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Trinity College Bulletin, 1992-1993 (Graduate Studies)

Trinity College

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Trinity College
HARTFORD CONNECTICUT



TRINITY COLLEGE

Graduate Studies Schedule of Classes Fall and Spring Terms

1992-1993

CALENDAR

FALL TERM — 1992

Aug. 10-28	Registration for Fall Term
*Sept. 2, Wednesday	Fall Term courses begin
Sept. 7, Monday	Labor Day, CLASSES WILL BE HELD
Oct. 5-9	Reading Period: No regular class meetings
Nov. 16, Monday	Final day for submission of degree conferral request
Nov. 25-26	Thanksgiving recess; no classes
*Dec. 11	Last day of graduate classes
Dec. 14-18	Final Exam period

SPRING TERM — 1993

Dec. 7-18 and	
Jan. 4-14	Registration for Spring Term
*Jan. 19, Tuesday	Spring Term courses begin
Feb. 22-26	Reading Period: No regular class meetings
Apr. 2, Friday	Spring Vacation begins: No graduate classes
Apr. 12, Monday	Classes resume
*May 3, Monday	Last day of graduate classes
	Final day for submission of theses (signed and graded)
May 5-13	Final Exam period
May 23, Sunday	Commencement Exercises for the 170th Academic Year

**Dual-numbered graduate/undergraduate courses taken for graduate credit will follow the undergraduate schedule. Students enrolled in these courses should inform themselves of the class meeting schedule.*

Office of Graduate Studies and Special Academic Programs

Office hours September through May:

8:30 a.m. to 4:30 p.m. Monday through Friday

Office hours June through August:

8:00 a.m. to 4:00 p.m. Monday through Thursday

8:00 a.m. to 1:00 p.m. Friday

Telephone number: (203) 297-2150

Mailing address: Trinity College, Hartford, CT 06106-3100

Campus location: 76 Vernon Street

GENERAL INFORMATION

Registration

Men and women who hold a Bachelor's degree may enroll in graduate courses for which they are qualified even though they do not matriculate for the Master's degree at Trinity College. **They must provide an official transcript of their previous academic record before or at the time of registration.**

Enrollment for graduate courses is done only through the Office of Graduate Studies and Special Academic Programs. The registration period for the Fall Term is August 10 through 28, and for the Spring Term it is December 7 through 18 and January 4 through 14. Students may register by mail or in person.

All classes are limited in size, so early registration is encouraged. The College reserves the right to cancel courses that do not meet minimum enrollment numbers.

All applicants must submit the registration form, tuition and registration fee. **Graduate students enrolling for the first time must submit an official transcript of prior academic work.** Auditors must have the prior approval of the Professor.

An application is not complete until all required materials have been received, and all fees have been paid. A confirmation of enrollment will be mailed to each student.

Tuition and Fees for 1992-1993

The tuition for each course taken for credit is \$720. The tuition for auditors is \$250. In addition, all students pay a non-refundable registration fee of \$25. Full payment must be made prior to enrollment. Checks should be made payable to Trustees of Trinity College and may be mailed along with the registration form to the Office of Graduate Studies and Special Academic Programs, Trinity College, Hartford, CT 06106-3100.

Withdrawal, and Refunds

Students are expected to attend all class meetings of the course(s) for which they enroll; they are not "entitled" to absences, and excessive absences will be sufficient cause for required withdrawal.

Those who wish to withdraw from a course **MUST** do so either in a letter sent to the Office of Graduate Studies and Special Academic Programs or in person at the same office. Withdrawal is **NOT** accomplished by failure to attend class or by notification to the Professor. Unofficial withdrawal will result in a grade of failure.

Students who withdraw before the first meeting of a course will receive a full tuition refund. If withdrawal occurs after the first class meeting but before the third class meeting, the student will receive a tuition refund minus a penalty of \$250. Ordinarily no refunds will be granted after the third class meeting. However, prorated refunds may be granted in documented cases of emergency. A grade of "W" will appear on the transcript for a course dropped after the second class meeting. The final day to withdraw from courses is the last day of classes.

Parking

Trinity is an urban campus, and as such has limited parking facilities. Therefore, all students must register automobiles brought onto the campus. The Campus Safety Office, located in the lower level of Mather Campus Center, will provide parking permits along with campus parking regulations. There is a small charge for a parking permit.

The 1992-93 fee for parking on campus is \$25 per academic year or \$12.50 for the Spring and Summer Terms.

Trinity College is accredited by the New England Association of Schools and Colleges, Inc.

NOTICE: Trinity College does not discriminate on the basis of age, race, color, religion, sex, sexual orientation, handicap or national or ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other College-administered programs.

Every effort is made to ensure the accuracy of the information in this publication, but Trinity College reserves the right to make changes without prior notice. Trinity College provides the information herein solely for the convenience of the reader and, to the extent permissible by law, expressly disclaims any liability which may otherwise be incurred.

Fall Term 1992

AMERICAN STUDIES

AMST 801-01. Introduction to American Studies. An examination of selected themes in the culture of the United States. The seminar will explore the nature, potential, and limits of the American Studies field by analyzing several of its scholarly works, by applying American Studies methods and concepts to the interpretation of selected documents (including novels and autobiographies), and by considering some critical debates within the American Studies movement.

E. Leach Monday 6:30-9:30 p.m.

AMST 811-01. Hartford Architecture, 1790-1960. A seminar on the architecture of Connecticut's capital city from the end of the American Revolution to the advent of mid-20th-century urban renewal, as an expression of the artistic, economic, social and political forces that have shaped Hartford and New England. Changing architectural styles and building types will be examined in the broader context of Hartford's transformation from a mercantile to an industrial economy. The contributions of important architects who are represented by works in Hartford will be integral to the study. Enrollment limited to 20.

G. Andrews/D. Ransom Wednesday 6:30-9:30 p.m.

AMST 940. Independent Study. Selected topics in special areas by arrangement with the instructor and permission of the Program Director and Graduate Adviser. **Staff**

AMST 953. Independent Research Project. A research project on a topic in American Studies under the guidance of a faculty member of any of the three participating institutions. Prior approval of the Program Director and Graduate Adviser is required. *One course credit.* **Staff**

AMST 954-955. Thesis. Intensive investigation of an area of American Studies. Thesis advisers will be selected from the faculties of the three participating institutions. Registration for this course must be accompanied by written permission of the Program Director. See Degree Requirements. *Two course credits.* **Staff**

HIST 839-02. Race and Ethnicity in Twentieth Century America. This course examines how Americans have defined race and ethnicity over time as well as the historical experiences of non-whites and immigrant groups in the twentieth century. In what ways are ethnic and black experiences similar? In what ways are they different? Crosslisted with HIST 401-36.

