



The Tripod

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Number 6

HAMILTON OVERWHELMS TRINITY SECOND SQUAD

Galvin Holds Back First Team for Use at Middletown on Saturday

EBERLE SHOWS UP WELL

Carpenter and Jarrett Lead Hamilton in Aerial and Line Attacks on Reserves, Completing Five of Passes.

In the last home game on the schedule, a Trinity team composed mainly of second-string men lost to Hamilton in a one-sided game by the score of 39 to 0. In view of the coming Wesleyan game, Coach Galvin used a line-up of his second team players, thus saving the regulars as much as possible. At no time in the game was the 'varsity used as a unit.

Early in the first quarter, "Risky" Morris piloted his team down the field for a touchdown, and once the ice was broken, they crossed the Trinity goal many more times during the game. When the running attack of the Hamilton team failed, the passes of Sherman to Morris netted eighteen points. Crowley made a 56-yard run for a touchdown, and Sherman later crossed the Blue and Gold goal line.

Eberle, Trinity second-string fullback, showed up well in backing up the line on the defense and in carrying the ball for short, consistent gains through the line. Disco proved himself able at quarterback, contributing several pretty tackles. Kalasinsky's "in-and-out" football showed real ability at times.

In the first quarter, after an exchange of punts, Sherman with his consistent gains, brought the ball to Trinity's 28-yard line. Then a pass from Sherman to Morris was good for the first touchdown. Rienzo kicked the extra point. After the kickoff and an exchange of punts, Sherman again made consistent gains, which netted another touchdown after a pass from Sherman to Morris. This time Cooper blocked the try for the extra point.

In the second period, Hamilton plugged at the line, but was repelled by Kalasinsky and Cooper. A pass from Sherman to Jarrett, however, gained 15 yards and put the ball on Trinity's 7-yard line. The ball was rushed over in two plays by Bush. Morris' try for the extra point was blocked by Kalasinsky. After this touchdown, several of the regulars were sent in to hold the Hamilton players for the rest of the period. Hamilton tried one more pass this period, which was intercepted by Roots.

Eberle kicked to Sherman in the second half. Sherman was downed on his own 32-yard line. Nordstrom recovered Pugliski's fumble, and Disco and Muller made first down. Trinity failed to make the second ten yards, thereby losing the ball. After several short gains, Crowley made a spectacular 56-yard run for Hamilton's fourth touchdown. Sherman made the extra point on a line plunge. The rest of the quarter was a period of exchanging punts.

In the fourth period, Crowley ran the ball 25 yards to Trinity's 3-yard line, and then took the ball off right tackle for the touchdown. Trinity tried several passes, and completed one from Slossberg to Phippen which netted 5 yards. Then Phippen punted, and Day made a 25-yard off-tackle run to Trinity's 20-yard line. Rienzo brought the ball to the 10-yard line in a play through center. After another 5-yard gain, Morris took the ball over for the last touchdown.

(Continued on page 4.)

1933 ELEVEN DEFEATED BY WILLISTON ACADEMY

Game Featured by Long Passes on Both Sides—Wadlow Outstanding Back

The Freshman football team met defeat Saturday at the hands of Williston Academy of Easthampton by the score of 14 to 0. The game was closely fought throughout, with Williston holding the upper hand in the first half, and the second half being about even.

Williston showed a well-balanced and deceptive attack, line plays and forward passes being mixed with well-timed fake plays and laterals.

L. Wadlow opened the game by kicking to Williston's 20-yard line. The ball was run back five yards. After an exchange of punts, Williston received the ball on their 30-yard line, and Duke broke loose for 40 yards on a fake play. On the next play, Wasserschein advanced the ball 25 yards to Trinity's 5-yard line. Dexter then hit the line for the touchdown and followed by kicking the point.

Marks ran the kickoff back 25 yards to mid-field. Dexter then intercepted a pass and ran 25 yards before being stopped. On the next play, however, Williston fumbled, and Strausser recovered for Trinity. T. Wadlow kicked to mid-field as the quarter ended.

Williston opened the second quarter by executing a beautiful fake play and two long, spectacular passes to bring the ball to Trinity's 1-yard line. Clark took the ball through

(Continued on page 4.)

GLEE CLUB HOLDS FIRST MEETING OF SEMESTER

At the first regular meeting of the College Glee Club held last Thursday evening in the Public Speaking Room, thirty men reported for individual and group tryouts. Professor Laubin, who will again coach the club this year, announced himself as pleased with the trials, stating that the various parts were better balanced in volume than they were at the first meeting of last season.

Several of the selections sung at last year's concerts were gone over, primarily to find out whether the voices blended equally, and, since there proved to be an over abundance of first basses, Mr. Laubin again held individual tryouts and shifted several of the baritones to the second bass section.

Professor Laubin in commenting on the tone quality of the group said that he was very much encouraged, but issued a call for more first and second tenors. A. S. Higgins, '31, president of the club, strongly urges that all men in the least interested report this Thursday evening at 7.45 in the Public Speaking Room, at which time the meetings will be held for the rest of the year. Since new music will have been obtained by that time, Mr. Laubin is anxious to start preparing immediately for the first concert.

The Glee Club as it now stands includes:

First tenors: Carson, Norvell, Rogers, Schmolze, Warwick.

