Purpose of Religious Study
Discussed at Colloquium

Pyle, Auchincloss Describe
Visits to Korea and Japan

Student Auto Rules
Revised by Senate

BY BRUCE FRIED

The Senate last night adopted a motion radically revising student automobile driving privileges. The motion, which has been the subject of violent debate for two successive weeks on the Senate floor, requires seatbelts in all student automobiles, raises the fine for failure to register an auto, and makes minimum of automobile a student offense.

Sections removing the right to drive from students on academic probation or on more than one disciplinary list were also eliminated at the final passage.

BARRETT PLANS SOPH HOP

In keeping with a somber freshman class decision last year to engage a band of "notional reputation" for their annual dance to be held on Saturday, November 15, the Soph Hop Committee has contracted with the "Olympics." Committee chairman Ford Barrett said that the eleven piece Paul Landers Orchestra will also play at the Hop, which will be on the lawn.

The "Olympics," a rock and roll group, added Barrett, are known for "Peanut Butter," "Western Stories," and their current record, "The Home." The Soph Hop marks the beginning of the "Downing Weekend," which is highlighted by the Trinity-Western football game on Saturday afternoon.

Tickets for the Soph Hop, to be sold at the standard price of $2.50, will go on sale in Miller Hall and in the various freshman houses this week.

PHI KAPPA PSI GİSMO WINNER

OCT. 19 -- Phi Kappa Psi, Alpha Chi Rho, and Delta Psi placed first, second, and third, respectively in the annual Parents' Day gîsmo contest today.

Fraternity pledges built the displays. Delta Psi put Trinity in the driver's seat, the theme of the Phi Kappa Psi display, in which a rent-a-car rolled down a ramp to sell a mule, the Colby College mascot. Alpha Chi Rho constructed a desert scene in which a "huge," basketed water bucket over which the mining locomotive was extended. "The Day Waterville (where Colby is located) went crazy," said Barrett.

Delta Psi had arranged eleven mules with C's on their backs beneath a large basket holding a mop. In the foreground was a large model of a "Forty Mule Team Bora" box for "Trino mops up." This same basket was placed behind the south goal of the football field for the game.

The Honor Code

Does Trinity Need an Honor Code?

A Review of the Past, Through the Present. See pp. 4-5
LETTERS
to the editor

Sandy Fidell's letter to the Editor is placed next to Keith Watson's column. The opinions expressed in this column are not necessarily those of the editorial staff of the TRIDENT.

The opinion expressed in this column are not necessarily those of the editorial staff of the TRIDENT.

This column has been criticized by Mr. Fidell. Perhaps, rightly, for being overly critical of students and the Trinity scene. The purpose of these essays has been to act as a catalyst for discussion and a forum for the exchange of ideas. The TRIDENT has a responsibility to provide a platform for diverse viewpoints. The administration has not been blind to criticism, nor has it sought to suppress it. Instead, it has encouraged open dialogue and constructive feedback. The TRIDENT's role is to facilitate this exchange, allowing students to voice their opinions and engage in meaningful discourse.

Mr. Fidell further notes that criticism in itself is not the issue; rather, it is criticism that a professor may receive. In a scholarly journal for example, a critic may vociferously criticize a professor's work, a review of a book they have written, or perhaps the professor's contributions to the field. Such criticism might be motivative to a professor, and could serve as constructive feedback.

However, Mr. Fidell also suggests that criticism from a student publication may add the provocation of a personal attack, which some professors might find distasteful. There is no reason why a professor's criticism should not be viewed as the same as from any other peer. It is not a personal attack, but rather a professional critique.

Mr. Fidell also claims that the professor should be able to offer some critical evaluation outside of a academic setting. But what is considered, or even what is considered appropriate, varies widely. It is the professor's responsibility to be aware of the implications of any criticism and to respond accordingly.

In the end, criticism is an integral part of academic life. It helps to refine ideas, correct errors, and improve the quality of work. Professors should welcome it, as it is an essential component of the learning process.
Dr. Shepard to Read Poe, Emerson

**Evening Rain Song**

It's a long road and a steep road
And a woody road to climb

The air bites chill on the windy hill
At home it is firelight time.

