



The Tripod

The Undergraduate
Publication of
**Trinity
College**

VOL. XVI

HARTFORD, CONN., TUESDAY, MARCH 2, 1920

No. 20

TRINITY EASILY DEFEATS BOSTON UNIVERSITY.

Trinity Wins Basketball Game 26 to 16. Good Team Work Displayed by Home Team.

In a slow and long-drawn-out game at the Hartford High School gymnasium last Friday evening, the Trinity basketball five came through with the long-expected win. Boston University was the victim to the tune of 26 to 16. The contest lacked the speedy floorwork that has featured the other games. This, however, did not prevent it from being so rough that, at times, a dribble along the side of the floor looked like an end run. Time had to be taken out for injuries seven times during the course of the game. Boston asked for four of the respites. Each team had one man taken from the game for committing four personal fouls, and each used several substitutes. Trinity took the lead at the beginning of the game and was never really pushed by the Boston team.

In spite of the slow game the Trinity team showed the effects of practice. Van Orden and Leeke showed the best teamwork of the year. However, if the team expects to add another victory to its record at Troy next Friday when it lines up against Rensselaer, it means that the same teamwork must be used at a much higher speed. The engineers have no mean quintet. It lost to the strong Syracuse team by the margin of a single point. It is impossible to say what the lineup for Friday will be, but the team which seemed to work best together last week was made up of Nordlund, Van Orden, Leeke, Hoard and Tansill.

The lineup and summary:

Trinity		Boston University
Leeke	LF	Wilson
Canner,		
Van Orden,		
Nordlund	RF	Graves
Nordlund, Brill	C	Shea
Tansill	LG	Marshman
Hoard	RG	Burman,
		Thyng

Score, Trinity 26, Boston University 16; goals from floor, Leeke 4, Canner 2, Nordlund, Tansill, Van Orden 2, Graves 3, Burman; goals from fouls, Canner 5, Brill, Marshman 8; referee, Dillon; scorer, Reynolds; timer, Bruce.

PRESIDENT PERKINS ADDRESSES YALE ALUMNI. College Head States Facts Applicable to Yale and to Trinity.

At a meeting and banquet of the Yale Alumni of Hartford, held Saturday evening, Acting President Perkins, a graduate of Yale, was the toastmaster. During the evening he made a speech containing three statements which are applicable not only to Yale but also to Trinity. These statements were in substance
(Continued on page 3.)

MORE HUMANISM NEEDED.

DANGERS OF OUR INSISTENCE ON PRACTICALITY
POINTED OUT BY ALUMNUS.

In the main article of our last issue, much was said concerning the needs of Trinity College. Some of the statements were evidently true. Still, there were some with which we find exception. These have appeared somewhat gradually as we have considered conditions as they are and thought a little regarding them.

Letters have been received disagreeing with the article in many places. Some are absolutely worthless to us, since they merely state the opinions of the writers without giving any reasons, much less remedies.

Among these communications, however, is one from a former editor of "The Tripod." It seems to us he has criticized the weakest part of the article. He states his reasons for his opinion frankly and plainly. His idea is that a full, symmetrical development is the product of humanitarian education. It fits a man for general usefulness and furnishes him the instruments with which to meet the never-ending problems which confront him in life. A practical education, laying emphasis on development in some particular direction, at the expense of the rest, sends a man out into the world with a one-sided education. Such a student cannot be called well educated. To him the universe appears merely his narrow field. In his line he may be an expert, but, outside of it, he may be a fool.

Trinity aims to furnish humanitarian education. In the writer's opinion and in our own, she succeeds in achieving her aim. It is but right that she should. For this purpose she was founded; for this purpose she still exists.

