THE TRINITY TRIPOD

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Frats: Are They Exclusive?

by Seth Price

There are a few who would doubt that fraternities are an integral part of the Trinity campus. Yet while most accept their existence, many question their value. This article does not pretend to be scientific, but rather to illicit views on fraternities from administrators, and students who are both frat members and non-frat members. It is important to note that all the views expressed by frat members are their personal views and do not necessarily represent those of any

particular frat as a whole.

President Theodore Lockwood arrived at Trinity in 1968. At that time there were twelve fraternities on campus. Now there are seven: the five established houses (St. A's, DKE, AD, Psi U and Crow), the re-established Pike and the primarily black frat Omega Psi Phi, founded in 1911 and organized on the Trinity campus in 1974. Lockwood, in a Tripod interview, said that he attributed the smaller number of frats to two factors.

First, there is the financial cost. Taxes continue to rise, a factor that is accompanied by the smaller interest in frats characteristic of the late 60's (which dictates that fewer students pay those rising costs).

Secondly, there is a general lack of interest. The 60's were a time of student activism, which resulted in a smaller appeal for frats. With fewer members, some were forced to fold.

Back in 1968 Lockwood met with fraternity representatives and

stated his position in reference to frats. He was not (nor is he now) interested in abolishing them but he laid down three conditions that he wanted met. First, hazing that was undignified or endangered health was outlawed. Second, the blackball system (system of vetoing membership of potential brothers) was eliminated. Finally, Lockwood said that he was opposed to explicit statements in frat documents or charters which would outline discriminating policies. At the same time he said, "I didn't say they had to select representatives from every sector of the student body."

Discrimination is obviously a touchy issue. Lockwood said "I don't know the degree of discrimination. You can, by visual inspection see that there are not many blacks, orientals or Puerto Ricans in frats. Either the houses haven't been able to attract them or they don't want them. It's complicated the situation with the existence of the Black House and now the black frat.'

Lockwood continued, "'You've had a counterveiling factor among blacks that was very much a part of the scene in the 1960's, when we tried to bring a great number on campus. When we did that they banded together. There were two simultaneous actions; the blacks' sticking together and the frats' sticking by their old selectivity. This probably continues today in a very real way. It's difficult for both to know how to get out of this voluntary separation."

Mike Wyman, president of A.D., stated that his frat didn't discriminate against ethnic minorities nor did he have any knowledge of racial discrimination. He went on to point out the existence of the black frat and concluded by reiterating that there was nothing to preclude any black from joining A.D.

Art Ziev, a member of Crow pointed out that discrimination 'obviously exists. Crow has the image of being a racist house which is far from the truth. We are going to try to do something to eliminate this misconception."

A member of Psi U, Britton Jones, said that, "I think the

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Mondale Wins V.P. Debate

by Prof. Clyde McKee

The debate between Democratic Senator Walter Mondale and Republican Senator Robert Dole could well determine who will be elected President on November 2nd. There is considerable evidence that this will be a very close election. Yet half of those eligible to vote may not participate. Of those who have decided to vote, an estimated 20 percent is undecided on choice of candidate. Any evaluation of this first Vice-Presidential debate must begin with a recognition of these considerations.

The "score" in the Presidential debates is now tied, one each. Political contests are like football games in that an "extra point" can decide the ultimate winner. Therefore, any margin of net political support gained from the debate between the candidates for Vice-President could be decisive.

To assess the importance of the last debate, we must consider several basic political realities. First, the Vice-Presidential debate was not an isolated event involving two independent candidates seeking support for the same office. There is no way any voter in the United States can vote for Dole without voting for Ford. Similarly, a vote for Mondale is also a vote for Carter. This means the debate must be analyzed as part of the campaign strategies of the two major parties.

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Second, the Vice-Presidential debate established an important precedent. As the first debate ever held between vice-presidential can didates it is an obvious political bench mark. Also, since this debate which occurred just prior to the final Presidential debate was based on the same topics and general rules of procedure that will be followed on October 22nd, it will certainly be used by political analysts as one of the measuring devices to determine the winner of the final confrontation between Ford and Carter.

Third, the debate between Dole and Mondale may be used to break a "tied" contest. Americans want someone to declare the winner even more than they want to understand how the points were scored. In the event the viewers score the final debate a "draw", the Vice-Presidential debate is the back-up "tie-breaker." Even more

important, in the event a large number of voters is still undecided on the choice of candidate for President, a preference for Dole or Mondale could decide the outcome of the election.

The final political reality of the debate is the political predicament of the Democratic Party. Although Carter is the official presidential candidate of the Democratic Party, he is not the only Democrat running for President. Carter is caught between Maddox on the conservative right of the Democratic political spectrum and McCarthy on the liberal left. Geographical regional factors are also significant in that Maddox is cutting into Carter's support in the South, while McCarthy will draw votes from the Northeast, Midwest, and West. If Maddox and Mc-Carthy win a combined vote approaching 10 percent in just a few key states, then Ford will win the election.

To offset the threats of Maddox and McCarthy to the votes of Democrats and independents that would normally go to Carter, Democratic strategists developed a two-prong attack plan. This strategy was clearly evident in the second Presidential debate. The "game-plan" of Ford in this debate was to force Carter into positions that made him look like a "liberal." the more extreme the better. This would have undercut Carter's substantial support in the South, which is the basis of his popular and electoral base. But Carter avoided entrapment.

Carter surprised Ford, many political analysts, and a number of his Democratic supporters by taking very conservative positions on the Panama Canal, Arab oil nations, Taiwan, and defense spending. It was not an accident that Carter's positions closely resembled those of Governor Reagan, who had come so close to winning the Republican nomination for President. It therefore became the prime responsibility of Mondale to re-establish the legitimacy of the Carter-Mondale ticket with the liberal wing of the Democratic

The danger of a serious philosophical and political split between Carter and Mondale was present in the Vice-Presidential debate. The

attack plan of Dole should have been to drive a wedge between Carter and Mondale, to force a state of disillusionment upon both wings of the Democratic Party. This did not happen. Dole directed his efforts to the objectives of making Mondale look like an extreme liberal, casting doubt on Carter's qualifications for leadership, and winning the support of farmers and veterans.

We can now ask, "Who won the debate?" Unfortunately, the answer must be in two parts. Dole was clearly the better debater. He was poised, indentified effectively with his audience, and polished in his delivery. Mondale was nervous, dependent on notes, and somewhat awkward is his delivery. Dole was more effective with one hand than Mondale was with two. Dole scored more points in repartee and display of wit. Many of his attacks on Carter and Mondale went un-answered by Mondale. The only serious technical errors made by Dole were his unnecessary disparagement of the League of Women Voters, who were the sponsors of the debate, and the veterans of World War II. Dole achieved his objectives.

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Las Vegas Night attracts would-be riverboat gamblers

Students Gamble Away Thousands

by Andrea Pereira and Betsy Mangan

A young woman clutches three thousand crisp new bills and stares intensely at the big wheel as it whirrs around and clicks slowly to a stop. A smartly dressed couple

hovers over the spinning roulette wheel. Will it be #27? The sounds of shuffling cards, crashing dice, and the murmur of excitted expectation fill the room: Soft lighting and soothing jazz complete the

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Trinity Students Flee Local Fire

by Nina George

Around 2:15 A.M. last Friday morning Cheryl Berkowitz ('79) smelled smoke in her apartment and called the Hartford Fire Department. Moments later, other Trinity students, alumni, friends and neighbors at 22 School Street were awakened by frantic shouts and stampeding feet. First-floor tenants looked out and saw the back basement of their building in flames. As the fire ate through electrical circuits the halls went dark and became filled with a thick black smoke.

Sixty-five-year-old Ann Mercure, whose first-floor apartment was directly over the fire was trapped on a porch a few feet from the flames, immobilized by a heart condition. Jeffrey Bingham ('77) scooped up Mrs. Mercure and carried her to safety, while on the opposite side of the building Omar

Dahbour (('77) ran up the darkened smoke-filled back stairs to rescue Letitia Erler ('77), who had panicked on a third-floor balcony.

Moments later three fire engines arrived promptly and firemen made sure all 19 tenants of the 12-unit building were out of danger. As flames shot high out of cellar windows, firemen went into action smashing basement and rear windows, axing in doors, breaking screens, ripping down flammable drapes and spraying everything with water.

It then became apparent that the 20th "tenant" of 22-24 School St. was unaccounted for-a gray cat belonging to an elderly woman whose second-floor apartment was hard-hit by the blaze. As firemen extinguished the flames a nextdoor neighbor invited the 9 Trinity students and their neighbors in out

of the cold. The missing cat was found, given oxygen, and returned to her relieved owner. No injuries were recorded other than cases of smoke inhalation, for which Mrs. Mercure was rushed to Hartford Hospital. Property damage was extensive but not irreparable.

Tenants of the back six apartments (including 7 Trinity students and alumni) will be unable to occupy their homes until utilities, charred floor-joints and smashed-in walls are repaired. Meanwhile. other tenants are without gas and phone service.

Hartford Fire Marshall Ralph J. Marone has declared the school Street conflagration of suspicious origin. This fire and two similar ones that occurred in Webster Street apartment buildings earlier in the week are currently under investigation.

Frats Are Here To Stay

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prejudice lies in two areas. We have no black brothers. I don't know what would happen if I had a black freshman friend and tried to get him in. I also don't know if he'd want to join a basically white house."

On the possibility of ethnic discrimination, Jones pointed out that this was no problem, stating "there is no open talk of not wanting Jewish brothers. If it exists it's individual. "Collectively there's no discrimination." I shouldn't say the frat is free of prejudice but I don't think the college is either. Nor does that make it right."

Sterling Hall, an officer for Omega Psi Phi stated that, "Our frat doesn't discriminate. A white person can pledge and whites joined in the past, although we do remain predominantly black."

Accepting the existence of frats on campus, a question exists as to just why they are there.

Muhamed Jibrell, assistant dean of students, said that frats "have a significant presence on campus. They are useful in terms of the social reality of Trinity College."

Pike treasurer, Jon Zonderman said that "Frats serve a social function. That's about it, although I wish they served more of an intellectual function."

Wyman thought that the basic appeal, at least of his frat, was towards the brothers, that there were not many redeeming values for non-members. He pointed out that his conception of frat life was mainly in terms of its members. They benefited in many ways, for example, it increased responsibility by forcing members to correctly allocate a budget of several thousand dollars.

He continued that it was a valuable educational experience a far as social maturity was concerned. Finally, by being a part of a formal meeting situation, brothers learned how to express themselves and to politicize where necessary.

Ziev's observation was that presently frats serve no more than as social organizations. He stated that his shouldn't be their only purpose; "That's one thing that we're trying to change in this house. We're an organized social group providing activities for the campus and the community as a whole." Ziev saw frats as being a benefit to the campus, "helping with social activities which they hold and open up to the campus."

Steve Roberts, a brother of St. A's stated that frats provided obvious social benefits. There are "parties and it gives you a place to bring friends." Roberts, though, had a qualification to his statement. Pointing out that many brothers had a tendency to become so engulfed in frat activities so that to lose contact with the campus, he stated, "Some tend to limit the scope of their fraternity as well as limiting the scope of their college experience."

