

# New Executive Council Election Today; Mason, Tripp, Announce New Tickets

A second Executive Council election will take place today in the dormitories.

Two tickets have announced their candidacies: Stuart Mason '71, for president, Steven Keeney '71, vice-president, Richard Schaefer '71, treasurer; and Nancy Tripp '71, president, Bill Searle '70, vice-president, and Kirk Kubicek '72, treasurer.

A possible third ticket of Charles Yeager '72, president, John Warmbold '70, vice-president, Henry Smith '71, treasurer, and Bill Lawrence '71, secretary decided Tuesday night not to run. A statement by Yeager on the last election, and the ticket's announcement of candidacy appear in this issue of the TRIPPOD. The new Mason-Keeney-Schaefer platform criticizes the Trinity College Council for acting "as an administration rubber-stamp and an obstruction to potentially valuable programs." They propose that the TCC be made a legislative

body with the power of binding decisions.

"All actions of the TCC," the platform adds, "should be subject to judicial review according to the provisions of the Student Bill of Rights." They propose also a redistribution of representation to include 6 students, 4 faculty, and 3 administrators.

The ticket also proposes a judicial system based on the Bill of Rights. They ask that the principle of "trial by peers" be

retained for at least the first level of the judiciary.

The stands of the ticket on the following issues are identical to those in the old Preston platform: student Bill of Rights, curriculum, Senate sensitivity retreat, dorm repairs, co-ed dorms, open week programs, Senate-sponsored activities, used book store, profit-sharing plan and the library and the cave.

The platform also incorporates thoughts on student-faculty

relations and feedback from the old Yeager platform.

In a statement written early yesterday, the "Tripp Ticket" (Tripp, Searle and Kubicek) pledged to organize tenants in Allen East and West "and any other tenants in sub-standard housing to withhold their rent for the next semester until the College improves their living conditions."

The ticket also pledged a judicial structure "within two

weeks," a Black and Puerto Rican studies program "by the middle of next year," a Draft Information Center "within two weeks, with or without the cooperation of the College."

"We will not support the current Drug Committee," they said.

The "Big Ticket" will not run again, despite rumors to the contrary. "We couldn't handle it," said vice-presidential candidate Witter Brooke '70. According to ex-presidential hopeful Compton Maddux '72, the ticket will appear instead in "Boticelli," a one-act play which will be produced on November 14.

Today's election was called after last Friday's Executive Council run-off was declared invalid. "To allow for the possibility of the kind of strong student body mandate necessary for effective leadership," the old Preston and Yeager tickets decided to drop out of the race.

## Trinity Tripod

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### The 'Tripp Ticket': Total Student Power

(This is the "Tripp Ticket" platform, written by Nancy Tripp '71, William Searle '70, and Kirk Kubicek ("The Chief") '72.)

1. We are committed to total student power. We will immediately appoint enough students so that we will be a majority on the following committees: Joint Committee on Appointments and Promotions, Academic Standing and Discipline Committee, Curriculum Committee, Library Committee, Educational Policy Committee, Admissions Committee.

2. We will destroy the Committee on Committees.

3. We will appoint a committee to review and approve all the budgets for the entire College. It will have a Student Chairman, Student Secretary and student majority.

4. We favor restructuring both the faculty and administration to eliminate unnecessary personnel.

5. We will cut the total size of the administration.

6. We will stop construction on the gate at the corner of Vernon and Broad Streets.

7. We will stop any further construction on the Ferris Athletic Center, except for plumbing and heating provisions, as we intend to relocate the residents of Jones Hall there. In line with this, we will evict the President and all College administrators who live in College houses on Vernon Street, and relocate the residents of Elton Hall in these buildings.

8. We totally support Buildings and Grounds Union in their demands.

9. The College will immediately commit \$100,000 for a Black Studies Department and a Black Admissions Department. We also support the Puerto Rican Studies program recently proposed.

10. NOW THAT WE HAVE TAKEN OVER THE COLLEGE .

--"WE PLEDGE TO ATTAIN ALL THESE ENPS WITHIN 2 MONTHS" (says the Veep-hopeful, Searle)

--"YEAH" (says Nay)

#### Election Procedure

Ballots for each dorm will be distributed to JA's and senators in the various dorms, who will act as election supervisors. The names of the supervisors will be posted.

Students are to go to the room of the supervisor in their area, sign a register and vote.

Ballots will be returned to the election committee by 9 p.m., and results released soon after.

