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Trinity College

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Trinity College
HARTFORD CONNECTICUT



BULLETIN

Graduate Studies
1993-1995

TRINITY COLLEGE
HARTFORD, CONNECTICUT

OFFICE OF GRADUATE STUDIES AND SPECIAL ACADEMIC PROGRAMS

Office hours September through May:

8:30 a.m. to 4:30 p.m. Monday through Friday

Office hours June through August:

8:00 a.m. to 4:15 p.m. Monday through Thursday

8:00 a.m. to 1:00 p.m. Friday

Evening hours by appointment.

Campus location: 76 Vernon Street

Telephone number: (203) 297-2150

Mailing address: Office of Graduate Studies and Special Academic Programs
Trinity College
Hartford, CT 06106-3100

LIBRARY HOURS

Academic Year:

8:30 a.m. to 1:00 a.m., Monday through Thursday

8:30 a.m. to midnight, Friday

9:30 a.m. to midnight, Saturday

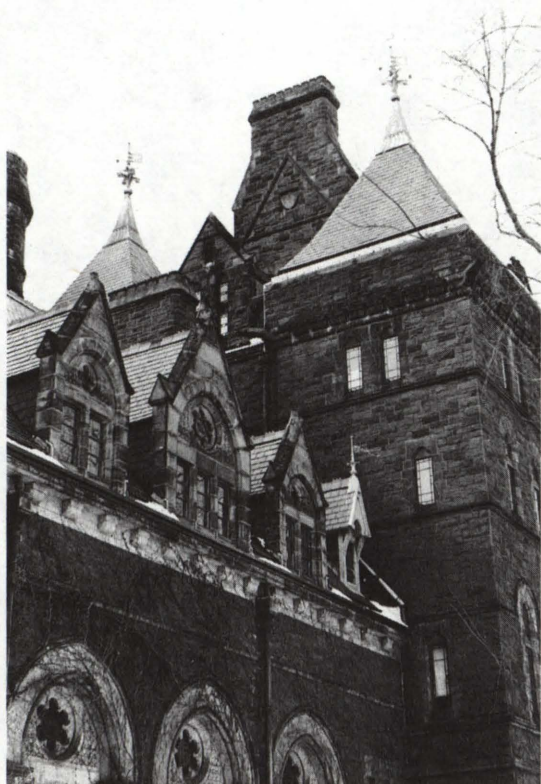
9:30 a.m. to 1:00 a.m., Sunday

An abbreviated schedule is maintained when classes are not in session and during the summer. This information may be received by calling 297-2248. For information regarding the Watkinson Library, the Sound Recordings Collection, and the Slide Collection, please call the main switchboard, 297-2000.

BOOKSTORE

Bookstore hours will be posted; call 297-2191.

TRINITY COLLEGE BULLETIN



GRADUATE
STUDIES

1993 - 1995

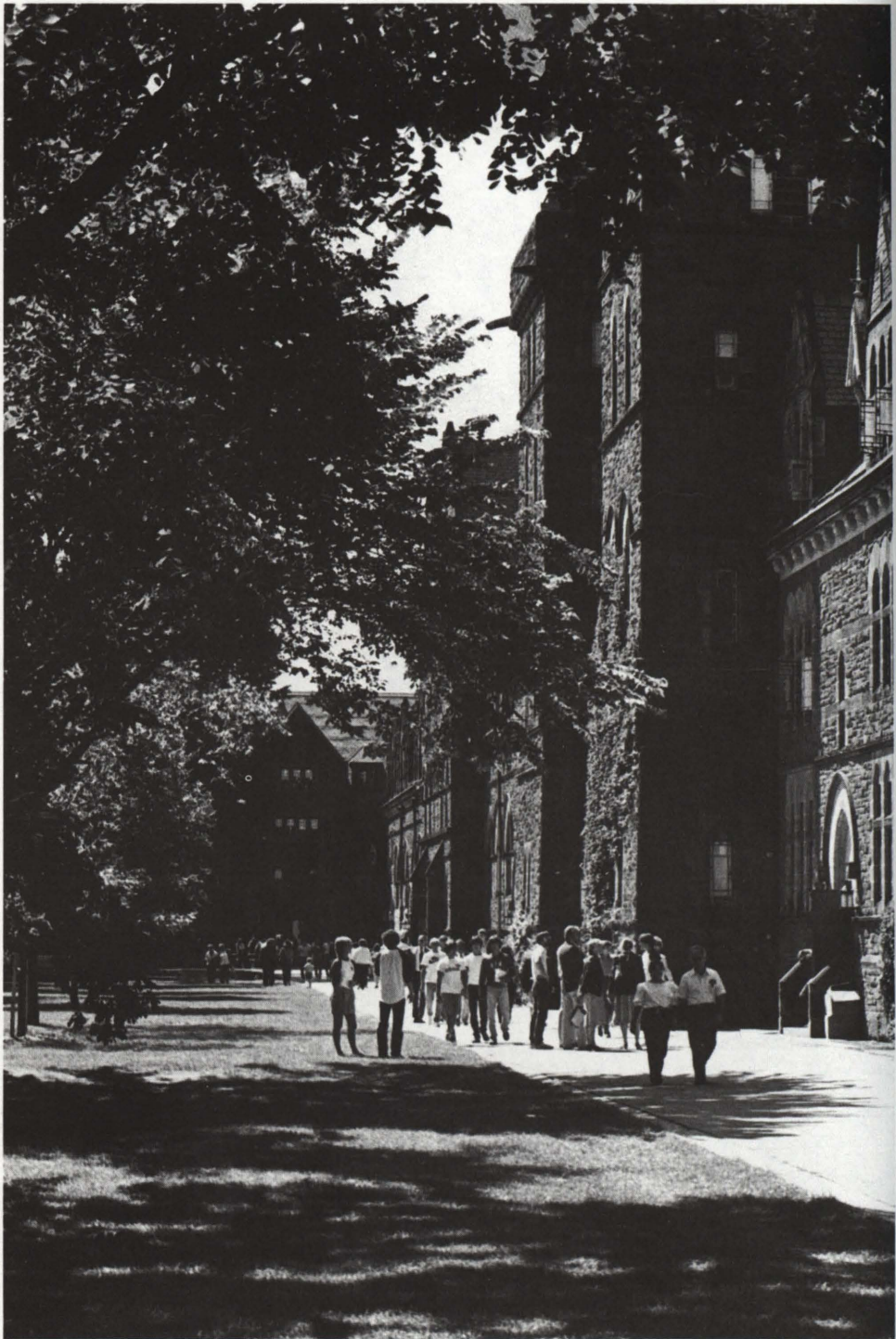


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NOTICE: Trinity College does not discriminate on the basis of age, race, color, religion, sex, sexual orientation, handicap or national or ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other College-administered programs.

Every effort is made to ensure the accuracy of the information in this catalog, but Trinity College reserves the right to make changes without prior notice. Trinity College provides the information herein solely for the convenience of the reader and, to the extent permissible by law, expressly disclaims any liability which may otherwise be incurred. Courses will be canceled only due to uncontrollable circumstances.

BACKGROUND

The Trinity College program of graduate studies provides an opportunity for men and women who wish to continue their studies in a part-time evening graduate program. Extant hand-written records suggest that Trinity may have awarded the Master of Arts degree as early as 1829. A formal graduate program dates back to 1888, and the evening schedule was instituted in 1927, at which time women as well as men were admitted to candidacy.

As a result of its experience with part-time graduate study, Trinity has incorporated into its graduate program the following conditions that enable its graduate students to earn a Master's degree which will represent superior accomplishment:

- a Faculty of scholar-teachers;
- enrollment of students who are capable, mature and highly motivated;
- courses which meet for the longest possible time consistent with the efficient use of the students's limited time;
- small classes which meet at the College;
- excellent library facilities;
- encouragement of independent research;
- careful counseling of students.

