

The Trinity Tripod

Volume XXIX

HARTFORD, CONN., MARCH 28, 1933

Number 20

NEW INTERFRATERNITY COUNCIL IS ORGANIZED

Purpose to Foster Coöperation Between College and Greek Letter Societies

DR. HUTT CHAIRMAN

Group to Hold Bi-Monthly Meetings in Lounge of Cook Dormitory

A new Interfraternity Council was organized at the first meeting of the group Thursday evening, March 9, for the purpose of "encouraging coöperation among the individual fraternities, and between the college and the fraternities as a unified group."

This Council is composed of three members from each House: a Senior member, the President of the House; a Junior member, any other member of the House; and an Alumnus. Professor Robert B. W. Hutt of Theta Delta Chi is the presiding officer of the Council; Jack Sharkey of Sigma Nu is the Secretary; and Herbert Bell of Psi Upsilon is the Treasurer of the Council. The executive committee is composed of the three officers. A second committee, which was chosen on March 23, called the Fraternity-College Relations Committee, consists of Charles Kingston of Saint Anthony Hall, and Lewis Wadlow of Alpha Delta Phi.

Meetings are to be held in the lounge twice a month, the time for the next meeting to be chosen at the preceding meeting. Thursday night the picture of the Council was taken for the Ivy. The next meeting will be held on Thursday night, April 27.

DR. BISSENETTE TALKS AT BIOLOGICAL SEMINAR

Observations of Aristotle and Other Greek Naturalists are Discussed

The observations of Aristotle and other Greek naturalists was the subject of the second meeting of the Biological Seminar held on Monday evening, March 20, in Boardman Hall. Professor Bissonnette continued his reading from "A Short History of Biology", by Charles Singer, to an audience composed of college students and faculty and others interested in the subject.

Dr. Bissonnette stated that Aristotle made many interesting observations on the lives and habits of various animals. He worked without instruments of any kind, he had no library to refer to, and for many centuries his ideas were popularly supposed to be erroneous. He made statements about cat-fish which were definitely proved to be untrue of most European cat-fish, and it was not until late in the 19th century that Louis Agassiz, the distinguished naturalist, discovered that the cat-fish of Greece were different from most European cat-fish, and that Aristotle's observations had been correct.

Aristotle, continued the speaker, was a Vitalist; he believed that living things contain something not to be found in inanimate objects, and toward the end of his life his writings show that he was turning toward the theory of evolution. Thus it was pointed out that ideas which are considered modern were held by naturalists of antiquity.

Professor Bissonnette concluded the reading with some excerpts from the works of Theophrastus, a pupil of Aristotle.

WEDNESDAY CHAPEL

On Wednesday, March 29, Professor Perkins will speak in chapel on "Ancient Temples." In his travels around the world Professor Perkins has visited many temples in India and the Far East.

SUNDAY CHAPEL SERMON GIVEN BY DR. OGILBY

President Outlines Life of Samuel Seabury, Early American Bishop

Stating that "a bishop is more than an ecclesiastical executive" and "a witness to the relation of the past to the future", President Ogilby delivered a sermon on Samuel Seabury in chapel, Sunday morning, March 26.

"Samuel Seabury", Dr. Ogilby said, "is such a familiar name today as the spear-head of the forces of righteousness in New York City, that it is easy to call attention to his distinguished great-great-grandfather. The latter was a prominent figure in the American Colonies in the trying days before the Revolution. Though he was born in America, and a graduate of Yale, he was on the wrong side in the struggle that followed. He had gone to England to study medicine, and had been ordained there as a missionary of the Church of England in America. In 1775 he and Alexander Hamilton had a pamphlet controversy in which Seabury, under the name of 'A Westchester Farmer', tried to defend the Tory position. Although he suffered for his principles during the Revolution, when it was over he was quite ready to assume full loyalties as an American citizen."

"One hundred and fifty years ago yesterday, March 25, 1783, ten clergymen of the Church of England met at Woodbury, and elected Samuel Seabury as their bishop. He, naturally, had to go over to England for the consecration, and though he was kindly received in London, his consecration by English bishops was impossible as it would involve an oath of

(Continued on page 4.)

ATHENAEUM SOCIETY PLANS WTIC DEBATE

The Athenaeum Society has been challenged to a debate by Wesleyan, and has accepted the following subject: "Resolved, That Democracy is an Outworn Form of Government." Arrangements have been made to present the debate through WTIC. A period of thirty minutes, which the society hopes to have increased to forty, on an indefinite date has been allotted. The Athenaeum will present the negative of the question and there will be no decision announced.