#### Homecoming

The Homecoming weekend featuring Paul Butterfield, Mountain, and Roland Kirk will be held as originally planned on the weekend of Nov. 15.

### Statement from Yeager; New Ticket Announced

(Below is a statement by Charles Yeager '72, and an announcement of candidacy from a ticket of Yeager, John Warmbold '70, Henry Smith '71, and Bill Lawrence '70. Although the ticket is no longer running, its members wanted their views to be expressed.)

I am writing this because, quite simply, you deserve an explanation as to what has occurred in the democratic processes of the Student Body. As I am once again a candidate, you

not only deserve an explanation - you should demand it.

The whole electoral fiasco of the past weekend is obviously complex, and perhaps my account will not be completely representative of what went on. But first of all I wish to accept part of the responsibility for a tremendous mistake - a mistake that, as the Tripod Editorial said, "stank". The decisions of Friday afternoon were quite simply an abortion of the trust the Student Body placed in the candidates through the democratic process, and, as I participated in those decisions, I bear equal responsibility. There were some criteria involved in those and subsequent decisions, however, that should be elucidated.

The discrepancy between the number of people registered and votes cast was larger by the first count than my margin of victory. On this basis the election committee and the candidates declared the election invalid... We thought at the time that the only way to come out of the election with a strong Student Government that could accomplish the common goals of the two platforms was to come together in some fashion. This was my mistake - I should have realized at the time that a coalition would not serve the interests of the Student Body. I also did not recount the number of people registered personally - I was so goddamn disappointed and fed up I accepted the Election Committee's unreliable count. That also was a stupid mistake.

However, I did make an attempt to reconcile my mistake. Saturday morning, I began to have second doubts about the viability of the coalition, and with Ken Winkler's news of the recount, Rich Schaefer and I decided to claim election. However, since Stu Mason and Steve Keeney were away for the weekend, we were paralyzed in making a final decision until their return Sunday evening. However, the Election Committee declared us winners Sunday afternoon.

At the meeting Sunday night, I asserted that I wished to claim election, and that this was the best alternative left. Some of the other candidates felt that a completely new runoff election would be best. But Steve and Stu would not run again on the original tickets, thus making the present coalition their BILATERAL decision, although

### Mason: 'TCC Should be Redefined As A Binding Legislative Body...'

(This is the platform of the Stuart Mason '71-Steven Keeney '71-Richard Schaefer '71 ticket.)

At disjuncture, hearing thunderous dissonance, we seek a harmonious unity: a balance born of imbalances. We are wrenched between "community" and "agency," "the real world" and "the ivory tower," context and authority, content and form, product and process, intension and extension, and even "general" and "specific." Reaching a point of homeostasis is dependent upon a PROCESS of adjustment in which the key attribute is openness, the central fact, change, and the prime value, harmony.

This does not mean that function is capable of defining form - for any given function it is possible to design a variety of suitable programs. "Form," as Charles Olson cites R. Creeley (HUMAN UNIVERSE, Grove, 1967, p.52), "is never more than an extension of content." The message is created by the intercourse of form and content; in the language of cybernetics, the message is a discreet or continuous sequence of distinguishable events distributed in time (ref. N. Weiner, CYBERNETICS, M.I.T., 1948). The question, as both Weiner and Olson would put it, is communication and/or control in the animal and/or the machine.

The process changes in relation to its input. The direction of growth is a consequence first of imbalances in the system - dysfunctions of input or processing - and second, of the

desire to increase potentiality of success in dealing with as yet undefined stimuli. In short, the process properly tends toward increased effectiveness as indicated by decreased stress or dissonance. To effect this, the animal, the machine, the institution and the community must attempt to integrate as many methods of perceiving, ordering and expressing experience as possible, with the knowledge that doing so will increase its capacity of growth and response while preserving its inner coherence.

A Trinity education may be seen, in this light, as the set of experiences produced under the direction of Trinity College. This fact informs our desire to incorporate divergent views and ordering procedures to form a comprehensive educational process tending toward homeostasis, and proceeding from an organic organization of the process of design and adjustment involving all sectors at once, each informing and being informed by the others. It is interesting to note that most biologists now acknowledge the fact that symmetry, being the natural condition of an unstressed situation, does not require explanation but that on the contrary it is asymmetry which needs explanation (ref. D'Arcey Thompson, ON GROWTH AND FORM, p. 357 and Herman Weyl, SYMMETRY, pp. 25-26).