C. Greenberg Wednesday 6:30-9:30 p.m.

HIST 839-13. The Liberal Tradition in Anglo-American Thought: 1650-1791. This course will explore the tradition of political thought which emerged and developed from the time of the English Civil War to the ratification of the American Constitution. Readings will focus on the political works of English and American theorists as well as the historical context which gave rise to their discussions of topics such as individual rights, theories of social contract, and justifications for legitimate government. Theorists to be read include

Hobbes, Locke, Harrington, Paine, Madison, Hamilton and Jefferson.

A. Fulco Thursday 6:00-9:00 p.m.

HIST 839-17. The United States as a World Power. This seminar will examine the international relations and diplomacy of the U.S., 1890 to the present. Crosslisted as HIST 401-41.

E. Bowman Tuesday 6:30-9:30 p.m.

XHSF 345-01. Women in American Religion. A feminist study of the stories of women who have shaped the American religious experience through pioneering leadership in their faith traditions. Class will read both historical texts and interview "living human documents."

(This course is offered by Hartford Seminary.) **T B A**

ECONOMICS

ECON 801-01. Economic Principles. The study of basic economic principles pertaining to the operation of the pricing system, income distribution, national income analysis, monetary and fiscal policy.

This course may be taken for graduate credit but will not be credited toward the requirements for the Master's degree in economics or public policy studies. The course is designed for those who have not previously studied economics and for those who wish to refresh their understanding of basic economics.

The study of economics presupposes a knowledge of mathematics at an intermediate algebra and geometry level. To help students in reviewing, a mathematics clinic is available. It is offered at no charge and is taught by a Trinity student in each term in which Economics 801 is given. A diagnostic test may be administered at the beginning of the clinic to ascertain the topics to be emphasized.

W. Curran Tuesday 6:30-9:30 p.m.

ECON 803-01. Microeconomic Theory. A study of resource allocation and product distribution in a market system. Market behavior is analyzed in terms of the determinants of demand, the supply conditions of productive services, the logic of the productive process, and the institutional structure of markets. The purpose of the course, required of all students majoring in economics, is to provide rigorous training in fundamental analytical techniques.

All students wishing to enroll in Economics 803 must demonstrate a competence to undertake study in economics at the graduate level by passing Economics 801 or by passing a qualifying examination.¹ Those not qualified to enroll in Economics 803 should enroll in Economics 801. Reservations to take this examination may be made by calling the Office of Graduate Studies and Special Academic Programs in early August.

C. Fongemie Monday 6:30-9:30 p.m.

¹This two-hour examination, basically essay in character, requires analytical and graphical demonstration of competence in microeconomic theory at a level represented by such textbooks as: Leftwich, *The Price System and Resource Allocation*; Due and Clower, *Intermediate Economic Analysis*; and Ferguson, *Microeconomic Theory* as well as some basic knowledge of macroeconomics at a level represented by such texts as: Samuelson, *Economics*; Reynolds, *Macroeconomics: Analysis and Policy*; Lipsey and Steiner, *Economics*; and Bradley, *Economics*.

ECON 806-01. Financial Accounting Valuation and Measurement. A review of concepts and methodology in financial accounting. Particular attention is devoted to the exploration of different accounting measurement theories and the impact these theories have on corporate financial reporting. Ability to interpret, analyze and evaluate financial accounting information is developed through problems and cases stressing the preparation, utility and limitations of such information.

M. Lacedonia **Wednesday** **6:30-9:30 p.m.**

ECON 807-01. Public Finance. An examination of the Federal budget, of the tax system of the United States, and of Fiscal Federalism, with special reference to the allocation, distribution, and stabilization objectives of specific taxes and expenditures. Analyses of the theory of public goods and of externalities, of private market failure, and of government corrective action. Actual policies will be evaluated in the context of the analytical framework developed in course. Prerequisite: Economics 803.

C. Jacobs **Monday** **6:30-9:30 p.m.**

ECONOMICS 811-01. Money and Banking. The nature, significance, and functions of money; monetary standards; the role and operations of commercial banks; central banking and the Federal Reserve System; the Treasury and the money market; foreign exchange and international finance; monetary theory. Prerequisite: Economics 805 or permission of the instructor.

W. Butos **Tuesday** **6:30-9:30 p.m.**

ECONOMICS 940. Independent Study. Selected topics in special areas by arrangement with the instructor and permission of the Chairwoman and Graduate Adviser. **Staff**

ECONOMICS 953. Research Project. Conference hours by appointment. *One course credit.* A research project on a special topic approved by the Chairwoman, Graduate Adviser and the Supervisor of the project. **Staff**

ECONOMICS 954-955. Thesis. Conference hours by appointment. *Two course credits.* An original research project on a topic approved by the Chairwoman, the Graduate Adviser and the Supervisor of the project. See Degree Requirements. **Staff**

ENGLISH

ENGL 882-02. Chaucer and His World. An intensive study of Chaucer's *Canterbury Tales* and the ways in which they reflect social, ethical, economic, and artistic concerns of the late fourteenth-century. Through selected readings in secondary sources, we will discuss the nature and scope of Chaucer's artistic originality as well as various critical approaches to and interpretations of *The Tales*. (Meets major author requirement.)

S. Fisher **Wednesday** **6:30-9:30 p.m.**

ENGL 890-01. Rhetoric and the Teaching of Writing. A study of rhetorical theory and pedagogy, with an emphasis on contemporary applications in high school and college classrooms. We will explore two key questions: (1) What makes writing good? and (2) How can writing be taught effectively? Readings will range from Plato and Aristotle to the most current research in composition journals.

