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#### Trinity College Bulletin, 2000-2001 (Graduate Studies Catalogue)

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# GRADUATE STUDIES Catalogue 2000-2001

## TRINITY COLLEGE Hartford, Connecticut

Trinity College is accredited by the New England Association of Schools and Colleges, Inc.

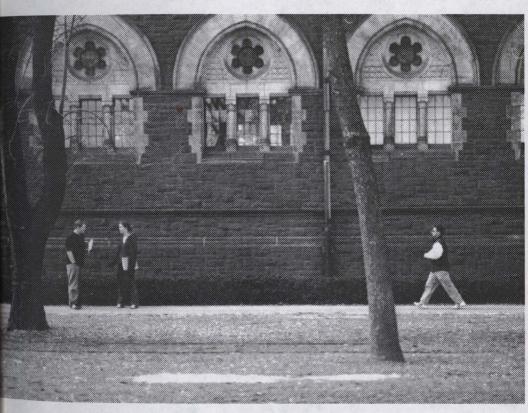
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Trinity College does not discriminate on the basis of age, race, color, religion, gender, sexual orientation, handicap, or national or ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other College-administered programs.

Information on Trinity College graduation rates, disclosed in compliance with Student Right-to-Know and Campus Security Act, Public Law 101-542, as amended, may be obtained by writing to the Office of the Registrar, Trinity College, Hartford, CT 06106.

In accordance with Connecticut Campus Safety Act 90-259, Trinity College maintains information concerning current security policies and procedures and other relevant statistics. Such information may be obtained from the Director of Campus Safety (860) 297-2222.

# GRADUATE STUDIES



# Catalogue

### **Trinity College**

Hartford, Connecticut

#### **OFFICE OF GRADUATE STUDIES**

Location: Seabury Hall Graduate Studies Office: (860) 297-2527 Main campus switchboard: (860) 297-2000 E-mail address: grad\_studies@trincoll.edu

> Mailing address: Office of Graduate Studies Trinity College 300 Summit Street Hartford, CT 06106-3100

Fax number: (860) 297-2529

Home Page: http://www.trincoll.edu/depts/gradstud/

#### **OFFICE HOURS**

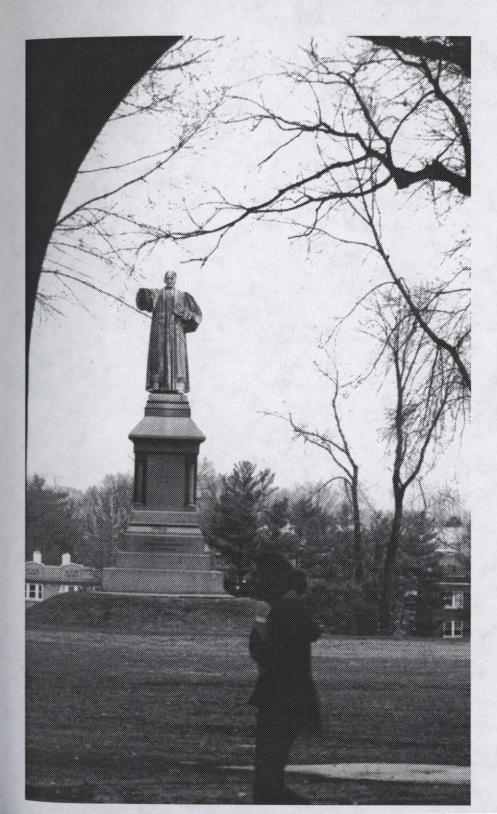
September through May: 9:00 a.m. to 5:00 p.m. Monday through Friday

Additional evening hours available upon request.

June through August: 8:30 a.m. to 4:30 p.m. Monday through Thursday 8:00 a.m. to 1:00 p.m. Friday

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#### ABOUT THE PROGRAM

The Trinity College program of graduate studies provides an opportunity for men and women who wish to continue their studies in a part-time evening graduate program. Although extant hand-written records suggest that Trinity may have awarded the Master of Arts degree as early as 1829, a formal graduate program dates back to 1888, and the evening schedule was instituted in 1927, when women as well as men were admitted to candidacy.

As a result of its experience with part-time graduate study, Trinity incorporated the following conditions into its program, enabling its students to earn a Master's degree that represents superior accomplishment:

- a faculty of scholar-teachers;
- a student body that is capable, mature, and highly motivated;
- · courses that make efficient use of the students' limited time and work schedules;
- small classes that meet at the College;
- exceptional library resources;
- excellent computing facilities;
- opportunities for independent research;
- individualized counseling for adult students.

Currently, courses are offered that lead to the Master of Arts degree. The following majors are available: American Studies, which offers a concentration in Museums and Archives; Economics; English; History; and Public Policy Studies or Public Policy Analysis. Graduate courses are scheduled in the evening and are offered in the summer, as well as during the academic year. Men and women who hold the Bachelor's degree may enroll in courses for which they are qualified even though they have not matriculated into a degree program.

#### DEGREE REQUIREMENTS

Unless otherwise specified by the major field of study, candidates for the Master's degree must complete a minimum of 10 course credits at the graduate level with satisfactory grades in order to receive the degree. One Trinity course credit is the equivalent of three semester hours.

A thesis (normally two course credits) is required of all candidates in English and History, and of some candidates in American Studies, Economics, and Public Policy. The thesis is expected to be the final project undertaken for completion of degree requirements. In some departments, a comprehensive examination may be required instead of the thesis. Although there is no foreign language requirement for the degree, it is expected that students whose research requires primary sources in a foreign language will acquire the necessary language proficiency.

In certain circumstances, Trinity will accept a maximum of two courses in transfer credit for graduate work completed at other accredited institutions. Grades received in such courses must meet the minimum standard for graduate study at Trinity ("B-"or higher) and be considered equivalent to Trinity's graduate offerings. Petition for credit(s) earned prior to matriculation may be made at the time of application to the degree and are subject to the approval of the appropriate graduate adviser. Courses taken after matriculation must be pre-approved for transfer credit by the graduate adviser.

It is implicit in the conferral of any degree that study toward that degree will progress at a reasonable pace. At Trinity College, the requirements for the Master's degree must be completed within six (6) years of the date study began. The six-year time limit is specified in each letter of acceptance. Students who fail to complete the requirements within the designated time may apply for an extension of up to one year. If an extension is granted, but requirements are not completed within the specified time, the student may be withdrawn, and will be required to apply for readmission. This second application must be accompanied by a letter that includes a detailed explanation of the failure to complete the requirements. Readmission is not automatic and, if granted, may include a stipulation that no more than half of the credit previously earned will be applied toward the degree.

If a candidate for the Master's degree receives a total of two grades of Low Pass and/or Fail in the major field of study, or three such grades regardless of field, the candidate will be required to withdraw from the program. No more than one grade of Low Pass will be credited toward the requirements for the Master's degree.

#### SPECIAL PROGRAMS

#### Certificate of Advanced Study (Sixth Year for Teachers)

Teachers who have already earned the Bachelor's and Master's degrees may enroll in a program of study leading to a Certificate of Advanced Study (Sixth Year for Teachers). Each individual program is planned in conjunction with the Graduate Adviser in the major department, and should consist of a set of related courses. Although course work is focused in a selected discipline, enrollment into this program is on a nonmatriculated basis. Certification by means of an official Trinity College transcript will be furnished upon completion to authorities designated by the student.

The Certificate of Advanced Study consists of a total of 10 courses; eight courses must be taken at Trinity, and two may be transferred from other institutions. A thesis is not required. Courses taken at participating Consortium schools will count towards the eight required at Trinity. Students who wish to enroll in the Certificate of Advanced Study must submit a proposal of their program to the Graduate Adviser of the major department, and a copy to the Office of Graduate Studies. A student interested in Continuing Education Units (CEU) may apply to Trinity on a nonmatriculated basis and enroll as an auditor (see below).

#### Graduate Scholar Program

The Graduate Scholar Program is an academic opportunity that enables residents of the Greater Hartford area to audit graduate courses at Trinity College and gain valuable professional development at little cost and during convenient times. Graduate Scholars have access to all College facilities, including Library borrowing privileges and Computing Center resources. A record is kept of all courses audited so that the College may certify participation in this professional development program with an official Trinity College transcript of courses. To be eligible for admission as a Graduate Scholar, the student must have earned a Master's degree from an accredited college or university. All Trinity graduate courses are open to Graduate Scholars. The student needs only to have the instructor's permission. The charge for auditing is \$300 per course. During the academic year, all graduate courses are offered in the evening. Courses are also offered in the summer for the convenience of the student. Applicants should call or write to the Office of Graduate Studies for additional information and the application form.

#### Hartford Consortium for Higher Education

Trinity College is a member of the Hartford Consortium for Higher Education. Through the Consortium, Master's candidates enroll in graduate courses offered at Rensselaer of Hartford, the Hartford Seminary, Saint Joseph College, and the University of Hartford. Listings of Consortium courses are available each semester from the Registrar's Office of the respective institution.

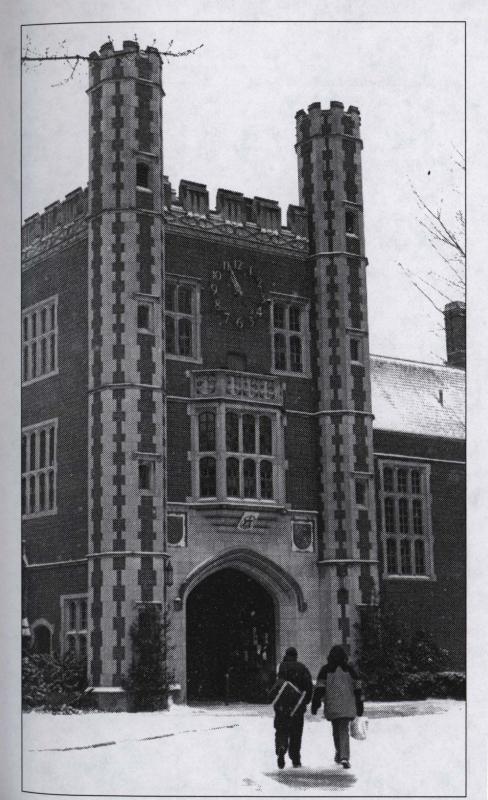
Trinity students wishing to register for courses at Consortium member institutions must first contact Trinity's Graduate Studies Office and obtain the special cross-registration form. Before enrolling, students should consult with their Graduate Adviser to make certain that the Consortium course will be accepted toward the Trinity Master's degree program. Registration for courses through the Consortium, including payment of tuition, is completed at the institution offering the course. All Consortium courses are offered on a space-available basis.

