Faculty Conducts Vote For TCC Membership

by Richard Klibanor

The faculty will vote this week for four members to serve on the Trinity College Council. The ballots are being conducted by mail, a process which Dr. Howard Delong describes as "kind of an experiment."

According to Delong 45 faculty members were nominated to serve on the TCC. This number was reduced to 22 when those who were "too busy or not interested" were eliminated, he stated. A secret ballot was conducted last week, to pick the eight who will serve in the final election which will be held this week.

Delong said that previously this type of election had been held by calling a faculty meeting. Commenting that "what goes on in a faculty meeting is confidential," Delong claimed that he was "not in a position to give out the names" of the eight nominees. He added that the next faculty meeting would review this election procedure and establish rules for the disclosure of election results.

The current faculty members of the TCC are: Edward W. Sloan, Murray S. Steinman, Robert Paulke, and Frank M. Child, Sloan, chairman of the Council announced previous to the election that he would not run. It was reported to the editor at the week that several of the other faculty members would also decline to run.

Support for Grape Boycott Enlisted

Group Hears Munoz Speak

A meeting was held Sunday night in Wean Lounge to generate support in the College community and beyond for the grape boycott being organized in Connecticut. The boycott has been started to stop the efforts of the United Farm Workers Association to eliminate California grape pickers.

Marcos Munoz, New England coordinator of the boycott, claimed that the illegal importation of "strikebreakers" from Mexico and the grower's practice of changing labels to disguise California grapes had "forced us to start a general boycott."

William H. Chickering, who is directing the boycott in Connecticut, stated that groups have been organized in ten Connecticut cities, including Bridgeport, Hartford, and New Haven, to support the boycott. According to Chickering "picketing efforts so far have been directed at A & P." "Our goal is for the grapes to be taken off the shelves on a regional basis," he continued. Chickering hopes that such a move by one major chain would lead to similar actions by other chains.

TRIPOD ELECTIONS

The staff and editorial board of the TRIPOD will hold elections this afternoon at 4:30 in the TRIPOD office. Attendance by members of the staff is required.
Beetles' 'Submarine' Sails Through Moods And Ideas

by D.J. Feiler

Somewhere in the pasty world of the magic people sails a ship, from which are emanating the most different moods and ideas of Beatle-land. This ship, it is said, is called the Beatles' Lonely Hearts Club. It has been visited by several of these emissaries, one of which is the creation of a kind of work by Mr. Robert Gronquist of the Glee Club. This work was up to their own high standards, but that it was an excellent performance was doubt. Sometimes it became a little muddled. This, however, is no means an insufficient mark. It is totallly nice, and fun to slip into if you're tired of today's world.

The story is presumably based on the military adventures of the Beatles in the South Pacific during World War II. The story is presumably based on the military adventures of the Beatles in the South Pacific during World War II. The story is presumably based on the military adventures of the Beatles in the South Pacific during World War II. It seems likely that the Beatles' 'Submarine' is a reflection of a realization that earlier, more successful and popular works were a reflection of the Beatles' 'Submarine'. It seems likely that the Beatles' 'Submarine' is a reflection of a realization that earlier, more successful and popular works were a reflection of the Beatles' 'Submarine'. It seems likely that the Beatles' 'Submarine' is a reflection of a realization that earlier, more successful and popular works were a reflection of the Beatles' 'Submarine'.

The Beatles' 'Submarine' is a reflection of a realization that earlier, more successful and popular works were a reflection of the Beatles' 'Submarine'. It seems likely that the Beatles' 'Submarine' is a reflection of a realization that earlier, more successful and popular works were a reflection of the Beatles' 'Submarine'. It seems likely that the Beatles' 'Submarine' is a reflection of a realization that earlier, more successful and popular works were a reflection of the Beatles' 'Submarine'.

Glee Club, Conn. Choir Perform in Chapel

by Tim Woolf

On Friday, December 6, the Connecticut College Choir and the College Glee Club performed a concert entitled "Blessed are the Dead" in Alumni Lounge. The performance included four choruses. The soloists were Susan Krueger, soprano; Richard Edmonson, tenor, and Philip Simonds, bass. Woolf reported that the performance was beautiful throughout, but that it was an excellent success. There were several outstanding moments. Mr. Robert Gronquist of the Glee Club and Mr. James Armstrong of the College Choir are the two individuals who have contributed much to the success of this concert, but in others, especially the负载 faster parts, it is only a minor consideration since the atmosphere of a church is really the only one that is appropriate for these religious works.

The first piece on the program was a selection from "Present" performed by the Brass Ensemble. This piece has a high degree of precision and quality in its performance. With the Glee Club, and this selection of this beautiful early 16th century work was up to their own high standards and the standards set by the faculty of the College this year.

