

Senate Reverses Stand On Scholarships

Reaffirms Original Student Body Commitment of \$15,000 to Fund

by Jeff Bahrenburg

"Does anyone know what the actual commitment was?" asked Phillip S. Khoury '71 in his appearance before the special meeting of the Senate Wednesday night which was called to reconsider the motion he had proposed for a referendum

on the scholarship fund. This question perhaps best reflects what one senator termed "the spirit of ignorance and misguidance" which carried the motion last Sunday to bring before the student body the decision of whether the Senate

should abide by its \$15,000 pledge.

At the special meeting Wednesday the Senate moved to rescind their call for a referendum and to reaffirm their original scholarship pledge.

Khoury, the chairman of the Senate Scholarship Fund Committee suggested that students "direct efforts to a larger scale" through appeals to large philanthropic institutions. Noting that only approximately \$8,000 has been raised thus far, he stressed that the primary question was how many years would the "burden" fall on the Senate budget? Speaking in favor of the referendum, he noted that "if we give \$15,000 every year, we're going to be in trouble."

College Chaplain Alan C. Tull stressed that the "admirable" thing about the scholarship pledge was that "the students were willing to commit their own money." The Chaplain expressed the feeling that it was "morally reprehensible" that the question of keeping the pledge even be raised.

Some discussion was held questioning whether the administration in fact wanted the Senate to contribute the money raised to a general scholarship fund. At the meeting one student cited a recent statement by Director of Admissions W. Howie Muir which emphasized that they were, "counting on the money; not so much financially, but in spirit."

Muir was quoted in saying that while they might be able to make up the cash, they "could never make up the symbolic meaning that the student effort has acquired. To renege, hedge, hem, or hesitate in fulfilling this pledge could significantly damage much of the effort of the last few years."

Senator John P. Osler '70 pointed out that by the agreement which was made after last year's sit-in, the College pledged to not only match the student-raised \$15,000, but to provide necessary funds above and beyond towards minority group scholarships. By not keeping their pledge, he added, the Senate would thus be dropping much more than just \$15,000.



Chaplain Alan C. Tull tells Wednesday's Senate meeting that even questioning last spring's pledge is "morally reprehensible." Behind the Chaplain is Phillip Khoury, chairman of the Black Scholarship Fund Committee. (Pete Devine)

TCC Forms Committee To Examine AFROTC

by Richard Klibaner

The Trinity College Council, at an unusually well attended meeting Wednesday afternoon, heard Major Robert F. Bokern state that a student who willfully neglected his studies under the AFROTC program could be called to active duty by the Air Force. The Council, after hearing the views of faculty and students, voted to establish an ad hoc committee to examine the program.

After stating that he was not sure of the penalties which could be invoked against a student who willfully breaks the contract which he signed with the Air Force when enrolling in the program, Bokern admitted that such a student could be called to active service. Bokern added that such action has never been taken against a student enrolled in the Trinity program and that such action is usually taken only against students who are receiving full scholarships from the Air Force and where "a large amount of money is involved."

Bokern's statement, coming near the end of a two hour meeting marked by several heated ex-

changes, was in response to questions by Associate Professor of English Dr. Robert Foulke and Assistant Professor of History Dr. Anthony Netting concerning "the extent to which the AFROTC student on campus is under the jurisdiction of the Air Force."

Bokern had earlier stated that he hoped any decision concerning the retention of the AFROTC program would be made "by faculty, administration, and students." If a decision was made to retain AFROTC, he continued, the decision on granting academic credit for the program should be made "by the faculty."

There was general agreement among those in the program that academic credit should not be granted to the AFROTC courses. A report written by an AFROTC participant at the request of President Lockwood recommended that credit not be given for the courses. Richard S. Belas '70, described some of the courses as "mostly public speaking" and commented that "it is not a real academic course."

The training program was attacked by a number of students who asked that the College maintain its "neutrality" in regard to United States foreign policy. Nicholas Maklary '71 quoted the ROTC Expansion Act of 1964 which states that the purpose of the program is to maintain the flow of officers to the military. "It does not exist primarily for educational purposes," he continued, "it is tied up with the larger goals of our military policy."

David Sarasohn '71, disagreeing with Maklary, stated that if the College refused to allow students to take AFROTC it would be expressing "a specific political judgement."

Several students who are currently enrolled in the program expressed their belief that the program provided a needed alternative to "being drafted, going to jail, or leaving the country." Those in the program also cited the latitude of student expression allowed in the course. One AFROTC student commented that "there seems to be much more freedom to say what you think than in many lecture courses."

