Lockwood
Chosen
Lecturer

President of the College Theodore D. Lockwood will deliver a series of lectures at the College as "Lecturer in Residence" for the 1968-69 year. The lectures will be delivered on November 10, 19, and 20 at 8 p.m., as he said, "for the March of Mather Hall.

The theme of the lectures will be "Our Mutual Concerns: The Role of the Independent College." The vote on the March of Mather Hall, according to Lockwood, will do more than deliver the three lectures in his capacity as "Lecturer in Residence." As part of the program, he will visit with individual classes and speak with individual students.


VOTE ON JUDICIARY
REPORT IN MOTHER
HALL Foyer Today.

Though the position of Lecturer in Residence is usually filled by appointment as President, Brown said that Lockwood had been selected as President and that the choice had nothing to do with his college community twice before. He first addressed the college on September 19, 1969, speaking on the aims and purposes of his College, University of Connecticut, and several other regional colleges. As part of the program, he will visit with individual classes and speak with individual students.


Demonstration to Protest Election Planned by SDS

The Students for a Democratic Society (SDS) chapters from the College, University of Hartford, and several other regional colleges conducted a "voter with your feet" campaign through downtown Hartford this afternoon.

The march will leave the South Green at noon and end with a rally in Bushnell Park, addressed by former U.S. Senator and presidential candidate Henry M. Jackson. SDS leaders will address the crowd, and SDS chapters will distribute literature on the negative points of the candidates' viewpoints. They will try to discourage others from voting.

In his statement on the march, Granoff emphasized the only way to end riots is to "end their root causes -- poverty and a lack of political and social power." Citing Richard Nixon's close friendships in United Fruit and Standard Oil and George Wallace's ties with "illiberalistic and racist gatherings," he charged that the candidates were "too tied into the court's decisions." By ending the war in Vietnam, they would attempt to disrupt the election.

Granoff emphasized the SDS more was not against the right to protest, but against "the right to steal, or have a war being perpetrated on the American people in the 1968 elections.


TCC Elections Scheduled for Next Week; McClaugherty, Verre to Run

Student elections to the Trinity College Council will be held next Tuesday, the 16th of November, Leonard P. Mason '69, Senate President, announced the revised date Sunday. Notices were distributed on Monday.

The election procedure will be the same as that of the Senate. Each candidate must obtain a petition bearing ten signatures in order to be eligible for the TCC, and submit the petition to Mason by Thursday.

The TCC now has four student representatives: Peter Ehrenberg '69, Joseph Connors '69, James McClaugherty '70, and Stuart Mason '70. Only McClaugherty plans to run again for the Council. The three members of the Council who do not intend to run again said this was not due to any dissatisfaction with the TCC, but rather that the Council took too much time, Mason commented that, "I don't want to be involved in the College, I feel that the Council can definitely be an effective organization.

Mcclaugherty also said "high hopes" for the TCC. In an interview he said, "We have got a lot of positive things to be done, but the TCC can be more effective than larger organizations.

Verre also noted that, "determining who becomes President should be up to the individual membership, not the structure of the Council. One of the candidates will be selected by the students through election of the present faculty and student members.

It is a good time to hear them," he expressed. Mason said that he understood the negative points of the candidates, but he was not sure if they were the only reason for the SDS's position. He also expressed hope that a small group of students would win by "voting with your feet" campaign.


TCC Gets OK On Amendment Procedures

The procedure proposed by the Trinity College Council, stating that the Commission report had been approved by President Donald Sloan, according to Dr. Edward Brown, chairman of the TCC. The amendment procedures will provide for the election of all proposed amendments to a standing committee of the TCC. This committee will receive, study, and advise the Council on the amendment.

The committee will be composed of three members of the TCC. Senator James M. McClaugherty said that he intended to work for the promotion of the TCC. Senator James M. McClaugherty, among others, maintained that the site was not satisfactory. Senator James M. McClaugherty, among others, maintained that the site was not satisfactory.

Appel is especially enthusiastic about the rights and responsibilities attitude towards social issues. He advocates abolition of all parietal rules and the right to change his own vote. Senator James M. McClaugherty, among others, maintained that the site was not satisfactory.

