Brings Dropouts Back

Teaching: Harvard’s First 25

join an archaeological expedition

1962 study, “The Academic Pre-

Schools and the Critics: Some

Problems, Some Proposals”

Thursday in Wean Lounge.

Science Use

In Society

by David Borus

“Good science education is a broadening and enriching endeavor which truly has a part in a liberal education.”

Dr. Phillip Bray, head of the physics department at Wesleyan Univer-

sity, voiced this sentiment at a talk today in McCook Auditorium.

Dr. Bray’s announcement topic had been “Science and Religion,” but while in the process of composing the text of his talk, he had decided to speak not on the place of science, in general, and science education, particularly, in culture.

Professor Bray began by entertal ingly and lucidly his audience with a reading from the “All-Star College Primer Columbia University,” which describes the so-called “scientist-type” as a dry, colorless, sterile plodder after facts, in short, the image of a scientist which is so prevalent in the country today.

Dr. Bray was quick to deny the validity of this conception, pointing out that “science involves the freest use of imagination and that the free forces of the experimental wizard, but merely an ordinary man, working on a trial and error basis.

The cause of this common mis-

Professor Bray divided today’s society into two parts; those who worship science and those who worship man.

(Continued on Page 3)

by Robert Rundquist

Opportunities for paid student research at the College are lim-

ited, although most departments hire students graders or lab as-

sistant

The survey was prompted by a recent TRIPED editorial titled “MORE” (Research Opportunities in Student Employment), which recom-

mended review of openings in this area.

Many of the dean administrators and faculty who were questioned about the possibility of more paid student research felt that more such work may be impractical, because they do not have the resources, or the time, to train the students in such work, although only a few were surprised to learn that the scientific community, in general, provides adequate research opportunities for the students.

ENGINEERING: Independent companies send a few jobs here for testing; students do much of this work, although only a few can be accepted due to the limited amount of available equipment.

Professor Edwin P. Nye, chairman of the department, said that research pro-

fessor” is something that we want to see more of.”

“arrested development” of the students, joining a fraternity or sorority, before he is writing to gain residen-

In the research courses, 405 and 409. About a dozen students are working with three profes-

sors, with partial financial aid from professors’ grants.

Professor John C. Snodgrass, who is in charge of the research courses, 405 and 409, said that research projects are done for two purposes: to encourage students in science, and to make it possible for students to have a part in the research projects they are doing.

He commented on the program of students’ sorting an author’s

(Continued on Page 7)

College Average Higher;
QED First With 5.699

The natural complement to getting

good grades seems to be getting

married, joining a fraternity or

moving off campus, according to the

figures recently released by the

Registrar’s Office.

Patterns showed in the last term report that non-

residents students had higher

averages than resident students,

married men are doing better than

single men, and fraternity men

have a higher scholastic rating than independents.

With an average of 6.445 (based

on the newly adopted 15-point sys-

tem) student grades rose substan-

tially in the past Christmas term from last spring’s 7.153 (new sys-

(Continued on Page 9)

New Grad Grading

Boosts Xmas Dean’s List

by Norman Moroski

The marking system and higher student motivation are the cause of the large number of students on the Dean’s List for the Christ-

mas Term, according to the results of a faculty survey.

Most faculty members were sur-

prised, however, to learn that almost one quarter of the student body was on the Dean’s List.

“I must start marking harder, I can’t believe people are work-

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“The must be the new marking sys-

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(Continued on Page 7)
The Trinity Tripod

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TUESDAY, MARCH 2, 1965

Glee Club Good in Chapel at Vespers;
Perhaps Even Better in Arts Center

by Bill Whorton

The "Music at Vespers" Service in the Chapel on Sunday began a
new era for the arts at Trinity. At the service, the Connecticut College Choir and the Trinity College Choir performed along
side Brinn's "In Joyeuse in the Lamb" and Igor Stravinsky's
"Symphony of Psalms." The combined choir sang from
the back of the Chapel, under the Rose Window (previous musical programs the choir had been
seated in the middle section of the nave). From the new position the
voices were projected down the long part of the Chapel, and as a result, the sound was clear and
distinct in the resonant building. Brinn's "In Joyeuse in the Lamb" was
directed by Dr. Clarence Barter, Director of the Trinity Glee Club, Jim Hadd '66, Trinity's outstanding planets, accompanied.

