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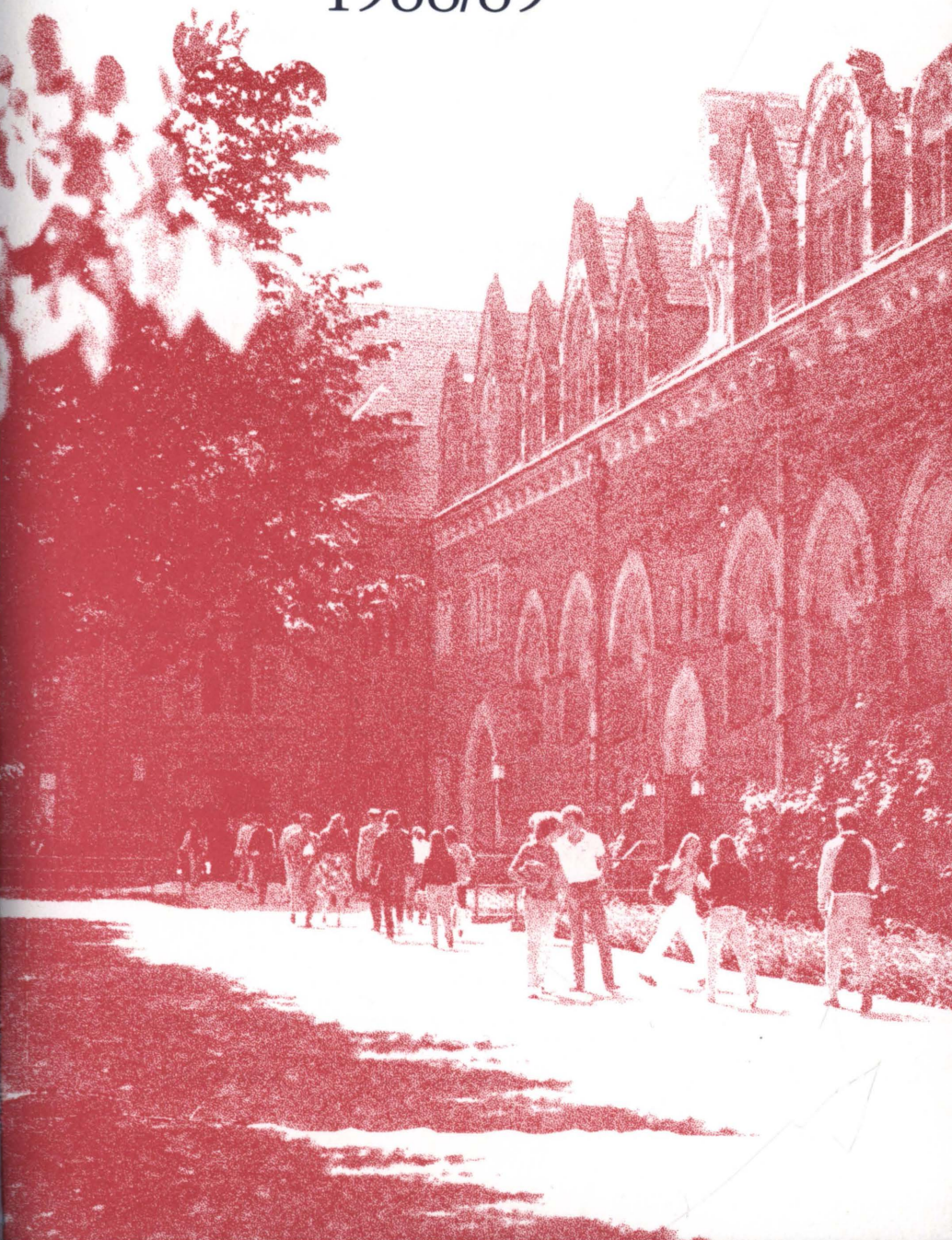
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Trinity College
HARTFORD CONNECTICUT