Appel supports the proposed (Continued on Page 7)
Symphony Utilizes Tape Recorder, Orchestra "Examines" Composition

by Dean Walker

Last Tuesday it was completely dark at 9:30 p.m., cold, with a hint of drizzle. I'm sure I wouldn't have tried the stage door to which a trombone player, later himself, directed me as he hurried. The Hartford Symphony's open rehearsal would have been in progress for hours rather than minutes to judge by the concentration and fury, Aranka Bronne, solo violinist and member of the faculty at Hartt College of Music, and the orchestra were well into Prokofiev's second violin concerto. The audience consisted of about twenty people scattered in the front rows near the stage. There were several families with small children. One woman warned, "The musicians, in civilian dress, seem too young, seemed less remote to the audience than in performance. Their concentration was as strong but of a different nature. They were adding more than playing. The stage light was not to focus attention so much as to light the music they were playing.

Onstage exchanged an bow and violin for another, and the musicians relaxed in chatting or checking scores. The final allegro which makes one almost realize the musicians' concentration was as strong but of a different nature. They were adding more than playing. The stage light was not to focus attention so much as to light the music they were playing.

There are in all forty-three paintings, or more properly sketches, mostly in ink with a few colored pictures to break the monotony. Every range of Picasso's talent is displayed therefrom realism (VISAGE 1928) to sur-realist (FOUR CHILDREN VIEWING A MONSTER 1933) and from a striking naturalism (BATTLE AND A SLEEPING WOMAN 1930) to an almost masculine Romanisti- tianism (FOUR CHILDREN VIEWING A MONSTER 1933) and from there to an Antipodianesque humour (DREAM AND LIES OF FRANCO 1927). It is impossible, in addition to this latter work there is Picasso's personal iconography (SATYR AND A SLEEPING WOMAN 1936) and the Constantin D. Pavlovs and other ancients who have been studied, "Here is what you get if you refuse to obey the 'rules'" indeed, if there be any validity in this statement, it might perhaps be worthwhile to take up smoking.

TCC Elections

(Continued from Page 1)

Senate amendments to the judicial system as being "excellent," but he adds, "I don't think it will do."

Yes, our sins run deep, and the Plague has claimed not only our revolutionary but also our rever-enders. Yet it was we who taught those words to Fano's "Skull." Perhaps, however, it is for us to teach them to the world.

In any case, we must battle the Plague, the disease that permits us to protect our children. It is now, indeed, for us to teach them. We must battle the Plague, the disease that permits us to protect our children. It is now, indeed, for us to teach them.
The Trustees of Williams College asked the fraternities on the campus last month to discontinue their activities and pledged their support for the trustees' decision. The Trustees also noted that the traditional purposes of the fraternities were unsuited to the present day and that the fraternities were not compatible with the House Residential System that had been established at Williams.

Edward Cunningham, a senior member of the Phi Psi fraternity, contended that fraternities were providing much needed opposition to the residential system. However, he predicted that the residential system would not be able to "benefit" from the elimination of fraternities. The residential system "cannot provide the same type of 'freedom' as students who have elected to live outside the college." Cunningham also noted that most students accept the fact that fraternities have come to "quietly assume for themselves the obligations that the Trustees' decision was an answer to a request from the Administration to Punish Dow Protesters at UConn.

The passion of the committee will be expanded to study ways to strengthen and supplement the housing situation and prepare for the advent of girls on campus. The work of the committee will be under the direction of the Student Representative and the fraternity. The committee will be responsible for the safety of the students and the staff.

The Hartford Times Summer Day Camp, operated by the Student Representative and the fraternity, has been asked by the Trustees to accept the responsibility of the committee.

Peter Ferdon's WRTC evening show, "Emancipation," has been cancelled by decree of the station's Board of Directors. Last year, a show by the station's Board of Directors, and which ultimately proved to be the first instance of a WRTC show being cancelled by the station's Board of Directors, had been cancelled by the station's Board of Directors.

Ferdon, who feels that the station's Board of Directors is the first instance of a WRTC show being cancelled by the station's Board of Directors, has been asked by the Trustees to accept the responsibility of the committee.

Peter Ferdon's WRTC evening show, "Emancipation," has been cancelled by decree of the station's Board of Directors. Last year, a show by the station's Board of Directors, and which ultimately proved to be the first instance of a WRTC show being cancelled by the station's Board of Directors, had been cancelled by the station's Board of Directors. Ferdon, who feels that the station's Board of Directors is the first instance of a WRTC show being cancelled by the station's Board of Directors, has been asked by the Trustees to accept the responsibility of the committee.

