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Trinity College Bulletin, 2001-2002 (Summer Graduate Studies)

Trinity College

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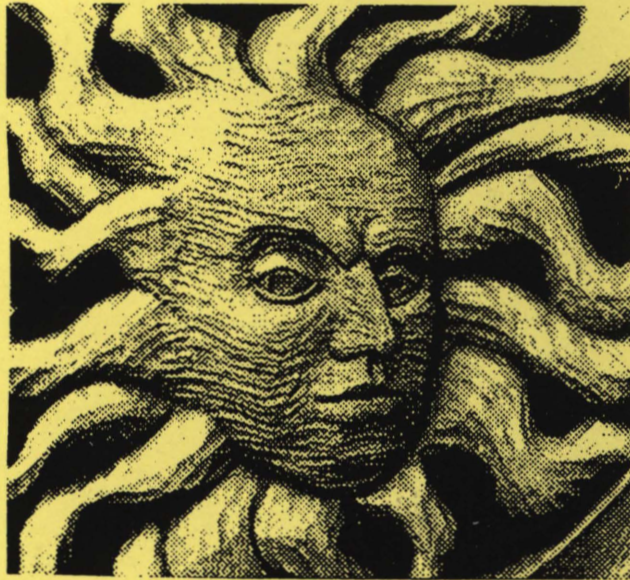
Trinity College, "Trinity College Bulletin, 2001-2002 (Summer Graduate Studies)" (2002). *Trinity College Bulletins and Catalogues (1824 - present)*. 571.

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Trinity College
HARTFORD CONNECTICUT

Graduate Studies
Schedule of Classes
Summer 2002



Trinity College
Hartford, Connecticut

TRINITY COLLEGE
OFFICE OF GRADUATE STUDIES

Campus location: Downes Memorial Lobby

Graduate Studies Office: (860) 297-2527

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Mailing address: Office of Graduate Studies
Trinity College
300 Summit Street
Hartford, CT 06106-3100

Fax number: (860) 297-2529

Home Page: <http://www.trincoll.edu/depts/gradstud/>

Office Hours

May 20 - August 23, 2002:

8:30 a.m. to 4:30 p.m. Monday through Thursday
8:00 a.m. to 1:00 p.m. Friday

September 2002 - May 2003:

9:00 a.m. to 5:00 p.m. Monday through Friday
Additional evening hours available upon request.

Graduate Studies Schedule of Classes Summer 2002

Please note: Summer Session for 2002 begins June 3rd and has a variable ending date, depending upon scheduling for the Fourth of July holiday.

AMERICAN STUDIES

8120-AMST 890-01 American Radio Relay League Internship.

The American Radio Relay League (ARRL) founded in 1915 and located at 225 Main Street in Newington, Connecticut offers a unique internship opportunity for graduate credit this summer, with the possibility of continued research in the fall and/or spring terms. The ARRL is a not for profit organization that promotes interest in amateur radio communication, communication in the event of disasters for the furtherance of public welfare, the advancement of the art of radio, the fostering of non-commercial intercommunication by electronic means throughout the world, and the dissemination of technical, educational, and scientific information relating to electronic communication. The internship involves the organization, labeling, and cataloguing of a large collection of historically significant radio-related objects, books, photographs, and documents that have been stored in the attic of the ARRL headquarters for many years. On-going advice and necessary materials and equipment, such as the use of a laptop or computer, would be provided by the ARRL. One course credit.

Faculty Supervisor: Bettina Carbonell

8119-AMST 894-01. Museums and Communities Internship.

The Connecticut Historical Society offers graduate internships to matriculated American Studies students in five key areas: Museum Collections, Library, Public Programs, Exhibitions, and Technology. Interested students should contact the Office of Graduate Studies for more information. One course credit.

Faculty Supervisor: Bettina Carbonell

AMST 940-01. Independent Study.

Selected topics in special areas are available by arrangement with the instructor and written approval of the Graduate Adviser and Program Director. Contact the Office of Graduate Studies for the special approval form. One course credit.

AMST 953-01. Independent Research Project.

Under the guidance of a faculty member, graduate students may engage in an independent research project on a topic in American Studies. Written approval of the Graduate Adviser and the Program Director is required. Contact the Office of Graduate Studies for the special approval form. One course credit.