Currently, courses are offered which lead to the Master of Arts or Master of Science. The following majors are available: American studies, chemistry, economics of finance, English, history, mathematics, and public policy studies. All courses are scheduled in the evening, and are offered in the summer as well as during the academic year. Men and women who hold the Bachelor's degree may enroll in courses for which they are qualified even though they have not matriculated in the program.

DEGREE REQUIREMENTS

All candidates for the Master's degree must complete a minimum of ten course credits at the graduate level with satisfactory grades in order to receive the degree. (One course credit is the equivalent of 3 semester hours.)

A thesis (two course credits) is required of all candidates in English and history, and of some candidates in American studies, economics, and public policy. Usually, the thesis is the final project undertaken for completion of degree requirements. In some departments, a comprehensive examination may be required in lieu of a thesis.

No specific foreign language requirement is imposed upon candidates. However, it is expected that students whose research requires primary sources available only in a foreign language will acquire the necessary language proficiency.

Under certain conditions Trinity will accept credit up to a maximum of two courses

of graduate work completed at other accredited institutions; grades received in such courses must meet the minimum standard for graduate study at Trinity ("B-" or higher); and such courses must be considered equivalent to Trinity offerings.

It is implicit in the conferral of any earned degree that study toward that degree has assumed an important position in the student's life. Consistent with this implication is the imposition of a time limit within which the requirements for a degree must be completed. *At Trinity College, the requirements for the Master's degree must be completed within six (6) years of the date study begins.* The time limit is specified in each letter of acceptance. Students who fail to complete the requirements within the designated time may apply for an extension of up-to-one year. If an extension is granted, but requirements are not completed within the specified time, the student may be required to apply for readmission. This second application must be accompanied by a letter which includes a detailed explanation of the failure to complete the requirements. Readmission will not necessarily be granted and, if granted, will usually include a stipulation that no more than half of the credit previously earned may be applied toward the degree.

SPECIAL PROGRAMS

Teachers who already have earned the Bachelor's and Master's degrees may enroll in a program of study leading to a Certificate of Advanced Study (Sixth Year for Teachers). Each program is planned in conjunction with the graduate adviser in the major department, and the proposed program should revolve around a set of related courses. Certificates will be furnished upon completion to whatever authorities the student designates.

A student who has already earned a Master's degree from an accredited college or university may become a Graduate Scholar at Trinity College. This program enables the student to audit graduate courses and have access to all College facilities under the same arrangements available for degree candidates. A record is kept of all audits completed, enabling the College to certify participation in this professional development program.

Hartford Consortium for Higher Education

Trinity College is a member of the Hartford Consortium for Higher Education, enabling graduate students to enroll in graduate courses given at the Hartford Graduate Center, the Hartford Seminary, Saint Joseph College, and the University of Hartford. Before registering for courses at these institutions students should consult with their faculty adviser to make certain the course they wish to take will be accepted toward their Trinity degree program. Registration for courses through the Consortium, including payment of tuition, is completed at the institution offering the course.

When registering for courses at Consortium member institutions, students are to use a form, available from the Graduate Office, that ensures the automatic transfer of

credit to Trinity. It is the responsibility of the student to obtain and complete this form.

APPLICATION PROCESS

All candidates for admission must hold a Bachelor's degree from an accredited college. Recent graduates should have earned an average of B- (80) in all undergraduate courses and should show greater proficiency in their field of specialization. Less emphasis is placed on the undergraduate standing of applicants whose undergraduate study was completed some years earlier, but the professional experience and interests of such applicants will be carefully weighed. All applicants should have a considerable background in the liberal arts, and all should have attained graduate level competency in the use of English. In some cases a writing sample may be required.

While many students register for one or two courses before applying for matriculation, students who have made the decision to work towards a Master's degree are urged to apply as early as possible. There are two advantages to doing so: 1) if the application is not approved the student will be spared the cost of tuition for courses which will not be credited toward a degree; 2) if the application is approved, the student will be assigned an adviser in his/her major department. ***All candidates must complete a minimum of six courses after admission to candidacy.***

Application deadlines are March 15 and October 15. Decisions will be made by May 15 and December 15, respectively. Application forms are available in the Office of Graduate Studies and Special Academic Programs. An offer of admission to the Master's Program at Trinity is valid for one year. If students do not take courses within that year, they must then reapply for candidacy.

REGISTRATION AND ENROLLMENT

Students may register by mail or in person at the Office of Graduate Studies and Special Academic Programs. Registration materials are sent automatically to degree candidates; others must request the information. *All students must submit an official transcript of previous academic work if they have not already done so.*

Each course, identified by a single number (801-01, for example), carries one course credit. Courses identified by a double number (954-955, for example) carry two course credits. One course credit is the equivalent of three semester hours.

All courses are limited in size. Students are urged to register early as registrations are accepted in the order in which they are received. It is each student's responsibility to determine his/her eligibility to enroll in a specific course. Full payment of tuition and the registration fee, including vouchers issued by employers, must accompany each registration. *The registration deadline is one week prior to the start of the semester.* The College reserves the right to cancel courses that do not meet minimum enrollment standards.

Students who are employed on a full-time basis, whether or not they are candidates for the Master's degree, usually do not register for more than one course in their first term. In subsequent semesters, a limit of two courses is suggested. These guidelines are established to ensure that students do not undertake more work than they can accomplish successfully. Each course requires a large amount of reading and research, and most courses include the preparation of a paper or report.

Undergraduates

Undergraduates matriculated for the Bachelor's degree who are entering their junior or senior year and whose records have been outstanding may be permitted to enroll in graduate-level courses for undergraduate credit, except those numbered at the 900 level. Undergraduate tuition will be charged. Eligible students must have the prior approval of their adviser, of the instructor of the course, and of the Office of Graduate Studies. Undergraduates admitted to these courses are expected to complete the same requirements that apply for graduate students.

Transfer Credit

Requests for transfer credit for course work to be taken after acceptance into the Master's program must be sent in writing to the Graduate Office, and must be accompanied by a full course description. Such requests should be submitted prior to enrollment in the course to be transferred. At the conclusion of the course, an official transcript of the grade must be sent to the Graduate Office.



Auditors

Persons who do not wish to receive credit for specific courses may, with permission of the Office of Graduate Studies, register as auditors. They will receive neither credit nor grade. They need not always fulfill the prerequisites of the course and are not required to take examinations.

Theses and Comprehensives

A student who is ready to write a thesis should obtain a copy of the "Instructions Regarding the Preparation and Submission of Master's Theses at Trinity College" from the Graduate Office, and should consult the department chairperson to learn of the particular procedures which the department requires. After obtaining approval of the thesis outline, the student should register for course 954-955 in that department.

The College and the departments expect that students usually will complete the thesis in the same year in which they register for it. After the initial thesis registration, students must register each term, paying the registration fee, until the thesis is completed. In addition, an annual "Extended Thesis Research" fee plus the registration will be assessed commencing the fourth semester following the initial thesis registration. Currently this fee is \$250.

If the major department specifies that the candidate will take a comprehensive examination in lieu of a thesis, the candidate must make the necessary arrangements at the beginning of the Spring semester. The examination will be scheduled in April at the convenience of the department. If the student fails the examination, a second and final examination may be requested for administration not earlier than six months nor later than one year after the initial examination. A grade but no credit is awarded for the comprehensive examination.

I.D. Cards

All students must have a barcoded I.D. card in order to use campus facilities. Information about obtaining an I.D. card is made available with the confirmation of registration.