#### APPLICATION PROCESS

There are two types of admission to the Graduate Studies Program:

#### Master's Degree Application

All candidates for admission to the Master of Arts degree from Trinity College must hold a Bachelor's degree from an accredited institution. Recent graduates should have earned a minimum cumulative average of "B-" (80) in all undergraduate courses and should show proficiency in their field of specialization. Less emphasis is placed on the



undergraduate standing of applicants whose study was completed some years earlier, although in such cases professional experience and interests will be very carefully considered. All applicants should have a sound background in the liberal arts, and have attained graduate-level competency in English. No application will be considered until all materials have been received, including official copies of all graduate and undergraduate transcripts, letters of recommendation, which may be faxed or sent as an e-mail to us, and the writing sample.

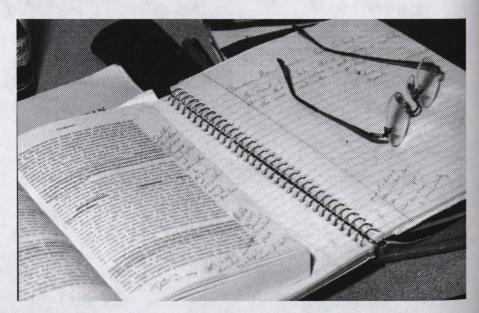
All Applicants: A writing sample is required of each applicant to the Master's program. In an essay of no fewer than three pages (1,000 words), applicants are asked to explain their personal reasons and anticipated goals for applying to the desired degree program.

*English M.A. Applicants:* All applicants to the English Master's program must submit a 5-10 page essay of literary analysis together with their three-page personal statement and other application materials.

Application deadlines for the Master's degree are April 15 for the fall semester and November 15 for the spring semester. Decisions will be made by June 1 and January 1, respectively. Applications that remain incomplete after these dates will be processed as nonmatriculated admissions for the sake of expediency, but converted automatically to matriculated programs once completed. Application forms are available in the Office of Graduate Studies in Seabury Hall. An offer of admission to the Master's Program at Trinity is valid for one year. If courses have not been taken within that year, the student may reapply for candidacy.

#### Nonmatriculated Application

Students may register for one or two graduate courses on a special, nonmatriculated basis before applying for matriculation.



Students interested in applying for special nonmatriculated admission should contact the Office of Graduate Studies for the special application form. All applications for nonmatriculated admission must be accompanied by official copies of all undergraduate and graduate transcripts and include a record of receipt of the Bachelor's degree. Letters of recommendation and the writing sample are not required for this type of application.

Nonmatriculated students who have made the decision to work towards a Master's degree are urged to apply for matriculation as early as possible. There are two advantages to doing so: 1) if the application is not approved, the student will be spared the cost of tuition for courses that will not be credited toward the degree; and 2) if the application is approved, the student will be assigned an adviser in his/her major department. Since all candidates for the Master's degree at Trinity College must complete a minimum of six courses after admission to candidacy, no more than four courses may be earned on a nonmatriculated basis.

#### REGISTRATION

Men and women who hold a Bachelor's degree may apply to enroll in graduate courses for which they are qualified even though they do not intend to matriculate for the Master's degree at Trinity College. All applicants must provide official transcripts of their previous academic records and a completed one-page, nonmatriculated application form before or at the time of application for registration.

Enrollment for graduate courses is completed only through the Office of Graduate Studies. The registration deadline is one week prior to the beginning of the semester. Students may register by mail or in person. Graduate registration forms may be mailed to:

> The Office of Graduate Studies Trinity College 300 Summit Street Hartford, CT 06106-3100

All classes are limited in size, so early registration is encouraged. Courses that do not meet minimum enrollment numbers may be canceled at the discretion of the professor.

All applicants must submit full tuition payment and the registration fee with the registration form. An application to enroll is not complete until all required materials, including vouchers issued by employers, have been received and all fees have been paid. A confirmation of enrollment will be mailed to each student.

All bills must be paid in full by cash, check, or credit card prior to registration. All other forms of remittance must have a written authorization from Student Accounts attached to the registration form. Registration forms from students not complying with this requirement cannot be processed.



Students who are employed on a full-time basis, whether or not they are candidates for the Master's degree, usually do not register for more than one course in their first term. In subsequent semesters, a limit of two courses is suggested. These guidelines are established to ensure that students do not undertake more work than they can accomplish successfully. Each course requires extensive advanced-level reading and research, and most courses include the preparation of a culminating paper or report.

#### Auditors

Persons who do not wish to receive credit for specific courses may, with permission of the instructor and the approval of the Office of Graduate Studies, register as auditors. They will receive neither credit nor a grade. Although they need not always fulfill the prerequisites of the course, and are not required to take examinations, the auditors should meet the instructor's attendance requirements. Auditors are required to pay the auditing fee, as well as registration and transcript charges. The fees for auditing are explained in the "Tuition and Fees" section below.

#### Theses and Comprehensive Examinations

A student who is ready to write the Master's thesis should obtain a copy of the "Instructions Regarding the Preparation and Submission of Master's Theses at Trinity College" from the Graduate Studies Office, and must also consult the department chairperson to learn of the particular procedures required by the department. After obtaining approval of the thesis outline, the student should register for course 954, **Thesis Part I**, and pay for the first credit of the two-credit thesis. A student who is completing the thesis enrolls in course 955, **Thesis Part II**, and pays for the second

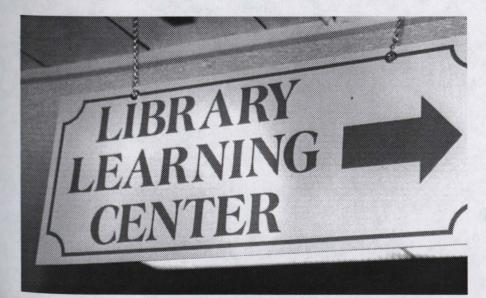
credit in the final semester of the two-credit project. English Master's candidates are required to enroll in Thesis Colloquium: Thesis Part I (ENGL 954) that is offered annually in the Fall semester.

Although the College expects that graduate students will complete the thesis in two consecutive semesters, it also recognizes that students are sometimes unable to do so. During any interim semester that follows the initial thesis registration and precedes the final registration, such students must enroll in Thesis-In-Progress, course number ADMN 955, and pay the \$25 registration fee until the thesis is completed. Commencing with the third semester following the initial thesis registration and before registering for Part II, a Thesis Extension fee will be assessed. Currently, the Thesis Extension fee is \$75.

If the major department requires the candidate to take a comprehensive examination in lieu of a thesis, the candidate must make the necessary arrangements at the beginning of the Spring semester. The examination will be scheduled in April at the convenience of the department. If the student fails the examination, a second and final examination may be requested for administration not earlier than six months, nor later than one year, after the initial examination. A grade is awarded for the comprehensive examination, but no credit is earned.

#### Library Workshops for Thesis and Project Writers

At specified intervals throughout the academic year, the staff of the Trinity College Library will offer workshops tailored to the research needs of the Master's candidate. The workshops, which are strongly recommended by all graduate departments for students completing the requirements of the Master's degree, and required by some, are organized in the following manner:



- Master's candidates enrolling in Part I of the Thesis, as well as those graduate students registering for research projects and independent studies should attend the Library's Introductory Workshop on scholarly research skills and discipline-specific resources (tentatively scheduled for Trinity Days in the Fall Term).
- Students embarking on thesis writing for the first time are also expected to attend the Library's session on Thesis Proposal Preparation, co-sponsored with graduate faculty advisers (tentatively scheduled for the first week in October and repeated in the Spring Term).
- Master's candidates who have had experience writing independent research papers, and who have made some progress with their thesis composition, are required to attend the Library's Research Clinic, a session dedicated to the solving of typical research problems (tentatively scheduled during Trinity Days in the Spring Term).

#### Transfer Credit

Requests for transfer credit for course work to be taken after acceptance into the Master's program must be submitted on the Transfer Credit Application form to the Office of Graduate Studies, and accompanied by a complete course description. Such requests should be approved by the Graduate Adviser prior to enrollment in the class. At the conclusion of the course, the student should request that an official transcript of the grade be sent to the Office of Graduate Studies. No grades below "B-" (80) will be accepted in transfer to the Master's degree. A maximum of two course credits may be transferred to the Master's program.

#### Summer Term at Trinity

Each year, the College offers a range of graduate courses during the Summer Term. The Summer Term, which is comprised of two six-week sessions, is conducted with the same rigor as an academic semester at Trinity College.

Generally, but not always, summer courses serve as electives, not the core courses required for the degree. Due to the compressed schedule and the varying demands of the courses, students are usually permitted to enroll in no more than two summer courses. For information about the graduate programs of Summer Term, contact the Office of Graduate Studies.

#### Undergraduates Registration

In the Fall and Spring semesters, Trinity undergraduates who are entering their junior or senior year and who have maintained outstanding academic records may be permitted to enroll in graduate-level courses for undergraduate credit (except those courses numbered at the 900 level). Undergraduates admitted to these courses are expected to complete the same requirements as those that apply to graduate students. Eligible students must have the prior written approval of their undergraduate adviser, the instructor of the course, and the Office of Graduate Studies. Undergraduate Permission Forms are available in the Office of Graduate Studies and must be returned to that office by the deadline for all other registration materials. Undergraduate tuition applies.

#### GRADES AND CREDITS

#### Grades

Each course and the comprehensive examination will be graded according to the following scale:

Distinction	=	DST
High Pass	=	HP
Pass	=	Р
Low Pass	=	LP
Fail	=	F

Theses will be graded on the following scale:

Distinction	=	DST	
High Pass	=	HP	
Pass	=	Р	
Fail	=	F	

Generally, graduate students are expected to attain a higher level of achievement than is expected of undergraduates. This understanding is expressed in a requirement that graduate credit will be awarded only for courses in which a grade of "B-" or higher is earned. The faculty of Trinity College regards two passing grades ("A" and "B," for example) as inadequate differentiation of the quality of acceptable achievement for graduate students. Therefore, the restricted range of achievement for which graduate credit is awarded has been divided into three categories. It should be understood that the grades of Distinction, High Pass, and Pass are not equivalent to "A," "B," and "C," but represent a division of the "A" and "B" range.

Notice of Possible Change to Grading Scale: It should be noted here that the Graduate Studies Program may convert to a standard grading system (A+ through F) with the implementation of the new student record system. Should that happen, all graduate students will be notified and informed of the details of the conversion.

#### Academic Standing

If a candidate for the Master's degree receives a total of two grades of Low Pass and/or Fail in the major field of study, or three such grades regardless of field, the student will be required to withdraw from the program. No more than one grade of Low Pass will be credited toward the requirements for the Master's degree. Nonmatriculated graduate students who are not approved candidates for the Master's degree will be ineligible for candidacy for the Master's degree if they receive two grades lower than Pass, regardless of field.

