President Theodore D. Lockwood issued a request Monday for the F.E.C. to review the question of the University's certification of the Air Force ROTC Training Corps (AFROTC) and proposed study recommendations by May 15. The President also announced that the AFROTC is in, part, a curricular issue, he has asked for the judgment of the faculty on the academic aspects of the program.

Recognizing the many questions recently raised in regard to the appropriateness of the Senate to consider academic and ex-

in regard to the manner of credit, Lock- wo
The central organization.

selected by the Senate and bound to the instructions of

to give the Senate a constructive role in the decision

Exercise central authority over all undergraduate in-

sults. Therefore, we prefer to criticize the Senate's

reasons for the lethargy that is exhibited by the stu-

press his personality upon the Senate — as he pre-

iind dissatisfied. Before the meetings, they can be found

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The resultant disappointment 

Committee been under the direction of the Senate, the

Faculty Conference should be of some interest to the

ed dissatisfied. Before the meetings, they can be found

The main reason why the Senate feels that it has

The members of the TCC should be selected by the Senate and bound to the instructions of the central organization.

At the present time, there is no single group that can claim to represent the undergraduate community. The implications of this fact are quite serious. For example, after the publication of the report of the Curriculum Revision Committee, faculty members were amazed at the absence of the Senate on such a momentous occasion. They pointed out that students had served on the Committee since its inception, and therefore assumed that those students had represented the concerns of the student community.

Had the student members of the Curriculum Revision Committee been under the direction of the Senate, the assumption of the faculty would have been valid. But this is not the case, and they represented nothing more than their own point of view.

The most important effect of centralization would be to allow the Senate to control the elements of the decision making process of the College. The students who are members of the Faculty Conference should be of some interest to the student community, for it is the result of the conclusion of the faculty that their participation in the governance of the College would be enhanced through the establishment of a central organization.

Shun the Frumious Bandersnatch

by David Sarasohn

Recently, a long but certainly worthwhile task, the College community received the intricate and formidable final report of the Range Planning Committee and its three subcommittees. Why and Where shall we educate ourselves is the commendable, far reaching, and kind of aimless twaddle we need to consider if the Trustees

to be authenticated, is not new to me. I have lately set up a committee on, and mineralized it. Prima facie, the final report of the range committee — a grandiloquent document, a grandiloquent document, a grandiloquent document — doth think, said the report, what a bull could contribute to a discussion

It is thought, however, that even those who might have been accepted in the committee had not misjudged the situation. On the question of raising the mini, it was suggested that the College had no ore here, but that the students could be made to bring in some reliable resources, was an impressive example of all-College thinking, all-College thought, all-College research than the other three. The range committee, it is to be hoped, is not too long-range, for if it were immediately burned, and at a high-level administrative suggestion, the participants shot.

On Target

Cometh Spring

by Alan Marchase

Spring is now upon us --- that wonderful time of year when a young man's fancy turns to flowers, and a young woman's to a desire for a full suit to spruce her up for the new term. With the first blooming of the term, the first outbreak of jaundice, the first march of the students, the first do or die slogans, Spring has arrived. The students, it seems, are restless members of the New generation. As the season progresses, they hole up in their rooms spurring their irascible classes, their irritable faculty, and their irritable society, and corrupt society in which they find themselves. Spring is a wonderful time of year when the bright outdoors along with the insects and the returning birds, and the birds can be heard singing, but the students must beware as it is a time when students are most likely to commit voluntary illnesses. Students especially are susceptible to that mildly known as concern. Like influences, it comes and goes in waves, often reaching epidemic proportions. The consequences of catching concern in the spring are minimal as few people care to venture out of doors in the cold weather. Spring is perhaps the most啤
time of year when students are free from examinations. Snowfall often alleviates the concern of students. Students who are severe outbreak of concern occurred recently at Harvard and Yale, and on every subject from concern. Because it is such a highly contagious, communicable disease, officials seem powerless to control it. The currently prescribed treatment is rest, that for the common cold --- it is allowed to run its course through, and out of the system. Wherever there is no rest or rest is too far afield more dangerous than the disease itself. Because they are the brain, disrupting, at times seriously, the normal thought processes. In extreme cases, this illness can cause delirium complicated by ataxia and violent convulsions. Teachers do not know one if he is coming down with concern, because the symptoms are many and varied. Some of the more identifiable illnesses include — inattention to the ground, an abnormal use of the work of the eyes, insatiable temptation to lie down and rest under the desk, insomnia, a general abolishment of the appetite, a decrease in the work. This condition is potentially the most dangerous for the individual concerned because...
Lyrical poetry has seldom receded from our national antiquity and at its zenith in the Nineteenth Century it was a potent to compose truly poetic verse. Howes has been preceded in literature history since the advent of Sappho. Nevertheless, Howes has rejuvenated this highest of eulogy for a drowned painter in the arid intellectualism and esoteric symbolism so prevalent in modern literature.

Her poem opens with ten poems composed in or about various locations, an effect a marvellous travelogue to verse, ranging from the Scottish Highlands to the marshes shortly after the War to a landscape of Vermont and thence to a city's key, a drowsed patentee at Haiti. In fact, the topics and themes of each verse vary as much as did the setting.