GRADES

Each course and the comprehensive examination will be graded according to the following scale:

Distinction - High Pass - Pass - Low Pass - Fail

Theses will be graded with one of the following:

Distinction - High Pass - Pass - Fail

It is generally understood that graduate students are expected to attain a higher level of achievement than is expected of undergraduates. Frequently, this expectation is expressed in a requirement that graduate credit will be awarded only for courses in which a grade of B- or higher is earned. The faculty of Trinity College regards two passing grades (A and B, for example) as inadequate differentiation of the quality of acceptable achievement for graduate students. Therefore, the restricted range of achievement for which graduate credit is awarded has been divided into three. It should be understood that the grades of Distinction, High Pass and Pass are NOT equivalent to A, B and C, but represent a division of the A and B range.

If a candidate for the Master's degree receives a total of two (2) grades of Low Pass and/or Fail in the major field of study, or three (3) such grades regardless of field, he/she will be required to withdraw from the program. No more than one grade of Low Pass will be credited toward the requirements for the Master's degree.

Graduate students who are not approved candidates for the Master's degree will be ineligible for candidacy for the Master's degree if they receive two (2) grades lower than Pass, regardless of field.

ACADEMIC HONESTY

Trinity expects that its students will abide by the highest standards of intellectual honesty in all academic exercises. Intellectual honesty requires that students do their own work and that they credit properly all sources upon which they draw. Plagiarism, which means the failure in any written exercise to clearly acknowledge the ideas, research or language of others, is prohibited.

A full statement of Trinity's policy on intellectual honesty is available in the Graduate Office.

TUITION AND FEES

For 1993-94, the tuition and fees are as follows:

Tuition per course credit (3 semester hours)	\$ 735
Tuition for auditors per course	250
Registration fee (non-refundable)	25
Extended Thesis Research Fee	250

Tuition and fee increases for subsequent years should be expected.

Full payment must be made prior to enrollment. Checks must be made payable to Trustees of Trinity College, and should be mailed to the Office of Graduate Studies and Special Academic Programs, Trinity College, Hartford, CT 06106-3100.

Financial Assistance

Under the **Federal Stafford Loan Program** (formerly the Guaranteed Student Loan Program), established under the Higher Education Act of 1965, loans of up to \$8,500 per year are available for graduate study. Students applying for these loans must be registered for at least two courses per semester. Information about and forms for Stafford loans are available from most Connecticut banks and credit unions.

The Financial Aid Office administers the **Revolving Loan Fund** from which students may borrow. The interest charged on these loans is one-half the prime rate, and repayment usually will extend over no more than five years. The amount that can be borrowed is limited to 40 percent of tuition. Applicants must demonstrate financial need.

There are two forms of College-provided scholarship aid. A **Graduate Scholarship** is available to approved candidates for the Master's degree who have completed at least two courses in their major field of concentration at Trinity. This scholarship entitles the recipient to a one-third reduction of tuition for up to three courses a year. Scholarships are not automatically renewable, but a new application may be made annually. Awards are based primarily on financial need.

The Mitchell B. Stock Scholarship is awarded to a secondary school teacher who has shown unusual academic promise in pursuit of the Master's degree at Trinity. The amount of this award varies annually.

Application forms for Trinity scholarships may be obtained from the Office of Graduate Studies and Special Academic Programs.

Information for Veterans

Students admitted to Trinity who intend to study under Public Law 89-358 should communicate with their local Veterans Administration Office requesting an application for a program of education under this law. It is advisable to begin this process at least six weeks prior to the beginning of classes.

All veterans, whether new or continuing students, should request certification of student status from the Registrar's Office each semester, as soon as tuition and fees have been paid and registration has been completed.

REGULATIONS

Attendance, Withdrawal, and Refunds

Students are expected to attend all class meetings of the course(s) for which they enroll; they are not "entitled" to absences, and excessive absences will be sufficient cause for required withdrawal.

Those who wish to withdraw from a course **MUST** do so either in a letter sent to the Office of Graduate Studies and Special Academic Programs or in person at the same office. Withdrawal is **NOT** accomplished by failure to attend class or by notification to the Professor. Unofficial withdrawal will result in a grade of Fail.

During the academic year, students who withdraw before the first meeting of a course will receive a full tuition refund. If withdrawal occurs after the first class meeting but before the third class meeting, the student will receive a tuition refund minus a penalty of \$250. Ordinarily no refunds will be granted after the third class meeting. However, prorated refunds may be granted in documented cases of emergency. A grade of "W" will appear on the transcript for a course dropped after the second class meeting. An abbreviated withdrawal schedule applies to the Summer Term.

Inclement Weather

Classes are rarely canceled. However, it is necessary to do so occasionally because of storm conditions. When one or two classes are canceled the information will be available by calling Trinity's information line, 297-2001, after 4:45 p.m. or by consulting the course instructor directly. In extraordinary cases when it is necessary to cancel all classes, this information will be announced over the following radio stations: WTIC, WHCN, and WPOP, as well as being available from the Trinity information line. For cancellation information students should NOT call the College switchboard or the Office of Graduate Studies and Special Academic Studies.

Parking

Trinity is an urban campus, and as such has limited parking facilities. Therefore, all students must register automobiles brought onto the campus. The Campus Safety Office, located in the lower level of Mather Hall, will provide parking permits along with campus parking regulations. There is a small charge for a parking permit.

CAMPUS FACILITIES

The Library

The Trinity College Library, holding nearly 900,000 volumes, provides exceptional support for graduate study. The Library adds approximately 11,000 volumes annually and subscribes to over 2,100 journals. Also, the Library is a selective depository for U.S. Government Documents and that collection now exceeds 170,000 volumes.

The Watkinson Library is a specialized research collection within the College Library with strong holdings of rare books and manuscripts. Americana is the

Watkinson's strongest subject area with particular depth in primary material relating to the social and cultural history of the American people in the nineteenth century. The Enders Ornithology Collection and the Barnard Collection of American School Books also are notable collections as are the holdings on the Civil War, slavery, and American Indians.

Trinity College students also have access to the libraries of Wesleyan University and Connecticut College. These three institutions have formed a library consortium which maintains a common computerized catalog. Students associated with any one institution may borrow materials held in either of the other member libraries directly or through a daily delivery service. Effectively, this provides Trinity College students access to more than three million volumes.

The professional staff of Trinity College Library and the Watkinson Library provide graduate students individualized research and reference service. Many staff members are prepared to give subject specialized bibliographic service. The Library maintains computer access to several remote data and textbases. More than 6,000 periodicals are indexed on line through the CTW Consortium catalog.

The Library facility is well equipped to support scholarship. Computerized services, photocopying services, microtext readers, and audio and visual players are maintained. The Library has generous study space. There are a limited number of book lockers, and graduate students should inquire at the Circulation Desk to obtain one of these.

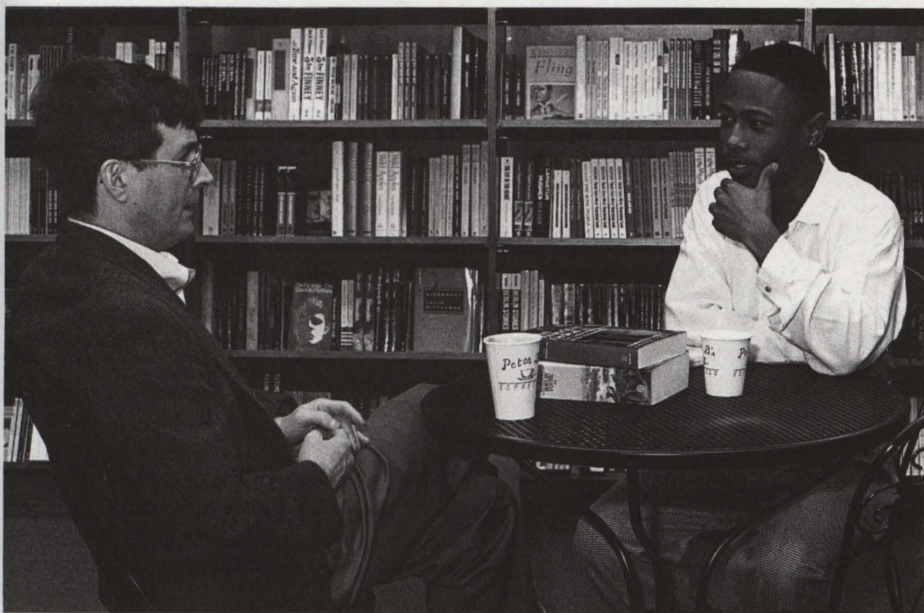
Procedures:

In order to charge out a book the borrower must present the book along with a valid barcoded I.D. card at the Circulation Desk. The loan period is 28 days. A book may be renewed if no one has recalled or placed a hold on it. The book must be brought to the Library for renewal.