Mr. Armstrong then directed a Medley for chorus and brass from William Byrd's "The Silver Swan". He included only a minor consideration since the atmosphere of a church is really the only one that is appropriate for these religious works.

In a formal tribute to the Nobel prize winning Italian poet Quasimodo, Professor Michael Nichol read and interpreted several of his poems Thursday afternoon in Alumni Lounge. Quasimodo, who died in 1968, is known for his work that authentic poetry had to reflect the epoch of the poet.

In his "Man of My Time," he tells of a collection in 1942 called ED E SUBITO. It reflects an anxiety over the flight of the South," Quasimodo says that the story is presumably based on the military adventures of the Beatles in the South Pacific during World War II. It seems likely that the Beatles' 'Submarine' is a reflection of a realization that earlier, more successful and popular works were a reflection of the Beatles' 'Submarine'. It seems likely that the Beatles' 'Submarine' is a reflection of a realization that earlier, more successful and popular works were a reflection of the Beatles' 'Submarine'. It seems likely that the Beatles' 'Submarine' is a reflection of a realization that earlier, more successful and popular works were a reflection of the Beatles' 'Submarine'.

Italian Poet Salvatore Quasimodo Subject of Prof. Campos' Tribute

by Steve Chennock

in 1969-70 is viewed as a first step towards a more complete educational program.

President Raushenbush commended the College's "style and commitment to individual growth will provide the best education possible for whatever combination of men and women the College decides to have as its student body." College and applications will be closed by the beginning of the College on February 1, 1969.
Incoherent Gamblingos
by Vaught P.M. Keith

Saturday night was a late night at the Goodwin Theater, with the long-awaited presentation of a play adapted directly from Joyce's ULYSSES. Yet BLOOMSNIGHT NEWSERY REEL TWO IMPRESSIONS could have been the highlight of several season dinners. There can be little doubt that Eric Bethius, in the principal role, played Dedalus's character with vitality and wit, but the rest of the work was...
Harlem Prep Students To Visit College Today

Students from Harlem Prep, a preparatory school in the New York City borough of Manhattan, are scheduled to visit the College today and tomorrow. Harlem Prep is one of two preparatory schools in Harlem that have interviewed students and are being considered for admission to Trinity. The other is the Lenox Hill College Prep.

Saying that the trip would give the students a better impression of the educational opportunities available at Trinity, the College’s director of admissions, Mr. Robert C. Compton, said that the students would also have the opportunity to meet with students from other colleges and universities.

Mr. Compton added that the students would have the opportunity to visit the library, the art gallery, and the science laboratories. He also said that the students would have the opportunity to meet with members of the faculty and to participate in a variety of extracurricular activities.

The students are expected to return to New York tomorrow afternoon.

Hunterdon's Barbershop

110 Asylum Street
Hartford and West Hartford Center

For Distinguished Haircuts

TOMMY’S BARBER SHOP
105 NEW BRITAIN AVE, NEAR BROAD STREET

1-MINUTE WALK FROM FIELD HOUSE
Licensed Barber and Certified Hair Stylist.

Harford Bank's Lord Views Monetary Crisis

Charles E. Lord, president of the Harford National Bank and Trust Company, said today that the fundamental and root causes of the international monetary crisis last week were the result of a meeting of area businessmen and students who gathered to discuss the implications of the current financial pressures.

The meeting was sponsored by the Trinity chapter of AIESEC, the international student organization, and was attended by students of economics and business.

Mr. Lord, who became head of the bank in 1959, predicted that the remarks on the monetary crisis by enthusiastic but perplexed students would be a major challenge to the authority and leadership of the local business community. He said that the remarks indicated a need for the business community to take a more active role in the economic affairs of the community.

In response to questions from both faculty and students, Mr. Lord said that he believed that the current financial pressures would continue to exert a significant influence on the local economy. He said that the business community must be prepared to take the necessary steps to deal with the situation.

The new policy involves a fine of $1.50 per month on the first book return, $2.50 per month on the second, and $3.50 per month on the third book return. The policy is expected to help reduce the number of overdue books and to encourage students to return books on time.

Engley Explains Fine Policy Origin

The new policy was the result of a survey of student opinions on the issue. The survey was conducted by the Trinity College Library and the results were presented to the students at a meeting held yesterday.

Mr. Engley, who is a member of the Library’s staff, said that the survey results indicated a strong desire for more flexibility in the policy on overdue books. He said that the new policy was designed to reflect this desire.

According to Professor Louis L. Snyder, author of "A HISTORY OF WORLD WAR II," Compton’s work "is a well-documented, well-organized, and well-written book. It is a clear cut style...a welcome addition to the growing literature on the phenomenon of Nazi Germany. A review appeared in "The Soldier’s Digest," a German newspaper, and Compton’s attempt to understand Roosevelt’s goals for the war..."

