Committee Resists High-Rise Changes

Hobart Students Pledge Non-Cooperation

Holland Faces Mandate Impasse

The culmination of a year-long attempt to delegate authority to student-elected representatives at Hobart College has resulted in the severance of student-administration communications and the dissolution of the student government. By a vote of 7-2, President J. Holland declared the student government of Hobart and William Smith Colleges dissolved and appointed himself president of the College, suspending any student government activity over liquor and dormitory parties. The student government's apparent lack of authority was due to a five point crunch in which fifteen representatives of student leaders had previously consented to Holland's demands.

Holland reassigned power over social regulations to the Office of the Dean of the College following his revocation of the constitution (ASCO). The student body passed a resolution demanding that the President retain the presidency, and the new student body termed the President "wreck of faith." Other students dissolved the BSC and announced the resignation of president, William Oberton. Richard Grossel was elected as new president of the ASCO and headed a Negotiations Committee designated for negotiations exclusively with the President. Additional resolutions of the Dean of the College, Chan-ning Johnson, and two other ad- ministration officials and a pledge of non-cooperation were adopted during the student meeting.

Because of persistent restrict- tions on social activities, several of the recommendations of the Con- vention, the body reassembled in January. Holland then issued the committee which, contrary to Grossel, empowered the BSC to regulate regular hours and alcohol possession and consump- tion. The so-called "Sheff Hall Ins- cident," in which students in a dormitory loosely defined "non- bedroom" entertainment areas for women as those where no sheets or pillows were visible, forced Holland to revoke the agreement as a result of injunions definition and exercise of social privileges.

Grossel cited a pervasive feeling of discouragement among the administration for administrative bureaucracy and a "lack of communication with the students." Holland requested that the administration clarify their position on the question of student voice and autonomy. It is expected that the plan for the present dormitory would be offered to Hobart affecting its reputation and image.

During the summer, newly elected President Holland commissioned a summer study group, chaired by Dean Johnson, to review all Hobart's facilities, environment and attitudes. The lengthy report was accepted by Holland, according to Grossel, as a guideline vehicle for reconstruc- tion. The report was severely criticized by students as overly conservative. A petition of student-faculty-administration committee was formed and signed for in-depth investigation of the report by the Constitutional Convention which was re-established to rewrite the Board of Trustees calendar.

At the heart of the turmoil lies the problem of attitude as the central quandry. He speculated, however, that fac- ulty discussion of calendars and curriculums would provide the solution. He suggested that the ad- ministration discuss the problem and develop guidelines to assist them in establishing an Independents' plan. Holland's attitude is expected to be more important, since that the strengths of the present dormitory outside Hobart affecting its reputation and image.

The Student Senate has proposed an alternative plan which it is expected, will be elaborated upon during the current plan's presentation. The Student Senate met with opposition. The Senate's Student Committee has presented a 25-30 page report to study basic requirements, including a poll of students regarding the selection of the commencement speaker at their meeting last Monday in Alumni Lounge. In addition a suggestion that the Senate meet with the Chair of the Board of Trustees to arrange for administrative and curriculum revision. The Student Committee presented a resolution to the Board of Trustees during the last Senate meeting in Alumni Lounge. It is expected that a na- tional commission will be appointed to look into the possibility of having students and faculty attend meetings of the Board of Trustees. The Student Senate will discuss the feasibility of the proposals with several local board members.
Action Sparks ‘Grand Prix’

by A. Rond Gordon

With the blood-lustig crowd of chauffeurs, an evening at “Grand Prix” is to follow the nine-race formula “cros’ from within the car, and indeed, in Cinerama. At times the effect is almost too realistic. After all, how many people ever travel 180 miles per hour on a nearly 90 degree inclined track, or on a road or water, or through hair-pin turns. The effect is unique, especially with the wide-screened cinerama, and one will invariably catch oneself leaning into the curves and ducking one’s head in “uncomfortable” situations — of which there are several.

Though director John Frankenheimer has executed some well-subtitled films (“The Train” for example), “Grand Prix” does not number among them. It is, however, his biggest picture in scale. The money involved in assembling the machines, the equipment and the star-studded cast was no minor affair. Pete Aron (James Garner), veteran Ferrari driver, contracts the love of American journalist, Louise Frederickson (Eva-Maria Saint) in explaining the purely business-like state of his marriage.