Books and articles on reserve are available at the Circulation Desk. A reserve item may be borrowed for a period of two hours and may not be taken out of the building. The I.D. card must be surrendered when checking out reserve materials. No other form of security will be accepted.

Books and photocopies of articles from journals not owned by Trinity College or one of the other CTW members are available on interlibrary loan to faculty and students engaged in serious research. In general, there is no charge for book requests; there usually is a fee for obtaining photocopies.

The loss or theft of a barcoded I.D. card should be reported promptly to the Circulation Librarian or Circulation Assistant.



Campus Bookstores

Trinity has two very different bookstores on campus. The "campus store," located on the lower level of Mather Hall, is designed to serve the needs of Trinity students. It carries all textbooks ordered for graduate and undergraduate courses, along with Trinity articles and clothing, and other assorted sundries.

The second bookstore on campus, Gallows Hill, is an academic trade bookstore. Located in Hallden, it is open to the community and is designed to encourage "contemplative browsing" by adults. It has a children's book section and is open Monday through Friday 11:30 a.m. to 7:30 p.m., and Saturday 12:00 noon to 5:00 p.m. It is closed on Sunday.

Computing Center

The College's Academic Computer Facilities are located in the new Mathematics, Computing, and Engineering Center at the south end of the campus. Students at Trinity have access to a broad variety of computing technologies, including a wealth of network-based services and resources.

The College's academic computing arsenal includes Macintosh and IBM-compatible microcomputers, UNIX minicomputers, and Sun workstations. All of these are connected to a high speed campus-wide network, which reaches into all academic departments and all student dormitories. The campus network is in turn connected to the international Internet. Through this network, campus users can move files, send mail, or initiate log-ons to thousands of hosts all over the world, including remote minicomputers, supercomputers, and data sources.

One of the most important network hosts for campus users is the Library's on-line public access card catalog, which resides in Middletown, and which we share with Wesleyan and Connecticut College. The Trinity Library also provides access to commercial bibliographic services via the network.

Many other network services are available, including TrINfo, our campus-wide information server. TrINfo contains an enormous amount of information of general interest, including documentation on computing, postings from campus offices, phone directories, and local weather report. Macintosh users can also tap into the Network Language Lab, conduct class business with instructors via a document exchange facility, and contribute to on-line class discussions.

General access microcomputers, both Macintosh and DOS formats, are located in the Mathematics, Computing and Engineering Center. These are used for a broad variety of computing applications, including and especially student word processing. Students have free access to all systems when classes are in session.

Austin Arts Center

The Austin Arts Center, Hallden Hall, and the Seabury Hall studios provide the principal facilities for instruction and presentations by the Departments of Fine Arts, Music, and Theater and Dance. Throughout the academic year, creative and scholarly works in all of the arts disciplines are taught and presented. The Center Artists Series also presents the works of touring and special guest artists for the College, as well as greater Hartford audiences.

Performances are generally staged in the Center's Goodwin Theater and Garmany Hall. Exhibitions are offered in the Widener Gallery. Tickets for most ticketed performances are available at no additional charge with a valid Trinity I.D.—when used in accordance with the Center's "Performance Pass" program. (*Consult the Center's Box Office for details.*)

The College Chapel

The College Chapel, under the jurisdiction of the Episcopal Church and the direction of the Chaplain, has services on Sundays and weekdays during the academic year. Members of the College community are served by the Chaplain in cooperation with Jewish, Roman Catholic, and Protestant clergy. The Chaplain is also available to all students who desire assistance in dealing with a wide range of personal concerns.

Mather Hall

Mather Hall is the hub of student life. It contains the bookstore for textbook services, the "Cave" (a snack-bar and favorite meeting place), lounges, rooms for

meetings and lectures, and the Washington Room. Also located in Mather are the College Information Desk, a U.S. Post Office, game and vending machines, and bulletin boards for announcements. During the academic year, Mather Hall is open from 7:00 a.m. to 1:00 a.m.

The Bistro

The Bistro at the Koeppel Student Center, next to the English Department on Vernon Street, is an inviting, gracious setting for a coffee break, lunch with a colleague, dinner with fellow classmates, late night cappuccino and delectable desserts after class or work at the library. Occasional live entertainment is offered in the evenings (music or comedy performed by local groups), and it is open on weekends for those who have been on campus for studying, lectures or the Cinestudio.

The Ferris Athletic Center

Trinity's athletic complex includes squash courts, swimming pool, intramural gymnasium, weight room, and locker and shower facilities. Its facilities, as well as numerous playing fields and tennis courts, are available to all matriculated graduate candidates upon the payment of an annual \$70 fee. Arrangement for use of the athletic facilities should be made with the Assistant to the Director of Athletics.

Cinestudio

Cinestudio is a student-operated cinema which offers a regular schedule of first-run films. In the summer the Trinity Film Society shows American and foreign classics and notable new films Thursday through Sunday evenings. It is located in Kriebel Auditorium of the Clement Chemistry Building.

ADVISORY SERVICES

The Graduate Program offers counseling to its graduate students, both in matters relating to academic pursuits and to more individual concerns. In keeping with its liberal arts focus, Trinity College attempts to relate the academic pursuits of students to their individual, vocational, and personal requirements. Upon acceptance as a degree candidate, each graduate student is assigned a faculty adviser who assists in the planning of the academic program. In addition, both the Director and Associate Director of Graduate Studies and Special Academic Programs are available for consultation.

College Counselors

Dr. George Higgins and Dr. Randolph Lee, the College Counselors, have special training and experience in dealing with developmental and emotional problems, both mild and serious. They are available during their regular office hours to graduate students for consultations leading to referrals. Where appropriate, psychological testing may be utilized under their supervision, and psychiatric and other referrals are also available. All contact with the counselors, both formal and informal, is kept legally confidential, and no information will be given by them to anyone without the student's consent.

Career Counseling

The Director and Assistant Director of the Career Counseling Office are available to all graduate students for career counseling and job search assistance. This office has a career resource library with occupational information and graduate and professional catalogs. There is, also, a file of full and part-time job listings.



AMERICAN STUDIES

Program Director: PROFESSOR JAMES A. MILLER
Graduate Adviser: PROFESSOR EUGENE E. LEACH

The Master's program in American Studies offers students the opportunity to study many aspects of the culture of the United States, including its history, literature, and arts. The program draws upon the methods and insights of several disciplines, and emphasizes the history and culture of Hartford. It is intended to serve people interested in history, teachers, curators of local collections, and others who desire an interdisciplinary approach to American culture at the graduate level. The program has several features that distinguish it from other graduate programs in the humanities and the social sciences.