B. Wall **Thursday** **6:30-9:30 p.m.**

ENGL 892-01. The Study of Language and Literature. A seminar in some of the theoretical systems of linguistics, rhetoric, and criticism—e.g., Noam Chomsky, Kenneth Burke, and Northrop Frye—and their implications for the study and teaching of language and literature. (Required)

J. Wheatley **Tuesday** **6:30-9:30 p.m.**

ENGL 940. Independent Reading. A limited number of tutorials for students wishing to pursue special topics not offered in the graduate program. Applications should be submitted to the Department Chairwoman prior to registration. **Staff**

ENGLISH 954-955. Thesis. Conference hours by appointment. *Two course credits.* Proposals for theses must be submitted by October 1 for assignment of an adviser. The course should be completed during the academic year in which it is begun. See Degree Requirements. **Staff**

Additional course TBA

HISTORY

HIST 806-03. Tudor and Stuart England, 1485-1714. An examination of the principal literary, constitutional, and religious developments of the period. Crosslisted as HIST 401-40.

B. Painter **Monday** **6:30-9:30 p.m.**

HIST 839-02. Race and Ethnicity in Twentieth Century America. This course examines how Americans have defined race and ethnicity over time as well as the historical experiences of non-whites and immigrant groups in the twentieth century. In what ways are ethnic and black experiences similar? In what ways are they different? Crosslisted with HIST 401-36.

C. Greenberg **Wednesday** **6:30-9:30 p.m.**

HIST 839-13. The Liberal Tradition in Anglo-American Thought: 1650-1791. This course will explore the tradition of political thought which emerged and developed from the time of the English Civil War to the ratification of the American Constitution. Readings will focus on the political works of English and American theorists as well as the historical context which gave rise to their discussions of topics such as individual rights, theories of social contract, and justifications for legitimate government. Theorists to be read include Hobbes, Locke, Harrington, Paine, Madison, Hamilton and Jefferson.

A. Fulco **Thursday** **6:00-9:00 p.m.**

HIST 839-17. The United States as a World Power. This seminar will examine the international relations and diplomacy of the U.S., 1890 to the present. Crosslisted as HIST 401-41.

E. Bowman **Tuesday** **6:30-9:30 p.m.**

HIST 940. Independent Study. Selected topics in special areas and periods by arrangement with the instructor and permission of the Chairman. **Staff**

HIST 954-955. Thesis. Conference hours by appointment. *Two course credits.* Investigation and report of an original research topic. Registration for this course must be accompanied by written permission of the Chairman of the Department. See Degree Requirements. **Staff**

MATHEMATICS

MATH 816-01. Linear Algebra. Vector spaces, finite- and infinite-dimensional. Linear transformations and their representations. Course open to undergraduates. Prerequisite: *Introduction to Analysis* and permission of the instructor.

F. Whittlesey Monday & Wednesday 5:00-6:15 p.m.

MATH 940-01. Independent Study. Selected topics in special areas by arrangement with the instructor and permission of the Chairman and Graduate Adviser. **Staff**

PHILOSOPHY

PHIL 837-02. Topics in Applied Philosophy. Put starkly, as has one commentator on Americans' health, our topic is: Who lives? Who dies? Who pays? In trying to understand these questions, we will study the ethical and political foundations of health care in America with special attention to the prospects of nationwide programs of health care. Enrollment limited to 15. Crosslisted as PBPL 837-02.

W. M. Brown Monday 6:30-9:30 p.m.

PHIL 838-01. History of Philosophy III: Descartes to Hume. A history of Western philosophy, with emphasis on Hume, Kant, Hegel, Kirkegaard, Marx, Nietzsche. Crosslisted as PHIL 303-01. Enrollment limited to 30.

R. T. Lee Tuesday & Thursday 2:40-3:55 p.m.

PHIL 848-01. Moral Philosophy. A study of the foundation of ethics including such topics as the justification of moral beliefs, moral relativism, the nature of moral language (cognitivism, emotivism, naturalism), the relation of interests to ideals, theories of moral judgment and exemplarism. Students will be given the opportunity to work through a number of personal and social issues in an attempt to test theories in the context of practical decision making. Crosslisted as PHIL 362-01.

M. Wade Tuesday 6:30-9:30 p.m.

PHIL 856-01. Philosophical Concepts of Space and Time. Space and time are two of the most intimate elements of our sensible experience. They have been variously described as absolute and relative, mathematical and phenomenological, real and ideal. In this course we will examine several technical definitions of space and time both in themselves, as related to science, and as interpretations of everyday experience. We will consider thinkers such as Plato, Aristotle, Newton, Leibniz, Kant, Heidegger, and Einstein. Crosslisted as PHIL 373-01. Enrollment limited to 20.

H. Lang Tuesday & Thursday 1:15-2:30 p.m.

PHIL 860-02. History of Philosophy VI: Twentieth Century Continental Philosophy. "What are poets for in a destitute time?" asks Heidegger's favorite poet, Holderlin. We add, "and what are philosophers for?" The tradition of 20th century continental philosophy has responded, "certainly not just to analyze language!" We shall follow some of the leading figures and themes of this rich phenomenology to existentialism and beyond. Husserl, Heidegger, Sartre, and Derrida will be studied, among others. Crosslisted as PHIL 306-01. Enrollment limited to 30.

D. Hyland Monday 7:00-10:00 p.m.

PHIL 940. Independent Study. Independent, intensive study in a field of special interest requiring a wide range of reading and resulting in an extended paper. Normally there will be only a few meetings with the supervisor during the course of the semester. **Staff**

PHIL 954-955. Thesis. Conference hours by appointment. *Two course credits.* Intensive inquiry into a special area of philosophy under the direction of a member of the Department. See Degree Requirements. **Staff**

PUBLIC POLICY STUDIES

ECON 801-01. Economic Principles. The study of basic economic principles pertaining to the operation of the pricing system, income distribution, national income analysis, monetary and fiscal policy.

This course may be taken for graduate credit but will not be credited toward the requirements for the Master's degree in economics or public policy studies. The course is designed for those who have not previously studied economics and for those who wish to refresh their understanding of basic economics.

The study of economics presupposes a knowledge of mathematics at an intermediate algebra and geometry level. To help students in reviewing, a mathematics clinic is available. It is offered at no charge and is taught by a Trinity student in each term in which Economics 801 is given. A diagnostic test may be administered at the beginning of the clinic to ascertain the topics to be emphasized.

W. Curran Tuesday 6:30-9:30 p.m.

PBPL 806-01. Methods of Research. Social science research is frequently used in the legal process, in administrative proceedings, and in the formulation of public policy. This course will teach students in these areas to evaluate research methodologies and conclusions by focusing on each step of empirical research, including formulation of research questions, research designs, sampling, data collecting and measurement, and various approaches to statistical analysis. Course content will also include information needed to assess when social science research is applicable to one's own work, when to turn to an expert researcher or statistician, and how to specify exactly what is needed from a research consultant. Methods should be taken early in the program.

