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Trinity College
HARTFORD CONNECTICUT

Report of the Dean

REPORT OF THE DEAN

To the President of Trinity College:

SIR:

As Dean of the College, I have the honor to submit the following as a report for the academic year 1945-46:

ADMISSIONS AND ENROLLMENT

Although it may be pointless to recapitulate the enormous problems with which we have been confronted as a result of the appearance of thousands of eligible young men seeking admission or readmission to College, I should like to express my appreciation of the services last year of Dr. Frederick C. Copeland, Director of Admissions, and, more lately, of his successor, Mr. Albert E. Holland. Incontrovertible evidence of their zeal and ability can be found in the quality and size of the Freshman Class about to enter Trinity College.

During the spring and summer months a major part of the work of my office has been devoted to questions concerning the return of hundreds of our former students, including many of the Navy V-12 men. It has been difficult to bring a semblance of order into the hybrid academic backgrounds of men with service training, but our experience with the unusually earnest and mature veterans registered in the Trinity and Summer Terms makes us sanguine of success as we face the record enrollment for the coming semester.

Navy and civilian students were registered in the following number during the year:

	Summer* (June 25, 1945- Sept. 15, 1945)	Christmas (Sept. 25, 1945- Feb. 2, 1946)	Trinity (Feb. 4, 1946- June 17, 1946)
Graduate Students . . .		4	7
Regular Students . . .	57	217	367
Navy V-12 Students . . .	139*	139*	

*Term from July 1, 1945 to Oct. 17, 1945 for Navy students.

REGISTRATION IN COURSES

The most pronounced trends in the choice of studies elected by veterans have been toward the fields of Economics and Engineering. Many of the new majors in those subjects are men who had been enrolled in other curricula before the war. The numbers registered in the various courses of the College were sometimes small, as is natural in the light of the relatively small enrollments tabulated above.

Course	Students Registered in		
	Summer Term	Christmas Term	Trinity Term
Astronomy		10	
Biology 1	5	15	13
Biology 2		9	8
Biology 4a	6		
Chemistry B			33
Chemistry 1	28	45	31
Chemistry 2	30	26	16
Chemistry 3a		4	
Chemistry 4		1	
Chemistry 6		13	11
Chemistry 10b			9
Economics 1	11	27	21
Economics 2		6	7
Economics 3		4	
Economics 5a			15
Economics 7a			25
Economics 10		3	
Education-Voc. Guid. . . .	5		
Education 20		3	
Education 21		4	7
Education 22a	10		11
Education 23		1	5
Engineering 1a	93	30	24
Engineering 2b			32
Engineering 3		6	
Engineering 4			7
Engineering 6			5
Engineering 7		1	
Engineering 8	14		4
Engineering 9		3	
Engineering 10		4	6
Engineering-Naval Mach. . . .	21		
English I-V-12	94		
English A	30	93	152
English B		9	26
English C	16		11
English F			13
English 1		18	28
English 8		13	23
English 10a	8		
English 12			12
English 13b	12		
English 14			35
English 15		6	9
English-Mod. Drama	15		
Fine Arts 1	5	8	29
Fine Arts 2		1	6

Course	Students Registered in		
	Summer Term	Christmas Term	Trinity Term
French 1ab		19	39
French 2		20	55
French 3		18	24
French Tutorial		8	8
Geology-Field and Lab. . . .	3		
Geology 1	5	5	9
Geology 2		2	
Geology 3		6	19
Geology 5a			13
German 1		31	24
German 2		10	7
German 3		2	2
German 6		4	4
Greek Aab	6	6	
Greek 1	1	6	2
Greek 2		1	
Greek 3b	1		
Greek 4	7		
History I-V-12	95		
History 1	7	54	159
History 2		5	40
History 3	1	7	27
History 6		12	12
History 18		6	10
History 20		19	31
History 21			4
Hygiene 1b		6	11
Italian-Tutorial		2	2
Latin 1	1	2	4
Latin 6c			1
Linguistics		26	
Mathematics-Pre-Coll. . . .	9	18	7
Mathematics-I-V-12	95		
Mathematics-Calc. V12	28		
Mathematics-Analyt. Mech. V-12	13		
Mathematics-Navigation	38		
Mathematics 1T	20	62	118
Mathematics 1	4	17	15
Mathematics 2	4	14	15
Mathematics 3b	1		
Mathematics 4		1	1
Mathematics 6	2		
Music 1		12	22
Music 2		3	3
Naval Organization	94		
Naval Science 1	40		
Naval Science 3	41		