Peter Ferdon's WRTC evening show, "Emancipation," has been cancelled by decree of the station's Board of Directors. Last year, a show by the station's Board of Directors, and which ultimately proved to be the first instance of a WRTC show being cancelled by the station's Board of Directors, had been cancelled by the station's Board of Directors. Ferdon, who feels that the station's Board of Directors is the first instance of a WRTC show being cancelled by the station's Board of Directors, has been asked by the Trustees to accept the responsibility of the committee.

Brian Ford, the student representative and the fraternity, has been asked by the Trustees to accept the responsibility of the committee.

The passion story of a woman's bold and beautiful rebelliousness in love!

The passion story of a woman's bold and beautiful rebelliousness in love!

The passion story of a woman's bold and beautiful rebelliousness in love!
The Report of the Commission on Judicial Procedures, released to the College on September 9, remains an unresolved issue on campus today. The facility, trustees, and administration deliberated on the proposed judicial system and decided to give its stamp of approval within two weeks after its release. These were not rubber stamp approvals; two objections from its own leadership.

The proposed system and the amendments recommended by the Senate constitute a fair and, as importantly, workable set of judicial procedures for the College. The new system, unlike its many and varied predecessors, applies equally to all of the College community, students, faculty, and administrators. The new system utilizes democratically elected representatives of the student body, finally removing the Medusa from student government.

The report's weaknesses, doable jerry only at the appeal level and lack of an appeal back up appeal level and lack of an appeal back up, are amenable to consideration today, and in danger of losing its relevance to American society and becoming a cultural-intellectual ghetto in itself. No real education can take place in an isolated "preppie haven" where people of similar interests, similar backgrounds, and similar values congregate for four years from life.

In addition to the maintenance of the College's own relevance, there is the related issue of the disintegration of educational institutions to society at large. With cities burning, or the disintegrating, and American Democracy seemingly in the midst of death throes, the job to be done is at least partly education. The College has for years existed almost as an affront to the urban ghettos of Hartford.

Part of the work to bring the College to meaningful involvement with these issues is already under way. The Interaction Center, now open for business, is making a start at organizational tasks and association building. Many students must be educated before any significant action can be taken.

The education of Blacks and disadvantaged students at Trinity, however, remains dormant. Until action is taken to follow through on the talk and confrontations of last year, education itself will remain dormant at the College. We as students are the hands of students. A recruiting program must be initiated, and the College must be brought back up to speed on the talk and confrontations of last year.

The College, as with many institutions of higher learning today, is in danger of losing its relevance to American society and becoming a cultural-intellectual ghetto in itself. No real education can take place in an isolated "preppie haven" where people of similar interests, similar backgrounds, and similar values congregate for four years from life.

In addition to the maintenance of the College's own relevance, there is the related issue of the disintegration of educational institutions to society at large. With cities burning, or the disintegrating, and American Democracy seemingly in the midst of death throes, the job to be done is at least partly education. The College has for years existed almost as an affront to the urban ghettos of Hartford.

Part of the work to bring the College to meaningful involvement with these issues is already under way. The Interaction Center, now open for business, is making a start at organizational tasks and association building. Many students must be educated before any significant action can be taken.

The education of Blacks and disadvantaged students at Trinity, however, remains dormant. Until action is taken to follow through on the talk and confrontations of last year, education itself will remain dormant at the College. We as students are the hands of students. A recruiting program must be initiated, and the College must be brought back up to speed on the talk and confrontations of last year.

The College, as with many institutions of higher learning today, is in danger of losing its relevance to American society and becoming a cultural-intellectual ghetto in itself. No real education can take place in an isolated "preppie haven" where people of similar interests, similar backgrounds, and similar values congregate for four years from life.

In addition to the maintenance of the College's own relevance, there is the related issue of the disintegration of educational institutions to society at large. With cities burning, or the disintegrating, and American Democracy seemingly in the midst of death throes, the job to be done is at least partly education. The College has for years existed almost as an affront to the urban ghettos of Hartford.

Part of the work to bring the College to meaningful involvement with these issues is already under way. The Interaction Center, now open for business, is making a start at organizational tasks and association building. Many students must be educated before any significant action can be taken.

The education of Blacks and disadvantaged students at Trinity, however, remains dormant. Until action is taken to follow through on the talk and confrontations of last year, education itself will remain dormant at the College. We as students are the hands of students. A recruiting program must be initiated, and the College must be brought back up to speed on the talk and confrontations of last year.

