Famous Scientists To Address Life Sciences Parley

Five of the nation's most distinguished scientists will be major speakers at a convocation on the life sciences in the field house Oct. 30.

The convocation will be highlighted by ground-breaking ceremonies for the new Life Sciences Center, which will be erected at a cost of $2,400,000.

President Albert C. Jacob has disclosed the Ford Foundation has made a prepayment of $500,000 on its challenge grant of $2,200,000 to the College to permit work to begin. Construction will start early next spring.

The theme of the convocation, "Reflections on the Future - The Life Sciences," will set the tone for the three sessions. The morning session at 9:30 will feature Dr. Donald R. Lindsley, chairman of the Committee on Biology of the American Association for the Advancement of Science. Two speakers will address the afternoon session at 2:30 on "Psychology and the Future of Man." They are Dr. Donald R. Lindsley, professor of psychology and physiology at the University of California at Los Angeles, and Dr. Ross A. McFarland, director of the Ben May Laboratory for Cancer Research at the University of Chicago who will deliver the evening address at 8:30 on "Cancer Research Progress." (Continued on Page 4)

Forum Reviews Finance Program, New Life Sciences Center Plans

by Jeff Lucas

Fifty students gathered in Goodwin Auditorium Thursday evening to hear 11-college forum, "Reflections on the Future." Vice-Dean R. Holland introduced Henry S. Beers '18, chairman of the capital campaign.

Donald R. Ewing, librarian, and Mr. Edwin de Cossy, designer of the new Life Sciences Center, addressed the forum and answered questions. Mr. Beers explained the task set before the college and its trustees is meeting the $2,3 million Ford Foundation grant. The grant must be matched by $5.6 million by the College before July 1, 1963, three years from the date the grant was issued.

The capital campaign has raised $7.7 million toward the $8.6 million. Mr. Beers noted the Ford Foundation has given $600,000 in advance so work may begin on the Life Sciences Center. Mr. Beers explained that the mill $8.6 million grant is contingent upon the capital goal of $8.6 million in 1963. More than one-half of the $840,000 Oldfield Laboratory will be used to air condition components of the library. Mr. Ewing told the gathering. The library will employ the remainder of the renovation. The move will allow room for 110,000 books and to provide 100 study carrels for seniors and graduate students. Mr. Ewing related.

Mr. de Cossy then spoke of the design of the Life Sciences building as "an attempt, in a contemporary manner, to capture the mood of the Burgess buildings along the walk." He hoped the building will relate well to the biocenimic structures along Summit Street and tie the campus together.

Like the Jarvis and Seabury structures, Mr. de Cossy noted, the building will have "the form of a wall." 110 feet long, about 42 feet in height, and punctuated with stairwells reminiscent of the Seabury, Northam and Jarvis towers.

The building is to be situated at the base of a declining grade along a prominent property line, the line being to connect the college property on the hill to the campus on the southeast.

Aided by the architecture of the Life Sciences building should fit "well with that of South Campus and McPike. Mr. de Cossy said he would love to have an architect with that kind of talent."

The tentative completion date of the building is September, 1967. In the question-answer period which followed, Rollin S. Russell, of the engineering department, noted there was no access route to Hadlock Laboratories in the planning for the Life Sciences Center and the landscaping. Mr. de Cossy agreed that an access route had been overlooked and that one must be included. When asked about provisions being made to relocate the two parking lots that will be eliminated by the Life Sciences Building and the relocation of athletic fields, another Mr. Holland noted Hoyt Road, dean of students, knew of lay replacement plans.

The forum adjourned with Mr. Holland's expression of hope that the whole body would show sufficient interest to make future forums valuable possibilities for an exchange of ideas among administration, faculty and students.

Senate Asks Permanent Dorm Hours Extension

by James McCollough

A Senate last night was asked to pass a resolution requesting the college administration to extend the dormitory hours from 11:30 p.m. to 2:00 a.m. for Friday and Saturday evening of the Christmas term up until the weekend before review days.

Also considered was the suggestion that some of the extension hours must be sacrificed in other areas. This request, in the form of a letter to be given to President Albert C. Jacob, listed 14 reasons for the extension. Some of the reasons were:

-- Extension of hours would permit students to write papers on campus under college super-

Senate Elects Permanent Dorm Hours Extension

Also considered was the suggestion that some of the extension hours must be sacrificed in other areas. This request, in the form of a letter to be given to President Albert C. Jacob, listed 14 reasons for the extension. Some of the reasons were:

-- Extension of hours would permit students to write papers on campus under college super-

Senate Elects Permanent Dorm Hours Extension

Also considered was the suggestion that some of the extension hours must be sacrificed in other areas. This request, in the form of a letter to be given to President Albert C. Jacob, listed 14 reasons for the extension. Some of the reasons were:

-- Extension of hours would permit students to write papers on campus under college super-

Senate Elects Permanent Dorm Hours Extension

Also considered was the suggestion that some of the extension hours must be sacrificed in other areas. This request, in the form of a letter to be given to President Albert C. Jacob, listed 14 reasons for the extension. Some of the reasons were:

-- Extension of hours would permit students to write papers on campus under college super-

Senate Elects Permanent Dorm Hours Extension

Also considered was the suggestion that some of the extension hours must be sacrificed in other areas. This request, in the form of a letter to be given to President Albert C. Jacob, listed 14 reasons for the extension. Some of the reasons were:

-- Extension of hours would permit students to write papers on campus under college super-

Senate Elects Permanent Dorm Hours Extension

Also considered was the suggestion that some of the extension hours must be sacrificed in other areas. This request, in the form of a letter to be given to President Albert C. Jacob, listed 14 reasons for the extension. Some of the reasons were:

-- Extension of hours would permit students to write papers on campus under college super-

Senate Elects Permanent Dorm Hours Extension

Also considered was the suggestion that some of the extension hours must be sacrificed in other areas. This request, in the form of a letter to be given to President Albert C. Jacob, listed 14 reasons for the extension. Some of the reasons were:

-- Extension of hours would permit students to write papers on campus under college super-

Senate Elects Permanent Dorm Hours Extension

Also considered was the suggestion that some of the extension hours must be sacrificed in other areas. This request, in the form of a letter to be given to President Albert C. Jacob, listed 14 reasons for the extension. Some of the reasons were:

-- Extension of hours would permit students to write papers on campus under college super-
The Chapel on Sunday, at 5 p.m., will conduct four orchestral concerts in this summer. The Choir with the Choir of the Austin Arts Center was so successful the Chapel Choir with the Choir of Trinity Church will sing the service for the event.

Failure to Use Arts Center Seen by Director Nichols

Many of the potential facilities of the Austin Arts Center have not fully been used by the students. This coming in April, George R. Nichols, director of the Center recently noted.