AMST 954-01. Thesis Part I.

Thesis Part I is an intensive investigation of an area of American Studies under the guidance of a thesis adviser. Registration for the thesis will not be considered final without the Thesis Approval Form and the signatures of the thesis adviser, Graduate Adviser, and Program Director. Please refer to the *Graduate Studies Catalogue* for thesis requirements. Contact the Office of Graduate Studies for the special approval form and the Thesis Writer's Packet. Two course

credits. (The two course credits are considered pending in Part I of the thesis; they will be awarded with the completion of Part II.)

AMST 955-01. Thesis Part II.

Continuation of AMST 954. Two course credits.

AMST 956-01. Thesis.

Completion of two course credits in one semester.

ECONOMICS

8105-ECON 801-01. Basic Economic Principles.

An introduction to modern economic analysis. A study of the principles of production and exchange, the distribution of income, money and banking, national income analysis, and monetary and fiscal policy.

The course may be taken for graduate credit but will not be credited toward the requirements for the Master's degree in Economics. The course is designed for those who have not previously studied economics and for those who wish to refresh their understanding of basic economics.

The study of economics presupposes a knowledge of mathematics at an intermediate algebra and geometry level. To help students in reviewing, a mathematics clinic is available. The clinic is offered at no charge and is taught by a Trinity student during the summer term. A diagnostic test may be administered at the beginning of the clinic to ascertain the topics to be emphasized.

Professor: Miguel Ramirez

Date: Tuesday/Thursday June 4 - July 18 (one week break, week of July 1st)

Time: 6:30 - 9:30 p.m.

8116-ECON 828-01. Constitutional Political Economy.

In this course we will apply the tools of economic analysis to constitutional provisions. We will examine the incentives created by rules, and the likely outcomes. The intent of the course is to consider what is possibly the single most important question: "Is it possible to design a government with the power to protect its citizens, but not the power to oppress them?" 1) Analyze a provision or clause of the U.S. Constitution in the context of the intentions of the original framers. 2) Propose a Constitutional provision of your own design and explain its intended, and likely consequences. The later part of the course would be primarily a seminar in which the constitutional provisions under consideration are discussed. The class will also follow developments in the European Union, which is currently experiencing a constitutional moment.

NOTE: This Economics course counts toward the Public Policy Program

Professor: Alan Lockard

Date: Monday/Wednesday June 3 - July 10

Time: 6:30 - 9:30 p.m.

8107-HIST 830-01. North Atlantic Commerce in the 17th and 18th Century.

This course examines the formation and operation of the North Atlantic economy in the 17th and 18th centuries. Participants will view the great "Western Ocean," and the opportunities it

afforded, through the eyes of contemporaries, most of them drawn from the middle ranks of society. Looking closely at the activities of merchants and merchant communities, attention will be given to the structure, organization, mechanics, and financing of trade (including capital formation, commercial credit, foreign exchange, and overseas payment mechanisms). Along with slaving, the commerce in tobacco and sugar, rum and molasses trades, students will be introduced to lesser-known activities, such as Ireland's trade in slated provisions to the Caribbean Islands. Emigration, a trade as much as any other, will be studied in the context of North Atlantic commerce. A look at life in the region's ports, as well as aboard ship (including those of pirates and smugglers), will reveal much about the social and economic environment. The course concludes with an assessment of other relationships between overseas trade and economic growth. The importance of North Atlantic commerce will be seen vividly in the bitter rivalry among English, French, Dutch, and Spanish interests. In addition to their reading, drawn from a wide variety of sources, students will prepare a series of short papers, culminating in a critical book review of one of the major works in the field.

NOTE: This History course counts as an elective toward the Economics Program.

Professor: Thomas M. Truxes

Date: Tuesday/Thursday June 4 - July 16 (no class on July 4th)

Time: 6:30 - 9:30 p.m.

ECON 940-01. Independent Study.

Independent studies on selected topics are available by arrangement with the instructor and written approval of the Graduate Adviser and Department Chair. Contact the Office of Graduate Studies for the special approval form. One course credit.

ECON 953-01. Research Project.

The Graduate Adviser, the Supervisor of the project, and the Department Chair must approve special research project topics. Conference hours are available by appointment. Contact the Office of Graduate Studies for the special approval form. One course credit.