Psi U's Jones sees frats as a place for people to join for their own reasons. He pictures frats as being more personal than dorms. They fulfill a role in that they give students a place to get together. He pointed that the campus lacks a place for students to meet; that if the school had a place for frat-like activities, then frats might not be so hig

Matt Burstein, a member of DKE, giving his view, stated that his frat was "a community of group of diverse people. It's out of the main stream. It's not a hang-out frat but a place where people have

little or no inhibitions because the whole frat is based on the member's closeness. DKE exists as more than a social club, as a place where friends can come to get away form the grind of the campus."

Hall stated that Omega Psi Phi was founded out of a "need for unity." Its purpose it to "promote a certain type of man who's ready to deal with day to day situations and with his fellow man. This comes about through a rigid pledge experience which basically comes down to answering the question of if there were a drastic change in the world tomorrow, would a person be ready for it?"

Interfrat relations are considered to be generally excellent. Isolated incidents might occur but they are just that, isolated. Most of those interviewed point to the revival of the inter fraternity council as an important development in the continuing effort to improve relations.

One area of that has yet to be discussed is the reaction to fraternities of non-frat members. Opinion seems to be divided among those seeing frats as being a social benefit to the campus and those who find them to be closed elitist organizations.

On the side of those who find

them to be a benefit, the comment that they "provide parties which otherwise wouldn't happen" seems to be typical. A hesitant endorsement came from the student who state that, "they're kind of good, but I wish they wouldn't be so cliquey. It would be nice if they could expand their unity to include the rest of the college."

More critical of the fraternities was one student who pointed out that "Frats are selective, secluded organizations on campus which play to a small monority of the student body. They are not all encompassing and are socially inhibitive."

Finally, there was a student Stuart Cohn who stated his objection to frats. "I certainly cannot condemn the presence of the frats at Trinity per se, for a great many people seem to derive pleasure from them. I do believe, however, that the manner in which they dominate the social interaction on campus has been instrumental in creating the aura of alienation which prevails among frat and non frat elements of the student body."

Through it all, what seems clear is that frats are here to stay. As Lockwood said, "There is no idea of eliminating fraternities at the present time."



photo by Rick Sag

Students blow it all

continued from page 1

On October 16, MBOG success fully presented Las Vegas Night an imaginative alternative for Saturday night entertainment. A mong the favorable reactions to this event, one student said that he got so excited that he couldn't tell the play money from his own.

Besides the many games, a auction became a turbulent marked place for the exchange of winning and various prizes. An especially enjoyable element of the evening was the msuic which was provided by George Piligian and friends.

Weicker Stresses Involvement In Upcoming Election

by Diane Molleson

Lowell Weicker, the Republican candidate for U.S. State Senator of Conn., answered questions on a variety of political issues before a gathering of roughly 100 students in the Goodwin Theatre on October 16.

The questions posed to the senator mainly concerned issues on the federal level such as this years's presidential ticket, the government's role in energy, and the aftermath of Watergate. (Weicker achieved national fame through his role in the Senate Watergate Committee.)

Throughout his talk, Weicker stressed the need for action on the part of the Republican party, the government, and the people. "The Republican Party needs to broaden itself, to build from its local base," said Weicker.

Action is also needed on the part of the federal government to "get to work on a viable energy policy with mandatory controls that do not hurt the weak," Weicker said. "The rationing of prices is unjust, serving to hinder the poor," he added. In addition, Weicker said effective conservation methods should be enforced everywhere. (Nuclear power should be developed as an alternative energy producer.)

Most important, action is needed on the part of the American people to get involved in their government, stated the senator. He warned against "coping out on the upcoming presidential election." However, Weicker is seemingly disappointed about this year's ticket. "If there was a ballot simply listing Ford, Carter and neither of the above, there is a chance that neither of the above would win," Weicker wryly commented.

"Americans should have more of a voice in the elections of governmental officials," said Weicker. Although not for direct popular vote, Weicker advocates direct primary elections. In addition, the senatorial candidate feels other parties should be given more of a chance.

Though Weicker was questioned mainly on federal issues, he did comment on the state of Connecticut's economy. Weicker said that he "does not want to lose the manufacturing of the state," and that he would like to stimulate

photo by Lois Ordway

Weicker speaks at Trinity

it. In addition, Weicker suggested using the financial muscle of the federal government to pass the New England Rail Bill, legislation that would revitalize the railroads. This would bring more jobs to Connecticut, and would help balance the transportation system of Connecticut, Weicker said.

In conclusion, Weicker stated that in dealing with all issues,

"facts and logic, not super partisanship are required." Each issue should be taken as it comes, he said. In addition, Weicker concluded, "It is the job of the people to get involved in their government, to not let it become corrupt and preoccupied with smear campaigns instead of the real issues that concern the country."

Robinsky To Speak On French Travellers

Marie-Claire Rohinsky will be the speaker at the second Watkinson Library/Trinity College Library Associates Open House on Tuesday October 19, 1976 at 8:00 p.m. Her topic is "Eighteenth Century French Travelers in America." The lecture, held in the Trumbull Room of the Library, is open to the public.

Mrs. Rohinsky is a native of France, but has lived in the U.S. since 1965. She holds a B.A. and M.A. from the University of Caen and a C.A.P.E.S. (teaching qualification at the secondary level).

She has taught in French schools at the high school level, had an assistantship at the Univer-

sity of Edinourgh in 1959, and has been an instructor of French at Williams College and Manchester Community College. She is currently a part-time instructor at the University of Hartford, Central Connecticut State College and St. Joseph College.

She is a member of the Societé des Professeurs Français en Amerique, and of the Alliance Français.

An exhibition "Beyond the Mississippi" will be on view in the Trumbull Room.

The Watkinson Library is open 8:30 a.m. to 5:00 p.m. Monday Friday and 1:00 to 5:00 p.m. Sunday.

Trinity Adapts To Handicapped

The College Affairs Committee has finally filled the request to have designated parking spaces for the handicapped in several of the school parking lots. The lots, which have five of these designated parking spaces are located by the Chapel, Austin Arts, the Chemistry building, Hallden Engineering and the Trowbridge Pool. Each of these parking areas has the large blue and white international sign which indicates an area for handicapped persons. If non-handicapped people attempt to park their cars in these disignated spaces they will be fined \$5 for each violation. These signs have been con-

stantly stolen. Last week one was found by student in Jarvis and returned to the security office. Garofolo feels that this incident is another example of how inconsiderate some of Trinity's students are toward other members of the college community.

In an incident that occurred last week, a student car was stolen and five more were broken into by an unknown person. These six cars

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were parked on Summit Street. The stolen car was recovered. Hartford Police were able to identify it by its Trinity College parking sticker. This is probably considered by the Security Office to be the most important function of the sticker. A student is responsible for retrieving his own car if it is stolen and does not have a sticker.

The Summit Street incident is also another reason that students should park their cars in school lots. Security is then able to give the automobiles more protection. However, these lots are not completely safe. For example, this past week several cars were broken into at the Ferris parking area.

One other incident which occurred this week was a burglary in North Campus. The burglars reached in through an open window and removed a pair of speaker worth \$200. The speakers were later found behind the Delta Kappa Epsilon fraternity house. Garofolo commented that the break-in showed the danger of leaving the doors and windows unlocked in vacant rooms. He said he expects the Trinity crime rate to rise bacause the holiday season is drawing near, and asks students to please take the basic security precautions.

Students' Actions Evoke Winer's Dismay

by Dean David Winer

Ten years ago I joined the Trinity College faculty as a member of its Psychology Department. During this period I have developed a knowledge and understanding of the students who attend this school. While the undergraduates of today share many commonalities with those of a decade ago, differences of opinion

and behavior are also evident—in accordance with changing societal attitudes and conditions.

Both the intellectual curiosity and social concern reflected within the student community have always been impressive. I believe our students compare very favorably with those who attend the Ivy League instututions, the Little Three and other small, private colleges with which Trinity is

G.A. Considers Tours

by Bill Egan

In an effort to provide more options for Trinity students, dean of Students David Winer presented to the S.G.A. the faculty suggestion of sponsoring cultural bus tours throughout the Southern New England area.

Winer's proposal, given at the Oct. 13 meeting consisted of four bus trips, partially subsidized by the S.G.A. which would offer travel to different sites, including the Metropolitan Museum of Modern Art in New York City. With the possibility of bagged meals from

Dworin Dances

The fifth event in the "HORIZONS" series will combine folk singing, audience participation and dance demonstrations. Titled "Dance Improvisation: Are You Dancing Without Knowing It?", it is scheduled for Ocother 19 at 8 p.m. in the Goodwin Theatre of the Austin Arts Center.

Assistant professor Judy Dworin, director of the Dance Program will present an evening designed to illustrate that the dance is an outgrowth of normal human emotions Several of Dworin's choreographed works have appeared on CPTV, and she has presented numerous concerts.

Saga for meal plan members, it was hoped that the tours would offer travel that any Trinity student could afford. The tours would be on a first come-first serve basis, with a projected size of around forty seats.

In another effort to improve their standing in Trinty life, the S.G.A. agreed to Director of Student Services David Lee's proposal of attending the convention of the N.E.C. & A.C.U.I., an organization for student government and activities, in Hartford this year. Trinity, which has never sent any students in the past, will send five students to the four day series of lectures and discussions. These conventions, will attended by other New England colleges, will hopefully provide a source for new events and activities.

Other topics brought up at the meeting were the approval of a newspaper recycling committee initiated by Diane Schwartz and Renee Sandelowsky, the proposal of installing soda machines in each dorm, the formalization of an A.V. policy, and the election of S.G.A. members to various committees. Also, Seth Price reported that the Student Course Evaluation would come out around Thanksgiving, barring any further complications.

typically associated. However, in recent years, I have perceived an increasing apathy on campus. One has only to look at the difficulty the Mather Board of Governors has in maintaining the membership necessary for effective functioning.

In my new role as Dean of Students, I have acquired a slightly different perspective than I held as a faculty member. I have gained new insight into the student body, because of the daily reminders of some of its less attractive aspects. And although the problems are representative of a small percentage, they nevertheless reflect upon the entire community.

In undertaking my new post, I spent considerable time reflecting on those years when I was an undergraduate. It has been very helpful to recall my behavior, as well as that of my peers, in an attempt to deal with problems confronting today's students— for there are many commonalities between the two eras. However, I am disappointed, dismayed, and even shocked by much of the current behavior that has been brought to my attention.

You are aware that the College is concerned with improving the quality of its residential life. However, because all our energies have been directed to the solution of child-like, narcissistic behavior, we have been unable to address some of the large questions regarding the qualitative improvement of residential life at Trinity College. Daily complaints from both faculty and students are registered with my office regarding the noise level emanating from dormitory stereo systems. The degree of vandalism on campus this fall is greater than it has been for ten years! Other complaints involve stealing lounge furniture, trashing elevators, activating false alarms, throwing beer bottles from dormitory windows, emptying fire extinguishers, damaging walls, ceilings and signs in residence halls. In sum, actions reflecting sensitivity, decency and consideration seem to have been dropped from the repertoire of many students. However, one must recognize that not all students are behaving in this infantile manner. In fact, the actual percentage of students manifesting such behavior is probably quite small. Yet, the entire student community does suffer! To me, statements which defend peer action because property, and not people, has been violated, are childish. Such statements demonstrate a total lack of concern for anyone or anything which does not reside in an individual student's "personal space." Additionally, such statements reflect an indifference to others for the vandalism is a personal affront, both in the concrete sense of incurring financial obligations and in the moral

sense of outraged indignation. The College is fully aware that current residential life does not occupy a place in the "best of all possible worlds." However, action is being taken to improve this life. President Lockwood has established an ad hoc committee to study the many aspects of non-academic life on campus. Additionally, in a previous Tripod article, I mentioned my desire to establish an advisory committee composed exclusively of student body members and the Dean. This committee would function as a forum in which students could express their frusttration, as well as their desires, while providing me with a means of keeping in touch with the students. It is anticipated that regular communication with a representative cross-section of the student community would lead to constructive change.

