

## Dublin's Trinity Sends Vice-Chancellor Here

The Rt. Hon. the Earl of Rosse, Vice-Chancellor of Trinity College, Dublin, will visit the Wadsworth Atheneum and Trinity, on Wednesday, March 4. His Lordship Laurence Michael Harvey Parsons, the sixth Earl of Rosse, accompanied by his wife the Countess of Rosse, will stop off here as part of a three weeks' stay in America.

Principal business of his visit is to confer with the American Council for Trinity College, Dublin, newly-formed under the chairmanship of the Hon. George A. Garrett of Washington, D.C., former U.S. Ambassador to Ireland. He will begin a tour of Trinity College and its library at 2:30 p.m. An hour later in the college auditorium, the Earl will be introduced to the faculty, administration, students of the college, and general public by Dr. Albert C. Jacobs.

After a few remarks, the Earl will present a 25-minute documentary color film, "Building for Books," which pictures the treasures of the Trinity College Library in Dublin. The film was cited for excellence in the recent International Film Festival in Cork. Immediately following the showing, a reception will be held in Cook Lounge at 4:15 p. m.

### Arrived Wednesday

His Lordship arrived in the United States, Wednesday, Feb. 25, aboard the R.M.S. Queen Elizabeth. During the remainder of his tour, he will be honored at dinners in New Haven, Washington, D.C., Boston, Philadelphia, and Pittsburgh. He will be in New York to view the St. Patrick's Day parade on March 17, and will sail for home the following day.

His Lordship, who, at the age of 12, became Earl upon the death of his father in 1918, has been Vice-Chancellor of Trinity College since 1949. He is either a chairman, fellow, honorary associate, member, or president of 21 different academies, associations, clubs, committees, order or societies. The first of the Earl's family settled in Ireland in 1590. The title of Rosse came to the family in 1718 but ended a generation later when there was no heir. Title was granted again in 1806. Both the third and fourth Earls of Rosse served as Chancellors of the University of Dublin, the fourth Earl serving from 1885 to 1908.

Trinity College, Dublin, is a co-educational university of about 2,000 students with a 35 acre campus in the heart of the city. In 1591, Queen Elizabeth I established the University of Dublin by charter to give the Irish the same educational advantages available at Oxford and Cambridge.

(Continued on page 6)

## Robertson Attends Two-Day Workshop

Forty-five leading business officers of institutions of higher education discussed the problems facing the future of our colleges on Monday and Tuesday, Feb. 23 and 24 in the Biltmore Hotel, New York City. The meeting was the 5th Biennial Workshop Clinic of the Eastern Association of College and University Business Officers.

More than 500 college and university business officers from the east coast and the mid-west attended the two-day clinic. Trinity was represented by Mr. J. Kenneth Robertson, the college treasurer.

The discussion centered around three main points; the new problems arising from increased costs and enrollments, the new government financial aid program, and the relationships of business-office personnel with the faculty and other administrative officers.

## Dr. R. H. Smellie, '42 Speaks on Research And Chemistry Here

Colleagues, friends, and students of Dr. Robert H. Smellie of Trinity College gathered to hear him deliver his inaugural address as Professor of Chemistry at 4 p.m., Tuesday, Feb. 24 in the Library Conference Room.

Dr. Smellie, a graduate of Trinity in the class of 1942, spoke on "Scholarship in Chemistry." Talking from a non-technical point of view, he emphasized the importance of scholarship in teaching and research to the future welfare of the United States. He discussed the reason for research, the standards in research, and the requirements for teaching. In doing this he mentioned the attitudes of individuals in these fields as well as the attitudes of their students.

Dr. Smellie, who turned from the concert violin to a career in chemistry, is now pursuing research with a grant from the Atomic Energy Commission. This project follows closely one which he finished for the A.E.C. last year.

### Inaugural Address

The inaugural address of Dr. Smellie was the second such address of the current academic year. In November, 1958, Dr. Frederick L. Gwynn, Chairman of the English Department, delivered his lecture on the occasion of the dedication of the Downes Memorial Clock Tower. A third address which will be delivered by Dr. George B. Cooper, Professor of History, is scheduled for April 8, 1959.

Dr. Smellie is a member of the Editorial Board of the Journal of Colloid Science. The author of numerous articles in other scientific periodicals, he is a member of Phi Lambda Upsilon and the American Chemical Society.

### CHAPEL BOX

8:30 a.m.—Holy Communion  
1962 Breakfast

11:00 a.m.—Holy Communion  
The first of three sermons by the Chaplain on "How To Pray"

5:00 p.m.—College Vespers. Guest speaker: The Rev. G. Clayton Melling, Mamaroneck, N.Y.



The Rt. Hon. the Earl of Rosse, Vice-Chancellor of Trinity College, Dublin.

## Sigma Pi Sigma Initiates Five

The Trinity College chapter of Sigma Pi Sigma, national physics honor society, initiated five undergraduates, Tuesday, Feb. 24 in the physics auditorium of Jarvis Laboratory. Those initiated were Anthony Wachs, a junior; and sophomores Ronald Blanken, Hugh Ewart, Robert Guertin and Richard Stroud.

The aim of Sigma Pi Sigma is to "serve as a means of awarding distinction to students having high scholarship and promise of achievement in physics."

After the ceremony, Simeon A. Friedberg, Associate Professor of Physics at Carnegie Institute, Pittsburgh, spoke briefly to the chapter. He is a two-day visiting scholar at Trinity.

## P. H. Ony, Exec., Fools Seniors in Hoax

Last Friday afternoon, more than 100 students crowded the Cave awaiting the arrival of the campus' newest personality, P.H. Ony.

At precisely 3:00 P.M., a middle-aged man, boasting a dapper Homburg and black umbrella, ambled into the Cave. He was grayed at the temples and supported a healthy paunch, clear indications of his business success.

Mr. Ony carried himself with an air of authority, continually gnawing at a stubby cigar and grooming a bushy mustache with his right thumb and forefinger.

Taking a seat amidst the hysterical crowd, the "assistant to the vice-president of the Trans-Jersey Corp." startled the gathering by expectorating some tobacco juice into a nearby spittoon, exclaiming, "That's what I can't stand about this job . . . these crummy cigars."

Such was the scene for the official exposing of one of the biggest pranks ever conceived at Trinity. This "representative of industry" was none other than a talented and fun-seeking senior.



P. H. Ony pictured on Chapel steps following his busy day of interviewing eager seniors.

Here, in full attire, this actor, with an innate display of "ham," allowed himself to be interviewed and, thus, let the story of his contrivance out to the public.

The story of his hoax is an intricate one. The execution of it cost only three dollars.

Two weeks previously, he had writ-

## Classes, Exam Files Discussed in Senate

### Outgoing Senate Recommends No Saturday Classes

At its next to last meeting, the incumbent Senate submitted two recommendations to the Dean Monday evening. The first of these would eliminate Saturday classes on party weekends; the Faculty Committee on Administration will first have to decide when these classes could be rescheduled. The other proposition requests that professors file their past final exams in the Library for all students to see.

Senator Washington reported on the operation of the Student Center. A board, functioning much as an independent organization, will be in charge of the multiplicity of activities and events that the building will house. This group will be composed of students of all four classes, and will sponsor a number of social affairs.

## Jesters Plan "Julius Caesar"

The Jesters of Trinity College will present William Shakespeare's "Julius Caesar" as their Spring production, it was announced this week by director George E. Nichols III, Assistant Professor of Drama at Trinity.

"Although 'Julius Caesar' has been successfully performed in modern dress, interpreting the play as an attack on dictatorship, the Jesters will present it in period costumes," said Mr. Nichols. "We will attempt to bring to the audience the play as Shakespeare intended it."

The director said that this play was selected because it is "one of the most widely-read and least-often performed of Shakespeare's tragedies. Furthermore it provides an excellent training ground for young actors. 'No small factor in its selection,' Mr. Nichols added, 'is that it provides an exciting evening of theatre. Casting has begun and we'll perform it during the first week of May.'

Mr. Nichols, a 1941 graduate of Yale University with the M.F.A. degree, was appointed to the Trinity faculty in 1950. He has also directed for the Oval-in-the-Grove, Farmington, and recently finished a production in Hartford of the Mark Twain Masquers "A View from the Bridge." At Trinity he has directed "The Male Animal," "The Hairy Ape," "The Hasty Heart," "Key Largo," "Much Ado About Nothing," "Thieves' Carnival," "The Front Page," and others.

### Bagpipe Band

The "Bagpipe Band" which has been performing at Eastern campuses for two years has at last achieved official standing as a campus organization. Under the direction of Professor Henry Hood, the band has provided colorful as well as musical entertainment on many past occasions.

The Honor Code has been published in its final form. It is reprinted on page three with the changed sections underlined. The Senate hopes that every student will read the revised system carefully before voting.

### Referendum

The final form for the referendum ballot to be placed before the students on Friday was approved. (see page 3) It consists of two separate questions, the first pertaining to the general idea of adopting an honor system, and the second a section by section consideration of the specific honor system being proposed by the Senate.

## Yellow Label Proposal Adopted

The Faculty committee on the Use of English, under the direction of Professor Ralph Williams, has distributed to members of each department yellow labels, on which the instructor may check off one of three categories in which the paper turned in is found to be deficient in the use of English.

The first category is merely a warning, stating that the student should write with more care in the future. The second category states that as a result of poor English, the student's grade has been lowered. The third category advises the student to discuss his writing problems with his English instructor. Students not taking English courses are referred to Professor Williams.

Many instructors have noticed that students not taking an English course pay little or no attention to their writing. The yellow labels, it is hoped, will stimulate the student to write better.