In summing up, we desire to say that this is an age of pessimism and criticism. No one, no institution is spared. Lately Trinity College has received her share, perhaps more. Undoubtedly some was deserved. However, let all our criticism be constructive. Give remedies for what we term unfortunate conditions as did the alumni who wrote "The Tripod" articles. Criticism of this sort does some good. Trinity College, which has stood nearly a hundred years, still stands, and is going to stand. Established now on a worthy history, inspired still by lofty ideals and always guarded by her sons, who love her well, she will ever be an institution to equip, fittingly and thoroughly, those who are privileged to receive the instruments of learning from her hands.

In "The Tripod" for last week an alumnus and the editor in charge of the issue call for the formulation of a definite educational policy for Trinity, and the alumnus gives his ideas on the subject in considerable detail, urging strong pre-medical, pre-chemical, insurance, and arts courses, with practical modern languages and plenty of English and history. His insistence is that the courses be "practical."

It seems to me that those who seek to make college courses too practical are in danger of losing sight of the primary function of a college—the producing of straight-thinking, all-around men of true culture.

As extra-curricular activities, stimulating personal initiative, fostering competition, and promoting development outside of the classroom, are of great value so long as they are not entered into to excess, so does any subject or group of subjects, of no matter how great importance in themselves, when the object of too great specialization upsets the normal balance and tend to produce one-sided men, thus defeating, to a greater or less extent, as the case may be, the very object which they were intended to promote. The pre-medical student, for example, is apt to finish college with a good knowledge of biology and chemistry, but only the least required acquaintance with the cultural courses

offered in the curriculum, a result which may give him a high scholastic standing in a medical school, but which cannot but detract from his full usefulness in later life.

True progress cannot come through discarding the progress of the past. The arts course, with its philosophy, its mathematics, its natural sciences, its languages, ancient and modern, has been developed throughout the years as the course best suited for the symmetrical development of the student, and it is here that I believe future growth should come.

Strengthen the arts course with auxiliary scientific and commercial courses, specialized to a limited extent, and restrict electives to such groups that the undergraduate cannot wander aimlessly through college, taking up only such subjects as please his passing fancy or are absolutely required, but must take a coördinated series of courses, and the college will carry out its mission with far greater practical results than if strict practicality were demanded of every course.

It must be kept in mind that all Trinity men must sooner or later enter the same graduate school, and that all the resources of Trinity, without being dissipated over too wide an objective, should be concentrated on the effort to prepare thoroughly equipped men for that greatest graduate school of all—the school of experience. KENT S. KIRKBY, '17.

THE AMERICAN GIFT TO HEROIC FRANCE.

Trinity Students Privileged to Share in this Important Project.

Between March 22 and March 27, Trinity students will have a chance to contribute to the "America's gift to France" fund. Its purpose is to reciprocate France's gift of the Statue of Liberty by presenting to her the MacMonnies' Statue to commemorate the Battle of the Marne.

This collection differs in two ways from almost every other campaign or drive. Firstly, it is a free-will collection. Nobody is being urged to give. Secondly, the number of subscribers is vastly more important than the amount received. An average of ten cents per student would be considered most generous, provided that a large number contributed. When France gave America the Statue of Liberty she was proud of the large number of subscribers. The Statue of Liberty was unmistakably representative of France. Similarly, the Memorial on the Marne, commemorating one of the most heroic and dramatic victories in history, must come from all classes in America as the spontaneous gift from the whole American people.

With the statue will be presented to France a book containing the names of the subscribers and the amounts subscribed. The book will be preserved with the statue.

"The Tripod" has been appointed the agent for the fund at Trinity. Alling, '19, a member of the advisory board of "The Tripod" and chairman of the Trinity committee of the Inter-collegiate Treaty Referendum, has been appointed chairman. The committee consists of a man from each unit on the campus. It is as follows: Keating, Lyon, Pierce, Hicks, J. Ortgies, Reitemeyer, Fox, Ameluxen, Levin, and Alling. Posters and pamphlets will be placed in conspicuous places throughout the college, so that every student will have an opportunity to acquaint himself with the plan.

RECENT BOOKS.