Second tenors: Fuhlbruck, Higgins, Hubinger, Ljongquist, Smith.

First basses: Meloy, Oxford, Prior, Regnier, Slosson, Welivar, Wierk.

Second basses: Abbott, Andrus, Coyle, Garrison, McCook, Sharkey, Strong, Taggard, Twaddle, Waterman, Wentworth, Wyckoff.

Tickets for the Wesleyan game will be on sale in Jarvis 1 at two dollars each, and Mr. Brill has announced that he wishes to sell most of the undergraduates tickets before the end of the week. There will be no passes allowed to undergraduates, except in special instances. The game is to be called at 2.30 o'clock, sharp, and students are urged to be in the stands at Middletown by 2.00. The Trinity cheering section in the middle of the east bleachers will not be reserved.

ATHENAEUM CLUB DEBATE CENTERS ON CLASS DUES

Deals with Old and New Systems of Assessment Paying in College

NEGATIVE WINS DECISION

Waterman and Twaddle Defeat Reuter and E. Mannweiler on Subject "Resolved, Former System Surpasses New."

At the regular Monday meeting of the Athenaeum Society, a heated debate was held upon the proposition, "Resolved, That the Former System of Paying Class Dues is Better than the New System Enacted by the Senate." Although the proposed debate upon the loopying situation in Washington was forced to be postponed on account of the illness of one of the debaters, Messrs. Mannweiler and Reuter of the affirmative, and Messrs. Waterman and Twaddle displayed commendable skill at times in their extemporaneous speeches.

The affirmative charged that the former system of paying dues, which in no way restricted a student's voting privileges, were his dues in arrears, far excelled the present ruling of the Senate, that no student should hold office or vote in college elections unless his class dues had been paid. The old plan had worked well until the Senate found itself in debt after loaning funds to various organizations not really connected with any of the classes. It was emphasized that the Senate in order to relieve its debts willingly forced this new ruling upon all the classes without the consent of the student body. As a parting blow the affirmative protested that since the Senate had seen fit to appropriate the class funds for other uses, no student should be denied his vote in college election because he had failed to meet his class financial obligations, which in the end did not serve their intended purpose.

The negative retorted that the Senate should have jurisdiction over all financial affairs of the college, and that the classes should contribute their funds coöperatively to the Senate for the maintenance of the college societies and activities. Financial independence was for the good of an organization. As a unifying body the Senate freed the individual student from the financial burdens entailed by extra-curriculum activities. In view of the facts that already several students had failed to fulfill their class assessments, and that the undergraduate organizations had now incurred heavy debt, the negative concluded that the Senate, as the financial executive body of Trinity, was justified in withholding all voting privileges from delinquent students.

At the close of the debate, the jury granted a close decision in favor of the negative team. The usual discussion of business followed.

VARSIITY ELEVEN TRAVELS TO WESLEYAN WITH EVEN CHANCE OF DEFEATING RIVALS

JESTERS WILL PRESENT SEVERAL ONE-ACT PLAYS

Public Performances to be Postponed Until After Mid-Years

At the meeting of The Jesters on Thursday evening there resulted the drawing up of definite plans for fall work. Due to the financial status of the organization, there will be no public performance given by The Jesters until after mid-years. There will, however, be active work carried on by a players' group under the direction of the Dramatic Society.

This players' group will rehearse several one-act plays, and the plays will be presented in some suitable place on the campus. There will be no admission charge to these performances, and they are to be produced with simple settings and only necessary properties. Acting is the talent The Jesters are seeking to develop. Through these plays, a goodly number of students will have opportunity to take active part in dramatics. It is thought that by the Trinity term a large enough group will have had experience and training to guarantee a successful public performance.

The new life and enthusiasm in The Jesters is due to the interest and faith expressed by Professor Allen and Mr. Motten, the college treasurer. Mr. Allen will give his advice in the choosing and casting of the plays, and will collaborate with Mr. Motten, who will have charge of the coaching and staging.

Tryouts for the first play will be announced soon, and every man in the student body interested in dramatics is urged to come out. Among the freshmen especially, there may be new talent for the organization, and while no credit toward Senior Jester-ship is gained by participation in these productions, it is possible the casts for the public performances will be chosen from those in the players' group.

CLASS OF 1932 ELECTS MCKEE TO PRESIDENCY

As a result of the sophomore class elections held on October 18 in the public speaking room, the new officers for the coming term are: T. John McKee, president; Keith Funston, vice-president; and William Blake, secretary-treasurer. James Warwick was also elected chairman of the Sophomore Hop Committee.

McKee, who comes from Gilbertsville, N. Y., is a member of the Delta Kappa Epsilon fraternity, and the football squad. At present he is manager of debate in the Athenaeum Society and former treasurer of the class.

Keith Funston, who is a member of the Alpha Delta Phi fraternity, comes from Sioux Falls, S. D. He is assistant manager of baseball and a member of the Athenaeum Society. He is also on the Sophomore Rules Committee.

William Blake comes from Baltimore, Md. He is a member of the Delta Psi fraternity.

"Jim" Warwick comes from Beechhurst, Long Island, and is in the Delta Kappa Epsilon fraternity. He is a member of the Glee Club and held last year the office of secretary-treasurer.