And dark and late she'll watch and wait
Beyond the long lost mile

For the weary best of housing feet
With her wise and patient smile.

**The above inscription appears in a copy of PEDLAR'S PROGRESS given to the library in 1956, by Mrs. Francis E. Waterman. The inscription, signed by Odell Shepard states: "A gentlemanly pedlar, going from door to door, making friends instead of hunting customers, gaining happiness but little money."**

**AND MERRIMACK RIVERS and a selection from Thoreau's JOURNALS.**

Odell Shepard is still writing with a zeal, and both his writing and his personality don't fail to "attract attention." In the words of Dr. Mayor, who has been teaching at the College since 1923, reservations for the dinner may be made by calling Ben Silverberg in Hartford, at 522-0241.

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Potential Redactors

**GO TRIPOD**

in your extracurricular time.

We can use you as

* news reporters
* feature writers
* literary, music, arts critics
* photographers
* sports writers
* assorted journalists

Last week was National Newspaper Week. Belated best wishes to us.

---

Pardon me if I sound as if the executive position I've landed deals with the whole future of the world.

It does.

Certainly, there's no organization today conducting more vital business than the business of the United States Air Force. And very few organizations that give a college graduate greater opportunities for responsibility and growth.

As an Air Force officer, you'll be a leader on the Aerospace Team—with good pay, a 30-day paid vacation each year, educational opportunities. Certainly, there's no organization today conducting more vital business than the business of the United States Air Force. And very few organizations that give a college graduate greater opportunities for responsibility and growth.

How can you get started? For many, the best way is through Air Force ROTC. But if you missed out on AFROTC, or if there's no unit on your campus, you can still apply for Air Force Officer Training School. This three-month course leads to a commission as a second lieutenant in the United States Air Force.

For more information about Air Force OTS, see your local Air Force representative.

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**Hartford Symphony Adds To Its Endurance Record**

by NICK CANTOR

This year marks the Twentieth Anniversary Season of the Hartford Symphony Orchestra, an endurance record which is phenomenal for an orchestra of its caliber.

The year 1963 is also the anniversary of two of the world's greatest operatic composers: the one hundred fiftieth anniversary of the births of Verdi and Wagner.

These three anniversaries will not pass without the fanfare that they deserve. The Hartford Symphony will open its anniversary season with a Gala Anniversary Concert, October 25, featuring works by Beethoven, Mendelssohn, and Berlioz. If you invite musical director of the symphony will conduct the orchestra in the eighth Wednesday evening concerts at Bushnell Memorial Auditorium. This promises to be a well diversified and interesting year for the Hartford Symphony Orchestra.

The birth anniversaries of Verdi and Wagner will not go unnoticed in Hartford. The Hartford Symphony will feature concerts in its series to each of these great masters. December 11, Verdi's magnificent REQUIEM MASS will be performed by the Symphony Orchestra and choral with the four soloists Ella Lee, Gladys Kriske, Richard Verreau and St-Kivod Doe.

January 8, an all-Wagner program will feature Metropolitan Opera Star Dagli Hjorner with the symphony in arias and selections from DIE WESERBRÜDER, TANNHAUSER, LOHENGRIN, DIE GOTTERDAMMERN, and DIE WALKÜRE.

This is the year for anniversaries. The Hartford Symphony will celebrate three of them: its own, Verdi's and Wagner's. On a more worldly note tickets for this anniversary eight-concert season are available from Mary Shapiro, Elton 210, Box #582. A special discount is offered to students, teachers and clergy.

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**TUESDAY, OCTOBER 22, 1963**

**THE TRINITY TRIPOD**

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**(Continued from Page 1)**

ing the South and on October 31, read the poetry and prose of Ralph Waldo Emerson as representing the North.

The Pulitzer Prize winner said Sunday that his main thesis will be the "local element in literature," he will concentrate on the oral and aural, he said. Elected Lieutenant Governor of Connecticut in 1940, Dr. Shepard has taught at the University of Southern California, Harvard, and Stanford. He taught at Trinity for 29 years.

Since his retirement from the College, Dr. Shepard has written two historical novels in collaboration with his son Willard. The novels are HOLD FAST, GAMES OF THE UNICORN.