Mr. Nichols, who directs the primary task as a type of "traffic control," has fully used the building, pointed out that the deficiency was probably because of a lack of student knowledge of the building's uses and outlined the Center's fulfilled potential.

The study算了 (see 7-9) is now available for the use of any qualified students from noon to 1:00 p.m., 3:00 p.m. to 5:00 p.m., and 7:00 p.m. to 9:00 p.m. in the Main Floor.

The pianos in the music class may be utilized with faculty supervision. The Goodwin Theatre, although mainly designated for the production of plays, concerts and films, may be used for student recitals and such student productions as readings.

No Competition. To service and set up new accounts in exclusive territory, investment secured by fast moving inventory of amassing plastic coated on all types of surfaces interior or exterior. Eliminates wearing when applied to any type of floor. Eliminates all painting when applied to wood, metal or concrete surfaces.

No Competition. To service and set up new accounts in exclusive territory, investment secured by fast moving inventory of amassing plastic coated on all types of surfaces interior or exterior. Eliminates wearing when applied to any type of floor. Eliminates all painting when applied to wood, metal or concrete surfaces.

Chapel Vespers To Trumpet Music Of Purcell

Chaplains Alan C. Tall noted this presentation will be "a very unusual opportunity" to hear the music of Purcell in the type of atmosphere for which he wrote it. He predicted that the combination of the choir and instrumental strains with the Chapel's "amidst" acoustics will produce an "amazingly brilliant sound."

Chaplain Tall noted that Purcell was a court composer under both the last two Stuart monarchs and carried over into the reign of William and Mary. There was no apparent break or change in the mood or temper of the music. Purcell is also noted for his Ode for Queen Mary's birthday, announced recently entitled "Come Ye Sons of Art." This piece was composed one year before the funeral of the queen.

Musicologist S. W. Bennett aptly describes Purcell's music as "a balance between court and public, aristocratic and middle-class views of life and art."

"Purcell's music is rare, sweet, tender, and lovely expression of a spirit able to live in harmony with his times and to find in that a free field for the flowering of his own genius and personality."

Concert Focus: Haydn Mozart

The program for the premiere performance of the Austin Oratorio was announced recently by Baird Hastings, director of the Band and Orchestra and assistant director of the Austin Arts Center. The concert will be sponsored by the band and will feature Choral Society at the organ.

The evening of music will start with the Haydn preludes of three movements by Haydn. These movements were composed for the Clemente Festival of London. They were written while the author was in England during 1799. These pieces will be followed by two interludes of Mozart recently published "Thamos, King of Egypt." The orchestra will conclude with Schönberg's Fifth Symphony at 9:30 p.m.

The tickets of the concert will feature Professor Walters playing organ music (Nos. 5, 10, 15, 15) by Wolfgang Mozart.

CONCERTS & CRITICISM

Wittelesy Memorial' In Austin

A Memorial Exhibition," a showing of the paintings of Anne Gwynn Whittlesey (1888-1958), especially on April 21st. The exhibition will be shown through Oct. 31st. The gallery is open daily 9:00 a.m. - 5:00 p.m. and on Sundays 1:00 p.m. - 5:00 p.m.

The exhibition was conceived as a memorial to the artist, wife of mathematician Professor E. Finlay Whittlesey and sister of English Professor Frederick L. Gwynn. Mrs. Whittlesey had an unexcelled and varied career of which painting was only a part. She was graduated from Colby College in 1913 and served for the next three years as a U.S. embassy

The Music of Purcell to the Chapel's first large-scale production since the highly-successful 1965 ADA CAPU. Music at Vespers will continue Nov. 21, with Music for Keyboards and on Dec. 12 with Lessons and Carols - Thou great ARIA DA CAPO. Music at Trinity Church will sing the service for the event.

many of the potential facilities of the Austin Arts Center have not fully been used by the students. This coming in April, George R. Nichols, director of the Center recently noted.

Mr. Nichols, who directs the primary task as a type of "traffic control," has fully used the building, pointed out that the deficiency was probably because of a lack of student knowledge of the building's uses and outlined the Center's fulfilled potential.

The study算了 (see 7-9) is now available for the use of any qualified students from noon to 1:00 p.m., 3:00 p.m. to 5:00 p.m., and 7:00 p.m. to 9:00 p.m. in the Main Floor.

The pianos in the music class may be utilized with faculty supervision. The Goodwin Theatre, although mainly designated for the production of plays, concerts and films, may be used for student recitals and such student productions as readings. The multi art studio is available at night upon request at the main floor of the Austin Arts Center. The shop may be used only for printing for large scale or small scale type.

imported selected finishes, one-piece construction, fully leathered lining, combination last for snug heel, lightweight flexible leather soles and leather heels with v-plates.

for Sunday's program is:

Mr. Melody (Clark Daves)

Invites you to come and see our large selection of musical instruments, accessories, and music.

Trades - Repair MELODY MUSIC COMPANY 147 Asylum St. Hartford Tel. 247-4588

DISTRIBUTOR WANTED

No Competition. To service and set up new accounts in exclusive territory, investment secured by fast moving inventory of amassing plastic coated on all types of surfaces interior or exterior. Eliminates wearing when applied to any type of floor. Eliminates all painting when applied to wood, metal or concrete surfaces.
**Kibbe Heads College News, Photographer Also Named**

Thomas G. Kibbe of Newington has been appointed director of the News Bureau, and John Monaccio of Hartford has been named College photographer, it was announced today by President Albert C. Jacobs.

Mr. Kibbe, a 1962 graduate of the University of Connecticut and a candidate for the M.A. Degree in English at Trinity, has been program consultant for the Greater Hartford TV-educate and Public Health Society since August 1964. Between 1962 and 1964 he served as a special agent for the Insurance Company of North America and later with the Hartford Steam Boiler Inspection and Insurance Co.

Mr. Kibbe is a member of several organizations and is a soloist with the Aegypian hill congregation.

Mr. Monaccio comes to Trinity from Aetna Life & Casualty Company, where he has been a photographer for the Company's Information and Education Department since 1962.

**Vietnam Protest Rally to be Held**

On Saturday beginning 1 p.m., Hartford-Shrewsbury Committee to End the War in Vietnam will conduct a protest march down Main Street. The march will begin in the Town Park in the North End and continue down Main Street to the South Green Park, where a rally will be held. The rally is planned to end at 3:00 p.m. Speakers are to be announced.

The march is being held in conjunction with the International Days of Protest, October 15 and 16. Protest demonstrations, teach-ins, and marches are expected to occur in many cities in the U.S. and abroad.

That morning, from 10-12 a.m., individuals will march the city,])->)

From 1959 to 1963, Mr. Monaccio was a photographer for Ed Saxe Studio in Hartford. He is an Air Force veteran and served as a Medical Specialist from 1951 to 1953.