ECON 954-01. Thesis Part I.

Conference hours by appointment. An original research project on a topic approved by the Graduate Adviser, the Supervisor of the project and the Department Chair. Registration for the thesis will not be considered final without the Thesis Approval Form and the signatures of the thesis adviser, Graduate Adviser, and Department Chair. Please refer to the *Graduate Studies Catalogue* for thesis requirements. Contact the Office of Graduate Studies for the special approval form and the Thesis Writer's Packet. Two course credits. (The two course credits are considered pending in Part I of the thesis; they will be awarded with the completion of Part II.)

ECON 955-01. Thesis Part II.

Continuation of ECON 954. Two course credits.

ECON 956-01. Thesis.

Completion of two course credits in one semester.

ENGLISH

ENGL 999-01. Graduate Internship.

The Connecticut Historical Society offers graduate internships to matriculated English students in five key areas: Museum Collections, Library, Public Programs, Exhibitions, and Technology. Interested students should contact the Office of Graduate Studies for more information. One course credit.

ENGL 940-01. Independent Reading.

A limited number of tutorials for students wishing to pursue special topics not offered in the regular graduate program. Applications should be submitted to the Department Chair prior to registration. Written approval of the Graduate Adviser and Department Chair is required. Contact the Office of Graduate Studies for the special approval form. One course credit.

ENGL 955-01. Thesis Part II.

Continuation of ENGL 954. Two course credits.

ENGL 956-01. Thesis.

Completion of two course credits in one semester.

HISTORY

8107-HIST 830-01. North Atlantic Commerce in the 17th and 18th Century.

This course examines the formation and operation of the North Atlantic economy in the 17th and 18th centuries. Participants will view the great "Western Ocean," and the opportunities it afforded, through the eyes of contemporaries, most of them drawn from the middle ranks of society. Looking closely at the activities of merchants and merchant communities, attention will be given to the structure, organization, mechanics, and financing of trade (including capital formation, commercial credit, foreign exchange, and overseas payment mechanisms). Along with slaving, the commerce in tobacco and sugar, rum and molasses trades, students will be introduced to lesser-known activities, such as Ireland's trade in slated provisions to the Caribbean Islands. Emigration, a trade as much as any other, will be studied in the context of North Atlantic commerce. A look at life in the region's ports, as well as aboard ship (including those of pirates and smugglers), will reveal much about the social and economic environment. The course concludes with an assessment of other relationships between overseas trade and economic growth. The importance of North Atlantic commerce will be seen vividly in the bitter rivalry among English, French, Dutch, and Spanish interests. In addition to their reading, which will be drawn from a wide variety of sources, students will prepare a series of short papers, culminating in a critical book review of one of the major works in the field.

NOTE: This History course counts as an elective toward the Economics Program.

Professor: Thomas M. Truxes

Date: Tuesday/Thursday June 4 - July 16 (no class on July 4th)

Time: 6:30 - 9:30 p.m.

HIST 999-01. Graduate Internship.

The Connecticut Historical Society offers graduate internships to matriculated History students in five key areas: Museum Collections, Library, Public Programs, Exhibitions, and Technology. Interested students should contact the Office of Graduate Studies for more information. One course credit.

8120-AMST 890-01 American Radio Relay League Internship.

The American Radio Relay League (ARRL) founded in 1915 and located at 225 Main Street in Newington, Connecticut offers a unique internship opportunity for graduate credit this summer, with the possibility of continued research in the fall and/or spring terms. The ARRL is a not for profit organization that promotes interest in amateur radio communication, communication in the event of disasters for the furtherance of public welfare, the advancement of the art of radio, the fostering of non-commercial intercommunication by electronic means throughout the world, and the dissemination of technical, educational, and scientific information relating to electronic communication. The internship involves the organization, labeling, and cataloguing of a large collection of historically significant radio-related objects, books, photographs, and documents that have been stored in the attic of the ARRL headquarters for many years. On-going advice and necessary materials and equipment, such as the use of a laptop or computer, would be provided by the ARRL. One course credit.

Faculty Supervisor: Bettina Carbonell

HIST 940-01. Independent Study.

Selected topics in special areas and periods by arrangement with the instructor and written approval of the Graduate Adviser and Department Chair. Contact the Office of Graduate Studies for the special approval form. One course credit.