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# Trinity Tripod

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## OUR DUTY

The results of Friday's election will certainly be one of the more important decisions rendered by the Trinity undergraduates. Aside from electing a new student Senate, the Trinity man is faced with obligating himself to honesty and the acceptance of more responsibility or admitting that he is unwilling to reach for these ideals and lacks the maturity to attain them. By now, the Honor Code has been explained and debated, and the issues should be well in mind. Previously this column has discussed the advantages of the Honor Code. Now, we urge each and every student to express his opinion, whether pro or con.

Due to the furor caused by the referendum on the Honor Code, many of us have forgotten the task before us of electing a new Senate. We must remember that Honor Codes and Rules changes are results of an effective and capable student government. From this representative body, we expect good and progressive leadership in campus affairs. Most of the revisions in student and academic pursuits originated in the student Senate. If we are to expect continued service of this type, it is necessary that we go to the polls and elect the best qualified men. In the last analysis, the success of Trinity student government depends upon the undergraduate electorate.

In our eyes, one of the most important services a Trinity student can perform for the college is to cast an informed and selective ballot this Friday.

## LETTERS TO THE EDITOR

To the Editor:

There seems to be a question among many students as to whether it is advisable for the students to assume the responsibility of maintaining their own academic honesty. Many students have in fact argued that there is no need to assume this responsibility, and that no useful purpose would be served by the adoption of an honor code. Many arguments have been heard for and against this specific honor code, and it is not the purpose of this writing to enter further persuasion in its behalf.

We believe that a far more serious question is involved in the attitude here described, that being the general unwillingness of students to assume individual responsibility at every level of college life. *Responsibility, rightly offered and rightly accepted, is in and of itself beneficial to all involved.* The question of concern is this: Even if the Trinity College Student is basically in favor of the principles of the Honor Code, does he have enough integrity to accept this personal responsibility.

Senate Executive Committee,

KARL SCHEIBE '59  
 RICKY OLSON '59  
 RICK RICHARDSON '60  
 MARVIN PETERSON '60

To the Editor:

Mr. Kirtz in his evaluation of *The Review* last week, undertook to argue that *The Review* material did not represent the best written on the Trinity campus as the editors had stated. I would like to point out that he did not argue this point but merely restated twice his proposition. I suggest Mr. Kirtz reveal the hidden (at least to *The Review* editors) wealth of poetry and prose he is apparently referring to. I am sure the editors would be glad to consider these works for publication.

THOMAS WICKHAM

## Professor Gwynn Evaluates Recent Edition of Review

By PROFESSOR FREDERICK L. GWYNN

The most important thing about a college literary magazine is that it is in print. The *Trinity Review* is out, and the young writers contributing to it now have their words and names in cold type to encourage themselves and other young writers. This is achievement, and we all owe the debt to Editors Long, Rewa, Frost, Loven, and Kalcheim and to Faculty Adviser Cooper for whatever they did.

So we have real writers in real print. But to have good writers, there must also be good readers (to paraphrase Whitman), and the next step is for us to cope with the magazine, doing our best to be good readers the while. We may be put off by the fact that the solidest piece of prose between the covers is a good old-fashioned expository article, with footnotes and bibliography (one hears that the latter was omitted, one hopes by accident): David Leaf's "The Talmud and Soviet Policy" is a twelve-page analysis of how modern Russia has destroyed the Jew not by persecuting him but by assimilating him and erasing his identity. We may not be put off by the fact that the only piece of literary criticism in the magazine is Michael Rewa's impressionistic and elliptical re-creation of the ancient inquiry into the relationship of subject and beauty in art. We may or may not relish the fact that the only playwriting in this issue is Lee Kalcheim's dialogue between two homey ladies climaxing in the revelation—am I giving anything away here?—of one lady's pathological megalomania. (Not a bad curtain-raiser; anything longer would have to depend much less on denouement.)

But poetry and fiction are the real literary arts, and a college magazine ought to have them in abundance—as the "Review" indeed does. A reader finishing the issue may be struck with the superiority of John Fandel's eight epigrammatic couplets over all the other verse and fiction, and then struck with the disheartening discovery that this poet is not an undergraduate. (Old Unwritten Law: A college magazine ought to admit graduates and professors only when bringing out a special issue in honor of one.) The second-best poem is Ray Loven's letter satirizing the way that psycho-literary approaches may dehumanize life, with the last three lines rising above their own literary references into a controlled *cri de coeur*. The third-best poem is Douglas Frost's "Consider," a selection of disjointed disillusionments whose last three lines counter with refreshing direct statement. After that, it is hard to tell one poem from another in retrospect, although with the text handy, one admires the concentration of Michael Rewa, the ambitious rhythmic and sonic work of Robert Winter and Paul Briger, and the tonal sustention of Louis Renza and K. Michaels (Who he? or she?)

Ambitious also, not to mention amphibious, is Robert Winter's fiction, a chapter from a novel based on the Pygmalion myth, although setting its verse lines as prose (one hears) has made it somewhat prosy. K'ung Fu say: One novel worth one thousand short stories; this reader looks forward to having and judging the whole work when possible. He feels similarly about the paragraphs John Parnum ought to have woven into a tensile piece of fiction. On more familiar grounds one can appreciate Clymer Long's story of an impulsive husband, noting however that the millstone is not so much the wife in the story as the writer's ear for marital dialogue. Something of the same might be said of Charles Arndt's sure handling of adolescent feeling and unsure ear for the way adults actually talk. The best fiction in the fifty-one pages is surely George Backman's "Awakening Wake," the three-page monologue of a funeral's guest of honor. Poe and Hawthorne would have liked it, and indeed might well have written it in their salad days.

So that is what a reader, trying to be a good one, and admiring above most persons those writers who actually sit in their rooms and write, who feel pain and *anima* and who birth themselves into print—that is what one reader reads in the latest *Trinity Review*. Always the young strangers, says Sandburg, are coming along. It is our privilege to watch them in the arduous artistic process of becoming less strange.

TO THE EDITOR:

Whether it be this June or three years from this June all of us have aspirations toward receiving a degree from Trinity College. In our present day economy and commercial structure, this degree plays a most significant part in being admitted to our future career. I say significant in that the degree is now considered a calling card or letter of recommendation indicating the abilities and potentials that we supposedly have. Supposedly in what sense?

Did we receive this degree by our own diligent academic efforts or rather by whatever devious, dishonest, or scheming ways available to us? This is a matter of our own soul searching. At the graduation ceremonies what will you feel when they hand you the scroll. Will you have a feeling of self-justification, pride, or guilt? When you are interviewed for a job, will the interviewer have full faith in your ability or will he be dubious as to the actual value of your college education. It will only be a matter of time before one's employer will know either the true or false ramifications of the degree.

All of us have an innate desire for the trust and confidence of our fellow man. It will be his knowledge of a degree gained from Trinity College under the most honorable conditions that will unanimously win this trust and confidence.

We hold the key to a more valuable and respected education from this college. That key is our integrity and the ever present price that we have in the sacred traditions of Trinity College. Can we add one more, and possibly one of the most important, tradition to the present roster?

Bill Hokanson '60

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## The Trinity "Education"

TO THE EDITOR:

A Trinity education purports to "perfect the intellectual and moral capacities of the individual by providing him with . . . breadth of vision and depth of spirit." Furthermore, according to the Bulletin, "Trinity is irrevocably committed to the liberal arts tradition, a personal type of education centered on the uncommon man." This we contend is a myth of the gods. As seniors in the recently integrated dormitory program, we have had an opportunity to come into contact with members of all four classes. In the process we have carried away one general impression, namely—that something is lacking in the Trinity Education. This deficiency we shall, for lack of better words, term "breadth of vision and depth of spirit."

To us it would seem that many science majors lack a firm understanding of what science is attempting to do and what its limitations are. These students may have amassed a knowledge of quantitative facts but often are not able to relate them in a meaningful qualitative pattern. Furthermore, many of them cast a condescending glance at those students who are seriously interested in the non-science curriculum. Why do they do this? Could it be that they do not understand the significance of the humanities and social sciences because of their lack of acquaintance with them?

Nor is this lack of comprehension and appreciation a sole characteristic of science majors. Many of the liberal arts students as well are afflicted with this malady. They tell us that they are at Trinity "to get an education" (whatever that means), and yet they shun the sciences either because they find the subject matter too quantitative or simply because they lack intellectual curiosity. We feel that in so doing they are missing out on one of the increasingly important aspects of contemporary life.

One might say that this is well and good. We can criticize until we grow completely cynical, but all this will come to no avail unless we can offer the college something constructive. We realize this, and in good faith have attempted to develop a revised system. We hope that our suggestions will be taken as an attempt to stimulate thinking on this subject as well as an effort to be constructively critical.

We feel that much of what we are seeking is already offered in one form or another. Our criticism is that the courses have not been organized and integrated in a manner which ensures breadth of understanding of the many aspects of life's experiences and knowledge

(Continued on page 8)



## FEATHER WEIGHT SPORT JACKETS

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### Frosh Review Plans Spring Publication

Several freshmen are interested in and working towards the publication of a freshmen literary magazine. The publication will be privately financed and sold to any interested persons. Any essays, poems, short stories, pen and ink sketches, and good humor will be acceptable. Only freshmen will be asked to submit material. Dean Lacy has endorsed the project, and Dr. Cherbonnier has agreed to be the faculty advisor. Members of The Review have also been extremely helpful, offering their services and experience. Approximately two-hundred copies

will be printed to be sold for about twenty cents apiece. The magazine will be printed over spring vacation, and sold after the students return from the holiday. Interested persons are asked to contact William G. McKnight, John M. Meyer, Oliver Perim, or Fred Pryor. Material should be submitted to either Box 8 or 382.