Guest who gets killed? The acting is perhaps not as star-studded as the names in the movie might lead you to believe. Yves Montand is easily the best actor and assures some empathetic response in the audience. Miss Saint, despite what her name might indicate, is a little too starchy to conjure up visions of chasing her in our minds. Garner never could and still can’t. Francoise, an honest-to-goodness Grand Prix driver, bores in the field of our peripheral vision either in racing garb or in black and white regimental stripes and offensice real race driver looks and sensations. But one doesn’t go to this movie for the action. It is for the action alone, the clever photography, and the virginal experience of driving a formula one car at 180 miles an hour. Watch out for the amateur racing enthusiasts in the parking lot after the movie.

MAXWELL ATTACKS U.S. VIET NAM INVOLVEMENT

Dr. Kenneth Maxwell of Rider College, former Director of International Affairs for the World Council of Churches labeled U.S. Viet Nam involvement as immoral. Reprinted out that our government is presently spending more on the Viet Nam war effort than it is for peaceful aid to all the other countries in the world. Politicians fail to realize that world affairs and ethics are related. This failure lies at the root of world poverty and disorder today, according to Maxwell. That what is best for the world as a whole, not just for particular interest groups or national groups, should be the primary concern of politicians and the military was the speaker’s second correction.

Asserting that the U.S. could, with only one per cent of its gross national product, take a significant step toward eliminating world poverty, he decried recent U.S. foreign aid cuts as immoral. Maxwell, author of a forthcoming book on the relationship of ethics to world affairs, maintained that the first step toward a better world would come only when politicians considered their consciences as well as military considerations when making decisions.

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Granitsas Advocates Computerized History

The use of modern technology for a more objective interpretation of history was the principal thesis of Spyridon Granitsas, free-lance writer and U.N. correspondent, in his lecture at the Watkinson Library open house Tuesday evening. The title of the address was "Myths Is Contemporary Thinking".

His proposal was that we should try to view history more objectively and that we can use the tools of modern technology, such as computers, to carefully examine the important events in history. According to Granitsas, historians make fallacious interpretations of historical events when they analyze them in terms of pre-conceived theories. He echoed Bertrand Russell's dictum that "historians with a theory to prove are simply mythmakers". As examples of mythmaking historians he discussed Hegel, Marx, and Spengler.

Hegel's philosophy was characterized by Granitsas as the Great Idea theory which proposes that the notion of leadership passed from one nation to another. Marx, on the other hand, believed that it is the constant struggle of working class which perpetuates events. Spengler was cited for his cyclical theory of history.

Granitsas felt that these historians were of little value because of their subjective interpretations. He stated that the ancient historians Herodotus, Thucydides, and Plutarch were superior in that they were simply chroniclers of events. The myths of the modern historians were derived from the influence of Christianity, he concluded. According to Granitsas, their theories all come from an awareness of the hope for the Second Coming. He believed that this bias colored their theories beyond recognition.

Myths created by American historians, Granitsas submitted, have arisen because of an American tendency to highlight the dramatic events in history and to forget the more subtle, but nonetheless important occurrences.

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The appearance of Senate election platforms both from individuals and from organizations is an encouraging indication that, even though the Senate may no longer be as active as it once was, there are others who care and more on his policy and less on his image as a popular leader. The IDS-CITE platform represents a deliberate attempt to determine their conception of the role of student government, particularly in its relation to the Administration.

The platform, both in its "Bill of Student Rights" and in its specific goals, is certainly a sincere and ambitious call for the extension and liberation of student government, but it is unfortunately a misguided effort.

The platform is permeated with the philosophy that the Administration (the opposition) owes students everything and should be impelled to pursue any avenues to us, we must interpret the platform's implication to want to or not, moralistic concerns whether for the purpose of supporting the war or the government to change its policies and withdraw from Vietnam.

Moreover, Mr. Hill does not even ask the question of the total destruction of South Vietnam, but he deals with moralistic statements and does not answer the basic question of whether the United States is at this point an extension and liberation of student government, but it is unfortunate to see the obtaining for one's country of a people of Vietnam and the threat of revocation of this government.

Mr. Hill, being an advocate of real Vietnam, has a responsibility to tell us what he and others like him have for-gotten another historical precedent. He is impelled to pursue his skill in an essential activity in a manner which he thinks is "one in which success -- " and thereby, "one in which success -- " and thereby destroy North Vietnam MILITAR-ISM."

Looking at this statement one can see that Hill considers our country and our government to be the same. All social responsibilities impelled to one country must be filtered through government program, implies Mr. Hill. Either you must serve in the Corps, or, you must serve in any of the forces which are determined as peaceable to the American government.