If a student receives an "NGR" ("no grade received") in a course, the "NGR" will automatically convert to an "F" if a letter grade is not submitted to replace the "NGR" within 15 calendar days after the last day of the final examination period. The Registrar will notify faculty member and student that this conversion will occur.

In special cases, a grade of "Incomplete" may be recorded by the professor and on behalf of the student. An instructor who submits an Incomplete must also document the grade with a completion deadline, which normally does not extend beyond one semester, but might certainly occur much earlier. Incompletes that are not converted to finite grades by the deadline will be recorded as "F."

#### Graduate Honors

Honors in Graduate Scholarship are awarded on the basis of grades earned in all courses that are required for completion of the Master's degree from Trinity College. To be eligible for Honors in Graduate Scholarship, a Master's candidate must have received no fewer than seven credits of Distinction (including the Master's thesis or project when one is required by the department), and have received no grade lower than High Pass. Honors in Graduate Scholarship are awarded at graduation. They are noted on the student's official transcript, in the commencement program of the year in which they are awarded, and in the next issue of the *Trinity College Bulletin, Catalogue Issue*.



#### Credits

Lecture courses, normally 800-level, usually carry one course credit. Master's theses, numbered 954-955, normally carry two course credits. One Trinity course credit is the equivalent of three semester hours.

#### ACADEMIC HONESTY

Trinity expects that its students will abide by the highest standards of intellectual honesty in all academic exercises. Intellectual honesty requires that students do their own work and that they credit properly all sources consulted or referenced. Plagiarism, which means the failure in any written or oral exercise clearly to acknowledge the ideas, research, or language of others, is prohibited and will be dealt with according to the procedures established by the College.

A full statement of Trinity's policy on

intellectual honesty is available in the Graduate Studies Office.

#### **TUITION AND FEES**

For 1999-2001, the tuition and fees are as follows:	
Tuition per course credit (three semester hours)	\$860
Tuition for auditing a course	\$300
Registration fee per semester (nonrefundable)	\$ 25
Lifetime transcript fee (payable one time only)	\$ 25
Thesis Extension Fee	\$ 75
Application for matriculation	\$ 50

Tuition and fee increases for subsequent years may be anticipated; changes, if they occur, will be posted prior to the beginning of the academic year.

Full payment must be made prior to enrollment. Master Card and Visa will be accepted for charges up to \$1,800 per semester. Checks must be made payable to the Trustees



of Trinity College and submitted to the Office of Graduate Studies, Trinity College, 300 Summit Street, Hartford, CT 06106-3100.

All bills must be paid in full by cash, check, or credit card prior to registration. All other forms of remittance must have a written authorization from Student Accounts attached to the registration form. Registration forms from students not complying with this requirement cannot be processed.

#### FINANCIAL ASSISTANCE

#### General Eligibility Criteria

To receive aid from the Federal student financial aid programs, a student must:

- · be a citizen or eligible noncitizen of the United States;
- be enrolled as a matriculated student in an eligible program; or
- be taking coursework necessary for enrollment in a graduate certificate program;
- be enrolled at least half-time (two courses);
- maintain satisfactory academic progress as defined in the Graduate Studies Catalogue;
- not owe a refund or repayment to any institution on a Title IV grant (Federal Pell, FSEOG, SSIG), and not be in default on a Title IV loan (Federal Perkins, Federal Stafford, Federal SLS, Federal PLUS, ICL, Federal Consolidation Loan);
- be registered with the Selective Service System, if required.

#### Loans

The Federal Direct Stafford Loan Program allows matriculated graduate students to borrow up to a total of \$18,500 per year based upon their cost of attendance. The Federal loan program is broken down into subsidized and unsubsidized components. To be eligible for the subsidized loan, students must be matriculated into a graduate degree program, enrolled in at least two credits per semester, and demonstrate need based upon the Federal Methodology Need Analysis. The unsubsidized Federal Direct Stafford Loan Program allows matriculated graduate students to borrow up to \$18,500, minus the amount of their subsidized Stafford loan, without demonstrating need.

Free Application for Federal Student Aid (FAFSA): In order to apply for loans, graduate students must complete the FAFSA, or if they are a returning Graduate Student, they may have a renewal. It is very important that the correct code number is indicated on the FAFSA. Trinity's Title IV school code is 001414. The FAFSA, or FAFSA renewal, must be mailed to the Federal processor. The Office of Financial Aid at Trinity will receive the data electronically.

#### Grants and Scholarships

There are two forms of College-provided scholarship aid. A **Graduate Grant** is available to approved candidates for the Master's degree who have completed at least two courses in their major field of concentration at Trinity. This grant entitles the recipient to a 50-percent tuition reduction for up to four courses a year. Grants are not automatically renewable; a new application must be made annually. Awards are based primarily on financial need. Application forms are available only from the Office of Graduate Studies and must be filed well in advance of the beginning of classes for the term.

The Mitchell B. Stock Scholarship is awarded by the College to a secondary school teacher who has shown unusual academic promise in pursuit of the Master's degree at Trinity. The amount of this award varies annually. Application forms are available only from the Office of Graduate Studies.

#### **INFORMATION FOR VETERANS**

Students admitted to Trinity who intend to study under Public Law 89-358 should communicate with their local Veterans Administration Office requesting an application for a program of education under this law.

The application process should be initiated at least six weeks prior to the beginning of classes. All veterans, whether new or continuing students, should request certification of student status from the Registrar's Office each semester, and as soon as tuition and fees have been paid and registration has been completed.

#### REGULATIONS

#### Attendance, Withdrawal, and Refunds

Students are expected to attend all meetings of the course(s) for which they enroll. They are not entitled to excused absences. Excessive absences will be sufficient cause for withdrawal from the course.

Students who wish to withdraw from a course must do so either in a letter to the Office of Graduate Studies or in person at the same office. Failure to attend a class or notification to the professor does not constitute withdrawal from the class. All such unofficial withdrawals will result in the grade of "E."

During the academic year, students who withdraw from a class before the first meeting will receive a full tuition refund. If withdrawal occurs after the first class meeting, but before the third meeting, the student will receive a tuition refund, minus a withdrawal fee of \$250 or \$100 for auditors. Ordinarily, no refunds will be granted after the third class meeting. A grade of "W" will appear on the transcript for a course dropped after the second class meeting. An abbreviated withdrawal refund schedule applies to the Summer Term. The

last day to withdraw and receive the grade of "W" is the last day of graduate classes as posted in the Schedule of Classes.

#### ID Cards

All students must have a barcoded ID card in order to use many essential campus facilities, such as the Library, Computing Center, and Athletic Center. Information about obtaining an ID card is made available with the confirmation of registration. The College Library urgently requests that the loss or theft of a barcoded ID card be reported immediately to the circulation librarian or circulation assistant.

#### Inclement Weather

Classes at the College are rarely canceled. Occasionally, however, it may be necessary to do so because of emergencies or hazardous weather situations. When one or two classes are canceled, the information will be available on Trinity's information line, 297-2001, after 4:45 p.m., or by consulting the course instructor directly. In extraordinary cases, when it is necessary to cancel all classes, information will be announced over the following radio stations: WTIC, WHCN, and WPOP, as well as recorded on the Trinity information line. Students should not call the College switchboard or the Office of Graduate Studies for cancellation information.

#### Parking

Trinity is an active urban campus and, as such, has limited parking facilities. All students must register their automobiles with the Campus Safety Office, located in the lower level of 76 Vernon Street. The Campus Safety Office will provide parking permits and information on campus parking regulations. There is a small charge for a parking permit, which may be purchased for the academic year or for an individual semester.





#### **CAMPUS FACILITIES**

#### Academic Computing (Graduate)

Teaching and learning at Trinity College are supported by first-class communication and computing services. These extensive resources are described in the Student *Handbook of Computing*, which is mailed to all students at the start of Fall semester. This information is also provided on the Academic Computing Web pages (http://www.trincoll.edu/acad/acad.html), where it is continually updated. What follows is a brief overview of resources.

Most of the College's shared academic computing facilities are located in the Mathematics, Computing, and Engineering Center at the south end of campus. The facilities in "MCEC," as the building is called, are open 24 hours a day whenever classes are in session, to any student with a valid Trinity ID card. In MCEC's shared facilities, you will find Macintosh and PC-compatible microcomputers equipped with word processing, spreadsheet, and statistical analysis packages, to name just a few. In addition, the College owns and operates an expanding collection of Sun UNIX workstations. These machines are used for many purposes, including programming, statistical analysis, and graphics.

On the first floor of MCEC the Academic Computing staff offices, the Academic Computing student consultants, the Computing Center main office, and Student Computing Services are located.

All College computers are connected to a high-speed, campus-wide network, which reaches into all academic departments and all student dormitories. The campus network is, in turn, connected to the international Internet. Through our network, campus users can surf the Web, move files, send mail, or initiate logons to thousands of hosts all over the world, including remote minicomputers, supercomputers, data sources, and library card catalogs.

One of the most important network hosts for Trinity's users is the library's on-line public access card catalog, which resides in Middletown, and which we share with Wesleyan and Connecticut College. The Trinity Library also provides access to commercial bibliographic services via the network, including full-text databases. More information is available at <htps://www.trincoll.edu/~library>. The College is now beginning work on a major addition to the Library, one that will eventually incorporate the Computing Center, and provide excellent new study spaces, all wired for network access.

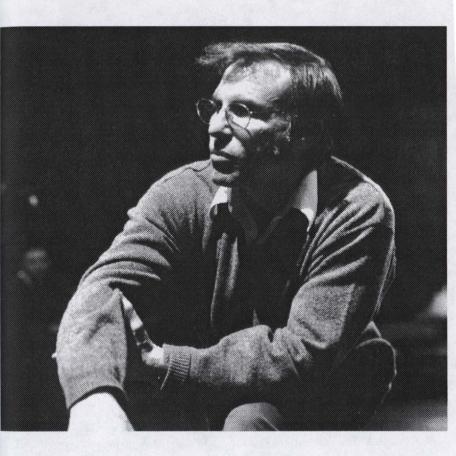
The network also provides access to dozens of programs that are needed for classwork. Many specialized programs, from *Mathematica* to *MacDeutsch* are provided on-line. General purpose tools are also available, like desktop electronic mail, and *Yapp*, a dynamic electronic discussion group system that is augmenting classroom discussions in a number of academic departments. The College's "Docex" server facilitates the electronic exchange of coursework, syllabi, and other documents. Many faculty create Web pages to support their courses.

Other resources are available through the College's Web pages. These pages, at <http://www.trincoll.edu>, contain an enormous amount of information of general interest, including extensive computing documentation (including an on-line version of the *Student Handbook of Computing*), class listings, departmental directories, event listings, and much more.

#### Austin Arts Center

The Austin Arts Center (AAC) administration is Trinity's principal presenter of professional guest artist programs of all kinds. The AAC is also the organization that works with the Departments of Fine Arts, Music, and Theater & Dance to provide community outreach, promotional, and operational management of arts facilities.

