

Trinity Tripod

VOL. LXII NO. 11

TRINITY COLLEGE, HARTFORD, CONN.

TUESDAY, OCTOBER 22, 1963

Purpose of Religious Study Discussed at Colloquium

OCT. 19 - Dr. Edmund LaB. Cherbonnier, chairman of the Department of Religion, told a Parent's Day colloquium today how a college religion department fulfills the three aims of education.

These aims, as cited in a recent Harvard study, are "to correlate" the different subjects taught in college; "to create a better understanding" of the principles of civilization, and "to teach" a realization of the great questions of life and death.

On the question of correlating subjects, he mentioned art and literature which are influenced by religion and often seen more clearly in the light of religion.

Albert Camus and Andre Gide received mention for their works about people searching for truth and a meaningful life, while Cherbonnier described an Indian religious statue as having the whole essence of the religion poured into a single mold.

In Medeval days philosophy was "the handmaiden of religion," stated Cherbonnier, and as a result today the two subjects are taught in close connection with each other. The same is true of history, he continued, so strongly affected by religious developments.

Discussing the principles of civilization mentioned in the Harvard report, Cherbonnier questioned the validity of such statements as, "We hold these truths to be self-evident." He asked if, in the light of present day events, particularly the rise of Communism, we should not re-evaluate such principles.

Associate Professor of religion Theodor Mauch then took over the discussion, describing the aims and methods of religion at Trinity.

He stated that the department did not try to bring men into the ministry but merely to meet "a student on his own ground," and teach him to think clearly and questioningly about the world.

"We try to equip a student so

that he can see the truth...we sharpen his attitude of sympathy for other points of view."

As an example of this more analytical truth, Mauch stated that more than the surface story of Moses crossing the Red Sea should be shown.

Finally Professor C. Freeman Sleeper described education as an outline which must be filled in. Quoting a former president of Colby College, he expressed this view and stated that through religion courses a great deal of this outline was filled in.

The religion department, he continued, tries to eliminate superstition and replace it with creativeness, honesty, independence of thought, and responsibility.

More than 150 parents attended the colloquium.

Pyle, Auchincloss Describe Visits To Korea and Japan

Oct. 18 --Speaking on "Trinity Last Summer in the Far East", David Pyle and David Auchincloss described yesterday and today their experiences in Korea and Japan respectively.

Sponsored by AIESEC (Association Internationale des Etudiants en Science Economique et Commerciale), Pyle lived with a Korean family in Seoul.

"This opportunity provided close contact with the people, especially the intelligentsia, and with information about the economy and politics of the country," said Pyle.

"The balance of trade," commented Pyle, "is disastrous. Korea imports three times as much as it exports. The resources south of the Communist demarcation line are very poor."

"Capital is lacking for major industries. Thus economically the

Parents Group Elects Dunlop

OCT. 19 -- In the annual meeting of the Parents Association last Saturday, Robert G. Dunlop was elected president for the 1963-1964 term. Dunlop is president of the Sun Oil Company.

The association also named F. Stanton Deland vice president and chair-man of the parents fund, which annually goes to increase scholarships and faculty salaries.

Deland, a member of the firm of Sherburne, Powers & Needham of Boston, announced the 1963-1964 Parents Fund Goal of \$42,500.

Alan N. Anderson, vice president of Little, Brown & Co., was named president-elect of the Parents Association, and Arthur H. Schweitzer, vice president of Thompson Ramo Woolridge, was elected secretary-treasurer.

Twenty-six directors, five representing each class including the "graduate class", were also elected at the meeting.

Student Auto Rules Revised by Senate

by BRUCE FRIER

The Senate last night adopted a motion radically revising student automobile driving privileges.

The motion, which has been the subject of violent debate for two successive weeks on the Senate floor, requires seatbelts in all student automobiles, raises the fine for failure to register an auto, and makes misuse of an automobile a Medusa offense.

Sections removing the right to drive from students on academic probation or censure and delegating broad disciplinary powers to the Medusa were deleted before the final passage.

Barrett Plans Soph Hop

In keeping with a sophomore class decision last year to engage a band of "national reputation" for their annual dance to be held this year on Friday November 15, the Soph Hop Committee has contracted with the "Olympics."

Committee chairman Ford Barrett said that the eleven piece Paul Landerman Orchestra will also play at the Hop, which will again be formal.

The "Olympics," a rock and roll group, added Barrett, are known for "Peanut Butter," "Western Movies," and their current record, "The Bounce."

The Soph Hop marks the beginning of Homecoming Weekend, which is highlighted by the Trinity-Wesleyan football game on Saturday afternoon.

Tickets for the Soph Hop, to be sold at the standard price of \$7.00, will go on sale in Mather Hall and in the various fraternities this week.

THE NEW SET of automobile regulations, introduced by Senator Keith Watson '64, on October 14, was accompanied by elaborate parliamentary maneuvering. One motion, offered by Senator R. Scott Gregory '64, allowed the Senate to debate on the proposal section by section.

AMONG THE AMENDMENTS suggested for the motion were one to specify the right of the student to appeal Medusa decisions and several to limit Medusa powers in auto regulation enforcement. All of these amendments were defeated.

The motion, finally voted on section by section after an hour of debate, passed by substantial majorities.

Acting in other student matters, Senators approved a resolution calling upon the administration to give more adequate recognition to Dean's List Students.

Specific provisions of the bill, which was offered by Senator Gilbert Nelson '64, were a "Dean's List Dinner" similar to the sports' dinners, congratulatory listwallet sent to parents, Dean's List cards, and a published list of Dean's List students.

The Senate also approved a motion raised by Senator Joseph Hourihan '66, to revise the method of selecting for WHO'S WHO IN AMERI-

(Continued on Page 2)

Phi Kappa Psi Gismo Winner

OCT. 19-- Phi Kappa Psi, Alpha Chi Rho, and Delta Phi placed first, second and third, respectively in the annual Parents' Day gismo contest today.

Fraternity pledges built the displays.

"Let Dan put Trin in the driver's seat, was the theme of the Phi Kappa Psi winning project, in which a rent-a-car rolled down a ramp to tell a mule, the Colby College mascot.

Alpha Chi Rho constructed a desert scene in which a "huge" bantam held a water bucket over a Colby mule which, tongue extended, showed "The day Waterville (where Colby is located) went Dry."

Delta Phi had arrayed eleven mules with C's on their backs beneath a large bantam holding a mop. In the foreground was a large model of a "Forty Mule Team Borax" box for "Trin mops up." This same bantam was placed behind the south goal of the football field for the game.

The Honor Code

Does Trinity Need an Honor Code?

Does Trinity Want an Honor Code?

A Review of the Past throws light on the Present.

See pp. 4-5

Pulitzer Prize Winner

Shepard 'Brilliant Scholar'

by MAL CARTER

Odell Shepard is eighty years old.

What is his life? It is literature and the scholarly pursuit of learning and writing. Even now he is in the process of writing a history of New London, Connecticut.

The man who won the Pulitzer Prize in 1937 for PEDLAR'S PROGRESS (a biography of Bronson Alcott) was once James J. Goodwin Professor of English at Trinity and chairman of the department.

Dr. Louis H. Naylor, professor of modern languages, recalling his early years at Trinity, remembers Dr. Shepard as a "decidedly unforgettable personality." He is "scholarly, brilliant, and a perfectionist in writing or anything," Naylor said.

His voice is "really magnificent," he observed. "It's a joy to listen to him read."

About the man who is graduate of Northwestern University, holds a Ph. D., from Harvard and honorary degrees from Northwestern, Wesleyan, and Boston University, J.C. Squire in the LONDON OBSERVER in 1930 said:

Mr. Shepard has read every

book in the world that no other living man has read, and it doesn't matter twopence to him in what language any of them is written...His text is so delightful, so full of odd facts and discreetly humorous comment, so aware of the importance of dreams as well as of the importance of facts...

Can a man who has been a Guggenheim Fellow and International Research Fellow at Huntington Library, past president of the College English Association, and a member of a number of professional and honorary organizations have fulfilled his dreams?

He will undoubtedly answer this question and other questions in his two poetry readings--one to be held Thursday, at 4:30 p.m., in the Math-Physics Building Auditorium, and the second at a dinner given in his honor on October 31.

Having been asked to lecture on the poetry and prose of the earlier half of the nineteenth century in the North and South of the United States, Dr. Shepard will on October 24, read the poetry and prose of Edgar Allen Poe as represent-

(Continued on Page 3)



SMITH COLLEGE, CASS OF '75? This bright-eyed little girl was part of the Parents' Day gathering which saw Colby defeat the Bantams. To end the day on a happier note there were various receptions and a concert given by the Glee Club in the evening. (Fidell Photo)

Trinity Tripod

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Campus Notes

OCT. 21--Dr. Austin C. Herschberger, associate professor of psychology, will participate in a meeting of Directors of Undergraduate Science Education Programs sponsored by the National Science Foundation in Minneapolis, Minnesota, on Tuesday and Wednesday.

The meeting will be concerned with discussion of the "Approaches to the Development of the Able Student of the Social Sciences."

OCT. 20--The East-West Center in Honolulu, Hawaii, is again offering 100 scholarships for graduate study at the University of Hawaii which include field study in Asia for those who qualify.

