Admissions Office Faces Dilemma

"There is no way of knowing what to anticipate," commented Associate Director of Admissions Thomas B. McKune '64, in discussing admission for the next year. "My guess is that we'll do pretty well. I would think that an awful lot of girls would be interested." According to the program passed to the freshmen, approximately 100 girls will be on campus next year, evenly divided between transfers and freshmen. The major difficulty recruiting, McKune stated, "will be the lateness of the decision, which has come after the senior class has already sent out their applications."

The Admissions department, in recruiting freshmen, has sent out a mailing to all secondary schools in Connecticut, Massachusetts, New Jersey, Pennsylvania, and New York, and has been calling those schools to solicit applications. Because of the necessity of beginning to consider the 1600 applications from boys for the class of 1973 so girls' schools will be visited this year. The deadlines for applications from women have been pushed back to May 1.

Staff Seeks 100 Coeds For Fall Freshmen

"Students at the College found in their mailboxes Monday letters from Howie Muir, Director of Admissions, asking for assistance in recruiting, and enclosing an Admissions Application Request card," students were asked to contact appropriate students. Students were told to "Give it to a present secondary school senior or to a girl now in college who likes the notion of transferring to Trinity." The technique was an extension of one used last year, in which students were asked to contact appropriate students. As the College has received "quite a few" inquiries from girls since it became known that it was considering co-education, and had received more by Monday afternoon, Bennett College has written, asking for information on Trinity's plans.

"Basically, we'll look for the same things in girls that we look for in boys," said McKune. "We think the girls will probably be more interested in work with a bright girl going into the liberal arts with a big share of what the liberal arts are about than a boy. She's much less career-oriented." The number of boys in the freshman class will be up to 900 by the fall and will eventually go down to 500. While the number of applications has thus far stayed stable with last year's, the announcement may increase it slightly. "We won't be getting applications from people who never considered Trinity before," noted McKune, "but maybe some boys who have been sitting on their applications will send them in now."

At present, the College accepts about two applicants for every place. According to McKune, it is difficult to estimate what immediate effect co-education will have on the number of acceptances who decide to come. "I would think," he says, "that we'll cut acceptances a little closer to places, but we'll keep a large waiting list.

College to Achieve 3-2 Ratio in Four Years

College and coeducation reports from Wesleyan, Franklin and Marshall, Princeton, Colgate, Vassar, Union, Kenyon, and Bowdoin, all of which will go coed in the near future.

"The evidence," concluded the committee, "is overwhelming that today's secondary school students prefer coeducational colleges. Vassar, for example, would increase the size of our candidate pool, which in turn would improve the quality and diversity of our student body and generally make coeducation more feasible.

The second important reason cited was that, from a question of survival, "We are convinced that the quality of the education we provide is improved considerably if in the complementary perspectives of both men and women are readily available in the classroom... We emphasized the importance of extending the curriculum beyond the liberal arts peculiar to women (e.g., home economics and nursing). We firmly believe that the kind of women Trinity would want would be seeking exactly what we shall continue to provide men, namely a first-class education in the liberal arts. We propose to take advantage of the larger candidate pool that Trinity would probably be the last to see, the committee stated, "We believe that by doing this, Vassar could assure the quality of its program with regard, but that a delay of even a year will set us back in our attempts."
Breaking the Ice

The Trustee meeting of last Saturday resulted in the ratification of some of the major plans and goals formulated by the Lockwood administration during the past six months.ect in trying to get the needed support for the proposal for coeducation and acknowledging the necessity of establishing new financial priorities, the Trustees have demonstrated that they are aware of the harsh realities that confront the small liberal arts college. Recognizing the ever-expanding role of the "multiculturalist," American education and sensitive to the superior accomplishments of other private institutions, the Trustees of the College have indicated that they understand that Trinity cannot survive if it offers only its traditional virtues. In their Saturday meeting, they accepted the essential argument of the Lockwood administration: that this institution has to face the future and commit itself to a bold, imaginative, experimental and flexible academic policy.

With the adoption of the proposal for coeducation, the College has finally repudiated the most important tenet of the sham of superiority anachronism, and the virtual holding-in-power of the existing curriculum. As a result of these events, one classroom will remain in disarray, and the tradition of the status quo will be broken. The new curriculum's institutions such as Oberlin and Swarthmore and the institutions, the Trustees of the College have indicated that they are aware of the harsh realities that confront the small liberal arts college. Recognizing the ever-expanding role of the "multiculturalist," American education and sensitive to the superior accomplishments of other private institutions, the Trustees of the College have indicated that they understand that Trinity cannot survive if it offers only its traditional virtues. In their Saturday meeting, they accepted the essential argument of the Lockwood administration: that this institution has to face the future and commit itself to a bold, imaginative, experimental and flexible academic policy.

The legal code of the College is setting less than a precedent. The Committee on Academic Standing and Discipline operates as an arbitrary Court of Star Chamber. Often it appears to be mindless and rigid, presenting in flat statements of regulations and enforcing strict penalties that hardly fit the gravity of the crime. It is imperative that the College committee devote a portion of its time in its continuing effort to define the nature of the crime.

One of the most disturbing facets of the new administration has been their willingness to examine and dismantle the educational structure that has flourished at Trinity. In attempting to define the long range objectives and purposes of this institution, the administration has demonstrated the desire to question prevailing assumptions.