The performance was almost flawless, unfortunately the Glee Club's rendering of the Stravinsky
"symphony of Psalms," which was conducted by the director of the Connecticut College Choir, Mr.
James S. Dandy, left this listener somewhat unconvinced.

To complete the program Clarence Waterer, Trinity's eminent organist, played two works by
Marcel Dupre: "Curse and Lute-
ante" and the fantastic "Prelude and Fugue in B Major."

The two new Steinway pianos used to accompany the performance will be moved this week to
the soon-to-be-opened Austin Fine Arts Center. This new building will certainly mark a new era for
the arts at Trinity.

The New York Herald Tribune

The movie BALTIC EXPRESS, now playing at the Art Cinema, is at times disjointed, unrealistic, and childishly melodramatic. Yet
this Polish thriller is so superior to the average Hollywood film in theme and cinematic technique that it is by far the best movie current-
ly playing in Hartford.

The two main characters are members of the Polish intelligentsia, people whose lives lack any purpose or meaning. A man and a
beautiful young woman, are both fleeing from something or somebody and up, through a series of unlikely circumstances, in the same
two-car berth in a sleeper-car on the Baltic express. The main part of the movie's action concerns the search for a murderer who is known to be aboard the train.

Perhaps Even Better in Arts Center

On the other hand, the movie has many good points. The acting, direction, and camera-work are all superb. But the best thing about it is the style which is taken in delineating the personali-

ties of even the most minor characters. People who in most movies would be faceless extras are men and women in BALTIC EXPRESS.

Polish Movie Has Faults

Bray...

(Continued from Page 1)

Netter group, however, he de-
clared, possesses the proper out-
look. He decried overemphasis on
science education, but still ex-
pressed the need for its continu-
ance.

"Today," he stated, "a man is neither literate nor cultured unless he has an understanding in the sciences." He added, however, that this learning of science must be tempered and mixed with study of the humanities to produce indi-
viduals who are capable of the
insight and sensitivity so neces-
sary in the modern world.

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affluent enough
to be here
and a B.M.O.C.

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to know a deal
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Brackhage Taught Us to See

by Joseph Oneto

I can say nothing in review of Mr. Brackhage's film, except that they display a genius with which I cannot compete. The films that were shown here last Thursday are a new domain of sensory experience, and are not entirely representative of his art.

In the past they have attempted to grasp something of the tre- mendous enrichment of his art, and only referentially to deal with any particular films. This, to some extent, is true. The Brackhage's films must be a personal experience. To that end, this article in no sense is an attempt to persuade someone to make that personal experience.

The large crowd that greeted his films was, for the most part, new to his work, and unprepared, at best, to prepare to see any more in his films than a child birth of a masturbation. But the films had some effect. One of those effects was to bring a degree to which sexual expression is forbidden and frustrated in our culture. Before certain that his works contain sexual imagery; e.g. "Moth Light," "Two Of Wands," of Brackhage's films can be viewed as works of art, this barrier of illusions must be dissolved or at least weakened. Fortunately, the works themselves can, to a large extent, perform this function. Whether it is the honesty and unobstructedness of his films which abounds, or some non-refractive process by which my unconditioned mind meets sexual fear, which is responsible for this unusual characteristic of his films" is hard to say. Probably both are at work, though, I am inclined to believe that the latter has a much greater influence than we could easily admit.