Valued at about \$8500, these scholarships are for a two-year period beginning in September, 1964. Full tuition, living expenses, plus round-trip transportation from the student's home and a small personal allowance are provided.

Full information may be obtained by writing the Director of Student Selection, East-West Center, University of Hawaii, Honolulu, Hawaii 96822.

Pyle . . .

(Continued from Page 1)

Pyle considered Korea in general "not a beautiful country," but he valued highly the "experience of having lived there."

In Friday's Chapel Talk David Auchincloss emphasized three points. "The Japanese," he observed, "show a striking quality of self-control."

He quoted Arthur Koestler, who said, "the Japanese are like robots in their self-control and like locusts in that they suddenly lose it. 'The best example,' he declared, happened at the airport as he left his Japanese family. 'They suppressed their emotions to the last minute and then broke down.'"

"Religion," Auchincloss added "is rejected, but it comes into play mostly at death and marriage."

"Living with the Japanese," he said, "is a fascination; you learn about them, and yourself."

OCT. 20--Dean Arthur H. Hughes, the Trinity representative for the Woodrow Wilson National Fellowship Foundation, is presently selecting candidates who have the potential to become college teachers. He must turn in nominations to the Regional Chairman by October 31.

In January, Dean Hughes will know which of the nominees have been invited for interviews.

Placement Note

Mr. Robert Poole, Peace Corps Representative (Nyasaland) will be on campus Tuesday, October 29, to talk with interested undergraduates. Please make appointments with the Placement secretary.

LETTERS to the editor

Sandy Fidell's letter to the Editor is placed next to Keith Watson's column for reference.

This is a letter of protest against the recent Senate appropriation of funds for another student evaluation. This one, more specific than the last one, is intended to serve as (possibly constructive) criticism of courses.

From a naive viewpoint, such a study seems reasonable and useful. Published opinion on every course in the school would be more useful than the usual rumor and misinformation about courses.

Students fail to realize, however, the enormous resentment this study could generate. In fact, it appears that the predominant effect of another evaluation could only be more hostility, poorer student-faculty relations, and another unfavorable national press.

THE POTENTIAL reaction of the faculty to such a study is not hard to construct. Promotions, jobs, and status are all personally and deeply involved in published criticism. The faculty might question on the right of the student body to judge courses. Can a student say the textbook is too easy? (It may be the only one in the field.) Is the "interest of subject matter" too low? (The college catalog describes all courses; one can presumably avoid the duds.) Is the "lecturer's knowledge of the subject" poor? (What of the student's knowledge of the lecturer's knowledge?) Are the labs interesting? (Who says learning has to be fun?)

It's ridiculously easy to cry sore sport if the faculty reacts adversely to criticism. Imagine the show on the other foot, though. Would the average student be noble and self-abasing if the faculty published a dossier on him?

(Does he sleep in class? Ask stupid questions? Spend more time at Smith than in the library? Wear last year's sweatshirt to seminars?)

IT SHOULD be pointed out that the faculty doesn't have to put up with this sort of criticism. There are schools, I imagine, where the administration would flatly prohibit publishing this sort of evaluation.

A closely related question is why the Senate, of all undergraduate bodies, has undertaken this study. For lack of anything else to do except rubber stamp Administration proposals, or perhaps as a reaction to its limited role?

Regardless of whether the senate has a "right" to publish an evaluation, there is still the question of taste. I am hardly the one to stand on propriety and impeccable manners, but I can nevertheless see some value in questioning transgressions of good taste.

The only possible value of such student criticism is in the private and confidential presentation

of each instructor with the collected mass of anonymous opinion. Publication of anonymous opinion is far more likely to be taken as a personal affront.

S. FIDELL '64

Senate . . .

(Continued from Page 1)

CAN COLLEGES AND UNIVERSITIES candidates.

The new procedure, which replaces the undefined present system, provides for a nominating committee of Dean Lacy, Dean Hughes, and Placement Director Butler. Final screening of the candidates will be done by the Junior Senators.

Houriham, although stating "the majority of those interviewed believed that WHO'S WHO would be worth continuing," indicated his committee would continue investigating how "it could be made more of an honor at Trinity College."

Wat's What

by Keith Watson

The opinions expressed in this column are not necessarily those of the editorial staff of the TRIPOD.

Ed.

This column has been criticized, perhaps rightly, for being overly critical of several aspects of the Trinity scene. The purpose of these essays has been to act as a catalyst for discussion and re-evaluation of such semi-sacred and seldom questioned institutions as the dash-course and the admission policy for Negroes. It is a pleasure to note that the Tripod office has finally received one reaction to the columns; it is hoped that more will follow.

In much the same vein as these columns are written, the Senate voted last week to compile an evaluation of courses by the student body, possibly publishing a synopsis of the material as a "Guide to Courses." The plan, in contrast to the 1962 Undergraduate Evaluation, will not be the opinions of an elite group of students, but rather of every undergraduate who takes the time to complete the course evaluation forms that the Senate has distributed.

To insure a degree of impartiality, several important steps have been taken. First, the editorial board for each department will be composed of non-majors in that subject, the majority of whom have never even taken a course in the department. This system will, in theory, not allow the editors' personal views to influence the various course evaluation forms that they read. Also, the students filling out the forms have been asked to record the grade that they received in the course they are evaluating; this will attempt to vitiate the claim that a course has been panned only because the student received a low mark in it.

PROFESSORS CAN REPLY

Finally, and this is perhaps the most significant aspect of the proposed publication, professors will be permitted to reply to the criticism of their courses, and such replies will be printed alongside the student evaluations. This will not only reveal any factual errors that the editorial boards might have made, but also allow the professor to justify his pedagogical policies in the light of circumstances of which the student may not be aware.

Despite such precautions, it is possible that the purpose of the evaluation study may be misunderstood by both the students and the faculty. The letter to the editor by Sanford Fidell reveals that such fears are well-grounded.

Mr. Fidell begins by stating that the criticism will result in additional unfavorable national attention. It is true that there was some unfavorable response to the UNDERGRADUATE EVALUATION of 1962, but the writer forgets the very complimentary reviews Trinity received from several New York dailies, including the NEW YORK TIMES. Also, while the 1962 version was a unique evaluation of all the aspects of the campus, this is simply a Course Guide, similar to those that have been offered annually at Penn, Harvard, and many other schools for many years. It is doubtful this study will even make page 1 of the COURANT.

THE STUDENT'S RIGHT

Mr. Fidell's principal concern seems to be in the "hostility," "resentment" and "poorer" student-faculty relations that will result from the study. By this statement Mr. Fidell does a great injustice to the overwhelming majority of the faculty: it is through criticism that weaknesses are pointed out and improvements are made. It is the unintelligent individual who cannot accept criticism and fortunately our faculty is composed of intelligent men.

Mr. Fidell further notes that promotions and jobs are involved in published criticism. This is true. But no one objects to the criticism that a professor may receive in a scholarly journal or an article that he has written or a speech that he has made. And one must also note that favorable criticism from a student publication may aid the promotion of a professor who has heretofore been neglected. There is no reason why the powers-that-be should not include the students' evaluation of a professor among the many criteria that they consider when making promotions.

Mr. Fidell's most searching question concerns the right of the students to judge courses. Although their perspective is limited and certain extenuating circumstances may not be known, the student who spends three hours per week, fourteen weeks per semester, in the classroom with a professor should be able to offer some critical insight into his course. For example, Mr. Fidell says that the students should not judge the textbook for it may be the only one in the field; he does consider the possibility that the professor could assign a series of paperbacks or library reading in place of the worthless text. Again, Mr. Fidell is off base when he says that the student has no right to say that his interest in the courses' subject matter was low, because he can "avoid the duds" by consulting the college catalogue. The most naive Freshman knows by now that it is the professor's presentation for the most part and not the subject matter itself that brings the course to life. Who would have thought from the college catalogue that Christian Ethics or Classical Civilization would be overflowing with students; similar comparisons in reverse are best left unmentioned at this point.

Mr. Fidell concludes that the student would view the problem differently if he were being evaluated. Just what does the writer wish to call the grades that a student receives; clearly, they are an evaluation of the student's work. The undergraduate who sleeps in class, asks stupid questions, and spends his study time at Smith, will perform less effectively in the classroom and will receive, in consequence, a lower grade evaluation.

FIDELL'S ILL REASON

Mr. Fidell ends with an ill-reasoned and emotionally-based questioning of the Senate's right to publish such a study; his method of criticism is exactly the type of bombastic evaluation that the Senate has taken steps to avoid in its course study.

Finally, Mr. Fidell asks if the faculty should "stand for" such an evaluation. No motion of the Senate is valid without Administration approval. Should the faculty desire, they could certainly convince the Administration to prohibit the course study. The fact that the Faculty has not made such a move perhaps speaks more for the high quality of the Trinity faculty than any published evaluation of courses.

Mather Board Meet To Discuss Projects

OCT. 16--In a meeting of the Mather Hall Board of Governors today, several points were discussed concerning the film series, the blood drive, commuter facility problems, and proposed coffee hours.

In regard to the film series, directed by Clifford Barrett '65, the board decided to offer one more chance for students to buy series tickets.

