

PROJECT REACH: HOW HAS IT BEEN DESIGNED TO OPTIMALLY SERVE QUALIFYING STUDENTS?

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Fall 2004

Research Question & Significance:

- What is the REACH program and how has it been designed to meet the needs of qualifying students?
- Is Hartford's Emotionally and Behaviorally Disturbed educational setting designed consistently with research findings in order to most effectively educate students?
- Is it comparable in design to private programs with like goals?

Methodology & Thesis

- Open ended qualitative interviews compared with recent research studies
- The REACH program in Hartford Public Schools is consistent in design with ideals set by modern research.

REACH structure and that of a private institution appear parallel.

According to Research...

- Early Intervention
- “Safe Environment”
- Multi dimensional education
Academics, Behavioral Management,
and a Therapeutic component

REACH

- Student Identification
- Girls and Boys Town Behavior Modification
- Social Work component

Would students be better served in a private setting?

- Based on program design and approach ... No.
- Looking at school size and focus... maybe.