TRINITY COLLEGE
HARTFORD, CONNECTICUT

Bulletin

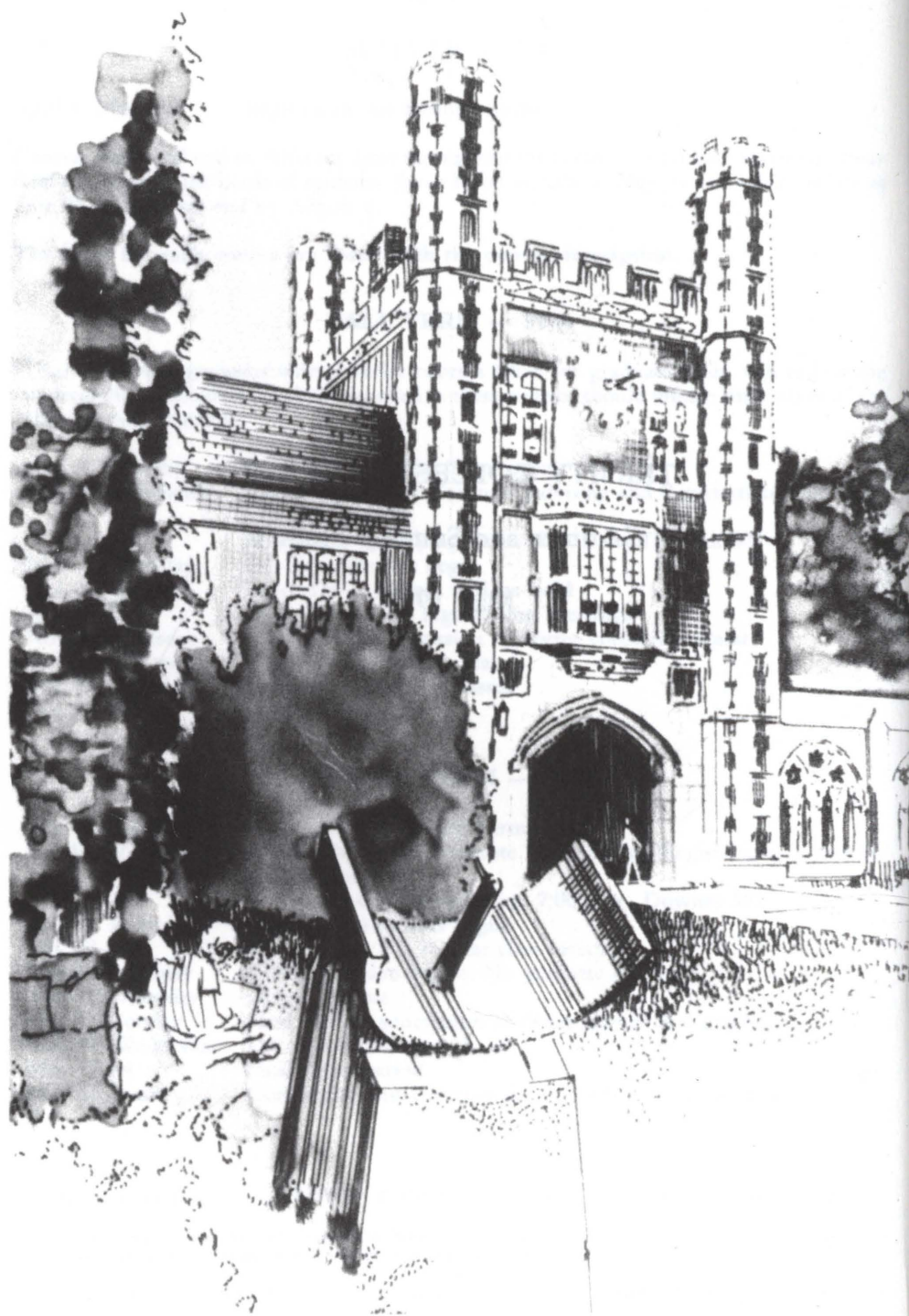
Graduate and Summer Studies 1988/89



TRINITY COLLEGE BULLETIN

Graduate and Summer Studies

May 1988



Calendar

SUMMER — 1988

April 4, Monday Registration for summer opens

Courses begin and end on different dates throughout the summer to provide maximum flexibility in meeting the needs of students. Some begin as early as May 31 and others as late as June 21. All courses end by August 4.

The dates for each course are listed with the course description.