Among his earlier works are IN A QUIET EYE, and LORE OF THE VEST.

AND MERRIMACK RIVERS and a selection from Thoreau's JOURNALS.

Odell Shepard is still writing with a zeal, and both his writing and his personality don't fail to "attract attention." In the words of Dr. Mayor, who has been teaching at the College since 1923, reservations for the dinner may be made by calling Ben Silverberg in Hartford, at 522-0241.

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**Potential Redactors**

**GO TRIPOD**

in your extracurricular time.

We can use you as

* news reporters
* feature writers
* literary, music, arts critics
* photographers
* sports writers
* assorted journalists

Last week was National Newspaper Week. Belated best wishes to us.
TUESDAY, OCTOBER 22, 1963

Good Luck

Trinity College Senate

A Motion concerning student automobile regulations:

Section 1: Commencing with the Trinity Term in 1964, the automobile may be registered which is not equipped with a minimum of two (2) seat-belts in the front seat.

Section 2: The penalty for failing to register an automobile shall be a fine of $25.00, payable in cash.

Section 3: The penalty for failing to equip an automobile with seat belts within the time and/or manner as prescribed by the Senate shall be a suspension of automobile privileges for a period of 150 days of the scholastic calendar.

Recommendations: The Senate recommends that the automobile registration fee be raised to an amount so as to finance the lighting and proper maintenance of campus parking facilities, but that such a fee not exceed $4.00 annually per automobile.

The Senate also recommends that an accounting be presented to the Senate Budget Committee concerning the disbursement of such automobile registration funds.

Section 2: The operation of a motor vehicle while intoxicated shall be a violation subject to Medusa jurisdiction.

Section 3: The reckless and/or unlawful operation and the irreparable use of motor vehicles shall be violations subject to Medusa jurisdiction.

Section 4: Suspension of Automobile Privileges shall be defined as the loss of the privilege to operate or to maintain a motor vehicle from the general environs of the college during the official college year.

Respectfully submitted,

THE SPECIFICS COMMITTEE

This is the notice passed by the Senate last night, Story on page one.

Trinity College Senate

Editorial Section

TUESDAY, OCTOBER 22, 1963

This is not an editorial endorsing an Honor Code. It is not an editorial spelling out what we believe an Honor Code should encompass.

This is instead a plea for objectivity in studying the Honor Code. We hope that in the near future, when the Honor Code Committee begins its visitations to the students, that suggestions will be made on the objective level, not merely the superficial level.

The history of the Honor Code at Trinity shows us one fact over another, that the objective-impressionistic factor combines with emotion in arguing for (or against) the Honor Code. It is also not difficult to see what happens when the alleged ‘apathy’ works on an honest proposal. Considerable numbers of apparently thoughtless Trimmen were responsible for lowering the percentage of voting, and failing to make their voice heard on an issue which has deeply concerned the undergraduate body, as well as the administration and faculty.

Apathy and emotionalism must not enter into the Honor Code discussions this year. If they do, they only point to the conclusion that the Trinity student body is not worthy of any Honor Code, regardless of its merits.

The history provided in this issue is not intended to sway opinion one way or another. Its sole purpose is to provide background on the Honor Code discussions which have taken place in the past, with the hope that the experience of the past will be of benefit to those who must decide the issue now.

Honor is to be sure, a subjective concept. It is a source of individual pride and will inevitably cause emotional stirs, when a person’s idea of honor is challenged.

But traditionally, Honor is one of the most valuable possessions of any man, particularly the liberally educated man. Honor is a concept which is deep, its implications are profound. It is not the object of a whimsical ‘yes’ or a ‘no’, which could not be decided on its prestige merits, its inherent goodness, or what have you.

The conclusions which must be decided now will very probably decide the fate of the proposed Honor Code at Trinity.

We see to ask ourselves if we — a very collective noun — can live up to the great demands which an honor code will impose. We must ask if each of us will be able to maintain himself under the system; if the rest of us are able to do the same, and we must decide on what conditions an Honor Code will rest. This is not a question for the apathetic. They will decide the issue by their own negligence.

This is not a question for the emotional. They will decide the issue on grounds without reason.