On this level Brackhage's films may have a significant influence in freeing us from sexual repressions that interfere with per- sonality development. In this connection, if one of the reasons a liberal art ascension is to provide certain students with "rawer life attitudes" as Dean Deane would seem to suggest in THE REASONABLE ADVEN- TURER, then viewing Brackhage's films should be required of all college freshmen.

Once we can pass beyond the level of sensitive viewers in viewing the films, a host of new problems present themselves. As Brackhage's is a new art for which we have not been conditioned. The complexity with which, at times, he develops images and metaphors is exceedingly only to that of, say, a poem as infinite in its possibilities as Elliot's "Wasteland." Even with considerate knowledge of poetry, this is not an easy poem to appreciate. How much more difficult is the difficulty in accepting Brackhage who presents the eyes with an experience we have not been conditioned to. The complexity with which, at times, he develops images and metaphors is exceedingly only to that of, say, a poem as infinite in its possibilities as Elliot's "Wasteland." Even with considerate knowledge of poetry, this is not an easy poem to appreciate. How much more difficult is the difficulty in accepting Brackhage who presents the eyes with an experience we have not been conditioned to.

Brackhage's art is decidedly a visual one, and it is ultimately as a visual experience that we must view it. The films must.fillText us to see. Frequently we are not able to see differently than we, in fact, do, not only to become conscious of the process, as it is instated by Brackhage in his rapid firing of images on the screen. Very rarely, in normal vision do we actually see what our eyes perceive. The object of the vast majority of visual perceptions is an indelible, visual field which changes with a rapid stacato rhythm with each movement of the eyes.

Because the film technique does so closely emulate actual perception, it is not long before the eyes and mind begin to work together to distinguish and relate individual images in the rapid succession of frames that are being bounced off the screen.

Again, the value derived from viewing the film is not in the way that is demanded by one society but that makes it viewing possible. The scenes are the ones we experience to our awareness, without which no consciousness and no knowledge of any kind is possible in any case. Life is abundant in proportion to the amount of apprehensive experience we are able to perceive.

Life is abundant in proportion to the amount of apprehensive experience we are able to perceive.
Students & Faculty

It is not a new problem. It has plagued colleges and universities for decades and has been termed "triumphs" and "factories," and it has disturbed Trith, to a great enough extent that the College has finally attempted, much like an alcoholic, to meet moderate solutions which are helpful in the absence of beneficial happiness.

The problem: student-faculty relations. The attempt: formation of the Student-Faculty Committee. The prognosis: perilous.

One cannot deny that at Trinity faculty relations with students are at a decided ebb, and looking only two or three years into the future we are dismayed. Faculty members just aren't getting together with students, and students just aren't getting together with faculty members.

We are disillusioned. We were told before we got here that Trinity's size is restricted so that personal relationships (may be) fostered between student and teacher and, regrettably, we found neither the restricting or the fostering occurring.

Instead, justifiably acting from the population pressure which hits colleges around the country, we see Trinity expanding by one quarter, and although we encouraged, we see a dwindling of faculty-student relations rather than a fostering of them. This is a time for dramatic action, and even the formation of the Stewart Committee is a step in the right direction, it is still not the answer. Nor do we purport to have a panacea in hand, but we should like to outline the underlying problem.

First, we are faced with the reality of the "9 to 5" professor. This is the sort of teacher we deplore; yet, this is the man whom we can by logical means blame. To this man, teaching is a job for which he keeps regular hours and after which he returns home to his family.

Can one expect this man to throw his home open to students, to attend several lectures a week at the College, to mix socially in the Cave, to be an all-purpose friend to the student? No, not under existing conditions.

We would recommend that if a faculty member who is carrying a normal course load so requests it, the number of courses he teaches be reduced by one every second year provided he devotes his extra time toward bettering student relations. We believe that if this request is met in a spirit of cooperation, the student will be unable to terminate them, though he will probably tend to moderate further. Further, we expect the Dean and the Trustees to support the college in the success of a particular professor in his "light" year.