Compton explains that his book is required at the United States on Hitler’s diplomatic and strategic planning. "I hoped to use this specific aspect of Nazi policy to light up broader problems such as the nature of Hitler’s general political outlook; on the origins of war; on policy dynamics in the totalitarian state; and most important -- the role of myth and ideology in the formulation of foreign policy: the latter is particularly amusing to me..."

"One of the most charming things about Naziism," remarks Compton, "is the discovery that beyond the obviously murderous impact, much of it was dreary and banal."

Noting that THE SWASTIKA AND THE EGAL was a particular hang-up of mine," remarks Compton, "I suspect that we will have to get rid of it."
Fraternities to Allow Fresh Visits Next Term

Beginning at the end of February, freshmen will be permitted to visit fraternities by invitation on any weekday. Passed unanimously by the Fraternity Presidents’ Council, the new regulation does not apply to meal-times or parties.

The opening of the houses will be preceded by two Mason Plans on the first Tuesday and Thursday of February. A third Mason Plan toward the end of April will close the program.

Three of the College’s eleven fraternities voted against the proposal in its original form. The final April Mason Plan was not included in the original statement, but according to one council spokesman, “We wanted something that fit our conscience.”

H. Graham MacDonald ’69, President of the Council, explained the reasons behind the action: “It was felt by the majority of the fraternity presidents that the opening of fraternities second semesters would enable freshmen to become better acquainted with the fraternity system. Simply, it would relieve the unnatural atmosphere usually associated with rushing. It was generally agreed that the old system did not present the freshmen with a realistic view of fraternity life.

Freshmen interviewed by the TRINITY TRIPPOD met the news with mixed feelings. One student said, “No social improvement” in the new system, and commented that it merely enables a freshman to see what fraternity is like earlier. Another student questioned the Council’s decision to omit meal times from the program, but felt the decision as a positive move.

Brameld To Speak On Schools

Dr. Theodore Brameld, professor of educational philosophy, School of Education, Boston University, will deliver a lecture entitled “Reconstruction in School and Society” at the College this evening. Brameld will speak at 8:15 p.m. in McCook Auditorium.

Dr. Brameld is described by Professor of Education Dr. Richard K. Morris as “the most prolific writer in the field of educational philosophy since John Dewey.”

His thesis is that progressive education has served useful and that a necessary outgrowth of this movement is what he calls a philosophy for social reconstruction, Morris explained.

The SPEAKER IS THE AUTHOR OF NUMEROUS BOOKS AMONG HIS BEST KNOWN WORKS ARE: EDUCA TION, PATTERNS OF EDUCATIONAL PHILOSOPHIES OF EDUCATION IN CULTURAL PERSPECTIVE, TOWARD A RECONSTRUCTED PHILOSOPHY OF EDUCATION, AND THE BATTLE FOR FREE SCHOOLS.

Dr. Brameld was educated at Ripon College in Wisconsin. He received his Ph.D. from the University of Chicago. He has taught at Long Island University, Adelphi College, the University of Minnesota, New York University, and other institutions. He has also studied and lectured in Japan and Puerto Rico.

Placement

TUESDAY, DECEMBER 10
Hartford Public Schools - Card Room

WEDNESDAY, DECEMBER 11
Army O.C.S. - T.V. Lounge
Columbia University Law School - Senate Room
Temple University, Teaching Intern Program - Elton Lounge

THURSDAY, DECEMBER 12
East Hartford Public Schools - Card Room
Monday, December 16
Drake University Law School - Senate Room
In its report of November 25, the Curriculum Revision Committee defined a fundamental problem underlying the undergraduate system as "turn tail very fast." This problem, if nothing else, serves to point out the need for a curricular revision at this time. More specifically, the problem is a practical criterion with which to evaluate each of the committee's recommendations for changing and improving upon the present curriculum. To what extent will the recommended curricular changes encourage the development of needed intellectual involvement? What aspects of Trinity education will be fundamentally changed by the initiation of these proposals? How will each student's four year stay in this educational community be more meaningfully involved in the curricular content?