Despite an open invitation to participate in this process, no inquiries were received in my office. In my more cynical moments I interpret this apathy as an indication that people frequently verbalize their discontent, but are unwilling to effect any change



Dean of Students David Winer

requiring a personal investment of energy. However, I would prefer not to believe this and I would hope there are students who will labor to improve the residential life of the Trinity community.

The lack of student response to my previous invitation, coupled with my above mentioned criticisms of certain student behaviors, only strengthens my interest in establishing the Dean's committee. Therefore, in the absence of volunteers, I will select individual students to participate in this committee, but I will continue to welcome volunteers.

This letter has been written somewhat out of anger, certainly out of frustation, but also out of hope. Despite the many frustrations, experienced as a new Dean of Students, I have often been encouraged. Many students have come to my office to offer constructive criticism. They, and others, are already at work to improve community life. From a dean's perspective it is too often the same students who are involved in a variety of activities. It is important to me to involve new students, different students, more students, in all College activities, particularly the Dean's Student Advisory Committee. It is difficult to make believers out of the many, but talk to your friends who are involved and you will find out that, "Yes, students are listened to. Yes, students can effect change. Yes, students do have substantial input into College decisions."

Committee Allocates Funds

by Alan Levine

In the recent Budget Committee meeting, discussion centered around audio visual policy, refreshments for Trinity Review and Trinity Coalition of Blacks (TCB) activities and the budget for the trinity colege Guild of Carilloneurs.

In other business, Jeff Meltzer, the committee's chairman, announced that Bob Hurlock quit the committee and Carl Guerriere was recently elected as a new member. A motion was passed to freeze funds for the Mather Board of Governors (MBOG) until the return of both extra tickets and money from its recent dance.

David Lee, director of student services, discussed the school's policy concerning audio visual aids and closed circuit television (CCTV). He detailed the procedure for procuring audio visual equipment. The Budget Committee is currently responsible for any equipment damaged by a budgeted student organization. Presently, A.V. is acting on requests by student groups and the Budget Committee to train students to run its equipment. A professional technician would be preferred by A.V. but they charge considerably more than student technicians. The college pays technicians when professors or administrators order the equipment, but whenever students use A.V. equipment, they must pay the technicians them-

Faculty, administration and other staff have higher priority than students in getting A.V. equipment; academic activities take preference over extracurricular activities. A.V. does not want to buy more equipment which cannot be provided. Rich Levan suggested that the Committee should express disapproval of the administration's policy toward student activities. Instead, Meltzer suggested that everyone consider

the situation and submit their suggestions to him.

Bill Epes of the Trinity Review requested money to provide refreshments at the Review's poetry readings. He asked for \$80 to cover two to three readings each semester. After some initial confusion about the purpose of the money (some of the Committee members thought it was to pay for the actual poetry readings), Seth Price suggested that \$15 be allocated for each of six readings, with the Review having the option to come back if more money was needed. The motion passed unanimously.

The Trinity Coalition of Blacks asked for \$100 to pay for refreshments at a rap session on Parents' Weekend. Alan Martin and Don Irish represented the group and asked for assurance that, if they wanted money to pay for refreshments for future activities, they could get it. The TCB expects approximately 100 people to attend the rap session and have refreshments

ments.

The rap session is designed to make black parents aware of the situation of Blacks on campus. Martin said that the event, which would occur at the same time as the Parents'. Weekend cocktail party, would not be open to the entire Trinity community. Referring to the black parents, he said, "We're faced with the reality that they don't go to half of the organized activities."

Seth Price and others said they wondered whether this activity which seemed to promote segregation should be funded. Lee suggested taking into consideration whether other ethnic or special interest groups would want to sponsor the same kinds of activites. Levan made a motion to give \$100 from the Budget Committee's contingency fund for the function. In one of the few divided votes of the Committee, four members voted in favor of the motion, two

were opposed and two abstained. The motion passed.

Dan Kehoe of the Trinity College Guild of Carilloneurs came to ask for funds now that the group has been granted status by the S.G.A. Kehoe requested and received a total of \$500.

ABC PIZZA HOUSE

(ACROSS FROM TRINITY COLLEGE)

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Poll Indicates Carter Resurgence

by Prof. Clyde McKee

Approximately 100 Political Science students at Trinity and a representation sample of graduate students at the University of Connecticut at Storrs were asked by Political Science Professor Clyde McKee to score the two Ford-Carter debates and to designate the

In addition to scoring the second debate, each student was asked to indicate if he or she was identified with the Republican or Democratic parties; was a member of a conservative, liberal, or socialist organization; and was male or female.

- 1. In the first debate Trinity College students saw President Ford the winner by a margin of 2 to 1. In the second debate these stu-dents judged Governor Carter the winner by a margin of
- 2. Graduate students at the University of Connecticut

scored Carter the winner of the first debate by a narrow margin. In the second de bate these students saw Carter the victor by a 5 to 1 margin.

- 3. In the first debate, President Ford won nearly all the female votes at both Trinity College and the University of Connecticut. In the second debate, Carter won the female vote at both Trinity College and the University of Connecticut by a margin of 3
- 4. In the First debate President Ford got strong Democratic and Independent support. In the second debate Governor Carter won Democratic support by a margin of more
- second debate, better than one-third of the student republicans saw Carter the

winner.

o. In the first debate President Ford captured the support of students who identified themselves as conservatives and liberals. In the second debate President Ford retained the support of the conservatives by a narrow margin, but the liberals saw Governor Carter the winner by a margin of more than 4

7. In the first debate the vote of students who identified themselves as socialists was evenly divided between Ford and Carter. In the second debate, all socialists voted for President Ford. At the University of Connecticut, all socialists voted for Governor Carter.

THE FINAL FORD-CARTER DEBATE WILL BE TELEVISED THIS FRIDAY NIGHT,

OCT. 22

than 5 to 1. 5. In the first debate no student Republican voted for Gov-21/2 to 1. ernor Carter. Following the

Dems Edge Out Reps

Continued from page 1

The real issue is which candidate, Dole or Mondale, was more successful in encouraging undecided voters to commit themselves and wavering supporters to remain firm? At this level Mondales's performance was superior to that of Dole. First, the strategy and game plan of the Democrats was better for the reasons discussed earlier in this analysis. Second, Mondale successfully avoided being "baited" by the cuts and bards of Dole's attack. More important, Dole's attacks on Mondale's liberal voting record actually helped Mondale achieve his primary objective, which was to reassure the liberal wing of the Democratic Party. Third, Dole's one-liners may have

scored debating points, but they were not appreciated by many "nonpartisan" viewers. Finally, in addition to successfully maintaining a solid liberal image supported by commitment to specific areas of legislation, Mondale came across as a sincere, "good guy" with whom many voters can identify.

To what extent do an estimated 70 million Americans agree with this conclusion? Unfortunately, there is no method for answering this question because no major polling organization conducted a survey. So until you can find a contrary opinion supported by better reasoning, the score is 1.1 for the Democrats to 1.0 for the Republicans as we go into the final round of the Presidential debates.

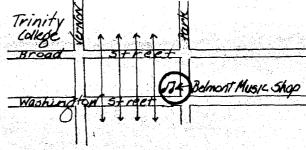
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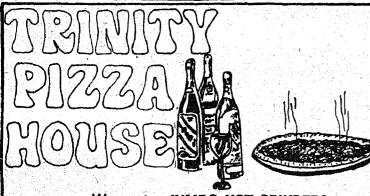
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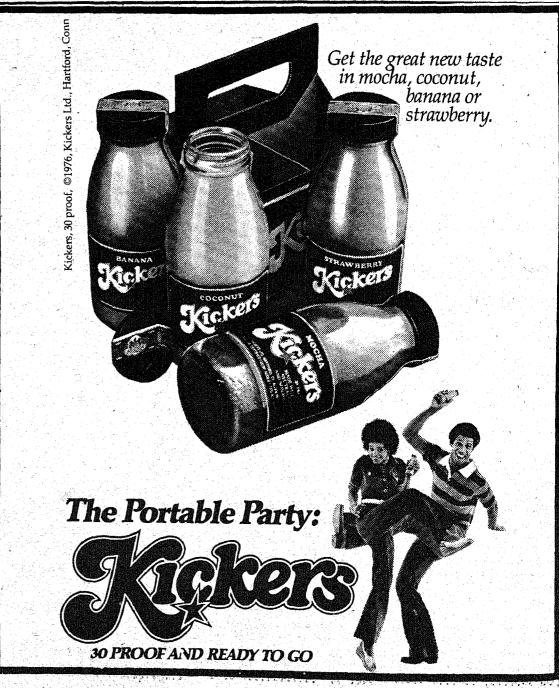
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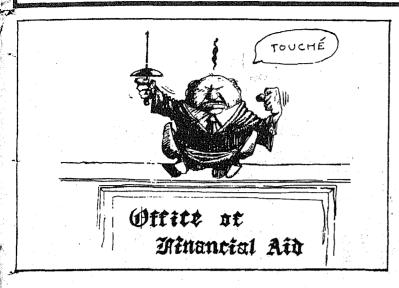
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Letters



Administrations Rebuttal

To The Editor:

 I wish to thank Ms. Peters for bringing to the forefront some very important issues concerning Financial Aid. However, I am a bit disturbed as to the impression of the financial process which she apparently has. First of all, there are no "loopholes" in the aid process as she would have the community believe. Applications for aid are supported by income tax records, and adjustments to aid awards are backed by signed statements (please remember our whole process must be accountable to auditors and the U.S. Government). All applications are reviewed at least twice (by the Princeton processors and a professional aid officer), and an appeal process is utilized for those few students who may be victimized by computation-

Secondly, determining financial need is not as simplistic as Ms. Peters describes it. The professional aid officer considers not only income, assets, and number of children in a household, but many other things such as the age of the parents, indebtedness, student assets, Social Security and veterans benefits, and emergency expenses. Unless we have a more detailed description of the "A" and "B" cases, it is virtually impossible to tell which student is needier. We are given no information concerning amounts of home equity, number of children in college, student savings, etc. It is not "obvious" to me that family "A" is needier, not with the skimpy amount of information we are given. Nor do we have any information as to whether or not the aid officer exercised professional judgement and either raised or lowered one or both of the family contributions. (When this is done, the reasons are carefully documented and kept on file).

Where Ms. Peters does point it our vulnerability is in those areas where we are forced to depend on a student's word, i.e., an appeal on the lack of summer earnings or when we ask if a student owns a car. In instances like those, a student does have the option to lie, just as a parent has the option to cheat the Federal government out of income tax revenues. One word of warning, however, to those students who may be tempted to lie on either original applications or subsequent statements of appeal, if their funds are provided by the Federal government, and a spot check or audit reveals fraud, those students could possible face a fine and/or imprisonment under Federal Statutes. Certainly, they risk losing any legitimately needed support from the College.

