

## Trustees Approve Coeducation Unanimously

### Vassar Plan's Future Vague

by Alan Marchisotto

The first contingent of Vassar exchange students have arrived on campus amid rising uncertainty as to the future of the exchange program. Trinity's decision last Saturday to become a fully co-educational institution has perhaps diminished the programs usefulness, which was to provide a transition period for both colleges to adapt to their new roles as coeducational institutions. Dean Robert Fuller, when questioned about the program, stated that no talks had as yet been held with Vassar officials concerning the program's continuance. He added, however, that if Vassar wished to continue it, it would probably be extended for at least another semester.

The new arrivals are being housed on the second floor of North Campus dormitory. The reason that site was selected, according to Dean Leonard Tomat, was because the dorm floor was a small unit which fit the number of girls arriving and because "it was easier to dispossess the men in those rooms." Those Trinity students who have been removed from their rooms are being relocated throughout campus, many taking rooms vacated by those going to Vassar.

The girls are being placed under no special regulations. Indeed, Dean Tomat stated "we are treating them as if they are Trinity men." Similarly, male students at Vassar are under that school's regulations. This means that the girls will have no curfew, may eat where they choose, and can



(William Rosser)  
Vassar exchange students grace the Long Walk. The Trustee coeducation vote has cast doubt upon the future of the program, though Dean Fuller speculated it will continue for an additional semester.

have cars. Tomat added, however, that the girls themselves might want special regulations imposed and that a meeting had been arranged for next week to discuss this possibility. He also revealed that several fraternities plan to extend social memberships to the new girls thus providing them with a place where they can dine.

According to Renee Petrie, Vas-

sar '70, the girls have thus far been offered eating club memberships by Theta Xi, Sigma Nu, and Psi Upsilon. She declined to comment on which one she might accept.

Miss Petrie commented on Trinity, with a sort of guarded optimism, that she liked it "so far," and was pleased with her North Campus single.

### College to Achieve 3-2 Ratio in Four Years

by David Sarasohn

The Trustees of the College voted last Saturday to immediately begin coeducation at Trinity, with the first girls to be admitted in September, 1969. The vote, which ended the College's 146-year history of men-only education, was unanimous.

The Trustees thus enacted the recommendations of the Coeducation Committee, which consisted of faculty, administrators, students, trustees, and a member of the Board of Fellows. The proposal was also very similar to a TRIPOD proposal published December 10.

The enactment stated that the College shall "increase beyond 1250 its undergraduate enrollment of men and women in such a manner as shall be appropriate to the goals of the College and within its annual resources to do so, subject to annual review by the Trustees." The Trustees refused to accept the committee's proposal of a flat 1600-member student body, reserving to themselves the right to reevaluate the numbers every year.

The report called for the reduction of the number of men in the College to 1,000 from approximately 1,300, over a four-year period. Recommended was a 3-2 ratio of men to women, meaning 600 to 700 girls. To immediately implement this, approximately 50 female transfer students will be admitted next September to the classes of 1971 and 1972, and from 35 to 50 applicants from high schools in the freshman class of 1973. This will gradually increase until the 3-2 ratio is reached in 1973.

Mrs. Kathleen O'Shea Hunter, Lecturer in Government and faculty member of the committee, said the proposal, which the committee also passed unanimously, represented a consensus of the committee. "The prevailing feeling," she said, "is that this is what education will be from now on." She was not, she noted, convinced of the desirability of coeducation before serving on the Committee, but felt that the Princeton Report, the Yale-Vassar decisions, and the testimony of W. Howie Muir '51, Director of Admissions, proved that the non-coed college could not survive. Seeing great enthusiasm among the faculty for the result, she added that "I went into the Cave today and saw girls, and felt that it was a real school."

In its report to the Trustees, the Committee cited seven reasons for its decision. These were based on the Committee's own polls of the students and faculty of the

College and coeducation reports from Wesleyan, Franklin and Marshall, Princeton, Colgate, Vassar, Union, Kenyon, and Bowdoin, all of which will go coed in the near future.