Wesleyan Awaits Blue and Gold After Holding Amherst Team to One Touchdown

GALVIN EXPECTS VICTORY

'Varsity Improving as Men Practice Plays Daily—H. O. Phippen and Slossberg Combine Well in Backfield.

In the final and crucial game of the season, Trinity will oppose her powerful rival, Wesleyan, at Middletown next Saturday. Affected little by the loss of the Hamilton game, the burden of which was borne largely by the second team, the regulars are conditioning themselves for the deadly clash with their opponents whom are favored in the contest.

The Wesleyan team, although beaten in every game this season, offers a strong resistance to the Blue and Gold eleven. In the game with Amherst last Saturday, Wesleyan held Amherst to one touchdown, the final score being 7 to 0, in favor of Amherst. Although composed of green men, the Cardinal and Black line withstood the battering charges of Amherst. Although Groskloss, the star Amherst fullback, played only a few minutes, many of the regulars played throughout the entire game. Millsbaugh and Streibinger starred for Wesleyan, both playing whirlwind games at quarterback. Captain Bagg also did good work in the backfield.

It is probable that the Blue and Gold will have to work hard to beat the Wesleyanites. However, in spite of the fact that Wesleyan is slightly favored to win, nothing definite can be prophesied about a Trinity-Wesleyan game. The Blue and Gold eleven has for years showed more fight in that rivalrous contest than in any other; Trinity men give every ounce of energy they possess to win. So whatever the predictions may be, have little faith in them, as the outcome of the game is uncertain.

Coach Galvin looks forward with the best of prospects for next Saturday. The team has begun the weekly grind of gridiron practice, and already they show marked signs of enthusiasm and vigor. Every man will be in the pink of condition for the game. Phippen, Nye and Slossberg are doing good work at their positions, while Cooper shows up brilliantly at tackle. Every possible means of improvement are being used by the coaches to bring perfection by the week-end.

At Wesleyan, Coach Wood is rounding his men into shape in strenuous daily workouts. Captain Bagg is doing exceptionally good work at fullback, whereas Blakeslee and Wells show rare form in their respective positions of quarterback and left end. The line is greatly strengthened by the two tackles, Lunn and Schwenk.

The lineup will probably be as follows:

Wesleyan		Trinity
Wells	LE	Nye
Lunn	LT	Cooper
Eldridge	LG	Meier
Miller	C	Weinstein
Coffin	RG	Mackie
Schwenk	RT	Durant
Gray	RE	Geiger
Millsbaugh	QB	Slossberg
Blakeslee	LHB	Phippen
Tirrel	RHB	Disco
Bagg	FB	Britton

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Again the campus grumblers have taken up the doleful cry that we haven't a chance against Wesleyan this Saturday, and all because a Wesleyan team, fighting much better than its best, held the strong Amherst team to a 7 to 0 score the other day. It so happens, however, that Trinity teams have been known to play a great deal better than their best against a certain team hailing from a certain small university down the river, and, if it's true that Wesleyan has its one hate and goal in Amherst, it is more than true that Trinity feels the same way about Wesleyan.

The Hamilton team which took our reserves for a merry ride last Saturday was beaten by Amherst, truly enough; but after all, our reserves are not our first team. Mr. Keane said in Sunday's "Courant" that Galvin took a long gambling chance in forfeiting the Hamilton game for Wesleyan, but whatever Mr. Galvin's idea may have been, we are sure that if it had anything to do with the beating of Wesleyan it was a good one, and that the undergraduates and alumni are behind him.

It has now been four years since we beat Wesleyan, and the team has acquired for itself an unholy desire to break the slump this year. This editorial column has talked enough in the past few weeks about other Trinity-Wesleyan games where the Blue and Gold has beaten a better team by a large score in the last few minutes of play. In a couple of days the game will be over and the editorial page will either drape itself with a large piece of crepe or win its bet.

THE HAMILTON GAME.

Hamilton College sent her 'varsity eleven to Trinity Field last Saturday to play, presumably, the 'varsity eleven of Trinity College. But, to the surprise of the Hamilton coaches and players, they did not meet the first-string players of Trinity, but the seconds.

One does not have to be a football strategist to surmise that the Trinity coach was saving his first team for the Wesleyan game. It is apparent that to win the Wesleyan game would be a big feather in the coach's hat; the alumni would be gratified beyond measure; and the undergraduates would consider the present season a successful one. The Wesleyan game is the objective game of the Trinity schedule, and one in which players and coaches alike give their best.

But there is another side to the question. Has Hamilton any objection to traveling all the way from the State of New York to play a practice game? It is a naive suggestion, but one which could be readily defended, no doubt, that the Hamilton freshman team could have given their 'varsity men as good a workout as they got Saturday afternoon.

The question whether Trinity beats Wesleyan or not does not enter the issue. The real question seems to be whether Hamilton, or any other college so treated, is willing to remain on the football schedule of Trinity. Trinity has certain standards of play to live up to, and one of them is that she give her best in each of the athletic contests which she undertakes to play.

"THE TABLET."

The Literary Club of Trinity is to be commended in its effort to revive the ancient "Tablet." That there is need of a literary publication of some kind at Trinity and that such a magazine would be heartily supported in the way of original work by the undergraduates seems beyond doubt. This club has not been in existence for more than a year and yet it has accumulated enough material for several issues of the magazine.