First, the program is sponsored by the Hartford Consortium for Higher Education, an organization that promotes cooperation among local institutions of higher learning. The M.A. degree in American Studies will be awarded by Trinity College but the program also utilizes the resources of St. Joseph College and Hartford Seminary.

Second, the program is interdisciplinary. Students take courses in several disciplines that examine the history and culture of the United States. A fundamental aim is to enable students to *integrate* the knowledge of historians, scholars of American literature, art historians, and other specialists, to achieve an understanding of American culture that no single discipline can provide. The program is meant to be both *flexible*: it allows students wide choice among electives in many fields; and *focused*: it directs interdisciplinary learning to the goal of illuminating the American experience.

Third, the program takes advantage of the rich resources for American Studies located in Greater Hartford. Students are encouraged to combine classroom learning with research and internships in the excellent libraries, museums and other institutions in the Hartford region. The following are among the resources available to students in the program:

- Antiquarian and Landmarks Society of Connecticut
- Connecticut Historical Society
- Connecticut State Library
- Hartford Public Library
- Mark Twain Memorial Program at Trinity College
- Munson Institute of American Maritime Studies (Mystic Seaport)
- New Britain Museum of American Art
- Old State House
- Stowe-Day Foundation
- Wadsworth Atheneum
- Watkinson Library
- Webb-Deane-Stevens Museum (Wethersfield)
- West Hartford Historical Society

Whenever possible, courses in the program draw upon the collections of these institutions. The program gives special attention to artists and intellectuals who made their homes in Hartford; to the ethnic communities of this region; to the experience of women; and to the topics that can be explored in depth by the use of research collections in or near the city.

Candidates must complete a total of ten courses, some required and others elective:

Required Courses:

American Studies 801	1 course credit (3 semester hours)
American Studies 802	1 course credit (3 semester hours)
<i>Either</i> a Thesis (AS 954-955)	2 course credits (6 semester hours)
<i>or</i> an Independent Research Project (AS 953)	1 course credit (3 semester hours)

Total 3 or 4 course credits (9 or 12 semester hours)

Elective Courses:

For students choosing to write a Thesis:

6 courses, with at least 2 courses in history, 2 courses in literature, and one course in art history.	6 course credits (18 semester hours)
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For students choosing to do an Independent Project:

7 courses, with at least 2 courses in history, 2 courses in literature, and one course in art history.	7 course credits (21 semester hours)
---	---

The degree requirements are fulfilled in three phases:

The sequential American Studies seminars, American Studies 801 and 802, serve to introduce the American Studies field by applying some of its leading methods and concepts to selected problems. American Studies 801 is the "entry" course; students must complete it in order to become degree candidates. Ordinarily, American Studies 802 will be taken in the semester immediately following completion of American Studies 801.

In addition to the two American Studies seminars, students choose electives from among the many graduate courses offered by the Hartford Consortium schools that examine the American experience. Students may, with the approval of their adviser substitute up to two graduate courses (6 semester hours) in other disciplines that examine the culture of the United States, such as music, philosophy, political science, religion, and sociology.

When students have completed both American Studies seminars and all electives, they design and carry out their own interdisciplinary research projects, in the form of either a Master's thesis (6 semester hours) or a shorter independent project (3 semester hours). See American Studies 953, 954-955.

Credit for a maximum of six courses (18 semester hours) earned at the St. Joseph College, and the Hartford Seminary (in any combination) will be accepted by Trinity College to satisfy degree requirements. These may include credits earned for the thesis or independent project, either of which may be completed under the supervision of faculty at any of the participating institutions. (Please see page 5 *Hartford Consortium*.) Credit for up to two courses will be accepted from other graduate American Studies programs.

CHEMISTRY

Chairman and Graduate Adviser: PROFESSOR DAVID E. HENDERSON

The Chemistry Department offers a two-year full-time program leading to a Master of Science degree. It involves course work and an advanced research project leading to a thesis of a character suitable for publication. Graduation from an accredited college with sufficient preparation in chemistry is required for admission to this program. Courses taken must include at least one year of each of the following: organic chemistry, physical chemistry, calculus and physics.

The Department also accepts non-degree students interested in earning graduate credit. The selection of courses available may include the following:

- 401 Neurochemistry
- 403, 406 Advanced Organic Chemistry
- 416 Mass Spectrometry
- 418 Nuclear Magnetic Resonance

All interested students should consult the Chairman of the Chemistry Department.

ECONOMICS

Chairwoman: PROFESSOR DIANE C. ZANNONI

Graduate Advisers: PROFESSORS WILLIAM N. BUTOS AND WARD S. CURRAN

The Master of Arts program in economics concentrates on the economics of finance, both public and private, and stresses an analytical approach to corporate, governmental and monetary economic problems. Although it is designed primarily for men and women in business and government who view the Master's degree as terminal, the Trinity economics program, augmented by independent study, will provide rigorous training in the fundamentals of the discipline for those students who plan to pursue study in economics beyond the M.A. degree.

Ten courses are required to complete an M.A. degree in economics. Three of these courses constitute a core curriculum usually to be taken in sequence. It is strongly

advised that students take Economics 821, *Research Methods*, early in the program.

- 803. Microeconomic Theory (prerequisite for all economics courses)
- 805. Macroeconomic Theory
- 821. Research Methods

Studies beyond these core courses are intended to meet the particular needs of each student. Three areas of concentration are available: corporate finance, public finance, and money. Three courses are required from these concentrations, two of which must be from the same area.

Corporate Finance

- 806. Financial Accounting Valuation and Measurement
- 810. Corporation Finance
- 811. Money and Banking
- 812. Economics of the Securities Market
- 814. Analysis of Financial Markets
- 822. Economics of Financial Regulation

Money

- 811. Money and Banking
- 815. International Trade and Investment
- 817. International Finance

Public Finance

- 807. Public Finance
- 811. Money and Banking

The remaining four courses are taken as electives, including a thesis or a research project. Electives may be chosen from other economics courses, or students may, with the approval of the Department, choose two electives from related disciplines. Certain management courses offered at the Hartford Graduate Center, and certain economics courses offered at the University of Hartford may be counted toward the degree with the approval of the Graduate Adviser.

In fulfillment of the program, a thesis may be written or students may substitute a non-thesis option by taking a ninth course and completing a research project (Economics 953) to constitute the tenth course. Students will be given the opportunity to meet and to present their research findings. The subject of the thesis or research project may deal with problems or concerns related to the candidate's professional responsibilities.

Students who are candidates for admission to the Master's program are expected to have completed substantial undergraduate work in economics as well as in mathematics through basic calculus. However, students with outstanding undergraduate records and only minimal work in economics have been admitted to the program.

Applicants for candidacy for the Master's degree will normally have their applications reviewed after they have completed Economics 803 and 805. Other graduate students may enroll in courses offered by the Department with permission of the Graduate Adviser and the instructor of the course.

All persons who desire to major in economics, or who merely desire to register for Economics 803 or 805, must demonstrate competence to undertake graduate study at this level by passing Economics 801 or by passing a qualifying examination. Those who do not perform well on this examination should enroll in Economics 801, which is designed for students who need to refresh their understanding of basic economics, or who have had little or no undergraduate training in economics. The qualifying examination will be administered in August and January. Students wishing to take this examination should call the Office of Graduate Studies and Special Academic Programs (297-2150) to make a reservation.¹

Courses in the Economics Program

- 801. Economic Principles
- 803. Microeconomic Theory
- 805. Macroeconomic Theory
- 806. Accounting Valuation and Measurement
- 807. Public Finance
- 810. Corporation Finance
- 811. Money and Banking
- 812. Economics of the Securities Market
- 813. Mathematical Economics
- 814. Analysis of Financial Markets
- 815. International Trade and Investment
- 817. International Finance
- 818. Basic Econometrics
- 821. Methods of Research
- 822. Economics of Financial Regulation
- 940. Independent Study
- 953. Research Project
- 954-955. Thesis

¹ This two-hour examination, basically essay in character, requires analytical and graphical demonstration of competence in microeconomic theory at a level represented by such textbooks as: Leftwich, *The Price System and Resource Allocation*; Due and Clower, *Intermediate Economic Analysis*; and Ferguson, *Microeconomic Theory* as well as basic knowledge of macroeconomics at a level represented by such texts as: Samuelson, *Economics*; Reynolds, *Macroeconomics: Analysis and Policy*; Lipsey and Steiner, *Economics*; and Bradley, *Economics*.