Course	Students Registered in		
	Summer Term	Christmas Term	Trinity Term
Philosophy 2a . . .			17
Philosophy 3a . . .		23	
Philosophy 3b . . .			10
Philosophy 4a . . .		10	
Philosophy 4b . . .		4	15
Philosophy 12 . . .		14	75
Philosophy 15 . . .		19	29
Philosophy 16a . . .	12		
Physics I-V-12 . . .	94		
Physics 1 . . .		59	105
Physics 2ab . . .			6
Physics 3 . . .		1	1
Physics 5a . . .			1
Physiology 1 . . .		3	11
Physiology 2 . . .		8	8
Physiology 4 . . .		7	8
Psychology 1a . . .	6	29	84
Psychology 1b . . .		7	27
Reading Course . . .		3	15
Sanskrit . . .	1		
Social Geog.-Lat. Amer. . .	4	6	
Sociology-Comp. . .	4		
Spanish 1 . . .	4	2	2
Spanish 2 . . .			2
Spanish 3 . . .			2

GRADES AND ACADEMIC RECORDS

No observer who spent the year on our campus would dispute the earnestness of purpose evinced by practically all of the returned veterans and, indeed, one could cite some amazing metamorphoses in which formerly indolent and inept students were changed into prospective Phi Beta Kappa material. Despite the more spectacular transformations, however, a sort of academic predestination seems to have operated to keep the average grade from soaring to new heights. An improvement is indicated, to be sure, by a table covering the last five years:

Grades in per cent	1941-42	1942-43	1943-44	1944-45	1945-46
Whole College	74.9	75.2	73.2	74.2	75.9

The average grade for the whole College for a period including the last twenty years is 74.6 per cent.

Distinguishing between the several components of the College body, the record for 1945-46 shows the following figures:

Resident Students	75.2%
Day Students	76.6%

Upperclassmen	78.0%
Freshmen	72.0%
Veterans	76.2%
Non-veterans	75.1%
Married	76.6%
Single	75.7%

It is unusual to find that no marked spread occurs between the groups listed above. One expects the upperclass record to be better than the Freshman performance, and last year's Freshman record was practically the same as Freshman averages in the past. Generally, there has been in former years a greater difference between the averages of the resident and day groups, and the figures above demonstrate an improvement in the work of the resident students.

The Fraternity Scholarship Cup was awarded to Delta Psi, the chapter with the highest percentage of A and B grades. A comparison of average grades with the highest percentage of honor grades is interesting, however, since it shows that another fraternity would have won the cup if it had been awarded as a result of grade averages. Ordinarily, the standings are the same on either basis, but I intend to appoint a committee in the near future to confer with the officers of the Hartford Alumni Association so that we may have a well-defined set of rules to govern the annual award of the Fraternity Scholarship Cup. The traditional method used at present is not always satisfactory and leaves room for arbitrary decisions.

The results of the Cup competition were:

	<i>Average Grade in per cent</i>	<i>Percentage of A's and B's</i>
Delta Psi	79.8	62.3
Delta Kappa Epsilon	80.8	56.3
Delta Phi	76.8	50.4
Sigma Nu	75.7	47.3
Alpha Delta Phi	74.6	40.2
Alpha Chi Rho	76.0	31.9
Psi Upsilon	72.7	29.9

The grade averages of the two top fraternities are the highest ever recorded in the files of my office.

In speaking of grades, it is relevant to note the greatly increased demand for transcripts of academic records by graduates and former students. A full time transcript clerk has been added to the office staff to help us to cope with a flood of requests, largely from veterans who wish to continue post-graduate education with the benefits of the G. I. Bill of Rights. Overcrowded conditions in American universities compel each candidate to apply to five or six schools before being accepted, with a conse-

quent multiplication of the need for transcripts and letters of recommendation.