The program was also criticized for representing "an outside interest." Dean Roy Heath, citing the lack of control the College exercises over the content of the AFROTC courses, stated that he "had great difficulty in justifying an outside program."

Community Seminars Scheduled

A series of six "Trinity Community Seminars" begins Monday, April 28 with a discussion of "Art and the Happening of Truth" by Dr. Drew Hyland. The five remaining seminars include talks by Miller Brown, Dr. H. McKim Steele, Dr. Anthony Netting, and Dr. Robert Fuller, and a concert of Bach chamber works by a quartet including Robert Gronquist.

The program was conceived by Terence LaNoue of the fine arts department, who emphasized the "Community" aspect of the seminars. He urged students to join the faculty in presenting papers and lectures, and expressed the hope that the program might continue through next year.

Following each presentation will be an informal coffee hour, during which, LaNoue trusts, "a crintillating discussion of the issue at hand" will ensue.

Other discussion topics are: "Induction and Discovery" (Brown); "French Economists and Colonialism, 1820-1880" (Steele); "The Democratic Socialists in the (Continued on Page 3)

Audience Challenges Council Procedures

The Trinity College Council meeting Wednesday afternoon broke into near chaos when a group of students and faculty interrupted its proceedings, challenging statements by Council members and the procedures of its chairman, Dr. Frank M. Child. After one hour of debate and haggling with the vocal audience, the Council voted to establish a subcommittee to study Air Force R.O.T.C. on campus and to conduct a poll of the three constituent bodies of the College.

It rejected a proposal by Dr. Anthony G. Netting, Assistant Professor of History, which would have bound the Council to follow the results of a campus refer-

endum in making its final recommendations to President Lockwood.

The results of the poll will be forwarded to Lockwood along with a subcommittee report which is to

The TCC announced yesterday appointment of the three final members to its subcommittee on AFROTC: Associate Dean C. Freeman Sleeper, Joseph Connors '69, and Stuart Mason '71.

be presented to the TCC by May 7.

The audience consisted of students and faculty who had remained in Wean Lounge after an open hearing on the ROTC question conducted by the Council. Child's announcement that the subcommittee would draw its student representative from the Council membership was immediately attacked by the students present. Although the chairman refused to recognize non-Council members, students were able to gain the floor by shouting the Council.

The objections to the all-TCC subcommittee prompted a motion by student representative James H. Graves '71 that additional students be appointed "at the subcommittee's discretion." His motion was attacked by the audience which demanded that the Senate be allowed to appoint the student members.

To a request by Nicholas G. Maklary '71 that the TCC run a referendum on the question, Associate Dean for External Affairs Thomas A. Smith retorted "Why don't you take three friends and do it yourself!" The debate over the (Continued on Page 4)

Revised 'Bill of Rights' Ready for Proposal Sunday

"This is going to define the letter of the law. It will be up to the judiciary to define the spirit of the law," commented Carlos Martinoz, '72, on the revised Student Bill of Rights which was released to the Senate after a meeting of the revision committee on Wednesday night. The new version, reprinted on page three of today's TRIPOD, differs in that it clarifies the definition of 'due process' and is a more clear and complete edition of the original proposal given to the Senate Sunday night.

Jeff Green, '70, noting that "the bill of rights is simple declaring what we feel are our rights," told the TRIPOD that the most important portions of the bill are the

one affirming students' rights to be represented on all committees that make decisions concerning their lives and the section stressing a student's right to be under the jurisdiction of only those bodies which represent him. David Sara-

For revised Bill of Rights, please see page three.

sohn, '71, called these two sections "a call to the barricades," saying that they can be interpreted as meaning that students must have representation on every committee in the college, no matter what its nature; that any and all committees "affect the lives of the students of the college."

Trinity Tripod

EDITORIAL SECTION

Friday, April 25, 1969

Indian Givers

Last April, four days after the assassination of Martin Luther King, the undergraduate community of the College voted to donate (out of its own pocket) \$15,000 to assist in the establishment of scholarships for black students. The sense of determined commitment that was expressed by students at that all-college meeting and which was reinforced by the agreement that resulted from the April 22 sit-in led many to believe that this institution was sincere in its dedication to the cause of civil rights and equal opportunities for black Americans.

The Sunday night vote of the Senate to call a referendum to decide whether last year's financial agreement with the administration would be honored was a repudiation of the ideals expressed last spring. That the motion carried by the overwhelming margin of 18-4 can be viewed either as an expression of grotesque insensitivity or as an example of total incompetence.