**NSF Fellowships To be Awarded**

Graduate and postdoctoral fellowships in many areas of science will be awarded again this year by the National Science Foundation. Application must be made to the National Academy of Sciences-National Research Council by Dec. 15, 1965, for graduate fellows and by Dec. 15 for postdoctoral fellows. Awards will be announced on March 15, 1966.

The annual stipends are $2,400 for first year graduate fellows, $2,600 for second year, $2,000 for final year and $3,500 for postdoctoral fellows. Limited allowances will also be made toward tuition, laboratory fees and travel.

Applicants must be citizens of the United States and must have completed the appropriate level of school or equivalent training for the fellowships. Applications for the graduate awards must take the Graduate Record Examinations for scientific aptitude and achievement. The tests, administered by the Educational Testing Service, will be given Jan. 15, 1966, at centers throughout the United States.

Each graduate fellowship applicant must submit a signed application form, complete college transcripts and a proposed plan for graduate study or research. Awards are made on the basis of qualifications: the applicant's choice of graduate school is not considered in the selection of Fellows.

Further information and application materials may be obtained from the Fellowship Office, National Academy of Sciences-National Research Council, 1101 Constitution Avenue, N. W., Washington, D. C. 20418.
New Stereo System Ready For Student Use in Austin

The new stereophonic record player and tape recorder, given to the Arts Center by George Kolody, is now available for students' personal use as well as for general recreational listening, according to Mr. Kolody. The equipment consists of a "brilliant basic combination" and includes a Thorens turntable. George Kolody, director of the Center, has announced this equipment is the "absolute highest quality" and that it is a "fountainhead" addition to the Arts Center. In addition to the equipment, Mr. Kolody has contributed 76 records and 20 tapes, all selected from his personal record collection.

Mr. Kolody, who has been a retired head of the Department of fine arts, physiology, and biology, will continue to work on the campus as a retirement hobby.

New Equipment in Biology Lab

New laboratory furniture and apparatus for introductory biology and physiology has been installed on the third floor of Boardman Hall. The gift includes an Ampex self-recording apparatus for introductory biology and physiology, and it is a "magnificent addition to the equipment in the biology and physiology labs. The new equipment purchased for the Biology and Physiology lab will be placed in Goodwin Hall, which will be used as a retirement hobby.

Mr. Kolody, who has expressed willingness to make more additions to the collection, has commented that it is a "fundamental improvement in every detail." According to Dr. Burger, the College was extremely generous in the amount of new equipment purchased. The quality of the new furniture and instruments is "superior in every detail." All available space in Boardman Hall is reportedly occupied and further expansion of the biology and physiology labs will have to be accommodated.

The notebooks provided for the Biology and Physiology lab will be placed in Goodwin Hall, which will be used as a retirement hobby. According to Dr. Burger, the College was extremely generous in the amount of new equipment purchased. The quality of the new furniture and instruments is "superior in every detail." All available space in Boardman Hall is reportedly occupied and further expansion of the biology and physiology labs will have to be accommodated.

College View Service

360 New Britain Ave.
Just West of Summit St. Gate
Offering Mobile Products
Complete Automotive Service
Free Pickup & Delivery Service
7-10 P.M. Weekdays—8-10 P.M. Sundays
or Call 242-3212

Saturday, October 16
WRTC-FM
89.3 Mc
Presents
Trinity vs. Colby
Air Time: 1:50 p.m.
The 34th Year 1:40

New Equipment For Student Use in Austin

The new stereophonic record player and tape recorder, given to the Arts Center by George Kolody, is now available for students' personal use as well as for general recreational listening. The equipment consists of a "brilliant basic combination" and includes a Thorens turntable. George Kolody, director of the Center, has announced this equipment is the "absolute highest quality" and that it is a "fountainhead" addition to the Arts Center. In addition to the equipment, Mr. Kolody has contributed 76 records and 20 tapes, all selected from his personal record collection. Mr. Kolody, who has expressed willingness to make more additions to the collection, has commented that it is a "magnificent addition to the equipment in the biology and physiology labs.

Mr. Kolody has expressed willingness to make more additions to the collection, has commented that it is a "magnificent addition to the equipment in the biology and physiology labs. According to Dr. Burger, the College was extremely generous in the amount of new equipment purchased. The quality of the new furniture and instruments is "superior in every detail." All available space in Boardman Hall is reportedly occupied and further expansion of the biology and physiology labs will have to be accommodated.

The notebooks provided for the Biology and Physiology lab will be placed in Goodwin Hall, which will be used as a retirement hobby. According to Dr. Burger, the College was extremely generous in the amount of new equipment purchased. The quality of the new furniture and instruments is "superior in every detail." All available space in Boardman Hall is reportedly occupied and further expansion of the biology and physiology labs will have to be accommodated.

The notebooks provided for the Biology and Physiology lab will be placed in Goodwin Hall, which will be used as a retirement hobby. According to Dr. Burger, the College was extremely generous in the amount of new equipment purchased. The quality of the new furniture and instruments is "superior in every detail." All available space in Boardman Hall is reportedly occupied and further expansion of the biology and physiology labs will have to be accommodated.
The Purpose of Higher Education: Re-examination

Excerpts from an Address by Harry D. Gideonse, President
Brooklyn College of the City University of New York

Two-thirds of American baccalaureate education today has little or nothing to do with "liberal education," and in the third that remains, an empty shell of courses that reflect the curricular thought of a preceding generation is frequently taught by an increasing multitude of unqualified and uninterested graduate students who have no training or little interest in teaching what they call "secondhand" subjects. If, in addition to this, the graduate faculty dominates the staffing of the undergraduate program and employs the colleges to use unqualified and uninterested graduate students to teach from sixty to eighty per cent of the instructional hours in the freshman and sophomore years, it is clear that demoralization and lack of vitality, as well as a retreat from the "creative and critical innovation" which academic conservatives demonstrate throughout the nation, is frequent and insidious. At what rate may a college become dependent on such sources. It is literally true that administrations as well as faculties have lost control over their own fate — one institution in this category is able to report that it would be interested in these "models," which should be widely distributed, only if it were assured with the general education program of the junior or community college. Such a program would be "hard to sell" to Congress. It is a "natural" for the "venture capital" in America culture — and it will meet a crucial need to bolster the quantitative needs of our higher education...

The need for diversity in the pattern of experimentation is also indicated by some of the positive aspects of our current experience and the rates that are more numerous than the selective publicity of the mass media might suggest. Whatever we may think of details in the study and the selection of the Berkeley dollars, a great movement of creative and critical innovation has developed on all levels at the University of California, and any teacher would be impressed with the opportunities held out in the following paragraph of a Berkeley faculty report: Studies already known to us show that a significant and growing minority of students are not interested in "this symptom of spiritual malaise". They want to lead lives less tied to the curricular thought of a preceding generation, and responsibility. Our educational plans should recognize these values.