ENGLISH

Chairman: PROFESSOR RONALD R. THOMAS

Graduate Adviser: PROFESSOR JAMES H. WHEATLEY

The graduate program in English provides people an opportunity to pursue their interests in language and literature through the advanced study of English and American literature.

Most of the students in the program are working toward a Master of Arts degree in English. But others are pursuing degrees in other disciplines, and some have already earned advanced degrees. Although many of the students teach in secondary schools, the program is open to everyone who is interested and qualified.

The requirements of the degree are the successful completion of eight courses and the preparation of a thesis. One course is required: English 892 — *The Study of Language and Literature*. Degree candidates must also take at least one course in each of three areas: a period of literary history, a genre, and the work of a major author.

Students seeking admission to their first graduate course in English must submit their academic credentials to the Office of Graduate Studies for review. Ordinarily, students are admitted only if they attained a grade average of B (or 80) in an undergraduate English major or in eight English courses (24 semester hours), not including freshman English, speech, and journalism.

Ordinarily, a student must complete two English courses at Trinity before being admitted to candidacy for the Master's degree in English.

With the permission of their adviser, students may take up to two courses in fields other than English — e.g., history, linguistics, philosophy, religion, or a foreign language or literature.

Students who wish to arrange special programs or meet professional requirements may take advanced undergraduate courses (300- and 400-level) with special assignments for graduate credit. To take such a course, the student must have the permission of both the instructor and the adviser.

The English Department sometimes offers teaching assistantships to a few graduate students, typically those who have taught expository writing or the subject matter of 100- or 200-level courses. For more information the student should contact the Director of the Writing Center and the department chairman well before the term starts.

Candidates for the Master's degree in other fields who have had fifteen hours of undergraduate English may petition the Graduate Adviser for admission to English courses.

Selected Courses Titles in the English Program:

Expository Writing Workshop	Chaucer
Studies in Literary History	Shakespeare
Studies in Literary Criticism	Milton
Studies in Genre	Independent Reading
The Study of Language and Literature	Thesis

HISTORY

Chairman: PROFESSOR EUGENE E. LEACH

Graduate Adviser: PROFESSOR JOHN CHATFIELD

The Master's degree with a major in history is designed to follow an undergraduate concentration in history. Candidates must complete at the graduate level a minimum of ten courses, at least eight of which must be in history, including History 800, *Historiography* and History 954-955, *Thesis*. Students may, with the permission of the History Master's committee, take 300- or 400-level history courses for graduate credit. Students with adequate preparation in history and for sufficiently compelling reasons may receive permission from the History Master's committee to elect up to two courses offered in another department.

The thesis is the final project for all candidates. Students may receive credit for tutorials by arrangement with individual instructors, provided they secure the approval of the History Master's committee. Courses in history are available both during the Summer Term and the regular academic year.

The graduate curriculum in history concentrates on the United States and on modern Europe. Courses in other areas appear regularly, but less frequently. Beginning in 1994-1995, all degree candidates must declare one of three concentrations in the Master's program: United States history; European history, or Individually Designed History Concentration (to be devised by the student in consultation with the graduate adviser and approved by the History Master's committee). More information about these concentrations may be obtained from the graduate adviser or the department chairman.

Following are the fields taught by each continuing member of the Department.

John Chatfield: United States (esp. Colonial to Early 19th Century)

Dario A. Euraque: Modern Latin America; Central American Social and Economic History

Cheryl Greenberg: United States; Afro-American History; Women's History

Joan Hedrick: United States Cultural History; Women's History

Samuel Kassow: Modern Germany and Russia

Kathleen Kete: Modern Europe; Modern France

Eugene Leach: United States

Michael Lestz: China, Japan

Borden Painter: Renaissance and Reformation Europe; Tudor and Stuart England; Modern Italy

Susan Pennybacker: Great Britain; Social and Labor History

Gary Reger: Ancient History

Barbara Sicherman: United States; Women's History

Edward Sloan: United States; Maritime and Naval History; Business History

Julia Smith: Medieval History

J. Ronald Spencer: United States

H. McKim Steele: Africa, Middle East

James West: Russia

MATHEMATICS

Chairman: PROFESSOR DAVID MAURO

Graduate Adviser: PROFESSOR E. FINLAY WHITTLESEY

The Department of Mathematics offers graduate courses to those who wish to supplement their training in mathematics and broaden their mathematical background. The degree of Master of Science in mathematics is conferred upon students who have successfully completed ten graduate courses, including *Theory of Functions of a Real Variable I, II* and three courses from the following four: *Theory of Functions of a Complex Variable I, II*, *General Topology*, and *Linear Algebra*. A thesis is not required.

Before electing a course, students must request the permission of the Graduate Adviser.

Courses in the Mathematics Program

- Theory of Functions of a Real Variable I, II
- Theory of Probability
- Mathematical Statistics
- Theory of Functions of a Complex Variable I, II
- Mathematical Logic
- Combinatorics and Computing
- Graph Theory
- General Topology
- Introduction to Algebraic Topology
- Foundations of Mathematics
- Linear Algebra
- Topics from Analysis

From time to time, depending on student interest, certain courses will be offered on a tutorial basis, with the approval of the Department. In addition, under certain circumstances graduate courses can be arranged on a tutorial basis during an academic year in which they are not being offered formally.

PUBLIC POLICY STUDIES

Director and Graduate Adviser: PROFESSOR JOHN MARTIN GILLROY

Associate Director for Student Affairs and Advising: PROFESSOR ANDREW J. GOLD

Associate Director for Curriculum Development: PROFESSOR MAURICE WADE

Graduate Adviser at the University of Connecticut School of Law: PROFESSOR TERRY J. TONDRO

The graduate program in Public Policy Studies leads to a Master of Arts degree and is intended for those who are preparing themselves to become policy analysts as well as for people who already are participants in the public policy decision-making process. The aim of the Public Policy Studies Program is to develop the skills required to articulate public issues, analyze alternative policies, facilitate the adoption and implementation of specific public choices and evaluate their effects.

This program has a commitment to the multi-disciplinary study of public policy. A practitioner of policy analysis must understand the importance of the economic/technical component of making collective choices but is committed to both normative and empirical analysis of a problem drawing from the theory and practice of a cross-section of humanities and social science disciplines. The policy analyst is a producer of policy arguments. The "craft" of policy analysis concerns the ends of the policy as well as the means, and focuses on the arguments that can be constructed around a public policy problem and the standards and values associated with finding a feasible solution to it.

Toward this end, and in order to recognize policy analysis as a distinct "craft," the Program will provide instruction for the graduate student in three areas: (1) a liberal arts core that inculcates an understanding of the alternative theoretical frameworks for policy analysis offered by philosophy, economics, political science, sociology and law; (2) an in-depth knowledge of the practical ramifications and history of a specific policy area; and (3) the skills of both written and verbal argument.

ADMISSION:

Admission to the program will be based on performance in any two core courses. No mathematics test will be required, but any student whose undergraduate record does not include a satisfactorily passed course in economics will be required to take the principles course, ECONOMICS 801 (not creditable toward the degree), as one of his/her first two courses.