Students interested in appearing on a panel discussion with Mr. G. Keith Funston, President of the New York Stock Exchange, are asked to submit questions, on the topic, "The Stock Exchange," to the Economics Club, Box 110.

# Proposed Honor System (Revised)

For	Against	
.....	.....	1) Do you favor the institution of an honor code at Trinity?
.....	.....	2) If you are in favor, check each of the individual spaces below.
.....	.....	ARTICLE I. - Definition and Application
.....	.....	Section I. The Honor System is defined as the system under which any written exercise in the classroom is conducted without faculty surveillance, each student pledging himself neither to use nor give aid during the exercise, each student also honor bound to report to the proper authorities any apparent violation of the system; and also as the system under which any oral or written exercise set by the faculty to be done outside the classroom is conducted without faculty surveillance, each student pledging himself neither to use nor to give aid without due acknowledgment, each student being also honor bound to report to the proper authorities any apparent violation of the system.
.....	.....	Section II. While the Honor System does not forbid a student to leave an examination room, it requires that he write his examination in the room appointed and that all discussions pertaining in any way to the examination shall be avoided during the period of examination.
.....	.....	Section III. Every person enrolled at Trinity College as an undergraduate shall be subject to the Honor System.
.....	.....	ARTICLE II. - Declaration
.....	.....	Section I. At registration each student shall write and sign the following pledge: "I pledge my honor as a gentleman that I will neither give nor receive aid on any exercise submitted under the Honor System."
.....	.....	Section II. Upon submitting all written work, prepared and completed outside of the classroom or examination room (i.e. term papers, lab reports, etc.) students shall be subject to Article I, Section I, of the Honor System. This should not be construed as a restriction against students studying together or helping one another to learn. However, plagiarism and other copying shall be considered a violation of the Honor System.
.....	.....	ARTICLE III. - Violations
.....	.....	Section I. Violations of the Honor System shall consist of any attempt to give or receive assistance of any kind, by writing or by books, verbally or by any means whatsoever, in any exercise covered by this system, without due acknowledgment.
.....	.....	ARTICLE IV. - Enforcement of the Honor System
.....	.....	Section I. The Honor System shall be enforced by the Medusa.
.....	.....	Section II. Upon observing any and all violations of the Honor System the observer shall procure a second witness wherever possible. Together they shall approach the offender, inform him of their observation, and request that he (the offender) report himself to the Medusa within 24 hours. After this period either or both the witnesses shall be expected to inform the Medusa of their observation.
.....	.....	Section III. The Medusa shall have sole authority to consider all charges and examine all students charged with violations of the Honor System. It shall summon any accused student, state the charges to him, take testimony pro and con, summon witnesses, and investigate the case thoroughly.
.....	.....	Section IV. The Medusa shall convene secretly for its final action and render a recommendation to the Committee on Administration (the Dean of Students) a just and proper penalty for each violation.
.....	.....	ARTICLE V. - Enactment of this Code
.....	.....	Section I. This code shall go into effect at the beginning of the first semester, following its acceptance by the College.
.....	.....	ARTICLE VI. - Amendments



### THE PEN IS MIGHTIER THAN THE SMOOCH

Back in my courting days (the raccoon coat was all the rage, everybody was singing *Good Morning, Mister Zip Zip Zip*, and young Bonaparte had just left Corsica), back, I say, in my courting days, the standard way to melt a girl's heart was to write poetry to her. I don't understand why young men today have abandoned this gambit. There is nothing like poetry for moving a difficult girl. What's more, poems are ridiculously easy to write. The range of subjects is endless. You can write a poem about a girl's hair, her eyes, her lips, her walk, her talk, her clothes—anything at all. Indeed, one of my most effective love lyrics was called *To Maud's Pencil Box*. It went like this:



"To Maud's Pencil box" It went like this:

*In your dear little leatherette pencil box  
Are pencils of yellow and red,  
And if you don't tell me you love me soon,  
I'll hit you on top of the head.*

Honesty compels me to admit that this poem fell short of success. Nothing daunted, I wrote another one. This time I pulled a switch; I threatened myself instead of Maud.

*Oh, Maud, pray stop this drivell  
And tell me you'll be mine,  
For my sweetbreads they do shrivel  
And wind around my spine.*

*My heart doth cease its beating,  
My spleen uncoils and warps,  
My liver stops secreting  
Soon I needs be a corpse.*

When this heart-rending ballad failed to win Maud, I could only conclude that she was cruel and heartless and I was better off without her. Accordingly I took back my Hi-Y pin, bade her adieu, and have not clapped eyes on her since. Last I heard, she was working in Galveston as a Plimsoll line.

But I did not mourn Maud long, for after Maud came Doris—Doris of the laughing eyes, Doris of the shimmering hair, Doris of the golden tibiae! Within moments of meeting her, I whipped up a torrent of trochaic tetrameter:

*Oh, my sweet and dulcet Doris!  
I love you like a Philip Morris  
With its mild and rich tobacco  
In its white and scarlet pack-o.  
I'd swim from Louisville to Natchez  
For Philip Morris and you and matches.*

Well, of course, the dear girl couldn't resist a poem like that—what girl could?—and she instantly became my slave. For the rest of the semester she carried my books, washed my car, and cored my apples. There is no telling where it all would have ended if she hadn't been drafted.

So, men, you can see the power of poetry. Try it yourself. All you need is a rhyming dictionary, a quill pen, and a second-hand muse.

Let's drop rhyme and turn to reason. The reason Marlboro has gone to the head of the filter cigarette class is simple: better "makin's"—a flavor that pleases, a filter that works. Marlboro—from the makers of Philip Morris.

### LETTER TO THE EDITOR

February 21, 1959  
To the Editor of the TRIPOD:

Perhaps an instructor ought not to publicly express any point of view on an issue as delicate as that of the honor code. But may I speak simply as one who was an undergraduate only a very few years ago and who throughout his academic career never wrote a test in the presence of a proctor.

Honor codes are adopted, not primarily to lessen cheating, though they do have that effect, but to give concrete expression to the fact that any significant community rests upon a sense of honor in mature and responsible

human beings. A small college has no reason for existing if there is no such significant community. That the honor code should be explicitly set out for academic matters indicates that the college community is significant only insofar as it is a scholarly community and only insofar as the moral basis of scholarship is recognized by all. The rule against plagiarism, whether the work be done in or out of the classroom, expresses as well as any this moral basis; and every student, then, as a condition of being a member of this community, explicitly states his intention to abide by its moral basis.

Instructors are members of this community, but when they act as proctors they forgo this membership to act as external law-enforcement agents. The honor system does not replace instructor-proctors with student-proctors. It simply says that when a person does not act in accordance with the honor code, he has threatened the very basis of the community, and responsible members of the community ought not to tolerate this. Or to put it in another way, when a person cheats he has made the whole examination invalid because he has nullified the conditions of its validity, and this ought to be made known. Moreover, one can do no more harm to an individual than to allow him to think that he will continue to benefit from a community whose basis he undermines.

One can, I suppose, get used to the presence of proctors

### Trinity Again Host To ROTC Drill Meet

Ten master sergeants, all of them instructors at the Noncommissioned Officer Academy, Westover (Mass.) Air Force Base, will be judges for the annual New England Area Air Force ROTC drill meet to be held by Trinity College, Sunday, March 1.

This will be the seventh time that Trinity has been host to the various AFROTC units. As in the past, the meet will be held at the State Armory and is open to the public without charge. The ten members from the Eighth Air Force NCO Academy will judge the competing teams on basic and special drill routines, general effect, and showmanship. The Eighth Air Force Band will provide the marching maneuvers during the meet.

whose only business is to detect wrong-doing, but anyone who has written under an honor code shudders to think of it. To write when one is responsible for his own conduct and in the sole presence of fellow students who are similarly responsible is an experience I hope Trinity students will soon have.

FREDERICK STOUTLAND,  
Instructor in Philosophy.

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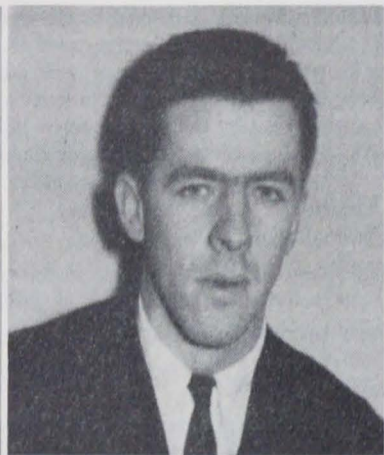
# Candidates for 1959-1960 College Senate

## Alpha Chi Rho



EMIL D. ARLE

Scholastic Average: 82.4.  
 Activities: Freshman Executive Council; Soccer 1, 2, 3; Baseball 1, 2, 3; Sigma Pi Sigma; Senate 3; President of Class 3; Junior Advisor.  
 Statement: With my year's experience on the Senate and a good knowledge of campus activities, I feel I have something to offer the Senate in addition to the usual willingness to give the necessary time and energy required to do a good job.



ROBERT T. SWEET

Scholastic Average: 82.  
 Activities: Soccer 1; Baseball 1; Economics Club; Sports Car Club.  
 Statement: I am concerned and interested in the new Senate proposals and with the work that the present Senate has done on the Constitution. I feel that the Senate is of paramount importance to the student body, and that I can fulfill the duties of Senator efficiently.

The members of the 1959-1960 Student Senate will be elected at the polls tomorrow. Fifteen seniors will be elected, 12 of which will be from the campus social organizations, and three from the class at large. Also elected will be 6 juniors and 3 sophomores.