To help Cerberus with the annual blood drive, representatives Myron Rosenthal '64, Arnold Wood '64, and Vincent Osowecki '65, volunteered

Present This Ad at Box Office For Special Student Discount of 75c . . . Good Any Performance



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Now at the ELMWOOD THEATRE — ELMWOOD

Dr. Shepard to Read Poe, Emerson

Evening Road Song by Odell Shepard

*It's a long road and a steep road
And a weary road to climb
The air bites chill on the windy hill
At home it is firelight time.*

*And dark and late she'll watch and wait
Beyond the last long mile
For the weary beat of homing feet
With her wise and patient smile.*



ODELL SHEPARD
IN 1947

The Pulitzer Prize Sunday said that his main thesis will be the "local element in literature". He will concentrate on the oral and aural, he said,

The Pulitzer Prize winner said Sunday that his main thesis will be the "local element in literature". He will concentrate on the oral and aural, he said,

Elected Lieutenant Governor of Connecticut in 1940, Dr. Shepard has taught at the University of Southern California, Harvard, and Radcliffe. He taught at Trinity for 29 years.

Since his retirement from the College, Dr. Shepard has written two historical novels in collaboration with his son Willard. The novels are HOLD FAST, GAINES and JENKINS' EAR.

Among his earlier works are A LONELY FLUTE, THE HARVEST OF A QUIET EYE, and LORE OF THE UNICORN.

In 1930, "The Bulletin of the Connecticut Library Association" declared: "Odell Shepard's interests are as wide as the earth." And indeed they are.

Dr. Shepard has also edited Thoreau's WEEK ON THE CONCORD

A gentlemanly pedlar, going from door to door, making friends instead of finding customers, gaining happiness but little money.

Odell Shepard

The above inscription appears in a copy of PEDLAR'S PROGRESS given to the library in 1956, by Mrs. Francis E. Waterman. The inscription, signed by Odell Shepard states: "A gentlemanly pedlar, going from door to door, making friends instead of finding customers, gaining happiness but little money."

AND MERRIMACK RIVERS and a selection from Thoreau's JOURNALS.

Odell Shepard is still writing with a zeal, and both his writing and his personality don't fail to "attract attention," in the words of Dr. Naylor, who has been teaching at the College since 1923.

Reservations for the dinner may be made by calling Ben Silverberg in Hartford, at 522-0241.

Hartford Symphony Adds To Its Endurance Record

by NICK CANTOR

This year marks the Twentieth Anniversary Season of the Hartford Symphony Orchestra, an endurance record which is phenomenal for an orchestra of its caliber.

The year 1963 is also the anniversary of two of the world's greatest operatic composers; the one hundred fiftieth anniversary of the births of Verdi and Wagner.

These three anniversaries will not pass without the fanfare that they deserve. The Hartford Symphony will open its anniversary season with a Gala Anniversary Concert, October 25, featuring works by Beethoven, Mendelssohn, Ravel, and Berlioz. Fritz Mahler, musical director of the symphony will conduct the orchestra in the eight Wednesday evening concerts at Bushnell Memorial Auditorium. This promises to be a well diversified and interesting year for the Hartford Symphony Orchestra.

The birth anniversaries of Verdi and Wagner will not go unnoticed in Hartford. The Hartford Symphony will feature concerts in its series to each of these great masters. December 11, Verdi's magnificent REQUIEM MASS will be performed by the Symphony Orchestra and chorale with the four soloists Ella Lee, Gladys Kriesse, Richard Verreau and Yi-Kwei Sze.

January 8, an All-Wagner program will feature Metropolitan Opera Star Ingrid Bjoner with the symphony in arias and selections from DIE MEISTERSINGER, TANNHAUSER, LOHENGRIN, DIE GOTTERDAEMERUNG, and DIE WALKURE.

This is the year for anniversaries. The Hartford Symphony will celebrate three of them; its own, Verdi's and Wagner's. On a more worldly note tickets for this anniversary eight-concert season are available from Mark Shapiro, Elton 210, Box #582. A special discount is offered to students, teachers and clergy.

Potential Redactors

GO TRIPOD

in your extracurricular time.

We can use you as

- * news reporters
- * feature writers
- * literary, music, arts critics
- * photographers
- * sports writers
- * assorted journalists

Last week was National Newspaper Week.
Belated best wishes to us,



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Pardon me if I sound as if the executive position I've landed deals with the whole future of the world.

It does.

Certainly, there's no organization today conducting more vital business than the business of the United States Air Force. And very few organizations that give a college graduate greater opportunities for responsibility and growth.

As an Air Force officer, you'll be a leader on the Aerospace Team—with good pay, a 30-day paid vacation each year, educational opportunities.

How can you get started? For many, the best way is through Air Force ROTC. But if you missed out on AFROTC, or if there's no unit on your campus, you can still apply for Air Force Officer Training School. This three-month course leads to a commission as a second lieutenant in the United States Air Force.

For more information about Air Force OTS, see your local Air Force representative.

U.S. Air Force

Trinity Tripod

EDITORIAL SECTION

TUESDAY, OCTOBER 22, 1963

Good Luck

This is not an editorial endorsing an Honor Code. It is not an editorial spelling out what we believe an Honor Code should encompass.

This is instead a plea for objectivity in studying the Honor Code. We hope that in the near future, when the Honor Code Committee begins their visitations to the students, that suggestions will be made on the objective level, not merely the superficial level.

The history of the Honor Code at Trinity shows what can, in fact, happen when the objective-impressionistic factor combines with emotion in arguing for (or against) the Honor Code.

It is also not difficult to see what happens when the alleged "apathy" works against an honest proposal. Considerable numbers of apparently thoughtless Trinmen were responsible for lowering the percentage of voting, and failing to make their voice heard on an issue which has deeply concerned the undergraduate body, as well as the administration and faculty.

Apathy and emotionalism must not enter into the Honor Code discussions this year. If they do, they only point to the conclusion that the Trinity student body is not worthy of any Honor Code, regardless of its merits.

The history provided in this issue is not intended to sway opinion one way or another. Its sole purpose is to provide background on the Honor Code discussions which have taken place in the past, with the hope that the experience of the past will be of benefit to those

who must decide the issue now.

Honor is, to be sure, a subjective concept. It is a source of individual pride, and will almost inevitably cause emotional stirs, when a person's idea of honor is challenged.

But traditionally, Honor is one of the most valuable possessions of any man, particularly the liberally educated man. Its roots are deep, its implications are profound.

It is not the object of a whimsical Yea or Nay. It should not be decided on its prestige merits, its inherent goodness, or what have you.

The questions which must be decided now will very probably decide the fate of the proposed Honor Code at Trinity.

We are to ask ourselves if we — a very collective noun — can live up to the rigorous demands which an honor code will impose. We must ask if each of us will be able to maintain himself under the system; if the rest of us are able to do the same, and we must decide on what conditions an Honor Code will rest.

This is not a question for the apathetic. They will decide the issue by their own negligence.

This is not a question for the emotional. They will decide the issue on grounds without reason.

This is a question with a challenge — a challenge to consider and understand objectively the meaning and value of an Honor System within a college community.

Good luck.

Trinity College Senate

A Motion concerning student automobile regulations:

Article I

Section 1: Commencing with the Trinity Term, 1964, no automobile may be registered which is not equipped with a minimum of two (2) seat-belts in the front seat.

Section 2: Inspection to insure enforcement of the above regulation shall be the responsibility of the Senate; such responsibility may be delegated to an organization under Senate jurisdiction.

Section 3: The penalty for failing to register an automobile shall be a fine of \$25.00, payable in cash.

The penalty for failing to equip an automobile with seat belts within the time and/or in the manner specified by the Senate shall be a suspension of automobile privileges for a period of 150 days of the scholastic calendar.

The penalty for second violations of the above regulations shall be permanent suspension of automobile privileges.

Recommendation: The Senate recommends that the automobile registration fee be raised to an amount so as to finance the lighting and proper maintenance of campus parking

facilities, but that such a fee not exceed \$4.00 annually per automobile.

The Senate also recommends that an accounting be presented to the Senate Budget Committee concerning the disbursement of such automobile registration funds.

Article II

Section 1: The operation of a motor vehicle while intoxicated shall be a violation subject to Medusa jurisdiction.

Section 2: The reckless and/or unlawful operation and the irresponsible use of motor vehicles shall be violations subject to Medusa jurisdiction.

Section 3: "Suspension of Automobile Privileges" shall be listed in the Handbook as a Medusa sentence. Notice of those receiving such sentences shall be publicly posted. Those receiving the above sentence more than one time shall permanently lose their automobile privileges.

Section 4: "Suspension of Automobile Privileges" shall be defined as the loss of the privilege to operate or to maintain a motor vehicle from the general environs of the college during the official college year.

Respectfully submitted,
THE SPECIFICS COMMITTEE

This is the motion passed by the Senate last night.

Story on page one.

Will its past . . .

by DAVID GRAYBILL

Does Trinity College need an Honor Code?

Does Trinity College want an Honor Code?

In the past four years the student body in the referendums of February, 1959, and March 1961, has failed with an insufficient majority to approve the implementation of an Honor Code.

This year the Senate in the committee led by John Witherington is again asking the same questions and eventually may come to the student body asking for their approval of an Honor Code for Trinity College.