CURRICULUM:

The degree of Master of Arts will be granted by Trinity College upon completion of ten courses. A maximum of four courses can be taken at the University of Connecticut School of Law. A maximum of two courses can be transferred from any other graduate institution. Any courses taken at another institution must receive prior approval, in order to count toward the M.A.

The graduate student in public policy studies shall complete a Master's degree in two stages. Stage One requires completion of the five core courses which will provide each student, regardless of background, with the academic "common ground" necessary to understand the diverse theoretical roots, methodologies and orientations available to the policy analyst, and the general practical implications of designing a policy argument and making public policy choices.

The Program of Study

Stage One — 5 Core Courses:

- 1) PUBLIC POLICY 807-01: Introduction to the Policy Making Process
- 2) PUBLIC POLICY 830-02: Theoretical Foundations of Public Policy
- 3) Economic Analysis (One of the following)
 - a) PUBLIC POLICY 829-01: Public Economics
 - b) PUBLIC POLICY 820-02: Microeconomic Policy Analysis
 - c) PUBLIC POLICY 828-01/304: Formal Analysis
- 4) PHILOSOPHY 836: Moral Theory and Public Policy
- 5) PUBLIC POLICY 806: Methods of Research

Stage Two of the Master's Program proceeds to develop an area of applied concentration within Public Policy Studies. This concentration can be executed in one of two ways at the student's discretion.

1) Stage Two — Path A:

- i. 3 electives
- ii. An Approved Law School Course
- iii. Policy Concentration Seminar
- iv. Comprehensive Examination

2) Stage Two — Path B:

- i. 2 electives
- ii. An Approved Law School Course
- iii. 2 Course Master's Thesis

Both paths require the student to choose an elective from the list of approved University of Connecticut Law School offerings. A list of approved courses is updated each term and is available from Professor Tondro at the Law School. Students should plan ahead and speak to Professor Tondro in advance of registration.

Under either option the student must meet with the Director, or an Associate Director, to choose a Concentration Adviser. With this adviser the student will compile a schedule for the rest of his/her graduate studies which will include a program of electives, a law course, a list of required reading material and a plan of final qualification [examination or thesis]. These components will make up a **CONCENTRATION PROPOSAL** which requires the approval of the Director. The Concentration Proposal has two tasks. The first is to demonstrate the expertise of the student in a particular theoretical/methodological specialization from within the diverse approaches studied in his/her core sequence. The Program will

recognize the following three theoretical concentrations:

- 1) Economics and Public Choice Theory
- 2) Applied Philosophy and Political Theory
- 3) Political and Legal Analysis

The second task of the Concentration Proposal is to require the graduate student to elect one specific area of public policy (e.g., education, environment, housing, civil rights, welfare) that will become his/her applied area of expertise. With these two tasks in mind, the student and his/her adviser will choose electives (including the required law course), compile a list of required reading material and select a path of final qualification. The Concentration Proposal *must* be approved *before* the completion of the student's seventh course.

Electives can be chosen from across the graduate curriculum and ought to reflect, not only a theoretical theme within the sub-discipline (law, economics, etc.), but also relate the theory studied to the specific analysis of one particular issue area within public policy. Each fall or spring the program will offer an elective entitled *Research Topics in Public Policy* to aid in this process. *Research Topics in Public Policy* will allow different members of the faculty from both the Policy Program and the University of Connecticut School of Law to offer a course that examines a particular issue area in depth. These courses will present a prospective and retrospective view of an area and allow the student to apply any of the theoretical approaches, recognized as concentrations, to the analysis of the policy.

To further facilitate this mix of theory and practice each student with the help of his/her Concentration Adviser, will compile a **list of required reading** (between 25-40 books and articles — one-half of which will be standard for all students and revised every other Fall by the Director and the Faculty and one-half of which will address the student's special interests) that will encompass the theoretical and applied material of the student's specific area of public policy studies. This list of readings will become part of the Concentration Proposal. If the final qualification path chosen by the candidate includes a Comprehensive Examination, then the list of written material will provide the basis for that examination. If the final qualification path chosen by the candidate for the Master's degree includes a thesis, then the Concentration Proposal, including the list of written material, shall serve as a thesis proposal.

The final degree course will be the **Policy Concentration Seminar** which will be given every year, by the Director and Staff of the Program, and will be required for all those taking the Comprehensive Examination that year. All Thesis students are also welcome to participate. The seminar will be constructed so that each student will be given a forum in which he/she will be expected to demonstrate his/her acquired expertise in the theoretical/methodological specialization and area of applied policy outlined in his/her concentration proposal.

Overall, the objective of a student's studies is to encourage each individual to build on the Program's liberal arts core by integrating their electives, independent study

and qualification vehicle toward accomplishing a mastery of the theory and practice of public policy in a specific applied context which he/she will then demonstrate in a seminar forum.



FACULTY AND ADMINISTRATION

Tom Gerety, Ph.D.	<i>President</i>
Jan K. Cohn, Ph.D.	<i>Dean of the Faculty</i>
J. Ronald Spencer, M.A.	<i>Associate Academic Dean</i>
Louise H. Fisher, B.A.	<i>Director, Graduate Studies and Special Academic Programs</i>
Carole M. Lawson, B.S.	<i>Associate Director, Graduate Studies and Special Academic Programs</i>
Marilyn M. Murphy, A.S.	<i>Administrative Assistant</i>

Gregory E. Andrews, J.D.	<i>Visiting Lecturer in American Studies</i>
John D. Brewer, Ph.D.	<i>Professor of Sociology</i>
W. Miller Brown, Ph.D.	<i>Professor of Philosophy</i>
William N. Butos, Ph.D.	<i>Associate Professor of Economics</i>
Noreen L. Channels, Ph.D.	<i>Professor of Sociology</i>
John J. H. Chatfield, Ph.D.	<i>Assistant Professor of History</i>
William Cohn, Ph.D.	<i>Visiting Professor of History</i>
Ward S. Curran, Ph.D.	<i>Professor of Economics</i>
Howard DeLong, Ph.D.	<i>Brownell Professor of Philosophy</i>
Claude H. Fongemie, Ph.D.	<i>Lecturer in Economics</i>
Adrienne Fulco, Ph.D.	<i>Senior Lecturer</i>
John P. Georges, Ph.D.	<i>Assistant Professor of Mathematics</i>
John M. Gillroy, Ph.D.	<i>Assistant Professor of Political Science</i>
Andrew J. Gold, Ph.D.	<i>Associate Professor of Economics</i>
Raymond A. Grasso, M.P.A.	<i>Visiting Lecturer in Public Policy Studies</i>
Glen A. Gross, J.D.	<i>Lecturer in Public Policy Studies</i>
Liza Henserson, M.F.A.	<i>Visiting Assistant Professor of English</i>
Dianne Hunter, Ph.D.	<i>Professor of English</i>
Cindy Jacobs, Ph.D.	<i>Visiting Lecturer in Economics</i>
Mark D. Lacedonia, M.S., C.P.A.	<i>Visiting Lecturer in Economics</i>

Helen S. Lang, Ph.D.	<i>Professor of Philosophy</i>
Eugene E. Leach, Ph.D.	<i>Professor of History and American Studies</i>
Richard T. Lee, Ph.D.	<i>Professor of Philosophy</i>
David Mauro, Ph.D.	<i>Associate Professor of Mathematics</i>
James A. Miller, Ph.D.	<i>Professor of English and American Studies</i>
Kimiko Nishimura, M.A.	<i>Visiting Assistant Professor of English</i>
Susan D. Pennybacker, Ph.D.	<i>Assistant Professor of History</i>
David F. Ransom, B.A.	<i>Visiting Lecturer in American Studies</i>
Edward W. Sloan, Ph.D.	<i>Charles H. Northam Professor of History</i>
Paul Smith, Ph.D.	<i>James J. Goodwin Professor of English, Emeritus</i>
Ronald R. Thomas, Ph.D.	<i>Associate Professor of English</i>
Thomas Truxes, Ph.D.	<i>Visiting Lecturer in History</i>
Maurice L. Wade, Ph.D.	<i>Assistant Professor of Philosophy</i>
James H. Wheatley, Ph.D.	<i>Professor of English</i>
E. Finlay Whittlesey, Ph.D.	<i>Seabury Professor of Mathematics and Natural Philosophy</i>
Frederick O. Yohn, Ph.D.	<i>Visiting Lecturer in Economics</i>
Diane C. Zannoni, Ph.D.	<i>Professor of Economics</i>



Directions to the College

From the North (Springfield, Bradley Airport)

Take I-91 South to I-84 West, then follow instructions from the East.