In addition, the student body will be asked to vote on the proposed Honor Code, which if accepted by a sufficient majority of the students, will go into effect next fall.

## Rising Juniors



ROBERT L. BROWN

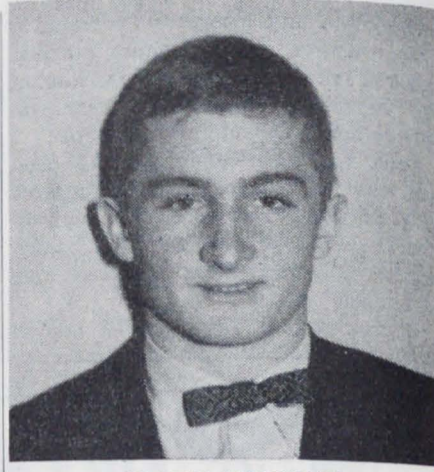
Scholastic Average: 76.8.  
 Activities: Football 1, 2; Swimming 1; Track 1, 2; Canterbury Club 1, 2; Class Sec'y-Treasurer 1; Alpha Chi Rho.  
 Statement: I would consider it a great honor to be elected as one of the junior class Senators. The position is one of responsibility and one which I believe myself capable of performing. The importance of the Senate is growing and I feel I could take an active and conscientious part in the growth.

## Delta Phi



MATTHEW A. LEVINE

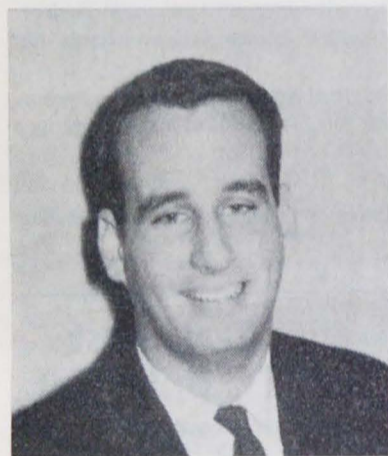
Scholastic Average: 77.  
 Activities: Basketball 1, 2; Ivy 1, 2, 3; Tripod 1, 2, Sports Editor 3; Economics Club.  
 Statement: Having had a chance, via the school newspaper, to discern what makes Trinity tick, I feel I could help this, the student's governing body. Plans for irrational changes at Trinity are uncalled for, thus an insight into tactful alteration or maintenance of present standards as may be called for, is necessary.



CLARK PHIPPEN

Scholastic Average: 86.  
 Activities: Junior Advisor; Sigma Pi Sigma; Glee Club 1, 2, 3; Track 1, 2, 3.  
 Statement: I feel that the College Senate could be guided to achieve worthy material profits for the Trinity student. The Senate also could become more nearly the voice of the student body. In the role of a Senator I would move to attain these goals.

## Alpha Delta Phi



FREDERICK S. FOX, III

Scholastic Average: 75.  
 Activities: Frosh. Football; Lacrosse 1, 2, 3; Sophomore Dining Club; Economics Club.  
 Statement: The Senate has made great strides this year in their efforts to heighten Trinity's respect both in our own eyes and in those of others not directly connected with the College. I feel that I am able to help the Senate lead the College on to bigger and better things.



ROBERT JOHNSON

Scholastic Average: 70.  
 Activities: Football; Track; Soph. Dining Club; Political Science Club; Young Democrats.  
 Statement: Being a government major, I am very much interested in governmental procedure. It would be a privilege and an honor to serve the class, and I would do my best to act in the capacity of presenting the student body's views to the Senate.



ANDREW B. CANTOR

Scholastic Average: 80.5.  
 Activities: Basketball 1; Delegate Political Science Club; Theta Xi.  
 Statement: I would consider it a great honor and challenge if I were elected as representative to the Trinity College Senate. If chosen, I will try to encourage and improve upon the new innovations which the current Senate has initiated.

## Phi Kappa Psi



C. TERRY JOHNSON

Scholastic Average: 84.  
 Activities: Phi Kappa Psi Vice President 3; Glee Club 1, 2; Freshman Octet; Soph. Hop Dance Committee.  
 Statement: I feel that I am qualified for membership in the Senate because of my rather intensive executive training in both prep school and the fraternity. If elected, I will attempt to raise student interest in Trinity by making the Senate a more efficient organization.



BRUCE STONE

Scholastic Average: 76.6.  
 Activities: International Relations Club 1, 2, 3; Political Science Club 1, 2, 3; Hillel Club 1, 2, 3; Treasurer 2, President 3; Chapel Cabinet 3 Secretary.  
 Statement: From participation in campus activities I feel as though I am capable of administrative work concerning the Senate. I think that the Senate has done a fine job and I would like to help a government-minded student body fulfill the strides taken by the Senate.

## Delta Kappa Epsilon



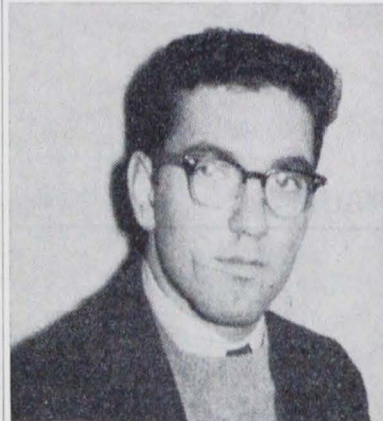
ARTHUR KOTCH

Scholastic Average: 82.  
 Activities: Swimming 1; Young Republicans; Psychology Club; DKE Alumni Sec., Corresponding Sec., Recording Sec.  
 Statement: In the past three years, I have formed many opinions concerning the improvement and progress of the college and the many areas of college activity which receive much critical comment. As a Senator, I would like to contribute my ideas, and will work sincerely, with an open



ARTHUR PERROW, III

Scholastic Average: 77.8.  
 Activities: Junior Advisor; Choir; Carriloneurs; Cross Country; Glee Club; Track.  
 Statement: Socrates would not have made a good fireman; he would have answered an alarm with a dialogue on whether the burning house was worth saving. In light of this, I am for more realistic (cf. idealistic) action in the Senate.  
 mind, to help the Senate take definite action.



PAUL J. DEVENDITTIS

Scholastic Average: 86.4.  
 Activities: Sophomore Class President; Senate; Track.  
 Statement: Having experienced a full year in the Senate, I sincerely hope I have the continued opportunity to uphold not only the fine standards of my class but also the improving standards of Trinity College. I certainly pledge my utmost in fulfilling the duties of a Senator—duties which I am well aware of and which I can perform capably.

## Phi Kappa Alpha



DAVID W. CHASE

Scholastic Average: 79.  
 Activities: Pi Kappa Alpha; Protestant Fellowship 1, 2, 3; Jesters 1, 2, 3.  
 Statement: By all indications of the outgoing body, the new Senate will spend much of its time acting as the representative of student opinion on all phases of academic activities. Presently, student feelings of greater responsibility are being expressed by Senate examination of new dormitory rules. I would consider it a great privilege to represent these student views.

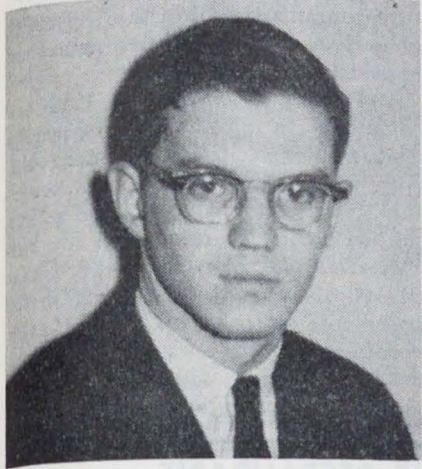


JOHN W. WILCOX

Scholastic Average: 77.  
 Activities: Senior Editor, Ivy; Public Relations Director, WRTC; Protestant Fellowship; Glee Club.  
 Statement: The Senate at Trinity has achieved much in the first year of its new constitution and enlarged representation of the student body. The proposed honor system and dormitory rules are indicative of the trust in student government. I would like to take an active part in ensuring the continuance of this progress.



## Psi Upsilon

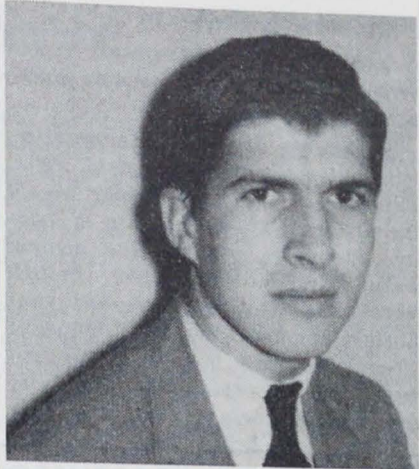


**MURRAY H. MORSE, JR.**

Scholastic Average: 81.

Activities: Squash 1, 2, 3; Soccer 1, 2; Psi U, Entertainment and Scholarship Committees.

Statement: If I am elected I will do my best to represent my fraternity, my classmates and my fellow students in a strong and progressive Senate.



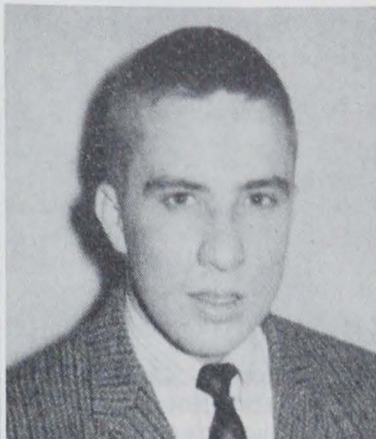
**CURT SCRIBNER**

Scholastic Average: 74.