This is a question with a challenge — a challenge to consider and understand objectively the meaning and value of an Honor System within a college community.

Good luck.

Will its past...

by David Graybill

Does Trinity College need an Honor Code?

Does Trinity College want an Honor Code?

In the past four years the student body in the referendums of February, 1959, and March 1961, has felt with an insufficient majority to approve the implementation of an Honor Code.

This year the Senate in the committee led by John Witherington is again asking the same questions and eventually may come to the student body asking for their approval of an Honor Code for Trinity College.

In spite of the obvious past indications that the Trinity student body does not want an Honor Code, the stormy history and debate before each referendum indicates that the question was never satisfactorily answered either way, and therefore the Senate once again is trying to decide the question.

The Honor Code question has had an immutable history which serves as a lesson for the present. It began in February 1959 when Senator Robert Spinnaker of the Rules Committee reported that they were considering bringing in an Honor Code of the Trinity College to meet an apparently growing threat of cheating which they felt was devastating the morale of the College.

The committee believed that only steps taken by the students themselves could effectively meet the challenge. On campus there was a growing clamor seeking the need for student responsibility for their own actions. An Honor Code seemed to be the most logical solution for these demands.

A Senate-sponsored debate on February 16, 1959, brought the issue to the attention of the student body at large. In this debate the faculty, that there was substantial evidence of cheating, no faculty desire to curb it, and the desire for increased student responsibility on campus continued to demonstrate the need for such a code. The committee hoped the institution of the Honor Code would produce a stricter student attitude towards cheating. The final result of the amendment to the Honor Code in May 1959 gave the student body the responsibility for enforcing this provision of the Honor Code, the witnesses of perhaps the violation (two, where possible) the “informed” duty to report the injustice to the Medina. On February 28, the student body delivered its verdict—a resounding “no”. Fifty-five per cent of the entire student body (seventy-three per cent of the 731 who voted) approved the measure, failing considerably short of the seventy-five per cent approval needed for reconsideration of the Honor Code to the Faculty Committee at the next convocation.

In view of the disappointing results of the referendum, the Senate decided to present a favorable recommendation. The TRIPOD isreeze for the subsequent issue washed out at the student body for their action. The rejection of the code should serve as a warning to the student body for their action.

We have chosen that we do not treat ourselves or our fellow student. Perhaps if we are lucky, the chance to improve ourselves with an Honor Code will come again.

Rejection from the campus comes too late.

Letters about the Code found their way to the Medina. The letters critiqued the Honor Code, pointed out what conditions an Honor Code rests upon a sense of honor and pride, and will almost inevitably cause internal stirs, when a person’s idea of honor is challenged.

But traditionally, Honor is one of the most valuable possessions of any man, particularly the liberally educated man. Honor is a concept which is deep, its implications are profound. It is not the object of a whimsical ‘yes’ or a ‘no’, which could not be decided on its prestige merits, its inherent goodness, or what have you.

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This is a question with a challenge — a challenge to consider and understand objectively the meaning and value of an Honor System within a college community.

Good luck.
The Honor Code

Launched in 1966, the Honor Code is a student self-governing system designed to promote integrity and responsibility among students. It is a unique system that relies on the trust and responsibility of individuals to uphold academic standards. The code has several key components:

1. Students are responsible for their own work, and any academic dishonesty will result in disciplinary action.
2. Students must report academic misconduct by their peers to the Honor Council.
3. The code is enforced by student committees, with the ultimate authority residing with the student body.
4. The code is reviewed and updated periodically to ensure its continued relevance and effectiveness.

The Honor Code is a reflection of the university's commitment to maintaining a culture of integrity and accountability among its students. It is an example of how higher education institutions can foster ethical behavior and responsibility among their constituents.

The purpose of the Honor Code is to provide a framework for students to govern themselves and ensure that the academic community remains a place of trust and integrity. It is a testament to the belief that when students are empowered to make decisions and hold彼此 accountable, they can create a more just and equitable society. The Honor Code is a model for how universities can work together to create a more just and equitable society.
THE TRINITY TRIPOD
TUESDAY, OCTOBER 22, 1963

THE BELL TELEPHONE COMPANIES

SALUTE: STANTON PEEL

With Southern New England Telephone in New Haven, Stanton Peel (B.S., 1962) handles important engineering assignments for the Company.