I would also like to remind Ms. Peters that during the course of the year we will run a check to see how accurate the information concerning car ownership has been. There

is no policy against a financial aid student owning a car, or earning extra dollars off-campus during the summer or term time to purchase

and maintain a vehicle. We ask about car ownership and usage to assist students in their financial planning, inasmuch as it is our policy not to grant funds for the purchase or maintenance of a vehicle.

Concerning our employment program, students are awarded job priority in one of three ways (1) by accepting a job award which was offered as part of the financial aid package (2) by special exception made by the Financial Aid Office for hardship cases who were not awarded aid(3) by an employer's request for a non-financial aid student who has special talents or training and is essential to the operation of an office or department. Once again, we document and file the reasons for granting priority to students under reasons (2) and (3). We fully expected there would be enough jobs for non-financial aid students to be able to hold students jobs as they have always done in the past.

In conclusion, I assure Ms. Peters that we do not grant job priority in a haphazard manner; that we take as many precautions against fraud as possible; we will follow-up on automobile ownership declarations; and that she is invited along with any other interested financial aid or non-financial aid students to come in and review our awards process. Moreover, student "A" or any other financial aid applicant and/or recipient is welcome to make an appointment at any time in order to have a thorough review of how their aid award was determined.

Sincerely yours, John Taylor Director of Financial Aid

Changes Clarified

To the Editor:

I believe that Donna Peters (The Trinity Tripod, "Letters", October 12th) misunderstands the purpose and current status of the Student Employment Program. To paraphrase Ms. Peters, "Either that or she has something against it personally; but I'll give her the benefit of the doubt on that one."

Quoting my August 10th letter to all upperclassmen and incoming freshmen, "Under the (Student Employment) Program, aid recipients will not be assigned jobs as they have in the past) however, they will be guaranteed employment opportunities if campus employment is expected of them. This guarantee will be in the form of employment priority granted at the beginning of the academic year."

The employment priority period for

The employment priority period for aid recipients ended September 24th. An announcement of the

deadline was placed in the September 21st issue of The Trinity Tripod.

Since the September 24th deadline, the Office of Financial Aid has issued approximately 200 Student Employment Authorizations to non-aid recipients. The Office of Financial Aid has not screened job applicants for their aid status since the September 24th deadline; therefore it is not at all surprising that, as of October 12th, "there are presently several students not on aid who are holding on-campus jobs." To date, 259 aid recipients and 148 non-aid recipients have been approved for on-campus employment. It was not our intention to eliminate non-aid recipients from the campus employment pool, but only to delay their entry into the pool until the needs of aid recipients had been met - that has been accomplished. 93% of the aid recipients who accepted our offer of a campus job opportunity are currently employed.

Prior to September 24th, students were issued an Employment Authorization and were therefore eligible for permanent on-campus employment under the following circumstances:

- 1. The student was an aid recipient, and had received (or had appealed his/her aid award and subsequently received) a campus job opportunity as part of his/her award.
- 2. The student was not an aid recipient, but the student and his/her family had supplied the Office of Financial Aid with adequate financial data to support their request that the student be given job priority.
- 3. The student had been previously selected as a Resident Advisor or a Teaching Assistant.
- 4. The employer presented evidence that the student was critical to the employer's operation by virtue of a special talent or special training possessed by only that student.

Prior to September 24th, each and every Authorization was carefully screened before being issued and before being approved - no loopholes - mission accomplished.

Ms. Peters' "students" (A and B) have hardly provided her with adequate financial data to support any professional judgements. Her simplification of the needs analysis process can only spawn poor judgement. Very little is ever 'obvious" in financial aid, and one does not "guess" who gets oncampus employment. The Office of Financial Aid bases its professional judgements on confidential data that one student would often not dream of revealing to another peer. (Incidentally, if student A performed better than student B in secondary school, but the reverse is now true - do you suppose that student A could be carrying a more rigorous course-load, could enjoying new freedoms, could be under some sort of mental stress that has absolutely nothing to do with finances?)

The Office of Financial Aid administers institutional and Federal funds, and the Office of Financial Aid counsels students. vast majority of aid recipients are given a campus job opportunity as part of the aid award. Aid recipients who are not given a campus job opportunity are limited to \$100 in term-time earnings because their need is being met by scholarship or because they have chosen to take on a greater educational loan to replace the job opportunity. If a student is placed in a stressful position as a result of the aid package awarded, I can only encourage that student to seek counsel. By the nature of our work, we cannot and will not counsel individual students in the open forum of the Tripod, but our door is always open.

Ms. Peters views carefully considered exceptions and the logical progression of the Program as loopholes. Ms. Peters reviews superficial data as the whole truth. Ms Peters didn't research her commentary.

Sincerely, Kristina B. Dow Assistant Director of Financial Aid

Peters Critique Critiqued

To the Editor:

I would like to address a few remarks to Donna Peters regarding her critique of the Financial Aid office. First I would like to mention that it was awfully kind of her to omit the real identifications of students A and B "to protect the innocent", as even if she had revealed their identities, the Financial Aid office could not have confirmed or refuted her "figures" because of its policy of confidentiality. However, the vagueness of these students' identities does not justify the vagueness of Ms. Peters' assertions. She speaks of one home mortgaged and one home paid for, but reveals nothing about the relative values of these houses. She strikes for our sympathy by stating that two of Student A's siblings are "only in grade school" yet plays down the fact that student B has siblings "of college age"-are they actually attending college? If so, don't you think that is a substantial bit out of the annual income of that family?

When assessing financial need, there are many things taken into account besides those factors mentioned by Ms. Peters. After working in the Financial Aid office for a month, my opinion is that the office is as fair as possible. I would suggest that anyone who has a gripe would do better by speaking to someone in the Financial Aid office and getting the facts about how need is assessed, than by making a lot of noise.

Finally, in regard to the issue of financial aid students and cars—when assessing financial need, the Financial Aid office in no way considers the maintenance costs of

a car. If a car was given to the student as a gift from an uncle or a grandmother, or even if the student paid \$800 for it (although I think this figure is an unlikely value-\$350-500 is probably more like it for a bomb), maintaining it is the student's responsibility. The fact of having a car, its value, and who paid for it are taken into account when determining the student's assets in assessing need-thus it is a detriment. Once aid has been awarded, it is the student's problem to manage employment money in order to maintain the car. (Incidentally, students who were not awarded jobs in their aid packages could obtain authorizations simply by requesting them at registration.) As for students who did not declare cars but who do have them-it is unfortunate if there are dishonest students on financial aid, but as aid is applicable directly to college bills, it is still the student's problem to come up with maintenance costs of the car. The financial aid office has many duties and responsibilities, and I would argue that checking up and down Summit Street for financial aid students with cars is not one of them.

Sincerely, Paula Swilling

Bantams' Solitary Struggle

Dear Editor,

The lack of student spirit at Trinity football games, is outrageous! Our team needs more enthusiastic support to have another winning season. This can be achieved only by: having pep rallies; forming cheering sections; and organizing a marching band.

Other schools, it has been noted, have an unbelievable school spirit, with all students attending games and cheering their hearts out. Their bands, in addition, make the game all the more exciting. Our band is non-existent! And where's our school fight song?

Are the Bantams going out on the field alone? Let's make this season everybody's business!!!

> Sincerely, Jones' Third

Tripod

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Commentary



Sam Kassow speaks to a full house at the Mellon Lecture in Wean

Mellon Colloquium: Kassow Condemns Marx

by Jon Zonderman

A crowd of well over 100 people squeezed into Wean Lounge last Thursday evening to participate in the first colloquim of four presented by the Mellon symposium this

The discussion leader was Sam Kassow of the History department and the topic was "Marx in the 19th Century.

In his preliminary statement, which lasted 45 minutes (no one really expected Sam to limit himself to the 20 minutes suggested for opening remarks), Sam put Marx in perspective and context.

He pointed out that Marx was not only (if he was at all) a spokesman for timeless revolution and metaphysical philosophy, but was also a practical political thinker (and a journalistic columnist) who was turning out numerous pieces of political commentary on the issues that appeared in central Europe at

Marx, Kassow pointed out, was writing about and from a basically underdeveloped (industrially) society. He was not in a position to foresee that as a proletarian class became more organized, they tended to get less revolutionary, and in some cases to move to the right politically.

Marx tried to refute Hegel's idea that there is a distinction between civil society and the state. He pointed out that if the state controled the industry, the worker would still see himself in terms of the money he earned, and not in the light of his true political and social freedom. Modern Marxist nations have never been able to reconcile this situation.

The discussion for most of the night was a criticism of marx, and especially of modern Marxist nations, and it was suggested by some observers that maybe Kassow had been too harsh on Marx (although he repeatedly stated that he was not out to take cheap shots at Marx) by concentrating so much on Marx as a commentator of politics during his contemporary period, and not enough on his economic and political philosophies as far as the eventuality of the classless society.

An interesting side issue was raised by one of the syposiasts, Dr. Drew Hyland, who said that he was somewhat shocked and concerned that there were no Marxists in the audience knowledgeable enough in the writing of Marx to attempt to come back at some of the criticism Marx was undergoing at the likes of Kassow et. al.

One observer, a member of the administration, was in agreement with Hyland on this point, and stated that it was a shame that the era of the 1960's had created a generation of Marxists who took from Marx only those positions which supported their position of total and immediate revolution (and in many cases took them out of context) and used them as a basis for a philosophy, knowing next to nothing about Marx's actual philosophy. He pointed out that this is what happened in the Soviet Union, and that this lack of firm background in one's own philosophy can be very dangerous, both for the individuals and the society as a

Black Perspective

Price of Soul

by Alan Martin

Black students ambivalence toward Trinity and other white institutions are reflected in the questions of motive and committment. Were they ever, if so, are they still committed to enrolling and developing Black life and study?

WHAT HAPPENED

The confused perspective we now have of the last decade is a result of the distortion of those concepts developed in that period. Social equality was hand-slapped out of the rural south. Laws were passed to expose unfair hiring practices. In the north the aspirations were clear, "Economic realignment." This concept was rejected and distorted by those who sought to deflate.

Colleges understood the aspirations of the community to the limited degree that, what they could offer, social mobility, was what was wanted.

Trinity entered the "minority recruiting game" after neighboring schools had established a reputation in the urban ghetto, and strong records of development in the search for Black faculty, administrators, and towards adapting their curriculums. This trend continued until these schools were able to opportunistically correlate the minority attrition rate with the urban school systems they were products of. A concept that reflects the institutions failure to respond to a new type of student. Poor school systems make poor students! Thus a gradual change to the "wellschooled" black, and the shift away from the "inner-city-hard core black. The first year of 10 or more Blacks at Trinity was 1969, and in 1970 26 Blacks were enrolled. However, the penalty for entering the recruiting process late reflects in the fluctuating Black enrollments. 1971(18-20, 1972(22-25) 1973 (12), 1974 (30-35), 1975 (12-15), 1976 (15-20).

Since its formation in 1971, T.C.B. has served as the only structure to apply vigorous pressure on the administration in regard to minority enrollment, related curriculum changes, and Black faculty hiring.

At the present T.C.B. engages itself in the bettering of Black life and study at Trinity as well as to continue to offer programs of interest to its members, and enlightening programs to the community as a whole, in attempt to promote better understanding of differences in culture.