Using these criteria, we have examined the committee's report and wish to endorse the following recommendations:

RECOMMENDATION 1—Course Length and Credit
RECOMMENDATION 2—Total Required Courses

RECOMMENDATION 3—Socio-Economics and New Institutional Opportunities

RECOMMENDATION 4—Freshman Seminars

RECOMMENDATION 5—Open Semester

RECOMMENDATION 6—Comprehensive Courses

RECOMMENDATION 7—Trinity-Seminar Program

RECOMMENDATION 8—Experiential Education

RECOMMENDATION 9—Independent Study

RECOMMENDATION 10—Computer-Oriented Courses

RECOMMENDATION 11—Major Requirements

RECOMMENDATION 12—College Courses

RECOMMENDATION 13—Sociology and New Interdisciplinary Majors

RECOMMENDATION 14—Student-Teacher Program

RECOMMENDATION 15—College Courses

RECOMMENDATION 16—Education

Most notably, the proposed curricular reform is difficult to reaeh the idea of personal responsibility. The basic requirement system, under which the College now labors, is dimmed by the committee as too rigid. Students seek to please and to be successful, and the survey courses that are offered as requirements are not worth the faculty's time, the report concludes.

"Still, the committee finds in the faculty's "obligation" to provide some conception of what nonspecialized education should be? Why is it necessary for the college to impose structure on the courses a student takes outside his major?"

"To say that a system with no requirements outside the major is nothing more than a "buffoon approach to education" is no explanation. It ignores the structure of virtually all departmental majors on campus. In diminishing the basic requirements, the committee recognizes that these courses must be considered as having inherent worth. Why then is it necessary to "require" that courses be taken in specific areas?"

"In its argument for freshman seminars, the curricular revision committee stresses the importance of letting the student work on something as an extramural function. Why is this not true for all nonspecialized education?"

The problem with the present requirements is that they are bad courses, but that the people who are taking them are the usual types. They simply are not interested in the material they are supposed to learn. The courses were brought in for so-called "good courses," but nevertheless, things we are quick to reject as inartistic and coarse, and yet are forced to live with. At the end of the day, Bloom has made a decision. He has decided to accept Molly's inartistic and own "blues". He understands the student? Where is its trust in the advisory system it has proposed? Where is its faith in the faculty members who fill these advisory positions?"

Grape Strike...

"(Continued from Page 1)"

"The purpose of the Causus with Connecticut Democrats, the aging organization of the McCarthy movement in the state, will hold its first conference on December 1, 1968, in New Britain. The meeting, which will attract hundreds of anti-war delegates to a national Committee from Washington, D.C., John Gillin, chairman of the Connecticut Student Senate in Ohio, and Ella Grasso, Secretary of State, is open to all individuals interested in working in the conference.

In the call for the Founding Conference, the leaders of the state reform movement declared that they "need to find a way to break through the bureaucratic structure of our party and the government that isolates the people from the people they affect, which discourages innovation and action, which makes difficult the entry of fresh voices and ideas into government."

"The founding conference, tentatively scheduled for Slade Junior High School, will commence at 9:00 a.m. with registration. From 10:00 to 12:00, we will be working on Education, Consumer Rights, Civil Rights, and Legal Reform, Law Enforcement and Education, Legislative Reform. There will be a plenary session at 11:45, and at 1:45 there will be aDynesty Session with the guest speakers."

Multi Media Joyce...
Coeducation at Trinity: a modest proposal
Coeducation, hitherto a matter of convenience and academic merit, is now a matter of Trinity’s survival. Many studies have shown, and many other colleges have proved responsive to, the fact that fewer and fewer secondary school students will now attend a single-sex institution.

It is largely through these studies, and to pressure from their own students and faculties, that have caused Yale, Princeton, Wesleyan, Hamilton, and probably Williams to adapt themselves to the female presence on campus. In such company, Trinity might soon be the only all-male college, with all the attendant evils involved.

But the feeling that motivates 76% of the College, according to a recent TRIPOD poll, is not a mere desire to hang on the bandwagon. There is a growing feeling that college must be responsive to its society, and must, to provide a liberal education, reflect the elements of that society. Part of that is the agitation for more blacks on campus, another facet is the demand for coeducation.

"An important factor," according to Fred M. Hechinger, Education editor of the New York TIMES, "is the changed role of women in American educational society. The number of girls who enter graduate school and the professions is increasing. The Victorian concept that some academic areas and disciplines are less ladylike than others is vanishing."

Trinity College, to remain current, must take this into account. We feel that the desirability of coeducation is outweighed only by its urgency. Herewith we present a proposal that we think balances both this urgency, and the physical facts of life at the College.

"The majority of the faculty," according to the Study of Educational Policies and Programs (SEPP) at Wesleyan can most efficiently pursue its goals if the university is a realistic reflection of the larger society: socially, racially, economically, politically. The major obstacle to the achievement of this situation now lies in the absence of women undergraduates."

Considered purely from the educational point of view, exclusive of the admission aspect, the case for coeducation still contains strong merit. These fall into educational, social, and concern for the development of the student as an individual.

Hugh S. Ogden, Assistant Professor of English, taught for seven years at the University of Michigan, with coed classes. "At least in literature," he says, "there are deeper discussions on a formal level, with girls in the class. My experience has been that discussions are better, there is less bitterness, less all-male competitiveness. People are more civil, more willing to consider someone else’s point of view.