N. Channels Monday 6:30-9:30 p.m.

PBPL 820-01. Microeconomic Theory and Policy Applications. The purpose of the course is to provide rigorous training in fundamental analytical techniques of microeconomic analysis appropriate for policy analysis. Prerequisite: All students wishing to enroll in PBPL 820-01 must have passed Economic 801-01 or the Economics qualifying examination (see page 4).

A. Gold Thursday 6:30-9:30 p.m.

PBPL 830-01. The Theoretical Foundations of Public Policy. The Purpose of this course is to introduce students to the political, legal and social theory at the foundation of public policy thought and argument. An effort will be made to determine which concepts are necessary to support distinct definitions of collective action in the public interest and how the different analytic approaches to these arguments share

some core ideas, and ideals, in common. By the study of the relationships between otherwise diverse social, political and legal theorists, an historical context of idea development will evolve to facilitate the understanding of contemporary policy dilemmas. Crosslisted as POLS 355-01.

J. M. Gillroy Tuesday 6:30-9:30 p.m.

PBPL 837-02. Topics in Applied Philosophy. This seminar will be an advanced examination of moral argument as it is applied to policy choice. Each year a specific policy issue area will be chosen (e.g., urban housing, low-level radioactive waste, health care, social welfare, homelessness) and its moral ramifications will be studied. The aim of this seminar is to understand how distinctive ethical arguments about a single issue justify specific policy goals as well as acceptable means to those goals. This year the subject of the course will be health care. Put starkly, as has one commentator on America's health, our topic is: Who lives? Who dies? Who pays? In trying to understand these questions, we will study the ethical and political foundations of health care in America with special attention to the prospects of nationwide programs of health care. It is recommended that the student complete *PHIL/PBPL 836. Moral Theory and Public Policy* before enrolling in this seminar. Crosslisted as PHIL 837-02.

W. M. Brown Monday 6:30-9:30 p.m.

PBPL 902-01. Policy Concentration Seminar. This course is recommended for all those who are about to write a thesis and required of all those who will take the comprehensive examination within the next two terms. The course will cover the rudiments of policy research and writing, the logic of policy argument and the methodology of putting together a complete and integrated policy study. These steps include preparing and conceptualizing the normative and empirical foundations of the study, integrating the technical analysis, making arguments for alternative recommendations and communicating the research to policy-makers/citizens. The task of each student will be to construct a policy research study from the combination of an analytic/theoretical orientation and a specific public policy issue, presenting their research to the class upon its completion.

J. M. Gillroy Wednesday 6:30-9:30 p.m.

PBPL 940. Independent Study. Selected topics in special areas by arrangement with the instructor and permission of the Chairman and Graduate Adviser. **Staff**

PBPL 954-955. Thesis. Conference hours by appointment. *Two course credits.* An original research project on a topic approved by the Chairman, The Graduate Adviser and the Supervisor of the project. See Degree Requirements. **Staff**

SOCL 801-01. Formal Organizations. The sociological analysis of deliberately established goal-oriented organizations of all kinds (businesses, universities, government agencies, hospitals, prisons, law firms, etc.). Among the topics to be considered will be theories of bureaucratic organization, the relationship between formal and informal behavior and structure, organizational leadership and authority, the place of small groups in large organizations, official-client relationships, the effects of organizations upon their individual members, the definition and achievement of organizational goals, the relations of organizations to one another and to the community. Crosslisted as SOCL 361-01.

J. Brewer Tuesday 6:30-9:30 p.m.

Spring 1993

AMERICAN STUDIES

AMST 802-05. Topics in American Studies: Race and Representation in American Culture. An examination of literature, film, art and other texts of American culture with an emphasis on the ways in which blacks and other cultural groups are represented in these texts, and how blacks and others have contended with these images. Crosslisted as ENGL 830-10.

J. Miller Wednesday 6:30-9:30 p.m.

AMST 940. Independent Study. Selected topics in special areas by arrangement with the instructor and permission of the Program Director and Graduate Adviser. **Staff**

AMST 953. Independent Research Project. A research project on a topic in American Studies under the guidance of a faculty member of any of the three participating institutions. Prior approval of the Program Director and Graduate Adviser is required. *One course credit.* **Staff**

AMST 954-955. Thesis. Intensive investigation of an area of American Studies. Thesis advisers will be selected from the faculties of the three participating institutions. Registration for this course must be accompanied by written permission of the Program Director. See Degree Requirements. *Two course credits.* **Staff**

HIST 800-03. American Historiography. This course will explore the problems of historical method, conceptualization and interpretation. It will trace aspects of the development of the American historical progression through the study of seminal debates among historians over such topics as the Revolution, the framing of the Constitution, slavery, the causes of the Civil War, and events in the political and diplomatic history of modern America.

J. Chatfield Tuesday 6:30-9:30 p.m.

HIST 828-01. The Gilded Age, 1865-1900. The transformation of the United States into an urban industrial nation, with special attention to the social and cultural effects of industrialization. The course will begin by examining Reconstruction, but will concentrate on the years after 1877. Extensive readings in original source materials, including several novels, as well as in narrative and analytic histories. Crosslisted as HIST 402-26.

E. Leach Monday 6:30-9:30 p.m.

HIST 838-02. Civil Rights in America. Blacks and their white allies have long struggled to win equal rights and equal opportunities in America. This course examines the course of that struggle in the 20th century, focusing primarily on the period 1950-1968. We will consider questions of urbanization, employment, racism, politics, violence, non-violence, and black power. Crosslisted as HIST 402-02.

C. Greenberg Tuesday 6:30-9:30 p.m.

HIST 839-12. Sex and Gender in American History. A study of changing sex and gender relations in the United States. We will examine recent historical writing on these subjects, with particular attention to the ways in which the dynamics of sex and gender interact with those of race, class, and ethnicity. Crosslisted as HIST 402-42.

