

**Work On Fine Arts Center Progresses Without Delay**

**MAY 13** - Working drawings for the new Fine Arts Center are currently being drawn up and work is proceeding, said schedule, announced Associate Comptroller, Dean Kelsey today. Although the college is short $200,000 to reach the $1,000,000 needed to proceed as scheduled, an additional $500,000-200 million may be realized through the sale of bricks. The College Development Office and the Committee on Finance are working on the additional money. He said that Vice President Albert Holland feels he will be able to secure additional funds.

The building is scheduled to be completed about February 1964. The firm of Olin and Kelsey is designing the building.

**Jacobs Correlates Church, Education**

**MAY 13** - "The strength of America," said President Albert C. Jacobs this afternoon, "lies in the faith of its citizens to principles of religious and moral guidance derived from a common experience in Christian idealism."

With these words the president highlighted, during College Vespers, the importance of religion in the American mode of education. He placed great weight on the maintenance of the Christian principles as the motivating force of the American nation. It is the Christian ideal to become disillusioned with the negative aspects of American life and education, and the nation will lapse into the pagan morass which is already appearing in the outcome of Fascism and Communism in past history."

Citing Trinity as an illustration, the president related his observations to the presence of free institutions, this college. He stressed that the school does not attempt to "isolate Christian thought from the field of intellectual endeavor."

**Ashworth Wins Top AFROTC Award; Hussey Steps Up as New Commander**

**MAY 13** - Nineteen Trinity Air Force ROTC Cadets received special awards today at the thirteenth Annual Spring Review and Honor Committee held on the quadrangle.

The Air Force Association of the United States presented a cadet, William D. Hussey, who has exhibited the highest degree of excellence in the principles of leadership, was presented by Col. William E. Linley, Commandant for the nation's Air Force ROTC program to Cadet Colonel Frederick Ashworth, Jr., son of Rear Admiral and Mrs. Frederick J. Ashworth of Bethesda, Md.

During the ceremonies, the cadre command shifted from senior Cadet Colonel Ashworth to Cadet John O. Hussey who assumes the rank of senior Cadet Colonel, Cadet Hussey, a junior, is the son of Mrs. and Mr. W.A. Hussey of Chicago, Illinois. Cadet Hussey is a graduate of Mt. De Sales Academy and American University, Washington, D.C.

The new house, which is to be erected within the next three weeks, will be on the edge of campus where the old men's dormitory stood. The new building will replace the fraternity's present house at 79 Vernon Street, which was gutted by fire in late February. The old house and the barn behind it are scheduled to be razed next week.

The new house, which is to be set back nearly 100 feet from the street, features a split level design. Access is gained via a concrete, grade level landing and an octagonal, two story chapter room, which opens onto the patio.

Following recent trends, the new quarters will include a large chapter room, a two-story chapter room, and an octagonal, two-story chapter room, which opens onto the patio.
Coes Wins Prize for "The Bull"

Students to Spend Summer Observing Rats and Humans

From observing rats to evaluating people students will be tackling various jobs this summer. Seven students will be working under research grants and in the Federal Government Internship Program. Five students will study here and on other campuses under grants from the home college and the National Science Foundation. The recipients will work variously in preparing special projects and in aiding in the reorganization of some physical aspects of the Trinity departments. In the Psychology Department John Fenrich '64 and John Zielsig '64 will undertake special projects in the Psychology classes. Fenrich will do research in "time estimation" and Zielsig will study "curiosity motivation". At Brown students in the Physics department will work on the high energies as well as on the low energies.

As a representative of the Math Department, Tom Berger ('63) will study various projects at Wesleyan University under a grant from the National Science Foundation. In the Physics department, on a grant partly from the N.R.F. and partly from the college treasury, Jim Hatch ('64) will do research and assist Dr. Lindley in connection with reorganization of the laboratory facilities of the department.

Richard Schiro and Steve Bravlove will be among the sixty students who have been selected to work in the Federal Government Internship Program during the summer. Schiro a government major, will be working in the State Department. He has been assigned specifically to the Foreign Service on the Asian Operations Project. Bravlove an economics major, will work in the Internal Revenue Service, his assignment will be in the Personal Division. Although he still is uncertain as to what he will do, he hopes that before he begins his work he will be evaluating the Internship Program itself.
Before . . .
By MYRON ROSENTHAL

Constant Considers Move To Math-Physics Building

With only two more work weeks remaining on the production calendar of the new Math-Physics building, Physics Department Chairman F. Woodbridge Constant is making final plans for the switch from the Jarvis Physics building to his new quarters.

The switch will take approximately three days and although the Jarvis building was to be demolished the day after the move, this may be delayed until final arrangements have been made for the Fine Arts Building which will be constricted 25 feet from the Jarvis site.