Financial backing seems to be the only drawback so far. It has been suggested that some prominent alumnus be called upon to give his support; that the College itself give the same backing that it gives "The Tripod"; and that the members themselves attempt to back the magazine. All of these suggestions are worth considering, and it is to be hoped that one of them will be soon realized.

Support from the undergraduates, in the way of subscriptions, is a precarious source of help, and the club intends to seek help elsewhere, if possible. The spirit of the club is indefatigable, and they will not give up hope thus early of reviving the ancient "Tablet."

BOOK REVIEW

THE UWILLING GOD, by Percy Marks, published by Harper & Brothers, New York.

Reviewed by A. V. R. Luther

This novel is interesting to college students because it deals with campus life; the ringing of bells, football, hero-worship, and making grades. The author has truthfully portrayed the emotionalism prevalent in the collegiate atmosphere and the novel contains many colloquial phrases of the campus.

"Bill" Royce represents the rebel who flaunts ideas of his own, and as the hero of the story says: "A regular fellow around this college is about the stupidest, dullest, gin-swilling conformist God ever made. He comes to college to drink and dance and pet and bull and make an idiot of himself at football games." These sentences give an idea of the story written in the manner of a typical college movie with the twanging of ukuleles and banjos, the playing of violins and pianos, and, "the glee club had singing hour on the chapel steps."

While it is thoroughly a cheap novel of a college football god who didn't have any spirit, until the girl he met through his friend at college criticised his playing, yet there are several passages which appealed to me, especially where because "Bill" had a mind of his own, "His irregularity had

brought him so much unhappiness that he had to treasure it or lose his self-respect." And then when he says, "I honestly haven't any desire to die for Raleigh."

The characterizations are symbolical of the younger generation and although they are over-drawn, yet the author is acquainted with the excesses of youth. Constance Milburn says to "Bill," "I just loathe your purity—what I mean! —Dust off your purity and park it here in the car."

And then the drama in the story is supplied by Professor Graham who says to "Bill," "You were intellectually right, 'Bill', but emotionally wrong—and you didn't get along because most of us feel more than we think.—You were so serious about an education that you were willing to sacrifice everything for it." And then the professor says, "You've always been rather pathetic to me, 'Bill,' because you were throwing away your last chance to be young—really young, I mean—foolish and emotional and irresponsible and illogical. College is youth's last stand.—Almost everything about college is beautiful."

"The Unwilling God" is not a fine story and not representative of the depths of college life. It is not a real portrayal and over-emphasizes the social side of the campus.

INTERCOLLEGIATE NEWS

A recent questionnaire conducted by Mr. Brierly at the Brooklyn Polytechnic Institute yielded interesting facts concerning vacation employment of the students.

The figures showed that an average salary of \$201.43 per season of nine and one-half weeks was earned, but, more interesting than that, was the variety of jobs undertaken by the students. Laboratory work and drafting led the list with clerkships and jobs as waiters coming near the lead. A butcher and a lunchroom manager were in rather ordinary placement as compared with the student who served as armoured guard on a bank delivery wagon. There were of course a goodly number who tutored or served as camp counselors.

From the "Poly Tech Reporter" we learn that "The authorities at Ohio State have decreed that men and women students may not sit together at football games. Less conversation and more cheering will be the result, they believe—or hope."

This matter of less conversation and more cheering reminds us that at the game Saturday we added to the list of "People we love: The bird who plays the game for both sides from the bleachers."—The Mass. Collegian.

The professor of psychology at Connecticut College defines the three deadly sins of undergraduates. No, they are not Wine, Women and Song, but **Horophobia, Procrastination and Rationalization.**

In part the definition of Horophobia is:

"The insane fear of the grin of a Cheshire cat—it is the fear of traditions and customs and current attitudes. For example, freshmen come to college with a desire to make the most of it, when they are confronted with sophomores and upper classmen who assure them that the idea of hard work is mid-Victorian. Not that the upper classmen really think this so, but they were in turn freshmen and they are only passing on what was told them then."

The second sin, Procrastination, is defined as: "Not the tendency to put off until tomorrow what ought to be done today, but choosing to do one thing rather than another which

needs to be done. We never intend to leave a task undone. We only delay it a while. We do this because the future seems infinite."

And Rationalization, the last of the trilogy, is: "The tendency common to everyone to do what one wants to and then find a good reason for having done so. We began it at an early age when a threatening parent demanded a good reason for some forbidden conduct on our part."

Which of these is your besetting sin? Please, do not answer—think about it!

"As the young Frosh Chemical said to the beaker as he put it on the Bunsen Burner—'No wise cracks from you!'"

This one is from the Intercollegiate Column. Of course, humor is added by the misprint:

"University of Washington sophomores have been letting their hair grow for some time. According to them it is a class distinction but in the eyes of the benighted Frosh it is a bit of a joke. Therefore, a group of the Frosh recently raided a fraternity house and shaved two sophomores, immediately precipitating an interclass war which was finally stopped by the singing of an armistice between the two lower classes."

The Walrus Column of "The B. U. News" never fails us—at least one clipping every week!

What makes profs unpopular—mentioning possible final exam. questions at an early class meeting?"