A second idea stems from Dean of Students Rob Henry. He has said that students voluntarily attend for about a half hour once a week just for the sake of discussing their common problems; other times they attend in groups of 5 or 6. We invite the students to bring their ideas into the Stewart Committee, and we believe that the Dean will substitute for Dean Heath, and we think the extensions are capable of evaluating the success of a parallel for one of the many committees he is required to join.

Furthermore, the young professor of say, 28 to 30, is facing the same sort of everyday daydreaming that our "9 to 5" professor is facing, "I wish I didn't have to teach this afternoon." We are in no way officially denied, and he requires time for his research and writing. What's more, he has the natural young animal desire to become involved, to be an active member of his family? Probably not. Rather, he is faced with set after set of papers to correct; when he has finished these, then he must join the two courses he is teaching in planning the current course work and laterly, he must prepare his report for one of the many committees he is required to join.

We do not mean to imply by this suggestion that when a professor is not in his "light" year that his relations with students are nonexistent. We know that there are many students who believe that students articulate their views on non-academic behavior. Students believe that faculty members have been so bold as to touch upon their conception of the student's role in running their administration to review the state of the country. We believe that he uses the phrase "in an infra personal." Four short paragraphs of generalities in the鳊w of the latest form of non-academic behavior could in my mind contain the key to any student-faculty dispute. We would like to see the formation of a permanent student-faculty-administrator committee.

We would like to see Forums offered to each class, and Heath's evidently highly successful Freshman Forums, will substitute for Dean Heath, and we think the extensions could turn into a monstrous one of the many committees he is required to join.

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Faculty-Student Relations: Role on the Campus

Classroom Mentors

The key to the problem of American education is the new intelectual enrichment which is being introduced to the campus by the faculty. Trinity, for instance, is proud to have one of the most active and progressive faculties in the country. This faculty is comprised of men and women who are dedicated to the cause of education, and who are willing to spend as much time with their students as it takes to give them the best education possible.

Dean Vogel, one of the most prominent members of the faculty, believes that the role of the professor is to challenge their students, to push them beyond their limits, and to help them develop the ability to think critically. He believes that this can only be done by creating a positive learning environment, which encourages students to take risks, to fail, and to learn from their mistakes.

Extra-Classroom Influences

The purpose of the Trinity community is to educate the whole student, not just the mind. This means that the college must provide opportunities for enrichment beyond the classroom. To do this, the college has established various clubs, societies, and committees, each with its own unique mission and purpose. These groups provide students with the opportunity to explore their interests, to develop new skills, and to make new friends.

Activities Helpful

"Common activities is an excellent means of students and faculty getting to know one another," said Dean Vogel.

"In sports players and coaches and students and faculty and friends, many people can easily ask questions and receive personal answers."

"The housing problem could be solved, if Trinity College, Hartford, and the Institute for Living placed their resources in constructing decent living facilities." said Dean Heath.

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PETITION

Students who wish to join with the faculty in signing a petition asking the peaceful negotiation of trouble in Vietnam may do so by contacting Jack Chastfield or James Lawrie, or they may come down to the TRIPID office. The petition will appear in local newspapers, and for this reason signatures are requested to donate at least one dollar.

FITZGERALD

Edward W. Fitzgerald, program director of the Mental Aid Fellowship of Hartford, will speak on "Rehabilitation Social Center: A Challenge to Our Society," at 8 p.m. Monday in Alumni Lounge. The Psychology Club will hold its annual elections after Mr. Fitzgerald's talk.

FELLOWSHIPS

Peter W. McCalmont '65 has received a Rockefeller Brothers Theological Fellowship for 1965-66. Helen Putterwold '65 is on an alternate list and will receive an award should funds become available. This fellowship covers all expenses for one year and is designed to encourage consideration of the ordained Protestant ministry as a life work.