DEGREES, SCHOLARSHIPS, FELLOWSHIPS

At a convocation in the College Chapel on October 17, 1945, Navy V-12 certificates were awarded to 133 Apprentice Seamen as the Navy unit came to an end on our campus. The one hundred and twentieth commencement of the College was held on June 17, 1946, at which time President Funston conferred degrees earned in course as follows: Bachelor of Arts, 28; Bachelor of Science, 25; Master of Arts, 10. Three degrees were granted *in absentia*, and six degrees *honoris causa* were conferred.

Grants in aid amounted to a total of \$17,328.45, including \$14,505.45 for scholarships, \$880 for prizes, \$1200 for fellowships, and \$743 in loans. The benefits accruing for veterans under the terms of Public Acts 16 and 346 helped to reduce the demand for assistance as did the comparatively small enrollment during the year. There was, nevertheless, a considerable need for bursary employment, and many day students found part-time jobs in Hartford. Our loan funds are adequate, but our general scholarship funds do not suffice to take care of all the deserving cases that come to our attention. The pre-ministerial scholarships, on the other hand, are seldom used to the fullest extent.

VETERANS

Veterans, married or single, do not present a problem on the Trinity campus. They are college students, no more and no less. To be sure, they may be singularly serious and purposeful college students, but we have found them to be understanding, dependable, and eager to cooperate with their fellow students and with the administration and faculty. The median age of our student body is two or three years higher than during the war and, as far as maturity goes, the number might be advanced to five or six. Our experience has been unusual but refreshing.

If there be a "veterans' problem," it arises on account of the paper work necessary for the Veterans' Administration. It has been almost a full time job to keep an eye on the required forms that must be filled out regularly and frequently for every veteran student, and with the number of veterans about to be doubled for the coming year it appears that the title of "Veterans' Counselor" will not be merely a nominal one.

ADMINISTRATION COMMITTEE

This committee was concerned primarily with the standing of students and was obliged to recommend to the Faculty that a normal number of students be required to withdraw from the College because of unsatisfactory records in scholarship. In all, 38 men were found to be unsuited for further college work and, in addition, 21 Freshmen were placed on warning probation in November, 26 students entered into probationary standing in February, and 19 in June. After some discussion in the Committee and in a meeting of the Faculty, it was decided that the College should resume the pre-war system of excuses for absences.

STUDENT ACTIVITIES

Extra-curricular activities were hampered, especially during the Summer and Christmas Terms, by the noticeable turnover in the student body as younger men were drafted and veterans returned to fill their places. Certainly, it could not be said that student organizations were dormant and, most assuredly, they grew in prestige as the year went by. The efforts of a strong and capable College Senate were important, and the resumption of fraternity operation contributed also to the revitalization of student activities. Dances, the *Tripod*, the *Ivy*, the Jesters—normal events and organizations filled the College Calendar almost in pre-war proportions. It is my opinion, however, that many veterans have become impatient with the ordinary manifestations of extra-curricular life on the campus, and I regard that as a cause for regret, since activities outside the classroom are not of necessity puerile and valueless. The College is taking and must continue to take steps to foster and strengthen the student groups that add much to the fullness of undergraduate experiences.

EXTENSION AND SUMMER SCHOOL

In addition to the regular curricula, the College provided classes in Extension and in the Summer Term so that residents of Hartford might have an opportunity to find in this community courses bearing credit on the college level. 70 Extension students were enrolled in the 1945 Summer Term, and 216 studied at Trinity during the winter semesters. Many were registered in more than one course. Dr. Irwin A. Buell, Director of Extension, reports that the evening courses "furnished instruction for a number of veterans for whom there was not room in the morning classes." The Extension demonstrated again Trinity's desire

to be of service to the citizens of Hartford and to those of surrounding communities.

Any summary of the first year of President Funston's administration must point out that he has inspired all the elements of the College community with a desire to make progress toward high ideals and to examine critically our routine procedures in the light of the needs and welfare of the young men now studying at Trinity. The momentum already gained during the past year should carry us well through the difficult and trying situations that seem likely to plague us during 1946 and 1947.

Respectfully submitted,

ARTHUR HOWARD HUGHES.