The College, as with many institutions of higher learning today, is in danger of losing its relevance to American society and becoming a cultural-intellectual ghetto in itself. No real education can take place in an isolated "preppie haven" where people of similar interests, similar backgrounds, and similar values congregate for four years from life.

In addition to the maintenance of the College's own relevance, there is the related issue of the disintegration of educational institutions to society at large. With cities burning, or the disintegrating, and American Democracy seemingly in the midst of death throes, the job to be done is at least partly education. The College has for years existed almost as an affront to the urban ghettos of Hartford.

Part of the work to bring the College to meaningful involvement with these issues is already under way. The Interaction Center, now open for business, is making a start at organizational tasks and association building. Many students must be educated before any significant action can be taken.

The education of Blacks and disadvantaged students at Trinity, however, remains dormant. Until action is taken to follow through on the talk and confrontations of last year, education itself will remain dormant at the College. We as students are the hands of students. A recruiting program must be initiated, and the College must be brought back up to speed on the talk and confrontations of last year.

The College, as with many institutions of higher learning today, is in danger of losing its relevance to American society and becoming a cultural-intellectual ghetto in itself. No real education can take place in an isolated "preppie haven" where people of similar interests, similar backgrounds, and similar values congregate for four years from life.

In addition to the maintenance of the College's own relevance, there is the related issue of the disintegration of educational institutions to society at large. With cities burning, or the disintegrating, and American Democracy seemingly in the midst of death throes, the job to be done is at least partly education. The College has for years existed almost as an affront to the urban ghettos of Hartford.

Part of the work to bring the College to meaningful involvement with these issues is already under way. The Interaction Center, now open for business, is making a start at organizational tasks and association building. Many students must be educated before any significant action can be taken.

The education of Blacks and disadvantaged students at Trinity, however, remains dormant. Until action is taken to follow through on the talk and confrontations of last year, education itself will remain dormant at the College. We as students are the hands of students. A recruiting program must be initiated, and the College must be brought back up to speed on the talk and confrontations of last year.

The College, as with many institutions of higher learning today, is in danger of losing its relevance to American society and becoming a cultural-intellectual ghetto in itself. No real education can take place in an isolated "preppie haven" where people of similar interests, similar backgrounds, and similar values congregate for four years from life.

In addition to the maintenance of the College's own relevance, there is the related issue of the disintegration of educational institutions to society at large. With cities burning, or the disintegrating, and American Democracy seemingly in the midst of death throes, the job to be done is at least partly education. The College has for years existed almost as an affront to the urban ghettos of Hartford.

Part of the work to bring the College to meaningful involvement with these issues is already under way. The Interaction Center, now open for business, is making a start at organizational tasks and association building. Many students must be educated before any significant action can be taken.

The education of Blacks and disadvantaged students at Trinity, however, remains dormant. Until action is taken to follow through on the talk and confrontations of last year, education itself will remain dormant at the College. We as students are the hands of students. A recruiting program must be initiated, and the College must be brought back up to speed on the talk and confrontations of last year.

The College, as with many institutions of higher learning today, is in danger of losing its relevance to American society and becoming a cultural-intellectual ghetto in itself. No real education can take place in an isolated "preppie haven" where people of similar interests, similar backgrounds, and similar values congregate for four years from life.

In addition to the maintenance of the College's own relevance, there is the related issue of the disintegration of educational institutions to society at large. With cities burning, or the disintegrating, and American Democracy seemingly in the midst of death throes, the job to be done is at least partly education. The College has for years existed almost as an affront to the urban ghettos of Hartford.
Rebellion is essentially a defensive act. The rebel sees his humanity, his freedom, his goals, rather than which his progress shall not long continue; pretending that the action, and seeing that line as the question, shows that human history must be helped. Thus the rebel defends something he already feels he has, even though such a defence may go against the other things he does not have.

Camus argues in *The Rebel* that there must be moral limits recognized by all those who revolt and who intend to set moral, especially for the metaphysician rebel, the man like Dostoevsky IN THE PLAGUE whose actions are based on a resolve "to love a scheme of things in which children are put to torture." His major points are: 1) Man is limited, he must limit his own actions since he has overthrown the despotism of the State and of religion, and not to usurp their throne. And he must make his actions fit his goals, rather than some long range plan for revolution which is always in danger of losing them in the all out effort to make a revolution. If one wants to relieve suffering, one's actions must be directed as possible at doing just that. Thus one should not rule, but rather argue politics, or literature, or boxing, or anything but reducing mankind to a situation in which children are put to torture. The title of the play is, rather appropriately, "The Slave", referring to both Walker's role as a group leader and the situationist's role in metaphysical revolt who overthrows the concept of God, and another man does not constitute an imposition runs contrary to the definition of violence which is always in danger of losing them in the all out effort to make a revolution. If one wants to relieve suffering, one's actions must be directed as possible at doing just that. Thus one should not rule, but rather argue politics, or literature, or boxing, or anything but reducing mankind to a situation in which children are put to torture.

