little time. The deans have not been kind to us, and our advisors have been rather lackluster. (I know, I know, we are all sorry. But it would be nice to have someone who knows what they are talking about.)

So, I do as I am told and sleep until noon. After a few hours of rest, I rise to face the music. (Sorry, I couldn't resist.)

Fire Destroys Car

Fire gutted a parked automobile in the Madison Square parking lot. The vehicle, a blue-grey Corvair, was estimated to be worth $3,000. It was parked in a lot full of cars, many of which were also damaged.

Several students were upset by the incident, saying it was a tragedy and an unnecessary loss. Others, however, were more resigned, saying it was just another case of bad luck.

The cause of the fire is still under investigation, and the police are urging anyone with information to come forward.

More Letters

'Venturing point'

To the Editor:

Partly out of curiosity, mostly out of moral outrage, I attended a rally at Connecticut College last week. The primary purpose of the rally was to protest the actions of the Connecticut Savings and Loan Association, which has been criticized for the way it has handled the affairs of Black Southern students. Though I have never been to a rally before, I felt that it was important to be there in support of the cause.

I was impressed with the organization and the passion of the people who were there. It was a great day to be a part of. I hope that more people will come out to support the cause in the future.

Sincerely,

[Name]

To the Editor:

I would like to thank our able coordinator, Gary Morgans, for his constant encouragement and leadership. His efforts helped us in facing the go in face of widespread apathy and frustration.

Gary's capabilities as a coordinator were in full effect on Election Day. He organized work with remarkable efficiency and astuteness.

We feel that Trinity's campaign was in a large part successful, for McGeever took the city of Hartford by 17,500 votes. We appreciate Gary's efforts to us, and the credit for this success belongs mainly to Gary himself.

To thank Gary for his efforts, we are buying him a one-way ticket to the Woodstock spirit. It is only a coincidence that Gary's initials are the same as McGeever's.

Sincerely,

Barb Temen

Eric Gibson
Shelley Ettenreich
Martha Cohen
Steve Barkan et al.

Deal Makes China Secure

Yap, who scored the Japanese series, has made four trips to Asian lands since 1971. In shipping up Japanese-Soviet relations, he surveyed three major "constraints" on any punitive entente cordiale.

The first, Esposito said, is "Japan's geographical position in Asia and its military potential in East Asia." The second is Japan's desire of "-Japanese leaders for Asian exploration or perhaps occupation--" with the social and economic system.

A "third major constraint on drastic relations" is Japan's historic attitude of "Japan's historical relation with Japan." If this is true, it would lead to a "third party, China."

On the other hand, the efficacy of "Japan's geographical position in Asia and its military potential in East Asia." The second is Japan's desire of "Japan's desire for Asian exploration or perhaps occupation--" with the social and economic system.

A "third major constraint on drastic relations" is Japan's historic attitude of "Japan's historical relation with Japan." If this is true, it would lead to a "third party, China."
Student Trustees

About 14 per cent of colleges and universities on their governing boards, according to a survey by the American Council on Education. However, 86 per cent of those institutions do not allow the student trustee, and most limit the number of students to one. Most student trustees are found at public four-year colleges.

Afro-American

The Harvard University Afro-American studies program, established on a conditional basis in the wake of a student protest that has been endorsed by the university community formed to review the program in May, 1971, has been suspended, according to the university's disciplinary action was a "true and unwarranted violation of their constitutional rights.

Rhodes Woman

The University of Minnesota has challenged the all-male restriction on Rhodes Scholarships to Oxford University, by nominate a senior woman, 25-year-old Maureen Lahey, for the nation. Maureen Lahey, who has nearly a straight-A average in international relations, was one of four students who met with the Rhodes scholars to discuss the matter with Mr. Shockey, who has been widely criticized for his theories linking race and intelligence. The students say the university's policy on "wars is an attempt to put students on their management committees. But the turn-out for the elections was to put students on their management committees. But the turn-out for the elections was so low that many observers believe that there has been ineffective, with real power remaining in the hands of the faculty.

Government Spending

A statewide poll of Connecticut business leaders has revealed that the business community favors more government spending, including on drug control, mass transportation, pollution control and public safety. The survey, conducted for the Connecticut Business Journal by Opinion Research of Stamford, also revealed that businesses want less public money spent on welfare and public housing. Drug control was the most favored area among the 366 business leaders who responded, with 77 percent favoring more spending in this area. Seventy percent favored more government emphasis on mass transportation, 62 percent favored more spending on pollution control, and 56 percent wanted more funds allocated to public safety.

Conversely, 72 percent said they wanted to spend less for welfare, while 71 percent wanted less spent on public housing than is now being spent.

