The Trinitonian

James MacGregor Burns

Four-Party Deadlock and a Mead Lecture Subject

By David Green

"The social scientist is not a know-it-all or a savior, but he does have a particular way of viewing problems. He is a person who lives in a world of many causes and effects, who is always seeking a universal understanding for the 'why' or 'way out.' He is a universal cause-and-effect expression of a student's dilemma, particularly in the life of many campuses. After two and one-half hours of round table discussion, President James Jones himself intimately acquainted with an inside view of the local "lessness and frustration" which has provoked student power movement across the campus.

Arranged by Dean of Students Roy Heath as a forum from which to discuss the inadequate social facilities, the scope of the conflict is even upon generalized student unrest at present. The forum was called the American politics, contrary to the usual

The Marine, for almost 20 years, he has greatly limited the effective communication between the student view of the administration — which hasn't been the student view of the administration and administration — which hasn't been the real control of public policy to pass to the community leadership, individual member of Congress, but more as leaders of a national party than as representatives of specific groups and systems and fillosofors would disapprove. Burns supported his contention that "..." (Continued on Page 3)

Students Support Protest Marches

TAN to Host Black Caucus Leader

by James Bartolini

"If you're a black student at Trinity College or any all-white institution, you can be sure that every September you are going to be involved in a march. This will be the 1967 summer," stated Robert Ford, a black student at the College to deliver the Mead Lecture this summer, will host John Barford's Black Caucus, a local militant group of the non-violent NAACP in Mississippi. At 8:15 in the Washington Room of Marion Hall, TAN, sponsored by the project of the Department of Southern History, will host the discussion "...".

A graduate of Morehouse College with an MA in political science from Yale, Burns worked for the non-violent NAACP in Mississippi before organizing the militant Black Caucus in Hartford. The group was formed to support and negotiate after a shooting incident in the North End. TAN supported, a white policeman making an arrest, the officer claimed that the boy pulled a knife and attacked him, then forcing him to use his gun in self-defense.

The youth and Burns' Black Caucus staged another protest march, this year, the other day, the arrests in the civic center at a far faster rate than anyone could imagine. The "amazing thing," he explained, is that "..." (Continued on Page 3)

Speed Reading Demonstration

Evelyn Wood Reading Dynamics, a Minneapolis firm that offers a money back guarantee of at least 50% of your reading speeds can be greatly increased if you read with a method called "...". "..." (Continued on Page 3)

TRIPOD Plans

TRIPOD Chairman Jeffrey E. Lucas 68 expressed his hope that the project could begin at the College within the next year. "..." (Continued on Page 3)

JOHN BARFORD (center) addresses the Black Caucus in Hartford's North End prior to their march on the police department Wednesday night.

The following day Barber called in the capital of Connecticut. The faith that someday policemen will not die in vain. "The faith that says..." (Continued on Page 3)
Film at Art Cinema

Fatal 'Angel' Flutters
by Chris Flood

The EXTERMINATING ANGEL, directed by Luis Bunuel and now showing at the Art Cinema, Friedman Avenue, doesn't extinguish as much smoke as it should. Despite what I was told by the shakey, his targets are blunted and his sacrificial attacks against society are spurious and weak.

The plot itself is interesting enough. After a visit to the park, some 30 members of Mexico's high society are invited to a card game for a party. For some hidden reason, no one leaves. Then the host kills himself in his home by holding them for the night. The plot is both strong and weak and scenes are removed, and the gathering goes on, always the same. There is the indication that their will to leave is paralyzed and they simply cannot go out of the living-room door. All the servants except the head wait-er have quit out quietly and without explanation. No one is able to see anyone or hear anyone. The situation becomes more and more unpleasant as the guests reluctantly set up a sleeping-camp in the living room and blame the host for the whole business. Many of the ideas in this part of the film are both disgusting and surrealistic. A woman carries chicken feet and feathers in her purse and a dead mouse and we are told that she will serve it at dinner. There is the suggestion of an inscrutability that is the very essence of aggression against a very young woman and her brother, who staves his legs with an apparatus.