Activities: Junior Advisor; Soccer 1, 2, 3; Soph Hop and Junior Prom Committees; Yacht Club 1, 2, 3.

Statement: I, if elected Senator, will do my best to use the powers granted to the Senate by the College and the students to modernize the antiquated set of regulations by which the student body is now governed.

## Rising Juniors



**ROBERT L. HONISH**

Scholastic Average: 80.8.

Activities: Swimming 1, 2; Frosh Executive Council; Lacrosse Manager; Theta Xi.

Statement: In proposing the suggested Honor Code, the present Senate has provided a challenging task for the future members of this organization. If elected, I will try to meet this and similar innovations of equal importance to the student body which may arise.

## Theta Xi



**MARVIN PETERSON**

Scholastic Average: 90.

Activities: Basketball 1; Track 1; Freshman Executive Council; Holland Scholarship; Junior Advisor; Frosh Class Vice-President; Sophomore Class President; Senate.

Statement: Having served as Recording Secretary of the Senate this past year, I believe that I have the experience to serve the Senate in my senior year. I am especially interested in continuing the expanding emphasis on student responsibility and improving student-faculty relations.



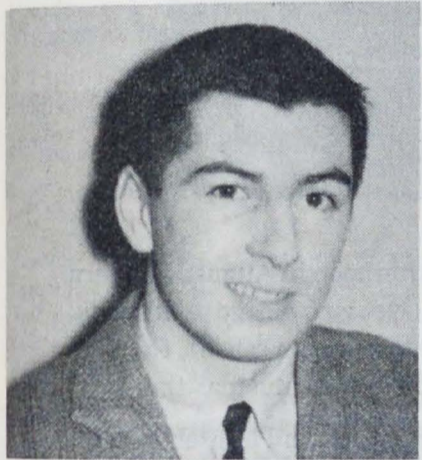
**PETE STRASSER**

Scholastic Average: 83.

Activities: Tennis 1; Senate Lecture Committee; Campus Chest Co-chairman; N.S.A. Representative; WRTC, Sports Director; Economics Club 2; Freshman History Prize.

Statement: In being appointed to the Senate Lecture Committee and organizing this year's Campus Chest canvassing, I have had a good deal of experience in accepting responsibility, making decisions and leading a group. I should like very much to have the responsibility of carrying on the fine work initiated in the past two years by the Senate.

## Sigma Nu

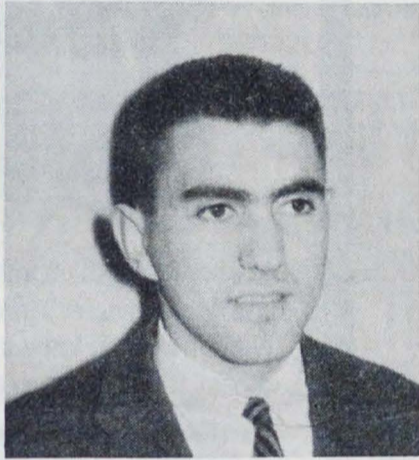


**CHARLES A. BERGMANN**

Scholastic Average: 73.

Activities: Freshman Executive Council; Football 1; Basketball 1, 2, 3; Tennis 2; Soph Hop Committee; Jr. Prom Committee; Sophomore Dining Club; Young Republicans; Sigma Nu President.

Statement: During the past year I have sat in on Senate meetings and from what I have observed I am confident that I would make a good representative. If elected I will work hard to fulfill the responsibility given to me as a Senator.

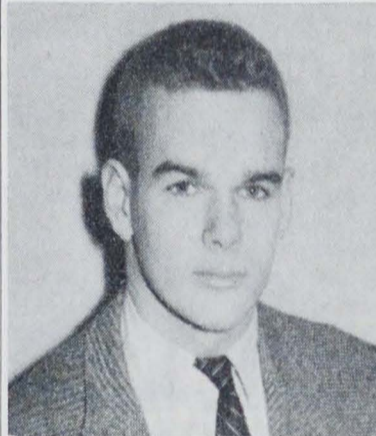


**PETER TSAIRIS**

Scholastic Average: 82.

Activities: Baseball 1, 2, 3; Basketball 1; Freshman Executive Council; Freshman and Sophomore Dance Committees; Junior Advisor; Young Republicans 2, 3; Class Sec'y-Treasurer 1, 2.

Statement: During the past year I have had the opportunity of sitting in on Senate meetings. I have served as an alternate senator and have taken interest in the operations of the Senate. I sincerely feel that I can fulfill the duties of Senator efficiently.



**GEORGE P. LYNCH, JR.**

Scholastic Average: 83.4.

Activities: Football 1, 2; Basketball 1; Sophomore Dining Club; Baseball 1; Canterbury Club; Alpha Delta Phi.

Statement: Having held offices at the secondary school level I would like to put to use what I've learned for the benefit of my class and college as class Senator.



**NEIL W. COOGAN**

Scholastic Average: 82.

Activities: Brownell Club; Secretary 3; Alumni Secretary 3; Newman Club Secretary 3; Soph Hop Committee; Freshman Track; WRTC-FM.

Statement: I am interested in all matters which concern the undergraduates of Trinity, and as a Senator I would have a voice in shaping such policies as would be beneficial to them.



**MICHAEL P. RHODES**

Scholastic Average: 74.

Activities: Junior Prom Committee; Military Ball Committee; AFRO-TC Cadet Council; Soccer 1, 2; Track 2.

Statement: The Senate, under the new constitution, has been an effective representative body. I would consider it a privilege to serve in our student government, and would do my best to help continue its good work.

## Brownell Club

## St. Anthony's



**GROSVENOR H. L. RICHARDSON**

Scholastic Average: 77.

Activities: Freshman Football, Basketball; Freshman Track; Varsity Track; Sophomore Hop Committee; Sophomore Dining Club; Editor, Ivy; Corresponding Secretary Senate.

Statement: Being an officer in the past Senate, I have become familiar with the aims and wants of the student body at Trinity College. Tomorrow, through the referendum, the most important step toward more student responsibility can become a reality. It is up to each one of us! If elected, I hope that I will be able



**PETE THOMAS**

Scholastic Average: 74.

Activities: Glee Club 1, 2, 3; Canterbury Club 1, 2, 3; Cheerleader 3; Soph Dining Club; Lacrosse 1; Tennis 2; Campus Chest 1.

Statement: Trinity's "Program of Progress" will only take steps forward when we the students are interested enough to make this college a finer place. The Senate is the body whose purpose it is to provide the stimulus for this greater achievement.

to further and uphold student responsibility at Trinity.

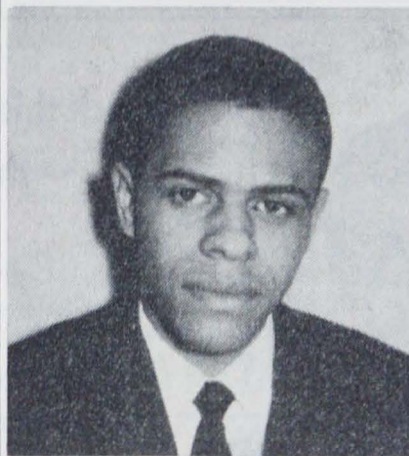


**ROGER MACMILLAN**

Scholastic Average: 78.

Activities: Bagpipe Band 1, 2; WRTC 1, 2; Canterbury Club 1, 2; Theta Xi.

Statement: Due to the recent legislation passed by the Senate, new responsibilities have been placed on the student body. I feel that careful evaluation of the existing and proposed rules has to be made. If I am elected I will do my best to maintain the state of progress initiated by the Senate this year.



**MICHAEL WASHINGTON**

Scholastic Average: 87.4.

Activities: Glee Club 1, 2, 3; Sophomore Dining Club 2, 3; Sigma Pi Sigma: Class Vice-President 2.

Statement: I feel that after a year on the Senate, I have a clearer view of the duties and responsibilities of individual Senators and can utilize the experience for additional service to the school and the new Senate.



**MICHAEL ZITT**

Scholastic Average: 83.

Activities: Chairman of Independent Intramurals; Tennis 1.

Statement: I am interested in urging an active and student minded governing body and in arousing the latent interest of the Trinity student in campus life. I wish to better organize and represent the college Neutrals. If elected Senator I will do my utmost to realize these aims.



**RODERICK McRAE, JR.**

Scholastic Average: 77.

Activities: Baseball 1; Squash 1, 2;

Sophomore Dining Club; Sec'y-Treasurer of Protestant Fellowship; Alpha Chi Rho.

Statement: I feel that next year the Senate will have an ever increas-

ing say in student government. I am very interested in working with such a group and will put my wholehearted effort and support behind its proposals.



### Rising Juniors

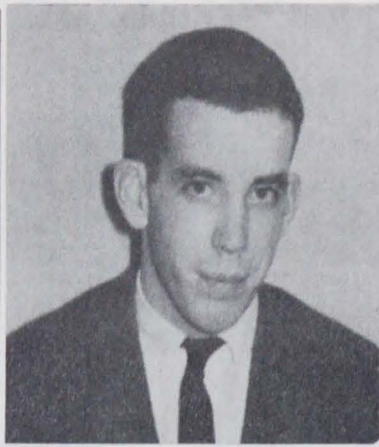


THOMAS D. REESE

Scholastic Average: 72.

Activities: Canterbury Club Chairman; Football 1, 2; Baseball 1; Soph Dining Club; Alpha Delta Phi.