The ideological foundations of T.C.B. and the uniqueness of culture are the focal points in the sense of ambivalence. White institutions pose a threat, as well as an outlet, and must be dealt with as such. The realism of being overrun or just drifting along into the mainstream remains at best an illusion, at worst, a way of life. The feeling that education is the cure-all has grown into an obses-

And in the University? Certainly the question of vocation has been a shadowed one. The life of the institution is based on that search. It is left unfamiliar now. And the fact that it is out of style in the university and else where-to probe seriously the question of ones sense of purpose in work is not only indicative of the problem of the society, and certainly bears a clear warning to those it is least concerned with, Black people.

The University is a place where we are constantly tempted by a set of anxieties to let white America's style become our own. Perhaps, forgetting that the interests of Black people, except for a few brief moments in the 1860's and 1960's when that cause preoccupied and even obsessed and nation. The temptation is prevalent and misleading. It harks with mystic call to unpigmented scholarship in exchange for the abandonment of our real questions.

In essence colleges cost more than \$6,000 for the Black student. The price of soul is undeterminable but never compromising.

The Value Of The Vote

by Jeanine Figur

Recent survey results indicate that more than 70 million potential voters, out of about 140 million persons of voting age, may not go to the polls this November, thus producing the lowest possible percentage turnout in more than 50

When election time arrives, we often hear statements of the following nature: "I don't think I'll vote this time. Why should I really bother? It's only one vote and it won't make any difference at all. Anyway, I don't agree with any of the candidates entirely. All politicians are alike—out to cheat the

Who are the individuals making these remarks? Businessmen? Professors? And unemployed factory worker? Housewives? No, not always! Lately, these sentiments have been expressed by students and young adults ranging in age from 18 to 22, many of whom are concerned individuals, but they are not greeting the eighteen-year old vote as the landmark victory it was supposed to be-they are ignoring the power of this great vehicle of expression. And why such pessim-

It can clearly be expressed in one word-disillusionment. Our generation has been scarred by the disappointment of defeat. The unsuccessful McCarthy McGovern campaigns of 1968 and 1972 respectively, the rash of assassinations in the last decade, Watergate and Nixon, and presently the high rate of unemployment have bred a sense of futility in many Americans. Our youth has become disenchanted with the American political system. Why try so hard if all the efforts come to naught?

Since the adoption of the eighteen year old vote in 1972, a major cause of our dissatisfaction had been eliminated—we obtained the vote. We are now part of the voting public, the democratic power structures. Like other voters, our votes carry weight and are an influencing factor.

Frustrated by the condescending silence of their elders once too often, the American youth has formed what might be termed a cult of disillusionment. Of course, one can understand such skepticism and discouragement up to a point. We have all lost a struggle at one time, perhaps, something of extreme importance. The urge to give up and walk away is there; some do, but other individuals press on. Nursing disappointments in isolation serves no viable solution. Too many Americans are content to sit back, self-righteously maintaining "every way you look at

it you lose."

We often see this at Trinity with major issues and topics of concern. From this perspective, any action on the potential front is pointless.

Unencumbered by involvement, . members of the cult of disillusionment feel free to vent their anger at abuses in society and at current political leaders, sometimes impotent complaints.

The real injustices in our country become for them only a problem in a game.

Sideline grumbling is no replacement for positive, constructive action. The media, parents, educators, and politicians assert that ours is the best-informed generation in American history. We have observed the violence, injustice and self-destructive materialism and corruption that plague our society. Now we have been given a means to attack the problems; we can have a voice in molding a better environment.

The responsibility in casting a single vote is truly staggering, for with that, we affirm our faith in man and the institutions of this country. A utopia is out of the question, but we can direct our efforts toward a vision a goal. The elimination of poverty, the security of an everlasting peace, and mutual brotherhood may be unattainable goals, but that does not render our efforts futile.

In combatting wrongs, we must expect to lost many battles before the initial success. Our persistence at times will seem senseless and the gains minor and insignificant. But each effort has impact. Then it is not at all absurd to think a vote cast intelligently will have no effect, especially when that vote is multiplied by millions of other voters between the ages of 18 and 21, whose concern is equal to your

This does not suggest that the eighteen through twenty-one yearold votes should unify to form a voting block. We are individuals, not an abstraction labeled the "Younger Generation". We do not all share the same opinions, but we can speak for ourselves through our

We must be prepared to accept the responsibility of making deciisons on complex issues, and of supporting elected officials. It appears as if this generation has accepted non-voters as a norm where other generations took voting for granted. Cast aside your disillusionment and apathy, and do not allow your indolence to prevent you from casting a vote in the November elections. The vote is a valuable means of expression—use

Horizons: Sloan Examines An American Myth

by Marc Blumenthal

of history and American Studies talk was entitled "Marcus Whitman as an American hero: the use and abuse of an American Myth."

Sloan's topic predicated that he first identify exactly who his subject, Marcus Whitman was. By introducing several myths about Marcus Whitman before actually informing his listeners of Whitman's biographical facts, Sloan demonstrated clearly the type of problem which myth poses to cultural historians.

Myth, according to Sloan, is an integral part of a society's culture. It is an intellectual construction, a cultural image. Through the understanding of myth one can understand culture. A myth must have some basis in actuality; it is a "certain projection of reality to serve a societal purpose.

The facts of Marcus Whitman's life are clear. Born in 1802, a product of Massachusetts and frontier New York upbringing, Whitman studied medicine in the

strong interest in missionary work, he departed for the West in 1836. He reached Oregon later that year and became the acknowledged leader of a group of American missionary pioneers.

Following strained relationships within the American group, Whitman went back to Washington, D.C. and Boston in the fall of 1842 to convince church authorities to allow the group to continue its work. He joined an emmigrant train west in 1843 back to Oregon. It was there on November 29, 1847 that he was killed by Indians following a period of discord between the white settlers and the native population.

The myth of Marcus Whitman developed over the following 20 years. According to Sloan, we mythologize to create a hero; it answers an urgent American need for justification of a "national (remanifest) destiny."

The basic elements of the fantasy of Whitman are: 1. Whit-

Dr. Theodore Sloan, professor 1830's. A Presbyterian - with a man's "spontaneous" ride to Washington, D.C.; 2. His dramatic confrontation with President Tyler and Secretary of State Daniel Webster that saved the Oregon Territory for the United States; 3. Whitman's own effort in the crucial emmigrant train of 1843.

Sloan maintained three basic reasons for the development of the myth. They cast substantial light on the cultural psyche of mid nineteeth American century. There was rampant Anglophobia during this time with many people agitating for tight American control in the Pacific Northwest "before the British grabbed it." In opposition to Catholicism there was a tendency to glorify Protestant virtues. The final reason for the fantasy was its attempt to justify proselytization of the Indian peoples.

Sloan presented a concise and enjoyable view of the mythodology substance of American Studies. His talk, more than any other Horizon's lecture thus far, fulfilled the program's purpose.

Arts and Reviews

Actors Make Un-funny Play Laughable

by Nina George

Bravo to the Theatre Arts Program students and Director George E. Nichols III, for their accomplished production of Niccolo Machiavelli's MANDRAGOLA ("The Mandrake"). This 16th century Italian farce leaves much to be desired as a dramatic work, both in the nature of its humor and its lack of real content. (See TRIPOD 10/12 for the plot.) True, Machiavelli has injected elements of his realistic-opportunist social and political philosophy (viz. The Prince) into the fluff, but his pokes at government officials and jibes at the Church are inconsistent and are lost in the foolishness surrounding the play's theme of sexual and material vice. Nevertheless, according to Webster's definition of a farce as a "light dramatic composition marked by broadly satirical

comedy and improbably plot," Machiavelli has succeeded in presenting us with a good farce—for a farce. It is the value of this genre that comes into question more than its quality.

The play itself was not very funny. It was primarily the expressionist-type acting of the lead characters that made Mandragola worthy of laughter. The dandvish posturing of the cuckolded husband (Philip Riley) and the neurotic, lovesick ravings of Callimaco (James Abrams) were brought to life through the actors' style, rather than through the lines themselves. Many of the Renaissance Italian jokes simply weren't funny to a 20th century American audience. Humor that bases itself on coarse sexual innuendoes, scatological asides and the downgrading of women is not particularly palatable

to a college audience in 1976. Very few people laughed at all, (other than Mr. Nichol's guest, who compensated for the entire audience.)

The star of the show was undoubtedly Fra Timoteo. His role as the corrupt, avaricious and lecherous priest was played to the hilt with wonderfully exaggerated caricaturing by Robert Rovezzi. (I couldn't help being reminded of some of those drunken, hyperactive, maniacal hosts of children's afternoon "how-dy kid-dies!!!"TV shows...)

Although some of the acting was excellent, it was on the whole uneven. Supporting characters such as the mother (Laurie Basch) and the manservant (William Parker) had fine mannerisms

and expressions, but failed to enunciate as clearly and dramatically as the others. Unfortunately, the prologue's narrator (Lynn Kennedy) was poorly cast. She was insufficiently "theatrical" for a play of such an extreme and stereotypic nature. She seemed too much of a normal person in a play that was artificial and "masked", much like Brecht's works such as the Caucasian Chalk Circle. Perhaps some more coaching would have improved her treatment of the role, but as it was, the play got off to a dull and disappointing start.

Dodd Latimer's set of a Florentine square was superbly constructed and arranged. John Woolley's clever and attractive lighting included sunrises, sunsets, stars, and a moon, in ever-changing colors and patterns that made up

for the unvarying scenery. Lynn Butterfield and Douglas Logan as the girl and boy, along with William Parker, provided entreacte entertaiment as a love-triangle chasing about the streets to the tune of some charming incidental music of the period. All of the costumes were very well done and color-coordinated in a brown, orange, and gold scheme that complemented the set.

Mandragola is well directed and produced, with generally high-quality acting. The play itself is interesting as an obscure work by a well known author, brought to light at Trinity, but my over-all feeling about the play was that for all the time, energy and money spent putting on such a stupid play, some comedy by Johnson or Shakespeare would have been more worthwhile.

Comics Are No Laughing Matter

The Trinity College Junior Seminar in Art History has compiled an exhibition of Trinity's original architectural plans entitled "Trinity College: Early Architectural Conceptions." The exhibition will open October 27 and run through November 17 in the Widener Gallery of the Austin Arts Center. The public is invited to view the exhibit.

In 1872 Trinity College sold its first campus to the City of Hartford as the new site for the State Capitol and moved to what was known as "Gallows Hill." The College Trustees selected a well-known English architect, William Burges, to draw up designs and plans for the new campus. Burges' original concepts included a four-quadrangle plan.

Due to economic factors, however, the plans were not followed completely. What is known as the "Long Walk" (Jarvis and Seabury Halls and Northam Tower) reflects Burges' collegiate Gothic designs.

Burges' American partner in the Trinity College plans was Francis Kimball, architect of the house at 77 Forest Street, where the Stowe-Day Foundation is presently located. The other College buildings that were built in the 1870's reflect Kimball's influence.

The exhibit will include original plans and elevations by the architects, old and contemporary photographs, correspondence and other related literature and materials selected from the Trinity College Archives.

Comics are for kids. Right? Some are and some aren't just as some movies and books are. Like movies and books, the comics are a medium of communication at the least and artistic expression at best.