During the past three years, the students of Trinity College have worked to change their environment and themselves. Some months ago it seemed that the process of compensatory change was operating on all levels,

in all sectors. But we have found that the "process" was only a short-lived revision of old forms with no commitment to a continuous sequence of steps of growth. Communication through these forms is being lost and with it, control.

We intend to implement a student government dedicated to a stable and harmonious process of growth. This does not imply slow change; rather, it means precise reasonably accurate understanding of the field of change and the maintenance of adequate feedback mechanisms to inform the objects and directions of change.

The skeletal design that follows represents our sense of the direction and quality of changes to be immediately at issue before the incumbent Senate. We ask for your support and guidance to effect the organization and the programs that follow.

#### 1. STUDENT PARTICIPATION IN LONG-RANGE PLANNING

Through more efficient and better informed long-range planning it may be possible to avoid future difficulties like the present overcrowding of dorms and eating facilities; our lack of social facilities and married students' housing; repeated stop-gap increases in the tuition; and the present inadequacy of health and counselling facilities.

#### 2. REVITALIZATION OF THE TCC

To date, the TCC has primarily considered issues properly in the domain of the student body and,

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## Mason Platform

(Continued)

hence, the Senate. When they have considered institutional issues, the administration has asked the questions and pre-fabricated the answers, a process most evident in the TCC sub-committee hearings on long-range planning. As a result, the TCC has functioned largely as an administration rubber-stamp and an obstruction to potentially valuable programs.

The TCC should be redefined as a legislative body with binding decisions making power in matters of institutional or "all-college" policy. Nonetheless, all actions of the TCC should be subject to judicial review according to the provisions of the student Bill of Rights. Further, the representation on the TCC should be redistributed to more adequately reflect the constituencies involved: 6 students, 4 faculty members, and 3 administrators seems at once more accurate in that regard and yet not too cumbersome.

Student representatives would be responsible to the Senate. In line with existing policy in this, the Senate has the authority to recall any student representative and hold new election at any time it finds such action necessary.

The Administration's recent response to the TCC efforts in the areas of draft counselling and ROTC is an obstruction to programs likely to meet clear community needs. Until the ROTC program's principles and practices are affirmed to be in accord with those this community finds acceptable, the ROTC contract should not be renewed. And, we are firmly committed to the prompt institution of a draft counselling service staffed with an experienced full-time counsellor.

### 3. JUDICIAL STRUCTURE

The creation of a Trinity College judicial system, established in accord with the provisions established in Sec. 1 of the Student Bill of Rights, is one of the first duties of the new Senate. Especially, we reaffirm the preamble statement that "all other laws, by-laws, and statutes of the College affecting students" shall be "subject to judicial review by an elected judiciary on which students are voting members." The principle of "trial by peers" should be maintained at least on the first level of such a judiciary.

### 4. STUDENT BILL OF RIGHTS

The college should recognize and endorse the Student Bill of Rights (By-Law VIII of the Senate Constitution). Endorsement should take the form of incorporating the principles of the bill in the procedures of the college. Specifically, we reaffirm Sec 10 -- the right of students to have access to all records which pertain to them.

### 5. RELATION TO THE ADMINISTRATION

The administration should SERVE to facilitate designs meeting the needs of the community.

The Senate must select problems and categories for action and deflect errant policies and programs. It must innovate and institute programs to meet student needs.

### 6. STUDENT-FACULTY RELATIONS

The students and the faculty share an interest in programs that support good teaching and facilitate "learning experiences." If Dr. Lockwood is correct (in his July 1, 1969 letter to the faculty) that "younger faculty" who were "smart" "wouldn't want to stay here," then we fail to see that his new regulations on faculty promotions and tenure do anything other than contribute to this difficulty.

Likewise, as parliamentary bodies, the Senate and the Faculty share many interests, such as academic freedom, and should

similarly ally their leadership legislative actions in such areas.

Finally, the Senate should endeavor to promote improvement of the quantity and the quality of student-faculty interaction. The opening of faculty lunch in Hamlin Hall to students is an incident of the small but often valuable sort of innovation available to the Senate.

### 7. SENATE AS INFORMATION

It is necessary for the Senate to be a reliable source of accurate information in areas of student concern. "Feedback," commented Weiner (CYBERNETICS, p. 108), "serves to diminish the dependence of the system on the characteristics of the motor, and serves to stabilize it..."

First, and perhaps foremost, the Senate must be able to adequately describe the situation of students. This involves not only material environment (e.g., the Senate should know and be able to document the current condition of dormitories, eating facilities, classrooms, etc.) but ideas as well.