A significant and growing minority of students are trying to lead lives less tied to financial returns than to social awareness and responsibility. Our educational plans should recognize these values.

It will be futile to seek remedies "consistent with the quality of leadership". The question will be pressed with increasing urgency by those who take the view that a publically supported college could respond to this challenge, but that the quest for vocationalism, for "educational productivity," for "financial return than to social awareness and responsibility" will make the prospect of higher education to be maintained, but the question is surely ripe to be faced openly and directly. If we are not to be destroyed by vulgar and unentreprenurial virtue, we must not direct public subsidy allocated to the institutions and the purposes for which it is given... The strengthening of Federal involvement in meeting the country's educational needs is not necessary to agree with all the implications of the use of some of the student leaders are making of President Eisenhower's warning in his final speech as President of the United States against "the potential for the disastrous rise of ignorant minority rule in the military-industrial complex," to become reflective when the current Federal budget that fifteen percent of all expenditures in America's institutions of higher learning and fully seventy-five percent of all research expenditures are defrayed from those sources. The distinctions between private and public institutions are blurred, to put it mildly, when we note that Federal funds are responsible at the minimum for thirty-two percent of the total budget of one of our largest private universities and this percentage range to eighty-five percent of the total budgets in public education and elsewhere.

The impact of this fiscal dependence of our largest institutions on a project basis with grants rarely ranging beyond a two-year basis is, of course, emphasized more throughout the country. For example, a college or research program that is not directly involved, and an entrepreneurial spirit and an attitude of promotion of President Eisenhower's warning is a "natural" for the "venture capital" in America culture — and it will meet a crucial need to bolster the quantitative needs of our higher education...

The fact that administrations as well as faculties have lost control over their own fate — one institution in this category is able to report that it would be interested in these "models," which should be widely distributed, only if it were assured with the general education program of the junior or community college. Such a program would be "hard to sell" to Congress. It is a "natural" for the "venture capital" in America culture — and it will meet a crucial need to bolster the quantitative needs of our higher education...

The need for diversity in the pattern of experimentation is also indicated by some of the positive aspects of our current experience and the rates that are more numerous than the selective publicity of the mass media might suggest. Whatever we may think of details in the study and the selection of the Berkeley dollars, a great movement of creative and critical innovation has developed on all levels at the University of California, and any teacher would be impressed with the opportunities held out in the following paragraph of a Berkeley faculty report: Studies already known to us show that a significant and growing minority of students are not interested in "this symptom of spiritual malaise". They want to lead lives less tied to the curricular thought of a preceding generation, and responsibility. Our educational plans should recognize these values.

A significant and growing minority of students are trying to lead lives less tied to financial returns than to social awareness and responsibility. Our educational plans should recognize these values.

It will be futile to seek remedies "consistent with the quality of leadership". The question will be pressed with increasing urgency by those who take the view that a publically supported college could respond to this challenge, but that the quest for vocationalism, for "educational productivity," for "financial return than to social awareness and responsibility" will make the prospect of higher education to be maintained, but the question is surely ripe to be faced openly and directly. If we are not to be destroyed by vulgar and unentreprenurial virtue, we must not direct public subsidy allocated to the institutions and the purposes for which it is given... The strengthening of Federal involvement in meeting the country's educational needs is not necessary to agree with all the implications of the use of some of the student leaders are making of President Eisenhower's warning in his final speech as President of the United States against "the potential for the disastrous rise of ignorant minority rule in the military-industrial complex," to become reflective when the current Federal budget that fifteen percent of all expenditures in America's institutions of higher learning and fully seventy-five percent of all research expenditures are defrayed from those sources. The distinctions between private and public institutions are blurred, to put it mildly, when we note that Federal funds are responsible at the minimum for thirty-two percent of the total budget of one of our largest private universities and this percentage range to eighty-five percent of the total budgets in public education and elsewhere.

The impact of this fiscal dependence of our largest institutions on a project basis with grants rarely ranging beyond a two-year basis is, of course, emphasized more throughout the country. For example, a college or research program that is not directly involved, and an entrepreneurial spirit and an attitude of promotion of President Eisenhower's warning is a "natural" for the "venture capital" in America culture — and it will meet a crucial need to bolster the quantitative needs of our higher education...
Varied Panels Mark ACE Meeting

More than 1,400 persons attended the 43rd meeting of the American Council on Education last Thursday and Friday in Washington, D.C. at the Mayflower Hotel. Among the speakers was U.S. Attorney General Nicholas Katzenbach, who addressed the delegates at a Thursday night banquet. Below is a list of panel topics and participants. Tripod readers who wish to examine texts of the panel proceedings may do so in the Tripod office.

PANEL DISCUSSIONS: THE LEARNING ENVIRONMENT

1. Institutional Expectations and Influences
Chairman: Joseph P. Kaufman, Dean of Student Affairs, University of Wisconsin, Madison
Panelists: Joseph W. Forbisky, President, Central Florida Junior College; Ross K. Golden, Associate Professor of Sociology, Cornell University; Martin Trow, Professor of Sociology, University of California, Berkeley; Stephen J. Wright, President, Fisk University

2. Societal Expectations and Influences
Chairman: Lawrence E. Dunn, Education Program Adviser (Venezuela), Ford Foundation
Panelists: Joseph Katz, Research Coordinator, Institute for the Study of Human Problems, and Research Director, Student Development Study, Stanford University; William L. Kibb, Dean of the College, Beloit College; David Mallen, Consultant, College Student Personnel Institute

3. Some Concepts of Student Academic Freedom
Chairman: Alan Simpson, President, Vassar College
Panelists: Lawrence V. Brity, S.J., President, University of Detroit; Greg Lipcom, Student, University of Texas; Philip Montefort, Professor, Department of Political Science, University of Illinois; E. G. Williamson, Dean of Students, University of Minnesota

4. Student Involvement in Educational Policy
Chairman: Rosemary Park, President, Barnard College
Panelists: James P. Dixon, President, Antioch College; Edward D. Eddy, Jr., President, Chatham College; Carl McNelis, Student, Smith College; Charles E. Gorga, President, University of Washington

PANEL DISCUSSIONS: STUDENT-INSTITUTIONAL RELATIONSHIPS

5. Stress in the College Experience
Chairman: Leonard J. Dubil, M.D., Chief, Office of Planning, National Institute of Mental Health
Panelists: Ralph F. Bennc, Professor of Psychology, and Director, Student Counseling Bureau, University of Minnesota; Alan Frank, M.D., Head, Psychiatric Division, Student Health Service, University of Colorado; Philip Sennhouard, National Affairs Vice-President, U.S. National Student Association; Benson R. Sutphen, M.D., Psychiatrist-in-Chief, Massachusetts Institute of Technology