"The evidence," concluded the Committee, "is overwhelming that today's secondary school students prefer coeducational colleges. Thus, by admitting women, Trinity would increase the size of our candidate pool, which in turn would improve the quality and diversity of our student body and generally enrich life on the campus."

The second important reason cited was that, apart from the question of survival, "We are convinced that the quality of the educational experience will be improved considerably if the complementary perspectives of both men and women are readily available in the classroom. . . . We emphatically recommend against extending the curriculum through the introduction of vocational fields peculiar to women (e.g., home economics and nursing). We firmly believe that the kind of women Trinity would attract would be seeking exactly what we shall continue to provide men; namely a first-class education in the liberal arts. We propose to take advantage of the larger candidate pool that coeducation would bring to select from within it a larger number of science candidates."

On the reasons for doing it in 1969, which has come under moderate fire from those who believe it to be rushing things, the Committee stated, "We believe that by acting now, Trinity could assume a position of leadership in this regard, but that a delay of even a year will set us back in our attempt."

### Faculty Lends Firm Support To Coeducation

by Jeff Bahrenburg

In TRIPOD interviews Tuesday, members of the faculty expressed strong support of the Trustee decision to admit women to the College in the fall of 1969.

Though hesitant to speculate just what specific effects coeducation would have upon their departments, the faculty agreed with Associate Professor of English Paul Smith who stated that "the presence of women will improve the atmosphere" in his classes. Many confirmed the belief held by Professor of Government Dr. Rex C. Neaverson that women will "improve classes because they are more conscientious and are always well prepared." Neaverson believes that perhaps this diligence will "rub off" on the men. Professor of Biology, Dr. J. Wendell Burger termed the move both "very wholesome" and "wise in terms of the College."

(Continued on Page 3)

### Admissions Office Faces Dilemma

"There is no way of knowing what to anticipate," commented Associate Director of Admissions Thomas B. McKune '64, in discussing admission of women next year. "My guess is that we'll do pretty well. I would think that an awful lot of girls would be interested."

According to the program passed by the Trustees last Saturday, approximately 100 girls will be on campus next year, evenly distributed between transfers and freshmen. The major difficulty recruiting, stated McKune will probably be the lateness of the decision, which has come after many high school seniors have already sent out their applications.

The Admissions department, in recruiting freshmen, has sent out a mailing to all secondary schools in Connecticut, Massachusetts, New Jersey, Pennsylvania, and New York, and has been calling local schools, explaining the situation. Because of the necessity of beginning to consider the 1600 applications from boys for the class of 1973 no girls' schools will be visited this year. The deadlines for applications from women have been pushed back to May 1 for

### Staff Seeks 100 Coeds For Fall

freshmen, and August 15 for transfers.

"Students at the College found in their mailboxes Monday letters from Howie Muir, Director of Admissions, asking for assistance in recruiting, and enclosing an Admission Application Request card. Students were told to "Give it to a present secondary school senior girl, or to a girl now in college who likes the notion of transferring to Trinity."

The technique was an extension of one used last year, in which students were asked to contact applicants. Asked how well it worked then, McKune replied, "It's difficult to tell. But we know some students did an effective job."

"At any rate," said McKune, "we'll know by mid-March how this will work out." He says that the College has received "quite a few" inquiries from girls since it became known that it was considering co-education, and had received more by Monday afternoon. Bennett

College has written, asking for information on Trinity's plans.

"Essentially, we'll look for the same things in girls that we look for in boys," said McKune. "I think the girls will probably be more interesting to work with. A bright girl goes into the liberal arts with a much better idea of what the liberal arts are about than a boy. She's much less career-oriented."

The number of boys in the freshman class will drop to 300 next year, and will eventually go down to 250. While the number of applications has thus far stayed stable with last year's, the announcement may increase it slightly. "We won't be getting applications from people who never considered Trinity before," noted McKune, "but maybe some boys who have been sitting on their applications will send them in now."