"Even if there are only women on campus, it affects the class. But Trinity is an anomaly, in that it has no contacts or nearby schools, and there are never any women around. Very seldom does one see women on campus during the week. Trinity has to go coed to ease students’ social hangups, and it should be next year if at all possible." Dr. Ogden feels, and TRIPOD interviews bear this out, that the overwhelming majority of the faculty supports coeducation at Trinity.

Single-sex colleges were all founded in the nineteenth century or before, when "feminism" was at its height. Now, when the headmistress
of a natural, healthy attitude toward women. To the contrary, as the "K" reached a level of academic and intellectual accomplishment, by the lamentable, considering that most students would rather be "on the road," counsel "even if his only alternative were academically weaker road" than participate, or attend, an activity likely to keep them off the social necessity may be even more important. W. Howie Muir '51, Director of Admissions, reflects the feelings of many of the older alumnosaying, "I think I missed a great part of the enjoyment, the involvement, and the enlightenment of life by going to a men's college."

Surely an examination of Trinity social life as it now stands would tend to bear this out. Friday and Saturday nights about half the campus flags itself at illegal sports like Roughkeepsie, Northampton or New London, while the other half sits in the dormitory and feels sorry for itself. Membership in either group is hardly conducive to the formation of a natural, healthy attitude toward women. To the contrary, as the Princeton study states, "As a result, some of the men are more inclined to regard women of their own age chiefly as 'sex objects,' as companions 'for entertainment only,' not as fellow humans, as intelligent, as sensitive, as curious, and as courageous as themselves." Considering that the attitudes formed during college years will be carried over into a life lived among both sexes, the danger inherent in this aspect may clearly be seen.

Currently, the state of extracurricular activities at the College is lamentable, considering that most students would rather be "on the road" than participate, or attend, an activity likely to keep them off the road. Significantly, those activities most successful are those, such as the Glee Club (which has been described as a freshman social club) and the Jesters, where a modicum of contact with girls is possible. The presence of girls in all activities might conceivably make Trinity a more inner-directed community, and stop its being a place to spend week-ends and leave weekends.

With 76% of the students favoring coeducation, the effect of women on campus on student morale, and thus on attachment to Trinity, is, I think, too obvious to be belabored.

While all these reasons are true, they were also true five and ten years ago. Why is there this sudden drive on the part of colleges to go coed now? According to Charles E. Shain, President of Connecticut College, which has instituted an extensive exchange program with Wesleyan and has a state charter for a Connecticut College, "Every college, colleges were able to take their traditions and their prestige and give the candidates. But now, students aren't swayed anymore, and colleges have to be responsive."

This is borne out by the Princeton study, which summarizes its findings by saying, "Talented young people of both sexes today have reached a level of academic and intellectual accomplishment, by the time they have finished secondary school, that makes most of them altogether unwilling to continue their education under conditions which seem to them to be a protected passage between childhood and adulthood. Segregation of sexes was fully consistent with our social institutions only a generation ago; but now, in the late 1960s, it is, quite simply, seen as anachronistic by most college students."

This is, indeed, the basic message of the Princeton study, which was undertaken upon the discovery that they seemed to be losing many of their best acceptees to coed schools. Perhaps the most impressive statistic in the entire report was the results of a survey conducted among students at 19 schools from which Princeton draws many students (including schools like Andover, Kent, Grosse Pointe High School, and New Trier). From 4,640 replies received, among students in the top 2/5 of their class, 81% felt that a college having both men and women increased its attractiveness. Only three per cent preferred a single-sex school. The report also revealed that 56% of the class of '69 at Princeton would counsel their brothers to go elsewhere, because of the lack of women. Fifteen per cent of these would so counsel "even if his only alternative were academically weaker universities."

The general panic at Nassau was summed up by the former director of Admissions, who commented, "From an admission point of view, I think it is obvious that Princeton would be more attractive to able boys if it were in some way coeducational. Having visited large numbers of secondary schools and interviewed hundreds of boys, I simply state it as a fact that able, sensitive boys take it for granted that they will be able to sit in classes with girls."

At Trinity, which is approximately as isolated from girls' schools as Princeton, Muir agrees. "On the basis of my visiting, I think there are many boys who would be more interested if we were coed." The guidance counselor of a day school in New York that annually sends people to Trinity says, "If Trinity went coed, there would definitely be more people applying, and they would be higher-quality applicants. The ideal for a lot of students here is a high-quality, coed liberal arts college in an urban environment, not too far from New York, and that's what Trinity would be." Thomas Turok, a senior at the Millbrook School, said that "I think more students from Millbrook would be interested in Trinity if it were coed."