The AAC is also one of the two primary College buildings dedicated to serving the teaching and presentational needs of all three academic departments in the performing and visual arts. The 381-seat Goodwin Theater, the Widener Gallery, and Garmany Hall, a versatile performance space, are the Center's three venues for the presentation of creative work of all kinds. In addition to music classrooms and private practice rooms, art studio classrooms and theater production facilities, the Center also includes the College Library's Sound Recording Collection, performing arts faculty offices, and the administrative offices of the Director of the Center. Adjacent to the Austin Arts central facility, the Hallden building is the site for all Fine Arts Department faculty offices, several specialized classrooms and study areas, as well as the main Library's Slide Collection. Other arts spaces also include the Wiggins sculpture studio, the dance studios in Seabury Hall, and the Zion Gallery located in a storefront off campus.



The Austin Arts Center is a very active and interesting place. The fall and spring semesters are filled with a wide variety of arts events presented by the Center Artists Series, academic departments, College organizations, and greater Hartford cultural organizations. Each year the AAC invites audiences to attend as many as 70 art openings, music concerts, recitals, plays, dance concerts, and musical-theater productions, as well as special lectures, symposia, and readings.

With a valid Trinity College Identification Card, all students, faculty, administration, and staff may pick up in advance free tickets to all ticketed Center Artists Series, Music, and Theater & Dance department performances. Since seating capacities are always limited and events are often well attended, prompt and careful attention to ticket policies is encouraged. Call the Austin Arts Center Box Office number at (860) 297-2199 for 24-hour information about all Center events and for ticket reservations during regular afternoon office hours. The Trinity College information line provides additional events information and helpful prerecorded directions to the campus for visitors at (860) 297-2001.

For further information, give Jeffry Walker, the Director, a call at (860) 297-2498.

#### The Bistro

The Bistro on Vernon Street boasts an upscale grille and deli featuring Boar's Head meats, gourmet salads, Boboli pizza, and specialty desserts. The Bistro becomes the Campus Pub and Café on Wednesday, Thursday, and Friday evenings with live enter-tainment.

The Bistro is open as follows:

Monday & Tuesday	
Wednesday	10:00 a.m midnight
Thursday	
Friday	
Saturday	
Sunday	closed

#### Campus Bookstores

Trinity College Bookstore is leased and operated by Barnes & Noble Bookstores, Inc. of New York. Located on the lower level of Mather Hall, the bookstore is open Monday through Thursday 9:00 a.m. to 5:00 p.m., Friday 9:00 a.m. to 4:00 p.m., and Saturday 10:00 a.m. to 3:00 p.m. Extended hours are offered at term openings. Shorter hours are observed during breaks, such as the holidays, spring vacation, and during the summer.

The bookstore provides all required textbooks and classroom supplies. In addition, the bookstore offers reference materials, educationally discounted software, merchandise such as clothing, and Trinity giftware, health and beauty aids, dorm room supplies, magazines, cards, beverages, and snacks. Services provided include 1) used book sales and end of term "buyback"; 2) special ordering of books and software; 3) class ring sales; and 4) check cashing.

Check cashing policies are as follows: 1) students must show a valid Trinity ID; 2) a \$30 limit is observed for personal checks; 3) a \$100 limit is observed for Trinity College payroll checks; 4) no third party checks will be cashed, since checks must be made out to Trinity College Bookstore; and 5) a nominal service charge is collected for each check cashed.

Gallows Hill Bookstore and Café is also leased and operated by Barnes & Noble Bookstores, Inc. It is located on the first floor of the Hallden building and is open 9:00 a.m. until 7:00 p.m. Monday through Friday, and 10:00 a.m. to 2:00 p.m. on Saturday.

Gallows Hill offers a selection of over 12,000 classic and contemporary books. The selection is designed to complement the diverse array of disciplines offered at Trinity and to support individual academic and intellectual interests. The store also provides a café setting for the campus with various coffees, espresso, and light foods. In addition, an extensive selection of periodicals is offered. Special order service, exhibition

space for campus and local artists, poetry readings, and various discussion seminars hosted by authors and faculty members are also available. In conjunction with the Austin Arts Center and Cinestudio, the store is a member of the Summit Arts Group.

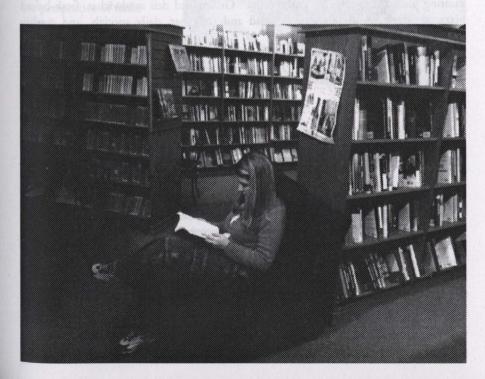
#### Campus Safety Office

The Campus Safety Office, located at 76 Vernon Street, is open 24 hours a day, 365 days a year. All Campus Safety personnel stand ready to offer their assistance in any emergency situation. They look forward to working with any member of the College community who needs assistance. They may be reached for emergency, as well as routine calls, by dialing extension 2222 on campus, or (860) 297-2222 from an off-campus line.

Neal McLaughlin, Director of Campus Safety, has his office at 76 Vernon Street. He is available weekdays from 8:30 a.m. to 4:30 p.m. He may also be contacted through the Campus Safety Office after normal business hours by calling (860) 297-2222. He is aided by the Associate Director and the Assistant Director, who are available most evenings, and can be reached through the Campus Safety Office.

Campus Safety staff also enjoy a close working relationship with the Hartford Police Department. In those few cases requiring an immediate law enforcement response, the Police Department Emergency 911 line is available through the phone system.

The College encourages victims to report criminal acts to the Hartford Police Department, in addition to Campus Safety or other College officials.





#### The Cave

The Cave, conveniently located on the lower level of Mather Hall, is a popular meeting place for the Trinity community. Grilled and deli sandwiches, fresh-baked pizza, rotisserie meats, an upscale salad and fruit bar, daily specials, and quality grab-and-go items are all available.

The Cave is open as follows:

Monday - Thursday	8:00 a.m	12:30 a.m.
Friday	8:00 a.m	8:00 p.m.
Saturday	10:00 a.m	8:00 p.m.
Sunday	11:00 a.m 1	12:30 a.m.

#### Cinestudio

Cinestudio is a student-operated cinema that brings the best of international, independent, and Hollywood films to the Trinity community and the Hartford region. Founded by students in 1970, Cinestudio is celebrated for its state-of-the-art Dolby sound system and wide screen, as well as its balcony and trademark gold Austrian curtain, reminiscent of the glory days of classic movie theaters. Located in the Clement Chemistry building, Cinestudio screens films every night during the school year, and is host to a variety of film festivals in the summer.

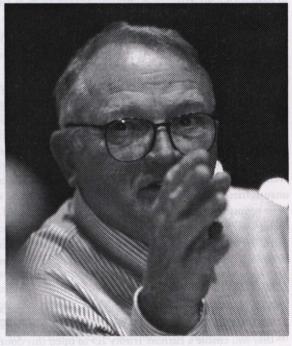
Graduate students who wish to be placed on the mailing list for movie schedules, should call 297-2463, select option 4, and leave the name and address for the mailing.

#### The College Chapel

Trinity College was founded by members of the Episcopal Church. The Charter, granted May 16, 1823, provided that the College "shall not make the religious tenets of any person a condition of admission to any privilege in said College," whether as a student or teacher. From this beginning, Trinity continues to be an independent college having this historic relationship with the Episcopal Church, as well as a Chapel and Chaplaincy.

Founded in freedom, Trinity is proud that a diversity of religious affiliations exists in its student body. The College provides resources and an atmosphere where the religious dimension of life is taken seriously and examined. All its members may find Trinity not only a place for deepening their own faith as a part of the educational process, but also a place where the educational process is confronted by the perspective of faith.

The Chapel Tower, which rises high above the campus, has always held much intrigue and interest for the students. The top of the tower affords a view of the



surrounding city and campus area. It also houses the carillon, which consists of 49 bells. The College Carillonneur is available to give lessons to interested students. Since the stairs to the top are unsafe, the tower is not accessible to the general student body.

The College Chapel is under the jurisdiction of the Episcopal Bishop of Connecticut. Worship is conducted each Sunday at 7:00 p.m. This service of vespers is open to persons of all denominations and is followed by a brief Holy Communion (Eucharist) service open to all baptized Christians. Roman Catholic Mass is celebrated at 5:00 p.m. on Sundays and on other holy days.

The College Chaplain's office (860) 297-2012 is also available to assist those who would like to find a local parish of their own denominational affiliation. Within the context of Episcopal Canon Law, the Chapel and its facilities are available to graduates or members of the College for baptisms, weddings, funerals, and other special services. The Chaplain and Chapel staff are available to consult and advise about such events. The College holds certain events of its own in the Chapel, such as Matriculation and Honors Day. These services follow the College's own tradition. Many musical events also take place in the Chapel and often use its fine organ. Occasionally, the Chapel is used for dramatic productions and the showing of films.

The Trinity College Chapel is a community of commitment, which witnesses and celebrates the religious perspective, and in that context confronts issues of contemporary life. A large portion of the offerings at Chapel service is given to support community service projects in which students are involved. The Chapel often joins campus groups in sponsoring activities of common concern such as lectures, discussions, and related social activities. The College Chaplaincy is joined in its ministry on campus by Trinity Hillel, the Newman Chaplaincy, Trinity Al-Haq, and Intervarsity.

#### Ferris Athletic Center

Use of the Ferris Athletic Center by all members of the campus community and alumni has continued to exceed the College's most optimistic expectations. Programs involving neighborhood and disadvantaged youngsters have also been accommodated in the Center.

The Athletic Center is, however, experiencing serious problems in connection with its evening and weekend operations. Use of the facilities by a burgeoning number of unauthorized persons has resulted in two unfortunate consequences. First, there has been serious overcrowding so that Trinity students and faculty are often without play space; and second, there have been recurrent instances of malicious vandalism and theft. In the interest of preserving priority rights to these facilities, controls have been instituted upon admission to the Center on evenings and weekends.

They are as follows:

- The only entrance that can be used for access is the set of doors facing west toward the walk up to the Austin Arts Center. One of these doors has an ID card reader that will enable a current Trinity ID to open this door between the hours mentioned below. All other doors are on an alarm system and are not to be used. Please keep informed of the times and dates the Center is open.
- There will be a student worker at the Control Desk who will request identification of all who enter. Students, faculty, administration, and staff must produce their current ID cards. No one will be admitted who cannot produce proper identification.
- Faculty, administrators, and students who wish to bring a guest may do so, but they
  must secure a Guest Pass from the Athletic Director's Office in advance, and present
  it upon admission to the Center.
- 4. Faculty, administrators, and students who wish to bring a group in at any time, including weekends, must make arrangements to do so through the Athletic Director's Office.
- 5. Some of the Center's facilities will not be open during the evening and weekend hours. The schedule varies due to other uses (intercollegiate sports, intramurals, etc.).