At present, the College accepts about two applicants for every place. According to McKune, it is difficult to estimate what immediate effect co-education will have on the number of acceptances who decide to come. "I would think," he says, "that we'll cut acceptances a little closer to places, but we'll keep a large waiting list."

#### TRIPOD

There will be a meeting of all staffs of the TRIPOD at 4:30 Friday afternoon in the TRIPOD office.

A conference of the editorial board will precede the staff meeting at 4:00.

# Trinity Tripod

## EDITORIAL SECTION

January 16, 1969

### Breaking the Ice

The Trustee meeting of last Saturday resulted in the ratification of some of the major plans and goals formulated by the Lockwood administration during the past six months. In accepting the proposal for coeducation and acknowledging the necessity of establishing new financial priorities, the Trustees have demonstrated that they are aware of the harsh realities that confront the small liberal arts college. Recognizing the ever-expanding role of the "multiversities" in American education and sensitive to the superior accomplishments (and endowments) of other private institutions, the Trustees of the College have indicated that they understand that Trinity cannot survive if it offers only its traditional virtues. In their Saturday meeting, they accepted the essential argument of the Lockwood administration: that this institution has no future unless it commits itself to a bold, imaginative, experimental and flexible academic policy.

With the adoption of the proposal for coeducation, the College has finally repudiated the most imperishable of all academic shibboleths. Somehow, Monday to Friday monasticism won acceptance as the ideal academic environment, and the virtuous held that the presence of two sexes in one classroom will result in distraction, chaos and orgies. That concept has been discredited. The success of institutions such as Oberlin and Swarthmore and the well-researched conclusions of the Princeton report indicate that the College will benefit greatly from a rapid transition to coeducation.

As a symbolic act, the establishment of coeducation represents the determination of the College to free itself from the shackles of accumulated myths and misconceptions that have resulted in an often lethargic academic community. Last year, few members

of the faculty and student body would have predicted that Trinity was shortly to become a coeducational institution. The cautious attitude of the past administration led most students to imagine that if coeducation were ever seriously examined, the appointed committee would ultimately decide "to wait and see what happens at Williams and Wesleyan."

The most important contribution of the new administration has been its willingness to examine and discard the time-honored fables that have flourished at Trinity. In attempting to define the long range objectives and purposes of this institution, the administration has demonstrated the desire to question prevailing assumptions.

While attitudes are improving, all is far from well at the College. The administration must translate its commitment to a reallocation of resources into an effective plan of action. It must decide whether it wants to recruit athletes or sociology professors; whether it wants to build unwanted buildings or raise faculty salaries.

The legal code of the College is nothing less than a disgrace. The Committee on Academic Standing and Discipline operates as an arbitrary Court of Star Chamber. Often it appears to be mindless and rigid, presenting inflexible interpretations of regulations and enforcing penalties that hardly fit the gravity of the crime. It is imperative that the College community devote a portion of its energy to the creation of a fair judicial system.

One of the most disturbing facets of College life has been the failure of the student body to respond as effectively as they did last year to the responsibilities that confront them. While the past six months might be considered an exhausted "morning after," the hypocrisy and contradictions of our society that inspired the sit-in of last April certainly have not subsided.

## Faculty Group Working Toward Alternatives For Curriculum

Basing its recommendations more fully upon the autonomy of the student, a group of faculty members is constructing an alternative to the report of the Curriculum Revision Committee.

In a second draft of a working paper the group outlined roughly its principal ideas.

According to the paper, a program of study for the academic year would be determined by students and faculty in colloquia held the preceding spring. At these colloquia, "faculty could propose subjects they would be interested in teaching, students suggest those they would like to have offered." "Through an open discussion of wants and possibilities," it continues, the colloquia could determine not only course content but also the forms of study.

The statement stresses the student's responsibility for his own education. Students "would be encouraged to work as independently

as possible" under the system, and would have the opportunity to pursue independent studies as well as courses created in the colloquia.