Following is a list of new books recently received by the library. Many thought to be of interest to the students have been placed on a rack on the desk in the reading room.

"The Education of Henry Adams", an autobiography, edited by The Massachusetts Historical Society.

"America's Part in the World War", by Richard J. Beamish and Francis A. March. This book is a history of the full greatness of our country's achievements; the record of the mobilization and triumph of the military, naval, industrial, and civilian resources of the United States. The introduction is written by General John J. Pershing. The volume is illustrated with official photographs.
(Continued on page 4.)

The Tripod

TRINITY COLLEGE,
Hartford, Conn.

Published Weekly throughout the College Year.

Subscribers are urged to report promptly any serious irregularity in the receipt of The Tripod. All complaints and business communications should be addressed to Circulation Manager.

The columns of The Tripod are at all times open to alumni, undergraduates, and others for the free discussion of matters of interest to Trinity men.

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Entered as second-class matter Sept. 24, 1909,
at the Post Office at Hartford, Conn.

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On April 30, the annual election of "The Tripod" board will take place. Two positions—one, associate editor in the editorial department, the other, assistant circulation manager in the business department—will be open to candidates. All men who are trying out for the board, should hand in their credits immediately to Byrnes, '22, secretary.

ATTENTION, ALUMNI!

We desire to call the attention of the Alumni to the fact that it is imperative that Trinity have a splendid Commencement this spring. One may think that this notice is somewhat premature. It is not.

This college function depends on the Alumni. Whether or not it is a success rests on the number of graduates present. Those of us who were privileged to be present at the commencement of two years ago are acquainted with this fact. The students, even the graduating class, really played a minor role on this occasion, because so many graduates were present. It was as it should be. It was an inspiration to watch these men—many of them distinguished in their various careers—as they walked about the campus and in and out of college. One could see where the strength of Trinity was. A student felt a peculiar sense of pride to think he was a Trinity man.

Alumnus, this year Commencement falls, as usual, near the middle of June. Here is your invitation for this function. Make up your mind to come back. Meet your classmates again in the same surroundings in which you lived with them in former years. Show the students, and those outside, that once a man enters Trinity he belongs to the college all his life. Display the interest you naturally have in the institution which has furnished you the equipment for your life work.

THE SOPHOMORE SMOKER.

In the short time of three months, the Sophomore Smoker is due to take place. This event has always played an important part in the introduction of sub-freshmen to Trinity. It should not be neglected. If the affair is to be a success, it requires much work and many sacrifices on the part of the undergraduate body—the Sophomore class in particular. It is not too soon to begin preparations for the event now. There surely must be enough talent in college to make it possible to present a "play" of some sort this year. There are any number of alumni, willing to address the prospective members of the college.

The last real, and probably the best smokers given were those of the classes of 1917 and 1918. Let us see if the class of 1922 cannot equal, if not surpass these.

Sophomores, why not get started? Elect your committee now. Make plans to have present the largest number of sub-freshmen that ever appeared here, and make arrangements to entertain them. Let's get going, and keep going!

A. A. MEETING.

It seems that something is necessary to stimulate the interest of the college body in the business of the Athletic Association. The last few meetings have been very poorly attended. The number of votes cast at recent elections shows that less than a third of the undergraduates voted. Perhaps, these results are due to the fact that the meetings are held at times when it is inconvenient for many to attend; perhaps they are due to laziness on the part of some of the students.

A great improvement might occur if the old system of printed ballots were reinstated. Some time ago voting was held in the Union with members of the Senate in charge. It lasted all day. In this way everyone in college had a chance to vote. Perhaps this method would be an improvement on the present system. There can be no harm in at least trying it. It was successful once, and may be so again.

ALUMNI.

Ex-'22—Elroy D. Racine has entered Lebanon Valley College at Anneville, Pa., and seems assured of a position on the varsity baseball team. He is a member of Alpha Tau Kappa.