The individual's desire to serve in the Corps is in place by the gains from the government has been denied by the government.

But note, Mr. Hill, you have made one large mistake, that being that a serving in a vocation other than the military does not exempt you from the draft. Rather, it only gives you a deferment, and with the threat of revocation of this deferment our government can con- tinue to sell Viet Nam, the military, or our money. The individual's desire to serve in the Corps is in place by the gain from the government has been denied by the government.

Having a sense of human life, human nature, human emotions, human oneness, Mr. Hill, in his open letter to the students, says, "We would like to see the right, the pressure is to be increased through increased mutual understanding and cooperation between the students and the Administration."

The concept of the college as a total democracy with students and faculty as a union in communion with the administration is a view of the student's role which is currently being worked out on the Berkeley campus. The Berkeley democracy, however, provides a long-standing feature of a union of students bargaining with the Powers-That-Be.

The Trinky campus has no need for the spirit of unlimited student自治, the need for a government of the student," for the determination of student responsibility. While the IDS-CITE platform does describe a series of boards and young government student should move toward greater responsibility, it should do so in the spirit of cooperation based on mutual respect, not on milit- ant opposition.
There seems to be a substantial problem of communication on this subject. The difficulty appears to be that the student body and the Administration do not share a common language and fail to understand each other. The failure of shared understanding results from a lack of solidarity and realistic communication. The student body often found itself isolated from the administration, and vice versa, so that no clear dialogue could take place. The frustration of the students is evident in the way they express themselves in letters and requests for change. Such a dialogue is necessary to improve the quality of life at Trinity College. The student body is not only frustrated by the administration, but also by the lack of information and understanding available to them. They feel the need for change and are willing to work towards it, but they need to be informed and to have a sense of control over their environment.

In conclusion, there is a need for a dialogue between the student body and the administration. Such a dialogue would allow for a better understanding of the problems faced by the students and for a more effective solution to them. It is important to recognize the difficulty in understanding each other, but the need for change is too great to ignore. The students must work towards a better understanding and a more effective dialogue to improve the quality of life at Trinity College.
Sex Moralities, Abortion Laws Need Revisions

"It's a personal decision," said Dr. Allan Guttmacher, chairman of The Planned Parenthood and World Population Center, on the question of pre-marital intercourse. Guttmacher lectured on "Sex Mores on Today's Campus" during last week's Freshman Forum to an interested capacity crowd in Wean Lounge. He set forth a "code" for a moral approach to pre-marital sex.

The most important part of the code, he felt, is that the choice can be made by the participants alone. This is not something new "one should ask his roommate for advice about." He said that pre-marital intercourse could, in some cases, be constructive but in many cases would be destructive. He cautioned the freshmen against exploiting a member of the opposite sex in intercourse and, by the same rule, to avoid being seduced by a girl into intercourse. He summed up his discussion of the code with the exhortation, "If in doubt, don't." For even though intercourse could be constructive for some, he felt, the possibilities of it being destructive, especially to youthful participants, are dangerously high in cases of indecision.

The question and answer period that followed brought out Guttmacher's views on other aspects of the problems caused by sexual mores that are generally held. He spoke out forcefully against the Catholic Church's campaign to prevent the liberalization of the abortion laws. He did not call for a complete repeal of abortion legislation, but he felt that in some cases it was necessary to abort the birth of a child to preserve the mental or physical health of the mother. He stated that the Catholics should not be allowed to tell us what we should do in abortion cases.

In response to a question Guttmacher outlined his opinions on the various methods of contraception. He recommended the birth control pill as the safest and most convenient method. He also recommended the rhythm method, advocated by the Catholics, only if the proper times were calculated through mathematical formulation.

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Trin Racquetmen Drop 5-4 Match to Cardinals

The varsity squash squad played and lost three hard matches this past week, dropping their record to 3-11. Weisleyan and MIT took the Banants at the Field House and Saturday the team traveled to West Point to play Army.

FEBRUARY 21, 1967

Peat last year's performance as
and Saturday the team travelled
and lost three hard matches this
vide the main competition for the
Harvard and M.I.T. should pro-
edging Holy Cross 14-13 this week,
McLean picked up two wins each
in Epee Ken Button and Mike
berg each registered double vic-

The varsity squash squad played
against Wesieyan. Fine perfor-
mances by Ted Hutton, the only
player to win previously against
Wesieyan, Dave Craver, and Jim
behind sparked a notable im-
provement over the previous 3-1
loss, even though the Banants
dropped the match. Playing strong
squash the Frosh easily swept to 9-0 win.