Thankfully, the Senate has reconsidered and reversed its vote as a result of the intervention of more concerned individuals. Nevertheless this unfortunate misadventure compels the entire undergraduate community to examine the causes of the present Senate's apparent inability to fulfill and appreciate its responsibilities.

We feel that the members of the Senate are not entirely at fault for the ineffectiveness of student government this year; for the work of that organization reflects the apathy of their constituency. Chaplain Alan Tull, who attended the special Wednesday night meeting of the Senate, astutely observed that the moral commitments of the undergraduate community are riddled by a transient "September to May" quality. Unfortunately, that characteristic forces the Trinity Coalition of Blacks to be somewhat cynical in their evaluation of an undergraduate body that often appears to be composed of reluctant allies.

Let's Get Together Now

by Michael Jimenez

"The social systems which organize and rationalize contemporary life have always been ingeniously armed for the day when youth would rebel against the essentially pastoral status assigned to it..."

The test of the power, relevance and effectiveness of any governing body or group at Trinity is its capacity to effect change in the community. It is quite clear that the administration possesses the measure of power, if not the relevancy of efficiency. Increasingly we observe the flexing of faculty musculature, but we have yet to see whether it be of a giant or midget. Even more significantly however, we are not yet sure, despite Professor Painter's dis-

claimer, that the faculty is truly interested in taking the necessary steps to make this a community of scholars.

The shadow of administration retrenchment and possible irresponsible faculty unionism, both dedicated at "preventing another sit-in" in the words of one professor, falls darkly over student life. The strategy of these two groups comprises a combination of subtle aggression and absorption. Students at Trinity can be labeled, without risk of slander, as being rather apathetic. Their ability to effect change is nullified by social divisions, anti-intellectual attitudes, and institutional fragmentation. Students are in Elliot's phrase "sprawling on a pin... pinned and wriggling on the wall."

Student governing bodies, and the Senate in particular, are faced with three fundamental problems with respect to the capacity to effect change: (1) the ambivalent relationship between governing bodies and the students, ranging from the non-existent to the desperate to the droll; (2) the need for centralization and co-ordination in the student decision making process. President Steuber should soon come out with a grid to complement Dr. Lockwood's six months re-organization map; and (3) the institution of effective means of bringing to bear of student pressure on the administration and faculty.

The Senate is in the process of retooling student power by centralizing student governance and (Continued on Page 3)

On Target

One Day in May

by Alan Marchisotto

The recent barrage of pseudo logic levelled at ROTC by the SDS and other like minded individuals may have had a somewhat bewildering effect. Their approach to the problem of a military presence on campus reminds one of a holy roller religious service where everyone works themselves into a frenzied hysteria in pursuit of an illusion. Anyone interested in an intelligent discussion of the problem must find it hard to accept the intellectual doggerel which SDS attempts to pass off as reasoning. For example, the idea that the simultaneous closing of all ROTC programs throughout the country would cripple the military to the extent that they would have to abandon Viet Nam and other areas where American business supposedly dictates our anti-democratic presence is naive to the point of being laughable. It should be evident that such a mass closing, if it were possible which it is not, would be little more than a momentary inconvenience to an institution that spends 70-80 billion dollars a year. With the resources available to it, the Defense Department could easily develop alternate means of "coercing" unsuspecting babes in the woods into being gobbled up by the big bad military-industrial complex, the most menacing complex since inferiority.

But it is of little use to refute point by point SDS's argument which, because of its own oversimplifications and lack of knowledge invalidates itself. Rather, we should look beyond their arguments and attempt to find a motive. Popular folklore holds that SDS is composed in the main of intellectuals. How, then, one might ask they invent such absurd arguments concerning ROTC? The answer probably lies in the nature of folklore itself -- it is based on myth. In an important sense, SDS is anti-intellectual in character because it considers itself the sole repository of truth, humanitarianism, justice, and any other human virtue that may come to mind. Any attempt to disagree with them produces an almost messianic intolerance. Political fascism has already earned the discredit it deserves. Intellectual fascism, as practiced by SDS, while equally distasteful has not shared a similar fate.