But there is, perhaps, a more important reason than the educational benefits or the pragmatics of applicants. Trinity should admit women because it is right. As the Princeton report asks, "Can this University, being a national institution, continue to justify denying educational opportunities to any one person because of race, creed, or sex? We think not." With the increasing pressure for college places for women in this country, it is quite possible that soon people may no longer notice this fine line. If there is one, that divides the college that will not accept women from the college that will not accept blacks.

"When a big university like Yale decides to go coed," according to Assistant Professor of History Anthony G. Netting, who strongly supports coeducation, "it announces that it will, and then worries about the details. But when a small place like Williams or Trinity does, it goes through a long period of soul-searching as they try to decide if their education is suitable for women, if women would want to come, if women are people."

The urgency of Trinity's adding women is defined by the speed with which other colleges of its caliber do so. Wesleyan will admit its first freshmen women in 1970. Hamilton already has begun its coordinate college, and Williams is not far behind. If Trinity does not move rapidly, it will discover itself behind again, and will soon be receiving those dregs who cannot make a coed college in the area. Experience has shown us that once a college starts with the drop, it tends to stay with them, since bright students attract other bright students. The women finally did attend Trinity, being pre-screened by rejection from more foresighted colleges, would hardly improve this picture.

In terms of means of coeducation, there are four possible alternatives: merge with another college, exchanges with other colleges, co-ordinate education for women, and admission of women into the freshman class. In the Tripod poll, 62% of those students favoring coeducation favored admission of women into the freshman class. Merger with another college is impractical in Trinity's case, due to the fact that there are no women's colleges nearby that we might merge with. Wesleyan is expanding. The program covers ten years, and a college 40 or 50 miles away is obviously a piecemeal approach that would provide coeducational opportunities to very few, and would place a minimum of girls on the Trinity campus. Maintenance of present academic and admissions standards prevents a merger with Hartford College or St. Joseph's.

The same problem is true of exchanges. William R. Preble Sr., chairman of the Student-Faculty Committee on Coeducation, admits that "Exchanges cannot, and will not, be used as a substitute for coeducation. But going coed doesn't mean that we wouldn't participate in exchanges. Being coed might even make us more attractive for exchange programs." While exchanges might be educationally valuable, Trinity's experience with Vassar, and Wesleyan's with Connecticut College, show conclusively that they are insufficient in themselves for coeducation.

Financial aspects alone forbid Trinity's building a coordinate college. But, according to Joseph Cole, Vice President of Wesleyan, which had originally planned a coordinate college and then decided to go coed, "Coordinate education is very inefficient. It is particularly inefficient if there actually are two colleges, with two faculties." Besides, while coordinate education answers the social problems inherent in an all-male college, it cannot totally solve the problem of the educational narrowness, of the limited range of the single-sex class.

Trinity is thus left with the admission of women to the freshman class. This is the logical solution to all the problems of the sexually segregated institution, and can be accomplished relatively cheaply. But it also diverts into two alternatives: expansion and substitution.
There are several reasons why it should be done this fall.

To go less than 2:1 is to remain an institution dedicated primarily to the education of boys, with enough girls to broaden the boys' education and attract more of them. Under such reasoning, girls would have to be brought in like an atom smasher or a football field, as just another facility.

To increase to that size with coeducation, Harry K. Knapp '45, Director of Development estimates "very roughly" that it might cost ten million dollars, and that raising it might take five years. With half of the alumni graduated since 1953, Knapp sees no real problem with alumni support, and feels that most of these younger alumni favor coeducation. If the College began this program now, therefore, it would find itself bypassed, again beaten by Wesleyan and Williams, this time permanently. Coeducation is no longer a matter of educational advantage. It's a matter of survival.

The chart on page two was reprinted from the PRINCETON ALUMNI WEEKLY.
Sarah Lawrence To Accept 65 Male Transfers

President Esther Raschbush of Sarah Lawrence College has decided that the college will accept up to 65 male transfer students this fall. Sarah Lawrence has had 20 male students on its campus in the past, and this year the college begins active recruitment of male students for the first time.

At present, there are 12 male students on campus. They previously studied at Columbia, Amherst, Wesleyan, Friedman, Vassar, Boston University, and City College of New York. They are studying urban and community affairs, creative writing, literature, history, philosophy, and chemistry.

Sarah Lawrence students met during the summer with transfer students, faculty and administrators to discuss the college and its program. A recruitment committee has now been appointed to carry on the work of the college and the President of the college.