- 6. Issue of locks, lockers, and towels will be limited to undergraduate students, faculty, and staff. To avoid a locker cleaning charge, please *return all locks and towels on the last day of spring semester classes.*
- 7. During recreation hours, some athletic equipment will be available at the Control Desk.
- 8. Master's degree candidates and Graduate Scholars, upon payment of a \$60 fee in lieu of the undergraduate "General Fee" of \$500, will also be entitled to the above privileges.

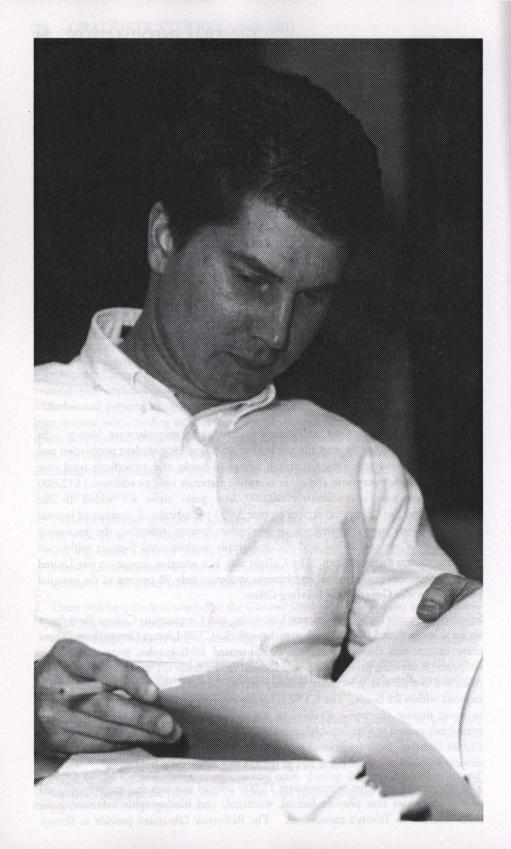
These measures are being taken not to discourage use of the Ferris Center, but rather to protect the rights of the campus community for optimum use and to minimize the need for added security costs. The official student recreation times are: Monday -Friday 6:00 p.m. - 11:00 p.m., Saturday 10:00 a.m. - 8:00 p.m., and Sunday Noon -11:00 p.m. This official recreation time is staffed by students and, if no students report for work, then the building will be locked. Normally, the building opens at 7:00 a.m. (Monday-Friday) and it is available for any unofficial student recreation activity during the day. These hours will not pertain to certain times of the academic year, such as Trinity Days, vacations, finals, etc.

#### The Library

Trinity College supports an exceptionally large and comprehensive library. Its collections are designed to meet the needs of an undergraduate student population and a faculty of serious scholars. Current holdings of books and periodicals total over 900,000 volumes; microform and other nonprint materials total an additional 612,000 items. Each year approximately 20,000 new print titles are added to the collection, and the Library subscribes to over 3,000 periodicals. A number of journal subscriptions are now received in an electronic format, reflecting the increasing importance of nontraditional and technologically sophisticated formats within an academic library environment. The College also is a selective depository for United States government publications, and receives approximately 30 percent of the material published by the Government Printing Office.

Scholars at Trinity College, Wesleyan University, and Connecticut College have direct access to more than 3,000,000 volumes through the CTW Library Consortium. These three institutions share a common computerized bibliographic system and have reciprocal borrowing privileges. Books located in the other CTW institutions may be requested online and a weekday delivery service between the schools normally fills requests within 24 hours. The CTW Libraries information system serves as a gateway to more diverse electronic services, including on-line indexes to several thousand periodicals as well as a national bibliographic database containing the holdings of over 15,000 libraries. Both traditional inter-library lending and on-line document delivery services are used to secure items not in the CTW Consortium holdings.

The Reference Collection contains over 15,000 printed volumes and many specialized on-line databases that provide factual, statistical, and bibliographic information in fields relevant to Trinity's curriculum. The Reference Librarians provide in-library,



telephone, and e-mail assistance and are prepared to give subject-specialized, bibliographic service.

The Slide Collection is housed in Hallden Hall and primarily services the Art History faculty. The Music and Media Services Unit incorporates both the Sound Recordings Collection, located in the Austin Arts Center, and the Film and Video Collection, located on the third floor in the Main Library. Facilities associated with the latter collection include viewing, listening, and multimedia workstations.

The Trinity Library also is home to the Watkinson Library, an endowed research library consisting of rare books, manuscripts, and a number of special collections. Particular strengths of the Watkinson holdings include the Enders Ornithology Collection, 19th-century American and British history and literature, and representative examples of private press imprints from the 18th through the 20th centuries.

The Trinity College Library is well equipped to support graduate scholarship with recurrent research workshops, generous study space, and well maintained equipment. Procedures on the use of the Trinity College Library are described in the *Trinity College Student Handbook*, the *Trinity College Library Handbook*, and on the Trinity College Library homepage at <a href="http://www.trincoll.edu/~library">http://www.trincoll.edu/~library</a>>.

#### Mather Campus Center

The campus center is a focal point of student activity on campus. The building is open from 7:00 a.m. until 3:00 a.m., Monday through Friday, and 7:30 a.m. until 3:00 a.m. Saturday and Sunday, except when the College is not in session. In addition to housing the "Cave" (a snack bar and favorite meeting place), Mather Hall is also the site of the following facilities:

Information Desk: The Information Desk is operated daily. This area has student directory assistance, class schedules, campus activity information, and sports information (game schedules and scores when available).

*Lost and found:* Mather Information Desk does not operate as a general lost and found department. It accepts books and IDs; all other items are forwarded to the Campus Safety Office at 76 Vernon Street. Any thefts must be reported to the Director of Campus Safety. The Director can assist with insurance claims and in the notification of local law enforcement officials.

*Game Room:* The Game Room is located on the lower level of Mather. Billiards are available, as well as several video games. Tournaments can be arranged by the Game Room Manager. Refunds may be obtained during business hours. The Game Room is closed during the summer.

Vending Machines: There are a number of vending machines located in Mather. These machines are owned and operated by a private company. Should any of the machines malfunction or appear to be vandalized, please call the director at extension 2049. Refunds may be obtained by completing a refund slip at the Mather Front Desk. Problems with all other vending machines should be reported to the secretary of the building in which they are located.

*Vendors:* Mather sponsors a limited number of vendors who set up their wares in the basement lobby. These vendors are screened by the Mather staff for quality of merchandise and general appeal to the student body.

*The Underground:* The Coffeehouse is also located on the lower level of the campus center. It is open Sunday-Saturday nights and offers live entertainment on Tuesday, Thursday, and Saturday during the academic year.

#### The Registrar's Office

Located in Seabury 1-9, the Registrar's Office provides a variety of services to the faculty, students, and administrative departments of Trinity College. Each semester, the Office prepares and distributes the schedule of classes, class lists, midterm evaluations, final grade rosters, grade roster confirmations, exam schedules, classroom preference forms, advisee schedules, and advisee grades to the faculty. To graduate students, the Registrar's Office provides information and enrollment forms for the certification of Veterans and for participation in the Hartford Consortium. The Office also provides to alumni/ae and current students copies, either official or unofficial, of their Trinity College transcript.

As the custodian of the students' records, the Registrar's Office is also responsible for posting transfer credit, grades and grade changes, departmental distinctions, and notations of academic status to the students' transcript in accordance with faculty guidelines. Although advisee schedules and grades are sent to faculty advisers at scheduled intervals each term, the adviser of record may receive a copy of an advisee's transcript from the Registrar's Office at any time. In compliance with the Family Education Rights and Privacy Act, and at the written request of the student, the Registrar's Office provides official copies of the transcript to all students, matriculated, nonmatriculated, or visiting, who have enrolled in the College. All requests for transcripts should be directed to the Registrar's Office.

#### **ADVISORY SERVICES**

The Graduate Studies Program offers counseling to its students, both in matters relating to academic pursuits and to more individual concerns. In keeping with its liberal arts focus, Trinity College attempts to relate the academic interests of students to their individual, vocational, and personal requirements. Upon acceptance as a Master's degree candidate, each graduate student is assigned a faculty adviser, who assists in the planning of the academic program. In addition, Nancy Birch Wagner, the Director of Graduate Studies, and Mrs. Marilyn Brazil, the Program's Administrative Assistant, are available for consultation throughout the year and may be reached at (860) 297-2527.

#### **Career Services**

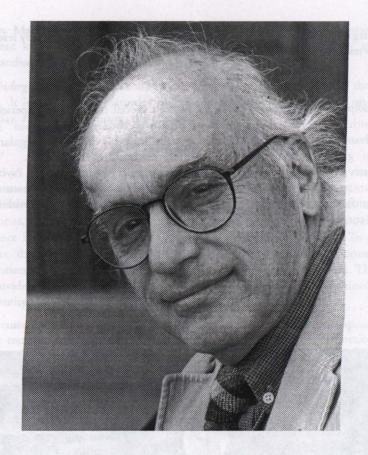
The professional staff of the Career Services Office, located in Seabury 45, are available for individual career advising and assistance in the preparation of résumés and job search stategies. In addition, the Office offers extensive on-line and hard copy resources for use in researching careers and employment.

#### **Counseling** Center

Dr. Randolph Lee is a licensed psychologist with special training and experience in dealing with developmental and emotional problems, both mild and serious. He, as well as advanced doctoral student trainees, is available during the Center's regular office hours to graduate students for consultations leading to referrals. Where appropriate, psychological testing may be utilized under his supervision. Psychiatric and other referrals are also available. All communication with the counselor is strictly confidential as provided by state law. No information is disclosed without the student's consent.



#### 34 GRADUATE STUDIES 1999-2001



#### **AMERICAN STUDIES**

#### Graduate Adviser: PROFESSOR PAUL LAUTER

#### Program Directer: PROFESSOR CHERYL GREENBERG

The Master's program in American Studies offers students the opportunity to study many aspects of the culture of the United States, including its history, literature, and arts. The program draws upon the methods and insights of several disciplines, as well as those distinctive to American Studies, and emphasizes the history and culture of Hartford and of the Connecticut Valley. It is intended to serve people interested in culture and history, teachers, curators of local collections, and others who desire an interdisciplinary approach to the study of the United States at the graduate level. The program has several features that distinguish it from other graduate programs in the humanities and the social sciences.