In spite of the obvious past indications that the Trinity student body does not want an Honor Code, the stormy history and debate before each referendum indicates that the question was never satisfactorily answered either way, and therefore the Senate once again is trying to decide the question.

The Honor Code question has had an inimitable history which serves as a lesson for the present.

It began in February 1959 when Senator Robert Spitzmiller of the Rules Committee reported that they were considering the adoption of an academic Honor Code by the College to meet an apparently growing threat of cheating which they felt was devastating the morality of the College.

The committee believed that only steps taken by the students themselves could effectively meet the challenge. On campus there was a growing clamor supporting the need for student responsibility for their own actions. An Honor Code seemed to be the most logical solution for these demands.

A Senate-sponsored debate on February 16, 1959, brought the issue to the attention of the student body at large. In this debate the fact that there WAS substantial evidence of cheating, no faculty desire to curb it, and the desire for increased student responsibility on campus combined to demonstrate the need for such a code. The committee hoped the institution of the Honor Code would produce a strict student attitude inevitably resulting in less flagrant violations of "honor", give the student a direct responsibility to his fellow-classmates, and develop more maturity in the individual and within the campus as a whole. The ultimate effects hopefully anticipated by the Senate were a rise in the value of the

Bachelor's degree and the Code's total assimilation into the educational process at Trinity. The debate, although brief, heightened intensity.

Letters about the Code found their way into the TRIPOD, Richard Lee, then instructor in philosophy wrote:

Honor Codes are adopted, not primarily to lessen cheating though they do have that effect, but to give concrete expression to the fact that any significant community rests upon a sense of honor in mature and responsible human beings . . . It simply says that when a person does not act in accordance with the Honor Code, he has threatened the very basis of the community, and the responsible members of the community ought to tolerate this.

Internal enforcement seemed to be the greatest point of contention. Incorporated in this Honor Code of 1959 were measures to grant the Medusa the responsibility for effective application of the system. Vice-1 The code required the student to also be "honorable" and gave him Code of twenty-four hours in which to re- the fol- port himself to the proper authori- said, s- les, but if he failed to comply with their o- this provision, the witnesses of Perhaps the violation (two, "where pos- and str- sible"), assumed duty to report cessar- the injustice to the Medusa. that the

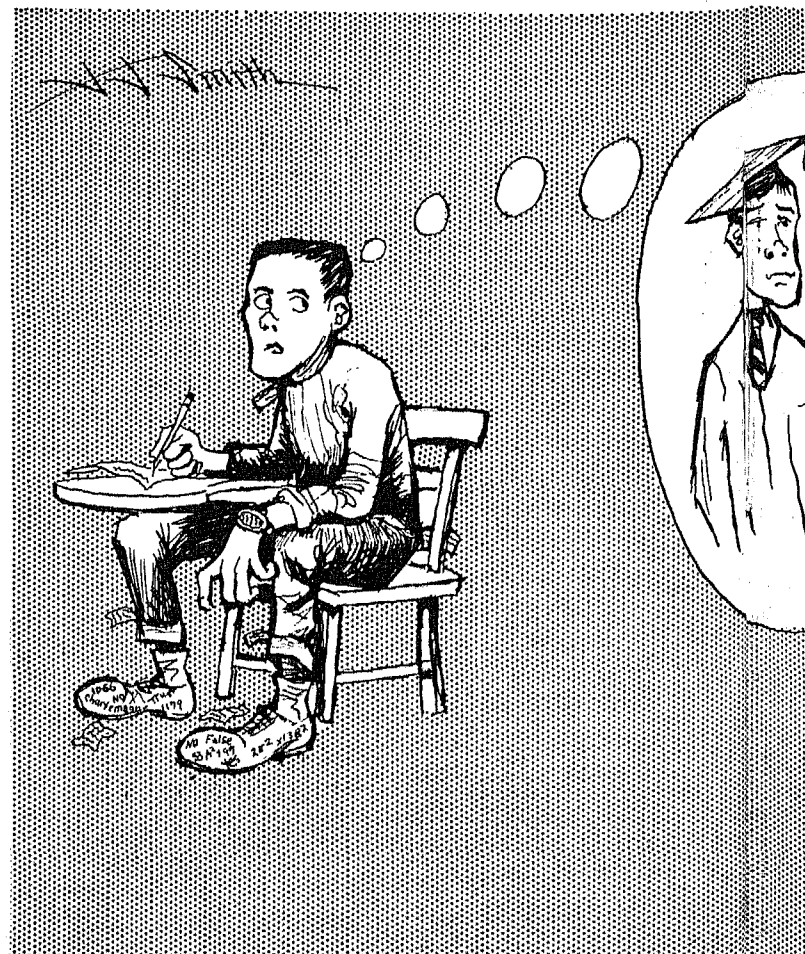
On February 28, the student body of the delivered its verdict—a resounding "No". Fifty-five per cent of the entire student body (seventy-one per cent of the 731 who voted) approved the measure, falling considerably short of the seventy-five per cent approval needed for the Senate to recommend the Honor Code to the Faculty Committee on Administration for a final vote.

In view of the disappointing results of the referendum, the Senate later-ly decided against forwarding such a which recommendation. The TRIPOD ingresse- its subsequent issue lashed out at the student body for their actions: The rejection of the code should have been it said, an "object of shame for the Trinity undergraduate." It continued:

We have shown that we do not trust ourselves or our fellow students. Perhaps, if we are lucky, the chance to improve ourselves with an Honor Code will come again.

Reaction from the campus came building

By These Means What Is the Gal W



The Honor Code

Be its future...

The following week in a Letter to the Editor which considered the rejection as "a reassertion of the sovereign right of the individual to oppose those governmental proposals with which he does not agree." In any event the issue died, friends estranged during the month-long debate were reunited, and the "apathy" (if it had ever been broken) returned.

Apparently stimulated by numerous incidents of rowdiness on Vernon Street, the cry for honor rang out again one year later. Professor Philip L. Kintner wrote in a Letter to the Editor on February 10, 1960:

Each one of us is responsible to and is being judged as a part of his fraternity, his class, his college: we are all our brother's keepers. Only at the moment when we can accept the burden of our responsibility fully and consciously have we begun to grow up intellectually and morally and to emerge as individuals. This is an invitation to grow up.

Vice-President Albert L. Holland also solicited support for the Honor Code on campus in an open letter the following week. At present, he said, student responsibility for their own conduct was "negative." Perhaps more severe punishment and stricter regulations were necessary, but he firmly believed that these would break the spirit of the individual student. He said:

The main purpose of Trinity College is to help its students grow up, to assume more responsibility. For this it needs student willingness to consider ways of self-regulation... All that is needed is the will to accept responsibility.

Finally, student A. D. Goldhamer tearfully pointed out the state to which he felt the College had progressed with respect to discipline:

The capricious manner in which the regulations are enforced here, i.e. at times the beast (the college) roars fiercely and retreats quietly, and at times the beast turns the other way, can only make one wonder whether anyone really wants regulations enforced on this campus.

The advocates of the Honor Code felt that a re-examination and rebuilding of the whole disciplinary

system was a necessity. Whether the Honor Code were to be social or academic or both became the predominant question, but whatever was adopted, it was felt, should embrace only those rules the student body would endorse by popular vote. Should Trinity have an Honor System? If so, of what, rules should it consist?

In the ensuing period the emphasis of the proposed Honor Code changed from an all-encompassing one to one concerning itself with only academic work. Student consensus jelled into the belief that administrative rules dealing with the non-academic rules would still be enforced by the Medusa and not by the Honor System. By this action the original reason prompting the renewal of the Honor system, rowdiness on Vernon Street, was forgotten.

To prompt passage of the Code, advocates assured the student body that the previous year's mistakes of a desperate lack of representative opinion and of pushing the referendum too quickly would be avoided. Senator Reese, head of the Drafting Sub-committee felt that adoption of the Code was possible. He said the ruling principle of the 1960-61 version would be:

Based on the belief that an honor system can be successful only if it is drafted by students, presented by students to students, and approved by at least a majority of the student body.

A Committee of 100 was organized to feel the pulse of the student body on the issue as the debate ensued in its anticipated vehement manner.

All present and past senators, officers of every class, and an additional fifty students selected by the Steering Committee comprised the Committee of 100 chaired by Senate President Roger MacMillan.

The Senate then anticipated the following means of procedure, only to have time prove that the Senate was too optimistic in expecting the results that it wanted.

A Drafting Sub-committee would formulate the specific content of the Honor Code and furnish the TRIPOD with a weekly progress report to keep the student body informed. After approval by a majority of the Committee of 100, it would be discussed among the students for at least a month before a definite date for the referendum would be set. Besides the Drafting Sub-committee, a Procedures Committee and a Student Information Committee were organized to facilitate the progress through the ordinarily unwieldy Committee of 100.

As it turned out, the progress was slow, ever so slow. The proposed referendum on May 19, 1960 slipped by without a notice, and the issue was delayed until the fall.