At the meeting of the society last Monday evening, two speeches were presented by Rulnick and Heinsen, since Rev. McKeith was unable to speak as scheduled. Rulnick spoke on the "Newspapers", stressing their importance in politics and in propaganda of all kinds. Heinsen gave a talk on "Happiness."

Following these speeches, each member presented an extemporaneous "hat-talk" of three minutes duration. The talks were closed by William Kirby, whose subject was "Which Hat is the Worst Cause of Baldness?"

On March 27 speeches are arranged for Howard, Sharkey, and Senf. It is expected that there will also be hat talks. On April 3, Professor Odell Shepard has agreed to address the society on a subject probably concerning his book, "The Lore of the Unicorn."

MUSEUM RECEIVES GIFT OF PALEOLITHIC TOOLS

Relics of Extinct Race from Collection of Miss K. Day of Hartford

VALUABLE ADDITION

Trilobite Fossils and Bone Fragments Included with Pottery from Neanderthal Period

A large collection of Paleolithic weapons and industrial implements has been turned over to the college by Miss Katherine S. Day, of 73 Forest Street, who personally collected many of the specimens. The majority of them are from Petit-Puymoyen in southwestern France although there are a few from the neighborhood of Angouleme, La Chapelle aux Saints, and La Quina.

Professor Irwin A. Buell, commenting on the collection, said that "The implements belonged to a race that became extinct probably between 20,000 and 25,000 years before our era, the Neanderthal or Monstorian people of the later part of the lower Paleolithic. These people, for they were certainly advanced enough to be called people, established stations in many places in western Europe, in Palestine, and probably in many other regions. Skeletons as well as flints have been recovered in many places. They retreated to caves and grottoes for protection and probably for warmth, but spent much of their time in the open and one of their chief occupations must have been the making of the flint implements."

In general appearance these Neanderthal people were rather brutish, short, hunched-over, low-browed, with prognathous profiles, bent knees, and, in general, quite ape-like characteristics. One would not speak of one of them with the term *homo sapiens*. They were probably not our ancestors at all.

"But their hands had evolved a skill in the making of industrial, war, and chase implements. They had fist-axes, choppers, planing tools, drills and borers, knives, scrapers, hand points, hammer-stones, throwing-stones, and possibly spear-heads. These are usually given the French names *coup de ponce, hatchette, grattoir, percoir, couteau, racloir, pointe, percuter, pierre de jet, and pointe double*, respectively. Some of the most noteworthy features of the implements of the late Monstorian period are: first, the fact that nearly all are flaked flints, smooth on the flaked side and retouched only on the opposite side, but with an extraordinarily fine retouch; second, none seemed to be barbed in any way, although some scrapers are saw-edged; and third, the absence of any definite proof that any of them were attached to any kind of shaft or handle. They were hand weapons; man had not yet reached the "handle" stage in making his implements. The flaking of the flint, instead of fashioning it from the core of a flint nodule, is typical of the late Monstorian period and represents an advance over previous methods. The retouched flakes were easier to make and to repair and were just as good for skinning and cutting up game and for scraping the hides."

"In the collection besides these Monstorian implements are fragments of bones secured at the same stations, although none are human in origin; fragments of pottery, possibly Neolithic; and a few fossils of trilobites, also from France. Some of the small

(Continued on page 3.)

PRESIDENT TAKES TRIP.

President Ogilby left on Monday for a week's trip that will take him to New York, Washington and Philadelphia. He will be in touch with various alumni groups and is planning to preach on Sunday, April 2, at Landsdowne, Penna., for the Rev. Charles E. Tuke, Trinity graduate in the class of 1902.

BASEBALL SQUAD BEGINS DAILY OUTDOOR DRILLS

Coach Gil Wright's Men Forsake Gym in Favor of Open Air Practices

Coach Gil Wright's baseball squad forsook the gymnasium which has been resounding to the crack of the bat and the thud of ball against glove for the past two weeks, to begin their daily practice sessions out-of-doors yesterday. Pitchers are gradually limbering up their arms and getting rid of the winter stiffness, batters are working to regain the batting eyes that helped to furnish the "punch" shown in many games last year, and the baseball diamond is undergoing its usual spring grooming.

There is a fine chance for new men to break into the lineup this year with vacancies in the infield, outfield, and pitching staff to be filled. At the present time Amport seems to be the most likely prospect for the back-stop berth, with keen competition from Geare and Bell, while Henebry, Houlihan, Hall, Ferris, and Dunn will probably all be tried in the box. The loss of Adams, who pitched the majority of the games last year, will give the new pitchers plenty of opportunity to show their ability. Since there is also a large number of new men trying out for second and third base positions, it is quite possible that a definite lineup will not be chosen before the first game. Coach Wright hopes to schedule at least two scrub games before the season begins, so that he can see how the men fit into the various positions.