The next selections consisted of four poems, beginning with favor- ous authors, including W. H. Au- den, T. S. Eliot, Isaiah Berlin, Smith and Richard Wilbur. Following this was a poem composed for special occasions, notably "For W. H. Auden on his Seventy-First Birthday," "An Ode to the Anne Porter," and "Flight," (written to protest the senseless murder of a youngster on a New York subway car). It was undoubt- edly here that some of the most effective work was presented, always with clear distinction, delivery, and in particular two poems composed in traditional French forms. The first of these, a poem entitled "Early Summer," set in the meter and rhyme of the TROILIS and Pylades and the other the copled rhythm of the ROMEO and JULIET, was "Death of a Vermont Farmer." The repetitive element then comes true, and give a sense of repetition to the pieces and problem with which to complete her reading Miss Howes selected next ten recently composed poems, including one more adapted RONDO, an original "Voo- dolino" and a homonune description of a dog show. Thus, too, the time Miss Howes and I had foreseen was un- quire of the subject matter, the more clearly, her language virtually be- comes lyrical prose, as in "A Letter from Little Tobago" or in "Out Fishing." Howes respects the most effective work Miss Howes has done appears to be in so-called "restricted" material.

Consequently, Miss Howes has clearly little interest in starting shaking prose, but whatever she writes about, let it intellectual, physical, or spiritual, one can be sure of a prominently artistic treatment. These in the subjects who felt the material contained incongruities of imagery or super- ficially to those who objected to the lack of relevant intellectual stimulus, were doubtlessly disappointed, but then Miss Howes directs her poetry to the errors of reasoning philosophy for the prose writers and pedantry for the classroom, a poetess to compose truly poetic verse.

To the Editor:

I quite agree with the statement in the editorial of April 12 that "The acceptance of the new curric- lulum by the trustees permits the College to embark upon a new course. It offers so guarantee that the ex- isting curriculum is in harmony with the advancement and during necessity to make the change to objects that liberate the spirit of thought, to believe that the substantial of the faculty will be able to achieve only the greatest refinement." No evidence to me a very serious one, and my faith is on the part of the new- esthematics and consciousness of the facts are - to me a very serious one, and my faith is on the part of the new- esthematics and consciousness of the facts are the thesis: the faculty initiated the revision of the curriculum; the fac- ulty is a statement of truth to the College and to the American majority." An exceeded, "How to fundraising, and, more generally, is the "Festival of the Onyx," presented (Continued from Page 4) tonight in the Goodwin Theater is- a "Blackness" evening in the Individualistic vision of the curriculum; the fac- ulty members and departments are now taking the initiative in planning new courses, revising major requirements, and propos- ing new majors and programs of study. Indeed nearly every issue of the TRIPPOD is devoted to the new curriculum by the trustees permits the College to embark upon a new course. It offers no guarantee that the existing curriculum is in harmony with the advancement and during necessity to make the change to objects that liberate the spirit of thought, to believe that the substantial of the faculty will be able to achieve only the greatest refinement." 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Shultsmen Beaten by Williams; 3-2

For the second time in less than a week, pitcher Miles King was beaten by a one-run deficit in an extra inning game. This time it was the Williams Ephrums who edged out the Bantams by the score of 3-2 in ten innings. Once again, Trinity's pitching and defense cannot really be blamed for the defeat. Miles has led in just five runs in twenty-one innings. His teammates, however, have managed to scrape together only three runs in the two complete games that Miles has pitched. Actually, the Bantam offense has shown some muscle as it is averaging eight hits per game. Unfortunately, there has been a marked absence of "clutch" hitting. Trinity has put enough men on base in each game to win, but it has not been able to get them across home plate. Shortstop Mike James and outfielder Brian Winter each had two hits against Williams. In addition, catcher Brian Titus and third baseman Jay Bernardoni extended their hitting streaks to three games by getting one single apiece. First baseman Jim Willin got the seventh and last Bantam hit when he singled to lead off the bottom of the tenth. A walk and a wild pitch moved Willin to third but he died there as the Trinity batters could not drive him in. A similar opportunity to win the game was wasted in the bottom of the ninth when the Bantams failed to score after loading the bases with one out.

The loss to Williams dropped Trinity's record to 0-3. The schedule does not get any easier as the Bantams will meet Amherst on Thursday, and Wesleyan on Tuesday. In between these road games, Trinity takes on the Coast Guard at home on Saturday.

APRIL 19

TRINITY CAMPUS

ATTACKMAN FRANK STOWELL scored (see arrow) against Amherst in last Saturday's 10-9 defeat. The laxmen will be at Holy Cross tomorrow as they try to even their record at 1-1. Game time is 2:00.

Freshmen Fall to Taft
In Grueling 15-3 Contest

It was a dismal rainy wind-blowen afternoon on the Trinity lacrosse field Wednesday as the freshman laxmen took it on the chin in their second contest, 15-3, at the hands of Taft. The loss drops the Bantams to 0-2 on the season as Mike Moonves undaunted stickmen ready themselves for their next encounter, a Saturday home match with Loomis.

Wednesday's affair was strict-ly one sided. The preppies scored after just 51 seconds of play to take a lead they would never relinquish. The Hilltoppers made a game of it briefly when Jack Nelson tied up the count on a Trin goal two minutes later.

But Trinity could do no better. Taft quickly took to the offensive to completely dominate the entire first half of play. Time after time the Trin defense failed, with the middies showing particular weakness in sticking to their men. The result was several fastbreaks (Continued on Page 3)