But often the film degenerates into slightly tedious soap-opera and some of the dialogues are not very imaginatively spoken.

It is a little printed task at the beginning the director explains that the film has no conscious symbols and no intentional ironies. If Bunuel wishes to express his theories about THE EXTERMINATING ANGEL, a separate essay would be more appropriate. But the camera work is so erratic, the film is so unbalanced, that there is no way to find pleasure in it or might make use of some way.

The precariousness of my position is the only reason the store will be free, and anyone can walk in and take what they think might be their own. "The items may be kept for as long as you like," explained the proprietress. Anyone of them will constantly be rotating, for we are under the impression that the discover becomes very important to you, you may, of course, keep it.

"The Free Store," according to Lomberg, runs on the idea that "Money is not necessary for the sharing and giving of possessions."

"Gifts to pleasure one person should not become merchandise to any financial advantage. Books, pictures, records, clothes, beads, ornaments, bottles, virtually anything, are valuable merchant-able as long as there is no puzzle.

"Merchandise" for the "Free Store" is placed in the Malter Hall or given to Lomberg.

Standing up the sentiment behind the store, Lomberg stated that, " theft is impossible in a place of gifts, but greed and competition are. Giving is a wonderful thing if we remember that it is the people who are giving and receiving who are important, not the gifts they may make use of.

"Merchandise" for the "Free Store" is placed in the Malter Hall or given to Lomberg.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.

The pursuit lasted nearly an hour, and in darkness I followed him.
Student Leaders... (Continued from Page 1)
The group felt that expediency had ruled in favor of decisions regarding the rejection of the Chi phi barriers, the elimination of the lounge -- snack bar from the high-rise dorm, and in the decision to construct an educational complex before additional social facilities.

Asked what the long-range goals of the College would be during the coming academic year, Jacobson replied that he didn't know and that he doubted that the College President and the Trustees knew long-range plans. The students felt that the College president should make their business plan available for the students to expand the College by 250 without the adequate addition of social facilities was singled out as a particularly blatant example of short-sightedness.

Next year's dining facilities, Sibbald noted, would be terribly overcrowded, with as many as 500-600 eating breakfast and lunch in the freshman dining room. The Mather Hall Director speculated that next year he would have to claim either the Carnegie or the TV room for additional dining space.

Tull urged that future expansion decisions be made on the basis of community need, rather than for the sake of convenience. When considering future expansion, he suggested a visitation of the campus be centralized around three social centers. Each center would contain multiple, moderately sized dining facilities, comfortable planning areas, and an adjacent family home.

Tull emphasized, however, that student life lacked more than adequate housing and dining facilities. He noted the harmful dichotomy between the social and academic standards of the College. He also saw no opportunity for a sense of community to develop in a college group feeling more comfortable in the lounge -- snack bar from the high-rise dorm, and in the decisions to construct an educational complex before additional social facilities.

(Continued from Page 1) pleasant solution to the political problem of the British parliamentary system in which the 50% of non-voting citizens are subordinated to a strictly party discipline.

Burns has developed his ideas in his most important volume on political science, THE DEADLOCK OF DEMOCRACY (1960). It was in this book that he presented his theory of the "four-party" system. He declared that "the dangerous cycle of drift and deadlock in our national affairs" will persist until the "four-party" system is destroyed. He wrote that the results of the system are: 1) delays in government action; 2) a lack of unity in government; 3) a coalition government, unable to generate great political power. He advised that presidential and political parties be merged so that there will exist a two party system that will allow the winning party to govern and the losers to oppose.

A dominant theme of Burns' writings is the importance of the opposition party to the schemes of democratic government. He has warned that without a well-organized and unified minority party, the government might be tempted to manipulate public opinion, camouflage its errors, and continue the patriotisms of its critics. Burns has accused the national opposition as "the most disregarded, fragmented, and ineffective" of all the elements of government. He has asserted that the purpose of opposition parties should not be to obstruct the policy of the President, but rather to offer an independent alternative to be adopted by the Chief Executive. Burns recognizes the "shopping list" of views of Government. Nevertheless, Burns is convinced that ultimately the President must work together with the Congress to control the realm of Government, his party legislation with the opposition parties, the opposition parties and the oppositions, providing sound alterations.