Statement: Our responsibilities as students here at Trinity are increasing, and as they do, so does the importance of our legislative body—the Senate, the most effective voice we students have. With your support, assistance, and advice, I can represent you ably and effectively in this body.



SAMUEL WAGNER

Scholastic Average: 79.

Activities: Freshman Executive Council; Tripod; Soccer 1, 2; Basketball Manager 1, 2.

Statement: During the first year under the new Constitution, the Senate has proven itself an increasingly efficient, effective, representative government of the student body. As a Senator I would do all in my power to promote the best interests of my fellow students.

### Rising Sophomores



C. BAIRD MORGAN, JR.

Scholastic Average: 74.

Activities: Soccer Captain; Swimming; Ivy; Bagpipe Band; Class Vice-President.

Statement: It is my sincere desire to be an integral part of an organization like the Senate that is always striving to improve the condition of society. If elected Senator, representing the Class of 1962, I hope to express the sentiment and the needs of my class.

### Dublin's Trinity . . .

(Continued from page 1)

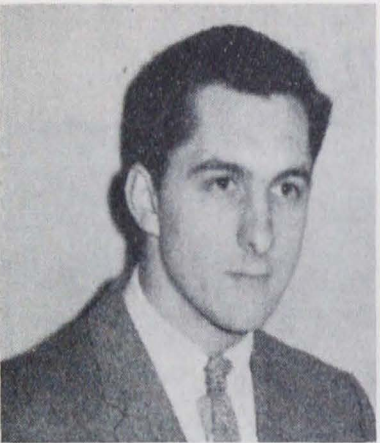
Trinity College was the only college to be organized within the University of Dublin so that the two names are popularly interchanged.

The library, started in 1712 and completed in 1732, was designed by Thomas Burgh. It was planned with such spaciousness that it has housed the University's collection of over a million books for more than two centuries. It is now so crowded that periodicals have to be stored in the basement, and student's time in the reading room has to be rationed. An extension which will suffice for the next 150 years is being contemplated.

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### Rising Sophomores



JAMES P. FOX

Scholastic Average: 78.

Activities: Newman Club; Basketball.

Statement: I would appreciate the privilege of representing the class of '62 in the Senate. I believe being elected to membership in the student government, an area in which I have had previous experience, constitutes a show of confidence in the elected. If elected, I would consciously fulfill to the best of my abilities my obligation to those whom I would represent.



MICHAEL P. GETLIN

Scholastic Average: 75.

Activities: Football Captain; Swimming; Lacrosse; Trinity Flying Club.

Statement: I would like to represent the Class of 1962 in the Senate because in addition to deeming it a personal honor, I feel I can properly convey the desires and needs of the Freshman Class. Win or lose, it is with great pride that I submit my name.

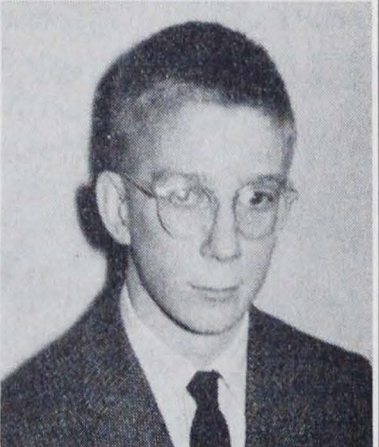


MARKLEY SMITH

Scholastic Average: 74.

Activities: Trinity Pipes and Drums; Cross Country; Track; WRTC.

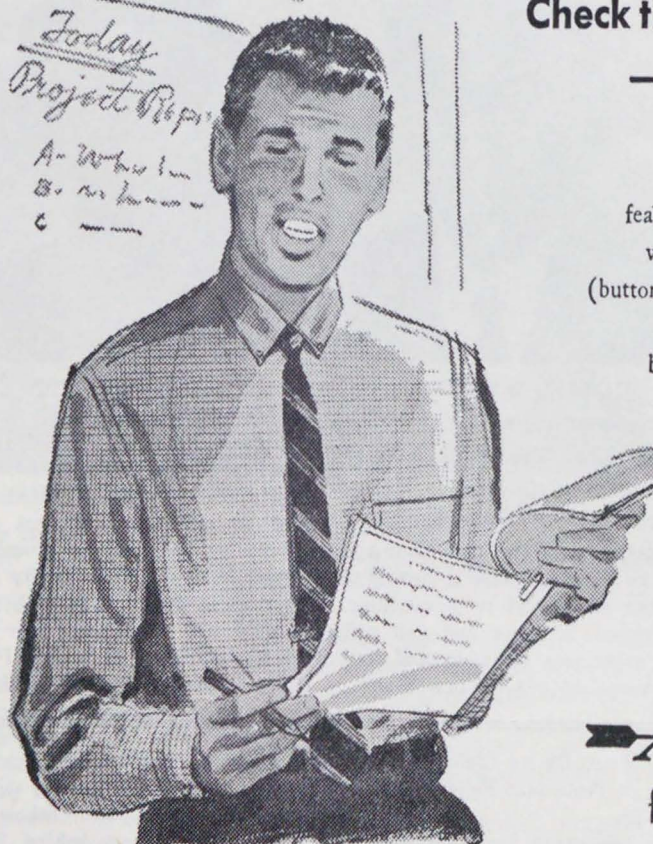
Statement: I have always wanted to be an aid to my community. I feel that in becoming Senator of my class I would be able to fulfill this desire.



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At about 3 P.M. on an afternoon in August (Eastern Daylight Schaefer Time) Doctor Chicago took a walk. The town stood knee-deep in summer heat, the kind of heat that depresses the soul as much as the body.

For the third time that day he found himself in front of the same neighborhood grocery. He went in and asked for a cold six-pak of Schaefer beer. The old lady who waited on him wore an Indian headdress and a buckskin jacket. She acted as if she might know him. He fixed her with a baleful glance, and she retreated in some confusion.

On the way home a neighbor asked Doctor Chicago to look in on his wife. The man said she had cracked up. She had been in the kitchen singing, "What d'ya hear in the best of circles?" when an old radio that had not worked for years blared out, "Schaefer all around!" This had made her crack up. Doctor Chicago examined her and said that she was merely suffering from the extreme heat.

Soon he was sitting in his living room drinking a cold glass of Schaefer. "It has a smooth round taste," he said to his wife. Suddenly their broken TV set came on, and an announcer said "... never sharp, never flat." "My time for suffering from the extreme heat has come," Doctor Chicago laughed.



But he did not begin suffering from the extreme heat until days later. Then, as in a dream, he recalled someone giving him a welcome refreshing sip of Schaefer from time to time. When he was well, he spoke to his wife of this.

"Your mother gave it to you."

"What mother? Mother Chicago? Does she wear an Indian headdress?"

"That's right. So you did see her. She said she had met you in a store someplace—she wanted to speak to you, but you scared her away!" He sat by the window, thinking of his mother and the weather and the Schaefer for a long time.



# BANTAM BANTER

matt levine

Everyone knows that intercollegiate athletics are both demanding and time consuming. It is also pretty evident that more body energy is injected into football and basketball participation than in some other sports. . . But must the boys who practice everyday, work just as hard, and put in as much time in these "other sports," be subjected to playing a "minor" sport? Such are the questions forwarded by today's tennis and squash teams at Trinity.

Is it their fault, that instead of playing baseball or running on the track team, they chose to play tennis in their secondary schools? Maybe this is the only Spring sport in which they can do well . . . and there's the squash player, what about him?

Many tennis players are squash players, and visa-versa. Since they haven't chosen, while in period of athletic development, to be swimmers, or basketball players, their sweat and strain must be given a sport relegated to a minor class.

Recognition isn't the essence of participation in athletics though. And anyone who does so, shouldn't be competing. But, isn't it right for those boys playing racquet sports, especially when they are serious-minded and religious in their training to boast the same "major" label which has been given football, soccer, basketball, swimming, baseball, and track.

A meeting of Trinity's Athletic Advisory Council is imminent. It is at this conclave that the decision for the aforementioned change can be made. Members of this group include Athletic Department representatives, Trustees and Faculty and study body representatives.

True it is that the tennis and squash player is not eligible for the school's most coveted athletic awards, the Gold Award (for playing three years on a major team), and the Blanket Award (for playing three years on two major sports and one minor), but these are relatively insignificant.

There is no incentive for these athletes at Trinity. Yes, the school hardly has enough athletes to round out the present major sports, but would the school be losing out by making these activities discussed, major ones?

The teams would still play the same intercollegiate schedule they're playing, and wouldn't require any more financial support than they are receiving at this point. Neither would the other teams suffer.

. . . there is an inuendo I would like to direct toward all tennis and squash enthusiasts. Unless you are willing to work as hard as those out for other sports, reclassification should never be considered. Whether you are giving your all at the present time is a question only you can answer.

## PRE-WESLEYAN BASKETBALL STATISTICS

	G	FGA	FG	PCT	FTA	FT	PCT	R	TP	PPG
Royden	14	166	73	44.0	27	14	51.8	58	160	11.4
Tansill	15	162	69	42.5	47	29	61.7	144	167	10.1
Anderson	14	113	43	38.0	55	34	62.0	115	120	8.6
Lyons	15	101	43	42.5	56	28	50.0	102	114	7.6
Bergmann	15	109	41	22.0	26	15	58.0	116	77	5.2
Dwyer	14	83	21	25.3	27	13	48.5	49	55	3.9
Tattersfield	12	41	16	39.0	12	9	75.0	23	41	3.4

KEY: G—games played; FGA—field goals attempted; FG—field goals; PCT—percentage; FTA—free throws attempted; FT—free throws; R—rebounds; TP—total points; PPG—points per game.