FALL TERM — 1988

*Dual-numbered graduate/undergraduate courses taken for graduate credit will follow the undergraduate schedule. Students enrolled in these courses should inform themselves of the class meeting schedule.

Aug. 1, Monday	Registration for Fall Term opens
Aug. 31, Wednesday	Evening hours for Graduate Advising and Registration, 7:00-8:30 p.m. (see page 8). Economics Qualifying Exam, 7:00 p.m., Downes 301
*Sept. 1, Thursday	Fall Term courses begin
Sept. 5, Monday	Labor Day - classes will be held
Oct. 17-21	Open Period: No regular class meetings
Nov. 15, Tuesday	Final day for submission of degree conferral request
Nov. 24, Thursday	Thanksgiving day; no classes
*Dec. 8, Thursday	Last day of graduate classes
Dec. 15-22	Final Exam period

SPRING TERM — 1989

Dec. 1, Thursday	Registration for Spring Term opens
Jan. 18, Wednesday	Evening hours for Graduate Advising and Registration, 7:00-8:30 p.m. (see page 8). Economics Qualifying Exam, 7:00 p.m., Downes 301
*Jan. 19, Thursday	Spring Term courses begin
Feb. 20-24	Open Period: No regular class meetings
March 24, Friday	Spring Vacation begins: No graduate classes
April 10, Monday	Classes resume
May 1, Monday	Final day for submission of theses (signed and graded)
*May 10, Wednesday	Last day of graduate classes
May 17-24	Final Exam period
May 28, Sunday	Commencement Exercises for the 166th Academic Year

TRINITY COLLEGE

HARTFORD, CONNECTICUT 06106

TELEPHONE (203) 527-3151

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NOTICE: Trinity College does not discriminate on the basis of age, race, color, religion, sex, sexual orientation, handicap or national or ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other College-administered programs.

The Academic Program

The Trinity College program of graduate studies provides for the further scholarly development of talented men and women who wish to engage in a program of part-time evening graduate study.

Courses in the program lead to the degrees of Master of Arts, Master of Liberal Arts and Master of Science. Men and women who hold the Bachelor's degree may enroll in graduate courses for which they are qualified even though they do not matriculate for the Master's degree.

As a result of its experience since 1927 with part-time graduate study, Trinity has concluded that the following conditions enable graduate students to progress toward a Master's degree which will represent superior accomplishment: *first*, a limited enrollment of students who are capable, mature, highly motivated; *second*, a Faculty of scholar-teachers; *third*, courses which meet for the longest possible time consistent with the efficient use of the student's necessarily limited time; *fourth*, small classes which meet at the College; *fifth*, excellent library facilities; *sixth*, encouragement of independent research; *seventh*, careful counseling of students to undertake in any semester no more courses than they can complete to the best of their ability.

STUDENTS

Men and women who hold the Bachelor's degree may enroll in graduate courses for which they are qualified even though they do not matriculate for the Master's degree. Such persons should consult with the Office of Graduate Studies or the appropriate departmental graduate adviser before registering. *They must provide an official transcript of their undergraduate record before or at the time of registration.*

Students who are employed on a full-time basis, whether or not candidates for the Master's degree, do not usually register for more than one course in their first term of study. In subsequent semesters a limit of two courses is suggested. These guidelines are established to ensure that students do not undertake more work than they can accomplish successfully. Students will find that each course requires a large amount of reading at the Library, and most courses include the preparation of a term paper or report.

Undergraduates matriculated for the Bachelor's degree who are entering their junior or senior year and whose records have been outstanding will be permitted to enroll in graduate-level courses, except those numbered at the 600 level. To enroll in these courses eligible students must have the prior approval of their adviser, of the instructor of the course, and of the Office of Graduate Studies. Undergraduates who are admitted to these courses are expected to complete the same requirements that apply for graduate students.

CANDIDACY FOR THE MASTER'S DEGREE

Trinity grants the Master's degree in American Studies, chemistry, economics, English, history, liberal arts, mathematics, philosophy, and public policy studies. Graduate courses are offered in the Trinity Summer Term as well as the regular academic year.