The second aspect in Burns' analysis is the political bias in the political parties. Burns first addressed to that genre was ROGELI- VELT, THE LOW (1956) in which he analyzed the genius and fallacies of a master politician, Emhastically received by critics, the book became a best-seller. Burns was awarded the Tannistone Prize and the Woodrow Wilson Foundation Award.

Burns was an intimate friend of President John F. Kennedy, having many fascinating conversations with the late President, especially on politics. Even after the late President, Burns published a biography of Kennedy, who was won over to the Presidential nomination at the time, JOHN F. KENNEDY: A POLITICAL PROFILE was published several weeks after Kennedy announced his candidacy for President. However, the work was too emotionally detached and scholarly to be described as an "election year biography." The reviewer for the New York TIMES pointed out that the author "seems to have been swayed by no consideration except his own perception." After Kennedy's death, Burns said in an interview that "the question I raised in the book is whether he (Kennedy) showed a commitment of the heart, and the tragedy is we will never know.

While President Kennedy's prediction was in office, Burns hypothesized that there were four Kennedys: the American political scientists, his analyses of political events and trends are constantly sought. His articles appear often in THE NEW YORK TIMES MAGAZINE, HARPER'S, THE SATURDAY REVIEW, THE NEW REPUBLIC, and other periodicals.

-- The Man from Equitable"

Stand for no nonsense in Bass Weejuns!

Put your foot down... ask for Bass Weejuns moccasins at your nearby college store or at your local Bass and Weejuns stockist.

G. H. Bass & Co., Main St., Wilton, Maine 04294

---

Swingline Patty Rorschach

Test yourself... What do you see in the ink blot?


This is a Swingline Tot Stapler

Stand for no nonsense in Bass Weejuns!

Put your foot down... ask for Bass Weejuns moccasins at your nearby college store or at your local Bass and Weejuns stockist.

G. H. Bass & Co., Main St., Wilton, Maine 04294

---

Swingline


2. That's what you said about the political party you bought last week.

Listen—that was marked down 50%.

A sizzling steak?

Ten dancers?

A rabbit?

A lantern?

A moth?

TOT Stappers?

(TOT Stappers!! What in...)

This is a Swingline Tot Stapler

Swingline

LUGS ION I DIA.

98c

[Including 1000 staples]

[Swingline, Inc., Madison, Wisconsin 53703]

©Equitable 1967

An Equitable Life Assurance Society of the United States

Horse Office: 1985 Ave. of the Americas, New York, N. Y. 10019
An Equal Opportunity Employer, M/F

©Equitable 1967

For information about Living Insurance, see The Man from Equitable. For career opportunities at Equitable, see your Placement Officer, or write to The EQUITABLE Life Assurance Society of the United States.
It's in the air. Too much waiting. Students have asked to have their opinions and attitudes considered, but their requests have been lost in the unresponsive vacuum that is the policy-making Administration. Promises have been offered, sometimes with intentions of fulfillment, more often for purposes of appeasement.

We do have a social problem, which unquestionably deserves the first priority of consideration and action. But the problem goes far beyond buildings and social systems. This problem is inter-related to every sphere of college life; its basis is a human element — that of communication.

From the round table discussion with Dr. Jacobson of the Board, we are confronted by the fact that Trinity is an "ad hoc" college. The comment is disturbingly incisive and points out the nature of frustration for what has been the consistent plea; their faith is in the concept of a student power bloc to represent the nature of frustration for what has been the consistent plea which has been turned to the "ad hoc" government, to give them a constructive outlet for their energies. For the most part the work of the dormitory committee provides an excellent example of what can be done. While such committees are potentially effective in working through channels, it has become increasingly clear that they are only a verbal monologue or are met with what might be described as "work through channels." While we maintain the belief in the human element — that of communication. The administration must deal in a straightforward manner with the student body, and as such, their dissatisfaction with the current social crisis -- the first financial and social problem at Trinity is so urgent.