The American Studies Program of Trinity College also offers a concentration in Museums and Archives within the course of study leading to the Master of Arts degree. First and foremost the American Studies program is interdisciplinary. A fundamental aim is to enable students to integrate the knowledge of historians, scholars of American literature and culture, art historians, and other specialists, to achieve an understanding of American life and letters that no single discipline can provide. The program is meant to be both flexible—it allows students wide choice among electives in many fields; and focused—it directs interdisciplinary learning to the goal of illuminating the American experience.

In addition to these features, the program also takes advantage of the rich resources for American Studies located in Greater Hartford. Students are encouraged to combine classroom learning with research and internships in the excellent libraries, museums, archives, and other institutions in the Hartford region. The following are among the resources available to students in the program:

> African-American Cultural Center (Yale) Antiquarian and Landmarks Society of Connecticut **Connecticut Historical Society** Connecticut State Library Hartford Public Library Hill-Stead Museum Mark Twain Memorial Mashantucket Pequot Museum and Research Center Munson Institute of American Maritime Studies (Mystic Seaport) New Britain Museum of American Art Old State House Harriet Beecher Stowe Center Wadsworth Atheneum Watkinson Library of Trinity College Webb-Deane-Stevens Museum (Wethersfield) West Hartford Historical Society

Whenever possible, courses in the program draw upon the collections of these institutions. The program gives special attention to artists and intellectuals who made their homes in Hartford; to the ethnic communities of this region; to the experience of women; and to the topics that can be explored in depth by the use of research collections in or near the city.

#### Museums and Archives

Museums and Archives have emerged as a major area of interest in the field of American Studies but, more importantly, in the public culture of the United States. A striking example is provided by the huge success of the new Getty Center, which opened in Los Angeles on December 16, 1997. In the first three months, the Center, and particularly its museum facility, attracted over 500,000 visitors; by May, the number of visitors had passed one million, almost double the initial estimates. Similar statistics could be cited not only for "blockbuster" fine art shows, like those of Vincent Van Gogh's and Pablo Picasso's paintings, but for exhibitions like those on diamonds and on voodoo at the American Museum of Natural History. These details suggest at least two things: first, Americans and visitors to this country have come to see museums not as places for a small cultural elite but as venues of mass entertainment and education. And second, museums need both larger staffs and volunteer corps, and a broader understanding of their new roles in a changing cultural environment. The concentration in Museums and Archives within the American Studies Master's program at Trinity is designed to respond to those changing needs. It will offer students a regular fall course on "Museums and Archives in American Culture" as well as a changing set of courses directly related to the exhibitions that are part of the rich resources of the greater-Hartford area.

Master's degree students will continue to take an introductory course titled "Approaches to American Studies" and a research methods course. In addition to the courses directly related to museums and archives, students will be able to focus a thesis or an independent term project on research or other forms of work related to the concentration. They will also be able to undertake internships at museums and archives in the region.

Students wishing to specialize in the Museums and Archives concentration will be expected to take the following courses, in addition to the regular American Studies requirements:

- Museums in American Culture
- Varieties of Museum and Archive Practice. One or more of the courses focused on current exhibitions at Hartford area institutions.
- Internship or Research Project (one credit), at an archive, historical society, or area museum.

Students concentrating in Museums and Archives, and other American Studies students, may also wish to enroll in:

- Minorities and Museums
- Hartford Architecture
- Sports in America

All candidates must complete a total of 10 courses, some required and others elective:

#### Required Courses for American Studies:

American Studies 801 Approaches to American Studies	1 course credit
American Studies 802 Research Methods in American Studies	1 course credit
Either a Thesis (American Studies 954-955)	2 course credits
or an Independent Research Project (American Studies 953)	l course credit
Total discounted which the bound and total	3 or 4 course credits

#### Elective Courses for American Studies:

For students choosing to write a Thesis:

6 courses, with at least 1 emphasizing historical approaches, 1 emphasizing literary or cultural approaches, and 1 focusing on art or architectural history

6 course credits

For students choosing to do an Independent Research Project:

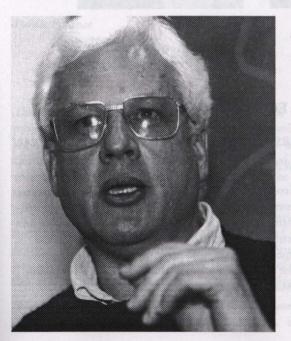
7 courses, with at least 1 emphasizing historical approaches, 1 emphasizing literary or cultural approaches, and 1 focusing on art or architectural history

7 course credits

The degree requirements are fulfilled in three phases:

The sequential American Studies seminars, American Studies 801 and 802, serve to introduce the American Studies field by applying some of its leading methods and concepts to selected problems. American Studies 801 is the "entry" course; students must successfully complete it in order to become degree candidates. Ordinarily, American Studies 802 will be taken in the semester immediately following completion of American Studies 801.

After these two American Studies seminars, students may choose electives that examine the American experience from among the graduate courses offered in American Studies in other graduate programs at Trinity, or by the Hartford Consortium



institutions (Hartford Seminary, Rensselaer of Hartford, St. Joseph College, and the University of Hartford). Students may, with the approval of the Graduate Adviser, count up to two graduate courses (2 course credits) taught at other institutions in the region.

When students have completed both American Studies seminars and all electives, they design and carry out their own interdisciplinary research projects, in the form of either a Master's thesis, American Studies 954-955 (2 course credits) or a shorter independent project, American Studies 953 (1 course credit).

#### 38 GRADUATE STUDIES 1999-2001

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#### ECONOMICS

#### Graduate Advisers: PROFESSORS WILLIAM N. BUTOS and WARD S. CURRAN Department Chair: PROFESSOR ANDREW GOLD

The Master of Arts program in Economics concentrates on the economics of finance, both public and private, and stresses an analytical approach to corporate, governmental and monetary economic problems. Although it is designed primarily for men and women in business and government who view the Master's degree as terminal, the Trinity Economics program, augmented by independent study, will provide rigorous training in the fundamentals of the discipline for those students who plan to pursue study in Economics beyond the Master's degree. Ten courses are required to complete a Master of Arts degree in Economics. Three of these courses constitute a core curriculum usually to be taken in sequence. It is strongly advised that students take Economics 821, *Research Methods*, early in the program.

Economics 803 Microeconomic Theory Economics 805 Macroeconomic Theory Economics 821 Research Methods

Studies beyond these core courses are intended to meet the particular needs of each student. Three areas of concentration are available: corporate finance, public finance, and money. Three courses are required from these concentrations; two of which must be from the same area.

#### **Corporate** Finance

Economics 806Financial Accounting Valuation and MeasurementEconomics 810Corporation FinanceEconomics 811Money and BankingEconomics 812Economics of the Securities MarketEconomics 814Analysis of Financial MarketsEconomics 822Economics of Financial Regulation

#### Money

Economics 811 Money and Banking Economics 815 International Trade and Investment Economics 817 International Finance

#### **Public Finance**

Economics 807 Public Finance Economics 811 Money and Banking

The remaining four courses are taken as electives, including a thesis or a research project. Electives may be chosen from other economics courses, or students may, with the approval of the Graduate Adviser, choose two electives from related disciplines. Certain management courses offered at Rensselaer of Hartford, and certain economics courses offered at the University of Hartford may be counted toward the degree with the approval of the Graduate Adviser.

To fulfill the degree requirements, a thesis may be written or students may substitute a nonthesis option by taking a ninth course and completing a research project (Economics 953) to constitute the tenth course. Students will be given the opportunity to present their research findings. The subject of the thesis or research project may deal with problems or concerns related to the candidate's professional responsibilities.

Students are also required to attend at least one (noncredit) Graduate Library Workshop for writers of research papers and theses. Each semester, various workshops



will be offered by the Library and Office of Graduate Studies to assist graduate students in their research. Students should contact the Office of Graduate Studies (297-2527) for workshop schedules.

Students who are candidates for admission to the Master's program are expected to have completed substantial undergraduate work in economics as well as in mathematics through basic calculus. However, students with outstanding undergraduate records and only minimal work in economics have also been admitted to the program.

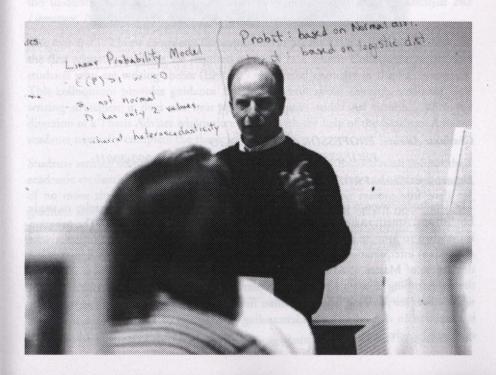
Applicants for candidacy to the Master's degree will normally have their applications reviewed after they have completed Economics 803 and 805. Other graduate students may enroll in courses offered by the Department with permission of the Graduate Adviser and the instructor of the course.

All persons who desire to major in economics, or who simply desire to register for Economics 803 or 805, must demonstrate competence to undertake graduate study by passing Economics 801, *Economic Principles*, or by passing a qualifying examination. Those who do not perform well on this examination should enroll in Economics 801, which is designed for students who need to refresh their understanding of basic economics, or who have had little or no undergraduate training in economics. Economics 801 does not count toward the degree requirements. The qualifying examination will be administered in August and January. Students wishing to take this examination should call the Office of Graduate Studies (297-2527) to make a reservation for the examination.<sup>1</sup>

<sup>&</sup>lt;sup>1</sup>This two-hour examination, basically essay in character, requires analytical and graphical demonstration of competence in microeconomic theory at a level represented by such textbooks as: Pindyck and Rubinfeld, *Microeconomics*, and Frank, *Microeconomics and Behavior*, as well as a basic knowledge of macroeconomics at a level represented by such texts as Nordhaus and Samuelson, *Economics: Private and Public Choice*.

#### Courses in the Economics Program

Economics 801 Economic Principles Economics 803 Microeconomic Theory Economics 805 Macroeconomic Theory Economics 806 Accounting Valuation and Measurement Economics 807 Public Finance Economics 810 Corporation Finance Economics 811 Money and Banking Economics 812 Economics of the Securities Market Economics 813 Mathematical Economics Economics 814 Analysis of Financial Markets Economics 815 International Trade and Investment Economics 817 International Finance Economics 818 Basic Econometrics Economics 821 Methods of Research Economics 822 Economics of Financial Regulation Economics 940 Independent Study Economics 953 Research Project Economics 954-955. Thesis (2 credits)



#### 42 GRADUATE STUDIES 1999-2001



#### ENGLISH

#### Graduate Adviser: PROFESSOR MILLA RIGGIO PROFESSOR EDMUND CAMPOS (for 2000-2001)

#### Department Chair: PROFESSOR BARBARA BENEDICT

The Graduate Program in English Literature offers students the opportunity to study English and American literature and literary theory at an advanced level. The program is designed to provide students with an understanding of literary texts, contexts, and methods of interpretation. Our students are diverse: many are teachers working toward the degree of Master of Arts in English, and others choose the M.A. as a transition toward enrolling in a Ph.D. program. Some have already earned advanced degrees while others are pursuing degrees in other fields. This Program is open to anyone who is interested in deepening an understanding of the field of English literature and is qualified for advanced work.