## Frosh Swim Hopes Bright

The freshman swimming team glided to a convincing 59-27 win over Westminster School last Saturday in Trowbridge Pool.

Predominately a team effort, certain men, however, deserve special credit for their outstanding performances. Ed Goodman, Rick Sauter, Baird Morgan, and Dick Sankey led the junior Bantams in the Westminster meet.

Goodman, in his best performance of the season, turned in a 24.3 second 50 yard freestyle, seven-tenths of a second off Bob Morgan's record.

Baird Morgan captured his specialty, the 100 yard breast-stroke, in a 1:13.7 effort for another Trin first place.

Sankey, without doubt the most encouraging diving prospect Trinity has witnessed in many a year, collected 49.5 points to win the spring-board event with no trouble.

The Trinity performance displayed power and precision. Only two meets remain, Wesleyan and Hopkins School. Wednesday the frosh travel to Mid-

dletown to battle rival Wesleyan, and on Saturday another away meet sees the Bantams at Hopkins.

200 yd. medley relay: 1, Trinity (Sauter, Bailey, Bennett, Goodman) 2:00.3.

200 yd. freestyle: McCracken (T), 2 Bundy (T), 3 Peppard (W) 2:19.4.

50 yd. freestyle: Goodman (T), 2 Buxton (W), 3 McCurrach (T) 24.3.

100 yd. breaststroke: Morgan (T), 2 Hoffman (T), 3 Hewlet (W) 1:13.7.

Diving: Sankey (T), 2 McAllister (T), 3 Dunbar (W) 48.9 points.

100 yd. freestyle: Stevens (W), 2 Bennett (T), 3 Bartol (T) 54.1.

Westminster and Conn. Independent School Swimming Association record.

100 yd. butterfly: Dietrich (T), 2 Lockton (T), 3 Eberts (W) 1:10.0.

100 yd. backstroke: Sauter (T), 2 Kerr (W), 3 Kisor (T) 1:10.1.

200 yd. freestyle relay: Westminster (Buxton, Kerr, Peppard, Stevens) 1:42.8.

150 yd. individual medley: Eberts (W), 2 Dietrich (T), 3 McCracken (T) 1:48.5.

## Swim Team To Oppose Union in Finale

Having suffered a disappointing defeat to Amherst 48-38, February 18, the varsity swimming team will encounter in their last dual meet Union College February 27 at Trowbridge Pool.

The Bantams met Wesleyan Wednesday afternoon at Middletown. Union's strength is unknown. Coach Bob Slaughter commented that in all his years of coaching he has never been so much "in the dark" about an opponent. But drawing from the little information which he does have, Slaughter believes that his squad will triumph.

With a couple of breaks, the Amherst meet would have had a different outcome. Morgan was outtouched in the fifty yard freestyle and the usually strong 400 yard medley relay team was far below par in a losing effort.

Foy was at his best, winning the 100 yard freestyle event with a :55.0 clocking and anchoring the victorious 400 yard freestyle relay team. Bob Adams and Pete Onderonk placed first and second respectively in the back-stroke.

Taking second places were George Backman, butterfly; George Black,

## PsiU Beats AD; Championship Playoff Tuesday

By virtue of defeating Alpha Delta Phi Monday night by a 35-25 count, Psi Upsilon earned the right to face Alpha Chi Rho for the National League intramural basketball championship. After the teams finished the regular season in a three-way tie, Crow drew a bye for the playoff. The winner of this game, which was played Tuesday night, will face Sigma Nu at the Field House March 3 in the preliminary to the varsity contest.

Theta Xi finished in second place in the regular American League season, while Delta Phi defeated the Bantams in a playoff for third place. The second and third place playoffs will be Wednesday afternoon at the Field House.

### Squash

Squash competition finds Delta Psi and AD leading their respective leagues. TX and Psi U are also undefeated, but have played less matches than the top pair.

The ping pong tournament commences March 5 and continues on for two weeks. Competition is held nightly at 7:00 p.m. in Alumni Hall.

Wrestling practice sessions are already underway at Alumni Hall. Each competitor must have six of these to his credit before he is eligible for competition. Sessions are held daily between 4 and 6. Weigh-ins are March 16, while the trials are on March 17 and 19. The semi-finals are March 24, while the finals are slated for March 26.

### MVP

In the intramural basketball competition, the Tripod will present a cup to the Most Valuable Player in the championship game. Ballots for the voting for the All-Intramural team will soon be distributed.

### HOCKEY

Composed of men from all four classes, the Trinity Ice Hockey team took to the ice on February 12 to win for the first time in four years, 5-3, over the West Hartford Businessmen and Employees. In what promises to be an evenly matched game, the Bantams face Wesleyan Thursday at the Choate rink at 7:30.

## O. Graham to Coach Coast Guard Football

Otto Graham has accepted the head football coaching job at the United States Coast Guard Academy, according to the Hartford Courant.

Last week Graham visited Washington to confer with Vice Admiral A. C. Richmond, Coast Guard commandant. He announced then that he would reach a decision within a week or ten days.

Approximately 85 men applied for the post left vacant by the retirement of Nels Nitchman, but Graham appeared the obvious choice from the beginning.

## Basketball Team in Midst Of Skein As Royden Stars

With but a week to go in the season, the Trinity basketball team is hoping to extend its winning streak and end its schedule above the .500 mark.

Playing the best ball that Trinity has seen in three years, the Bantams have fashioned a three game winning streak, and have a chance to double that before the season's finale, Tuesday, March 3rd.

Last night Trinity played the second game in its home and home series with Wesleyan at Middletown. The Cardinals, riding high this season with a 12-6 record and winner of nine out of their last ten, defeated the Bantams earlier this year, 60-53 in Hartford.

Saturday, February 28 finds the squad in Schenectady, New York to encounter a strong, 12-4, Union quintet, and the following Tuesday, the Bantams close out the season, at home, against the University of Massachusetts, who upset UConn at Storrs recently.

Last Saturday, Trinity avenged an earlier loss by defeating the Coast Guard Academy 72-51. The 21 point victory was indicative of the improvement of the Trinity team in its last few outings. A little more than a week ago, the same opposition stopped the Bantams by 15 points in New London.

Both teams began slowly, but Trinity became progressively warmer as the night wore on, finishing with an

amazing 66% from the field in the second half. Barry Royden led the scorers with 18, and Doug Tansill hit for 15. The rebounding of Bud Bergmann and Ed Anderson, and the floor play of Jay Dwyer (also in double figures with 10) completed the team victory.

Last week the Bantams murdered a Stevens Tech aggregation 94-59. Leading by twenty points in the first half, Trinity was never in trouble. Only the early substitutions by Jay MacWilliams spared Stevens the embarrassment of the century mark by their opponents.

Junior guard, Barry Royden, was almost a one-man wrecking crew that night as he put on one of the greatest shooting performances the Memorial Field House has seen in quite a while. The majority of Royden's 34 points came on jump shots over the Stevens zone defense. Appearing as if he shot only if he could find no one to whom to pass, Royden simply did not miss.

Royden was not alone in the score book as Trinity rolled to its highest point total of the year. Tansill, Bergmann, and Anderson followed with 16, 14, and 14 respectively.

The final three games may well be the toughest of the schedule for the Trinity quintet, but at no time before has the team been as well prepared. They have won their last three games by a total of 81 points and are in no frame of mind to stop there.

## Freshman Hoop Team Downs Coasties; Encounter Wesleyan and Union Away

The freshman hoopsters, hanging on to a 7-6 record, are entering the last week of play with a winning season still in the balance. Yet to be settled are bouts with the Wesleyan and Union Freshmen, both games being away.

Coach Schultz, in looking ahead to the final clashes, feels that the all-important eighth victory may prove the hardest to come by.

### Was Tough

The Wednesday tussle with the Wesleyan frosh at Middletown looms as the toughest of the year. Unlike the hapless Wes JV's, winners of two games and beaten by Trin earlier in the season, the Cardinal freshmen have dropped but two, one of these a one pointer to the Harvard frosh.

Big and fast, with a 77 point per game average, the Middletowners should make the Junior Bantams earn any win.

On Saturday, the 28th, the frosh close the year with another away game, at Union. That squad is expected to be tough on its home court.

### Slow Starts

In action this past week, a bad case of slow starting cost Trinity one game and very nearly two.

In the Field House, Saturday, the 21st, the Schultsmen managed a rally to top the Coast Guard JV's 69-64. Following frigid .291 shooting in the first half with a torrid .586 second period enabled Trinity to post the victory.

The turning point came when John Norman moved into the pivot and fouled out two high scoring cadets. Norman topped all scorers with a fine 28 point barrage, hitting on 14 of 15 from the charity stripe.

### Traut Scores

It was Dave Traut who finally pushed Trinity over the top with three buckets and a free throw in the last three minutes. He finished with 18 points. Jim Fox was also valuable in corralling 18 rebounds.

The Bantams weren't able to bounce back from a similar first half draught in their February 18th 74-70 loss to Nichols. In spite of Norman's 14 point splurge, the frosh were down by 11 at half time.

The sharp, well coached Nichols squad failed to crack under late game Trinity pressure in inflicting the team's sixth defeat.

### Norman Leads

John Norman has proved to be the squad's mainstay with his consistently outstanding play. He leads the team in all departments: field goal and free throw percentage (.563 and .793), rebounds (121) and rebound average (11), total points (229), and game average (19.1). He has truly been the big man on this team.