Humor is flooding the column. From the "Connecticut College News," we quote:

"We can't say that the apes are our ancestors because the apes are our contemporaries and you can't descend from your contemporaries."

Picture of the class looking around at its contemporaries.

We take this occasion to thank the "Connecticut Campus" for reprinting the short satirical sketch on Fraternities which appeared in a back number of "The Tripod."

Intercollegiate of "The Beacon" may use any of our comments, but, please, we would appreciate acknowledgment of source.

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REPORT OF TRUSTEES' COMMITTEE PUBLISHED

Third and Concluding Article Deals with Comments of Trinity Professors

(Continued from last week.)

Mr. J. A. Wales, the Chairman of that Board, Mr. Martin W. Clement, Chairman of the unofficial committee already mentioned and Mr. Richardson Wright (just elected Alumni Trustee), Chairman of the same Committee's Sub-Committee on entrance and curriculum, have repeatedly exchanged views with us.

Board of Fellows—recommends careful consideration of requirements for A. B. degree, and seems to favor innovation of Ph. B. degree. It lays more stress however on administration of the curriculum than on any changes in the curriculum.

Unofficial Committee—also considers administration of curriculum almost as important as curriculum, and criticises certain departments and methods. Favors change of present course of study, with less emphasis than now on the classics, more on what might be called practical subjects, with an additional course and an additional degree. Furnishes an instructive comparison of entrance requirements at Trinity and other colleges, and makes recommendations as to admission.

Analysis of Arguments and Opinions.

The Faculty majority, in the report of April, 1928, recommending reduction of requirements argue: that it is desirable to bring our Latin and Greek requirements into conformity with those of the other colleges of our type; that we are probably losing a number of promising candidates for admission because they wish an Arts degree, but are not willing to take three years of the classics in order to secure it; that they are concerned over the steady decrease in candidates for the Arts degree, and fear a further reduction in the already too small proportion of Arts to Science students; that they feel it is highly undesirable to permit a student with no scientific interest whatever to major in "the humanities," e. g., French or History, and to graduate with a B. S. degree; that they believe it is highly desirable to keep at least some Latin and Greek in the six groups concerned with the humanities, and that the change advocated will result in a greater number having at least one year of classics in college, or at least three to five years in all, basing this expectation on the evident desire of most students, not really scientific in tastes, for the Arts degree, as more appropriate and seeming to indicate a broader education; that the best interests of a really liberal education at Trinity will be served by the proposed change.

The Faculty minority, in the same report, argue: that the diminution in the number of the candidates for A. B. is due not so much to the requirements for that degree as the present interest in utilitarian subjects resulting from the present desire for material things; that the Trinity tradition has favored a high standard for the A. B. degree, and that calling a degree A. B. which does not continue the discipline required for that degree would not make it an A. B. degree as previously understood; that after a decline in the proportion of A. B. candidates, there has now recently been an increase, and that a ratio to B. S. candidates of 25 to 40% would be wholly satisfactory; that while it is the purpose of the proposed change to make the A. B. degree easier to obtain, the fact is that not the requirement of Latin and Greek, but that of mathematics, science and modern languages plus the classics, now makes it harder than the B. S. for many men; that the result would be better accomplished by revising the other requirements for the A. B. degree, and leaving Latin and Greek as at present; that the proposed step is twenty-five years too late, at a time when the tendency is all the other way, e. g., that the Carnegie Foundation and the

General Education Board are now supporting the humanities, that France has tried omitting the classics and gone back to them, and that the Medical Schools of the United States are now laying less stress on sciences and more on a broad general education.

The intermediate position and arguments of the members of the two groups are we think sufficiently indicated by the extract already given from the report of the Chairman of your Committee and the letter of the Science group to him written shortly after his interviews with individual Faculty members. Since it is an intermediate and not a final position, and more properly is described as a number of changing individual opinions, while interesting and instructive, it is only referred to, not quoted from or analyzed, in our report.

The Faculty meeting of April 9, 1929, appointed and directed seven members to prepare a statement for the Trustees accompanying the minutes of the meeting. This statement, after recording that as a result of Justice McCook's interviews with members of the Faculty a Special Committee on Curriculum was appointed, obtained data, and recommended an arrangement which would place four foreign languages, viz.: Greek, Latin, French and German, on an equality, together with a one-degree basis for graduation, sets out the vote of April 9th, and argues as follows:

That the proposed change has the support of the heads of the departments of Romance Languages, History, Philosophy, Chemistry, Mathematics, Biology, Physiology and Physical Training, and Engineering, the acting heads of the departments of Economics and Physics, the Dean, the Associate Professor of English, and Assistant Professors of Romance Languages, History, Philosophy, Chemistry (2), Physics and Physical Training, with the head of the Geology Department, whereas those opposed included only the heads of the Greek, Latin and German Departments and one other professor of English; that the result would be in quality a one-degree basis, that is, A. B., but reserving to the Faculty the privilege, when requested, of recommending one whose work has been preponderantly scientific for a B. S.; that nothing prevents the special recognition of one who completes a real classical course by the degree of (say) "Bachelor of Arts in the Classics"; that a third degree, such as Ph. B., for non-Latin students, is commonly regarded as inferior, whereas all Trinity degrees should stand clearly and alike for a rounded general education; that Trinity has already departed from the emphasis on the classics, in that three-quarters of her students are now taking the B. S. degree though majoring in all sorts of subjects except Latin, thus effectively avoiding Latin, so that students have the choice only of a great amount of classic languages or none; that those now entering with two years or more of Latin are 85% of the whole, but of the balance "the median average of their ability seems about the same as the average of students entering with Latin"; that only one student in four comes able to take Latin I, and of the balance many have dropped Latin long since and should not be forced to resume; that the attitude towards Latin would be better if tempted by severe alternatives; that neither side in present discussion really favors a small classics requirement, and a large classics requirement for everybody is under present conditions impossible; that present requirements (1) discourage students from coming to Trinity, (2) create dissatisfaction among students, good as well as poor. (3) are bringing 70% of the language elections into courses of high school grade of subject matter; that the present Freshman year is dull and routine and tends to kill intellectual interest; that we should not wait on other colleges, but face our own problem and settle it; that flexibility does not mean lowering standards; that the present curriculum is not really encouraging the classics, but helping create a false impression that

Trinity has become a school for specialists in science.

One of the professors has, at the President's suggestion, indicated some of the objections of the minority to the new proposals: that they make the attainment of the A. B. degree easier; that a minimum of two courses in foreign languages in college changes the meaning of the A. B. degree; that experience in other colleges shows of two courses the student will choose the easier and the study of the ancient languages will decline; that the next step will be, if the experience of other institutions is of weight, the proposal of no language requirement for this degree; that the student search for "useful" courses should be discouraged to the extent of requiring, rather, cultural subjects; that the study of Greek and Latin draws attention from materialistic considerations to those more nearly moral and spiritual; that the study of the classics can make a contribution towards counteracting the materialism of the age.

Other criticisms we have heard are: (1) that the change proposed is very radical, too sweeping to be desirable at one time; (2) that it might have a misleading effect upon alumni and students; (3) that the prevailing New England tradition associating the A. B. degree with Latin is a fact which cannot be ignored. These critics feel the effect would not be as bad if accompanied by the proviso that no student be graduated with A. B. unless (as at present) after taking four years of Latin or Greek, or both, before entrance, or in college, or counting the two periods together. The President has prepared a schedule rearranging the groups of study as representing his own tentative ideas of what is best, within the two degrees of A. B. and B. S.

The Fellows appear willing to await the completion of the labors of this Committee and the action of the Trustees, before giving their opinions, though they do quote those of others. They say this much, however:

"Our requirements for the B. A. degree should be given further and careful consideration, in the light of the experiences of other colleges, such as Amherst, Williams, Wesleyan and the University of Pennsylvania. At present we require four years of Latin for entrance, and three more of Latin or Greek in college."

The unofficial Committee says: that the traditional college program was evolved at a time when the Church law, medicine and the Army, alone, were open to educated men; that the curricula leading to A. B. were designed to prepare men for or towards those careers; that they do not longer meet the diversified requirements of modern American life; that the aim of college education for those not intending to specialize should be primarily to prepare them to live intelligently and to function profitably in the world; that the student should get in college a background of broad cultural knowledge; that the proposed course is not to be interpreted as giving a mere veneer, neglecting the background; that a student, accepted on graduation from an approved four-year course preparatory school, or otherwise on certificate, or by examination, may get a Trinity degree with a reading knowledge of one modern foreign language (not necessarily in college) without any ancient language, in college; that not enough latitude is now given, in the groupings, for election.

Mr. Harriman of our Board, who was elected by the Alumni, wrote the President some years ago a letter which is still of interest, as presenting a view somewhat different from others. It does not take the ancient languages into account at all; as to other languages, it suggests:

"Three years of one modern language, either French or German. I do not think that one can be properly educated without the mastery of one current modern language beside his own. I have no patience with a smattering of French, German or Spanish. Three years of real college work ought

to accomplish the purpose in mind here. Less time could hardly do so."

He says in another place: "there are about twenty-four courses in which he simply must have substantial groundings, or otherwise he will lack some of the necessary tools for living a well-rounded, useful and happy life." Evidently he is thinking, as his whole letter shows, of "the fundamentals in the lines of human knowledge," mental training, and "a change in the general attitude of the student towards his work." He is not at all in favor of making things easy: "Trinity College ought to be hard to get into and also much harder to stay in and get a degree from."

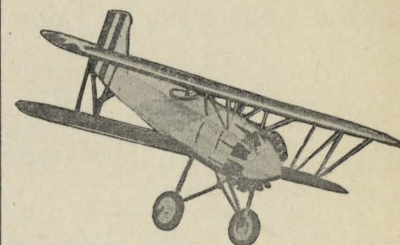
Time lacks to go further into the arguments and points of view, in and out of our own teaching and administrative staff and our Alumni and student bodies. No individual or group advocates changing Trinity into a college for loafers or backward boys, upon whatever name or pretext. Another point: all, even those who lay most stress on "useful" subjects, agree that a Trinity course should supply for young men, and a Trinity degree certify, a cultural background before they enter the highly realistic, and necessarily more or less materialistic, struggle of life.