6. Due Process and the College Student
Chairman: John Ritchie III, Dean, Law School, Northwestern University
Panelists: Clark Bye, Professor of Law, Law School of Harvard University; O. P. Knechtelmann, President, Valparaiso University; Edmund McClenney, Legal Counsel, Tulane University; Dennis Shute, Student, Law School of Harvard University

7. Effective Teaching: The Role of New Educational Media
Chairman: Stephen A. Smith, President, Stephens College
Panelists: C. Ray Carpenter, Research Professor of Psychology and Anthropology, Pennsylvania State University; Harold B. Gomes, President, Educational Facilities Laboratories, Inc.; John W. Taylor, Executive Director, Chicago Educational Television Association

8. Effective Teaching: The Relevance of the Curriculum
Chairman: Francis H. Horn, President, University of Rhode Island
Panelists: Joseph P. Conant, President, Junior College District of St. Louis; Melvin Kramers, Professor of History, Case Institute of Technology; Joseph D. McClatchy, Student, Georgetown University; William J. McKeachie, Chairman, Department of Psychology, University of Michigan

9. Effective Teaching: The Role of the Professor
Chairman: Peter Harvey Harrington, President, University of Wisconsin
Panelists: Frederick H. Burchard, President, American Council of Learned Societies; Frederick L. Gwynn, Chairman, Department of English, Trinity College; Nicholas Horns, Chairman, Division of Human Development, George Peabody College for Teachers; Jerrold R. Zacharias, Professor of Physics, Massachusetts Institute of Technology

HIGHER EDUCATION AND THE MORAL REVOLUTION
Chairman: Katharine E. McBride, President, Bryn Mawr College
Panelists: Graham R. Blades, Jr., M.D., Chief, Psychiatric Service, University Health Services, Harvard University; Bueell G. Gallagher, President, City College of the City University of New York; Sister Jacqueline Grennan, President, Webster College; W. Clarke Wescoat, Chancellor, University of Kansas
Coercive Demonstrations Wrong, Says Katzenbach

The U.S. Attorney General Thursday day warned student demonstra tors that "efforts to coerce are wrong in principle and ineffective in practice.

Speaking at a dinner meeting, Mr. Katzenbach linked student and negro demonstration, noting, "It should not be supposed that mere slogans use many of the same techniques as Negroes have used, but that disaffections are as profound." The Negro, he said, "without access to any of the democratic forms of expression, has no choice but to demonstrate. The student, however, whether he objects to conformity or to government policy in Viet Nam, has a range of alternatives." Diffusion of goals is one peril the students must acknowledge, continued the Attorney General, and there is a second peril that "demonstration becomes an instrument not of persuasion but of coercion."

Mr. Katzenbach criticized students who fight "so hard against the domination of the system, that they dissect the intellect, the academic freedom, the rights which should be devoted to opposing the corrupting specifica."

Mr. Katzenbach said we need to sharpen and clarify their aims. "It is not record-breaking by punch card that we should fear, but the obsessions of animal attention to every innovation on the horizon."

"It is not an elephantry lecture class that deprecates education, but a shortage of able section instructors with whom to discuss the lectures."

"It is not student automobiles or tear gas that we should guard against, but the possibility that one course of action may not be as effective as another to mold our higher tastes."


The Trinity Tripod
Crisis Seen in Role of Professor’s

Gwynn Finds Weaknesses Spur Crises

by Malcolm Carter

A half-century of "weak teaching" that usually students by not paying enough attention to them has precipitated the "expanding vacuum" underlying current college activism.

So said Frederick L. Gwynn, chairman of the English department, Thursday as one of four panelists discussing "The Role of the Professor."

"The large amount of time professors spend only lecturing, with getting students actively involved," Dr. Gwynn blamed for what he called the real reasons of inefficient classroom teaching. "We have no theory and structure for teaching in higher education."

"Even undergraduates," he continued, "are aware that their mentors are trained in research and graduate school rather than to pedagogy."

One way to alleviate the problem, he said, would be adoption of a "controlled student rating" which would alleviate lack of an organized feedback. This lack "contributes heavily to crisis," noted the professor.

Other recommendations were adoption of:

- Three-year appointments in full-time teaching to be established by reputed master teachers.
- Continuing emphasis on testing teaching with resulting de-emphasis of "trivial research publication."
- Programs which discourage the college teacher who "scarcely initiates concrete models from his graduate school without considering abstract models of theory, their comparative assumptions and consequences." Dr. Zacharias, who staunchly favored the technique that made him famous—forced the student to supply his own fundamentals, declared: "Nine-tenths are being turned out by the hand through the maze."

The student, he said, "has to teach himself to this topic."

"Why follow the leader?" asked a panel member who managed to draw appreciative laughter each time he made a statement.

"Unless you get rid of the bugaboo of the college," he declared, "the whole system becomes less attractive escapes from drudgery for busy men."

To shorten the "distance" that has lengthened between professor and student, Mr. Burkhardt suggested:

- Recognition and reward for es, in existence in teaching.
- Encouragement and recruitment of potential scholars, and the undergraduate teaching in the training of scholars.
- Encouragement of teaching and learning in research. The culprits stretching the debate, he continued, are the increase in specialization, the decrease of the ideal of service and the increase in the complexity of educational institutions.

According to Mr. Hobson, the good college president has "the opportunity to work closely with the students and the board of directors to know that he has quelled their fears through shared counter with knowing."

---

Four Collegiate Types Make Complex Society

by David Downes

Panelists discussing "Institutional Expectations and Influences" generally agreed that four broad subcultures pervade most colleges and that these create a complex society within the college.

Participating in the discussion panel were Dr. Joseph F. Kaufman, dean of student affairs at the University of Wisconsin, chairman, Dr. Joseph W. Fordyce, president of Central Florida Junior College, and Dr. Martin Trow, professor of Sociology at the University of California at Berk-

The Multiversity, he pointed out, is no longer an academic community, but a rather complex society that the aggregates of students comprise.

"Unless you get rid of the bugaboo of the college," he declared: "Students are being led to the teaching going on by the hand through the maze."

"Why follow the leader?" asked a panel member who managed to draw appreciative laughter each time he made a statement.

"Unless you get rid of the bugaboo of the college," he declared, "the whole system becomes less attractive escapes from drudgery for busy men."

To shorten the "distance" that has lengthened between professor and student, Mr. Burkhardt suggested:

- Recognition and reward for es, in existence in teaching.
- Encouragement and recruitment of potential scholars, and the undergraduate teaching in the training of scholars.
- Encouragement of teaching and learning in research. The culprits stretching the debate, he continued, are the increase in specialization, the decrease of the ideal of service and the increase in the complexity of educational institutions.