	G	FG	FTA	FT	TP	AVG
Norman	12	76	97	71	229	19.1
Fox	13	54	78	49	157	12.1
Traut	13	50	61	41	141	10.8
Borawski	11	44	32	21	107	9.7
Kraft	13	31	44	19	79	6.1

## Swordsmen Finish Season at Holy Cross; Strong Saber Team Travels to Waterbury

Wednesday night, the Trinity fencing team will travel up to Worcester to terminate its season with a match against Holy Cross. Both of the colleges boast good teams with possibly Holy Cross having the edge. The Trin swordsmen will have to be at their best in order to claim a victory.

Last Saturday, hurt by the loss of their first Epee, Nick Poschl, the Trinity fencing team was defeated by Stevens 15-12. Stevens had a spirited team which contributed toward their victory.

The only weapon which Trinity won

was saber, 6-3. Stevens took both the foil and the Epee, 6-3, 6-3.

Leading the team as co-captain was Ken Lessall, first saber, who won all of his bouts, 3-0. Also fencing well for Trinity were Sam Himmelstein, second saber, Pete Wachtel, first foil, and Ray Joslin, filling in at first Epee. All won by 2-7 scores.

Tomorrow, the Trinity Saber team will compete in an open Saber match at Waterbury, Connecticut. A Japanese ceremonial sword is being given away for first prize, and it is hoped that it may find its way back to Trinity.



# Books for Asian Youths Now Being Accumulated

Books for Asian Students are being collected at Trinity College as part of a national program of the Asia Foundation, which has sent more than a million textbooks and journals to universities and libraries in 18 Asian nations during the last three and one-half years.

The group on the Trinity campus which is spearheading the drive is the International Relations Club guided by its adviser Dr. Vernon Ferwerda, Associate Professor of Government. The college Librarian, Donald B. Engley, has offered library space for the collecting and shipping of the books.

Any book, however, cannot be accepted. The Foundation desires just university and college level books in "good condition, published after 1945." And "Works by standard authors published before 1945 are also needed. Examples of standard authors include Dickens, Hawthorne, Hemingway, Plato, W. James, T. Huxley, etc."

"Inside the cover of a book to be sent, we will place a note from which, it is hoped, even the most sensitive Asian will not take offense," Dr. Ferwerda said. "It will merely state 'With the compliments of the Trinity College Library, Hartford, Connecticut.'"

## Letter . . .

(Continued from page 1)

for all of the student body. Furthermore, we feel that each specific field should prepare those introductory students who wish to do advanced work. Keeping all this in mind we suggest that one solution to this problem might be to require of all students a two-year General Studies program which would make the Trinity education more meaningful. It might be advantageous to have guest lecturers from various fields speak on subjects which are pertinent to the topic under discussion. Furthermore, with controversial issues, it would undoubtedly prove enlightening to have the unpopular point of view presented as well as the accepted one. We suggest that an annotated bibliography covering various fields of knowledge be made available to the student for self-study.

This program could be arranged to include several broad categories. These may include: 1) the Humanities, 2) the Social Sciences, 3) General Science, and 4) Organization, Methods and Principles of Knowledge. The categories are of little importance. More important are: 1) their

intended results and 2) their coverage of the entire student body.

The objectives of the Humanities Division would be: 1) to acquaint the student, by means of a systematic, correlated treatment, with as many of the best works in the fields of literature, music and the visual arts as possible. 2) to raise various general questions in the mind of the student which will help him to a fuller experience of any particular work and 3) to give the student an understanding of some of the general principles upon which critical judgments and evaluations of the arts are made.

The main aims of the Social Science Division might be 1) to acquaint the student with the major methods and results of the study of man in society, and to train him to apply this knowledge to rational deliberation about social policy and 2) to give the student an objective understanding of how the individual comes personally to learn and use the norms of a given culture.

The main objectives of the Science Division would be 1) to acquaint the student with some of the major solutions to problems that man has formulated concerning the physical and biological worlds through the use of such works as the Harvard Case Histories in Experimental Science and through representative laboratory experiments and demonstrations 2) to develop in the student those skills and habits which are helpful in the

comprehension and evaluation of science thought and conclusions so that the student understands the limitations and development of scientific concepts.

The aim of the Organization, Methods and Principles of Knowledge Division would be: 1) to present a systematic rather than a historical treatment of various intellectual disciplines necessary for a meaningful "integration" of the different fields of knowledge which are the subject matter of the other general divisions and 2) to increase the student's ability to raise and answer fundamental questions in intellectual and practical activities, and to do so with a fuller awareness of the advantages and disadvantages of alternative approaches to basic questions.

Now we come to the second point which the Trinity Bulletin proposes to develop, that is, "depth of spirit." Here again we think that the Trinity education does not go far enough. Although they make provisions for a

student to major in a particular field, they do not provide enough of an opportunity for those students of superior ability to delve into their fields and achieve a depth of spirit. Nor do they take sufficient precautions to insure that a graduating senior has a firm, well-integrated grasp of his major field. As solutions to these problems, we propose the following: 1) an honors program for superior students and 2) a comprehensive examination in each student's major field.

The purpose of the honors program, as we have implied, would be to give the superior student the experience of independent study under supervision, but free from the routine of class attendance, required assignments and periodic examinations. Study would take the form of intensive reading in a special field of interest, laboratory research, field work or any combination of these, depending upon the subject and upon the special interests of the student.

This program would involve a concentration of the student's attention during his last two years upon a limited field of studies. During the final two years the student might take three regular courses each semester and an honors course which would be the equivalent of two regular courses. The honors work would be carried on in seminars or in independent projects leading to a thesis.

So far as the comprehensive examination is concerned, all students would be tested in their major field at the end of their senior year to insure that they have a firm grasp of their major fields. Practice examinations could be given at the end of the junior year to enable the student to assess his competence in his field.

David Rovno '59  
Leonard Baskin '59

## P.H. Ony . . .

(Continued from page 1)

The senior's impersonation was such an adept one that he was able to fool one of his own Fraternity Brothers.

In leaving for his class, he left a sign on the door for all latecomers, "Have been called away on urgent business. Will return on a later date."

Ony had for each of the applicants a prepared pep talk about the corporation and its development. With its home office in Newark, the establishment had started a research program in 1941. Gradually it has developed into one of the foremost manufacturers of inks, dyes, plastics, and paints. In 1958, profits had been doubled, and the addition of 30 new branches throughout the country was imminent.

In search of "well-rounded young men," Ony had been sent to Trinity. He was offering \$6300 per year plus a car for sales, as a start. Possibilities for advancement were unlimited. \$5900 per year was the suggested starting wage for those interested in marketing. "Needless to say," he added here, "they were pleased."

It is not difficult to understand why, when this news spread through the senior class, 14 more applicants signed up for interviews with Trans-Jersey.

As the crowd in the Cave grew larger, Mr. Ony's cigar grew smaller, and his coughs became more frequent. When asked why he didn't attend the faculty luncheon which it is customary for visiting interviewers to attend, the senior replied, "If one of those economics professors asked me anything about liabilities and assets, I would have had to tell him we didn't keep books. If anyone asked me what the velocity of our company was, I'd show them the velocity of Ony."

The masquerading senior put the finishing touches to his hoax by sending a note to each of the students interviewed.

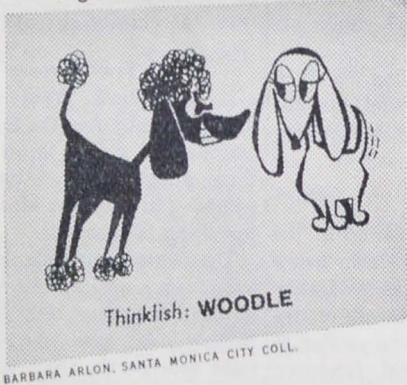
"Dear so and so,

In regards to our recent interview, a trip to Newark will be unnecessary. I do not think your services will be needed as our company has gone bankrupt."

So ended the venture. There being no further questions, Mr. P.H. Ony picked up his cane and sauntered out with his most debonaire gait leaving the open-mouthed Cave audience behind.

# THINKKLISH

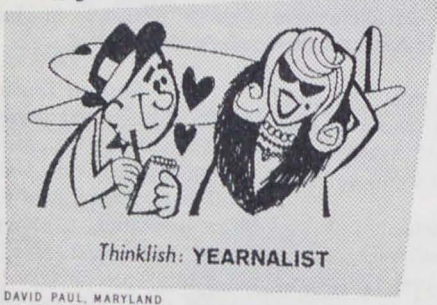
English: CANINE CASANOVA



English: ANGRY ALGEBRA TEACHER



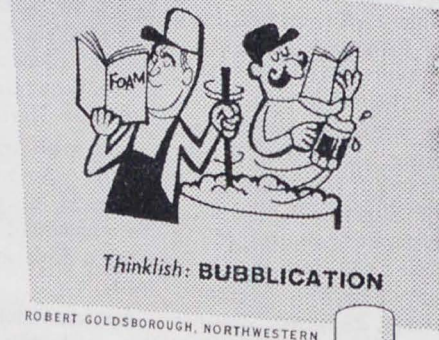
English: LOVESICK REPORTER



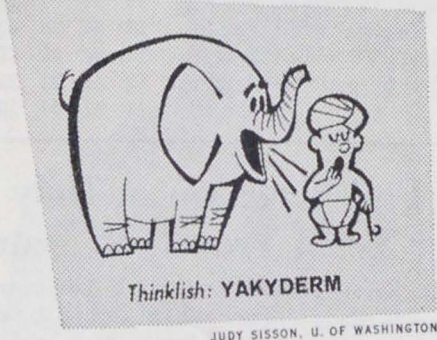
English: AQUATIC SPORTS ARENA



English: BREWERY TRADE MAGAZINE



English: TALKATIVE ELEPHANT



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