The school year started sluggishly, and it was the end of October before the Honor Code plan was formally announced and debate resumed. The TRIPOD committed itself early in the game—possibly too early—to a knock-down-drag-out fight in support of the Honor Code. The purpose of the Code, it said, was not to eliminate cheating but "to place the responsibility for intellectual integrity in the hands of the students instead of in the hands of a faculty turned police force." Striking out against the opposition in the same editorial (31 October 1960), it spared no mercy:

College is theoretically a place where the student comes to learn. But students have all too often been seduced by a "marks before morals" philosophy. Reared in a society where honesty is not always the highest ideal, and educated in a community geared to the strictest system of proctoring, the student is unlikely to rise to the challenge presented by an Honor System.

Three major provisions were involved in this debate which raged just three years ago:

- The necessity of the pledge
- The student being placed on his "honor" to report any cheating he witnessed
- The penalty of expulsion if the accused were convicted

The pledge and the method of discipline drew fire from various sectors of the campus. In addition to being read and signed at registration, on every paper, examination, and test would be written:

On my honor I have neither given nor received aid on this paper.

Any cheating seen or known of must be reported to the Honor Council (alias Medusa). A secret trial would be held to review the case; witnesses heard.

Unanimity was required for any decision forwarded by the Council. If a conviction were secured, a recommendation of expulsion would be given to the Dean of Students for appropriate action. Leniency was possible, but this also necessitated unanimous support in favor of the defendant. The vote of leniency would be taken directly after the trial, the appropriate recommendation then forwarded to the Dean of Students; but one week later the Honor Council would convene a second time, re-evaluate the issue, and vote again. An individual could not be tried for the same offense twice unless new evidence pertaining to the case were brought to light.

Nevertheless, the worst was yet to come. In February 1961 the ashes glowed again, and the fire spread—this time not to stop. In the ensuing months tempers were shortened, and invective became a malicious weapon in the hands of anyone supporting or opposing the issue. It wasn't a pretty sight by any standard; but then again, the Honor Code was fighting for its life.

Charles Mixter, successor of Senator Reese as Chairman of the Drafting Committee and Roger MacMillan, Senate President, opened the defense of the Honor Code, and in particular, the "squealer clause":

Every man in every class must regard himself as particularly bound by his honor not to cheat, bound in honor to report to the Honor Council any violations of the Honor Code that come to his knowledge."

Concern over whether the Medusa or a popularly-elected governing body should assume responsibility for the success of the Honor System developed rapidly. Does the Honor Council have absolute authority or merely the power of recommendation? (The skeptics to the effectiveness of the Code here were rebuffed by MacMillan in his statement that the "recommendation" to the Dean of Students would only be regarded as a formality.) Should the Senate retain appellate jurisdiction in cases brought before the Council as it exercises with respect to the Medusa, or should it dissociate itself from all responsibility whatsoever?

The opposition closed ranks; but before it could retaliate, the TRIPOD wrote:

Only those with something to lose, we assume, would oppose such a program... those who selfishly see their class standing threatened because cheating by others might become easier, or from those who value their dishonest friends so highly that they couldn't stoop to "sneak" or from those too ignorant to realize the benefits of an honor system.

Its words cut deep:

Hostility against specific facets of the program being

studied by the Committee of 100 might be justifiable, but the hostility we sense opposes ANY honor system.

According to the TRIPOD, the Honor Code wouldn't be able to withstand the blasts of "flagrant cowardliness, immaturity, selfishness, and ignorance of a sizeable segment of the student body."

The integrity of the opposition to this squealer clause had been challenged, and a student echoed the opinion of many people when he wrote in a Letter to the Editor that these comments had constituted mere editorial slander and were a "most general, sophisticated, and emotional diatribe."

Ramsey, spearheading the attack against the squealer clause pointed out that when the Drafting Sub-committee had entered upon the task of formulating an Honor Code it was a great thing; but now it had degenerated into a "George Orwell's 1984 'my brother's keeper' idea." TRIPOD Editor George Will questioned whether the Honor Code had not been written from the presupposition that the student was basically "dishonorable." James Sweeney expressed doubt as to whether each student would not become a prototype of Sherlock Holmes, Dick Tracy, or Fearless Fosdick. In essence, we are merely "exchanging our police

system for a more radical police system," he said.

The warnings were vehement and filled with strong words which might well have alienated as many of the students as the TRIPOD had done previously, and even though the Honor Code passed the Committee of 100 with 82% approval, March 2 its future was in doubt.

The debate passed from the Committee of 100 to the Committee of 1000. Copies of the proposed Honor Code were mailed to each student, and the faculty was tapped for their candid opinions. The faculty supported the code in general, but concerns were voiced.

The student illusion that suddenly an Honor Code would strike them in its perfect state, never to be amended, and also the double standard—that what is honorable in one instance may not be so in another—annoyed at least one faculty member. Several, notably Chester McPhee and Dr. Goodwin Beach, anticipated that the honest student might well become the "victim" of the cheat if everyone did not accept his own responsibility. However, one faculty member rejected the proposed Honor Code on the basis that it was not broad enough: it should encompass all phases of campus life—academic, social, financial, and off-campus behaviour as well. The faculty did support the Honor Code, as had

(Continued on Page 6)

LETTERS

to the editor

'Mirror of Broken Glass'

Peterhouse College,
Cambridge University
Cambridge, England
October 9, 1963

To the Editor:

I am writing to express my dismay at the most recent piece of fiction to come from the Trinity campus, THE IVY for 1963. It is unfortunate that such a publication passes for a record of the activities of the men at Trinity. It is once again an example of the distorted picture which can be conveyed through the myopic vision of disenchanted college boys, their pens, and their cameras.

As an exercise in destructive criticism, it does little more than indicate the shallow reservoir of style and vocabulary possessed by those responsible for the book. As an exercise in poetic endeavor, it is an example of what can be done with much money, little ink, large white spaces, and nothing to say. As an exercise in sarcasm, it demonstrates the danger of assuming too little intelligence among one's readers and too much intelligence among one's elite.

I am embarrassed for all the people I have ever brought to Trinity: my dates, my parents, and my friends. It is unfortunate that the IVY saw fit to slander them as well as the men of Trinity. Perhaps, though, it is easier to point the finger at the form rather than the substance of an alleged imperfection.

I am embarrassed for the Admissions Department, which must recruit among the best with but a microfilm-sized picture of Trinity. I am embarrassed for the English Department whose courses they presumably passed.

There is much at Trinity of which we should be critical; there is also much of which we should be proud. To present our worst side as our only side can only be an indictment against the kind of life the boys responsible for the 1963 IVY led at Trinity. The book is a mirror not of Trinity, but of its detractors as seen through a broken glass. It is unfortunate

that the Class of 1963 should be saddled with this exercise in self-expurgation as its yearbook.

STAN MARCUSS '63

'Read the Print'

To the Editor:

Mr. Charles Waddell's letter has necessarily prompted greater notice on campus in the form of editorial response than any single controversy aroused by a single Trinity student in my years on campus. Loyalties which transcend mild self-consciousness on the part of inhabitants of a limited area have evaded Mr. Waddell's attention, allegiances which obfuscate personal prejudicial inheritances have eluded him, and faithfulness to what Dr. Martin Luther King terms "dreams" have escaped his notice. Yes, the Senior Class did know Ralph Allen, and the Junior Class did know Ralph Allen, but he who sees Ralph Allen as one who would rather "criticize one's neighbor's faults and mistakes than one's own" did not know Ralph Allen.

Ralph had an acute sensitivity to the problems caused by industrialism and poverty in the North, and acknowledged the great debt which the white man in the North owes his socio-economic inferior. His participation and support were appreciated by those who strove to attain greater personal awareness of the deprivation exploited by the greedy landlords at the North End of Hartford. His attack upon racial injustice was not a withdrawal into despair or a brandishment of Pindaric superiority; it was an attempt to smear out vestiges of Faulkner's Mississippi, wherever they might occur in the South.

Although Ralph needed no emetic in the Freshman Dining Hall in his first year at Trinity to produce the desired effect, those who feel that he dwells in jail in the South, outraged, waiting to be abused, either with words, battering rams, or pointed silver spoons surely should attempt some similar personal catharsis. Let us read the Print.

LIN EHART '65

Gal Worth?



Code . . .

(continued from Page 5)

been said before—but only with reservations all too often overlooked.

In the administration, Vice-President Holland, who a year before had specifically requested an Honor Code, and Dean Lacy particularly voiced their ardent support. Holland considered monitoring an insult to the integrity of the student. Lacy saw the system inevitably workable but put most of his stress upon the fact that the New Curriculum, also then under consideration, and the Honor Code would complement one another well and create a better atmosphere. However, Dean Lacy did have his qualms: "It can only be workable if the students want it." It was a big "IF."

On March 21, 1961 the culmination of the campus-wide controversy hit in a student-sponsored debate. The case was reviewed laboriously for the last time. A defeat was feared, but the hard core of ardent supporters failed to resign themselves to defeat, though Dean Lacy's "IF" loomed larger and larger as each hour passed. Associate Professor Richard Scheuch sounded one of the

last notes of optimism when he wrote in the TRIPOD:

In short, I have no reason to suspect that Trinity men will prove unable to assume the responsibilities essential to the successful operation of an honor system. To believe otherwise is to question the essential morality of our college community.