From the South (New Haven, New York, etc.)

Take I-91 North to intersection with I-84 West, then follow instructions from the East.

From the East (Boston, etc.)

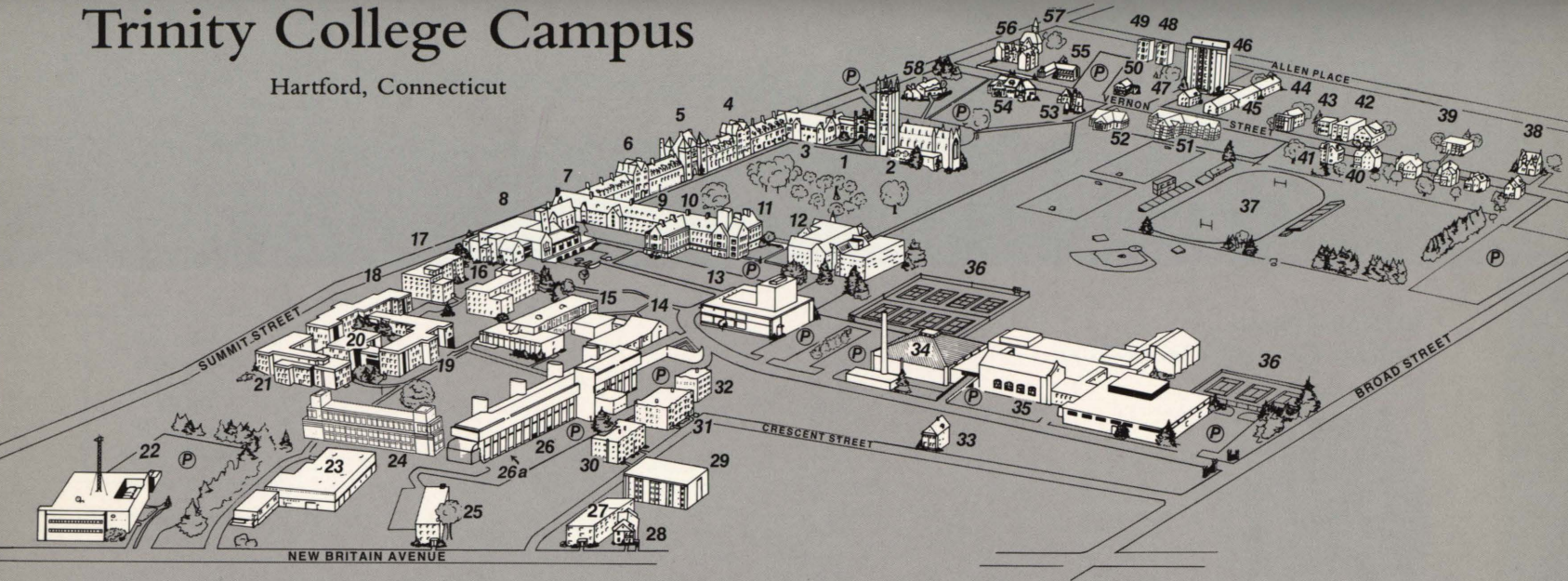
Take I-84 West to Sigourney St. Exit (Exit 47). Turn left at bottom of exit ramp, and, keeping to right side of roadway, proceed straight ahead. After short distance, merge with Park Terrace (yield sign). Continue on Park Terrace through traffic light (at Park St.). Take third (diagonal) left past the light, onto Summit St. Go up hill one block to stop sign (at Zion St.). Cross Zion St. diagonally, proceeding up the hill (on Summit St.) to the second stop sign (at Vernon St.). You are now at the northwest corner of the Trinity Campus.

From the West (NYC via I-84, Danbury, etc.)

Take I-84 East to Capitol Ave. Exit (Exit 48B). At the foot of the exit ramp bear right onto Capitol Ave. At the fourth traffic light, turn left on Park Terrace. Proceed on Park Terrace through traffic lights at Russ St. and Park St. and take third (diagonal) left after Park St. onto Summit St. Go up hill one block to stop sign (at Zion St.). Cross Zion St. diagonally, proceeding up the hill (on Summit St.) to second stop sign at Vernon St. You are now at the northwest corner of the Trinity Campus.

Trinity College Campus

Hartford, Connecticut



Admissions - 58.
 Alpha Chi Rho - 50.
 Alpha Delta Phi - 55.
 Alumni, Public Relations and
 SINA Offices (79 Vernon St.) - 40.
 Anadama Dormitory - 29.
 Austin Arts Center
 (Goodwin Theater) - 13.
 Boardwalk Dormitory - 48.
 Buildings and Grounds
 (238 New Britain Ave.) - 23.
 Chapel - 2.
 Child Care Center - 26a.
 Clemens Dormitory - 25.

Clement Chemistry Building
 (Cinestudio) - 11.
 College Counselors - 39.
 Connecticut Public Television Studios -
 22.
 Cook Dormitory - 9.
 Currently unoccupied - 38.
 Delta Kappa Epsilon - 44.
 Delta Psi (St. Anthony Hall) - 57.
 Doonesbury Dormitory - 42.
 Downes Memorial - 1.
 Elton Hall - 17.
 English Dept. (Writing Center) - 53.
 Ferris Athletic Center - 34.
 Frohman-Robb Dormitory - 31.

Funston Hall - 21.
 Goodwin-Woodward Dormitory - 10.
 Graduate Studies, IDP, Special
 Academic Programs and Upward Bound
 Offices (76 Vernon St.) - 39.
 Halliden: Gallows Hill Bookstore; Arts
 Center Annex - 14.
 Hamlin Hall - 7.
 Hartford Institute of Criminal and Social
 Justice - 28.
 High Rise Dormitory - 46.
 Hillel House (30 Crescent St.) - 33.
 Jackson Hall - 19.
 Jarvis Hall - 4.

Jessee Field - 37.
 Jones Hall - 16.
 Koeppl Student Center - 52.
 Library - 12.
 Life Sciences Center - 26.
 Little Dormitory - 30.
 Mathematics, Computing and
 Engineering Center - 24.
 Mather Hall (Campus Center) - 8.
 McCook Academic Building - 15.
 Memorial Field House - 35.
 Northam Towers - 5.
 North Campus Dormitory - 45.
 Ogilby Hall - 56.
 Park Place Dormitory - 49.

Pi Kappa Alpha - 43.
 Psi Upsilon - 41.
 Seabury Hall - 6.
 Smith Hall - 20.
 Smith Alumni Faculty House - 54.
 Stowe Dormitory - 27.
 Tennis Courts - 36.
 Umoja House - 47.
 Vernon Street Dormitory - 51.
 Wheaton Hall - 18.
 Wiggins Dormitory - 32.
 Williams Memorial (Administrative
 Offices) - 3.

P Parking Areas

300 Summit Street
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TRINITY
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