Preparatory Schools.
Andover, Choate, Exeter, Gilman, Groton, Hill, Hotchkiss, Kent, Lawrenceville, Loomis, St. Mark's, St. Paul's and Taft have supplied serious and helpful answers. Only one out of thirteen favors the elimination of Greek and Latin from A. B. requirements in college; five appear satisfied with our present three years; one would reduce to two years and another to one or two; five would reduce to one year. Only one believes we would get a substantial number of its boys by eliminating the classics, except those who are weak academically. Six express the opinion or infer that a non-classical (Ph. B.) degree would prove more attractive, but two of these qualify this by describing such additional applicants as scholastically undesirable, while a third characterizes it as "an easy way of catering to the current demands of college life as a social proposition." All but the one who favors complete elimination of compulsory classics consider at least two years' Latin in school valuable, and he continues to teach it, through conservatism, as he says; two are more doubtful as to its value in college; the same exception already mentioned holds that the classics are valuable for about twenty per cent. of students in school and college, men

(Continued on page 4.)

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ATHLETIC ASSOCIATION HOLDS FINAL ELECTION

**Cornwell Elected New Head
 of A. A.—Knurek Runs
 Close Second**

In the final college body election, which was held on Wednesday, October 22, Philip M. Cornwell of the class of 1930 was elected president of the Athletic Association, having defeated his opponent, Adam Knurek of the class of 1930, by a narrow margin.

The candidates for the primary election, which was necessary after the resignation of past president Cooper, were Joseph Lovering, Ronald H. Nye, Adam F. Knurek, William A. Sturm and Philip M. Cornwell. According to the report of the Senate, the primary vote resulted in first place being given to Cornwell, with Nye and Knurek tied for second place. The first final election resulted in a tie between Cornwell and Knurek, whereas the second final ballot elected Cornwell by a small majority.

Cornwell, who graduated from the Hartford High School in 1926, is a member of the Alpha Chi Rho fraternity. He has been a member of the 'varsity and junior 'varsity football squads, the track team and the Jesters. At present he is a member of the Senate and a past vice-president of the Athenaeum Society.

REPORT OF TRUSTEES' COMMITTEE PUBLISHED.

(Continued from page 3.)

who by nature and capacity seem to be led in the direction of classical and literary interests for all their lifetime. His whole theory, by the way, is that "education seems to be all a matter of individual people, and not of trying to find what is right for large groups of people of all different tastes and capacities and temperaments and interests." Six hold the trend is towards the classics or that the movement is at a standstill, six find the trend still away from the classics, one that it fluctuates according to the teacher. Of those who mention Greek separately from Latin, one says it "is practically gone," three that it is at a standstill or increasing in strength and popularity.

We are immensely grateful to the Headmasters for the thoughtful and useful replies which they took the time to write.

HAMILTON OVERWHELMS TRINITY SECOND SQUAD.

(Continued from page 1.)

Captain Carpenter played a good game in the Hamilton line, and Jarrett showed up well at end.

Lineup:		
Trinity		Hamilton
Nye	RE	Jones
Kalasinaky	RT	Estabrook
MacInnes	RG	Carpenter
Wyckoff	C	Tucker
Spray	LG	Rodger
Cooper (C)	LT	Westerberg
Gieger	LE	Jarrett
Disco	QB	Morris
Monacella	RHB	Bush
Muller	LHB	Rienzo
Eberle	FB	Sherman

Score by quarters:
 Hamilton 13 6 7 13—39
 Substitutions: Trinity—Wienstein—Wyckoff, Mackie—Spray, Knurek—Eberle, Phippen—Muller, Slossberg—Disco, E. Sayers—Kalasinaky, Meier—MacInnes, Durand—Cooper, Roots—Monacella, Childs—Nye, Nordstrom—Gieger, Smith—Childs, Reynolds—Phippen, Reuter—Durand, Durand—Nordstrom.

Hamilton: Eames—Bush, Crowley—Rienzo, Pugliski—Sherman, Baldwin—Jones, Bartran—Eames, Fisher—Jarrett, Day—Pugliski, Wilson—Easterbrook, Conger—Rodger.

Officials: Referee J. B. Dowd (Holy Cross); linesman, R. F. Coutts (Springfield); umpire, L. L. Harding (R. I. S.)

Time of quarters: 15 minutes.

1933 ELEVEN DEFEATED BY WILLISTON ACADEMY.

(Continued from page 1.)

center for the touchdown and Dexter kicked the point. For the rest of the period the ball changed hands often with neither team able to make an effective gain. In the middle of the second quarter, Bockwinkel, who had been out for several weeks with an injured ankle, was inserted in Furman's place. Just before the half ended, Tom Wadlow broke away for a beautiful broken field run of 30 yards. Then Wadlow completed a pass to Marks for 25 yards. It looked as if Trinity was going to score, but another pass was incomplete and the half ended before another play could be gotten under way.

T. Wadlow took the kickoff on his own 5-yard line and made a remarkable run of 65 yards to Williston's 40-yard line, almost eluding the whole Williston team. Trinity made two first downs in rapid succession, but then the attack failed to function, and Trinity lost the ball on downs. Trinity constantly threatened for the rest of the quarter, the play being mostly in Williston's territory. Wadlow again made several fine runs, one of 30 yards. Just before the quarter ended, Wadlow received a Williston punt and ran it back 30 yards, but slipped as he was being tackled and was knocked unconscious. He recovered in a few minutes, and, though not seriously injured, was forced to leave the game.