Chairman, THE TRINITY TRIPOD

John Oster

THE FUNCTION OF THE ORGANS

William Reich, Haddan, NY, 1942, $2.75

IL (re. drugs, for the most part tobacco and alcohol)

OK. take your pick b/c everybody wants to play it cool. Histor
tories, histories, we will be buried beneath histories. Andrews and
Vissmanck edited a relatively un-

...lishes an article about the

THE END OF THE STICK

Seminars on Cultural Revolution

December 10, 1968

THE TRINITY TRIPOD

Dear Dr. Lockwood:

In our discussion on November 6 of this year you presented a statement of TRIPOD policy on the publication of written material. Your request, as you explained it to me, stemmed from inquiries you had received concerning our regular columns, "The Other End of the Stick." Being under a mis-

(Continued on page 2)

IV. (politics, equally briefly)

Even Schutts makes this point early:

Tobacco and alcohol)

society. As usual, none of the political statements in education refer to REVOLUTION at BERKELEY, edited by Miller and Risen (Van Nostrand, NY, $1.95); HOW CHILDREN FAIL by John Holt (Beats, $1.75); and THREATENED VIOLET WORLD IN AMERICA by Vollen and Wang, $1.75; in general try SOCIALIST THOUGHT edited by Friedrich and Sanders (Doubleday Anchor, $1.75); SOCIALIST CONCEPTS edited by Erich Fromm (Doubleday Anchor, $1.75), and MORE CONCEPTS by Man in Crisis, NY, $1.75 by Erich Fromm. The best
critique of twentieth century American foreign policy is done in FOREIGN POLICY by John Hersey, $2.45. Try the

...lim for it all to fall into place. The Chairman, it serves to detract

...sider material will not be published

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...in a letter or column is being

...are as valid as are any

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...the use of such language

...are valid as are any

...is relative to the purpose for which

...is half the fun. Nonetheless

...the following books are a

...in THE FREE WORLD (Doubleday, NY, $1.75) by Erich Fromm.

...this list is just for starters. In

...that is half the fun. Nonetheless

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POW ALFRED, POW.

Adler 72s, Alfred! Orion* and Nylon! Since high school you haven't had anything like this on your feet... nice and thick... comfy like gym socks.

But a person could go to business in them, they're so refined. Believe me, Alfred, with Adler 72s you're feet could be on TV in living color!

POWALFRED

POWALFRED
Bond Calls for Structuring of ‘Unorganized Americans’

‘There is a coalition of interests, a coalition of class, and a coalition of conscience. Unfortunately, the last is the hardest to create,’ said Henry Louis Bond.

As the struggle for political, economic and cultural emancipation and self-hood, the struggle of all ex-colonials against the ex-imperialists, the struggle of the black man in Watts, the struggle of the Vietnamese peasant or the South American tin miner, the struggle of the American Indians, those poor unorganized Americans, the struggle of all colonials against the ex-imperialists, the struggle for political, economic and cultural emancipation and self-hood, the struggle of all colonials against the ex-imperialists.

The struggle of black citizens requires that our parties into something ‘decent, right and correct’ in most parts of the South, Pennsylvania and Ohio as states where the Democratic party will not be reformed easily.

In his Friday morning speech, Bond asserted that the new political movement must face the problem of those people who supported George Wallace.

How to brew the King of Beers.

Ever wonder how Anheuser-Busch takes the choicest hops, rice and best barley malt—and turns it into the King of Beers?

Best way to find out is to visit one of our breweries for a first-hand look. (The pleasure will be mutual.)

Like to know more about brewing in general and Bud in particular? Write:

ANHEUSER BUSCH, INC. • ST. LOUIS • NEWARK • LOS ANGELES • TAMPA • HOUSTON • COLUMBUS

December 10, 1968

THE TRINITY TRIPOD
Page 9
Bethlehem Steel Loop Course Interviews:

FEBRUARY 5

What is the Bethlehem Loop Course? It is our management development program for graduates with bachelor's or advanced degrees. The course starts early in July with four weeks of orientation at our home offices in Bethlehem. Pa. Loopers attend lectures on every phase of the corporation's activities, and make almost daily visits to a steel plant.

Steel Plant Loopers, who comprise a majority of the average loop class of 150 to 200 graduates, proceed to various plants where they go through a brief orientation program before beginning their on-the-job training assignments. Within a short time after joining the course, most loopers are ready for assignments aimed toward higher levels of management.

How about other loopers? Our Sales Department loopers (30 or so) remain at the home office for about a year of training. Most are then assigned to district offices where they take over established accounts. Fabricated Steel Construction loopers are trained in a drafting room, on a field erection project, in a fabricating shop, and in an engineering office. A looper's first work assignment is based on their types of work.

Where would YOU fit in? Check your degree or the one most similar to it.

MECHANICAL ENGINEERING—Engineers or mechanical maintenance departments of steel plants, fabricating works, mining operations, and shipyards. Fuel and combustion departments, Supervision of production operations. Marine engineering assignments in Shipbuilding Department. Also: Sales or Research.