Rumor has it that the real reason for this sudden outburst against the ROTC is that SDS, ever vigilant as it is, has stumbled upon an ROTC plot to take over all American college campuses this coming May 17th. Two SDS members, who shall remain nameless to prevent reprisals by the Joint Chiefs of Staff, the United Fruit Company, the FBI, Big Labor, the Establishment, the Trustees of Trinity College, proponents of oil deple-

tion allowances or any other enemies of democracy in America, stumbled upon a cache of arms and 10,000 pounds of napalm hidden under the Bishop Brownell statue. After discreet inquiries revealed that the equipment did not belong to any of the radical groups on campus, it was decided that it belonged either to the ROTC or the Scottish Nationalists. While investigations continued into its ownership, an event occurred which provided the key to the mystery. An ROTC cadet at Trinity was captured en route from Williams with plans which detailed the whole plot. This column has been able to obtain a copy of the plans from underground sources in the Jarvis catacombs.

According to these plans, there will be a coordinated putsch on every college campus across the nation at precisely 5:30 a.m. on March 17th. ROTC units will be flown in to those campuses not presently affiliated with the military. The plans detailed specific campus sites to be occupied including the radio station, the newspaper, the president's home, and the administration building. If any opposition develops, the Air Force ROTC which is composed of cruel, child beating, illiberal ex-Nazis, will be called in to perform their favorite pastime -- dropping napalm on defenseless populations. If anyone attempts a sit-in, George Wallace will be imported to make it his last. Once the colleges have been secured, a systematic elimination of "subversive" elements on campus will begin. Lists for every campus in America have been compiled by American business interests in Guatemala. Plans

also call, according to SDS, for the establishment of an ROTC junta. Presumably, it will immediately institute book burnings, ban mini-skirts, and affiliate the College with the Coca Cola Corp. No one is certain as to who is masterminding this dastardly plot, but SDS sources have tabbed him as "an Establishment Man."

And so in a few days, SDS will be saying 'I told you so' and the rest of us, who for so long discounted their warnings, will be smarting under a military dictatorship. Not only is the military under ROTC trained leaders killing and exploiting defenseless peasants in Viet Nam, not only are they the paid mercenaries of the fascist business establishment in America, not only are they committing atrocities against Americans engaging in "popular" revolutions of looting and killing in our cities, but they are such a corrosive educational force that they are undermining American intellectual progress. And now, an actual physical takeover is imminent. Those of us who were unlightened just did not realize that the world is just one big conspiracy which hunts, exploits, and persecutes the peoples of the world so that a few mysterious capitalists with evil laughs and sticky fingers can continue increasing their enormous wealth.

We have mentioned two complexes -- the inferiority and the military-industrial. Perhaps we should add a third -- the persecution complex. There are valid arguments pro and con concerning ROTC, but the sentiments expressed in the last issue of the Tripod on this issue were at best disappointing.

Trinity Tripod

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Offices located in the basement of Mather Hall, Trinity College, Hartford, Connecticut 06106.

Telephones: 246-1829 or 527-3153, ext. 252

Obviously, the opinions that appear in this paper are those of the Editorial Board.

LETTERS to the editor

'Sieg heil'

To the Editor:

While I personally have no feelings about it one way or another, I can see why so many people would like ROTC to stay. The reason I say this, aside from satirizing the whole absurd, meaningless mundane thing, is that I, myself, have been active militarily for several months.

I have organized an elite corps of my personal bodyguards (for when I become President) (of the college) basically modeled after the Nazi storm troopers. Not only is this a lot of fun, it is also a good release.

What we do is march around in natty maroon uniforms and motorcycle boots in the early hours of the morning yelling something inspirational like "sieg heil" or

"butternut bread" or "church relevancy" or any of the current with-it, NOW slogans designed to drown out meaningful dialogues. On weekends we take road trips in war surplus tanks and bombard small towns. Often we practice infiltration warfare where we saunter down a quiet street and then, on signal, grab all the little kids we can find and crush their skulls with our boots. Not only is this lots of laughs but it also releases pent-up hostilities which might otherwise be vented upon society in a harmful way.

We are planning to open a motorcycle squadron soon and I would like to take this opportunity to ask whoever owns that Harley-Davidson 950 to consider joining our little social group.

Christopher Gray '72

Bill of Rights

PREAMBLE: This Bill of Rights shall be the highest law pertaining to students of Trinity College. All other laws, by-laws, and statutes of the College affecting students shall be subordinate to this Bill of Rights and subject to judicial review by an elected judiciary on which students are voting members.

1. All judicial proceedings in and of Trinity College shall abide by full due process. This encompasses:

- a) The student shall be informed, in writing, of the reasons for the proposed judicial action with sufficient particularity, and in sufficient time, to insure opportunity to prepare an adequate defense for the hearing.
- b) The defendant, upon request, shall be granted an open hearing.
- c) The defendant shall have right of counsel of his choice, and shall be able to examine and cross-examine all witnesses.
- d) The defendant shall be able to call witnesses in his behalf.
- e) The defendant shall have the right to challenge individual members of his trial board to effect their dismissal.
- f) The principal if confrontation of witnesses and examination of evidence shall apply throughout all hearings.
- g) The defendant shall have recourse to appeal.
- h) The defendant shall have all other rights and privileges guaranteed by the U. S. Constitution.