Comic strips preceded comic books and were designed for adult readership. The first "cartoon strip" and character appeared in Joseph Pulitzer's New York World on July 7, 1895. The occurance the so-called Yellow Kid was contingent on the technological development of yellow newsprint ink and a new process for its application. The new humor or "comic" feature was intended to draw readers from Hearst's New York Journal, Pulitzer's major rival

and competitor. Due to lax copywrite laws the New York Journal was also able to print their own Yellow Kid. In retaliation the New York World started printing slanderous attacks and sensationalized gossip and scandal about the Journal. The Journal reciprocated and an open feud and lawsuit over the Yellow Kid ensued. Thus the term yellow journalism derived meaning journalism using techniques similar to those used by the Journal and the World in their fight over the Yellow Kid. Out of this storm of controversy came one of the first visible signs of the influence and contribution to American vocabulary and culture the comics would have.

The comic strips became an

important part of the newspapers and our culture for millions of Americans, both adults and adolescents. This is not to say that they were demanding reading matter. On the contrary, at this time the comics were still comic, that is, they were still primarily humorous. They offered a light relief from the more weighty news features. The medium requires little or no intellectual commitment on the readers part yet can be fully understood, related to, and enjoyed.

As many newspaper illustrators were jobless with the advent of photography, they turned to the comics. The result was stylistic development and expansion of storyline. As they became accepted continued on page 8

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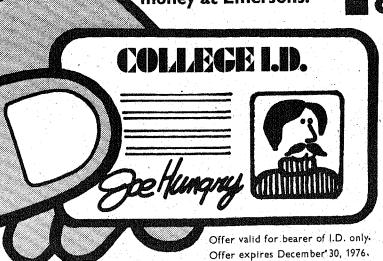
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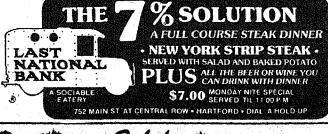




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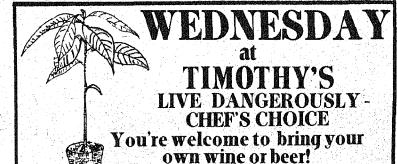
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More Arts

Comics Are No Laughing Matter

continued from page 7

by the middle class their popularity increased until almost every newspaper in the U.S. had to carry the funnies. In the 1930's their popularity and influence were at a peak. Mayor LaGuardia electioneered by reading the funnies to the New York radio audience when the newspapers were on strike. President Roosevelt liked the comics as much as his constituancy but being President he had an advantage that they didn't. He received proofs of his favorite strip, "Li'l Abner", from United Features Syndicate a week in advance so that he could know how the serial turned out.

When the Depression hit the

mas, and adventure and crime stories were seen. The comic "book" was also seen for the first time in 1933. Funnies on Parade was nothing more than a reprint of collected Mutt and Jeff's newspaper activies. As the publishers of these "books" found that they were running out of reprintable strips to meet the demand they found that they could put in hastily drawn original stories for filler. Detective #1 published in March, 1937 was the first comic book solely devoted to original stories. The early comic books were crude, cheap ripoffs of the strips. This crudeness combined with the simple minded nature of the comic

medium quickly endeared the new format to adolescents.

It wasn't until June of 1938 that the comic books obtained their first major character and bonafide hero. The hero was Superman appearing in Action #1. Superman put comic books on the map as a new medium as opposed to just the new format for strips they had been previously.

From Superman comic books developed into the stomping ground for those pajama clad, he-man cops who strangly have no

basis or counterpart in reality. They are pure fantasy. The fantasy has since taken many forms; horror, science fiction, comedy, satire, violence, sex, adventure, etc. Something for everybody. Today there are "straight" and "underground" comics; some frozen in the past, some relevant to today, and some with an eye toward the future. Still there are good and bad; adult and adolescent

When talking about comics it

seems necessary to adopt a defensive tone due to their childish reputation but, their importance historically and as a symbol and focal point for social and technological change cannot be denied. The comics are still important and those who can overcome the childish image of comics and comic books will realize that they exist as a unique narrative art form, one of the few America can claim as its own. Comics are for kids but they're for adults too.

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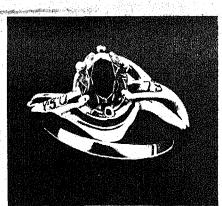
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Announcements

Voting Lecture

Professor Christopher Nevison of Colgate University will deliver a lecture entitled "Voting Unity: An Application of Elementary Mathematics to Political Science" on Wednesday, October 20, at 4 P.M. in the Life Sciences Center Auditorium. Professor Nevison will discuss bloc voting patterns in Congress (the herd instinct of the average U.S. Representative) and provide examples of how questions in political science can be effectively mathematized to make their solution easier. Knowledge of college-level mathematics is not necessary to appreciate this lec-

Bowling Tournament

The 1976 Coed Trinity College Bicentennial Christmas Bowling Tournament is here. The first 32 teams to enter will get a chance to compete for the trophies given to each member of the top four teams. There will be also be trophies for high game and high series for both men and women plus an award for anyone bowling in the 200's.

Entry forms are in the bowling alley and the entry fee is one dollar. Deadline for entries is Monday, October 25 and there will be a meeting Wednesday, October 27 of all teams. Each team will be made up of four bowlers.

The playoffs will begin Nov. 1. you have any questions, please contact Pete Bielak, Tournament Director, at 524-5206 or Box 673.

Incomplete Courses

Students are reminded that Friday, 5 November 1976, is the last date by which to drop a course for the Christmas Term 1976 or to finish an Incomplete from a prior term.

Chemistry Speakers

The Trinity College Department of Chemistry will sponsor a visiting speakers program. On October 27, Professor Galen Ewing of Seton Hall University will lecture on "Polarography, History and present Status." On Nov. 10 Professor Richard W. Rozett, of Fordham University will speak on "Ocean Dumping." Dr. James Brennan of Olin Corporation will lecture on "Careers and Alternatives for scientists in industry on November 17.

The seminars are scheduled for 4:00 P.M. in Room 210. Coffee will be served at 3:30 P.M. in the Chemistry Library.

Interested undergraduates are urged to meet informally with the speakers to discuss their respective graduate programs and career opportunities in chemistry in general. Our guests will be available from 2:30 P.M.

Neighborhood Government

Milton Kotler will lecture on "What's Happening in Neighbor-hood Government" in Life Science Auditorium, Wednesday, October

Kotler received a B.A. from the University of Chicago in 1954 and an MA. from the University of Chicago in political science in 1957. He attended the Law School, University of Chicago from 1959-61; and taught political science at Chicago City College from 1961-63. He has been a Resident Fellow at the Institute for Policy Studies in Washington, D.C., since 1963. In 1969, Mr. Kotler was a visiting associate professor of the University of California, Berkeley. In

1971, he formed the Institute for Neighborhood Studies and presently serves as its director. He is also the convener of the Alliance for Neighborhood Government.

Meat Shopping

The Trinity College Girls' Club will sponsor a lecture on "Stretching the Dollar at the Meat Counter," tonight at 7 pm in the Life Science Auditorium. Mr. Chet Prezeracki, an employee of Finast Stores for 35 years will talk on buying, preparing, cooking, freezing and grades of meat. There will be a question and answer period following.

French Table

La table Française - Tous les mardis, au diner a Mather 6:00-7:00, Dans la salle a manger rouge. Venez, francophones!

Leaves or Exchanges for Spring 1977

Students wishing to be away from Trinity for study elsewhere during the spring term 1977 should apply no later than the end of October and will be expected to confirm their plans with the Office of Educational Services no later than 15 November 1976.

Barbieri Center

There will be an information/orientation meeting for those interested in attending The Barbieri Center/Rome Campus next term on Thursday, 21 October 1976, at 7?:00 p.m. in Wean Lounge. Professor Campo will show slides of the program in Rome and answer questions. Applications for participation in the program are available from Mrs. Kidder in the Office of Educational Services, and they are due absolutely no later than Friday, 29 October 1976. Early application is encouraged.

Sea Films

SALTWATER CELLULOID, a series of sea fictions on film sponsored by the American Studies and Freshman Seminar Programs, sails ahead with the showing of "Billy Budd" (Herman Melville/Peter Ustinov) on Tuesday, October 19, at 6:30 in Seabury 9. All are welcome—no charge.

Reading Tutor

A 14 year old junior high school boy has problems reading and needs to be motivated to learn.

Would you like to spend a couple of hours a week with this student to tutor him in reading? The student attends St. Augustine's school very near the campus. If you are interested, or for more information, call Mary Finn 529-6357.

Spanish Study

The Spanish Club will hold a meeting on Wednesday, October 20, at 4:15 P.M. in Goodwin Lounge for all students interested in studying for a semester or a year in a Spanish speaking nation. Elizabeth Lancraft, Josephine Failla, and Luz Ruiz will discuss their experiences in Mexico, Colombia, and Puerto Rico and Sapin, respectively. All are welcome!

Library Booksale

There will be a Trinity College Library Booksale, October 25-29. The sale will have an excellent selection of paperbacks and hardbound books. English literature will be the specialty.

Folk Society

The Trinity Folk Society is starting its fall calendar this week with two free concerts. The first will present Garnick & Cohen this Thursday, for free, at 8 pm in the Cave. Peter Garnick & Joe Cohen, Trinity graduates, play a broad repertoire of Irish and American folk music on mandolin, fiddle, guitar, penny whistle and concertina.

For the second concert the Folk Society will present an assortment of groups and individual musicians from its own members. This student concert, the first in a series, will be Saturday night, at 9 PM, in Hamlin Hall. Admission for this concert is also free.

Also in the planning stage is a series of folk and contra dances to be presented in the Washington Room, hopefully beginning in November.

Folk Society members include all students who like to play, sing, or listen to folk, blues, bluegrass, country, or traditional music. So you may already be a member and not know it. Come to the Concerts this Thurs, and Sat, and find out.

Travelers Lecture

Marie-Claire Rohinsky will speak on "Eighteenth Centruy French Travelers in America" in the Trumbull Room, tonight at 8:00 pm. There will be exhibitions in the library lobby on "Eighteenth Century French Travelers in America" as well as in the Trumbull Room on "Beyond the Mississippi." A reception will follow.

Jazz Class

The third in a series of master classes in Jazz dance will be held Monday, October 25 from 7:30-9:30 in Seabury 47 taught by Susan Moss. Ms. Moss has worked extensively at the Alvin Ailey Dance Center. She is presently teaching dance in New Haven and is a dance therapist at Fairfield Hills Hospital in Newtown, Ct.

Senior Photographs

On October 27, 28, 29, the photographers will be taking pictures for the Ivy. See notices posted in Mather Hall for details.

Course Evaluations

There will be a very important meeting for all those interested in working on SGA Course evaluations on Monday October 25 at 7:30 P.M. in Wean Lounge. We need a good turnout in order to get the book out in time for pre-registration. If interested but unable to attend, please contact Seth Price at 246-0803 or Rich Levan at 246-4886.

Children Tutors

People are needed who have an hour and a half a week to volunteer in a tutorial program for children, ages 7-14, with skills in reading and arithmetic, on Tuesday evening from 5:30 to 7:00 p.m. at Bulkeley High School, 300 Wethersfield Aveue, Hartford or telephone 527-4319. These children want to succeed in school and can benefit from the one to one relationship that students at Trinity can give. Will you volunteer?