In initiating this letter-writing campaign, the Senate pledges it will continue to work for the involvement of all students on the Trinity campus. In the next few days, the Senate hopes to receive letters from our three representatives, we feel that the Senate should be involved in student dissatisfaction with the lack of social facilities on campus. We feel that the Senate should be involved in student dissatisfaction with the lack of social facilities on campus. We feel that the Senate should be involved in student dissatisfaction with the lack of social facilities on campus. I hope that this will serve to make行政人员 aware of the importance of student interest in the College at the moment. I write to point out several errors.

Errors

1. An article on page 36, New England Names, was run in byline style. It is important to ensure that byline and credit information is correct.

2. An error involves the story of the Board of Fellows. In the story, the Board of Fellows is referred to as "the Trustees." This is incorrect, as the Board of Fellows is the governing body of the College, while the Trustees are the fiduciaries of the College.

Looking for Motherball

by Michael Seichick

LOOKING FOR MOTHERBALL

"The students do not think that it is a privilege to have your opinions and attitudes considered," said the President of the Student Senate.

"The students do not think that it is a privilege to have your opinions and attitudes considered," said the President of the Student Senate.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.

It is a privilege to have your opinions and attitudes considered.
Senate Reinvests Medusa Power, Requests Housing

by Kenneth Winkler

Medusa was granted its traditional judicial power as the Senate unanimously approved statement in support of the power grant Sunday. Improvement of social facilities at the College was the second major issue discussed, and the Senate voted to publish a letter asking for new social facilities.

Last spring, Medusa was granted only temporary power until October 15. By that time, the Senate and Medusa had to come to a decision regarding the nature of Medusa’s power.

The moving force in the Senate decision last spring was the action of the nine CITE senators, who in their “Student Bill of Rights” expressed their belief that “student social life at Trinity College shall be under the jurisdiction of the student body and its representatives, within the limitations of the law.”

In the specific proposals of CITE, to which not all CITE senators agreed, the group called for the “ultimate responsibility of the Senate to the Senate and the student body.”

The apparent turnabout in the students’ mood, as evidenced by its overwhelming response to the proposal, was attributed to a change in student tone. A new emphasis was placed on obtaining the desired governmental revisions. Robert Pippin ’69, CITE Senate president, explained as a controversy last spring, noted that although the power from Medusa was not the best way to bring about social changes, Pippin called for a rules committee to investigate the entire concept of “where these rules come from.” Senate President Keith Tilles ’69 said that he would give consideration to the formation of such a committee. In general, Pippin thought the statement “a good move,” and re-emphasized his belief that students should know in what context rules are to be made.

The statement came as a result of dialogue between a special Senate committee and Medusa. David Chasin ’68, a member of the Senate and Medusa, moved that the Senate grant to Medusa the power of judicial action, the procedure of which is outlined in the COLLEGIAN HANDBOOK.

“Consistent with the above statement and guidelines of procedure, the main criterion of judgment is embedded in the statement: ‘A trial student shall have regard for his own integrity, the rights and sensibilities of other persons, and the well-being of the college community.’

And it is further emphasized,” Chaisin continued, “that as stated and implied in the aforementioned outlines of procedure, a complaint by a member of the college community is requisite to initiation of an investigation.”

The letter asking for improved social facilities, read by Peter Ehrenberg ’69, was approved after a long discussion over whether a plea asking for student letters should be deleted. Pippin felt that the Senate was overextending itself in asking for letters, because a good response would put the body in an embarrassing position. Nevertheless, the Senate felt the letters would bolster the Trustee’s vote, and therefore, voted down the proposal to delete the plea.

Additionally, the Senate discussed the College’s tax situation, which Pippin said was brought on by administrative reluctance to construct new facilities. He observed that the college was in a potential non-profit academic organization, New social facilities, he said, would give the city of Hartford, which owns five facilities, an opportunity to review its taxing policy. The denial of funding to the Ch. Pl. Chapter, Pippin speculated, may have been related to this situation. Nevertheless, Pippin felt that if the situation is as indicated, it could portend trouble for the College’s financial position.