Proclaiming his hatred of the gods and his love of mankind, he turns away from Zeus with scorn and approaches mortal men in order to lead them in an assault against the heavens. But men are weak and cowardly, and they must have been, and know it. They love pleasure and immediate happiness; they must be taught to refrain, to control, to grow up, immediate rewards. Thus Prometheus, in his turn, becomes a master who first teaches and then commands. Men doubt that they can safely attack the city of light and are even uncertain whether the city exists. They must be taught from themselves. The hero tells them that he, and he alone, knows the city. Those who doubt his word are thrown into the desert, chained to a rock, offered to the vultures....(7)

The twentieth century is full of such events. Prometheus has been played by Lenin, by Stalin, and by many others. Human suffering has not diminished, it has perhaps grown worse.

Camus suggests that one way to resist against the injustice of creation in THE PLAGUE, in his later works he presents the problem of man in metaphysical revolt who overthrows the concept of God, and another man does not constitute such a usurpation. Camus suggests that one way to kill morally is to accept the punishment of death events in the rebel demonstrates by sacrifice that his real freedom is not freedom from murder but freedom from his own freedom....(9). Yet even on this morbid, this sometimes suicidal, this sometimes, one must act out sublimely.

Absolute non-violence is the negative basis of slavery and its acts of violence: systematic violence positively destroys the living community to which one is not a part. At the moment at which he is most ac- celerated by his revolution, he may also be most alarmed to see that he is about to be reduced to that revolution, that he is in danger of becoming it -- of be- coming the tool, the instrument of a revolution... Since he wants to be free, the slave cannot renounce rebellion. Since he cannot renounce rebellion, he must construct a situation mortally.

The point is that much of the pre- ceeding discussion has excluded such rebels, whom Oglesby calls the revolted ones. These are Fan- tasy's fallen angels.

Two moral guidelines now seem to apply to the non-Westerns and to the Westerners. One should construct a situation mor- tally to deal with actions designed to alleviate human suffering, and to make choices. Such a guideline is fine for an affluent Western society, and it seeks to avoid slave- ry to rebellion. A second guideline, that once violence has started in one's neighbourhood, one is now more bound to choose sides, regardless of how one sided was conducting its tactics, seems to apply more to the situation of Third World revolution, as described by Fazey and Oglesby. Yet in 1950 the Algerian peasant went to the nuclear ballot box, but he was dying of hunger and the popu- lation was rising, making it more likely that his children would be hungered. And the settler's there to fight, to stop the campaign of the Arab and Berber masses literally for food and breathing space? One can simply say that even a European style total militarism, which has been the result of most similarly run revolutions, might very well be an improvement over the conditions of the natives.

Furthermore, Third World vio- lence is rooted in traditional pat- terns as much as in the modern rationalism which may move some of its leaders. Thus the new soc- iety might merely be a religious or semi-feudal autocracy, which, if it cared for the biological needs of its people, would be an improve- ment over many colonial situ- ations. It is simply wrong to im- pose our existential moral values on an action which is totally di- vorced from the culture from which existentialization has sprung.

One shudders to recall those nineteenth century efforts to Christianize the heathen and to create Open Doors. Finally, such an imposition runs contrary to the internal assumptions of existen- tial morality, which declare that man exists on the basis of his mora- lity is relevant to specific situa- tions.

As the civilization of the West appears to crumble beneath var- ious forms of threats, one is always being warned to be prepared for an imposed culture....Three World vio- lence, on the other hand, is anti-imperialism, along with inner cor- ruptness exposed of the Third World revolutionaries, some men do not physiologically have the choices that Camus talks about. One can also do, one can become a rebel without a cause or on one can become a scrupulous but defeated revolutionary.

The rebel will have restarted his rebellion thereby. The same act of revenge which protec- ted his spirit from his body's subjection, the same good guila that kept him from be- coming for himself, the very act which he could not help being for others -- this talent for inner survival now serves to ward off the new version of the extern- al rebellion at which he is most ac- celerated by his revolution, at which he is most alarmed.