B. Sicherman Tuesday 6:30-9:30 p.m.

HIST 839-16. Nature and the Americans. This course is an historical examination of the relationship between Americans and their natural environment from the seventeenth century to the present. It studies their past encounters with nature, the extent to which the environment has shaped American culture, and the role of this interaction in creating today's conflicting views toward the environment. Among the specific topics considered are: Indian-white relations; the frontier and its people; romanticizing nature; comparisons between land and sea environments; the emergence of ecology; conservation v. preservation; and the idea of the commons. Crosslisted as HIST 402-48.

B. Labaree Monday 6:30-9:30 p.m.

HIST 865-01. Issues in American Business Management. A team-taught, lecture and discussion course which addresses selected contemporary business issues in light of their origins, development, and implications for the future. Using film, videotapes, and novels, along with historical and biographical essays on American businessmen and business practice, this course will examine the role of the entrepreneur, origins of the American factory system and of scientific management, the changing workplace and worker roles, business values in relation to social values, technological innovation and its social impact, current crises of middle management and the new work ethic. Students will also work together in teams which analyze specific issues of current managerial concern to Hartford-area industries.

E. Sloan/R. Bahnsen Wednesday 6:00-9:00 p.m.

XHSF 335-01. Representative Religious Thinkers in Their Public, Cultural, and Religious Setting: American. An introduction to American religious history with a focus on Connecticut Valley theologians and religious leaders who have shaped the religious character and history of New England and the nation, including Thomas Hooker, Anne Hutchinson, Jonathan Edwards, Horace Bushnell, the Beecher family, James W. C. Pennington, and Graham Taylor.

(This course is offered at Hartford Seminary.) **McKinney Tuesday 6:45-8:45 p.m.**

XHSF 650-01. American Religion Today. The Protestant, Catholic and Jewish groups that for generations have understood themselves to be the principal definers of the American "center" find themselves challenged on the right by resurgent fundamentalists and on the left by increasing secularism. The course looks at the demographic, cultural and theological reasons for the changing religious environment and at implications and options for the future.

(This course is offered at Hartford Seminary.) **McKinney 1/26, 2/9, 3/2, 3/30, 4/27 9:00 a.m.-4:00 p.m.**

XSJC 501-01 (English). Major Author Seminar. In depth Study of William Carlos Williams.

(This course is offered by St. Joseph College.)

ECONOMICS

ECON 801-01. Economic Principles. The study of basic economic principles pertaining to the operation of the pricing system, income distribution, national income analysis, monetary and fiscal policy.

This course may be taken for graduate credit but will not be credited toward the requirements for the Master's degree in economics or public policy studies. The course is designed for those who have not previously studied economics and for those who wish to refresh their understanding of basic economics.

The study of economics presupposes a knowledge of mathematics at an intermediate algebra and geometry level. To help students in reviewing, a mathematics clinic is available. It is offered at no charge and is taught by a Trinity student in each term in which Economics 801 is given. A diagnostic test may be administered at the beginning of the clinic to ascertain the topics to be emphasized.

A. Bangalore Monday 6:30-9:30 p.m.

ECON 805-01. Macroeconomic Theory. An analysis of aggregate income, output and employment which includes the following topics: national economic accounts, theories of consumption, investment and money, Keynesian and Classical models, the monetary-fiscal debate, inflation, unemployment and growth. Potential economics majors who pass the qualifying examination² are eligible to enroll in this course. Reservations to take this examination may be made by calling the Office of Graduate Studies and Special Academic Programs before January 10.

A. Bangalore Wednesday 6:30-9:30 p.m.

ECON 814-01. Analysis of Financial Markets. This course will emphasize the role of financial institutions in affecting the flow of funds through the money and capital markets. Topics include: the portfolio behavior of financial intermediaries, the yield curve and term structure of interest rates, an analysis of short-term Federal Reserve behavior and its impact on the financial markets, seasonal liquidity patterns and their impact on the financial system, techniques of financial market forecasting, the efficient market hypothesis, and the role of rational expectations. Prerequisite: Economics 803-01.

C. Fongemie Monday 6:30-9:30 p.m.

ECON 817. International Finance. An analysis of balance of payments, the international money market, international monetary standards, international equilibrium and the mechanism of adjustment, exchange variations, and the objectives of international monetary policies. Prerequisites: Economics 803 and 805.

M. Zavareei Tuesday 6:30-9:30 p.m.

ECON 821-01. Methods of Research. Techniques useful in economic research will be developed. Topics include: time series analysis, probability, hypothesis testing, nonparametric statistics, an introduction to regression analysis, decision and game theory. Normally taken after 803 and 805 and prior to the election of other courses.

F. Yohn Wednesday 6:30-9:30 p.m.

²This two-hour examination, basically essay in character, requires analytical and graphical demonstration of competence in microeconomic theory at a level represented by such textbooks as: Leftwich, *The Price System and Resource Allocation*; Due and Clower, *Intermediate Economic Analysis*; and Ferguson, *Microeconomic Theory* as well as some basic knowledge of macroeconomics at a level represented by such texts as: Samuelson, *Economics*; Reynolds, *Macroeconomics: Analysis and Policy*; Lipsey and Steiner, *Economics*; and Bradley, *Economics*.

ECON 822-01. Economics of Financial Regulation. This course treats the economics of financial regulation in the context of global capital markets and financial intermediaries. The economic rationale for regulation (externalities at both the micro and macro level) is contrasted with the neoclassical rationale for unfettered competitive markets. The theoretical exposition is applied in detail to the money and capital markets, both primary and secondary, as well as to the major participating financial intermediaries, i.e., deposit type institutions, brokerage and investment banking firms, insurance companies and pension funds. Prerequisite: Economics 803 and 805.

W. Curran Tuesday 6:30-9:30 p.m.

ECON 940. Independent Study. Selected topics in special areas by arrangement with the instructor and permission of the Chairwoman and Graduate Adviser. **Staff**

ECON 953. Research Project. Conference hours by appointment. *One course credit.* A research project on a special topic approved by the Chairwoman, Graduate Adviser and the Supervisor of the project. **Staff**

ECON 954-955. Thesis. Conference hours by appointment. *Two course credits.* An original research project on a topic approved by the Chairwoman, the Graduate Adviser and the Supervisor of the project. See Degree Requirements. **Staff**

ENGLISH

ENGL 801-01. Comedy. A study of some of the varieties of comedy and some of the more important theories of comic narratives, characters, and themes. The readings will include a selection of plays (Shakespeare, Wilde, Shaw, and Synge) and novels (Austen, Waugh, Forster, Amis, and Cheever) as well as articles on the theory of comedy. Several class meetings will be devoted to the viewing and discussion of film performances or adaptations of some of the works read. (Meets genre requirement.)