'17—Miss Lena B. Morrill, daughter of Mr. and Mrs. R. E. Morrill of East Broad Street, Plainville, and Arthurd D. Bridgeman, son of Mr. and Mrs. George J. Bridgeman of Sherman Street were married last Wednesday afternoon at 3 o'clock at the home of the bride's parents by the Rev. E. C. Gillette, pastor of the Plainville Congregational Church, in the presence of the members of the families of the bridal couple. After a short wedding trip, Mr. and Mrs. Bridgeman will live at 10 Broad Street, Plainville. The bridegroom is employed by the Trumbull Electrical Mfg. Company in that town.

'91—Reverend J. F. Plumb, rector of St. John's Episcopal Church in New Milford, preached at a Lenten service at Christ Church, Norwich, last Thursday.

INTERCOLLEGIATE NOTES.

Undergraduates at Rensselaer have formed a club along the same lines as the well-known Rotary Club. The emblem is a gold padlock and the pledge pin is a large safety pin.

The movement to limit the number of offices which any one man may hold, originating at Yale, has become widespread through the eastern colleges. Rensselaer is the latest to take up the matter.

At the University of Washington the undergraduate rooters at the athletic games wear a purple and gold cap, similar to our freshman hat. The freshman hats there are bright green.

Acacia, the national Masonic college fraternity, has been reorganized at the University of Washington after being inactive for two years on account of the war.

Penn State is planning to establish a college union, as a means of increasing college spirit. Its appeal will be primarily to the non-fraternity men.

Psychological tests at Mount Holyoke for freshmen showed the girl attaining the highest grade to be 110 points ahead of a faculty member who took the same test.

Rensselaer will unveil a bronze tablet at Commencement in memory of the twenty-nine men who died in service during the war.

A gift of a hundred thousand dollars has been given to the Fogg Museum of Harvard by a legacy from Mr. Hervey E. Wetzel the well-known art collector of Detroit.

Only one man enrolled for the course in ceramic engineering offered for the first time this year at the University of Washington.

"The Tech", published at the Massachusetts Institute of Technology, recently celebrated its thirty-eighth anniversary as a college news organ. It has a circulation of over 5000 and, for the last three years, has been published throughout the year.

"Jack" McAuliffe, formerly coach of Worcester Tech, will coach the Colby football team next fall.

At the wireless station at Rensselaer Polytechnic, messages have been received from Paris, Berlin and Mexico on the same evening.

Down at Rhode Island State College the Sophomores issue a challenge to the Freshmen, or vice versa, for the annual rope pull. We wonder what would happen if the challenge was not accepted.

Professor Humphrey Lectures.

Two lectures by Professor Humphrey of the History Department are included in the Hartford Lenten activities of the current week. Tuesday morning he lectured before the Ruth Wyllys chapter of the Daughters of the American Revolution, at the Center Church House, on "New States of Europe", and tomorrow he will speak before the Bard and Sage Study Club at the Y. W. C. A., on "The International Spirit or World Power."

Professor Edward F. Humphrey delivered an address before the annual meeting of the Connecticut Library Association at Middletown last Friday, on "American Democracy and Education."

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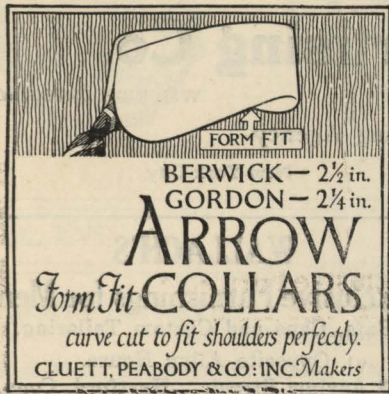
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A WAR MEMORIAL.

What is Trinity to do for her men who served in the war? The pertinence of this matter is shown by the following letter:

To the Editor of "The Tripod":

The idea of erecting a memorial to soldiers from the colleges and universities seems to meet a widespread demand. It is the intention of several of these institutions to place on their campuses some permanent remembrance of their students who fell in the World War. To get a general idea of what is being done by the schools and colleges along these lines, we are writing you.