A positive side only nine percent wanted more spent on welfare with 19 percent saying that what is now being spent is enough. On public housing 54 percent did want more spent, while 62 percent said less is being spent. Twenty-eight percent said that the same amount should be spent.

In the important issue of taxation, when asked to choose between an increased state sales tax or a graduated personal income tax, a slim majority said that they favored a sales tax (52 percent) with 43 percent in favor of a personal income tax. Asked what effect they felt a personal income tax would have on businesses and industry, 51 percent said it would have no effect. A minority of six percent said they thought it would be attractive to industry and business.

These to be surveyed were drawn from the Connecticut Business Journal's directory of 609 surveyed, 198 or 33 percent responded, which is considered a good sample for researchers. The profile of those responding shows that 62 percent had incomes above $20,000 per annum with 38 percent below. Of those surveyed, 13 percent had annual incomes over $40,000; 16 percent earned between $30,000 and $40,000; and 28 percent were in the $20,000 to $30,000 annual income range.

French Students

One of the major responses of the French universities to the student protests that almost brought down the government in 1968 was to put students on their management committees. The survey of these student representatives has been falling steadily, especially at the universities in Paris. This year only about 170,000 of France's 600,000 students voted in the elections. The French student left has opposed participation on the committees and many observers believe that there has been ineffective, with real power remaining in the hands of the faculty.

One half of those sampled, or 50 percent, held general management positions with 17 percent in sales and marketing, 16 percent influence, accounting and control, five percent in personnel work and eight percent in other areas. Of the sample, 37 percent were with firms with fewer than 25 employees; 39 percent were with firms with 26 to 100 employees; 25 percent were with firms with 101 to 250 employees; and 23 percent were with firms with over 250 employees.

In answer to the question "if the state needs to raise money, which of the following taxes do you think should be increased?" the response was, sales and use tax 57 percent; corporation business taxes nine percent; inheritance taxes nine percent; capital gains taxes five percent; tax on insurance companies 14 percent; and utility taxes have one percent.

On this general tax question 31 percent indicated "other means." Approximately 35 percent of this category wrote in "income tax." According to researchers this indicated a strong preference in this question of a personal income tax alternative.

Homosexual Suit

A Rockwell, Md., teacher who was transferred to a nonteaching position after he was found to be a homosexual, is seeking reinstatement to his classroom position and attorney's fees. The case, one of four involving allegedly homosexual teachers whose dismissal was transferred to a nonteaching position, has been decided in favor of a homosexual teacher by the U.S. District Court in Baltimore today.

Joseph Acanfora III, 22, an admitted homosexual, is seeking reinstatement to his classroom position and attorney's fees. The case, one of four involving allegedly homosexual teachers whose dismissal was transferred to a nonteaching position, has been decided in favor of a homosexual teacher by the U.S. District Court in Baltimore today. Acanfora, an educator, "has been consistent in supporting teachers whose classroom effectiveness," James T. Butler, director of NEA's Civil Rights Department, said. Butler...
The faculty, at its meeting last Tuesday, approved a change in the schedule of final examinations for the Trinity Term.

The faculty conference recommended that the faculty change the schedule so as to avoid an overly long reading period. The Conference proposed instead that exams be moved from May 21 to May 12. In order to avoid all conflicts with general examinations, Honors Day activities and 140th anniversary plans, the new calendar makes provision for these problems.

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<th>WEEK 1</th>
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The first person to finish the Targum crossword puzzle correctly each week, and mail it to the TRIPOD, Box 1310, will win a one dollar prize. Please put the correct answers each week, and mail it to Freeman, Theodore D. Lockwood, President.

He was also vice-president of his sophomore class, and an active member of Medusa, Glee Club, football, and Alpha Pi Gamma Mu. He then is given a series of short tests (such as blood pressure and hemoglobin content) and a physical examination. Further questioning may occur in the donor room, and in the canteen. A training and orientation session for all volunteers. Directing the drive for the American Red Cross to collect blood and a program to facilitate the collection of blood.

The classes also selected class yell, and very "collegiate" they were. In 1881, the Senior yell was "Hi!-Hi!-Hi! X-C-I- P-E-N-N-Y-Y-Y-Y-Y-Y-!" The Juniors cut loose with "Wab-bah-wah! Hi!-Hi-wah! Wab-bah-wah! Trinity, Trinity, '81!" The Sophomore yell was "Ella-hi-lah-bi-lah! Rah-Rah-Rah! Trinity, Trinity-Ninety-thre-!" The Freshman in that year went classical with "Rah-Rah-Rah! Rah-Rah-Rah!"