According to Mr. Hobson, the good college president has "the opportunity to work closely with the students and the board of directors to know that he has quelled their fears through shared counter with knowing."

---

Four Collegiate Types Make Complex Society

by David Downes

Panelists discussing "Institutional Expectations and Influences" generally agreed that four broad subcultures pervade most colleges and that these create a complex society within the college.

Participating in the discussion panel were Dr. Joseph F. Kaufman, dean of student affairs at the University of Wisconsin, chairman, Dr. Joseph W. Fordyce, president of Central Florida Junior College, and Dr. Martin Trow, professor of Sociology at the University of California at Berk-

The Multiversity, he pointed out, is no longer an academic community, but a rather complex society that the aggregates of students comprise.

"Unless you get rid of the bugaboo of the college," he declared: "Students are being led to the teaching going on by the hand through the maze."

"Why follow the leader?" asked a panel member who managed to draw appreciative laughter each time he made a statement.

"Unless you get rid of the bugaboo of the college," he declared, "the whole system becomes less attractive escapes from drudgery for busy men."

To shorten the "distance" that has lengthened between professor and student, Mr. Burkhardt suggested:

- Recognition and reward for es, in existence in teaching.
- Encouragement and recruitment of potential scholars, and the undergraduate teaching in the training of scholars.
- Encouragement of teaching and learning in research. The culprits stretching the debate, he continued, are the increase in specialization, the decrease of the ideal of service and the increase in the complexity of educational institutions.

According to Mr. Hobson, the good college president has "the opportunity to work closely with the students and the board of directors to know that he has quelled their fears through shared counter with knowing."

---

Four Collegiate Types Make Complex Society

by David Downes

Panelists discussing "Institutional Expectations and Influences" generally agreed that four broad subcultures pervade most colleges and that these create a complex society within the college.

Participating in the discussion panel were Dr. Joseph F. Kaufman, dean of student affairs at the University of Wisconsin, chairman, Dr. Joseph W. Fordyce, president of Central Florida Junior College, and Dr. Martin Trow, professor of Sociology at the University of California at Berk-

The Multiversity, he pointed out, is no longer an academic community, but a rather complex society that the aggregates of students comprise.
Senate...

(Continued from Page 1)

violation rather than travelling leaving campus parties under municipal jurisdiction.

— Since there is a "large" amount of expenses involved for many weekends, leaving a large number of freshmen and independents no place to congregate after 11:30 p.m. would seem "unfair".

— The lack of "adequate" lounge facilities for entertaining would make the problem intolerable after 11:00 a.m. Even more difficult.

— A procedure for the extension of dormitory hours has already proven satisfactory at other colleges, such as Williams and Wesleyan.

— Reports from larger schools, such as Dartmouth, Yale, Cornell, M.I.T. and others, where disciplinarily problems might be expected to increase, have shown that a system of 1200 a.m. hours has proven workable and successful.

— Statistics compiled from 40 schools of high academic standing in 16 states indicate that 95% of the schools polled have more dating hours under college supervision than dormitory hours.

— Placing an 11:00 p.m. curfew on dormitory hours does not terminate dating but only causes an "ever-increasing" frequency of freshmen and independents to continue dating off campus.

— The Medusa has agreed to such a change of hours.

— The 21-member Student Affairs Committee, made up of faculty, students, and administration, has unanimously endorsed this proposal.

— Extending the dormitory hours would create more normal conditions on campus, 11:00 a.m. being a more "natural time" to terminate a date.

— An extension of dormitory hours would permit Trinity men and their dates a greater degree of privacy — "a perfectly normal desire".

— Since student life does not come to a close at 11:00 p.m., an extension of hours would help to create a greater atmosphere of community for students on campus.

— An "overwhelming" majority of Trinity students have submitted their signatures indicating they are in accord with the Senate plan and are willing to accept the responsibilities which it entails.

— Last year's extensions of dormitory hours were done in a hurry, and had sometimes been carried out by the Dean of Freshmen, and without the proper notice.

— The 21-member Student Affairs Committee, made up of faculty, students, and administration, has unanimously endorsed this proposal.

— Extending the dormitory hours would create more normal conditions on campus, 12:00 a.m. being a more "natural time" to terminate a date.

— An extension of dormitory hours would permit Trinity men and their dates a greater degree of privacy — "a perfectly normal desire".

— Since student life does not end at 11:00 p.m., an extension of hours would help to create a greater atmosphere of community for students on campus.

— An "overwhelming" majority of Trinity students have submitted their signatures indicating they are in accord with the Senate plan and are willing to accept the responsibilities which it entails.

— Last year's extensions of dormitory hours were done in a hurry, and had sometimes been carried out by the Dean of Freshmen, and without the proper notice.
Bantams Race to First Victory

Morrill's 60 Yard Scamper Trips Tufts in Last Minute; Sanders Scores in 15-13 Win

by Nels Olson

Speed and determination resulted in a thrilling last-minute 11-11 victory last Saturday over the Jumbos of Tufts.

The Bantams required nearly every second of the 60-minute contest to score their first win of the season and first victory since they beat Coast Guard Nov. 5 last year.

It was the "small" men who triumphed as Rich Rissel, Doug Morrill and Tom Sanders led Trinity to their two touchdowns. Even though these three backs average only 162 pounds, their speed was sufficient compensation.

With four minutes left in the fourth quarter, Sanders ran six yards for Trinity's first touchdown. Then, with only 29 seconds remaining in the game, sophomore speedster Morrill caught a short pass from Rissel and ran 69 yards for the Bantams' second touchdown and their first victory.

Even though the game was statistically equal, Tufts led by 7-0 at halftime and then built their lead to 13-0. Three Bantam interceptions made the difference.

Eight minutes before halftime the Jumbos gained their first interception on the Bantams' 20-yard line. Eight plays later they had the ball on a one-yard line, John Cluney booted the conversion, and Tufts led 7-0. Both teams traded punts during the third quarter until Tufts intercepted a pass from Rissel and returned it 80 yards for a touchdown to build their lead to 13-0.

With every second essential, the Bantams ground out yardage in the fourth quarter. With four minutes left in the game, Sanders ran the remaining six yards for the Bantam's first touchdown. Morrill threw to Larry Roberts for the two point conversion, and the score stood at 13-8.

Trinity's attempted onside kick was successful as David Ward recovered the loose ball on the Tufts' 46-yard line. Even though hopes for a quick touchdown were dashed, the Bantams' light but speedy defense was enough to hold off the Jumbos' last drive and their first victory.

Morrill's 60 Yard Scamper

scored the first TD on a one yard line. The Bantams' light but speedy defense was enough to hold off the Jumbos' last drive and their first victory.