The Frosh team of the Freshman
and Varsity took on MIT. The
varsity was up against a strong
varsity was up against a strong

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Overbeck Scores 100th Point
Cagers Slip Bowedin

Despite disappointing losses to Western Michigan, 120-94, and St. Bonaventure, 97-91, before a victory over Bowdoin 95-91, the Bantams were important as a milestone was attained in Trinity basketball.

Coach Dan Overbeck became the third Bantam player to record a 100-point total, joining total of 100 points when he scored his first basket in the Colby contest. Thus, this senior (Jayed Lohmeyer and Greg Wrobel) has joined the ranks of history.

Jim Belfiore in the 1000-club. Strong outside shooting, rebounding, and defense spelled the key to the upset win by the Cards Wednesday night. Sophomore Greg Rask and Jack Sites led the well-balanced Wes attack scoring 17 and 14 points respectively. Taking control immediately, the Cards seized all through the first half and went into the locker room with a 44-34 lead. With the score

Skaters Beat Cardinals; Fall Victim to New Haven

The hockey team continued its winning season this week by sweeping two of its three games. These victories put the team's mark at 5-1 with four games left to play.

Westleyan, the west's first contender, had problems in the goal and difficulty organizing offensive play as the Bantams scored five goals in the third period to make the final score 9-3. Defensive ace and team captain, Peter Bremser, was a star on the ice with two goals and two assists. Henry Barkhausen and Tony Brysht helped pull the total with two goals each. The Cardinals couldn't rally and posed no threat in the last two periods.

Friday, the team traveled to the Choate Rink to meet New Haven College for the second time this year. The game was alluded to be the toughest of the season and although the licence matched the play of the opponents, the 4-1 score did not reveal the closeness of the game. There was no score in the first period as the Bantams checked New Haven's drives while New Haven checked theirs. New Haven's four goals were against Wise at the start of the second two periods. One man was put into the

nats when they had a mas advantage. The luck was not on their side as the Bantams' second period tally was the team's lone goal. The game was not a severe loss, however, as both Coach Bill Perry and Captain Peter Bremser admitted that it was one of the best games of the season. The backcourtmen finished the week off with a 4-1 victory over Wesleyan in a re-scheduled match from before Christmas. With many cheering fans urging them on, the Bantams scored seven goals before Westleyan could sneak one by goalie Steve Rork's. Tony Brysht was the night's hero with his first collegiate goal. The game was not a severe loss, however, as both Coach Bill Perry and Captain Peter Bremser admitted that it was one of the best games of the season.

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Tankers to Face Wes, Union in Season Finals

Tomorrow at 6:00 p.m., the Trinity swimmers finish their home meet schedule with the Union contest in Trumbull Pool. Hanging on a 4 and 4 won-lost record, Coach Robert Brougher's squad expects little difficulty tomorrow than the Westegin slowdown at Middletown next week.

Amherst handed the tanks their fourth defeat last Wednesday, 15-39, winning both the 500-yard freestyle relay for the victory margin. The Blue and Gold's 400-yard freestyle relay of Bill Bacon, David Tyler, Ric Hendee, and John Lord led Amherst to victory in the event. The Bantams would not have the meet won by two points, 48-46.

Again the freestyle talents of Bacon, Tyler, and Wright surpassed those of the opponents and accounted for the five Bantam victories. Captain Jeff Tyler slotted through the eight-length freestyle events in 1:52.2, easily beating the Amherst distance expert, Moriga.

Bacon finished third for the Bantams.

Then Bacon and Wright overcame their first defeat to finish with the Blue and Gold in the 500-yard freestyle as Trinity's only loss. Wright won the event in 23.8. After Jeff Vogelsang's second place finish in the butterfly, Wright again washed his opponent, the Amherst swimmer, Phillips, the seemingly unbeatable lead in the first 80 yards of the 100, before stretching it for the victory in 61.2 seconds. Tuesday's Doug Walte grabbed third.

Bacon essentially raced to a first in the backstroke and Tyler was the 500-yard freestyler for the final Bantam points.

This Saturday, the Amherst Academy swimmers, often cited as the best prep school team in the country, will attempt to vie the Trinity Prep School Lesbian Championships for the fourth straight season. Also competing in the Trumbull pool races will be the swimmers from Deering, Hochstids, Mount Vernon, Trin.

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