March 22 the battle ended, the Code was rejected. Senate President McNulty was bitter. Citing the evidence—a mere fifty-five per cent acceptance—he drew back and fired against the apathy which he believed had struck down so noble a cause. It was a mere lack he said, of thinking that had resulted in the defeat. Recalling the march of 500 Trinity students into downtown Hartford to the tune of the Children's Marching Song one frivolous Sunday and the "Weaver Beavers," he was astounded that

When this "radical" college student was given the opportunity to help change the image of the Trinity undergraduate from a suitcase-carrying, weekend Casanova to a responsible academician he said, "no."

"Honor" once again receded into the background, seniors were

graduated and freshmen admitted. Only the present senior class has any memory of the last time the Honor Code was proposed.

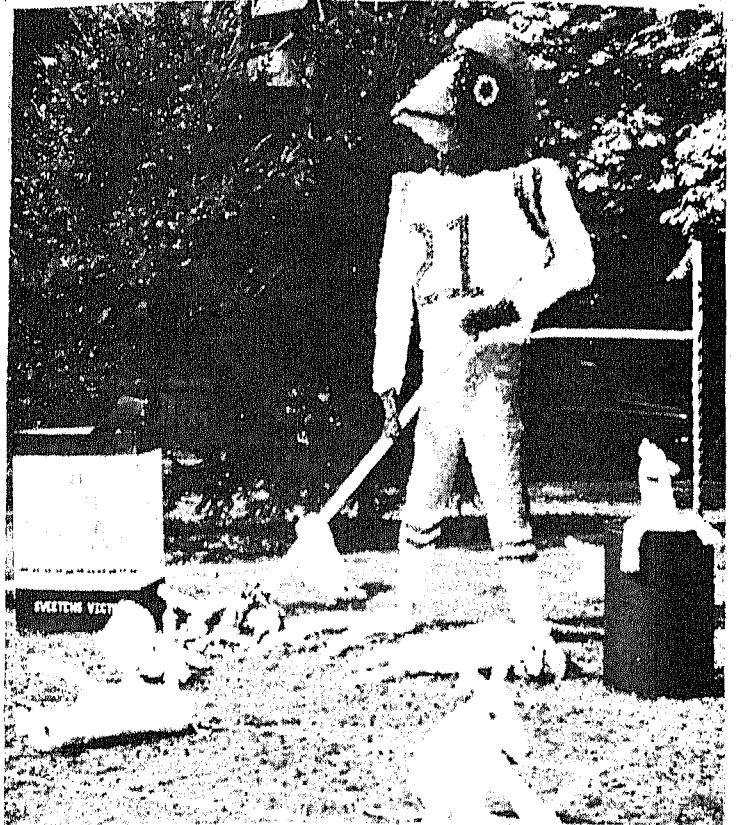
Now the Committee of 100 has been organized and will within the near future bring the Honor Code to the attention of the student body at large.

This survey was prepared by David Graybill who used as sources editions of the TRIPOD since September 1959. This is the first in a two-part series. In the near future, Graybill will discuss the Honor Codes at other colleges.

COLLENDIUM

Over 200 pledges at Brown University, rake in hand, squeezed into ten trucks recently and proceeded to clean up the city of Providence. By 4:30 p.m. the weary pledges had contributed over 2,000 man hours to the I.F.C. sponsored project.

The University favored the program, noted the BROWN DAILY HERALD, "both as a means to forming a better image of the University and as a service to the community."



Delta Phi's third place Gizmo features the Bantams cleaning up the Colby Mules. Unfortunately the Bantams got the washing last Saturday. See football story on page 8. Winners of the Gizmo Contest are announced on page one. (Goodwin Photo)

THE BELL TELEPHONE COMPANIES SALUTE: STANTON PEEL

With Southern New England Telephone in New Haven, Stanton Peel (B.S., 1962) handles important engineering assignments for the Current Plans Office.

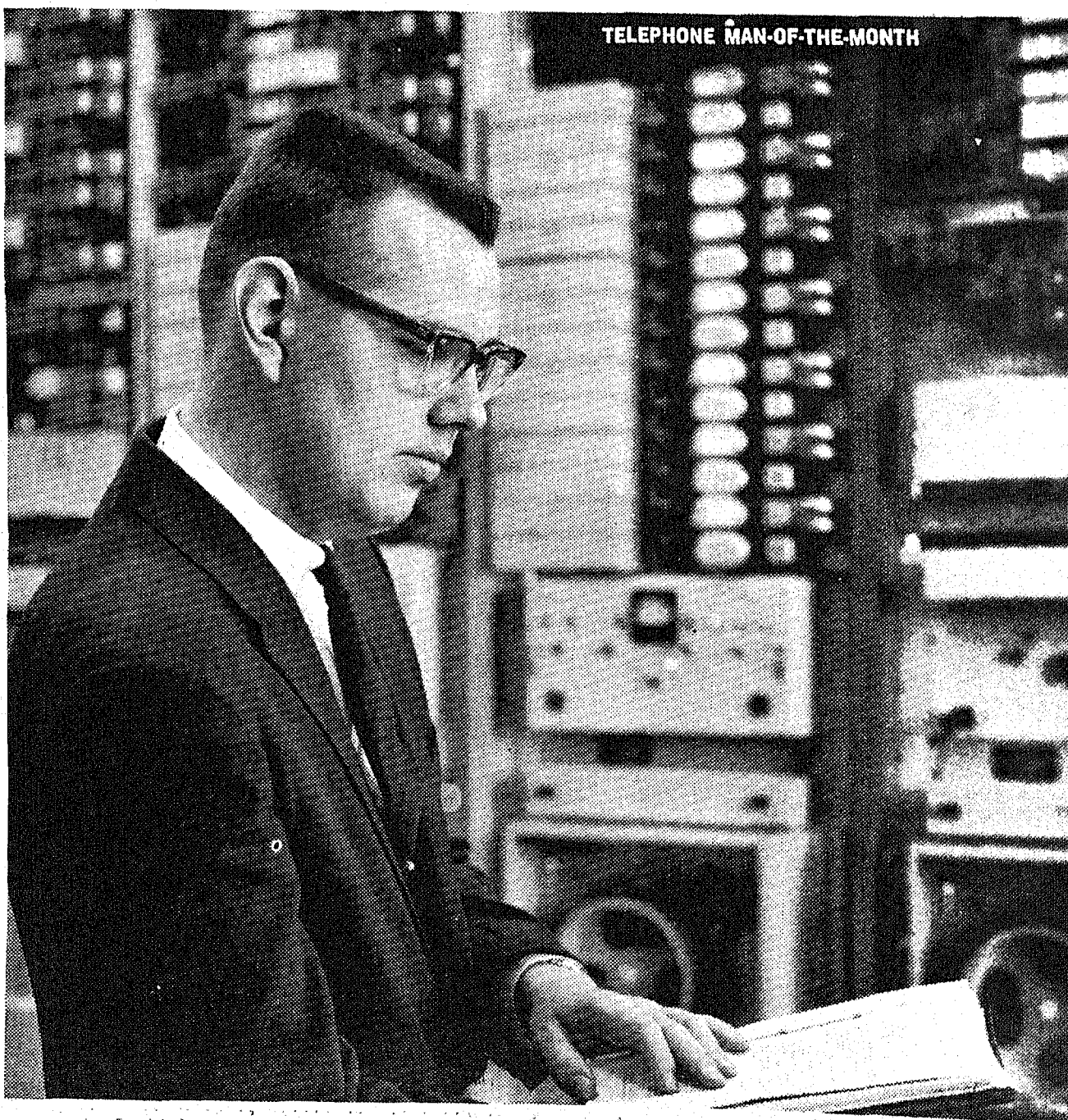
His projects have been as short as a matter of minutes, as long as several weeks. They have ranged from studies such as he made on the telephone facilities layout around Saybrook and Middlesex Junction, Connecticut, to the very comprehensive package he put together on Weather An-

nouncement Service. Even though he's been with Southern New England Telephone less than a year, Stanton Peel has already established an enviable reputation for his thoroughness and keen analytical ability.

Stanton Peel, like many young engineers, is impatient to make things happen for his company and himself. There are few places where such restlessness is more welcomed or rewarded than in the fast-growing telephone business.



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P.C.N.

Soccer . . .

(Continued from Page 8)

the Trin defense let the ball and Hartford's left wing get behind them.

In this game, against high caliber opposition, Trinity lived up to its pre-season rating as a powerhouse, perhaps the equal of any small college team in New England. There were many individual stars, but it was basically a team effort. Sallah, in scoring his two goals, one unassisted, amazed and perplexed the opposition with his speed and fancy dribbling.

Mark Josephson, hampered by his pre-season injury, nevertheless gave his usual 110 percent effort, as he hustled all over the field, setting up numerous scoring opportunities. Swander was also conspicuous for this hustling, and his booming kicks kept the ball in Hartford's end of the field.

Captain Jim DeVou, the most underrated player on the team from a fan's point of view, supplied his usually fine caliber of play. He starred on both offense and defense, using his head with the facility of a foot.