Study Away

There will be a meeting to discuss procedures related to study away from Trinity (whether foreign study, study at another institution in this country, or Open Semester) at 11:00 a.m. on 20 October 1976 in Alumni Lounge of Mather Campus Center. The purpose of the meeting is to discuss Trinity procedures for obtaining academic credit and other logistical matters. This meeting is not for discussing the merits of individual programs (students should make an appointment to see Dean Winslow about such).

DEADLINES: Classifieds must be submitted by Saturday noon for publication the following Tuesday. RATES: Students only 15¢ for the first line, 10¢ each additional line. NO MAXIMUM. Business accounts 10¢ a word, \$1.50 Minimum. PAYMENT MUST BE ENCLOSED WITH AD.

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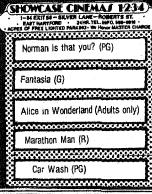
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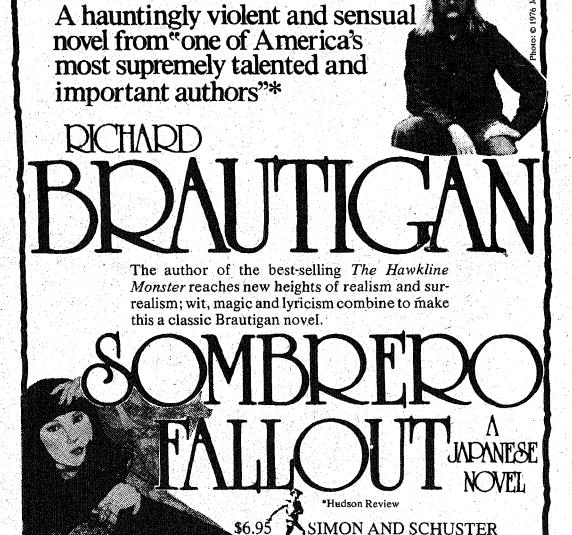
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News Notes

Petrus For Ford

Connecticut President Ford Committee Chairman Joseph B. Burns recently announced that Trinity College sophomore Robert Petrus is Chairman of a Youth for Ford organization in the state.

"The young people in Connecticut are showing great spirit and dedication to the President's campaign," Burns said. "I attribute much of this to their enthusiasm for the Ford family image. We find relating to the Ford young people."

Petrus will head a 10 member steering committee for the organization which will operate statewide to recruit volunteers, direct the campaign on campuses, sponsor absentee ballot programs for students, and provide young advocates to speak for the President.

Joining Petrus on the committee is Lisa Christensen, of West Hartford and also and Trinity student.

Petrus is involved in Republican activities at Trinity college, where he is campus coordinator for Senator Lowell Weicker and was campus representative to the 1976 College Republican Annual Convention. He has been a summer intern for Senator Weicker and Congressmen Stewart McKinney and Ronald Sarasin.

Washington Semester

Several programs (focused, respectively, on national government, urban affairs, foreign policy, international development, economic policy and American studies) are sponsored in Washington. D.C., by The American University. Trinity may nominate students to participate in these programs, and admission to date has not been difficult.

Students interested in participating in (or finding out about) any one of these programs for the Trinity Term 1977 are urged to consult with Dean Winslow no later than 22 October 1976. Applications

are due by 29 October 1976. There is further information in an orange folder in the Reading Room of the Office of Educational Services.

University of Durham

Mr. Geoffrey Thrush from the University of Durham will be at Trinity on the morning of Wednesday, 10 November 1976, to talk with students interested in study at the University of Durham (through young people across the state the Institute of European Studies). Mr. Thrush will hold a meeting with students in Alumni Lounge at 9:30 a.m. on that day. Anyone interested in study at the University of Durham for 1977-1978 or future years is invited to attend

Defense Seminar

The Hartford Chapter of the Reserve Officers Association will present a "National Defense and Foreign Policy Seminar" Saturday, October 30 from 9 a.m. to 5:30 p.m. The seminar is presented in cooperation with the National Strategy Information Center and Trinity College. Associate sponsors include the American Legion, the Veterans of Foreign Wars, the Military Order of the World Wars and the National Sojourners.

Speakers will include Dr. James E. Dougherty, senior staff member, the Institute for Foreign Policy Analysis; Dr. Williamson Murray, diplomatic historian, Yale University; Dr. Alvin J. Cottrell, director of research, Center for Strategic International Studies, Georgetown University; and Ranbir Vohra, professor of political science at Trinity College.

The purpose of the seminar is to provide the current picture of the policies and military capabilities of the U.S., the Soviet Union and the Peoples Republic of China.

Registration information is available from Lindsay Chapman, 32 Little River Lane, Middletown Conn. 06457 or by calling Joseph Glasser, University of Conn. at 486-2379.

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Ducks Defeat Lord Jeffs

by Superduck

Last Wednesday night, The Trinity Ducks quacked to an easy 20-13 victory over Amherst. Trinity combined a strong offense with unrelenting defense to overpower the Lord Jeffs.

Both teams started slowly, but half-way through the first quarter, down 0-1, the Ducks connected for five straight goals. Scottie "The Cobra" MacDonald started things off with a goal that snaked by the goalie's outstretched palms. David 'Macho'' Teichmann then muscled into the hole and shot two in. Ken "Moon Em" Reilly finished out the quarter with a well-earned score.

The Ducks, in the second quarter, made it look like it was open season on opposing goalies as they sliced seven goals through the nets. Chip "Owh Wow" Glanville

pummeled two goals apiece through the goal while "Macho" Teichman fired three goals through the net. The unrelenting defense, led by Goalie Frank Grubelich, Jimmy "Tiger Yee" Bradt, Jeff Wagner, and Frank Wobst were responsible in allowing Amherst on only 3 goals in 18 attempts.

In the third quarter, the Ducks

early in the third quarter, but Trin

came back when Jon Olear capped

a 58 yard scoring drive with a 7

yard run, increasing the lead to

Springfield, one the result of a

return of a blocked field goal

attempt, made the score close, but

this week, taking on St. Thomas

Trinity held on to win 23-20.

More on Friday at 3:00.

Two fourth-quarter scores by

The Frosh play at home again

began to sit on their lead hoping a win would hatch soon. The Jeffs scored five quick goals, but Trin anwered with four goals of their own. "Dough Boy" Meyer con-nected for one tally while Reilly split the cheeks of the goal three times in the quarter. Jamie Hudson, Chip Glanville, and Sloane kept the Amherst offense quiet towards the final minutes of the quarter.

Trin awakened from their third quarter nap to begin another assault on the Lord Jeff goalie. Rob Calgi and Glanville pummeled in a goal apiece to start things off. Then the Northam triumvirat of Teichmann, Meyer, and Bradt picked apart the Amherst attack with good defense and "heads up" play. Teichmann and Chris "Butch" Hillyer closed out the Trinity scoring with a goal apiece. Goalie Grubelich was awesome throughout the tilt, as he made 19 saves,

but well below his school record of 29. With the win, Trinity raised their N.E. record to 5-3, and maintained their 8th place ranking in New England.

This past weekend, Trinity gained a second place finish in the Greenwich Invitational Water Polo Tourney. In a first game, Trin ended up on the short side of a 9-7 score against the 1975 Junior Olympic W.P. Champs, Montclair Academy. The Ducks then defeated Exeter Academy 11-7, for their second straight win over a team who had beaten the Ducks the five previous games to this year. Trin then cruised to an easy 12-5 win over Greenwich H.S. The Ducks overall record is now 8-4-1, but they are undefeated in the league play (2-0). The next home game is this Friday, Oct. 22 at 7:30, against Southern Conn. State College, in a matchup of two New England Powerhouses.

Frosh Football Undefeated

by Richard Stevenson

Freshman football upped its record to 2-0 last Friday as they scored 16 points in the first quarter, then held on to defeat Springfield 23-20.

The Bantam's offense was led by fullback Jim Rickert, who ran for 161 yards and a TD. The Trin defense played an excellent game. forcing many Springfield mistakes, and consistently turning the ball over to the offense in good field position. Safety Bob Almquist was a standout, returning several punts for long yardage, including a 90 yard run late in the first half. Almquist and cornerback Mark Leavitt also came up with intercep-

Trin had several good scoring chances early in the game. Springfield fumbled the ball away on the first play from scrimmage after the opening kickoff. The Bants took over on the Springfield fumbled the ball away on the first play from scrimmage after the opening kick-

off. The Bants took over on the Springfield 26 yard line, but their drive stalled and a field goal attempt went wide. Springfield got the ball and promptly fumbled it again. But the Bants again failed to capitalize, and turned the ball over to Springfield on downs seep in their own territory. The Trinity defense came on and pushed Springfield back in the endzone for

Several minutes later the Bants took over again, and this time they drove 70 yards for a TD. Runs by Rickert of 15, 14 and 12 yards in addition to his 5 yard touchdown carry highlighted the drive. Tom Hernquist kicked the extra point and Trinityled 9-0.

the Bants. QB Mike Countryman then lofted a 40 yard touchdown pass to Bob Plumb. After the extra point Trinity led 16-0.

Springfield cut the gap to 16-7

a safety and a 2-0 lead.

On the third play after the ensuing kickoff, Springfield again fumbled and turned the ball over to

X-Country Readies For NESCAC, Easterns

by Jane Terry

The Trinity cross country runners turned in impressive performances in two meets last week at Weslevan and the University of Hartford. In Wednesday's meet against Wesleyan, junior Jon Sendor came from behind to finish in fourth place at 27-16, three seconds ahead of teammate Danny Howe. John Sandman, Alex Sherwood and Pat Hallisey also finished strongly, each improving his time of the last meet by more than a minute. Although the final score showed Wesleyan defeating Trinity, 20-36, the coaches were pleased with the team's showing.

In a tri-meet last Saturday against U Hart and Bentley, the Bantams once again showed marked improvement. They easily beat U Hart, 20-43, and almost overcame a strong Bentley team. The coaches and runners alike were amazed at the narrow margin of defeat, 32-27.

Woykovsky from U Hart and Gutowski from Bentley battled for the lead until the last stretch of the course, when Woykovsky pulled away for the victory at 25:04. Danny Howe, who was close to the leaders throughout the race took third place at 25:46, marking Trinity's finest time of the season. Sendor and Sandman came in together, tying for fourth at 26:07.

Unfortunately the next six runners to cross the finish line were all from Bentley, giving them the win. The remaining seven Trinity runners followed with fine times.

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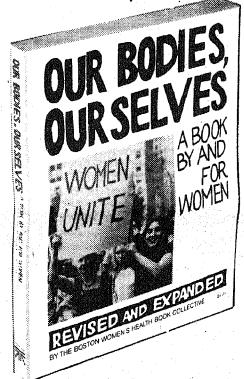
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Sports /

Bantams Turn Panthers Pink

by The Chief

Last Saturday the Trinity Football Bantams hosted the powerful Middlebury Panthers at Jessie field in what was the most physical game of the year. Tough hard-hitting football was the order of the day as both squads displayed solid defense, a phase of the game quite familiar at Trinity. All season long the Bants have been ranked near the top of the NCAA Division III defensive charts but the Middlebury game was the true test due to their potent ground attack. However the Bants were equal to the task as they rocked, socked, belted and bullied the Pathers to the sweet tune of 15-6. The Middlebury drubbing put the Bants at 4 and 0 and made them the only undefeated college football team in New England.