One of the main factors in Trinity's past successes has been its ability to hit hard and often. For the last two seasons Phippen, Fontana, Adams, and Bockwinkel have been the bane of opposing pitchers, and with these men hitting well the rest of the team seemed to follow through nicely. Phippen, Fontana, and Adams were lost by graduation, however, and the problem of filling their lead-off positions is a serious one.

JESTERS ANNOUNCE "HAY FEVER" DATE

"Hay Fever", the second of the dramatic productions to be given this year by the Jesters, will be presented on the 22nd of April at Alumni Hall. "Hay Fever" is a comedy by Noel Coward—also author of the present Broadway success, "Design for Living." There will be dancing after the production, but as yet no orchestra has been engaged.

Rex Howard, the president of the Jesters, announced that the admission will be lower than it was for "The Bad Man", the previous presentation. By this action, President Howard said, the Jesters hoped to get the support of the college body, which in the past has been somewhat lacking.

The stage board under the direction of William Ewing, who staged the last Jesters' play, is already at work. The single scene represents the living room of a country house and, according to Stage Manager Ewing, will not present any great difficulties.

SENATE AIDS ATHENAEUM WITH CASH ALLOTMENT

Proposed Plan for Election of New Members Debated at Late Meeting

TRIPOD REPRESENTED

Jones, Sharkey, Kingston and Haring Appointed to Give Attention to Plan

The Senate decided to give the Athenaeum a sum of \$25 for the year and held a lengthy, detailed discussion on changing its own constitution with respect to the selection of members, in its meeting of March 20. This year will be the first time in over fifteen years that the Athenaeum has been on the list to receive, as a college organization, a stipend from the Senate. In addition to the Senators, Willard J. Haring, Lewis Wadlow, and William W. Sisbower attended the meeting.

Under the present system of selecting Senators, the Senate chooses five men for each of the three offices of President of the Student Body, Secretary of the Athletic Association, and College Marshal. The two candidates for each office standing highest in the primary elections by the student body enter the final elections, in which one is elected for each position. The new President of the Student Body appoints one Senator from each fraternity group and one from the neutral group. In the manner of selection discussed at the Senate

(Continued on page 3.)

'VARSITY TRACK TEAM TO HOLD OUTDOOR PRACTICE

Talent Shown by Indoor Practice Sprints Braced by Return of Thayer and Wadlow

The Trinity track team will hold daily practice sessions out-of-doors henceforth, if the weather permits, as Coach Oosting is desirous of seeing just what the various men in his squad of seventy-six can do. Every effort has been made to bolster the hurdling and pole-vaulting events in indoor practices, and particular attention will be given to these events in out-of-door sessions. The sprints, strengthened by the return of Thayer and Wadlow who suffered leg injuries in past years, seem to be well taken care of.

There are large groups of men out for both the hurdles and pole-vaulting. Liddell and Spelman have shown the best form in the low hurdles, while Alexander shows best in the high. Bob Daut, who will take part in both high and low hurdles, has been given a two-week rest after completing the strenuous basketball season and has not yet reported for duty. Bob took first place in the high hurdles in all of the dual meets last year. In the pole vault, Mowbray, B. Paige, Sinclair, and Heinsen show promise.

Thayer, who was unfortunate last year in pulling a tendon early in the season, is a sure place winner in the sprints, if his leg does not go back on him. Liddell and T. Wadlow are also expected to help greatly in the dashes. T. Wadlow was a member of the track squad in his freshman year, but he too pulled a tendon early in the season and was lost to the team. Little is known about the new men in the field events so far, as there has been no chance to work out on the field.

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NO MORE READINGS?

There are a number of students about the campus who desire a return of those pleasant Tuesday night informal sessions in the English room, which were held regularly for a period during the winter, and who are ignorant of the cause for their discontinuance following the mid-year examination period. Perhaps lack of time or certain complications in faculty schedules made this necessary. Barring this, we wish to say that the cause for this discontinuance certainly could not be any lack of interest on the part of the student body, attested by the large size of the group who formerly gathered at these meetings. At present, the college lacks a purely literary organization. In former years there existed a Literary Society, which, however, dissolved several years ago. There is a possibility that, concentrating on too much organization, it may have defeated its own end. For this reason, we believe that gatherings of the type that have been held irregularly for the past few years in the English room have a virtue in their informality which will always preserve a genuine interest among a certain group of students. Trinity has a dramatic group and a musical group. There is evidence that there is a group just as strongly interested in literature. If it is possible to afford this group the opportunity to gather occasionally as in former months, we venture the opinion that there still exists a large potential attendance.