2. No student shall be prosecuted under a law past EX POST FACTO.

3. No student shall be placed in double jeopardy by the College.

4. A student charged for an act which is not considered an offense under the rules of the College shall, by making a motion to demur, be free from prosecution and/or punishment by the College.

5. The students of the College shall be represented on all committees, legislative bodies, or judicial bodies that make decisions affecting their lives. Students shall be voting members of all such committees and bodies.

6. The students of the College shall not be under the jurisdiction of any committee, legislative body, or judicial body on which they are not represented by elected representatives of the student body.

7. A student shall be secure in his room; no one may enter without either his permission or a search warrant for his particular room.

8. Representatives of the student body shall be responsible to the democratic control of the student body.

9. Student social life at the College shall be under the jurisdiction of the student body, and its elected representatives.

10. The College shall maintain full freedom of speech, press, assembly, petition, and all other rights guaranteed by the U. S. Constitution. In particular:

- a) Students shall be able to invite and to hear on campus any speaker of their own choosing.
- b) Student publications shall be free of censorship and advance approval of copy, and its editors and managers shall be free to develop their own editorial and news coverage policies.

11. A student, on his written request, shall have free access to all College records which pertain to him.

12. The confidentiality of student records shall be scrupulously maintained, and shall be waived only on consent of the student or in case of a warrant. Where a warrant is presented, the student shall be notified of such action within twenty-four hours of its occurrence. Moreover, the academic record of a student shall be kept separate from his disciplinary record.

13. There shall be no record of political, religious, or philosophical beliefs and activities, except where they result in disciplinary action. In cases of disciplinary action, only the nature of the discipline shall be recorded unless otherwise requested by the defendant. Furthermore, political, religious, or philosophical beliefs and activities of students shall in no way influence their financial aid status.

14. Discrimination on the basis of race, religion, creed, sex, and personal appearance shall be eliminated from all areas of life at the College.

15. Each student shall have full freedom to determine his course of study at the College.

16. In cases of summary suspension, the College officer who is responsible for the suspension must prove due cause to the judicial board within twenty-four hours of the action. The student who has been suspended shall have the opportunity to be present or be represented by his chosen counsel at that judicial hearing.

17. A student shall be completely responsible for notifying his parents in cases of social or academic problems. The College shall not presume to act in his stead.

18. Sexual conduct and its ramifications shall not be grounds for disciplinary action at the College.

19. Students shall have protection through judicial process against prejudiced or capricious academic evaluation.

Wesleyan Program Announced

Beginning next fall, students may take courses at Wesleyan University as part of their regular course load.

Under the Trinity-Wesleyan Cooperative Registration Program, there will be no exchange of funds between the two institutions. According to a directive issued by Associate Dean N. Robbins Winslow, "Each institution must approve the application of any one of its students. The application must be approved by the student's department chairman. Applications from a student to a prospective host institution will be approved by that host institution on a space available basis."

Winslow also made known open semester opportunities for research in Costa Rica as part of a program sponsored by the Associate College of the Midwest. The cost of the program, including transportation, will total less than costs for one semester at the College.

Information on both programs is available in Winslow's office.

bringing students on committees and councils throughout the college under Senate control. The Senate should extend its fiat over the three respective student constituencies of the College: the Independents' Council, the Council of Fraternity Presidents, and the Freshman Executive Council. Such an affirmation of student power may impinge significantly on the institutional prerogatives of any one of the constituencies. For example: Fraternities are a reality at Trinity; they must seek resolution of the critical social issues of the College in conjunction with other groups. The C.F.P. should be made responsible to the Senate and the two groups should subject the selection process to critical study. Fraternities should be placed under some restraint in the use of their social power. All problems would be adjudicated by a judicial system, rather than by legislative fiat of the Senate.

At the same time the T.C.C. student representatives and other students on committees will be subjected to direct student scrutiny. The Senate intends to avoid another "curriculum decision" crisis. Students on committees will work closely with the Senate to augment student influence. The T.C.C. decisions will now be subject to Senate review and student representatives on that council are now responsible to the Senate.