Credit must also be given to goalie Schweitzer, who turned in a superb performance in the nets, holding powerful Hartford scoreless in the more than three quarters he played. He not only made several brilliant saves, but also

What Trinity's Opponents Are Doing				
Opponent	Oct. 19	Record	Vs. Trinity	
Williams	Bowdoin (0-20)	0-4	0-27	
St. Lawrence	Norwich (27-23)		13-27	
Tufts	Bucknell (14-21)	0-4	14-28	
Susquehanna	Washington & Lee (31-0)	4-1	Oct. 26	
Coast Guard	Amherst (7-0)	4-0	Nov. 2	
Amherst	Coast Guard (0-7)	3-1	Nov. 9	
Wesleyan	W.P.I. (16-14)	2-2	Nov. 16	

called defensive maneuvers from his better point of vantage.

The above-named standouts were only a few of the stars in this overall fine team effort. If the Dathmen continue with the team play of which they proved themselves capable, and if they manage to avoid any crippling injuries, they should be at least the equal of their remaining opponents.

Frosh . . .

(Continued on Page 8)

Kickoff, Trinity began a drive from their 30 yard line. Bob MacBey, who astounded the Parent's Day crowd at Kent with his powerful running, now made a spinning, side-stepping run of 30 yards for the touchdown. Chuck Atwater kicked the extra point making the score 21-0.

Following the kickoff to Kent, Trinity's defense put on another fine stand. When the Kent quarterback attempted to pass on third down, blitzing linebackers, Wrzosek and John Galaty, hit him immediately, and Galaty fell on the resulting fumble at the Kent 22. Edwards then ran the ball in for the touchdown from the 3 after another drive, and an incomplete pass for the extra point made the score at the end of the third quarter, 27-0.

The fourth quarter gave Trinity coaches, Chet MacPhee and Joe Beldier, a chance to see the reserves in action. The ball went over to Trinity on downs after Kent was once again stopped cold by the defense. Halfbacks Davis, Miller, Will Rosenbaum, and Ward all punctured the Kent line for substantial gains. Ward scored from the 3 after a march of 78 yards, and a running, two-point conversion by Edwards ended the scoring for the day.

The Bantams' running attack and their defense appeared excellent in their opening encounter with a weak opponent. They will meet Springfield on Fri., Oct. 25, which should prove to be a very tough game and should provide an excellent test for the successful Frosh.

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JUNIOR DAN SWANDER, Trinity's center half, scored twice against the University of Hartford to bring his season total to five. Above, he makes it 4-0 in the Bantams 6-1 romp over Hawks.
(Lacy Photo)

ARROW

buttons-down
a student
of Oxford

From prof to frosh knowledge gets around...and the latest is the new Decton oxford by ARROW. Take Decton, ARROW's name for a shirt blended of 65% Dacron* polyester and 35% cotton, give it an educated new oxford weave and you have the equation for America's most popular wash-and-wear shirt. Authentic University Fashion from the famous button-down collar to the button and pleat in the back, it's tapered to trim body lines. White, colors and stripes to choose from. In long sleeves as illustrated \$6.95

*DuPont T.M. for its polyester fiber



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FOCUS: Ralph Allen and the Jail in Georgia.

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(Author of Rally Round the Flag, Boys and Barefoot Boy With Check)

HAPPINESS CAN'T BUY MONEY

With tuition costs steadily on the rise, more and more undergraduates are looking into the student loan plan. If you are one such, you would do well to consider the case of Leonid Sigafos.

Leonid, the son of an unemployed bean gleaner in Straightened Circumstances, Montana, had his heart set on going to college, but his father, alas, could not afford to send him. Leonid applied for a Regents Scholarship, but his reading speed, alas, was not very rapid—three words an hour—and before he could finish the first page of his exam, the Regents had closed their briefcases crossly and gone home. Leonid then applied for an athletic scholarship, but he had, alas, only a single athletic skill—picking up beebies with his toes—and this, alas, aroused only fleeting enthusiasm among the coaches.

And then—happy day!—Leonid learned of the student loan plan: he could borrow money for his tuition and repay it in easy installments after he left school!

Happily Leonid enrolled in the Southeastern Montana Col-



lege of Lanolin and Restoration Drama and happily began a college career that grew happier year by year. Indeed, it became altogether ecstatic in his senior year because Leonid met a coed named Anna Livia Plurabelle with hair like beaten gold and eyes like two sockets full of Lake Louise. Love gripped them in its big moist palm, and they were betrothed on St. Crispin's Day.

Happily they made plans to be married immediately after commencement—plans, alas, that were never to come to fruition because Leonid, alas, learned that Anna Livia, like himself, was in college on a student loan, which meant that he not only had to repay his own loan after graduation but also Anna Livia's and the job, alas, that was waiting for Leonid at the Butte Otter Works simply did not pay enough, alas, to cover both loans, plus rent and food and clothing and television repairs.

Heavy hearted, Leonid and Anna Livia sat down and lit Marlboro Cigarettes and tried to find an answer to their problem—and, sure enough, they did! I do not know whether or not Marlboro Cigarettes helped them find an answer; all I know is that Marlboros taste good and look good and filter good, and when the clouds gather and the world is black as the pit from pole to pole, it is a heap of comfort and satisfaction to be sure that Marlboros will always provide the same easy pleasure, the same unstinting tobacco flavor, in all times and climes and conditions. That's all I know.

Leonid and Anna Livia, I say, did find an answer—a very simple one. If their student loans did not come due until they left school, why then they just wouldn't leave school! So after receiving their bachelor's degrees, they re-enrolled and took master's degrees. After that they took doctor's degrees—loads and loads of them—until today Leonid and Anna Livia, both aged 87, both still in school, hold doctorates in Philosophy, Humane Letters, Jurisprudence, Veterinary Medicine, Civil Engineering, Optometry, Woodpulp, and Dewey Decimals.

Their student loans, at the end of the last fiscal year, amounted to a combined total of nineteen million dollars—a sum which they probably would have found some difficulty in repaying had not the Department of the Interior recently declared them a National Park.

© 1963 Max Shulman

* * *

You don't need a student loan—just a little loose change—to grab a pack of smoking pleasure: Marlboros, sold in all fifty states in familiar soft pack and Flip-Top box.

Parents See Colby Upset Bantams, 24-7

by BILL LINN

OCT. 19 -- An aroused team of Colby Mules sent the Bantams crashing from the undefeated ranks today, decisively outplaying the home forces in gaining a 24-7 victory. A Parents' Day crowd of some 4,500 saw the men from Waterville, Me., effectively throttle the vaunted Trinitian offense and explode several lethal fire-crackers of their own. It was Colby's second win against three losses.

Sophomore halfback Bill George was the most explosive weapon in the Colby arsenal. The 5-8, 160-pound runner carried only six times while gaining 80 yards, but 52 of these came on an amazing touchdown run which seemingly was stopped at the line of scrimmage but instead put his team ahead to stay. George also intercepted a Rick Rissel pass and scampered 42 yards for Colby's final TD.

Much of the contest was actually a fairly even defensive battle; Trinity, in fact, drew first blood and the score was still tied at halftime, 7-7. The Mules showed an edge in statistics, but not an overwhelming one. They led in rushing, 200 yards to 146, and in first downs, 13 to 12.

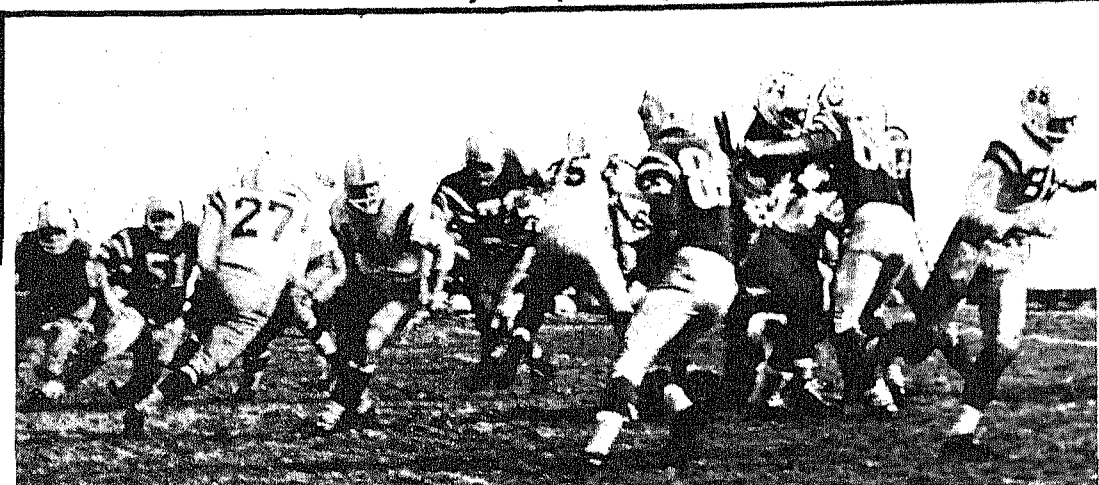
The key to the game, though, lay in the passing figures. The Mules themselves used the pass sparingly, completing 5 of 9 for 94 yards. But their defense really threw a wrench into the gears of Trin's high-powered passing machine, intercepting three tosses and forcing ace QB Merrill Yavinsky into probably the worst performance of his career.