PROGRESS

During the past week, two distinct movements of a truly progressive nature have been made. The first is the reorganization of the Interfraternity Council. The other concerns the projected plan for making the Senate an elective body. The men responsible for these changes are deserving of high praise from the student body.

The Interfraternity Council has ever been an unstable body, and remained completely inactive during the past winter. However, the new plan which allows for a Faculty member as well as for Alumni members is indeed meritorious. With the advice of these older men, the Council should be in an advantageous position to represent the fraternities in all their relations with the college.

Although the Senate plan is still under consideration, nevertheless the manner in which this group has started on its course is indicative of the results which the student body may expect. Under the present conditions, the Senate is chosen by the President of the College Body. At last, the Senate will be a truly representative body. Throughout the year, it has been evident that the Senate is keenly aware of the responsibility vested in it. The adoption of any plan which gives every student equal representation is commendable.

These are truly progressive measures, but they are bound to success or failure by the support which they receive from the student body. With the completion of the work of the men who have been responsible for them, the work of the undergraduates begins. It is every student's duty to cooperate in making these plans successful.

COMMUNICATIONS

Student Criticises English "A" Course and Offers Suggestions

To the Editor of the Tripod:

Criticism of any course at Trinity can only be made after study and thought. I think I have performed these required duties, for I have thought about English A for three or four years, and I have studied the situation, with personal interviews, since last September. This letter may already have borne fruit, since it has been read by one in authority before this publication.

In my Freshman year English A was conducted in accordance with customary Trinity traditions, the classes were small, thirty or thirty-five men being in each of three units. Its object was to help the individual. Now, the units have been combined and three times a week a herd of one hundred or more Freshmen are exposed during two periods to a course which considers the mass—not the individual. The liqueur of literacy has lost its strength by dilution and few are the Freshmen who will finish life with the added vitality which English A is supposed to give. English is essential to the culturalization of "fresh" collegians, but it is failing its purpose under the present system.

The course catalogue of Trinity, the college for the "individual", says that English A, required of all Freshmen, furnishes opportunity for "practice in written and oral composition; classroom discussion; assigned readings; and conferences." This work is to be guided by a professor and several assistants. Consider the course at present and see if it is living up to its catalogue promises.

The newly-independent and frightened fledgeling is given opportunity to practice writing his ideas on paper, but the combination of sarcasms in class and depreciatory comments on his themes is leaving him with the confirmed opinion that he must be a moron. The methods used are excellent means of encouraging reticence. Nor can there be any live, intelligent classroom discussion in a class of one hundred. The truth of this is borne out by the fact that of the fifteen or twenty students interviewed confidentially only one had been called upon in class and several had volunteered, resolving that, thereafter, silence was golden. In the matter of conferences, each student has had only two brief conferences in seven months (I have just received word that another conference is in order shortly), and the business of these conferences seems to have been to find out if the Freshman is a good note—"book-keeper." One correction out of fifty is pounced upon to discover if the writer has faithfully corrected all his errors. It would seem that English A is failing its catalogue promises.

If this course is to attain its real ends—aiding creative writing, clearing up high school English "blind-spots", and attracting some to a further English study—it must be subjected to several drastic changes.

Our first job is to split that seething mass of disappointed Freshmen into at least three groups. We may need another professor to take one of the units, but certainly our object is to help Freshmen, regardless of the cost in money or effort. We know that the Freshmen themselves would prefer smaller groups. Only one frightened soul said he preferred the present large class, confessing later that he counted on the safety of its obscurity.

Our next step in improvement, and this is a difficult one, is to select professors and instructors who can realize the responsibilities and powers of their position. The ever-present weakness in the college professor, (Continued on page 4.)

Suggestions for Pre-Medic Club Given by Undergraduate

To the Editor of the Tripod:

There are about fifty pre-medical students in Trinity, and no Pre-Medic Club. What's to do about it? Let's start one!

A definite plan for starting a Trinity College Pre-Medic Club has been prepared. We have the permission from the President, and the idea is being heartily encouraged by a number of the faculty-members. All we need now is the evidence of an actual demand for such a club by the whole pre-medical group. We have spoken individually to a large number of the pre-med's, and each one has been enthusiastic about it, and has given a promise of support in the undertaking. Consequently, we are now ready to do something about it.

We must first of all be clear as to why we should form a pre-med club, and as to what will be its object or purpose.

We shall consider this briefly and in order.