The essential thrust of this student movement is the attainment of power which will be used in a re-

Graduate Killed

by Pete Devine

The implications of the war in Vietnam became a bit more real last week for those who knew Anthony Edward Kupka, as word reached the college that he had been killed in combat.

A member of the class of 1968, Buddy received a Bachelor of Science degree in June, graduating with honors in Engineering.

Born on February 20, 1946, he came to Trinity from the Landon School in Bethesda, Maryland, where he had won the Landon Alumni Outstanding Football Player Award. He continued his football career at Trinity, playing defensive end and tight end on freshman and varsity teams. He also rowed crew during his freshman year and covered first base for the varsity baseball team.

A member of the Sigma Nu fraternity, in his sophomore year he was elected to Cerberus, the honor society, and acted as a Junior Advisor the following year. Last spring, he was the recipient of the Karl W. Hallden Award for the Highest Average in Engineering.

Upon graduation, Buddy was

commissioned as a Second Lieutenant in the Marines, having completed a ten-week Platoon Leader Corps training program one summer. Before entering active service last September, he worked as an electrochemical engineer for the Naval Ordnance Lab.

He had been in Vietnam since March 11th and was located in Quang Nai province. April 16th, he was killed in combat.

"Kups", as he was sometimes called, married the former Jeanne Sullivan on June 15th, 1968. They had been living in Silver Springs, Maryland.

A memorial service will be held in the chapel. The date has not yet been set.

Seminars

(Continued from Page 1)

Russian Revolution" (Netting); and "Some Alternative Teaching-Learning Styles for Problem Students" (Fuller).

Hyland's talk is scheduled for 4:15 p.m. in Austin Arts Center 320.

Let's Get Together Now

(Continued from Page 2)

sponsible fashion to increase individual freedom and prevent the social and educational failures which caused the Columbia breakdown. We do not want our education solely determined by the DICTAT of Williams Memorial, irresponsible faculty unionism, or by student violence and disruption. None of these alternatives are acceptable. None are human -- all destroy the possibility of a community of scholars. This position does not preclude a sense of trust, it merely recognizes that the exigencies of the situation demand a rejection of collegiality until some measure of the "capacity to effect change" devolves to students as well as to faculty.

Students have too long been deluded by the apparent liberalization of the administration -- new

curriculum, coeducation, tacit non-parietals, these gifts are to be appreciated, but we must not neglect the fact that students were not sufficiently involved in the decision making process. Attendance of a T.C.C. meeting reveals the continuing bogus nature of student "participation."

The attainment and the responsible use of power is the strategy. Individual freedom in a community of scholars is the goal.

"Despite pamperings until recently unimaginable, despite economic bribery, and various psychological coercions, the rebellion has broken out."

Richard Porier
THE ATLANTIC
October, 1968

Admissions Staff to Expand, Applicant Pool Increasing

"In selecting candidates for the Class of 1973, we had to deal with three quotas," Director of Admissions W. Howie Muir explained in a recent TRIPOD interview. First, there is a total limit of 375 freshmen of both sexes. Then, we are concerned with obtaining a class with close to the desired ratio of 300 males and 75 females."

The College received about 1900 completed applications from male candidates. Muir commented that "we had a good increase in male applications, but not because of coeducation, which was not announced until January 13, when most of the applications were in."

On the female side, the College has processed 238 freshmen and 124 transfer applications. However, applications for girls are not yet closed, and the total number will increase.

This year, the Admissions Office has accepted almost two candidates for every place, while maintaining a large waiting list. Knowledge of exactly who will com-

prise the Class of 1973 is unavailable at present, as those accepted have until May 1 to inform the College of their plans.

Stating that "this class is a great compliment to this college," Muir mentioned that "the pain has come from having to cut back. We are forced to look harder and harder at the non-graded factors, though grades and board scores are both rising."

"This year, because of the girls, we were interviewing all through February and March, when we would have been only reading folders." He continued, saying that "because of this, during the last 11 1/2 weeks, I've worked the equivalent of eight weeks of overtime. I have every reason to believe it will be worse next year."

To cope with the tremendous surge in admissions activity, Muir announced plans for the hiring of a female admissions officer and expansion of the clerical staff in the near future.

Lacrosse

(Continued from page 4)

breaks which had been hurting the team all season. Generally, penalties were a contributing factor in the game, as Loomis took advantage each time the Moonmen were a man down.

Scoring heavily for the Hilltoppers was Jack Nelson, who has been the team's top man in this department. He came up with three in the Loomis affair. Rounding out the scoring were Al Floyd with two, and Harvey Dann, Will Whetzel, and Bob Atwater with one apiece.