"Grading," says the report, "would be at the wish of the student and/or his teacher." Although teachers would keep some record of evaluation in the event a letter

of recommendation is desired, such records would not be used to determine a student's standing or his qualifications for graduation.

To maintain standing and to graduate, a student would be asked to demonstrate competency before his teachers and peers. Qualification for graduation, the paper suggests, might include preparation of a project, or a satisfactory score in an oral or written exam.

The group acknowledges the need for a more intensive Freshman Orientation under its proposed structure, and advises that all freshmen spend time evaluating their educational needs.

The report ends by noting that the program outlined would be a voluntary one, because the group believes that at certain times students and teachers might want to work under the existing structure.

The TRIPOD has learned that a subcommittee of the Curriculum Revision Committee is considering a change in the Committee's recommendation on distribution requirements.

The Committee may adopt a proposal eliminating all requirements and establishing distribution guidelines in their stead.

## Lockwood Reshuffles Administration

Three associate deanships and a directorship of external affairs were created in administrative reshuffling announced Tuesday by President Lockwood.

The new deanships, outlined in the President's perspective on the coming term, go to N. Robbins Winslow (associate dean for educational services), Roy Heath (associate dean for community life), and C. Freeman Sleeper (associate dean for academic affairs). Thomas A. Smith, formerly associate dean of the faculty, becomes director of external affairs.

Robert W. Fuller continues as Dean, and J. Kenneth Robertson as treasurer. A director of development has not yet been named.

Winslow, who served previously as assistant director of development, will have under his charge the admissions, financial aid, counseling, registration, and placement offices. If the revised curriculum is passed, he noted, his duties will include advising students who plan open semesters. While faculty advisers would handle the academic end of the program, he explained, his job



N. Robbins Winslow



Thomas A. Smith

would be that of a "resource person," finding opportunities for students.

It was Winslow's feeling that Lockwood's reorganization is an effort to "decentralize" the administration by leaving fewer officials

directly responsible to the President. The new structure, he observed, reduces that number from about 11 to 6.

Heath's responsibilities are similar to those he held as dean (Continued on Page 4)

## Kiss and Make Up

Last May, when the Trustees of the College instructed the registrar to place the students who participated in the sit-in on disciplinary probation, they also stipulated that each student could request that he be taken off probation after the Christmas term. Now that a new spirit of progress and cooperation has come to the College, it seems inappropriate that students should be required to request the action. It would be far better form if the probations were immediately and automatically stricken from the records of all the students involved.

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MOMMY, I'M AFRAID  
OF THE DARK.

THERE'S NOTHING TO BE  
AFRAID OF, DARLING.

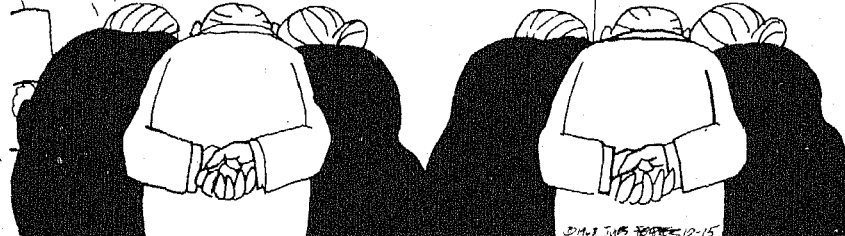
BUT MOMMY I SEE THINGS  
IN THE DARK.

WHAT SORT OF THINGS DO  
YOU SEE IN THE DARK, DAR-  
LING?

BIG MOVING THINGS, MOMMY, COMING  
TO KILL ME AND EAT ME!

NOW YOU SEE, DARLING? THOSE BIG  
MOVING THINGS ARE NOTHING BUT  
MOMMY, DADDY AND GRANNY.

MOMMY, I'M AFRAID OF THE LIGHT.