Amherst Faculty Committee

Favors Frat Reorganization

Striking out against an "asynchronous" fraternity system, a six member subcommittee of the Amherst faculty has recommended the establishment of eight societies, which would combine residential facilities of existing fraternity houses with college dormitories, and whose membership would be controlled by the administration.

After emphasizing that "a small college, far more often than a university, is judged not by the prominence of its departments or the number of advanced degrees it awards, but by the tone, the quality of its communal life," the subcommittee regretfully concluded that students "have come to identify significant intellectual life exclusively with the classroom performance as measured in grades."

The Report pointed out that the traditional, as they were presently constituted, had exhausted possibilities for further reform.

The primary purpose of the Report, the subcommittee stated, was not to "abolish" fraternities, but to find ways in which their positive values may be expressed to the benefit of the whole college. The subcommittee felt that the size of the societies, each housing 90 to 120 students exclusive of freshmen, would provide more opportunity for diversity and social activity within the unified framework of the college experience. Hoping to break down dichotomy between classroom and social life, the Report suggested that each "society" be provided with bars "of a legal sort," record collections, miniature theaters, and athletic facilities.

Even though freshmen would live outside the society, their present segregation would be ended by their assuming full immediate membership in the dormitory.

The Report concluded that since real selectivity had already vanished in the selection of fraternity members, the creation of the societies would mean no real drastic change in the present situation. Some of the fraternities were already viewed as struggling for their existence; and the Report pointed out that only 54% of the student body were members of houses.

Placement

The following firms will be interviewing on campus this week. See the Placement Secretary for appointments.

Wednesday

American Cyanamid Co.
American Optical Co.
The Pennsylvania Railroad Co.
Good Samaritan Corporation (Summer Program)
United States Plywood Corp.
The Hartford Gas Co.
Burlington, N.C.
Humble Oil & Refining Co.
Hartford National Bank & Trust Co.
The Upjohn Co.
American Greetings Corp.

Tuesday

March 9

I.B.M. Corp. (Components Division)
Collins & Aikman
Hercules Powder Co.
City Trust Co. of Bridgeport, Conn.

Wednesday

March 10

McGraw-Hill Book Co.

The young bucks of America go clean-white-sock in the Adler stretch of the century: new ShapeX.

Kick up your status at Adler's 100th birthday in the first cotton crew ever spiralled around Spanex to absorb all pressure from all ten toes. The first sock to go to any length to please you. So giving it takes on all sizes 9 to 14. ShapeX in white and 9 great colors. Get Clean-White-Sock through and through. Put all your feet in ShapeX. Stay in shape for just one buck.
Student Employment By Departments

- (Continued from Page 1)

...staff employed by the department...

Professor Robert Lindsay indicated two students with a National Science Foundation grant, but he said that "the effect on... psychology. There are presently a dozen research projects under way in the Psychology Research Course or in the experimental psychology courses. Dr. Austin C. Neuhouser said that all of these projects are original ideas, and they are all... no four student readers and a student lab assistant.

Professor Edmund L.B. Chebourker, chairman, said that the department has provided equipment for both projects, and there are also ten or twelve lab assistants...

Dropouts...

(Continued from Page 1)

to come back and that he is also... many students come... Trinity. Although he has a large number of jobs including an "intellectually demanding" position.

Dr. Heath, however, he stated that he "re-... went to a specialized technical school which was not at the in-...This period saw far-reaching cultural, legal, economic and moral consequences of the French attempt to impose the European way of life on this ancient kingdom. As a direct result Vietnam, in 1954, was a country conditioned to a split personality, part Oriental, part Western.

Because of this deep cleavage within the country, it seems natural that the governments of North and South Vietnam, which began with Ho Chi Minh, the only leader to declare independence, began a campaign of political assassinations in the South, which grew into full scale guerrilla warfare.

U.S. aid to Diem had grown to $2 billion and 16,000 military "advisors."