Announcement Service. Even though he's been with Southern New England Telephone less than a year, Stanton Peel has already established an enviable reputation for his thoroughness and keen analytical ability.

Stanton, like many young engineers, is impatient to make things happen for his company and himself. There are few places where such restlessnes is more welcomed or rewarded than in the fast-growing telephone business.
Soccer...

(Continued from Page 8)

the true defense let the ball and Hartford's left wing get behind them. In this game, against high caliber opposition, Trinity lived up to its pre-season ratings as a powerhouse, perhaps the equal of any small college team in New England. There were many individual stars, but it was basically a team effort, Salish, in scoring his two goals, one unassisted, amazed and perplexed the opposition with his speed and fancy dribbling.

Mark Josephson, hampered by his pre-season injury, nevertheless gave him a 110 percent effort, as he hustled all over the field, setting up numerous scoring opportunities. Swander was also conspicuous for his hustling, and his booming kicks kept the ball in Hartford's end of the field.

Captain Jim deVou, the most underrated player on the team from a fans' point of view, supplied his usual first caliber of play. He starred in both offense and defense, using his head with the facility of a foot.

Credit must also be given to Schweitzer, who turned in a superb performance in the nets, several brilliant saves, but also making opportunities, holding powerful Hartford scoreless, the more than three quarters he played. He not only made several brilliant saves, but also called defensive maneuvers from his better point of vantage.

The shore-named standouts were only a few of the stars in this overall fine team effort. If the Bantams continue with the team play of which they proved themselves capable, if they manage to avoid any crippling injuries, they should be at least the equal of their remaining opponents.

Frosh...

(Continued on Page 8)

kickoff. Trinity began a drive from their 30 yard line, Bob Macksy, who acknowledged the Parent's Day at Kent with his powerful running, now made a spinning, side-stopping run of 30 yards for the touchdown. Chuck Atwater kicked the extra point making the score 21-0.

Following the kickoff to Kent, Trinity's defense put on another fine stand. When the Kent quarterback attempted to pass on third down, slowing linebackers, Wrozek and John Galaky, hit him immediately, and Galaky fell on the running fumble at the Kent 22. Edwards then ran the ball in for the touchdown from the 3 yard line, and an incooperative pass for the extra point made the score at the end of the third quarter, 27-0.

The fourth quarter gave Trinity a chance to see the results in action. The ball went over to Trinity on downs after Kent was once again stopped cold by the defense. Halfback Davis, Miller, Will Rosecran, and Ward all pounced the Kent line for substantial gains. Ward scored from the 3 after a march of 78 yards, and a running, two-point conversion by Edwards ended the scoring for the day.

The Bantams' running attack and their defense appeared excellent in their opening encounter with a weak opponent. They will meet Springfield on Fri., Oct. 25, which should prove to be a very tough game and should provide an excellent test for the successful Frosh.

What Trinity's Opponents Are Doing

<table>
<thead>
<tr>
<th>Opponent</th>
<th>Record</th>
<th>Vs. Trinity</th>
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<tbody>
<tr>
<td>Williams</td>
<td>0-20</td>
<td>0-27</td>
</tr>
<tr>
<td>St. Lawrence</td>
<td>7-23-1</td>
<td>12-27</td>
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<tr>
<td>Tufts</td>
<td>14-11</td>
<td>14-28</td>
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<tr>
<td>Squamoscopse</td>
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<tr>
<td>Lehigh</td>
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<tr>
<td>Amherst</td>
<td>7-6</td>
<td>9-24</td>
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<tr>
<td>William</td>
<td>W.P.I. (16-4)</td>
<td>2-2</td>
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(Continued from Page 8)

The above-named standouts were only a few of the stars in this over-all fine team effort, the Fall being such a good standard and one that consistently has the ability to hold their own against the best opponents.

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The Bantams' running attack and their defense appeared excellent in their opening encounter with a weak opponent. They will meet Springfield on Fri., Oct. 25, which should prove to be a very tough game and should provide an excellent test for the successful Frosh.