## Faculty Approves Coeducation Move

(Continued from Page 1)

"There'll be some jokes that I won't be able to tell," confided Smith when questioned concerning the effects of women's presence in his classes. Smith stated, however, that otherwise his English courses will remain the same.

Professor of Psychology Dr. M. Curtis Langhorne stated that he has been fighting for coeducation for the nine years that he has been at the College. He said that he has taught in men's colleges, women's colleges and in coeducational institutions. "I prefer the latter," he stated. "This is a bisexual world. Why keep life unisexual on the college or high school level?" Langhorne believes that the women's contributions will be especially significant in courses such as developmental psychology.

Professor of Mathematics Dr. Walter J. Klimczak said that he has found in his experience teaching at Hartford College for Women that girls are "able, industrious and enthusiastic" in math. Recognizing that there are "many bright girls," Klimczak expressed confidence that women will make a positive contribution at the College. He stressed the fact that women are increasingly more interested in the field of math and science. This, he believes, is partially due to the greater opportunities open for people with background in these fields today. "The math department is solidly united in favor of coeducation," he concluded.

Burger stressed that most institutions in America are coed. "There is no reason why it shouldn't work at Trinity as elsewhere," he added. He could not see the presence of women as directly changing the curriculum, though he revealed that the girls are perhaps more diligent and might set higher standards. "What the College is, to a large extent, depends on whom the Admission Department admits," he said. Burger did not think that the ratio of students taking biology and pre-med will be affected.

Instructor of Physical Education Joseph M. Wilson is in favor of the move but believes that the College is "rushing its implementation." Wilson stressed that unusual pressure has been placed on the admissions department. He fears that the College will be forced to admit girls rejected by other good ivy type schools next September and "perpetuate this whole syndrome."

Wilson said that Varsity sports will be hurt, and that, he believes that in reducing the number of male students to 1000, the College will cut people talented in non-academic areas such as athletics and music.

Professor of Physical Education Roy A. Dath observed, "I think that it's something that had to come." Though recognizing that the transition to coeducation would present some problems initially, he agreed with the President's statements explaining the need for the change.

## Copland to Visit College

The distinguished composer, Aaron Copland, will be the guest of the Department of the Arts on Wednesday, January 22. In Hartford to conduct the symphony, Copland was invited to the College by his long-time friend, Baird Hastings. Hastings has organized a small exhibit devoted to the composer in the Austin Arts Center.

A favorite of music lovers throughout the world, Mr. Copland was born in Brooklyn. He first studied piano with his sister and continued his studies with Leopold Wolfson, Victor Wittgenstein, and Clarence Adler. Beginning in 1917, he studied theory with Rubin Goldmark for four years.

In the summer of 1921, Copland was a composition student at the newly established Fountainebleau School of Music in France. He studied with Nadia Boulanger in

Paris until 1924 and then returned to the United States. The next year he was the first composer to win a Guggenheim Fellowship, which was later renewed.

Copland's own compositions were first performed before the League of Composers in New York City.

Copland has since had great influence on other American composers. Vitally Active on the contemporary music scene, he has lectured intensively throughout the country and from 1927 to 1937 was a lecturer at New York's New School of Social Research.

Copland has taught composition at Harvard and at the Berkshire Music Center.

In recent years, he has become increasingly active as a conductor. Copland has led more than 30 major symphonic organizations throughout Europe and the Far East.