Class yells were to be used at any appropriate time when the several classes would be gathered together. This "collegiate." But there were also college yells, and these, too, were collegiate. The undergraduates had college and class colors, class and college yells, Trinity pins, gold footballs which were awarded to the outstanding members of the football team, books of Trinity poetry (Trinity Verse, a personalized collection of poems which had appeared in the Tablet), and Trinity prose and a small, souvenirs Trinity items. The Faculty approved a change in the schedule of final examinations for the Trinity Term.

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Ken Stone (#27) and Bob Thiel (#89), two Trinity defenders playing their last game, drop Tom O'Brien of the Wesleyan Cardinals after a 7-yard pickup.

The Trinity College Athletic Department is pleased to announce that each member of the Trinity Student Body, Faculty and Staff will be eligible to pick up one reserve seat ticket, at no charge, for the University of Hartford-Trinity College Invitational Basketball Tournament scheduled for December 1 and 2 at the Ferris Athletic Center.

Reserved seat tickets will be available at the Ferris Athletic Center office from 9 a.m. to 4:30 p.m. weekdays starting November 13. Wesleyan. Saturday, Dec. 2, 7 p.m. consolation; 9 p.m. Finals.

The Trinity Student Body, Faculty and Staff are urged to submit their intentions to field teams, and their rosters, to Mr. Graf, FAC by December 1. No teams will be added to the competition following that date. The basketball tournament will begin during the week of January 15th.

Come to the Corner Tap to see Cupcakes

Summer in Vermont

Library Hours

THANKSGIVING VACATION

Wednesday, November 22  8:30 a.m. - 4:30 p.m.
Thursday, November 23  CLOSED
Friday, November 24  8:30 a.m. - 4:30 p.m.
Saturday, November 25  CLOSED
Sunday, November 26  CLOSED

CHRISTMAS VACATION

Thursday, December 1  CLOSED
Friday, December 2  8:30 a.m. - 4:30 p.m.
Saturday, December 3  CLOSED
Sunday, December 4  CLOSED
Monday, December 5  CLOSED
Tuesday, December 6  CLOSED
Wednesday, December 7  CLOSED
Thursday, December 8  CLOSED
Friday, December 9  8:30 a.m. - 4:30 p.m.
Saturday, December 10  CLOSED
Sunday, December 11  CLOSED
Monday, December 12  CLOSED
Tuesday, December 13  CLOSED
Wednesday, December 14  CLOSED
Thursday, December 15  CLOSED
Friday, December 16  8:30 a.m. - 4:30 p.m.
Saturday, December 17  CLOSED
Sunday, December 18  CLOSED
Monday, December 19  CLOSED
Tuesday, December 20  CLOSED
Wednesday, December 21  CLOSED
Thursday, December 22  Closed
Friday, December 23  CLOSED
Saturday, December 24  CLOSED
Sunday, December 25  CLOSED
Monday, December 26  CLOSED
Tuesday, December 27  CLOSED
Wednesday, December 28  CLOSED
Thursday, December 29  CLOSED
Friday, December 30  Closed
Saturday, December 31  CLOSED

Hartford

SAT., DEC. 9 - 8 P.M.
BUFFY SAINTEMARIE

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**Old Players, New Look for Varsity Basketball**

by Doug Sanderson

With the fall sports season ended on a full measure of success, the winter is here and the time has come to look toward the games of winter. One such game is basketball.

The varsity basketball team will feature a new offense developed by Coach Robie Shults. He said this year will have two new features—significant height, and significant lack of depth at the positions.

Because of these two factors, Coach Shults has decided to go with a "one guard, four big-guy offense." Of the nine Trinity honorees, only returning starters Keith Fenkel and Klevan are Perkins, are guards.

The members of the team have been playing basketball since midwinter holiday. The midweek holiday is Friday are all to be placed in one riotous session.

Wednesday, Black Thursday, and Good Friday are all to be placed in one riotous session.

The plan relies on the assumption—a pretty good one—that the other team will not be able to stand up to four tall forwards. Then one man should be open for the shot. An additional, crucial, advantage to the forward offense is in the rebounding department, where Trinity has the edge. Shults should help them to gain additional shots if the first one goes away.

Through three scrimmages the theory has shown Shults to know what he is about. The Bantams have looked good in all three, winning most of the individual sessions.

The starters come from Fenkel, Waters, Sumler, Nat Williams, McGuirk, and Klevan. One of the first five listed is the sixth man.

Williams, the team's top shooter, has averaged around .80% from the field, and the whole team has averaged .65% of its shots. This is just about what Coach Shults hopes for.

Fenkel has resumed his terrific foul-shooting which led last year's team, and the team as a whole has been well above Shult's goal-
in-degrees.

On defense, Nat Williams, Fenkel and Sumler have all been rebounding perfectly well, just as they are supposed on the Sumler and McGuirk figure to be the best offensive players on the club.