METALLURGICAL ENGINEERING—Metallurgical departments of steel plants and manufacturing operations. Marine engineering assignments in Shipbuilding Department. Also: Sales or Research.

CHEMICAL ENGINEERS—Technical and supervisory positions in large production departments of steel plants and manufacturing operations. Engineering and service divisions. Technical and supervisory positions in steelmaking and rolling mill. Also: Research or Sales.

ELECTRICAL ENGINEERING—Steel plant, fabrication works, mining operations, and shipyard electrical engineering, construction, and maintenance departments. Supervision of production operations involving sophisticated electrical and electronic equipment. Also: Research or Sales.

MINING ENGINEERING—Our Mining Department operates coal and iron ore mining operations and limestone quarries, many of which are among the most modern and efficient in the industry. This 10,000-man activity offers unlimited opportunities to mining engineers. Also: Research.

NAVAL ARCHITECTS AND MARINE ENGINEERS: Graduates are urged to inquire about opportunities in our Shipbuilding Department, including the Central Technical Division, our design and engineering organization. Also: Traffic.

OTHER TECHNICAL DEGREES—Every year we recruit loopers with technical degrees other than those listed above. Seniors enrolled in such curricula are encouraged to sign up for an interview.

ACCOUNTANTS—Graduates in accounting or business administration (24 hours of accounting are preferred) are recruited for training for supervisory assignments in our 3,000-man Accounting Department.

OTHER NON-TECHNICAL DEGREES—Graduates with degrees in liberal arts, business, and the humanities are invited to discuss opportunities in the Sales Department.

NOW'S THE TIME TO SIGN UP FOR AN INTERVIEW. And when you register at the placement office, be sure to pick up a copy of our booklet, "Careers with Bethlehem Steel and the Loop Course." It contains important information about the corporation and your opportunities through the Loop Course.

Bethlehem Steel
An Equal Opportunity Employer
in the Plans for Progress Program
Tips By Titus

Editor's note: Mr. Khoury holds a one game lead over Mr. Titus as they make their final predictions of the year in the contest.

Ohio State 21, USC 14 in the Rose Bowl—Although State has a lot of sophs, they are a very solid team. Bill Rex Kern is a good one at fullback. Ohio who scored three Td against Michigan, USC has been led all season by Simpson and GB Spag. State should win on its overall balance.

Penn State 23 - Kansas 20 in the Orange Bowl—The Lions in my book are the best team in the country. Their stingy defense allowed only 1.0 yds per rush. Their backfield duo of Campbell and Pittman as good as any. Kansas has been the surprise of the Big Eight. State should win on a better defense.

Tennessee 24 - Texas 7 in the Cotton Bowl—This might be a country. Their stingy defense allowed only 1.0 yds per rush. Their backfield duo of Campbell and Pittman as good as any. Kansas has been the surprise of the Big Eight. State should win on a better defense.

Cotton Bowl—Ohio State 21 - USC 14 in the Rose Bowl—This will not be the most exciting Bowl game, to say the least. This game should have the same southern flavor. The Buckeyes had a 6-6 record includ- ing a big win over Alabama. This should be as close as the score indicates.

Ohio U 12 - Richmond 7 in the Tangerine Bowl—Ohio finished with a perfect 10-0 while Richmond finished 7-2. This game is a tune-up.

Alabama 17 Missouri 14 in the Sugar Bowl—Speed and defense are the key to winning the Sugar Bowl. Rams has the edge even though Missouri played the tougher schedule.

Auburn 31 - Arkansas 7 in the Sun Bowl—Auburn's Tigers finished only 6-4 but played a much tougher schedule. Arkansas swept past eight opponents while losing only once.

The LSU 14 Florida 10 in the Peach Bowl—The Tigers should win with a tough defense. Rams has the edge even though Missouri played the tougher schedule.

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Better or "So goes the bad, so goes the score." Peach Bowl - Florida State 20 - L.S.U. 14. State is one of the finest squads in the country, especially after their stunning win over Houston. L.S.U. had better rely on Pete Maravich for the winter months instead.

Cotton Bowl — Texas 10 - Tennessee 9 in the Cotton Bowl—This might be a mild upset for some people. The Texans have really rolled after a loss at the hands of Texas. I give the game to Georgia on the strength of its overall balance.

Khoury's Calculations

The Standings:

Mr. Titus 57-for-80 correct .715
Mr. Khoury 58-for-80 correct .725.

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**Middlebury Finally Trips Trinity 81-76**

By Paul Salcher

It was an uneventful night for Reelie什s's baskettensday Sat-urday when they were nipped by Mi-

The opening period was

The fine all-around performance

It was an embarrassing night for

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