Is your college intending to place a monument, stadium, or some other form of memorial to the students who fell in the war? If you can give us any information on the subject, we will appreciate the cooperative spirit shown. If any steps have been taken toward placing this memorial, or if the work is entirely finished we should appreciate information regarding its nature, the means by which you raised the funds, whether by student subscription, state tours, alumni, faculty

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Yours for a better understanding and a cordial fellowship,

THE DAILY NEBRASKAN.
Laurence E. Slater, Managing Editor.

Professor Perkins Speaks.

(Continued from page 1.)

as follows:

The purpose of a college is to develop leadership. Leadership requires three attributes: a thorough understanding and command of men, the respect of men, and knowledge where to lead them. The speaker emphasized the fact that the famed Yale spirit must not be neglected and allowed to dwindle into mere arrogance. College spirit must be maintained largely by the alumni rather than by the student body, as they can best indicate the values of the institution and show what love for the alma mater means.

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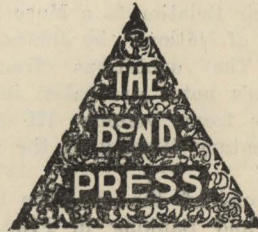
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RECENT BOOKS.

(Continued from page 1.)

"The Diplomacy of the War", by Arthur Bullard. The book is based partly on articles which appeared in the "Century" magazine.

"Understanding South America", by Clayton Sedgewick Cooper. The civilization, national characteristics, and Spanish-American characteristics of South America are dealt with at considerable length. It is of especial interest to men expecting to go into concerns doing business in South America, such as the National City Bank of New York.

"The German Empire, 1867-1914, and the Unity Movement", by William Harbutt Dawson.

"Japan and World Peace", by K. K. Kawakami. This book deals with the relationship of China and Japan with the World War, the foreign relations, and present attitude of those countries.

"Thomas Jefferson", by David Saville Muzzev.

"America among the Nations", by H. H. Powers. "In some sense this book is a sequel to 'The Things Men Fight For'." (Author's preface). It concerns foreign relations, territorial expansion, and world policies of the United States.

"German World Policies", by Paul Rohrbach, translated from the German.

"The Pacific, its Past and Future, and the Policy of the Great Powers from the Eighteenth Century", by Guy H. Scholefield.

"Collapse and Reconstruction; European Conditions and American Principles", by Sir Thomas Barclay.

"The Freedom of the Seas", by Louise Fargo Brown.

"Present Problems in Foreign Policy", by David Jayne Hill. This is reprinted in part from "The North American Review."

"The Law of the Sea: a Short History of Some Questions Relating to Merchant Shipping, 1756-1916", by G. W. T. Ormond.

"James Madison's Notes of Debates in the Federal Convention of 1787, and their Relation to a More Perfect Society of Nations", by James Brown Scott. The quotations from Mr. Madison's notes are taken in every instance from volume III of "The Documentary History of the Constitution."

"Effects of the War on Money, Credit and Banking in France and the United States", by B. M. Anderson, Jr.

"Current Economic Problems; a Series of Readings in the Control of Industrial Development"; revised edition by Walton Hale Hamilton.

"Principles of Money and Banking; a Series of Selected Materials with Explanatory Introductions", by Harold G. Moulton.

"Life of Charlemagne", by Eginhard. It is translated from the text of the "Monumenta Germaniae", by Samuel Epes Turner, and contains notes and a map.

"Theodore Roosevelt; an Intimate Biography", by William Roscoe Thayer. The book is written in a delightful, intimate style and shows the remarkable ability, sterling character, and magnetic personality of the greatest American of our time.

"Geology, Physical and Historical", by Hardman Fitzgerald Cleland.

"The Realities of Modern Science, an Introduction for the General Reader", by John Mills.