Students who expect to work towards a Master's degree and students who are seriously considering study toward this degree are urged to apply as early as possible for matriculation as candidates for the degree. There are two advantages to application prior to, or soon after beginning, graduate study: 1. if the application is not approved the student will be spared the cost of tuition for courses which will not be credited toward a degree; 2. if the application is approved the student can be properly advised on a program of study. *All candidates will be expected to complete a minimum of six courses after admission to candidacy.*

Applicants are to hold a Bachelor's degree from an accredited college. Recent graduates should have earned an average of B (80) in all undergraduate courses and should show greater proficiency in their field of specialization. Less emphasis is placed on the undergraduate standing of applicants whose undergraduate study was completed in the more distant past, but the professional experience and interests of such applicants will be carefully weighed. All applicants should have a considerable background in the liberal arts and all should have attained facility in the use of English.

Transcripts of all college work must accompany the application form, which can be obtained from the Office of Graduate Studies. In certain cases applicants may also be asked to submit the results of the Graduate Record Examination or other supporting data. An interview at the Office of Graduate Studies or with the appropriate departmental adviser may be required after all materials pertinent to application have been assembled.

Applications which are completed by April 1 will be considered prior to May 15. Applications completed by November 1 will be considered prior to December 15. Applications may be considered at other times, upon special request.

An offer of admission to the Master's program at Trinity is valid for one year. If students do not take courses within that year, they must then reapply for candidacy.

DEGREE REQUIREMENTS

A course, identified by a single number (501 for example), carries one course credit. In those cases identified by a hyphenated number (651-652 for example), the unit of study carries two course credits. One course credit is the equivalent of three semester hours of credit.

To receive the Master's degree the candidate must complete a minimum of ten course credits at the graduate level with satisfactory grades (see *Graduate Grades*). The candidate must demonstrate proficiency in whatever language, if any, his major department specifies. Under certain conditions as many as two courses (six semester hours) from another graduate school will be credited toward the requirements for the Master's degree at Trinity.

It is implicit in the conferral of any earned degree that study toward that degree has assumed an important position in the student's life. Consistent with this implication is the imposition of a time limit within which the requirements for a degree must be completed. At Trinity College the requirements for the Master's degree must

be completed within six years from the beginning of study toward the degree. The time limit will be specified in each letter of approval of candidacy. Students who fail to complete the requirements within the designated time may apply for an extension of up to one year. If an extension is granted but students do not complete the requirements within the allotted time, they may be required to apply for readmission. This second application must be accompanied by a letter which includes a detailed explanation of the failure to complete the requirements. Readmission will not necessarily be granted and, if granted, will usually include a stipulation that no more than half of the credit previously earned may be applied toward the Master's degree.

THE THESIS AND COMPREHENSIVES

A thesis is required of candidates in English, history and philosophy and of some candidates in American Studies and economics. Normally, the thesis is the final project undertaken for completion of degree requirements. When a student has selected a tentative thesis topic the department chairman assigns a thesis adviser. (The chairman may require evidence of the student's ability to do scholarly writing.) After the development and approval of a thesis outline, the adviser and department chairman will indicate their approval by signing the Thesis Approval form entitling the student to register with the Graduate Office for course 651-652 of that department. Course credit for the thesis (two course credits) will be awarded upon its final approval by the adviser and a second reader designated by the chairman of the major department or the Office of Graduate Studies. The thesis, in final form, must be submitted not later than May 1 of the year in which the candidate expects to receive the degree.

A student undertaking to write a thesis should obtain from the Graduate Office a copy of the "Instructions Regarding the Preparation and Submission of Master's Theses at Trinity College" and should consult the department chairman to learn of the particular procedures which the department requires.

The College and the departments expect that normally students will complete the thesis in the same year in which they register for it. A student who fails to complete the thesis within this period (twelve months from the date of registration), and whose time limit for completion of the degree requirements has not yet expired, must register each term, paying the registration fee, until the thesis is completed. In addition, an annual "Extended Thesis Research" fee plus the registration will be assessed commencing the fifth semester following the initial thesis registration. (This fee in 1988-89 is \$200.)