Meanwhile the date of completion of the Math-Physics building remains in doubt due to the strike of Carpenters Local 49 against the Hartford General Contractors Association. The remaining work consists of laying the floors and completing the shelves and cabinets of apparatus.

According to Professor Constant, the building was planned for the future with capacity for extensive research projects on both the graduate and undergraduate level and for facilities for faculty research and general classroom studies.

A large lecture hall with a seating capacity for 150 people will be the first floor of the three story structure, behind which will be a 40 by 80-foot room. On both sides of this store room are the two main physics laboratories, one for the elementary labs and the other for intermediate labs. Professor Constant explained that the moving of demonstration equipment would be quite simple in the classrooms.

There is also a classroom for advanced courses, a seminar room and a spare classroom which could be converted into a lab if necessary.

Each elementary course (Physics 101-121 and 251) will have its own lab and store room. There will be separate laboratory facilities for each course in Electricity and Magnetism, Electronics, Atomic (modern) Physics and Nuclear Physics. In addition, a faculty shop and a student shop have been planned. According to Dr. Constant, the Department hopes to have a full time instrument maker in the faculty shop to do any repairs or make any machinery which now has to be bought. This, he said, would save both time and money. The student shop will be for foliage and carpentry work as well as grinding and other operations which students need to do to complete their experiments but which are not of the precision of the faculty shop.

There are two suites of offices adjacent to which are faculty research rooms. There is also a third faculty research room, two for graduate students and a third for undergraduates. In addition, there are seven faculty offices, two offices for graduate students, an office for undergraduate projects and an undergraduate project room for physics majors. On the main second floor is a library for math and physics. Dr. Constant hopes to move the more recent books into these areas from the main library to the new one. Dr. Constant expressed the hope that the new research facilities will encourage more students to major in physics. "There may be a feeling that the sciences will not get as many majors under the New Curriculum," he said. "Because students don't have the opportunity to switch to the arts or to interdepartmental science as they did under the old curriculum where students previously could elect several courses in physics and decide after two or even three years to major in physics, now they must make their decision before their junior year, he explained.

This is a new faculty over to this is to introduce the student to experimental work early, to give him the feeling of how exciting physics can be if he gets into the spirit of it, he said. "This is more like a classroom of mathematical formulae, he insisted.

In their junior and senior years, students will be doing independent research guided by faculty members, Dr. Constant explained, and this will be an integral part of their training.

The Department is also planning to initiate a graduate study program similar to the program in the Chemistry Department in which there are four resident graduate students doing research work with two receiving an M.A. degree each year. Gradute assistants would help professors in research projects in which would probably be a hobby of interest to both, he said, and they might even publish a joint paper. Graduates would also teach undergraduate labs. At present undergraduates are teaching the elementary labs.

(Continued on Page 5)

And After

New Curriculum Study

The Physics Department

This is the thirteenth and last in a series of departmenl reports entitled "New Curriculum which will go into effect next September. Jarvis Professor of Physics F. Woodbridge Constant received his B.S. from Princeton in 1925, and a Ph.D. from Yale in 1928. He taught at Duke University from 1930-33 and from 1945-46. He was appointed to the faculty in 1946. Dr. Constant is a Fellow, American Physical Society, a member of Phi Beta Kappa, Sigma XI, and Sigma Pi.

In preparation for the New Curriculum the Physics Department reviewed and revised its course offerings and requirements. Its two major recommendations were: (1) the Physics and Nuclear Physics courses, now a separate course, will be moved into Interdepartmental Science. This will permit us to make two major revisions: (a) the student sufficient time to do his best and for us to find out what kind of person it seems to me that any religion, insofar as it is based on metaphysical concerns and becomes more involved, in fact totally involved with, human problems, it seems to me that any religion, insofar as it is based on metaphysical concerns and becomes more involved, in fact totally involved with, human problems, will encourage more students to major in physics. "There may be a feeling that the sciences will not get as many majors under the New Curriculum," he said. "Because students don't have the opportunity to switch to the arts or to Interdepartmental Science as they did under the old curriculum where students previously could elect several courses in physics and decide after two or even three years to major in physics, now they must make their decision before their junior year, he explained.

The new Math-Physics building will allow us to help train students to survey the literature of the given field and to do independent research work. The new building will also provide study room for our majors.

Altogether we hope to ensure a thorough understanding of the curriculum and a desire for excellence. We also hope to encourage students to survey the literature of the given field and to do independent research work. The new building will also provide study room and an attractive environment for our majors.

Letters To the Editor

Chapel Requirement Assumptions

TO THE EDITOR:

It seems that the reasoning behind the maintaining of the chapel requirement has been founded upon two basic assumptions. These are: (1) religion is something that is good, is to be sought; (2) a religious experience can be found (or can make sense) only within the context of the church. I contend that both of these assumptions are erroneous, that neither can be used to justify the chapel requirement (and for these and previously expressed reasons) should be abolished.