This warm, hazy Indian summer afternoon simply was not Merrill's day. He completed but four of 18 passes, all in the first half, as he spent most of his time running for his life against charging linemen and blitzing line-backers. He fumbled twice and was intercepted once. To make matters worse, several times when Merrill's passes were on target his receivers were perfectly covered. As if that were not enough, Merrill was shaken up while making a fourth quarter tackle and had to give way to Rissel.

opponents to the punch both offensively and defensively. Such hard-nosed forwards as John Bush, Bob Drewes, Dave Cutler (who recovered two fumbles) and Ken Palmer continually opened holes for Colby's time-consuming ground attack, and also led the way for the visitors' surpassing defense.

That the Bantams in general suffered an off-day, there is no doubt. Having just come "off" one revenge victory (over Tufts) and conceivably looking ahead to another (next week against Susquehanna), Trin was obviously ripe for a defeat, especially at the hands of this rapidly improving Colby club.

A Ray Of Hope...



Halfback Terry Oulundsen (27) goes off left tackle for the Bantams first and only score against Colby. QB Merrill Yavinsky's fine fake to fullback Dee Kolewe and good

blocking paved the way for Oulundsen's TD. Oulundsen carried 5 times for 48 yards before leaving the game due to a knee injury.

To add to the Bantams' woes, several other of their mainstays missed varying periods because of injury. Terry Oulundsen, a surprise starter who scored Trin's lone touchdown, re-injured his left knee in the second period and limped painfully to the sidelines. Lou Huskins, as expected, did not play. Bill Campbell sat out virtually the entire second half, and Trin was down to its fourth-string punter by the time the doleful afternoon ended.

Full credit, however, is due to the fired-up Mule line, which consistently beat their Blue and Gold

OTHER COLBY heroes were bread-and-butter fullback Pete Wagner, who gained 77 yards in 21 carries, and kicking specialist Carl Ostendorf, who booted a 29-yard field goal at a critical juncture. Quarterbacks Dick Robbatt and Kim Miller effectively led the Mules' double-wing attack.

The few bright spots for Trinity included the running of Campbell (3 carries for 26 yards) and Oulundsen (5 for 48), the linebacking of Dee Kolewe and Rufus Blockside (who recovered another fumble), and the continued fine defensive play of John Fenrich.

At the outset, there was little indication that Victory No. 4 was not in the making. Bruce MacDougall recovered a Colby fumble on Trin's 47, and five plays later Yavinsky handed off to Oulundsen who found a nice hole off left tackle, shook off one defender and raced into the end zone. This 22-yard play was followed by Kolewe's perfect kick, and Trin had a 7-0 lead with only 4:40 gone.

Few among the festive crowd could sense it then, but that concluded the Blue and Gold scoring for the day. Less than five minutes later Colby tied the count with an

impressive drive in seven plays, climaxed by a 37-yard touchdown pass from Robbatt to end Pete Blumenthal. Ostendorf added the extra point via placement.

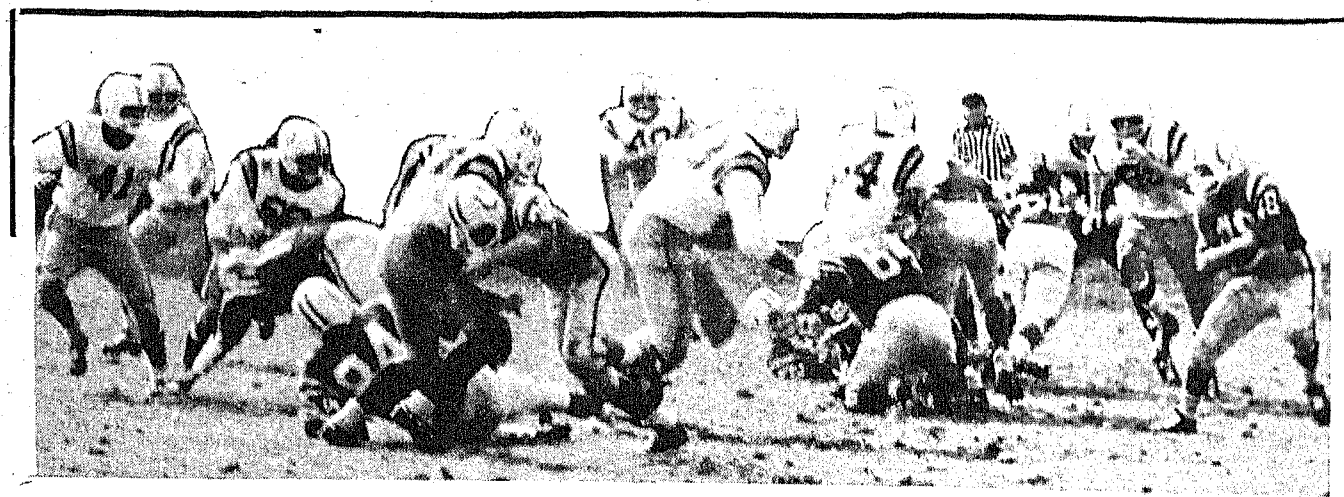
Neither team scored for the remainder of the first half, although the Bantams twice moved well into enemy territory before running out of gas. Early in the third quarter the Mules recovered two Trin fumbles, but the Bantams managed to turn them back and hold the score even. Then Colby struck, suddenly and decisively.

From their own 48, the visitors sent seahawk George on a sweep around his own left end, MacDougall and Fenrich hit him on about the line of scrimmage and apparently ended the play right there, but a second or so later George somehow bounced away and kept his balance as he dashed down the sideline. Several fine blocks made the rest of his trip to the end zone an easy one, and Ostendorf's kick made the score 14-7.

That, as it turned out, was the ball game, although more drama remained in the contest. Early in the fourth quarter Colby launched another drive which stalled on the Trinity 12. Then Ostendorf dropped back to the 19 and drilled a low, end-over-end kick that just got over the crossbar, and it was 17-7. Colby continued to attack, just missing one sure touchdown when a receiver dropped a Robbatt pass in the clear. George made up for this moment's later when he picked off Blumenthal's pass on Trin's 42, hesitated a moment, then dashed into the Trin end zone with 5:40 left in the game. Ostendorf's kick pegged the final score at 24-7.

Next Saturday, the Bantams will have to show a considerable improvement if they wish to beat Susquehanna, who are 4-1 on the season and have lost only once in the past 3 1/2 years.

...Two Of Gloom



BILL GEORGE (48), Colby's sophomore halfback, was a standout in the Mules 24-7 upset over Trinity as the speedster scored twice. Above, George takes off around left end in the third

quarter for what turned out to be Colby's second touchdown and a turning point in the game.

(Fidell Photo)



TO ADD INSULT to injury George snagged a Rick Rissel pass and romped to pay dirt to ice Colby's win.

(Fidell Photo)

Frosh Whitewash Kent In 35-0 Gridiron Assault

OCT. 19 - After a month of hard practice, including scrimmage wins over Conn. State College and the Trinity varsity reserves, the Trinity freshman football team crushed Kent Prep School, 35-0. Led by fullbacks, John Davison and Bob MacBey, the hard-running backfield grounded out 286 yards rushing.

A bad opening kick-off by Trinity gave Kent the ball around midfield. After being stopped cold on the first two downs, they quick-kicked on a third down. The Bantams took the ball on their own 24 yard line and marched straight down the field on a 76 yard drive climaxed by a three yard plunge by MacBey.

The attempted pass for the extra point was incomplete, and this ended the scoring for the first quarter; Trinity 6, Kent 0.

In the second quarter, Trinity's only score was set up when Rob Webster, the left defensive tackle, broke through the Kent line and blocked a punt, which was subsequently recovered on the Kent 11 yard line by Doug Jacobs, the right defensive tackle. On the third succeeding play, Tom Sanders scored on an excellent run from the 4. The quarterback, Nick Edwards, ran the extra point, making the halftime score, 14-0.

After receiving the second half

(Continued on Page 7)

Booters Crush Univ. of Hartford, 6-1; Swander, Sallah Net 2 Goals Apiece

Oct. 19 - Looking better than they had to date, the Dathmen continually beat their opponents to the ball as they coasted to a surprisingly easy 6-1 triumph over a highly regarded Hartford club.

The first eight minutes were hardly fought, as neither team could gain an advantage. Trinity then scored as Bob Ochs booted a loose ball in front of the Hawks' goal into the corner for a 1-0 Trinity advantage. This seemed to take the wind out of the University of Hartford's sails and the complexion of the game changed drastically.

Later in the first period, Dan Swander scored on an indirect

penalty kick. Since such a kick must be handled by two players in order to count, Swander took a short pass from Ochs before he tallied.

Harassed by the Hartford defense and dumped hard in the first quarter, Ousman Sallah, a questionable starter, came off the bench to play one of the best games of his career. Early in the second period, "Oos" scored a picture goal, as he put a shot in just to the side of the post. Swander then completed the first half scoring with a penalty kick. Swander has yet to miss this year on penalty kicks, thereby giving the Bantams another powerful weapon in their

already prolific offensive arsenal. In the third period, Trinity did not let up. Midway through the quarter, Sallah notched his second goal and El Lazzarini also scored, all within 20 seconds. After that, Coach Roy Dath substituted freely, with second stringers playing most of the remainder of the game.

Harwood Loomis, substituting in the goal for Bill Schweitzer was called upon to make several stops. During this time, Hartford's All-American candidate, fullback Dethard Wolfe, missed his first penalty kick of the year. The Hawks finally scored on a breakaway, when

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