P. Smith Thursday 6:30-9:30 p.m.

ENGL 830-10. Race and Representation in American Culture. An examination of literature, film, art and other texts of American culture with an emphasis on the ways in which blacks and other cultural groups are represented in these texts, and how blacks and others have contended with these images.

J. Miller Wednesday 6:30-9:30 p.m.

ENGL 865-08. Romantic and Victorian Poetry. Readings in the major poets and some contemporary prose, with emphasis on Coleridge, Keats, and Browning. (Meets genre requirement.)

J. Wheatley Tuesday 6:30-9:30 p.m.

ENGL 940. Independent Reading. A limited number of tutorials for students wishing to pursue special topics not offered in the graduate program. Applications should be submitted to the Department Chairwoman prior to registration. **Staff**

ENGLISH 954-955. Thesis. Conference hours by appointment. *Two course credits.* Proposals for theses must be submitted by October 1 for assignment of an adviser. The course should be completed during the academic year in which it is begun. See Degree Requirements. **Staff**

HISTORY

HIST 800-03. American Historiography. This course will explore the problems of historical method, conceptualization and interpretation. It will trace aspects of the development of the American historical progression through the study of seminal debates among historians over such topics as the Revolution, the framing of the Constitution, slavery, the causes of the Civil War, and events in the political and diplomatic history of modern America.

J. Chatfield Tuesday 6:30-9:30 p.m.

HIST 821-03. Ireland Under the Union, 1801-1921. This seminar will cover the period in Irish history between the Act of Union (1801) and the establishment of the Irish Free State (1921). In every area of Irish life—social and economic, political and constitutional—this was a time of profound and far-reaching change, exacerbated by Ireland’s proximity to England, the world’s first industrial nation. The principal events (Catholic emancipation, the Great Famine, large-scale emigration, Fenian unrest, the Land War, Home Rule agitation, the Gaelic revival, the Easter Rising, and the Treaty and partition) will be seen as elements in the process of modernization and adjustment to the realities of industrialization. Owing to the scale and character of emigration, the course will also examine the development of an “Irish nation abroad” and its disproportionate impact on societies around the world, particularly the United States. Crosslisted as HIST 402-44.

T. Truxes Thursday 6:30-9:30 p.m.

HIST 828-01. The Gilded Age, 1865-1900. The transformation of the United States into an urban industrial nation, with special attention to the social and cultural effects of industrialization. The course will begin by examining Reconstruction, but will concentrate on the years after 1877. Extensive readings in original source materials, including several novels, as well as in narrative and analytic histories. Crosslisted as HIST 402-26.

E. Leach Monday 6:30-9:30 p.m.

HIST 838-02. Civil Rights in America. Blacks and their white allies have long struggled to win equal rights and equal opportunities in America. This course examines the course of that struggle in the 20th century, focusing primarily on the period 1950-1968. We will consider questions of urbanization, employment, racism, politics, violence, non-violence, and black power. Crosslisted as HIST 402-02.

C. Greenberg Tuesday 6:30-9:30 p.m.

HIST 839-12. Sex and Gender in American History. A study of changing sex and gender relations in the United States. We will examine recent historical writing on these subjects, with particular attention to the ways in which the dynamics of sex and gender interact with those of race, class, and ethnicity. Crosslisted as HIST 402-42.

B. Sicherman Tuesday 6:30-9:30 p.m.

HIST 839-16. Nature and the Americans. This course is an historical examination of the relationship between Americans and their natural environment from the seventeenth century to the present. It studies their past encounters with nature, the extent to which the environment has shaped American culture, and the role of this interaction in creating today’s conflicting views toward the environment. Among

the specific topics considered are: Indian-white relations; the frontier and its people; romanticizing nature; comparisons between land and sea environments; the emergence of ecology; conservation v. preservation; and the idea of the commons. Crosslisted as HIST 402-48.

B. Labaree Monday 6:30-9:30 p.m.

HIST 865-01. Issues in American Business Management.

A team-taught, lecture and discussion course which addresses selected contemporary business issues in light of their origins, development, and implications for the future. Using film, videotapes, and novels, along with historical and biographical essays on American businessmen and business practice, this course will examine the role of the entrepreneur, origins of the American factory system and of scientific management, the changing workplace and worker roles, business values, technological innovation and its social impact, current crises of middle management and the new work ethic. Students will also work together in teams which analyze specific issues of current managerial concern to Hartford-area industries. Crosslisted as Hist 402-04.

E. Sloan and R. Bahnsen Wednesday 6:00-9:00 p.m.

HIST 880-01. Techniques of Oral History.

This course will open with a survey of a set of oral histories built around individual lives. It will focus on the methodology of the oral historian as interviewer and compiler and will engage all students in the compilation of an oral history in the field. Crosslisted as HIST 402-46.

M. Lestz Wednesday 6:30-9:30 p.m.

HIST 940. Independent Study. Selected topics in special areas and periods by arrangement with the instructor and permission of the Chairman. **Staff**

HIST 954-955. Thesis.

Conference hours by appointment. *Two course credits.* Investigation and report of an original research topic. Registration for this course must be accompanied by written permission of the Chairman of the Department. See Degree Requirements. **Staff**

MATHEMATICS

MATH 812-01. Graph Theory with Applications. Introduction to the theory of graphs, with applications to real world problems. Topics may include: connectivity, paths and cycles, trees as information structures, digraphs and depth-first search, stability and packing problems, matching theory and schedules, transportation networks, Max-Flow-Min-Cut Theorem, planar graphs, colorability, and the four-color problem. Students will be expected to write programs for various algorithms and to apply them to appropriate problems. Prerequisite: linear algebra and permission of the instructor.

J. Georges Tuesday & Thursday 1:15-2:30 p.m.

MATH 815-01. General Topology. Topological spaces, continuity, compactness, connectedness, subspaces, quotient spaces, separation axioms, metrics, filters, nets, limits, uniform spaces, function spaces. Prerequisite: permission of the instructor.