The laxmen's most recent contest with Trinity-Pawling was an exceptionally one-sided affair, as the prep school team is regarded as one of the lacrosse powers in the East.

Penalties were greatly reduced in the game, but they still proved a problem to the extent that Pawling managed five goals when Trin was short a man.

Denting the scoring column for the Bants was Dann with two tallies, followed by Atwater, Nelson, and John Kiley with a goal each.

WRTC-FM 89.3

THIS FRIDAY ON WRTC-FM
AN EXCLUSIVE TAPE OF THE
RECENT TOM GHENT CONCERT
6:30 ON THE UNPREDICTABLE
FRIDAY NIGHT SHOW

with alan sullivan
ALSO ON WRTC A NEW SHOW
MONDAY BLUES
THE BEST IN BLUES
EVERY MONDAY 8:30-10:30
with andy mitchell and burt adelman

proceeds to the Scholarship Fund

Softball Game

WPOP, The Hartford Capitols

vs.

The Vernon Street Bombers

May 9, 5:00 p.m.

Admission 50¢

Miles King Earns Victory, Hitters Trip Wesleyan 4-3

A four-run second inning combined with Miles King's eight-hit pitching gave the Trinity baseball team its first victory of the season, a 4-3 squeaker at Wesleyan on Wednesday.

The team, coached by Robie Shults, has lost four times. They travel to Maine over the weekend to take on Bowdoin today and Colby tomorrow.

Wesleyan, now 1-6, got off to an early lead, scoring a run in the bottom of the first. The Bantams struck back immediately. In the top of the second, Mike James was hit by a pitch with the bases loaded to drive home the first run. First baseman Jack Willin, who had three hits altogether, drove home two runs with a single. Third-sacker Jay Bernardoni, who also garnered

The Bantam batters have already faced Colby once this season and will be out to avenge an earlier loss. Following the Maine series, the club travels to Coast Guard and

then returns to the home field against Tufts. They conclude the year with three consecutive home games, so chances for a winning season appear to be good.

Tie UHar

Golfers Lose to Rhody

"Neither rain nor snow nor sleet nor..." This old adage seems to be an accurate way of describing the Trinity golf team's last match.

Sporting a 1-0 record, they left rainy Hartford Tuesday morning to travel to Kingstown, R.I., to play the University of Rhode Island and UHar in a tri-match. They were promised "its sunny out here" by the Rhode Island coach.

By the time the Bantams arrived there (two minutes before tee off time) the Rhode Island skies turned gray and a 40 mph wind began to blow. The wind continued until the 11th hole, when the rains came. Playing golf in a small hurricane for the remainder of the match, the Bantams tied UHar 3-3 and lost to Rhody 6-1. It was R.I.'s 33d straight team victory.

The Trin golfers entertain Wesleyan and Bowdoin at Rock-

ledge today.

Bill MacLachlan was Trinity's lone double winner. He played better when the rains came. Trailing both matches 4-down with nine to play, the Trinity senior rallied to par the last six holes in the rain. Hugh Kenworthy and Jay Smith garnered Trinity's other two victories.

Captain Rob Johnson lost two heartbreakers. He took a bogey six on the 18th hole to lose the hole to both opponents and the matches 1-up each.

The tie resulted when Barry Sheckley and his opponents decided to quit with four holes to go due to the rain. Sheckley conceded his match to Rhode Island but was even with UHar. When it turned out that a tie had resulted, Sheckley offered to go out and continue but both coaches said they would settle for ties.



Frank Stowell (4) scored one goal as the varsity lacrosse team ripped Nichols 13-4 on Tuesday. (Pete Devine)

Trinity			Wesleyan		
James	ab	r h bi	Watters	ab	r h bi
James	4	1 1 1	Watters	3	2 1 0
Willin	5	0 3 2	Waters	5	1 3 1
Bernrdni	4	0 3 1	Sitarz	5	0 1 2
Titus	4	0 1 0	Spadola	3	0 0 0
Winter	5	0 0 0	LeClair	4	0 0 0
O'Donnell	3	0 0 0	Wrobel	4	0 1 0
Lenik	3	1 1 0	Davis	0	0 0 0
M.King	4	1 1 0	Hotbrok	3	0 0 0
			Nimchek	4	0 1 0
			Allen	3	0 0 0
			Martello	1	0 1 0
Totals	36	1 10 4	Totals	35	3 8 3

Trinity 040 000 000-4
 Wesleyan 102 000 000-3
 E - Titus, Sitarz, LOB - Trinity 11, Wesleyan 9.
 2B - Sitarz, Waters, 3B - James, Lenik, O'Donnell, Bernardoni, Watters, Spadola, Sitarz.

	lp	h	r	er	bb	so
M. King (w)	9	8	3	2	4	4
Allen (l)	9	10	4	4	4	9

Nat Prentice's Four Goals Spark Laxmen To 13-4 Shellacking Over Nichols College

three hits, then forced Willin at second as James scored what proved to be the winning run.