If the major department specifies that the candidate will take a comprehensive examination in lieu of a thesis, the candidate must make the necessary arrangements with the graduate adviser at the beginning of the Spring Term. The examination will be scheduled at the convenience of the department in April. If the student fails the examination, a second and final examination may be requested for administration not earlier than six months nor later than one year after the initial examination. A grade but no credit is awarded for the comprehensive examination.

By November 15, prior to the Commencement at which students expect to receive the degree, they must file an application for conferral of the degree. A form for this purpose will be provided by the Graduate Office on request.

CERTIFICATE OF ADVANCED STUDY (SIXTH YEAR FOR TEACHERS)

Programs of study fitted to individual needs are available to teachers who have earned the Bachelor's and Master's degrees. Each program will be planned in conference by the graduate student and the graduate adviser in the major department. Thus the student should contact the graduate adviser directly, submitting a proposal for work to be undertaken. The proposed program should revolve around a set of related courses. Certification of satisfactory performance will be furnished at the conclusion of study to whatever authorities the student designates. Application forms are available from the Graduate Office.

GRADUATE SCHOLAR PROGRAM

Students who have already earned a Master's degree from an accredited college or university may become Graduate Scholars at Trinity College. This program enables such students to audit graduate courses and have access to all College facilities under the same arrangements available for Master's degree candidates (see pages 12-14). A record is kept of all audits completed, enabling the College to certify participation in this professional development program. The charge for audits is \$200 per course plus a recording fee of \$25 per semester.

GRADUATE GRADES

At the conclusion of each course and comprehensive examination each graduate student will receive a grade from this scale:

Distinction — High Pass — Pass — Low Pass — Failure

Theses will be graded with one of the following:

Distinction — High Pass — Pass — Fail

Although equivalence of grades between graduate and undergraduate courses is difficult to define, it is generally agreed among colleges that graduate students will be expected to attain a higher level of achievement than would be expected of undergraduates. Frequently this expectation is expressed in a requirement that graduate credit will be awarded only for courses in which a grade of B or higher is earned. The faculty of Trinity College regards two passing grades (A and B, for example) as inadequate differentiation of the quality of acceptable achievement for graduate students. Therefore, the restricted range of achievement for which graduate credit is awarded has been divided into three. It should be understood that the grades of Distinction, High Pass, and Pass are NOT equivalent to A, B and C, but represent a finer division of the A and B range.

If a candidate for the Master's degree receives a total of two grades of Low Pass and/or Failure in the major field of study, or three such grades regardless of field, eligibility for further study will be terminated. No more than one grade of Low Pass will be credited toward the requirements for the Master's degree.

Graduate students who are not approved candidates for the Master's degree will be ineligible for candidacy for the Master's degree if they receive two grades lower than Pass regardless of field.

TRANSFER CREDIT

Under certain conditions Trinity will accept credit up to a maximum of two courses (six semester hours) of graduate work completed at other accredited institutions; grades received in such courses must meet the minimum standard for graduate study at Trinity ("B - " or higher); and such courses must be considered equivalent to Trinity offerings.

Candidates desiring transfer credit should: 1) submit to the Graduate Office in writing a full course description; 2) provide a written request for transfer credit to the Office of Graduate Studies, preferably in advance of actual registration in the course to be transferred; 3) arrange to have an official transcript of their record sent to the Graduate Office.

GREATER HARTFORD CONSORTIUM FOR HIGHER EDUCATION

Trinity College is a member of the Greater Hartford Consortium for Higher Education, enabling graduate students to enroll in graduate courses given at the Hartford Graduate Center, Saint Joseph College and the University of Hartford. Before registering for courses at these institutions students should consult with their faculty adviser to make certain the course they wish to take will be accepted toward their Trinity degree program. Registration for courses through the Consortium, including payment of tuition, is completed at the institution offering the course. If credit is desired toward a Trinity degree, students must transfer the credit by requesting that a transcript be sent to the Graduate Office.

The graduate programs in American Studies and philosophy are supplemented by elective courses offered at Saint Joseph College and the University of Hartford. When registering for courses in these programs at these institutions, students are to use a form, available from the Graduate Office, that ensures the automatic transfer of credit to Trinity. It is the responsibility of the student to obtain and complete this form.