F. Whittlesey Monday & Wednesday 5:00-6:15 p.m.

MATH 940-01. Independent Study. Selected topics in special areas by arrangement with the instructor and permission of the Chairman and Graduate Adviser. **Staff**

PHILOSOPHY

PHIL 817-01 Plato. A study of one or more important dialogues of Plato. Careful attention will be paid to the dramatic form which Plato employs and its connection to the philosophic ideas that develop. Crosslisted as PHIL 307-01. Enrollment limited to 20.

D. Hyland Wednesday 7:00-10:00 p.m.

PHIL 836-01. Moral Theory and Public Policy. The purpose of this course is to assist students in acquiring the skill in ethical reasoning and analysis needed for participation in society's continuing debates over moral issues of public concern. The course will begin by examining some types of ethical theories and will proceed to consider a number of controversial social issues. Abortion, euthanasia, racial and sexual discrimination, world hunger, treatment of animals, and capital punishment are among the topics to be considered. Crosslisted as PHIL 355-01.

M. Wade Thursday 6:30-9:30 p.m.

PHIL 840-01. History of Philosophy IV: Hume to the end of the 19th Century. A history of western philosophy, with emphasis on Hume, Kant, Hegel, Kirkegaard, Marx, Nietzsche. Crosslisted as PHIL 304-01.

M. Wade Tuesday 6:30-9:30 p.m.

PHIL 940. Independent Study. Independent, intensive study in a field of special interest requiring a wide range of reading and resulting in an extended paper. Normally there will be only a few meetings with the supervisor during the course of the semester. **Staff**

PHIL 954-955. Thesis.

Conference hours by appointment. *Two course credits.* Intensive inquiry into a special area of philosophy under the direction of a member of the Department. See Degree Requirements. **Staff**

PUBLIC POLICY STUDIES

ECON 801-01. Economic Principles. The study of basic economic principles pertaining to the operation of the pricing system, income distribution, national income analysis, monetary and fiscal policy.

This course may be taken for graduate credit but will not be credited toward the requirements for the Master's degree in economics or public policy studies. The course is designed for those who have not previously studied economics and for those who wish to refresh their understanding of basic economics.

The study of economics presupposes a knowledge of mathematics at an intermediate algebra and geometry level. To help students in reviewing, a mathematics clinic is available. It is offered at no charge and is taught by a Trinity student in each term in which Economics 801 is given. A diagnostic test may be administered at the beginning of the clinic to ascertain the topics to be emphasized.

A. Bangalore Monday 6:30-9:30 p.m.

PHIL 836-01. Moral Theory and Public Policy. The purpose of this course is to assist students in acquiring the skill in ethical reasoning and analysis needed for participation in society's continuing debates over moral issues of public concern. The course will begin by examining some types of ethical theories and will proceed to consider a number of controversial social issues. Abortion, euthanasia, racial and sexual discrimination, world hunger, treatment of animals, and capital punishment are among the topics to be considered. Crosslisted as PHIL 355-01.

M. Wade Thursday 6:30-9:30 p.m.

PBPL 825-01. Policy Implementation Workshop. Implementation, sometimes called the hidden chapter in public policy, will be explored using the case method as the primary mode of instruction. Cases will be drawn from a wide variety of areas and will make use of the analytical skills learned in previous courses. Special attention will be paid to writing and speaking skills. Crosslisted as PBPL 303-01.

G. Gross Monday 6:30-9:30 p.m.

PBPL 826-02. Urban Administration and Public Policy. This course will allow in-depth exploration of policy issues that affect cities. By working both with the technical tools of analysis and the social, historical and political aspects of problem solving, students will select a contemporary urban issue for study. Emphasis will be placed on policy issues facing the City of Hartford and potential decision choices in areas such as employment; welfare, housing, taxes/expenditures; education and transportation. Direct interaction with public leaders will contribute to a broader understanding of the factors that effect urban decision-making.

K. Burris Wednesday 6:30-9:30 p.m.

PBPL 828-01. Formal Analysis: Normative and Empirical Dimensions. Drawing upon utility theory, game theory and social choice theory, this course examines the moral background conditions of conflict resolution, economic markets and political dilemmas, and how they function as a foundation for policy argument. We will cover the assumptions of welfare economics, the economic theory of democracy, Arrow's Paradox and problems of defining rationality, collective action, democracy and the public interest. Crosslisted as PBPL 304-01 and POLS 304-01.

J. Gillroy Thursday 6:30-9:30 p.m.

PBPL 940. Independent Study. Selected topics in special areas by arrangement with the instructor and permission of the Chairman and Graduate Adviser. **Staff**

PBPL 954-955. Thesis. Conference hours by appointment. *Two course credits.* An original research project on a topic approved by the Chairman, The Graduate Adviser and the Supervisor of the project. See Degree Requirements. **Staff**

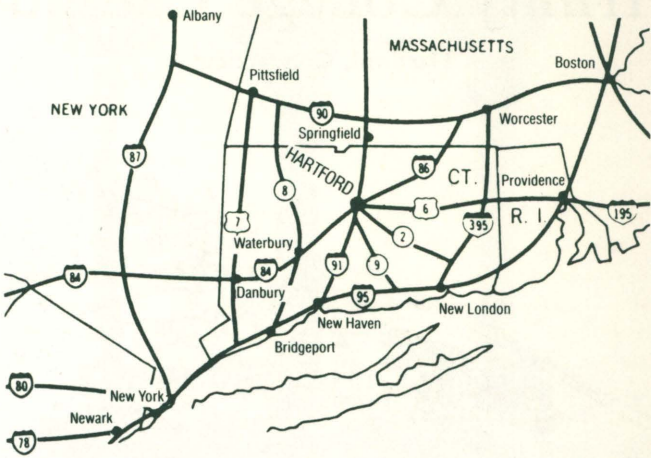
Directions to Trinity College

From the North (Springfield, Bradley Airport) Take I-91 South to I-84, then follow instructions from the East.

From the South (New Haven, New York, etc.) Take I-91 North to intersection with I-84 West, then follow instructions from the East.

From the East (Boston, etc.) Take I-84 West to Sigourney St. Exit (Exit 47). Turn left at bottom of exit ramp, and, keeping to right side of roadway, proceed straight ahead. After short distance, merge with Park Terrace (yield sign). Continue on Park Terrace through traffic light (at Park St.), and take third (diagonal) left past the light, onto Summit St. Go up hill one block to stop sign (at Zion St.). Cross Zion St. diagonally, proceeding up the hill (on Summit St.) to stop sign (at Vernon St.). You are now at the northwest corner of the Trinity campus.