The Cardinals came back in their half of the third, scoring two runs to close the gap to 4-3. From then on, it was a pitching duel between King and Wesleyan's Bob Allen. Both pitchers got into several jams, but were able to pitch out of them successfully.

For really the first time this season, the Trinity defense performed well. The infield of Bernardoni, James at shortstop, Wayne Lenik at second, and Willin, seems to have settled down and made no errors Wednesday. Meanwhile, Brain Titus continued to lead the hitting as he maintained his streak of hitting in every Trinity game.

Coach Shults was very pleased with the team's performance, particularly in the infield. As for the upcoming Maine swing, he stated, "We won't be able to start Miles at all. He may pitch some in relief, however." The Trinity coach is also somewhat worried about the fact that he has not been able to come up with a good relief pitcher. If everyone pitches like Miles did, they won't need one.

Paced by Co-captain Nat Prentice's four goals, Trinity's varsity lacrosse team defeated Nichols College 13-4 on Tuesday afternoon. Despite heavy rain and a muddy field, the laxmen played remarkably well in gaining their first win of the season as seven players scored goals and six more contributed assists.

Crease - attackman Prentice opened up the scoring early in the first period with a well-placed shot to the lower right side of the cage. Moments later, junior midfielder Peter Wiles scored on a dodge and the scene was set. With four more goals in this period and three more in the next, Trinity took a 9-2 halftime lead.

The second half saw a marked deterioration in the play of both teams. The rain, mud, and a stream running down one sideline reduced the game to little more than a mud-fight. Trinity, which received no penalties in the first half, picked up seven in the second half. Only sophomore attackman John Stevenson's two goals saved Trinity from an otherwise unrewarding half. One surprise in this period, however, was the fine play of substitute goalie Steve Rorke.

So impressive was Rorke, that Coach Joe Wilson has decided to start him in the goal for this Saturday's game against Tufts. This should strengthen the Bantam offense, as Co-captain Bill Wight will not be playing attack, where he had started for two years before moving to the goal this season.

the frosh...

It was another tough week for Mike Moonves' lacrosse team, as the laxmen fell to a pair of area

prep school powers. The team had its best game of the season, but still managed to be whacked by Loomis, 16-8, while a Wednesday contest found the stickmen succumbing to a powerful Trinity-Pawling outfit, 17-5.

The Bantams made a fine showing against Loomis, and for the first time this season, they were able to put together a sustained offense combined with a good overall defense. Trin scored the games first two goals, and after a period the teams had three apiece.

It was the second period of the encounter which led to the teams downfall, as the Hilltoppers were outscored by the Windsorites, 10-3, enabling Loomis to hold a 13-6 halftime advantage. Poor ball handling severely handicapped the Bants as a vastly superior Loomis offense easily outplayed Trin.

The second half of the contest was intense, as Loomis outscored Trinity, 6-5. The Bantam defense really came to life in this stanza, as they eliminated the many fast (Continued on Page 3)

Trinity College Council

(Continued from Page 1)

referendum continued during the "comments from the public" portion of the Council's agenda in Netting's request that the referendum be made binding on the Council.

The public comments were recognized by Child only after the Council had voted on the referendum question. The first speaker was Netting who opened his remarks by saying "I would have commented before the vote was taken if I had had the chance." After expressing this disapproval of Child's conduct of the meeting, Netting proceeded to describe the TCC as a "small and by no means representative body." He requested that steps be taken to set up the "binding referendum immediately." Maklary seconded his request asking that the Council "tell Dr. Lockwood something other than

what he wants to hear and submit a report which reflects what the school thinks." Council member James M. McClaugherty '70 moved Netting's recommendation and David V. Appel '72 seconded it.

In the debate which followed Child opposed the recommendation on the grounds that it was "not what the President asked us to do." The Council's contract, he maintained "is with the President; we are functioning, not at the Senate's pleasure but at the President's."

Dean of the Faculty, Dr. Robert W. Fuller suggested that the Council should decide that its best advice to Lockwood would be to pass on the opinion of the student body as ascertained by the referendum. Dean Smith opposed Fuller's suggestion.

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