Second, the Senate must establish priorities among its observations (in terms of their reliability, import and urgency) in a manner reflective of the student body.

### 8. CURRICULUM

Senate participation in the revision and evaluation of the new curriculum and calendar, based on the Senate's access to information on the situation of student life, is necessary to keep the educational process responsive to the changing community.

### 9. SENATE COURSE EVALUATIONS

A mechanism to increase the Senate's awareness of the quality of student life at Trinity, as well as a remedy to current inadequacies of catalogue descriptions, is an annual evaluation of all courses, to be sponsored and published by the Senate.

### 10. SENATE GROUP SENSITIVITY RETREAT

We propose that the Senate spend a week-end together at the beginning of its term in hopes of better understanding the diversity of ideas and objectives of its members.

### 11. REFORM OF SENATE CONSTITUTION

The Senate Constitution should be further reformed to permit representation on the basis of special interest constituencies, to detail more efficient election procedures, and to clarify the duties of the Senate (Article VI; e.g. judicial procedure).

### 12. DORM REPAIRS

Even the existing on-campus housing is unfit to meet the needs of many students. Several dormitories are already in need of widespread -- and yet far-sighted -- repairs. Students should have primary influence on the priorities of these repairs.

### 13. CO-ED DORMS

Further, most of the dormitories should be remodeled to permit co-ed housing anywhere on campus. Many other college facilities will likewise have to be redesigned with an eye to the increasing size and changing needs of the student body.

### 14. REVISED ROOM SELECTION SYSTEM

The possibility of co-ed dorms and co-ed floors also suggests the need for revision in the room selection system. An adequate system would allow groups of students who wished to live together in a dorm or on a floor to do so. Specifically, we affirm previous Senate legislation and THE RIGHT of black students to room together in a black dorm if they choose.

### 15. OPEN WEEK PROGRAMS

Senate-sponsored activities during Open Week should offer the community unusual and worthwhile educational opportunities.

### 16. FREE SENATE-SPONSORED ACTIVITIES

Students should not be compelled to pay twice -- once through their activity fee and then through the gate -- for many programs which the Senate sponsors. MORE films, dances, lectures, readings, and concerts should be made available to the student without additional expense. The Executive Council will work closely with the Mather Hall Board of Governors and fraternities in the sponsoring and funding of social events.

### 17. THE SENATE SHOULD SPONSOR A USED BOOK STORE

### 18. PROFIT-SHARING PLAN FOR COLLEGE CONCESSIONS

Senate supported concessions, such as the book store and the laundry, should not be allowed to exploit the community. A profit-sharing plan should be negotiated with such concessions to increase the Senate budget in order to support its programs.

### 19. THE LIBRARY SHOULD BE KEPT OPEN ALL NIGHT AND THE CAVE SHOULD REMAIN OPEN MORE OF THE TIME.

## Yeager

(Continued)

other candidates involved may support that decision. I walked out of the meeting.

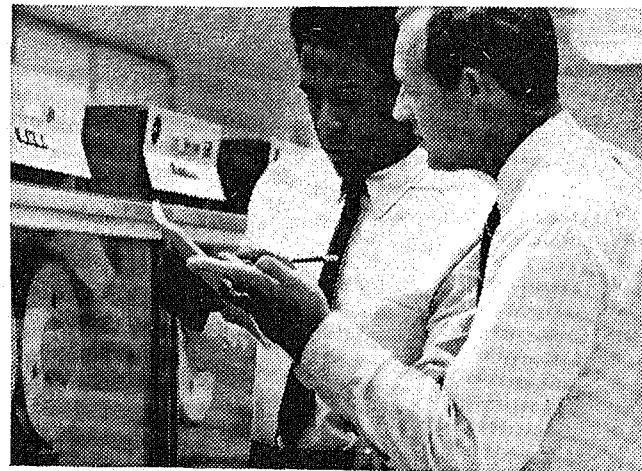
### Announcement of Candidacy

We do not support the coalition. We do not and did not think it was the right answer -- The New Left has completely frustrated political changes on this campus by its manipulation of Student Government. They have decided to keep Student Government weak and

crisis-oriented so that THEY will represent the only politically potent force on campus. They have used the Senate as a soap-box for their rhetoric, rather than trying to develop it as a viable champion of student rights and interests. A strong Student Government accomplishing RADICAL change would eliminate the role of the New Left on this campus, and therefore they have sought to prevent its evolution.

**POSTERS**  
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 1772 PARK  
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 sat. 11-6  
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