Composer Aaron Copland

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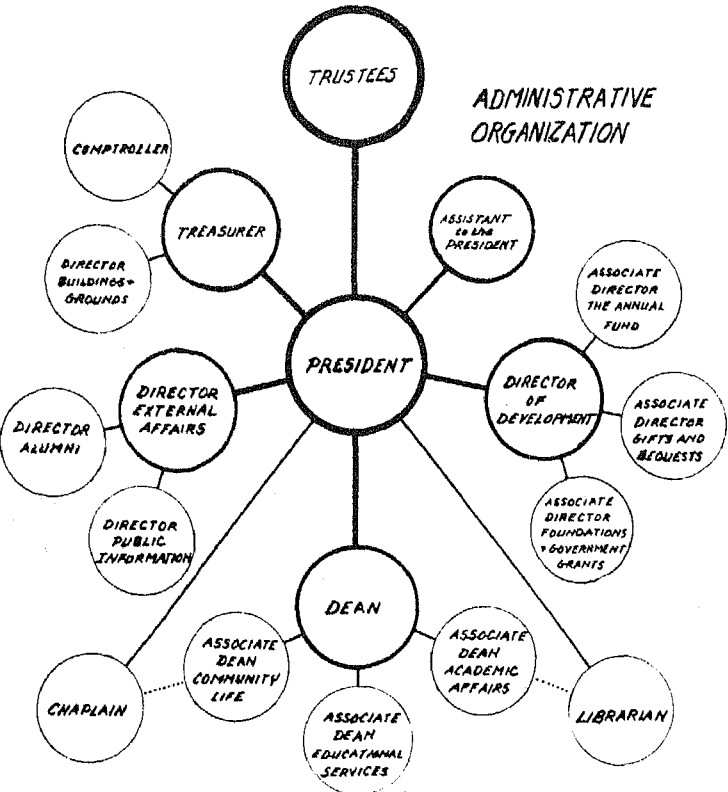
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A Chart of the administration reorganization as it appeared in President Lockwood's Tuesday announcement. Only six officials remain directly responsible to the chief executive, and four new positions have been added.

### Administration Reorganization...

(Continued from Page 2)

of students. "His title conveys," said Lockwood in his announcement, "what we hope characterizes Trinity: a community of students, faculty, and officers whose services receive their justification only as they improve the academic environment."

Heath, a professor of psychology who is anxious to return to full-time teachings, will hold the position only temporarily.

Associate Professor of Religion Sleeper will continue to offer one course per term in his department. He is to assist Dean Fuller on work involving the College's academic program (including the summer term and graduate courses) and academic planning.

Smith's task will be to coordinate alumni affairs, public information (previously college relations), and Trinity's dealings with city, state and federal offices.



Roy Heath



C. Freeman Sleeper

Lockwood emphasized the need for long-range planning in his announcement. He also reaffirmed the Trustees ultimate responsibility and power. "So long as we believe in the comparative autonomy of the independent college," the President concluded, "it seems to me necessary that a board of trustees continue to bring its perspective to the College's affairs and stand formally and legally as the body responsive to the public interest."

## Lockwood Announces End To 'In Loco Parentis' Rule

In a January 6 letter to Trinity parents, President Lockwood explained that neither the faculty nor the administration plays an IN LOCO PARENTIS role "in matters not involving the immediate physical well-being of a student."

According to the President's letter, the College will no longer arrange bail or provide legal services for students involved with civil authorities. "Within the limits of propriety we will act in your expressed behalf," Lockwood added, "but not inappropriately in your place."

Lockwood's letter described the College as an academic community "largely free of direct supervision," and considered such an attitude as essential to education.

"But an openness without regard to limits is not freedom but anarchy," he noted, and he reaffirmed the school's support for

the rules system contained in the College Handbook.

Lockwood informed the parents that special committees have been working toward policy statements regarding drug use and dormitory hours. "We hope that as a community we may achieve an understanding that permits open, effective, and genuine consideration of major issues," said the 44-year-old President.

The IN LOCO PARENTIS rule has long suffered bitter attack from students throughout the country. Demands for its abolition were included in the platform of the committee for the Improvement of a Trinity Education (CITE) during the two previous Senate elections.

For some time the concept stood as the justification for social regulations, but will now be replaced by a philosophy of responsibility toward the community.

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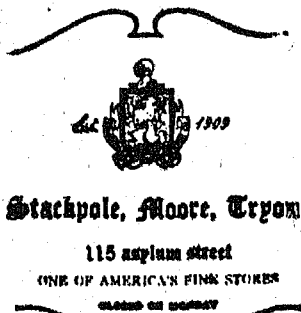
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