While attitudes are improving, all is far from well at the College. The administration must recognize its commitment to a reevaluation of resources into an effective plan of action. It must decide whether it wants to recruct athletes orxology professors; whether it wants to build new buildings or raise endowment funds.

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Faculty Approves Coeducation Move

(Continued from Page 1)

"There'll be some jokes that I won't be able to tell," confided Smith when questioned concerning the effects of women's presence in his classes. Smith stated, however, that otherwise his English courses will remain the same. Professor of Psychology Dr. M. Curtis Langbochrome stated that he has been fighting for coeducation for the nine years that he has been at the College. He said that he has taught in men's colleges, women's colleges, and in coeducational institutions, "I prefer the latter," he stated. "This is a biannual world. Why keep the unusual on the college or high school level?" Langbochrome believes that the women's contributions will be especially significant in courses such as developmental psychology.

Professor of Mathematics Dr. Walter J. Klimczak said that he has found in his experience teaching at Hartford College for Women that girls are "able, industrious and enthusiastic" in math. Recognizing that there are "many bright girls," Klimczak expressed confidence that women will make a positive contribution at the College. He stressed the fact that women are increasingly more interested in the field of math and science. This, he believes, is partially due to the greater opportunities open for people with background in these fields today. "The math department is solidly united in favor of coeducation," he concluded.

Burger stressed that most institutions in America are coed. "I've heard of the reasons why it shouldn't work at Trinity as elsewhere," he added. He could not see the presence of women as directly changing the curriculum, though he revealed that the girls are perhaps more diligent and might set higher standards. "What the College is, to a large extent, depends on whom the Admissions Department admits," Burger said. But Burger did not think that the ratio of students taking biology and pre-med will be affected.

Professor of Physical Education Dr. Joseph M. Wilson is in favor of coeducation. "There's no reason why it could be done," he explained. Wilson stated that the Women's College is "crushing its implementation." Wilson stressed that unusual pressure has been placed on the admissions department. He said that the College will be forced to admit girls rejected by other Ivy League schools next September and "perpetuate this whole syndrome." Wilson said that Varsity sports will be hurt, and that, he believes that in reducing the number of male students to 1000, the College will force people talented in non-academic areas such as athletics and music.

Professor of Physical Education Dr. Roy A. Dath observed, "I think that it's something that has to come." Though recognizing that the transition to coeducation would present some problems initially, he agreed with the President's statement explaining the need for the change.

Copland to Visit College

The distinguished composer, Aaron Copland, will be the guest of the Department of the Arts on Wednesday, January 30. In Hartford to conduct the symphony, Copland was invited to the College by his long-time friend, Burt Burger. Burger has organized a small exhibit devoted to the composer in the Arts Center.

A favorite of music lovers throughout the world, Mr. Copland was born in Brooklyn. He first studied piano with his father and continued his studies with Leonid Weidman, Victor Willigeinstein, and Clarence Adler. Beginning in 1917, he studied theory with Blues Goldmark for four years.

In the summer of 1921, Copland was a composition student at the newly established Fontainebleau School of Music in France. He studied with Nadia Rosander in Paris until 1924 and then returned to the United States. The next year he was the first composer to win a Guggenheim Fellowship, which was later renewed.

Copland's own compositions were first performed before the League of Composers in New York City. Copland has since had great influence on other American composers. Vitaly Active on the contemporary music scene, he has lectured intensively throughout the country and from 1952 to 1957 was a lecturer at New York's New School of Social Research.

Copland has taught composition at Harvard and at the Berkshire Music Center.

In recent years, he has become increasingly active as a conductor. Copland has led more than 50 major symphonic organizations throughout Europe and the Far East.

Composer Aaron Copland

Evelyn Wood says

TAKING A FREE MINI-LESSON
READ FASTER ON THE SPOT
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Date: Thursday, Jan. 16
Time: 7:30 and 10:00 P.M.
Place: McCook Auditorium

Campus Rep: John Osler, 278-8656
Class to Begin on Campus Soon

EVELYN WOOD Reading Dynamics Institute
Lockwood Announces End To 'In Loco Parentis' Rule

In a January 6 letter to Trinity parents, President Lockwood explained that neither the facility nor the administration plays an IN LOCO PARENTIS role "in matters not involving the immediate physical well-being of a student." According to the President's letter, the College will no longer arrange bail or provide legal services for students involved with civil authorities. "We believe in the limits of propriety we will set in your expressed behalf," Lockwood added, "but not inappropriately in your place.

Lockwood's letter described the College as an academic community "largely free of direct supervision," and considered such an attitude as essential to education. "But an openness without regard to limits is not freedom but anarchy," he noted, and he reaffirmed the school's support for the rules system contained in the College Handbook.

Lockwood informed the parents that special committees have been working toward policy statements regarding drug use and dormitory hours. "We hope that as a community we may achieve an understanding that permits open, effective, and genuine consideration of major issues," said the 44-year-old President.

The IN LOCO PARENTIS rule has long suffered bitter attack from students throughout the country. Demands for its abolition were included in the platform of the committee for the Improvement of a Trinity Education (CITE) during the two previous Senate elections. For some time the concept stood as the justification for social regulations, but will now be replaced by a philosophy of responsibility toward the community.

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