Late in the first quarter the Bants marched for their first score as Sr. O.B. John Gillespie led the crusade from the Bantam 28. Two clutch receptions by Jr. Mike Brennan kept the threat alive. However, the Panthers finally held Trin at their own 13 and Bill McCandless was summoned to hit a 20 yard field goal. The sure-shoed sophomore cashed in and the Bants

snagged an early 3-0 lead.

In the 2nd quarter one Bantam fumble recovery set up a 31 yard McCandless field goal while another led to a 2 yard T.D. plunge by Jr. Mike Brennan. With 3:20 left in the 3rd quarter, McCandless booted his 3rd F.G., this one a 21 yarder which staked the Bants to their seemingly solid 15-0 lead.

Under ordinary circumstances this would have been enough to win handily. However, this was a tough Middlebury unit which refused to quit. Following McCandless' F.G. the Panthers came out of hibernation and launched an impressive drive of their own. With 3 seconds left in the 3rd quarter, a 2 yard Middlebury T.D. made it 15-6. This set the stage for Southington's strongest man, Sr. Tri-captain Don Grabowski. With the Panthers attempting to pass for the 2 pt. conversion Grabowski connected on the first of his 3 sacks which gave Trinity the momentum it needed to hold on to the 15-6 lead.

The tensest moment of the game occured in the middle of the 4th quarter with the Panthers driving for another T.D. Here Sr. D.B. Tony Trivella picked-off an errant Middlebury toss in the Bantam end-zone. This key play

Trin Tops Conn, Ties Tufts

by Franz

The Trinity soccer team defeated Connecticut College 3-1 last Wednesday, improving their record to 3 wins and 2 losses. Two second period goals broke a 1-1 half-time deadlock as again the Bants proved that they are a second

In a lethargic first half, Trinity allowed their opponent to score the first goal after only 11 minutes. Conn Coll continually picked up a majority of the loose balls and Trinity was fortunate to tie on a penalty kick which leading scorer Duffy Shea converted in the twenty-fifth minute.

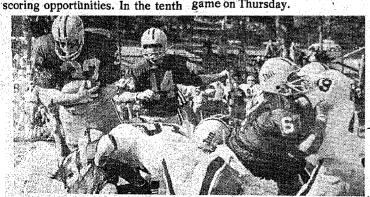
At half-time, Coach Shults called for more aggressive play and emphasized a kick and run style to combat an adverse wind. Long chips from the fullback line anchored by Jeremy Meyer soon resulted in a score. An accurate feed from Mike Kluger at 65:15 led to the game winner as Mark Moore assisted Aaron Thomas. With six minutes remaining, Duffy headed in an insurance goal off a Blair Heppe to close the scoring.

Overall, the game was very Conn Coll—outshot Trin 17-13 but keeper Al Waugh responded with 16 saves.

On Saturday, highly ranked Tufts brought a 6-1 record to Trinity and they were fortunate to began with a Tufts score after little more than a minute had elapsed. Trinity responded with several fine

minute, Greg Madding went oneon-one with the Baby Jumbo's goalie but his shot was wide. Duffy Shea and Gene Ko unleased strong volleys at 30:24 and 32:53, respectively, yet failed to score. Minutes later, the right side of the field combined for a beautiful play. Jim McGrath passed to Mike Kluger, who continued the ball to Duffy, and led Aaron Thomas whose shot was heading for the corner of goal until deflected by a Tufts fullback. The half ended with Trin down a goal but they had dominated the

The Bants came out strong in the second half only to have Tufts score again on a hard shot to the upper right hand corner. Trailing 2-0, Trinity relentlessly attacked. Long throw-ins by Jeremy Meyer kept the ball near the Tufts goal and almost resulted in a score at 66:29. Sixteen minutes later, Zan Harvey passed to Duffy who easily beat their goalie to break the ice. Trin maintained the pressure with Al Waugh making a great save with four minutes remaining to keep the game within reach. In the next physical with a total of 35 fouls minute, a Mark Moore pass to Greg Madding set up a the tying goal as Greg pushed the ball to Zan who blasted it into the nets. The 2-2 score held up during the two overtime periods, however, it did not accurately reflect the leave with a tie. The first half game. Trinity played smart, aggressive soccer as they did in the UCONN scrimmage and should be well prepared for the big Bentley game on Thursday.



Trinity's Women's Varsity Crew was awarded gold medals at the National Invitational Women's Regatta for the best time on the course in the Varsity division.

proved to be the turning point of the game as the Trinity defensive gang, led by Srs. John Griglun, Don Grabowski, Jr. Moose Poulin and Sophomore Barry Dorfman, punished the Panther Q.B. on Middlebury's next possession. The impressive defensive surge sent the crowd reeling into hysteria as chants of "We're #1" reigned throughout the joyous stands.

Bants notes-the Trinity defense, which had not allowed a pt. in twelve consecutive quarters of football, finally broke down when Middlebury scored its TD late in the 3rd period. Still, the short cut string was a most impressive effort...Offensively, "Harman's the nickname for the Bantam interior line, has worked particularly hard all season under the direction of Coach Bill Harman. His stable, which consists of workhorses Karl Herbst, Mark Sterns, John Doldoorian, Barker, Scott Ramsey, Tom Heffernan, Tom Johnson, Bobbo Montini, Scott Coyne and Dave Cirratti

has labored in obscurity all year long but has nonetheless been a heavy factor in the Bantams' success this season. Corratti, in particular, has done well especially last week at Williams when he played a solid game vs. and All New England middle guard...Soph.

John Flynn, starting his first game, made a key interception in the Bantam endzone while Jr. Mike Brennan, who continues to punt excellently, spiked a 72 yarder to get the Bants out of a deep hole in the 3rd quarter.



[32] Junior running back Mike Brennan plunges over the line after a hand-off from [14] Senior Q.B. John Gillespie to score the game-clinching touch-down in Saturday's game against Middlebury. [31] Senior back Pat Heffernan and [67] Junior tackle Karl Herbst throw key blocks to insure the score.

Trinity Takes Singles, Doubles In CSITT

by Melissa Lover

The women's tennis team's top players Muffy Rogers, Sue Levin, and Betty Wallace eliminated various participants from 12 other institutions on their way to winning the singles and doubles championships at the Connecticut State Intercollegiate Tennis Tournament on October 15 and 16.

In defeating her first three opponents, first seeded singles player Muffy Rogers gave up only two games. She then went on to triumph in the finals over University of Connecticut's Margie Skrivan with the winning score of 7-6,

The unseeded doubles team of Sue Levin and Betty Wallace, after upsetting the first seeds in the semis, won the doubles competition against a team from Southern Connecticut, 6-2, 6-7, 6-2.

The only entry from Trinity not to make it to the finals was Wendy Jennings, who coincidentally lost to teammate and eventual victor Muffy Rogers in a semi-final match.

Displaying equal skill a few days earlier, the tennis team defeated Smith (6-3 varsity, 5-0 junior varsity), and Wesleyan (6-1 and 3-1).

Two major changes took place at the Smith match on October 12: Muffy Rogers, suffering from a cold, had her first loss of the season; and the doubles team of Helen Morrison and Sandra Yearly altered the team's ladder for the first time by moving up from J.V. to varsity. They proved their worthiness of their new position by winning the third doubles match in three sets.

When Trinity beat Wesleyan on the 14th all but one match was taken in two sets. Susan Pratt, (who plays 6th singles), was unable to play in her usual post and J.V. 1st singles player Debbie Meagher filled in and won handily, 6-1, 6-0. In the junior varsity's games Janice Wilkos substituted for Meagher in first singles, and second singles was played by Laurie Basch, who, in playing a 10-game pro set, won

Women's Crew Wins Gold In NIWR

HOLYOKE, MASS .-- Women's rowing crews from Trinity, Dartmouth and Mount Holyoke Colleges were awarded gold, silver and bronze medals respectively in the storm-shortened N tational Women's Regatta held here on Oct. 9.

Competition at the regatta was halted after the preliminary heats were run due to heavy rain and gale force winds. Regatta officials and crew coaches from the participating schools, however, agreed to award olympic-style medals to the crews with the best elapsed time over the mile and a half course in each of the competition divisions.

Trinity's crew received gold medals for the best time in varsity preliminary competition. Their time for the course was 9:09.6.

Silver medals went to the Dartmouth College crew for the best time in junior varsity competition. Their time was 9:30.0.

Mount Holyoke College, the host school for the event, was awarded bronze medals for its time of 9.25.1 in novice competition.

"When we started, we didn't expect the race to end in the boathouse," said National Blank Book Company President Louis F. Oldershaw. National, along with the Greater Holyoke Chamber of Commerce, sponsored the event.

Based on standings at the end of the preliminary heats, had competition continued. Dartmouth. Radcliffe, Trinity and Ithaca Colleges would have also met in the Varsity Championships; Connecticut, Williams, Mount Holyoke and Marist Colleges would have competed in the Varsity Petite Finals; and Smith and Holy Cross Colleges would have met in the Varsity Third Level Finals.

In the junior varsity division, Dartmouth, Connecticut, Mount Holyoke and Trinity Colleges would have competed in the championship finals; Ithaca and Williams Colleges would have met in the petite finals.

Trinity, Mount Holyoke, Smith and Holy Cross Colleges would have met in the novice championship finals; and Clark, Amherst and Ithaca Colleges would have competed in the novice petite finals.

Cups and trophies, which were to be awarded to the finalists, will be held until next year's event, scheduled for October 15 at Brunelle's Marina in Holyoke.

Upcoming events: the home match against Mt. Holyoke today at 4:00; and the parent's weekend's match versus Yale on October 23. At the match against Yale, Trinity will have to compete with not only the singles winner and runner-up of last year's New Englands, but the doubles champions as well. (It may be interesting to note that winning the Connecticut State is no indication of how Trinity will fare against Yale, as Yale did not enter the tournament). One can see why this Ivy League will be the toughest of Trinity's contenders and why Saturday's match should be among the most competitive of the season.

by Alyson Henning

On Thursday, October 14th, the varsity field hockey team illustrated technique and superior skill_ over Wesleyan with a final 3-0 score. Led by Captains Alyson Henning and Liv Brown, the girls dominated the game and kept the ball in the striking circle. Goals, scored by Susan Herr (1) and Cookie Bostwick (2) were beautifully performed.

The J.V. field hockey team performed impressively. The game opened with a bang when fullback Mary Lee Sole's nose caught the ball while she was attempting to drive the ball out of Trin's striking circle. Shortly after the game resumed, Wesleyan broke away from mid-field and charged the Our goalie attempted to thwart the advancing Cardinals and succeeded in delaying the play. However, after several scrambles for the ball and much pedal-confusion, Wesleyan was able to score.

Debbie Kunhardt, not to be discouraged, came back with a well-executed goal for T.C. midway through the first half. After some skillful midfield maneuveres, Beth "Bomber" Bombright, in her familiar aggressive style, mowed down several Wes-tech defensewomen to score the second and final goal for the Trin Athletes. Trinity definitely dominated the play throughout the game with Trin's defense performing formidably. The final score stood at 2-1.

Both the Varsity and J.V. hockey teams will play two of their toughest opponents this week-Mt. Holyoke today and Yale on Saturday. Both games are on Trin turf so come and help support women's athletics!