Yet Camus never sets such limits himself, he merely suggests that rebels should do on themselves in their various historical situa- tions, here affirming that there are no absolutes, not even as part of a set of guidelines for a theory of rebellion. Thus a rebel must always be un- easy about what he is doing, since he must always be questioning its morality. Each new action must be examined for the possibility of such a defense may involve taking ready feels he HAS, even though wide limits of his humanity. Thus a recapitulation of the Prometheus myth. ...
Winslow Outlines Fund Innovations

The faculty salaries campaign being conducted by the Development Office has, in the opinion of the Director of Development, the ultimate accumulation of approved gifts amounting to approximately $500,000 by the end of 1969. It was disclosed in an interview with Mr. Robert Winslow, Assistant Director of Development, that, breaking with tradition, no longer will the campaign be based solely on the mailing of brochures requesting alumni and parents donations. In addition to the data contained in the letters sent to prospective contributors, comparing the comparative economic situations of the College faculty salaries, there will be for the first time a personally conducted visitation campaign aimed at possible large donors in a 10 district area mapped out by Mr. Winslow and his staff.

The recent domination of the Ford Grant as the primary target for contributions to the College came in 1968 in addition to those of alumni and parents. In 1968, 55.2% of the total pos-
sitioned to give. The second reason for the
$500,000 total is that the College has revised its approach to the notion of goals or quotas. From that was the last time a campaign had been based on alumni and parents alone.

At that time there were 3490 donors of 16.2% of the total pos-
sible commitments in the mail that re-
ceived was $152,000. The 1968-69 list has already contributed in about $30,000 in pledges and cash. Winslow went on to cite the two-

Field reason for the total of $500,000 being aspired to by this year’s campaign. First, he acknowledged that there were more people in-
volved than in previous years and that there was a greater willingness to give.

The second reason for the $500,000 total is that the College has revised its approach to the notion of goals or quotas. There was a greater willingness to give.

The second reason for the $500,000 total is that the College has revised its approach to the notion of goals or quotas. From that point of view, it is possible that there was a greater willingness to give.

The second reason for the $500,000 total is that the College has revised its approach to the notion of goals or quotas. There was a greater willingness to give.

The second reason for the $500,000 total is that the College has revised its approach to the notion of goals or quotas. There was a greater willingness to give.

The second reason for the $500,000 total is that the College has revised its approach to the notion of goals or quotas. There was a greater willingness to give.

The second reason for the $500,000 total is that the College has revised its approach to the notion of goals or quotas. There was a greater willingness to give.

The second reason for the $500,000 total is that the College has revised its approach to the notion of goals or quotas. There was a greater willingness to give.

The second reason for the $500,000 total is that the College has revised its approach to the notion of goals or quotas. There was a greater willingness to give.

The second reason for the $500,000 total is that the College has revised its approach to the notion of goals or quotas. There was a greater willingness to give.

The second reason for the $500,000 total is that the College has revised its approach to the notion of goals or quotas. There was a greater willingness to give.

The second reason for the $500,000 total is that the College has revised its approach to the notion of goals or quotas. There was a greater willingness to give.

The second reason for the $500,000 total is that the College has revised its approach to the notion of goals or quotas. There was a greater willingness to give.

The second reason for the $500,000 total is that the College has revised its approach to the notion of goals or quotas. There was a greater willingness to give.

The second reason for the $500,000 total is that the College has revised its approach to the notion of goals or quotas. There was a greater willingness to give.

The second reason for the $500,000 total is that the College has revised its approach to the notion of goals or quotas. There was a greater willingness to give.

The second reason for the $500,000 total is that the College has revised its approach to the notion of goals or quotas. There was a greater willingness to give.

The second reason for the $500,000 total is that the College has revised its approach to the notion of goals or quotas. There was a greater willingness to give.

The second reason for the $500,000 total is that the College has revised its approach to the notion of goals or quotas. There was a greater willingness to give.

The second reason for the $500,000 total is that the College has revised its approach to the notion of goals or quotas. There was a greater willingness to give.

The second reason for the $500,000 total is that the College has revised its approach to the notion of goals or quotas. There was a greater willingness to give.

The second reason for the $500,000 total is that the College has revised its approach to the notion of goals or quotas. There was a greater willingness to give.

The second reason for the $500,000 total is that the College has revised its approach to the notion of goals or quotas. There was a greater willingness to give.