Battles Leads 12-0 Frosh Win

Coach Clot McPherson's freshman football team shut out visiting UConn 10-0 in their first contest of the season last Friday.

Both squads had difficulty moving the ball on the game's big defensive lines. Trinity's Dan Battles and the Union's Bob Boas were engaged in a punting duel throughout the game.

With four minutes left and the ball on the Jumbos' own 20-yard line, Battles took a big snap and the extra point attempt fell short.

Nine Bring 'Spirits' To Saturday Games

by Ric Hendee

On the sidelines at a recent intra-school pickup scrimmage, a potential freshman backfield player answered lightheartedly, "Oh, those are slender strains of sparkling spirits from our freshman halfbacks." She was asked about the latest addition to the first-string halfbacks. "Oh, it's funny - male cheerleaders - but we're out there to raise interest in the game, not itself."

We gathered about 200 people...it was a bad season."

And the Field House suddenly filled with the same old cheerleading group. Some people think it's funny - male cheerleaders...it was a bad season."

Another rosy-cheeked backfield player answered lightheartedly, "Oh, those are slender strains of sparkling spirits from our freshman halfbacks."

"Of course a successful season makes it easier," Bob continued, "but we're out there to raise interest in the game, not itself."

"If only the cheerleaders were as good as the cheerleaders," a cheerleader declared, "we'd be out there to raise interest in the game, not itself."

"And the cheerleaders would be here too and the cheerleaders are there."

"We're serious about our cheerleading," said captain Bob Boas, "but we're out there to raise interest in the game, not itself."
Soccer Streak at 3; Tufts, UMass. Fall

Trinity's soccer team raised its season record to 3-0 this week with two suspenseful victories over Tufts and UMass.

This Saturday the Bantams traveled to Tufts where they edged a fired-up Jumbo team 4-3. The home team was intent on picking up their first win of the season, and for most of the game it looked as if they would.

During the first period Tufts front line was running very hard and most of the play was concentrated around the front of Trinity's goal. With 9:35 left in the period Tim Crowell beat goalie Bill Schweitzer to a slowly rolling ball and booted it in for Tuft's first score.

The complexion of the game changed at this point, for now Trinity seemed to take over control of the ball. The Bantams pressed hard on the Tufts goalie, but the front line was unable to get off a good final shot. This was the frustrating part for Trinity, since they outshot their opponents 27-8. Trinity's defense was as strong as usual because of the continued absence of Sandy Evarts and the loss of Jim Clarke early in the game.

The second half began with a flurry of unsuccessful shots at the Tufts goal. Finally with 5:27 gone, Tom Seddon passed to Bob Ochs on the right of the goal. Ochs headed the ball to Mike Center in front of the goal from where the forward deflected the ball into the net for Trinity's first score.

The complexion of the game changed at this point, for now Trinity seemed to take over control of the ball. The Bantams pressed hard on the Tufts goalie, but the front line was unable to get off a good final shot. This was the frustrating part for Trinity, since they outshot their opponents 27-8. Trinity's defense was as strong as usual because of the continued absence of Sandy Evarts and the loss of Jim Clarke early in the game.

The second half began with a flurry of unsuccessful shots at the Tufts goal. Finally with 5:27 gone, Tom Seddon passed to Bob Ochs on the right of the goal. Ochs headed the ball to Mike Center in front of the goal from where the forward deflected the ball into the net for Trinity's first score.

The complexion of the game changed at this point, for now Trinity seemed to take over control of the ball. The Bantams pressed hard on the Tufts goalie, but the front line was unable to get off a good final shot. This was the frustrating part for Trinity, since they outshot their opponents 27-8. Trinity's defense was as strong as usual because of the continued absence of Sandy Evarts and the loss of Jim Clarke early in the game.

The second half began with a flurry of unsuccessful shots at the Tufts goal. Finally with 5:27 gone, Tom Seddon passed to Bob Ochs on the right of the goal. Ochs headed the ball to Mike Center in front of the goal from where the forward deflected the ball into the net for Trinity's first score.

The complexion of the game changed at this point, for now Trinity seemed to take over control of the ball. The Bantams pressed hard on the Tufts goalie, but the front line was unable to get off a good final shot. This was the frustrating part for Trinity, since they outshot their opponents 27-8. Trinity's defense was as strong as usual because of the continued absence of Sandy Evarts and the loss of Jim Clarke early in the game.

The second half began with a flurry of unsuccessful shots at the Tufts goal. Finally with 5:27 gone, Tom Seddon passed to Bob Ochs on the right of the goal. Ochs headed the ball to Mike Center in front of the goal from where the forward deflected the ball into the net for Trinity's first score.

The complexion of the game changed at this point, for now Trinity seemed to take over control of the ball. The Bantams pressed hard on the Tufts goalie, but the front line was unable to get off a good final shot. This was the frustrating part for Trinity, since they outshot their opponents 27-8. Trinity's defense was as strong as usual because of the continued absence of Sandy Evarts and the loss of Jim Clarke early in the game.

The second half began with a flurry of unsuccessful shots at the Tufts goal. Finally with 5:27 gone, Tom Seddon passed to Bob Ochs on the right of the goal. Ochs headed the ball to Mike Center in front of the goal from where the forward deflected the ball into the net for Trinity's first score.

The complexion of the game changed at this point, for now Trinity seemed to take over control of the ball. The Bantams pressed hard on the Tufts goalie, but the front line was unable to get off a good final shot. This was the frustrating part for Trinity, since they outshot their opponents 27-8. Trinity's defense was as strong as usual because of the continued absence of Sandy Evarts and the loss of Jim Clarke early in the game.

The second half began with a flurry of unsuccessful shots at the Tufts goal. Finally with 5:27 gone, Tom Seddon passed to Bob Ochs on the right of the goal. Ochs headed the ball to Mike Center in front of the goal from where the forward deflected the ball into the net for Trinity's first score.

The complexion of the game changed at this point, for now Trinity seemed to take over control of the ball. The Bantams pressed hard on the Tufts goalie, but the front line was unable to get off a good final shot. This was the frustrating part for Trinity, since they outshot their opponents 27-8. Trinity's defense was as strong as usual because of the continued absence of Sandy Evarts and the loss of Jim Clarke early in the game.

The second half began with a flurry of unsuccessful shots at the Tufts goal. Finally with 5:27 gone, Tom Seddon passed to Bob Ochs on the right of the goal. Ochs headed the ball to Mike Center in front of the goal from where the forward deflected the ball into the net for Trinity's first score.

The complexion of the game changed at this point, for now Trinity seemed to take over control of the ball. The Bantams pressed hard on the Tufts goalie, but the front line was unable to get off a good final shot. This was the frustrating part for Trinity, since they outshot their opponents 27-8. Trinity's defense was as strong as usual because of the continued absence of Sandy Evarts and the loss of Jim Clarke early in the game.