ENGLISH 43

The requirement for the degree of Master of Arts in English is the successful completion of 10 credits: these consist of eight courses and a two-credit thesis.

Only one of the eight courses is *required*: ENGL 892: Contexts and Methods for the Study of Literature. This seminar introduces students to a variety of critical approaches to literary/textual interpretation. Because this course presents basic tools for the advanced study of English, we recommend that entering students enroll in this course during their first year of graduate study.

The remaining seven courses may be drawn from any of our offerings during the Fall, Spring, and Summer semesters. Degree candidates must take at least one course in each of the following *three areas*: Author-Centered Study, Literary History, and Critical Theory. Every course is designated as belonging to one of these categories in its listing in the catalogue and in the schedule of classes.

Courses designated as Author-Centered Study intensively examine the opus of one or more writers to explore the characteristics and changes of the author's sensibility. Examples of author-centered courses include, *Shakespeare*, *Dickens and Eliot*, and *Jane Austen*.

Courses designated as Literary History analyze literature in its social and historical contexts. Examples of courses designated as literary history that are frequently offered include Harlem in the 1920s; Literature and Politics in Ireland, 1890-1930; and Romantic and Rational Impulses from Voltaire to WWII.

Courses designated as Critical Theory present one or more theoretical approaches to the understanding of literature. Examples of such courses are *Psychoanalysis and Literature, Narrative and Critical Theory*, and *Popular Culture*.

The two-credit **Thesis** completes the requirements for the degree of Master of Arts. In the first semester, students are required to enroll in a **Thesis Colloquium** with other students who are writing theses (ENGL 954, offered annually in the Fall semester). This colloquium provides guidance and information about research, audience, and writing strategies: it does not bear credit or require additional tuition. With the direction of a Thesis Adviser whom they choose with the help of the Graduate Adviser, students normally complete the thesis in one year.

Students seeking admission to their first graduate course in English must submit their academic credentials to the Office of Graduate Studies for review and a writing sample of no more than three pages (1,000 words) explaining their reasons and goals for graduate study in English. Ordinarily, students are admitted only if they attained a cumulative average of "B" or above in an undergraduate English major or in eight English courses (24 semester hours), not including freshman English, speech, and journalism.

Ordinarily, a student must complete two English courses at Trinity (with a grade of "High Pass" or better) before being admitted to candidacy for the Master's degree in English.

With the permission of the Graduate Adviser, students may take up to two courses in

fields other than English at the graduate level, e.g. American studies, history, linguistics, philosophy, religion, or a foreign language or literature.

Students who wish to arrange special programs or meet professional requirements may take up to two advanced undergraduate courses (300- and 400-level) with special assignments for graduate credit. To take such a course, the student must have the permission of both the instructor and the Graduate Adviser.

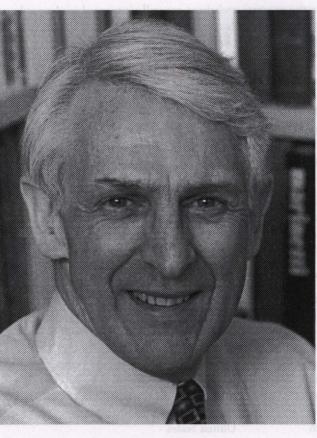
The English Department sometimes offers teaching assistantships to a few graduate students, typically those who have taught expository writing or the subject matter of 100- or 200-level courses. For more information, the student should contact the Director of the Writing Center and the Department Chairperson well before the term starts.

Candidates for the Master's degree in other fields who have had five courses of undergraduate English may petition the Graduate Adviser for admission to English courses.

#### A Sampling of Course Topics in the English Program:

Jane Austen 18th-Century Literature Harlem in the 1920s Dickens and Eliot Popular Culture Psychoanalysis and Literature Shakespeare Southern Literature and Culture Independent Reading Thesis

#### HISTORY 45



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#### HISTORY

#### Graduate Adviser: PROFESSOR BORDEN W. PAINTER, JR. Department Chair: PROFESSOR MICHAEL E. LESTZ

The Master's degree with a major in history is designed to follow an undergraduate concentration in history. Candidates must complete at the graduate level a minimum of ten courses, at least eight of which must be in history, including History 800, *Historiography* and History 954-955, *Thesis*. Students may, with the permission of the History Master's Committee, take 300- or 400-level history courses for graduate credit. Students with adequate preparation in history and for sufficiently compelling reasons may receive permission from the History Master's Committee to elect up to two courses offered in another department.

Applicants to the program and those generally interested in the graduate resources in History at the College, may review the degree requirements, current course offerings, and graduate faculty descriptions by accessing the homepage at <http://www.trincoll.edu/hist/grad.tml>.

The graduate curriculum in history concentrates on the United States and on modern Europe. Courses in other areas appear regularly, but less frequently. All degree candidates must declare one of three concentrations in the Master's program: United States history; European history; or an Individually Designed History Concentration (to be devised by the student in consultation with the Graduate Adviser and approved by the History Master's Committee). More information about these concentrations may be obtained from the Graduate Adviser or the Department Chairperson.

The thesis is the final project for all candidates. Students may receive credit for tutorials by arrangement with individual instructors, provided they secure the approval of the History Master's Committee. Courses in history are available both during the Summer Term and the regular academic year.

The fields taught by members of the History Department are the following:

John Chatfield Dario A. Euraque

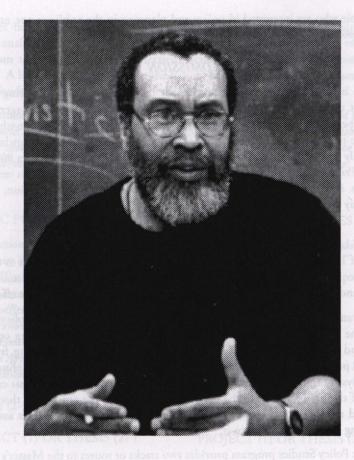
Jonathan Elukin Cheryl Greenberg Joan Hedrick Samuel Kassow Kathleen Kete Eugene Leach Michael Lestz Borden Painter

Susan Pennybacker

Gary Reger Barbara Sicherman Edward Sloan

J. Ronald Spencer Thomas Truxes United States (especially Colonial to Early 19th Century) Modern Latin America: Central American Social and **Economic History** Medieval Europe United States; Afro-American History; Women's History United States Cultural History; Women's History Modern Germany and Russia Modern Europe; Modern France United States China and Japan Renaissance and Reformation Europe; Tudor and Stuart England; Modern Italy Great Britain; Social and Labor History; History of Hartford Ancient History United States; Women's History United States; Maritime and Naval History; **Business History** United States Ireland

#### PUBLIC POLICY 47



#### **PUBLIC POLICY STUDIES**

Director and Graduate Adviser: PROFESSOR MAURICE WADE Graduate Faculty and Advisers: ADRIENNE FULCO and JOHN ALCORN Graduate Adviser at the University of Connecticut School of Law: PROFESSOR TERRY J. TONDRO

The graduate program in Public Policy Studies leads to a Master of Arts degree and is intended for those who are preparing themselves to become proficient in policy analysis and/or the policy-making process. It is also intended for those who have a general interest in the theory and practice of public policy making. The program attracts:

- · elected and appointed state and local public agencies
- lawyers and legislators

 people who are interested in policy and planning in the public sector, as well as the potential impact of such planning on the populace.

#### ADMISSION

Admission is based upon the student's scholarly record, as well as the Writing Sample required at the time of application. Frequently, admission is also contingent upon successful performance in specified graduate courses at the College. No mathematics test will be required, but any student whose undergraduate record does not include a satisfactorily passed course in economics will be required to take Economics 801, *Basic Economic Principles*, for credit as one of the first two courses. Students who test out of Economics 801 will either have that course credited toward graduation, or the student may substitute an elective in its place.

#### TWO-TRACK MASTER'S PROGRAM

The aim of Trinity's Two-Track Master's Program in Public Policy Studies is to develop the skills required to articulate public issues, analyze alternative policies, facilitate the adoption and implementation of specific public choices, and evaluate their effects.

This program has a commitment to the liberal arts approach to public policy, which includes the importance of the economic/technical component of making collective choices, and both normative and empirical analysis of a problem drawing from the theory and practice of a cross-section of humanities and social science disciplines. The policy analyst is a producer of policy arguments. The "craft" policy analysis concerns the ends of the policy as well as the means, and focuses on the arguments that can be constructed around a public policy problem and the standards and values associated with finding a feasible solution to it.

The Public Policy Studies program provides two tracks or routes to the Master's degree. Both are 12 course programs with slightly different emphases.

One track, **Public Policy Analysis**, is designed for someone with a strong interest or ability in economics and/or quantitative skills who wishes to use the standard tools of the policy analyst. Most students choosing this route will be expected either to test out of Economics 801 or to do exceptionally well in it prior to advancing.

The other track, **Public Policy Studies**, is for someone preferring a more eclectic, broader view of public policy with less emphasis on analytical and quantitative skills. Analytical skills will not be neglected, but the viewpoint and the skill of argument will be stressed. The first four courses in the core are taken in common and students may use these to find their particular interest and preference within the two tracks. Students will be able to choose electives. The decision as to which track to choose need not be made immediately and should be decided in consultation with the Program Director. Students who believe that some of the courses in the required core are repetitious of their undergraduate work should contact the Director of Public Policy Studies before enrolling. It may be possible to substitute other courses or electives with permission of the Director.

Electives may be chosen from across the graduate curriculum of Trinity College, from transfer credits from other graduate institutions (a maximum of two credits) and from the University of Connecticut School of Law (normally limited to one credit). A list of available courses at the School of Law can be obtained from Professor Terry Tondro (860) 570-5254.

Trinity students who wish to attend the School of Law in the Spring term should plan ahead, since courses at the University of Connecticut often begin well before Trinity classes. All such students should speak to Professor Tondro well in advance of registration at the University. Special forms for cross registration are available from the Graduate Studies Office.