The purpose of the club would be:

1—To help the pre-medical student to keep before him the picture of what he is ultimately working for throughout his college course. This would tend to make him take his preparatory college work more seriously.

2—To afford the pre-medical student a chance to meet some of the best physicians in our city. We should avail ourselves of any possibilities of becoming acquainted with influential doctors in Hartford by inviting them to speak to us and to tell us of their work. Their advice on many matters could also be of real value to us.

3—To give the pre-medical student a chance to realize something of what is ahead of him. The beginning pre-medical student is not always certain whether to choose medicine for a career or not. His association with the pre-med club might help him to find out.

4—To provide an opportunity for worth-while discussion on the subjects which are of particular interest to the pre-medical student.

5—To keep up with other colleges, most of which have active pre-med clubs. The Trinity College pre-medical department is rated as one of the best in the country. If other colleges find it is beneficial to have a pre-med club, it is to be concluded that Trinity would also find it to be beneficial.

There will be an organization meeting Monday evening, April 3, at 8 o'clock. All pre-medical students are expected to be present to help organize this worth-while project. The organization meeting will be followed by the regular Monday evening biological seminar. A definite meeting place will be announced later on the bulletin board.

ARTHUR V. JENSEN.

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Writer Claims Tripod Reporter Erred—Criticises Name Order

To the Editor of the Tripod:

The immediate incentive for this communication is the story in the last issue of the Tripod reporting the Alumni Dinner. It seems the reporter has not one wit of interest in swimming nor respect for the hard-working swimming team. Not one word was mentioned of the swimming team being guests of honor, along with the basketball team. Does our reporter realize that the swimming team has been "grinding it out" for four months—almost half the college year?

A perhaps less compelling incentive (Continued on page 4.)

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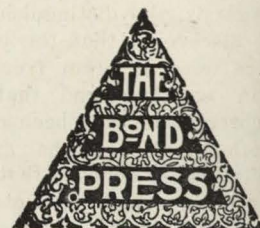
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UNDERGRADUATES GIVE INSTRUMENTAL PROGRAM

Mr. Watters Speaks on Beauty of Classical Music—Cites Tact of Handel

Last Wednesday morning there was a change in the regular form of chapel service. Mr. Watters, the college organist and instructor of music, prepared and directed a program of instrumental music played by undergraduates, and was accompanist on the organ. Selections were given by Charles Kirby, William Kirby, and John Martens on the violin, and Charles Bierkan on the cornet. Bierkan also accompanied the hymn-singing.

Before the music began, Mr. Watters spoke of the beauty of classical music and its adaptation to the violin and, originally, the clavichord. He explained that the Bach-Gounod "Ave Maria" was written with Gounod's melody over the harmony of Bach, and was particularly suitable for the violin. He then told a story about Handel, supposed to have taken place about 1715.

"While Handel was writing operas in Italy", he said, "he was engaged by Hanover, later George I of England, to be his court choirmaster. Shortly after Handel accepted this position, he got permission to take leave and go to England. He overstayed his time of absence, however, but finally returned to Italy. It was not very long before Handel, although still in the employ of Hanover, returned to London and became musician at the court there. Later, when Hanover came over to England and became George I, he was, of course, greatly displeased with his choirmaster. In order to lessen his disfavor at court, Handel composed his 'Water Music', and, following the royal barge in his own barge on the Thames, played his composition. The only flaw in the story", continued Mr. Watters, "is that this piece was composed a year after the party on the river is said to have taken place! It is, however, an interesting sidelight on Handel's early career."

The program, with Mr. Watters at the organ, was as follows: The first movement of Bach's "Double Concerto in D Minor", a violin duet by Charles and William Kirby; the Bach-Gounod "Ave Maria", violin solo by John Martens; and a movement from Handel's "Water Music", cornet solo by Charles Bierkan.

SENATE AIDS ATHENAEUM.

(Continued from page 1.)

meeting, the Senate would nominate three men for Secretary of the Athletic Association and College Marshal, one of whom would be elected by the student body for each capacity. In the election of Senators each campus group would elect two men, whose names would be presented bracketed to the student body, and one of whom would be elected Senator from that group. The new Senate would choose its president, who would automatically become president of the student body as well. Each year the treasurer of the incurrent Senate would be appointed by the members of the present Senate. The group from which the treasurer was appointed would have no other representative in the governing body.

A committee of two Seniors and two Juniors was appointed to give special attention to the proposed plan: Thad Jones, Jack Sharkey, Charles Kingston, and, as editor of the Tripod, Willard J. Haring.

COLLEGE RECEIVES FOSSILS.