The second half began with a flurry of unsuccessful shots at the Tufts goal. Finally with 5:27 gone, Tom Seddon passed to Bob Ochs on the right of the goal. Ochs headed the ball to Mike Center in front of the goal from where the forward deflected the ball into the net for Trinity's first score.

The complexion of the game changed at this point, for now Trinity seemed to take over control of the ball. The Bantams pressed hard on the Tufts goalie, but the front line was unable to get off a good final shot. This was the frustrating part for Trinity, since they outshot their opponents 27-8. Trinity's defense was as strong as usual because of the continued absence of Sandy Evarts and the loss of Jim Clarke early in the game.

The second half began with a flurry of unsuccessful shots at the Tufts goal. Finally with 5:27 gone, Tom Seddon passed to Bob Ochs on the right of the goal. Ochs headed the ball to Mike Center in front of the goal from where the forward deflected the ball into the net for Trinity's first score.

The complexion of the game changed at this point, for now Trinity seemed to take over control of the ball. The Bantams pressed hard on the Tufts goalie, but the front line was unable to get off a good final shot. This was the frustrating part for Trinity, since they outshot their opponents 27-8. Trinity's defense was as strong as usual because of the continued absence of Sandy Evarts and the loss of Jim Clarke early in the game.

The second half began with a flurry of unsuccessful shots at the Tufts goal. Finally with 5:27 gone, Tom Seddon passed to Bob Ochs on the right of the goal. Ochs headed the ball to Mike Center in front of the goal from where the forward deflected the ball into the net for Trinity's first score.

The complexion of the game changed at this point, for now Trinity seemed to take over control of the ball. The Bantams pressed hard on the Tufts goalie, but the front line was unable to get off a good final shot. This was the frustrating part for Trinity, since they outshot their opponents 27-8. Trinity's defense was as strong as usual because of the continued absence of Sandy Evarts and the loss of Jim Clarke early in the game.

The second half began with a flurry of unsuccessful shots at the Tufts goal. Finally with 5:27 gone, Tom Seddon passed to Bob Ochs on the right of the goal. Ochs headed the ball to Mike Center in front of the goal from where the forward deflected the ball into the net for Trinity's first score.

The complexion of the game changed at this point, for now Trinity seemed to take over control of the ball. The Bantams pressed hard on the Tufts goalie, but the front line was unable to get off a good final shot. This was the frustrating part for Trinity, since they outshot their opponents 27-8. Trinity's defense was as strong as usual because of the continued absence of Sandy Evarts and the loss of Jim Clarke early in the game.

The second half began with a flurry of unsuccessful shots at the Tufts goal. Finally with 5:27 gone, Tom Seddon passed to Bob Ochs on the right of the goal. Ochs headed the ball to Mike Center in front of the goal from where the forward deflected the ball into the net for Trinity's first score.

The complexion of the game changed at this point, for now Trinity seemed to take over control of the ball. The Bantams pressed hard on the Tufts goalie, but the front line was unable to get off a good final shot. This was the frustrating part for Trinity, since they outshot their opponents 27-8. Trinity's defense was as strong as usual because of the continued absence of Sandy Evarts and the loss of Jim Clarke early in the game.

The second half began with a flurry of unsuccessful shots at the Tufts goal. Finally with 5:27 gone, Tom Seddon passed to Bob Ochs on the right of the goal. Ochs headed the ball to Mike Center in front of the goal from where the forward deflected the ball into the net for Trinity's first score.

The complexion of the game changed at this point, for now Trinity seemed to take over control of the ball. The Bantams pressed hard on the Tufts goalie, but the front line was unable to get off a good final shot. This was the frustrating part for Trinity, since they outshot their opponents 27-8. Trinity's defense was as strong as usual because of the continued absence of Sandy Evarts and the loss of Jim Clarke early in the game.

The second half began with a flurry of unsuccessful shots at the Tufts goal. Finally with 5:27 gone, Tom Seddon passed to Bob Ochs on the right of the goal. Ochs headed the ball to Mike Center in front of the goal from where the forward deflected the ball into the net for Trinity's first score.

The complexion of the game changed at this point, for now Trinity seemed to take over control of the ball. The Bantams pressed hard on the Tufts goalie, but the front line was unable to get off a good final shot. This was the frustrating part for Trinity, since they outshot their opponents 27-8. Trinity's defense was as strong as usual because of the continued absence of Sandy Evarts and the loss of Jim Clarke early in the game.

The second half began with a flurry of unsuccessful shots at the Tufts goal. Finally with 5:27 gone, Tom Seddon passed to Bob Ochs on the right of the goal. Ochs headed the ball to Mike Center in front of the goal from where the forward deflected the ball into the net for Trinity's first score.
**Mental Hospital Program Draws Student Companions**

Approximately 60 students are expected to participate as the companion program starts the 25th year at Trinity, according to Dr. Austin Herschberger, associated professor of psychology and director of companionship for the program. The program began in 1960 at the State Mental Hospital in Middletown, connecting patients with students who were allowed to visit them on a voluntary basis. Patients and their new friends discussed and shared their feelings about their time at the hospital. The program has been successful in providing a positive experience for both patients and students, who reported feeling more comfortable and less isolated after participating in the program. The program continues to grow, with more students and patients seeking to connect with one another.

---

**Soccer...**

(Continued from Page 11)

 Rolled to the Jumbos' score on a carry in after the ball was kicked up and kept Union from gaining ground for the rest of the period. The Bantam defense tightened what proved to be the winning goal on a carry in after the ball landed any punishing punches, and the rest of the game was easy.

Platt, and an off-sides penalty was called, moving the score to 12-0. The Bantam defense tightened what proved to be the winning goal on a carry in after the ball landed any punishing punches, and the rest of the game was easy. The Bantam defense tightened what proved to be the winning goal on a carry in after the ball landed any punishing punches, and the rest of the game was easy. The Bantam defense tightened what proved to be the winning goal on a carry in after the ball landed any punishing punches, and the rest of the game was easy.

**Football...**

(Continued from Page 10)

**Beer on the Rocks?**

(Oh, no!)

The other day, for the first time, our brewmaster heard of "beer-on-the-rocks." He fell apart.

He really doesn't have anything against ice cubes... for scotch or old-fashioneds or lemonade. But not for beer. Especially the Budweiser, that's a tragedy. Budweiser is the only beer in America that's Beechwood Aged. We allow Bud to brew its own tiny... glass after glass. . .

So if you know somebody who likes to plunk ice cubes in his beer, you'll know where to direct him: Budweiser, the only beer in America that's Beechwood Aged. We allow Bud to brew its own tiny... glass after glass.