#### THE PROGRAM OF STUDY

#### PUBLIC POLICY ANALYSIS

Introduction to the Policy-Making Process Economics 801\* Moral Theory Formal Analysis Statistics/Research Microeconomic Theory Public Finance Analysis Application or Statistical Application

#### PUBLIC POLICY STUDIES

Introduction to the Policy-Making Process Economics 801\* Moral Theory Formal Analysis Statistics/Research Public Economics Behavioral Social Science Public Policy and the Art of Argument

Elective (2-3)

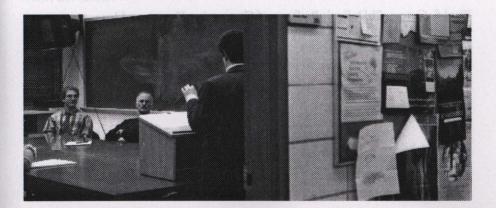
PROJECT (1) OR THESIS (2) †

Elective (2-3)

PROJECT (1) OR THESIS (2) †

\*All students will be expected to take Economics 801, Basic Economic Principles, for credit except those students who present an appropriate undergraduate background or who test out of Economics 801. Students who test out of Economics 801 will either have that course credited toward graduation or may substitute an elective in its place.

*† It is anticipated that most students will choose one-credit projects in lieu of a two-credit thesis in order to maximize elective choice. However, students may enroll in a two-credit thesis, if they wish.* 



#### FACULTY ADVISERS AND ADMINISTRATION

#### Administration

Evan S. Dobelle, EdD, President Campus Address: Williams Memorial

W. Miller Brown, PhD, Dean of Faculty Campus Address: Williams Memorial

Nancy Birch Wagner, PhD, Director of Graduate Studies and Associate Academic Dean Campus Address: Seabury Hall

Campus Phone: (860) 297-2526

Marilyn L. Brazil, Administrative Assistant, Graduate Studies Campus Address: Seabury Hall Campus Phone: (860) 297-2527

#### Graduate Faculty Advisers

#### **American Studies**

Paul Lauter, PhD, Allan K. Smith and Gwendolyn Miles Smith Professor of English Campus Address: 115 Vernon Street, Room #304 Campus Phone: (860) 297-2303 Department Secretary: Mary Ellen Petropoulous (860) 297-4228

#### Economics

William N. Butos, PhD, Professor of Economics Campus Address: Williams Memorial, Room #311 Campus Phone: (860) 297-2448 Department Secretary: Erika Wojnarowicz (860) 297-2485

Ward S. Curran, PhD, Ferris Professor of Corporation Finance and Investments Campus Address: Williams Memorial, Room #313 Campus Phone: (860) 297-2489 Department Secretary: Erika Wojnarowicz (860) 297-2485

#### English

Edmund Campos, PhD, Assistant Professor of English (graduate adviser for 2000-2001) Campus Address: 115 Vernon Street, Room #307 Campus Phone: (860) 297-2465 Department Secretary: Margaret M. Grasso (860) 297-2455

Milla Riggio, PhD, James J. Goodwin Professor of English Campus Address: 115 Vernon Street, Room #201 Campus Phone: (860) 297-2467 Department Secretary: Margaret M. Grasso (860) 297-2455

#### History

Rev. Borden W. Painter, Jr., PhD, Professor of History and Director of Italian Programs Campus Address: Seabury Hall, Room #34-C Campus Phone: (860) 297-2388 Department Secretary: Gigi St. Peter (860) 297-2397

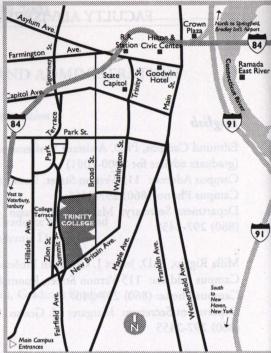
#### **Public Policy Studies**

Maurice Wade, PhD, Professor of Philosophy and Director of Public Policy Campus Address: McCook Hall, Room #318 Campus Phone: (860) 297-2294 Department Secretary: Gay S. Weidlich (860) 297-2472

#### DIRECTIONS TO TRINITY COLLEGE

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From the west (NYC via I-84, Danbury, etc.) Take I-84 east to exit 48, Capitol Avenue. At the traffic light at the end of the exit ramp turn left. Go to the first traffic light (at Washington Street) and turn right (at statue of Lafayette on horse). Proceed straight ahead on Washington Street for 8 traffic lights (total of 1.1 miles), passing hospital complex on left. At 8th light, turn right onto New Britain Avenue. Go .3 miles to the next traffic light at Broad Street. If you want to reach buildings and parking areas in the southeastern part of the campus (e.g., Austin Arts Center, Ferris Athletic Center), turn right onto Broad Street, look for the Trinity College gate, and turn left into the driveway. If you want to reach the western and northern areas of campus (Admissions and other adminis-



trative offices), proceed on New Britain Avenue to traffic light at Summit Street. Turn right, between the brick gateposts, into campus.

From the east (Boston, etc.) Take I-84 west and keep to the right once you reach Hartford and travel through a short tunnel. After tunnel take exit 48, Asylum Avenue. At the end of the exit, turn left onto Asylum Street. Staying in the right hand lane, follow the roadway to the right, hugging Bushnell Park. Bear right through the brownstone arch onto Trinity Street. Staying in the left lane, go to the second stoplight. The Bushnell Memorial Hall will be on your left, the State Capitol on your right. Turn left past the statue of Lafayette on horseback onto Washington Street. Proceed straight ahead on Washington Street for 8 traffic lights (total of 1.1 miles), passing hospital complex on left. At 8th light, turn right onto New Britain Avenue. Go .3 miles to the next traffic light at Broad Street. If you want to reach buildings and parking areas in the southeastern part of campus (e.g., Austin Arts Center, Ferris Athletic Center), turn right onto Broad Street, look for the Trinity College gate, and turn left into the driveway. If you want to reach the western and northern areas of campus (Admissions and other administrative offices), proceed on New Britain Avenue to traffic light at Summit Street. Turn right, between the brick gateposts, into campus.

From the south (New Haven, New York, etc.) Take I-91 north to I-84 west, then follow the directions "From the east."

From the north (Springfield, Bradley Airport, etc.) Take I-91 south to I-84 west, then follow the directions "From the east."

When leaving campus: To get back to both I-84 and I-91, take Broad or Summit Street to New Britain Avenue, turning left on New Britain Avenue and then left onto Washington Street. When you reach the intersection with Capitol Avenue (Lafayette's horse will be on your left, the Capitol will be straight ahead), turn left, following the signs for I-84. Staying in the right lane, follow Capitol Ave. The entrance ramp for I-84 west is on the right. Proceed a little further and turn right onto Broad Street to reach the entrance ramp for I-84 east, which leads to I-91 north and south.

# The Trinity College Campus

## Academic and Program Offices Albert C. Jacobs Life Sciences Center – 31

Center for the Study of Religion in Public Graduate Programs (Seabury Hall) - 6 Individualized Degree Program (IDP) Internship Office (Hamlin Hall) - 7 McCook Academic Building - 15 Clement Chemistry Building - 11 Mathematics, Computing, and Wiggins Sculpture Studio - 34 Special Academic Programs; (Goodwin Lounge) - 10 Engineering Center - 24 English Department - 57 International Programs Watkinson Library - 12 Administrative Offices Adult Programs - 44 66 Vernon St. - 44 Library - 12 Life - 45

Human Resources (Williams Memorial) - 3 Italian Elderhostel, 86-88 Vernon St. - 51a Dean of Faculty (Williams Memorial) - 3 Marketing and Public Relations Office, Development (Williams Memorial) - 3 Counseling Center, 76 Vernon St. - 47 Development, Vernon St. Office - 53a Financial Aid (Williams Memorial) - 3 Community and Institutional Affairs, Career Services (Seabury Hall) - 6 Dean of Students (Hamlin Hall) - 7 Health Center (Wheaton Hall) - 18 Campus Safety, 76 Vernon St. - 47 Alumni Office, 79 Vernon St. - 49 Buildings and Grounds - 23 97-99 Crescent St. - 29a 79 Vernon St. - 49

79 vermon SL – 48 President's Office (Williams Memorial) – 3 Project 2002, 97-96 Creasent SL – 29a Registrar's Office (Seabury Hall) – 6 Residential Life (Hamlin Hall) – 7

Admissions (Downes Memorial) - 1

Trinity Center for Neighborhoods, 190 New Britain Ave. – 28 Women's Center (Mather Hall) – 8

## Arts and Cultural Venues

Austin Artis Centre (diagramany Hall, Goodwin Theater, Widener Gallery) – 13 Chapel – 2 Cinestation – 11 Dance Performance Studio (Seabury 47) – 6 Mather Hall (Underground Coffee House, Washingen Room, Monen's Center) – 8 Con Gallery, 27 Zion Sal-v, – 86

Anheric Facilities (Ferris Athletic Center) Baseball Diamond – 41 Baseball Diamond – 41 Baseball Field House – 38 Memorial Field House – 38 Oosting Symmasium – 36 Socret and Lacrosse Fields – 42 Socret and Lacrosse Fields – 42

Swimming Pool, Trowbridge Fitness Center, Squash Courts – 37 Tennis Courts – 39b

## **Greek Organizations**

Cleo Society – 52 The Columns – 50 Delta Psi (St. Anthony Hall) – 62 The Fire Society – 61 Lockwood House – 48

## Information for Visitors

Mather Hall Front Desk – 8 Smith Alumni/Faculty House, 123-125 Vernon St. – 64

### Parking Park in any area marked P

**Residence Halls** Anadama Dormitory – 29 Boardwalk Dormitory – 59

Soodwin-Woodward Dormitory - 10 Frohman-Robb Dormitory - 32 Vorth Campus Dormitory - 53 Doonesbury Dormitory - 51 Park Place Dormitory - 60 High Rise Dormitory - 54 Clemens Dormitory - 25 Viggins Dormitory – 33 Stowe Dormitory - 27 -ittle Dormitory - 30 Northam Towers - 5 Cook Dormitory - 9 Vernon Place - 58b Wheaton Hall - 18 Jackson Hall - 19 Funston Hall - 21 Hansen Hall - 55 Ogilby Hall - 63 Jarvis Hall - 4 Jones Hall - 16 Smith Hall - 20 Elton Hall - 17

Stores, Restaurants and Saviens The Bistro - Koepel Student Canter – 56 The Cave Cafe (Mather Hall) – 8 College Store (Mather Hall) – 8 Entry Federal Credit Union, Bio Vennos St. – 4 Gallows Hill Bookstore (Halden Hall) – 14 Post Office (Mather Hall) – 8 Post Office (Mather Hall) – 8 Trinh Alumi Feaulty House, 123:125 Vennos St. – 64 Trinhy Communic Ofhic Gare Center – 31a

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College 1

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## Multicultural and Social Centers Asian American Student Association House – 26

Chapel – 2 Hillel House – 35 Mather Hall (Underground Coffee House, Washington Room, Wonnn S. Carter – 8 Umoja House, 72 Vennon St. – 46 Vennon Center – 58a Washington Room (Mather Hall) – 8 Womani's Center (Mather Hall) – 8

## Miscellaneous

Connecticut Public Television and Radio Studios – 22 President's Residence – 65 Vice Consulate of Italy, 70 Vernon St. – 45





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