(Continued from page 1.)

bone fragments have holes which seem to have been drilled through them. There is also a fossilized echmoderm that has been treated in the same way. These may have been strung on a thong and worn as charms.

"The collection should be a very valuable addition to the museum."

Inquiring Reporter

Question—Should 'varsity athletes be barred from intra-mural competition?

Professor Oosting.

This question, which the Tripod editor has opened for discussion, is not a new one on our campus. When our present plan of intra-mural competition was started in 1930, the Physical Education Department and undergraduates representing each fraternity, spent considerable time trying to solve the problem of the eligibility of 'varsity athletes.

One of the aims of our intra-mural program is to encourage as many students as possible to participate. On the other hand, we naturally desire to maintain a real interest in each of the six sports on our intra-mural list. In basketball the barring of 'varsity players has worked out very well. This is largely due to the fact that in basketball each fraternity can easily be represented without depending on 'varsity squad members. In swimming and track, even with 'varsity squad members eligible, many of the teams have found it impossible to be fully represented. The elimination of the squad members in these two sports, would in my opinion, decrease the interest rather than increase it.

When this question was discussed at the time our present program was outlined, we agreed to allow five places in each event to count in the scoring. This it was hoped, would encourage the athlete of average ability to participate. It is granted that 'varsity trained athletes have a big advantage and many times the winners of the first two places can be determined in advance.

The whole problem of eligibility might well be reconsidered at a future meeting of the various team managers. We believe we have a very workable intra-mural sports program for our particular college. Any suggestions which will further improve our schedule are always welcome.

**

George H. Bockwinkel, '33.

The basic reason for intra-mural sports seems to me to be a means of providing athletic competition for men who do not have the ability to make 'varsity teams. If this is so, then the practice of allowing 'varsity men to compete in intra-mural sports appears to defeat this purpose.

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W. G. Adams, '33.

With reference to a recent Tripod editorial concerning intra-mural athletics, it might be said that the writer was just a bit too hard on 'varsity men. It is undoubtedly true that they are in superior physical condition as a result of a full season of intercollegiate competition and thus the high point honors are generally conceded to them. However, this could easily be remedied by having the intra-mural events run off before each respective season. By this plan the coaches might unearth some good material and no one would have much advantage in physical condition at such an early date.

The plan of total ineligibility for 'varsity men would mean that the intra-mural team blessed with the most 'varsity material "on probation" could easily gain the coveted Alumni Trophy. The unfairness of such an occurrence is obvious.

**

R. H. Daut, '34.

Under the present arrangement it seems quite impossible to withhold the members of the 'varsity teams from intra-mural competition and still maintain an interesting schedule. The fraternity teams always center around these more experienced men. Without them there would be practically no spirit, and we all realize how unexciting poorly-played games seem to be.

There seems to be but one other

CANDIDATES NEEDED TO COMPLETE TENNIS TEAM

Three Lettermen Remain to Squad for 1933 Season—Schedule is Announced

The prospects of the tennis season were discussed at a meeting in Mr. Brill's office early yesterday afternoon. The team has already started practice, which will continue daily, for the first match is as early as April 29, with Clark. Until after Easter, it will be held either in Goodwin Park or in the gymnasium, depending on the nature of the weather. Three of the college courts, which are under construction, will be finished after the holidays.

Coach Altmeier indicates that positions are open to aspiring players because of the fact that only three lettermen remain: E. Craig, W. Jackson, and T. Mowbray. Last year's team was a successful one, winning five out of nine matches. This year even though four men are lost—M. Greenberg, J. Burke, R. Martini, and J. Donley—the outlook is said to be favorable.

The schedule is as follows:

April 29—Clark at Worcester.
May 2—Bowdoin at Hartford.
May 6—Amherst at Hartford.
May 10—Williams at Hartford.
May 12—Conn. State at Storrs.
May 14-17—N. I. C. T. A. at Chestnut Hill.
May 18—Wesleyan at Hartford.
May 24—Wesleyan at Middletown.
May 27—Worcester at Hartford.

possibility—the bringing back of class teams. This system was tried several years ago with only a fair amount of success. With four strong teams instead of a number of weaker ones, the 'varsity members might not be needed to hold the teams together.

Then too, this might help to bring back the class scraps. To be sure, this is sport, only in a cruder form. The revival of these scraps has been frequently advocated. To bring them back can be accomplished only, I believe, by having stronger Class spirit.

It is possible that the entire school would train in preparation for St. Patrick's Day. Thus, all the teams would benefit by the great size of the squads. It is certainly worth a try.

**

Barclay Shaw, '35.