With Wadlow out and Bockwinkel still nursing a sore ankle, Trinity's running game was gone. During the whole last quarter, Trinity played a passing game almost exclusively and received several penalties for incomplete passes. As the quarter opened, Bockwinkel hurled a pass 40 yards across the field to Furman, who ran it to the 3-yard line before he was overtaken. On the next play, however, three Williston men broke through and spilled Bockwinkel for a 15-yard loss. A pass over the goal line was incomplete and Trinity lost the ball and a fine chance to score. For the rest of the period, Bockwinkel filled the air with passes. Some were completed for good gains, but the majority did not succeed. The game ended with the ball in Trinity's possession in mid-field.

Tom Wadlow was again the outstanding star for Trinity. Once out in the open, he was a constant menace to the Williston goal. Belker, Duksa and Strausser played well in the line.

Lineup:		
Williston		Trinity
Shurtleff	LE	Strausser
Gwiazda	LT	Jahnke
Powell	LG	Jones
Turner	C	Coles
Rathborn	RG	Melrose
Rapson (C)	RT	Duksa
Irvin	RE	L. Wadlow
Melbye	QB	Marks
Clark	LHB	Furman
Dexter	RHB	Coyle
Wassershein	FB	T. Wadlow

Substitutions: Trinity—Becker for Jahnke, Bockwinkel for Coyle, Paige for Furman, Gane for Duska, Uricchio for Strausser, Vignati for Uricchio, Duska for Gane, Jones for Jahnke, Paige for Coyle, Gane for Becker, Furman for T. Waldow, Uricchio for Strausser, Jahnke for Jones.

SOCCER TEAM DEFEATED BY WETHERSFIELD HIGH

**Trinity Team Holds Kingswood
 to Scoreless Tie—Sheehan
 and Averill Star**

The Trinity soccer team journeyed to Wethersfield last Thursday where it was defeated by the strong Wethersfield High School outfit by a score of three goals to one. Wethersfield has one of the strongest teams in its history, and it is a credit to the Trinity team that it held its opponents to only three goals. Andrus, Isherwood, and Newberry starred for Trin-

CARLTON PLACES FIRST IN CROSS COUNTRY RUN

**Lyman Ogilby to Present Cup
 to Sigma Nu Fraternity
 at Later Date**

On Friday, October 25, the second annual inter-fraternity country run was held in quest of the cup donated by Lyman Ogilby, the son of President Ogilby. The contesting runners were: Birch, '33, Carlton, '32, Carson, '32, H. J. Doolittle, '30, Holmes, '33, Meloy, '32, Sherman, '33, Slosson, '33, and White, '32.

Prior to the race, Coach Oosting introduced Lyman Ogilby, the donor of the cup, and displayed three medals which are to be presented in the future to the winners of first, second, and third places in the run.

Although Sherman led early in the race, he was later passed by Carlton, who led the lead during the remainder of the race. Carson remained uncontested in second place until the last lap, when Birch spurted ahead to wrest it from him. Carson came in third.

The time for the first three men was close: Carlton 16.55, Birch 15.00, Carson 15.05. The remaining finished in the following order: Slosson, Holmes, White, Meloy, Doolittle, and Sherman. The cup was won by the Sigma Nu fraternity, with a score of twenty-three points. Following close were the Alpha Delta Phi fraternity with fifteen points, and the Delta Psi fraternity with six points. Of the forty-four points awarded, Carlton received thirteen, Birch ten, Carson seven, Slosson five, Holmes four, White three, Meloy two, and Doolittle one. The time for the run was over a minute less than that of last year.

Looking forward to a prosperous season in track next spring, Coach Oosting expressed pleasure with the work of the contestants.

ity, each man playing a fast game in the forward line.

The first game of the season was with Kingswood School, and resulted in a scoreless tie. The Trinity team had been handicapped by a lack of practice and dearth of material previous to this game; however, as a return game is scheduled for next month, it is expected that Coach Wright's men will come through with a victory. Sheehan, Deschamps, and Averill starred in this game for Trinity.

Coach Wright has issued another call for candidates and it is expected that more upperclassmen and freshmen will be present at the practices this week.

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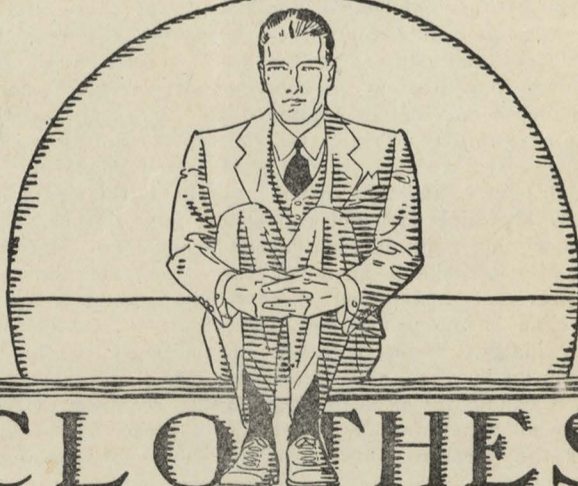
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