"Moral Values and the Idea of God", by W. R. Sorley. These lectures were delivered in the University of Aberdeen in 1914 and 1915." The purpose of the work is to enquire into the bearing of ethical ideas upon the view of reality as a whole, which we are justified in forming. (Extract from page 1.)

"Latin Epigraphy; an Introduction to the Study of Latin Inscriptions", by Sir John Edwin Landys.

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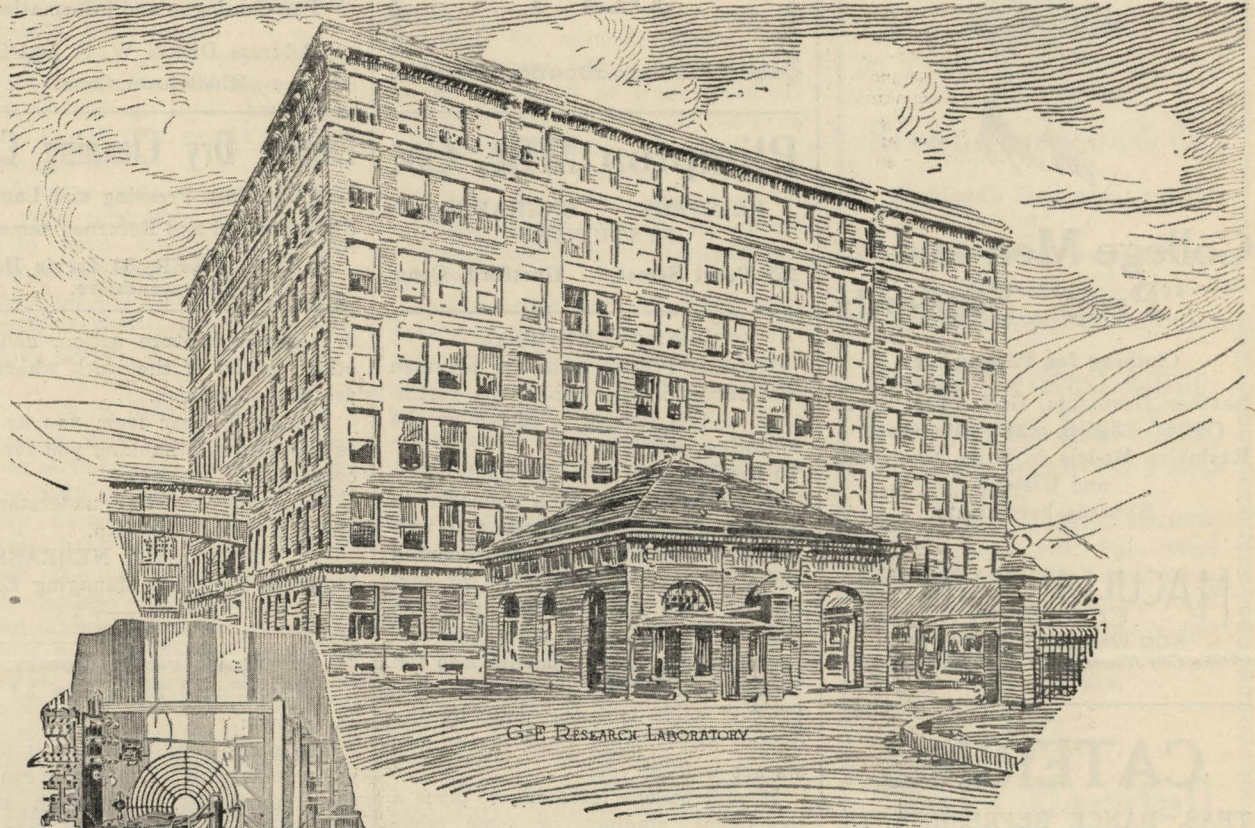
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- Detonators for submarine mines
- Incendiary and smoke bombs
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