HIST 954-01. Thesis Part I.

Thesis Part I is an original research project on a topic approved by the Graduate Adviser, the Supervisor of the project and the Department Chair. Conference hours are available by appointment. Registration for the thesis will not be considered final without the Thesis Approval Form and the signatures of the thesis adviser, Graduate Adviser, and Department Chair. Please refer to the *Graduate Studies Catalogue* for thesis requirements. Contact the Office of Graduate Studies for the special approval form and the Thesis Writer's Packet. Two course credits. (The two course credits are considered pending in Part I of the thesis; they will be awarded with the completion of Part II.)

HIST 955-01. Thesis Part II.

Continuation of HIST 954. Two course credits.

HIST 956-01. Thesis.

Completion of two credits in one semester.

PUBLIC POLICY

8115-PBPL 866-01. Civil Liberties, National Security, and Public Policy.

The purpose of this course is to analyze the way in which the public policy debate about national security and civil rights has been framed in the wake of the September 11 attacks on the World Trade Center and the Pentagon. We will carefully analyze the provisions of the Counter-Terrorism Bill (the Patriot Act) and the order permitting the creation of military tribunals as well as the roles played by the President and Congress in shaping policy and public opinion. We will seek to understand both the government's rationale for developing these policies and the objections of those who believe that civil liberties may be compromised. We will also discuss the current debates around the issue of political dissent, referring to other moments in American history when the rights of political dissenters have been challenged.

Professor: Adrienne Fulco

Date: Tuesday/Thursday June 4 - July 16 (no class on July 4th)

Time: 6:30 - 9:30 p.m.

8116-ECON 828-01. Constitutional Political Economy.

In this course we will apply the tools of economic analysis to constitutional provisions. We will examine the incentives created by rules, and the likely outcomes. The intent of the course is to consider what is possibly the single most important question: "Is it possible to design a government with the power to protect its citizens, but not the power to oppress them?" 1) Analyze a provision or clause of the U.S. Constitution in the context of the intentions of the original framers. 2) Propose a Constitutional provision of your own design and explain its intended, and likely consequences. The later part of the course would be primarily a seminar in which the constitutional provisions under consideration are discussed. The class will also follow developments in the European Union, which is currently experiencing a constitutional moment.

NOTE: This Economics course counts toward the Public Policy Program

Professor: Alan Lockard

Date: Monday/Wednesday June 3 - July 10

Time: 6:30 - 9:30 p.m.

8118-PBPL 950-01. Reading and Research in Public Policy.

This independent study, available to matriculated Public Policy students only, will include a research project conducted for an area non-profit organization dealing with public policy issues. Projects are available in such fields as transportation, education, and community economic development. The student will meet with a professor to develop a reading list appropriate to the project and the student's interests. Students will be exposed to theoretical and case study literature keyed to the field in which they will perform research. During the course, students will participate in group activities, including an orientation to the City of Hartford and independent field research with a minimum of 5 -7 hours a week. The course will conclude with an extensive report and a presentation. One course credit.

NOTE: Interested students should contact the Office of Graduate Studies for more detailed information.

Professor: Staff

PBPL 940-01. Independent Study.

Selected topics in special areas are available by arrangement with the instructor and written approval of the Director of Public Policy Studies. Contact the Office of Graduate Studies for the special approval form. One course credit.

PBPL 953-01. Research Project.

A research project on a special topic approved by the instructor and with the written approval of the Director of Public Policy Studies. Contact the Office of Graduate Studies for the special approval form. One course credit.

PBPL 954-01. Thesis Part I.

Thesis Part I is an original research project on a topic approved by the Director of Public Policy and the supervisor of the project. Conference hours are available by appointment. Registration for the thesis will not be considered final without the Thesis Approval Form and the signatures of the thesis adviser and the Program Director. Please refer to the *Graduate Studies Catalogue* for thesis requirements. Contact the Office of Graduate Studies for the special approval form and the Thesis Writer's Packet. Two course credits. (The two course credits are considered pending in Part I of the thesis; they will be awarded with the completion of Part II.)

PBPL 955-01. Thesis Part II.

Continuation of PBPL 954. Two course credits.

PBPL 956-4747. Thesis.

Completion of two credits in one semester.