John Verne ’70, who has met with Dean of Students Roy Welch and Comptroller James K. Robertson, said that the situation was not simply rationalization on the part of the Trustees. Pippin then asked the Committee on Dialogue bring up this point in its meeting on October 9.

Independent Council

Petitions of those Independents wishing to sit on the Independent Council must be in by 5 p.m. on Wednesday. Petitions must bear the signature of the candidate, as well as those of ten Independents residing in his electoral area. There should be at least ten Independents voting in any electoral area, a candidate must get the signatures of all Independents, up to the limit in his area. The electoral areas are: South Campus A; South Campus B; South Campus C; Jones Hall; Eliot Hall; Goodwin-woodard Dormitory; Cook Dormitory; Stor- ley Hall and North Tower; Jarvis Hall; Allen dormitory and North Campus; and Non-resident students.

Black Ghetto: Persistent Racism Subjugates

by Michael Plummer

There are a number of well known problems in the ghetto which this thesis has focused on. These problems are very deep seated and have persisted in the ghetto for many years. One of the major problems is the lack of adequate housing in the ghetto. This lack of adequate housing has made it difficult for people to live in the ghetto and has contributed to the high crime rate in the area.

Another major problem is the lack of employment opportunities in the ghetto. There are very few jobs available in the ghetto, and those that are available pay very low wages. This has made it difficult for people to support themselves and their families.

The lack of education is also a major problem in the ghetto. Many young people in the ghetto do not have access to quality education, and as a result, they are less likely to have the skills and knowledge needed to find good jobs and improve their lives.

These problems have persisted for many years, and they have only gotten worse in recent years. The current housing crisis is one example of this. The lack of affordable housing in the ghetto has forced many people to live in substandard conditions, and this has contributed to the spread of disease and other problems.

The lack of employment opportunities is another example of this. Many young people in the ghetto are unemployed, and this has made it difficult for them to support themselves and their families.

The lack of education is a third example of this. Many young people in the ghetto do not have access to quality education, and this has made it difficult for them to find good jobs and improve their lives.

These problems are very deep seated and have persisted for many years. They are not going to be solved overnight, but there are things that can be done to help the people in the ghetto. This thesis has focused on a number of different solutions that could be implemented to help the people in the ghetto.
Meet Peter Staaterman, 21.
He majors in political science.
Skiis week-ends in Vermont.

He can read 2,000 words a minute.

Watching Peter's hand race down the page, you can't believe that he's actually reading. But he is.

Peter Staaterman can read the average novel in less than an hour. Even on the toughest material he rarely dips below 300 words a minute.

As a political science major at a leading eastern university, Peter finds the skill he learned at the Evelyn Wood Reading Dynamics Institute a tremendous advantage in his studies.

Peter came into the course reading about 300 words a minute (that's average) and increased his rate nearly seven times. You may not learn to read quite as fast as Peter Staaterman, and then again you might. One thing is certain, you'll at least triple your present reading rate, and maintain good comprehension. If you don't, your full tuition is refunded.

Mrs. Wood and her method first received national recognition in 1961 when President Kennedy invited her to the White House to teach his top aides. There are today more than 300,000 graduates of the course.

At a recent teacher training conference, Mrs. Wood emphasized that dynamic reading is nothing like the skimmin techniques commonly used in most speed reading courses. She said, "Skipping words is dangerous, as you don't know whether or not you have skipped a word which could change the whole meaning of the sentence."

"You read five times faster," she pointed out, "not by reading every fifth word, but by reading five times as many words in the same amount of time." Mrs. Wood emphasized that using her method of rapid reading, every word on the page is noted.

Attend one of the free demonstrations and learn what this technique can do for you. It could mean the "breakthrough" that would make the big difference for you this year.

**OUR POLICY**

We guarantee to increase the reading efficiency of each student AT LEAST 3 times with good comprehension. We will refund the entire tuition to any student who, after completing minimum class and study requirements, does not at least triple his reading efficiency (speed plus comprehension as measured by our beginning and ending tests).