Converting the assumption that a religious experience is good, it is questionable whether religion (be it in its common usage) should or can play any meaningful part in the life of the intellectually honest person. It seems to me that any religion, insofar as it is based on metaphysics (as are the Christian and Jewish religions in the United States), ceases to be rational, and it seems that this is the only reason for reason is more a matter of evidence, rather than transcendent, of reason, I can see the value of religion when it gets away from metaphysical concerns and becomes more involved, in fact totally involved with, human problems. But then I guess it will no longer be religion.

Many people say that religion is necessary because it tells people the "right" way to act. This is the frequently heard equation of right and errors. The project of religion do not seem to realize that a person can find an acceptable (and perhaps a more meaningful) ethical system or philosophy of life apart from any religious experience. I hold that the second assumption, that a religious experience can be found only within the context of the church, is equally erroneous as the first (upon which the second is based). It seems to me that the best religious experience (in its intimate and conscious) can be found outside of the church. This experience can take the form of a result of a contemplative process, not a supernatural phenomenon occurring during the worship service. It is even debatable whether it is the person's religious experience or is undergoing the experience that should go to church. Dr. Peter Berger, Assistant Professor of Social Ethics at Harvard Seminary, in his book, The Sacred Canones, makes it clear that this is not the case.

The New Curriculum makes it possible for us to move some material to the new Math-Physics building. The new Math-Physics building will allow us to help train students to survey the literature of the given field and to do independent research work. The new building will also provide study room for our majors.

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Spring

At Trinity

Trinity eases into spring with a soft murmur of the first April days and begins to end the short season with the blaring of the bugles in the middle of May.

Whether it is relaxing reading while getting a suntan, playing touch football, or going through precision paces, spring on the campus is as varied as the moods which...
Our photographers are E. Miller, S. Fidell, and J. McDaniel

admiring a convertible with its occupants,

talking under the Bishop’s guiding hand,

moods which the students go through.

The Air Force Spring Review photographed by Joe McDaniel.
TIROID Blasts Eight Runs; Cotta Hurls Complete Game

MAY 12 - The Tiroid Dealers scored eight runs today, four in the first inning, in the first annual Tiroid-WRTG-FM softball championship on the spacious football field near the field house.

The Dealers jumped off to an early 4-0 lead when their last-inning line-up was stopped by the home-plate umpire. News Editor Tom Jones fired from the catcher's box and in the first inning, when the in-fielder while managing, called Fidell Rosevala the Josh. Mrs. Russell D. Case of 60 Huntington St., received the Hartford World Wars Award presented by Lt. Col. John Stevens.

Additional awards were presented by L. Col. John Stevens, son of Mr. and Mrs. Francis Jacobs of New Milford, who received the Hartford Chapter, Yankee Division Veterans Association Award presented by Mr. N. B. Morse. We believe these ideas have significant merit.

Washington, D.C., received the Connecticut Commandery of the Military Order of Foreign Wars presented by Col. K. E. E. Marriner, son of Mr. and Mrs. Charles Leach of 7801 Huron St., Philadelphia, Pa., received the COlT'S Patent Firearms Manufacturing Company Award presented by Mr. N. B. Morse.

Letters

To the Editor:

We, the undersigned Senior members of the Class of 1963, request you to forward a letter to Betsy Kappa, the distributor of the Hartford College the night before. It is our opinion that the recipients of these fellowships are not qualified for the purpose only on the basis of demonstrated academic excellence, but also on the basis of financial need. We feel it is unfortunate that individuals who have not received sufficient funds for the first year of graduate study from these fellowships should also be recipients of these fellowships. This is significant because it is qualified students are denied the opportunity to pursue graduate study at Trinity College that as large a number of qualified students as possible should continue their studies at the graduate level. One of the goals of a liberal arts college is to instill an interest in learning about the world. In setting itself this goal, a liberal arts college also sets itself the duty of making the further pursuit of learning, and scholarship possible, in as far as it can do this. In my opinion, the use of a candidate's cumulative average as the sole criterion for selection is that a Mary A. Terry Fellow, an H. E. Russell Fellow or a W. H. Russell Fellow is not satisfactory. We feel that the use of this unsatisfactory distribution is the result of the faculty's receiving incomplete information concerning the candidates.

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William J. Barnes, '64

Phil Betes Charged Unfair Distribution

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TUESDAY, MAY 14, 1963

PAGE SEVEN

L&M GRAND PRIX 50
WINNERS' CIRCLE

Tempest
Winners...
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Coming next fall... a new L&M GRAND PRIX 50 for 1963-64!
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Last week, the Senate released its Athletic Department Evaluation. We must be careful to be unprejudiced and competent in our analysis. The report is competent: the facts are that the college has one mediocre regulation "Facilities" so that unless the writer should like to divert the Connecti-

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