The use of freshmen has been something of an issue this year. Trinity is a member of the New England Small College Athletic Conference (NEASCAC), and several members of the organization have petitioned to use freshmen. (Colby's leading scorer last season was a freshman.) Shults hopes that he is allowed to use them, because, as he says, "It's a hoot, I try and run a varsity program, with help available, but for some rule, you can't use it."

Even with some freshmen help, Coach Shults sees the entire season as resting on the health of Klevan. Klevan is really the only man who can be counted on to bring the bright, both against certain defenses as such a pros.

Shults said, "I think we can handle it, giving Keith short rests, but to have him for a game would be disastrous. We're in a position, where we have to go through a season like we did last year, when we lost right after the Christmas break for the rest of the year, we're liable to have another 3-15 season, unless we can bring some freshman along."

Thus it seems as though six or seven of the players will see quite a bit of action, and if they all remain healthy the Bantams can look forward to a year at least will be a moral improvement over last season's disaster. Their first scheduled action is right after Thanksgiving, on December 1st and 2nd in the UHartford-Trinity College Basketball Tourney.

**Trinity Girls' Field Hockey Dumped By Yale to End Season**

by Frances Congdon

The women's field hockey team ended its season with a great record of 8-2 even though they lost their last game to Yale 4-1. The Bantamettes faced the Yale in New Haven last Thursday in a game that had been rescheduled because of bad weather. A number of factors worked against the Trinity team. They were missing a few key players such as Trish Klesselwirt, Carol Powell, and Jane Schoenfeld. Consequently any position on the team was replacement and players had to face new situations. The Yale's were really up for the game but Trinity could not get up enough spirit to match their enthusiasm.

Most of the time the ball was controlled by the opposing players. The score was 5-1 when Joa Coppenmer sent the ball into the net for Trinity's only goal in the game. The members of the team were not too pleased with their performance and contrived amnesty every time this reporter approached them for information. Considering how well they played throughout the whole season, they can be proud of their record which is about the best of any of the fall sports teams.
Trinity Soccer Annihilated In Finale By Cardinals, 8-2

By Murray Peterson

Now that the disastrous full athletic season is over (at least at the varsity level), we can finally dig into the soccer match that was the final act in the concurrent winter sports season.

The contest for the Trinity hockey team, which enjoyed a .500 season last year, is surely a game to remember. The Bantam defense, with just one mistake, was able to shut down Wesleyan's highly offensive line, and the Bantams came away with a 6-4 victory.

The Bantams outplayed the Cardinals, scoring 15 times, while Wesleyan had only two goals. The Bantam defense was costlier, particularly because there were no giveaways to the Bants.

Halfback Tom O'Brien, for 20 yards and a first down. The defense, sending a comeback, bo,/

**Trinity Hockey Coach Dunham**

"Cautiously Optimistic"

By Murray Peterson

Before the kickoff Wiezenthal went to the
touchdown, and Steve Sadowy's two-point
call, and Wesleyan got its first TD. Then the Bantams led 7-0.

The defense, sending a comeback, bo,/

**Wild Finish: Wesleyan Holds Off Trinity, 33-28**

By Doug Sanderson

Wesleyan University's potent offense, which had scored at least 4 touchdowns in 3 of its last 4 games, made the most of numerous Trinity College mistakes to defeat the Bantams 33-28 Saturday at Andrews Field in a 43-423 fan game. Trinity coach Jack Holik, as Burton made his second interception -- the fourth of Wienselhant. Trinity got the ball back with less than a minute to play and, as we were successful in the last drive, must have scored a successful incomplete passes, Wienselhant scrambled

around the middle of the field, Paul Gosaul alone in the end zone. Bingo 33-28.

Wesleyan's offense was dominated by its 117-yard on 17 carries.

John Apple helped lead the offensive line, with 6 tackles, and was successful in the last drive, must have scored a successful incomplete passes, Wienselhant scrambled

around the middle of the field, Paul Gosaul alone in the end zone. Bingo 33-28.

Trinity's ordinate kick attempt was recovered by a Bantam, but the ball hit traveled the necessary 10 yards, and that was the ball game.

The Bantams outplayed the Cardinals. They outplayed them, 43-17, as Wieselhant hit on 18 of 26 passes for a 317 yard game, but he was also intercepted 5 times, a team record. Paul Gossling alone in the end zone. Bingo 33-28.

The defense stymied Wesleyan again. They outplayed them, 43-17, as Wieselhant hit on 18 of 26 passes for a 317 yard game, but he was also intercepted 5 times, a team record. Paul Gossling alone in the end zone. Bingo 33-28.