One of the main purposes for holding intra-mural sports at a college is to give those who are unable to make a 'varsity—an opportunity to take part in competitive athletics. In order to give these less skilled enthusiasts equal and interesting competition in various sports, a 'varsity man should be prohibited from engaging in intra-mural competition in a sport in which he has earned a letter.

When one intra-mural group presents a team for an athletic event in which nearly all of its players are 'varsity men, the other teams feel a hopelessness that soon turns into a lack of interest. If the 'varsity men should be excluded from these contests and be compelled to be content with their intercollegiate competition, the enjoyment and interest of the intra-mural program at Trinity would be greatly increased.

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**SENIORS DISCUSS PLANS
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Graduating Class Entertained
at Informal Smoker in
Cafeteria

Last Monday evening, in the cafeteria in Cook Hall, President Ogilby met the Senior class for an informal smoker to discuss the problems of the individual members of the class. After reviewing the general situation as it affected young college men, President Ogilby took opportunity to check up with those present about their plans, and arranged for individual conferences at later times. In addition to providing for cigarettes, President Ogilby brought with him a pocketful of ten cent cigars, one of which he was ready to give to any member of the class who could report a salary position already secured for after graduation. He carried some of the cigars home.

Dr. Ogilby expressed the opinion that, on the whole, the occasion was worth-while and provided a pleasant opportunity for the Senior class to get together. After informal talks and a general social meeting, refreshments were served. Approximately forty-five Seniors were present.

**WRITER CLAIMED TRIPOD
ERRED.**

(Continued from page 2.)

for this communication is the unfortunate discrimination among "individuals", especially in those write-ups of an athletic character, where the reporter has more freedom for his prejudices. Undue prominence is given to the names of some of the comparatively undeserving, "friends", if you will. . . . An unfair report is generally an untruthful report, in the sense that it is misleading—and truth is an outstanding goal of college education.—E. M. G.

(As reported, the much-deserving swimmers attended the banquet in the dining hall, but, unfortunately, due to lack of space, they could not be accommodated later at the University Club. The Tripod has never discriminated, intentionally, in the position of names, so as to be unfair, and untrue.—Editor.)

PRESIDENT IN CHAPEL.

(Continued from page 1.)

allegiance to the Crown, which he refused to take. He finally went to Scotland, and was consecrated bishop there in Aberdeen. Returning to America, he labored faithfully for ten years in this portion of New England, with occasional trips elsewhere.

"In some ways, his life touches this college. His clock and his mitre are in the Sacristy of this Chapel, and his portrait hangs in the Library. He was eager to found a second college in Connecticut, but was blocked by the suspicion of Toryism which still adhered to him and his followers. He had, however, established a preparatory school at Cheshire, Conn., which survived to send a number of men to this college in later years, chief among them being William G. Mather."

Book Review

THE PAST RECAPTURED, by Marcel Proust. New York, Albert and Charles Boni, 1932.

This is a translation of "Le Temps Retrouve", the last part of Proust's continuous novel, "A la Recherche du Temps Perdu" (Remembrance of Things Past). It is autobiographical, a story interspersed with random observations, comments, and personal feelings which Proust expresses in the greatest detail. He enjoys thinking to a point beyond the ordinary man's limit. Particularly, he likes to out-think the man who considers himself deep; to perceive his superficiality and to divine his mental operations.

Throughout his novel, which is long and unbroken, the author digresses from the main stem of his story, and, for the sake of a description, or a casual reflection, or a detail in the development of a character, runs into a substantial essay that could stand by itself as an individual literary composition. But these digressions, so meticulously worked out, are the delight of Proust's writing. In every line, the reader sees expressed by "le mot juste" some thought that he himself has had, and perhaps decided was a little absurd, or too uncommon to be sane. And here Proust has had the same idea. It makes the reader smile inwardly, and feel that he and the author see eye to eye on things. This does not mean that every reader will snatch up Proust's sentiments as his own and place himself in glorified agreement with them; but, because the author's analysis of motives and thoughts and behavior is so exhaustive, the reader cannot fail to find, within its development, specific points of accord with his own opinions, and many notions similar to ones he has harbored.

Proust is among the foremost of modern French novelists. He is a realist, but in his achievement of realistic writing he does not drag through an eternal sordidness. His work is true to life, but he is not so reactionary as to forget that the romantic does play a part in it. His strictest realism is confined to the psychoanalysis he makes, which, being a science, can be dealt with only from that standpoint. "The Past Recaptured" embodies both realism and romance; realism where it has to be, and romance where it truthfully exists.