From the West (NYC via I-84, Danbury, etc.) Take I-84 East to Capitol Ave. Exit (Exit 48). At the foot of the exit ramp bear right onto Capitol Avenue. At the fourth traffic light, turn left on Park Terrace. Proceed on Park Terrace through traffic lights at Russ St. and Park St. and take third (diagonal) left after Park St. onto Summit St. Go up hill one block to stop sign (at Zion St.). Cross Zion St. diagonally, proceeding up the hill (on Summit St.) to stop sign at Vernon St. You are now at the northwest corner of the Trinity campus.



TRINITY COLLEGE

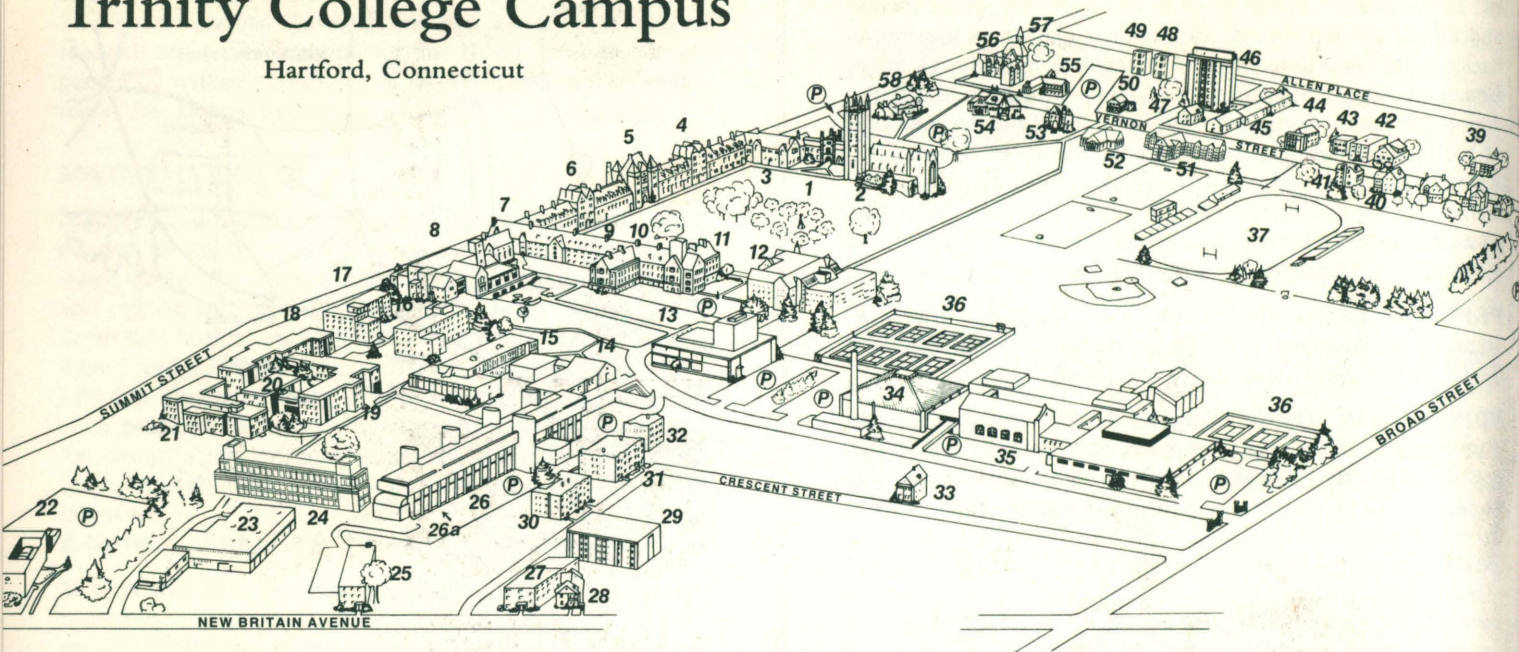
Fall and Spring Terms

1992-1993



Trinity College Campus

Hartford, Connecticut



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|---|---|---|---|------------------------------------|
| 1. Downes Memorial (Admissions) | 14. Hallden: Trinity Bookstore; Arts Center Annex | 26. Albert C. Jacobs Life Sciences Center | 38. Philosophy and Religion Depts. | 49. Park Place Dormitory |
| 2. Chapel | 15. McCook Academic Building | 26a. Day Care Center | 39. College Counselors, Graduate Studies, IDP, Special Academic Programs and Upward Bound Offices | 50. Alpha Chi Rho |
| 3. Williams Memorial (Administrative Offices) | 16. Jones Hall | 27. Stowe Dormitory | 40. Alumni, Public Relations and SINA Offices | 51. Vernon Street Dormitory |
| 4. Jarvis Hall | 17. Elton Hall | 28. Hartford Institute of Criminal and Social Justice | 41. Psi Upsilon | 52. Koepfel Student Center |
| 5. Northam Towers | 18. Wheaton Hall | 29. Anadama Dormitory | 42. Doonesbury Dormitory | 53. English Dept. (Writing Center) |
| 6. Seabury Hall | 19. Jackson Hall | 30. Little Dormitory | 43. Pi Kappa Alpha | 54. Smith House |
| 7. Hamlin Hall | 20. Smith Hall | 31. Frohman-Robb Dormitory | 44. Delta Kappa Epsilon | 55. Alpha Delta Phi |
| 8. Mather Hall | 21. Funston Hall | 32. Wiggins Dormitory | 45. North Campus Dormitory | 56. Ogilby Hall |
| 9. Cook Dormitory | 22. Connecticut Public Television Studios | 33. Hillel House (30 Crescent St.) | 46. High Rise Dormitory | 57. Delta Psi (St. Anthony's) |
| 10. Goodwin-Woodward Dormitory | 23. Buildings and Grounds (238 New Britain Ave.) | 34. George M. Ferris Athletic Center | 47. Umoja House | 58. President's House |
| 11. Clement Chemistry Building (Cinestudio) | 24. Mathematics, Computing and Engineering Center | 35. Memorial Field House | 48. Boardwalk Dormitory | |
| 12. Library | 25. Clemens Dormitory | 36. Tennis Courts | | |
| 13. Austin Arts Center (Goodwin Theater) | | 37. Jessee Field | | |

(P) Parking Areas