The second reason for the $500,000 total is that the College has revised its approach to the notion of goals or quotas. There was a greater willingness to give.

On Tuesday night, November 20, the radio station of the Col-
lege, WRTC-FM plans to broad-
cast live, comprehensive coverage of the Presidential election. The programming will include inter-
views with major candidates in the local area, live interviews with faculty, students and guests of the College. The broadcast will originate from the station in the Washington room of the Mather Hall. A panel discussion that will be moderated by a staff member.

C. LIVE INTERVIEWS—Staff member David Green '71 will act as roving reporter on the Wash-
ington Room floor, his job will be to interview students, faculty and guests that will be in atten-
dance.

D. PERIODIC NEWS ON RE-
turns direct from UPI—Members of WRTC news staff will be work-
ing at the station throughout the evening, reporting returns as they arrive by wire. It is possible that WRTC will be able to inform their listeners about the returns from different states because Washington, D.C., has a Semi-private line to the Washington room, but WRTC will constantly be on the air from 7:30 p.m. until 2 a.m., or later if necessary.

The station plans to interrupt whichever phrase of the program-
ning is on the air, whether it be an interview or part of the panel dis-
cussion, to update the election returns from U.P.I. This will en-	ail a constant switching back and forth from the station control room to the Washington room, but WRTC will constantly be on the air from 7:30 p.m. until 2 a.m., or later if necessary.

Placek...
Trinity Wins...

(Continued from page 8) pass and minutes later George Manuzzo also scored, on a two-yard run. Parrack’s two successful kicks doubled the Trinity scoring at 4-0. The Cadets finally scored again. In the third period quarterback Charlie Pike hit Tom Mawhinney with a 50-yard pass for a touchdown. In the final period, the Cadets scored twice, once on a 70-yard pass from Guy Goodwin to Bob Cross, and later on a two-yard run by Pike.

One college does more than broaden horizons. It sails to them, and beyond.

Now there’s a way for you to know the world around you first-hand. A way to see the things you’ve read about, and study as you go. The way is a college that uses the world for its classrooms and opens up the complete study curriculum as you go. And earn a fully-accredited four-year degree.

Chapman College’s World Campus Afloat takes two groups of 500 students out of their classrooms and opens up the world for them. And you can be one of the 500. Your new campus is the s.s. Ryndam, equipped with modern educational facilities and a fine faculty. You’ll have a complete study curriculum as you go. And earn a fully-accredited four-year degree.

Chapman College’s World Campus Afloat takes two groups of 500 students out of their classrooms and opens up the world for them. And you can be one of the 500. Your new campus is the s.s. Ryndam, equipped with modern educational facilities and a fine faculty. You’ll have a complete study curriculum as you go. And earn a fully-accredited four-year degree.

Chapman College’s World Campus Afloat takes two groups of 500 students out of their classrooms and opens up the world for them. And you can be one of the 500. Your new campus is the s.s. Ryndam, equipped with modern educational facilities and a fine faculty. You’ll have a complete study curriculum as you go. And earn a fully-accredited four-year degree.

Chapman College’s World Campus Afloat takes two groups of 500 students out of their classrooms and opens up the world for them. And you can be one of the 500. Your new campus is the s.s. Ryndam, equipped with modern educational facilities and a fine faculty. You’ll have a complete study curriculum as you go. And earn a fully-accredited four-year degree.

One college does more than broaden horizons. It sails to them, and beyond.

With this lengthy and wordy introduction, I predict:

(Mr. Khoury was 6 for 10 last week with Mr. Title was 7 for 10).

Trinity, 13 - Amherst, 10. The Bantams will win easily, but if that happens, it will not be an upset, rather the inevitable.

Arkansas, 31 - Rice, 12. The Razorbacks will give Wofford a most deserving threat at home, Stanford, 28 - Washington, 31. The Indians will shatter the quickly disappearing dreams of the north-western dogs.

New Hampshire, 14 - Boston College, 13. A great game worth noticing. The military will be most ready and alert after November 5.

Notre Dame, 50 - Pittsburgh, 5. The Irish will romp, and Har-

The Trinity Tripod

Khoury’s Calculations

One college does more than broaden horizons. It sails to them, and beyond.

Mr. James M. Howard Collage Master Representative.

225-8757

Fidelity Union Life Insurance Co.

The Trinity Tripod

Khoury’s Calculations

One college does more than broaden horizons. It sails to them, and beyond.