**STUDENT CRITICISES
ENGLISH "A."**

(Continued from page 2.)

and the English teacher is no exception, is being, as Harper Brown puts it, "more interested in impressing his class than in being impressed by them." (Underlining ours.) The professor, to be impressive, employs without distinction that most awful of weapons—sarcasm! If he could hear the groans of the spirit as he slashes, he would imitate Lincoln and free his English A. "slaves" until such time as he could reform his method and face them again. "Occasionally", says Robert G. Berkelman, "some lazybones, possibly, will profit by a flick from the whip of sarcasm, but most students are far too tender for that dangerous weapon."

With the proper human attitude in

our professors and instructors, we may now turn to the mechanics of the course as it should be. There is work to be done in a year, lots of it! We cannot allow periods to waste away; we cannot "cut" three or four periods out of every twelve; we cannot "pad" nor stall for time. Our course is to be divided into two equally important parts—classes and conferences.

In the classes we must cover rules of grammar, vocabularies, choice of words and expressions—in short, the mechanics of writing. We remember that we are working with some students who will perhaps never touch any real literature and poetry unless they do so this year. Therefore, the discussion and reading of literature and poetry must find some place, together with assigned reading and a written criticism, discussing some interesting part of each book. We must also train our young learners in the art of argumentation, for how can life progress without logical disagreement? We must round out our course by adding some practice in public speaking and letter writing.

To the class work we must add a weekly, individual conference for each man. Our job for the year is no light one. The whole course will, however, be easier for the teachers and more valuable for the students if we keep in mind at all times that we are dealing with individual human beings, not units to be pigeon-holed—passed or failed—but helped!

The immensity of the proposed course staggers our professor. He calls out "impossible" because he is thinking in terms of his present one hundred students, thousands of theme marks, a whole book of punctuation rules, argumentation instruction for over half a year, and many weeks discussing O. Henry's "Municipal Report." The present schedule must be sifted and the chaff burned or damned eternally.

It is at the weekly conference that our individual student is helped most. An instructor could spend fifteen or twenty minutes with each of his thirty men and finish the job in six or seven hours. The conference must be constructive, not judicial or simply a "check-up." Kenneth Hoag in the "English Journal" for February of this year sets forth an excellent method of conferring with college Freshmen in English. The student reads aloud several of his papers with the instructor who marks outstanding errors as they appear. No grade is put on the paper, but rather the instructor helps the student by discussing his work and giving him a concise, written criticism some time after the conference. The plagiarist, who stumbles as he tries to read aloud a beautifully-copied paper, will flush to the ears and resolve to reform without further suggestion when he discovers he cannot define several of the words which he used. The student corrects his themes after the conference, knowing his failure in each. The lesser mistakes he corrects between the lines in red, the larger ones on the back of the paper. Book-keeping is abandoned and the paper, with its corrections, is complete.

The personal contact of these frequent conferences will also produce better themes. As soon as the students realize that their instructor is "safe", that is, that he is to be trusted not to reveal their cogitations and effusions, and that he is sympathetic, they will produce original and valuable themes.

Our professor is certain, however,

that no decent themes will appear unless practically a whole year is spent learning correct punctuation. In other words, his ideas of the important thing in a theme is punctuation or form, while the student is primarily interested in the new twist he has given to a thought, the child of his own mind. He is interested in content. The professor always wins, and the paper returns with a serious case of smallpox brought about by the red pencil of the theme-reader who knows, by heart, every rule in "Woolley and Scott." Day after day the class learns and relearns the ten or eleven pages of comma rules in W. & S., that favorite "handbook of composition." The student learns where a comma must go and, picking up Willa Cather's latest publication, discovers that Miss C. has, to all appearances, never read Woolley and Scott. Is she the worse for it? He understands her idea—comma or no comma! Mr. A. B. Cunningham sums up our problem when he says, in speaking of composition handbooks in general. "I am of the opinion that this effort to teach anything and everything, indiscriminately, is a major cause of the high mortality in Freshman English."

It would be impossible to outline an entire English A course here. This paper must stop. It is too radical; it is too personal; it is insulting; it disagrees!

I do, however, favor English A for all Freshmen. I realize the great opportunities before teachers of this course. I see English A as a helpful course, attracting men to a further study of their language, urging them along lines of creative endeavor and giving them an understanding of literature. We want men to desire more English because of English A, not in spite of it. We want writing to become an instructive accomplishment, used in all classes and in all examination papers.

It makes me sad and angry to see six hours a week "spent" with so little gain. I mourn when I hear the groans of Freshmen as they labor to bring forth ideas without even the real assistance of a mid-"instructor." Cannot English A be made a course worth its time and expense?

J. JACK SHARKEY, '33.

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