JUNIOR DAN SWANDER, Trinity's captain, scored twice against the University of Hartford to bring his season total to five. Above, he makes 4-0 in the Bantams' 61-0 romp over Hawks. (Lacy Photo)

LEARN TO BOX!

Be a Master In the Art of Self-Defense

Experienced Trainers Can Be Yours! No Equipment Needed.

Form A Campus Boxing Club Among Your Friends For Fun, Self-Confidence and Real Physical Fitness.

Complete Brochure and Lessons One Dollar. Send To:

PHYSICAL EDUCATION
300 Clinton St., Hempstead, Long Island, N. Y.

HAPPINESS CAN'T BUY MONEY

With tuition costs steadily on the rise, more and more undergraduates are looking into the student loan plan. If you are one such, you would do well to consider the case of Leonid Sigafoos.

Leonid, the son of an unemployed canoe builder in Straightened Circumstances, Montana, had built his heart set on going to college, but his father, alas, could not afford to send him. Leonid applied for a Regents Scholarship, but his reading speed, alas, was not very rapid—three words an hour—and tuition could finish the first page of his essay, the Regents had closed their briefcase and gone home. Leonid then applied for an athletic scholarship, but he had, alas, only a single athletic skill: picking up peas with his toes. Also, alas, avoided only fleeting enthusiasm among the crowds.

And then—happy day—Leonid learned of the student loan plan! It made a very narrow margin for his tuition and repay it if easily installments after he left school! Happily Leonid enrolled in the Northeastern Montana Coll-

TUESDAY, OCTOBER 22, 1963

PAGE SEVEN
Parents See Colby Upset Bantams, 24-7

by BILL LINN

OCT. 19 - An aroused team of Colby Mules sent the Bantams scampering 42 yards for Colby's second touchdown run which seemingly put the Colby arsenal. The 5-8, 160-pound runner carried only six of their own. It was today, decisively outplaying the Trinity varsity reserves, the Colby assault. The 5-8, 160-pound runner carried only six

To add to the Bantams' woes, several other of their mainstays missed varying periods because of injury, Terry Quasdalen, a surprise starter who scored Trin's lone touchdown, re-injured his left knee in the second period and limped painfully to the sidelines. Lou Huskisson, as expected, did not play. Bill Campbell sat out virtually the entire second half, and Trin cars drove to its fourth-string punter by the time the clockless afternoon ended.

Full credit, however, is due to Rissel's fine fake to fullback Dee Kolewe and good blocking the way for Oslundsen's TD. Colby's time-consuming ground offen- 

Though the contest was actually a fairly even defensive battle; neither team scored for the remainder of the first half, although the Colby offense moved and forcing ace QB Merrill Ya- 

at the outset, there was little in- dication that Victory No. 4 was to be so willingly handed over. Offense, the Mules outplayed the Trin defense, and... (Continued on Page 7)

October 29, 1962

A Ray Of Hope...

Halffback Terry Oslundsen (271 goes off left tackle for the Bantams first touchdown and a turning point in the game. After being stopped cold on the 1-yard line by Doug Jacobs, the right goal, as he put a shot Ja just to

TO ADD INSULT to injury George snagged a Rick Rissel pass and romped to pay off to ice Colby's win. (Fiddell Photo)

Oct. 19 - Looking better than ever on the gridiron, he gained 42 yards, but that rea- on the sidelines, Several fine blocks and dumped hard into the mix, as he put a shot just to

Frosh Whitewash Kent In 35-0 Gridiron Assault

OCT. 19 - After a month of hard practice, including scrimmage games over the weekend, the Colby 24-7 upset over

BOOTERS CRUSH UNIV. OF HARTFORD, 6-1; SWANDER, SALLAH NET 2 GOALS Apiece

Oct. 29, 1962

BILL GEORGE

OCT. 19 - An aroused team of Colby Mules sent the Bantams scampering 42 yards for Colby's second touchdown run which seemingly put the Colby arsenal. The 5-8, 160-pound runner carried only six of their own. It was today, decisively outplaying the Trinity varsity reserves, the Colby assault. The 5-8, 160-pound runner carried only six