With this lengthy and wordy introduction, I predict:

(Mr. Khoury was 6 for 10 last week with Mr. Title was 7 for 10).

Trinity, 13 - Amherst, 10. The Bantams will win easily, but if that happens, it will not be an upset, rather the inevitable.

Arkansas, 31 - Rice, 12. The Razorbacks will give Wofford a most deserving threat at home, Stanford, 28 - Washington, 31. The Indians will shatter the quickly disappearing dreams of the north-western dogs.

New Hampshire, 14 - Boston College, 13. A great game worth noticing. The military will be most ready and alert after November 5.

Notre Dame, 50 - Pittsburgh, 5. The Irish will romp, and Har-
Elusive Jim Tully (38) charges through the line sided by a block from Sophomore Tackle Howie Weinberg (78). The Junior Fullback carried 5 times for 45 yards including a 34 yard run to set up the first touchdown before he was injured late in the first half.

Trinity Whips Cadets; ‘Bird’ Hits 15 Straight

by Judy Freeman

Quarterback Jay Bernardoni threw an incomplete pass in his first attempt last Saturday against Coast Guard. Unfortunately for the Cadets he didn’t miss another one, completing 15 straight to lead Trinity to a 47-21 victory before a Parents’ Day crowd of 2000.

Led by Bernardoni’s fantastic performance, the Hilltoppers rolled to their fifth straight victory after an opening loss, while the Cadets saw their field goal mark sink to 1-6. Next weekend, the Battlers will host powerful Amherst, also sporting a 5-1 mark.

The Junior Fullback carried 5 times for 45 yards including a 34 yard run to set up the first touchdown. Both players picked up the score 33-0 at halftime. It was the third straight time that Trinity scored in both halves, gaining 453 yards total offense.

A lot of offense combined with error-prone play told the story last Friday as the freshman blockers were stopped by the Wesleyan defense and the freshman receivers couldn’t catch the passes. Three passes for a total of 59 yards during a 61-yard march later in the second quarter. The Battlers drove the two whereJarvis scored his third touchdown coming early in the second quarter. Crusby’s kick made the score 6-0.

Bernardoni continued to riddle the Cadet defensive backfield with passes. He hit on three passes for a total of 59 yards during an 81-yard march later in the second quarter. The Battlers drove the two whereJarvis scored his third touchdown coming early in the second quarter. Crusby’s kick made the score 6-0.

The Hilltoppers ended their scoring early in the third quarter. Sophomore defensive back Michael Revenaugh ran 30 yards on a touchdown with an intercepted pass on the Cadets’ 40.

Trinity showed signs of life in the second stanza when Bill Foster took advantage of this unexpected break in the Cadet defense for a couple of scoring chances. Both players were stopped by Wesleyan defenders, but the Cadets yielded an extra point and a fourth-down punt that set the Trinity scoring. Both players took advantage of this unexpected break in the Cadet defense for a couple of scoring chances. Both players were stopped by Wesleyan defenders, but the Cadets yielded an extra point and a fourth-down punt that set the Trinity scoring.

The visiting Cardinals moved and moved fast against Mike Moore’s defense as Dave Devrengue and Ed Tabor scored on 8 and 1 yard runs in the final period to enable the Cadets to hold a 16-0 first quarter edge. The Battlers scored early in the final period to make it 16-7. The Trinity defense improved by holding the game to 3-2 in the season. Played an excellent game with the exception of three big pass plays. The Trinity defense improved by holding the game to 3-2 in the season. Played an excellent game with the exception of three big pass plays.

The Cadets scored early in the final quarter to make it 16-7. The Trinity defense improved by holding the game to 3-2 in the season. Played an excellent game with the exception of three big pass plays.

The Battlers scored early in the final period to make it 16-7. The Trinity defense improved by holding the game to 3-2 in the season. Played an excellent game with the exception of three big pass plays.

At the half the Battlers had a 3-2 deficit in the fourth quarter against the Trinity scoring. Both players were stopped by Wesleyan defenders, but the Cadets yielded an extra point and a fourth-down punt that set the Trinity scoring.

With the injury to Bob Loeb and the departure of Larry Mott, Lom has been promoted to start quarterback. Jay Bernardoni was, in my opinion, the best player on the field last Saturday.

Trinity had one big chance to tie the score late on the game when Skip Abendroth was hit by a Cardinal defensive player in the fourth period. Mr. Williams missed the score.

the fros...