If Communist infiltration had been the only problem in these years, sojuicidal might have been possible, but Diem, a Catholic, proved a harsh leader, whom the United States and Vietnamese leaders found it necessary to remove in November 1963.

- (Continued from Page 1)

The dean's list is not a normal... He explained, "We spend an... not within an undergraduate degree," and... that year when it would be in their... 106 students on the Dean's List... of 114 of the other classes combined. Last year the seniors had an average of 2.564, juniors 4.044, sophomores 3.941, and freshmen 3.703.

This year's Dean's List total of 110 surpassed the previous high of 108 in 1962. Fifty-five freshmen (26 last year), 56 juniors (71 last year) are on the List this year.

The Office of the Registrar has also converted the numerical grades of previous years into the new system for the benefit of upperclassmen. Dean Smith has departmental... at the University of Science. He learned the various subjects including an "intellectually stimulating" environment and the discipline of an engineering aide. In his own words, however he stated that "he...er, because of the full und...\]

Dr. Heath continued, "there is a greater trend of just taking a year of college. Many parents, realizing this trend, have an unfounded...out college, he will be unable to return."

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"The slight deviation from the overall, 15 system," explained Dean Smith, "will allow us to bet-...all students...en, such as jazz...rterial, the "Coffee Hour Program" sponsored by the Wheaton Library. The fifth anniversary perform-...outside the country, it seems na-...he French."

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Belfiore's 415 New Season High;
Team at 11-6 to Face Wes Tonight

Leading the Trinity basketball team to victories over Clark, Coast Guard and Brandeis, captains Jim Belfiore and Rich Rissel soared to a combined scoring record of 397 points last week.

The Bantams scored 415 points in the three games, and face Wesleyan tonight in the Field House with an 11-5 mark.

Belfiore, with 14 games remaining, has 415 points, breaking the record established by Barry Legg in 1947. For the 6 foot center to eclipses Legg's varsity total of 106, he must average 13.5 points in his remaining games.

Shooting 52% from the floor, Trinity defeated Clark 105-74 Saturday night. Belfiore hit for 37 points and 13 rebounds. Stuhlman's 35 for the Cadets is a new Individual record for Wesleyan.

As the Bantams crushed the Bears, the Bantam bench was killed off as Belfiore scored 22 points early and never headed.

On Thursday night, the big three -- Belfiore, Rich Rissel, and Stuhlman (20) -- totaled 79 points, as the Bantams defeated the Coast Guard Academy Bears, 105-74, setting two team records in the process.

The 105 points scored against the Cadets is a new Individual record.

Frosh Gain Split; Over 100 In Both

by Joe McKeigue

The high-scoring freshman basketball team broke 100 points twice this week only to manage a split with 100 to 107 in the second game.

On Friday night the Bantams sank Coast Guard's J.V.'s, 103-76. Saturday night, playing in Wurchester, 103-79 to lose to Wesleyan, 113-107.

Next week the Coast Guard game, goats, and Madison combined for over 100 points in the first half, and Trinity burst out into the second, but the go-ahead five minutes of the first half remained unchallenged. "With the score tied at 63-63, I asked my players to take out the first team. The second team held on, and Trinity took the lead and never looked back," said Coach Shults.

The second half was much of the same. The Bantams opened up a big lead, and the first team was able to rest. At one point, Coast Guard was able to get to within 25 points, but Trinity opened up a 30 point lead for good.

Bob Gotman was high scorer with 21 points for the Bantams, followed by Eric McKeigue with 16, Larry Parkin and Bob Wagner with 14 each for the Bantams. Stuhlman, gotman, and Cabot were all flagged by the referees for some five minutes, and Trinity opened up a 30 point lead for good.

With the win, Trinity's varsity moves to 13-5, 15-4 in the NECC, and with a bid from Wesleyan, enter the league, and with a win, improve the league with 13-5, 15-4.

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