EVELYN WOOD

Reading Dynamics Institute

99 Pratt St., Hartford • 45 So. Main St., W. Hartford • Telephone: 232-4485
Soccer Squad Sloppy...

UConn Triumphs

The rain had started midway through the soccer scrimmage with UConn on Tuesday but the Huskies could not be thwarted as they managed a 5-1 victory over the otherwise formidable Bantams.

Though Coach Roy Dath gawled as the following day dawned Potter, team captain Mike Center, unhappy with his own shooting as well as general team play in the defeat, had the team jogging through the mud in a short drill session.

Most of the thirty-five man squad felt the strength of a last breaking offense had not been tested sufficiently. Yet while failing to "shoot the gap" and work well together, the Bantams were offered countless opportunities to score in the UConn scrimmage. These were missed as the Bantams settled the open net. This lift was immediately followed by another UConn goal and the afternoon's scoring was completed.

At one point, in the final period of play, Alan Griswold rammed a long pass upfield. A Husky tried to clear the ball but only managed to kick it high off to the side where Al Gibby made a fine "over-the-head" pass in front of the goal.

Center settled the ball and nudged it over to Bob Fulk on the side who fired the ball toward the empty goal corner. The shot missed by inches and the Bantam booters had again successfully demonstrated how close they could come to being a top ball club.

The mistakes now are evident, the weaknesses conspicuous. Dath has just three more days to scoup a team before, with the opener for an NCAA soccer tournament.

A STUMP PUMP - Though the University of Connecticut snatched a 5-1 scrimmage victory from the Trinity booters last Thursday, Captain Mike "Stump" Center made them try a little defense too. Center, who scored the only Bantam point, is trying to coordinate team efforts before the season opener at M.I.T. in Cambridge on Saturday.

Haji Resolves Chin Growth Controversy

by John Osler

Abdillahi Haji '70

"If he's gonna represent Trinity on the field, he'll shave his beard," asserted Soccer Coach Roy Dath, alluding to Abdillahi Haji '70, running back. In spite of Dath's claim that the ban on beards is "something we've all (coaches) agreed on," alluding to Abdillahi Haji '70, roving halfback. In spite of Dath's claim that the ban on beards is "something we've all (coaches) agreed on," Schofield suggested that the ban on beards, mustaches, and haircuts presents the College, not himself.

Robert Shults reaffirmed Kurth's position that there is no athletic department policy against beards. Kurth insists that there is no athletic department policy against beards, mustaches, and haircuts.

Wearing a variety of unsuspecting souls. (Dodge's TV schedule is listed below.)

A new girl for girl-watchers to watch...

Her name is Joan Parker, and she's the new Dodge Fever Girl. Watch her on television this season, dispensing Dodge Fever to a variety of unsuspecting souls. (Dodge's TV schedule is listed below.)

A new car for car-lovers to love...

Its name is Charger, and it's the best-looking Dodge ever built. Complete with disappearing headlights and sports-car styling that features a European-type spoiler on the rear deck. But since looks aren't everything, we made it exciting to drive, with a 318-cu.-in., V8, bucket seats and an airplane-type instrument panel. Even pockets in the doors for your shades and/or rally maps. With all this included, we've reduced Charger's list price by more than $100. Maybe you can't please everybody, but we sure try. See your Dodge Dealer right away.
by Judd Freeman

The score was more than a victory in the games 13-13 tie at Williams last Saturday. It lost, for the remainder of the game and possibly a good part of the season, four starting ball-players.

Colin Adair's, two-yard touchdown, Dee Merritt's, three-yard pass to Brian Maltland in the last seconds of the game, and Steve Shininger's, muffled interception, had settled down. Finding daylight eight yards before the large crowd had settled down. Finding daylight eight yards before the large crowd, Kevin Hanratty was good last week and should come back. (The exciting Western Field deadlock was not as painful to Ephmen Coach Navarre though, whose soph-

For Saturday's clash as he

OMITTED TO CALL

For Saturday's clash as he

OMITTED TO CALL

For Saturday's clash as he

OMITTED TO CALL