Enrollment in Courses

TUITION CHARGES

The tuition charge is \$495 per course, with the exception of the thesis (651-652) for which the tuition is \$990. For Trinity undergraduates, graduate courses taken for undergraduate credit during the academic year are counted as part of their regular load. During the Summer Term, the tuition charge for these courses is at the graduate rate.

In addition to the tuition charge, each student must pay a non-refundable registration fee of \$25 per term. Full payment of all costs must accompany registration for each semester.

NON-CREDIT ATTENDANCE

Persons who do not wish to receive credit for specific courses may, with permission of the Office of Graduate Studies, register as auditors. They will receive neither credit nor grade, and no record of their attendance will be made. They need not always fulfill the prerequisites of the course and are not required to take examinations. The charge for auditing is \$200 per course.

Graduate students who have been accepted as candidates for the Master's degree at Trinity College and who have completed two courses at the graduate level will be allowed to audit without charge a total of two courses. This privilege is without time limit; the courses may be audited prior to or after the completion of the degree requirements. In each case, however, permission to take a "Graduate Audit" must be obtained from the Office of Graduate Studies.

REGISTRATION

Students may register by mail or in person at the Graduate Office located at 76 Vernon St. Registration cards will be sent automatically to graduate students enrolled in a degree program and to prospective students who have requested them. Trinity undergraduates wishing to take graduate courses must register at the Graduate Office, in addition to completing the regular registration procedure.

All courses are limited in size. Students will be enrolled in each course in the order in which their registration cards are received. To have a wide choice of courses students are urged to register as early as possible, either by mail or in person.

It is each student's responsibility to determine his/her eligibility to enroll in a specific course. *All students must submit an official transcript of all previous academic work.*

Most graduate courses are open by permission to selected undergraduates in their junior or senior year.

Summer Term

Registration opens April 4.

Full payment of all costs must accompany each registration.

Registrations will be accepted as late as the first day of class. Students must attend those courses in which they have enrolled no later than the second meeting of each course.

The Graduate/Summer Office is open from 8:00 a.m. to 4:00 p.m. Monday through Thursday and Friday 8:00 a.m. to 1:00 p.m. during the months of June, July and August.

Academic Year

Registration for Fall Term opens on August 1; for Spring Term on December 1.

In addition to regular office hours, the Graduate Office will be open for registration on the following evenings:

August 31 from 7:00 to 8:30 p.m.

January 18 from 7:00 to 8:30 p.m.

Special advising evenings will be held on Wednesday, August 31, and on Wednesday, January 18, from 7:00 to 8:30 p.m., at which times graduate advisers will be in their offices for consultation. Students who wish to do so may register in the Graduate Office following their consultation.

For courses which have not reached their limit of enrollment, registration will be accepted as late as the end of the first week of classes.

Full payment of tuition and registration fee must accompany each registration—including vouchers issued by employers.

Students are urged to register early as enrollment in all courses is limited. Students are registered in courses in the order in which registrations are received.

OFFICE HOURS

From September through May the Graduate Office is open Monday through Friday from 8:30 a.m. to 4:30 p.m. Evening hours on special dates are listed above as well as on the inside front cover of this bulletin. During June, July and August the Office is open Monday through Thursday from 8:00 a.m. to 4:00 p.m., Friday from 8:00 a.m. to 1:00 p.m.

CORRESPONDENCE

All requests for admission, registration, and current standing should be addressed to Mrs. Carole M. Lawson, Assistant Director for Special Academic Programs and Coordinator of Graduate Studies (203, 527-3151, ext. 317). Requests for transcripts and

other information about students who are not active degree candidates should be obtained from the Office of the Registrar (ext. 356).

WITHDRAWAL

Registration for a course is a commitment to complete the course. Request for withdrawal and reasons for the request must be included in a letter addressed to the Office of Graduate Studies. Withdrawal is not accomplished by failure to attend classes or by notification to the instructor. Students contemplating withdrawal should, if possible, continue their attendance until a reply to their request is received.

Unauthorized withdrawal will result in a grade of failure in the course.

Since the College budgets on the assumption that all registered students will remit the full tuition cost, ordinarily no refunds of tuition will be made after the first meeting of the course. In exceptional cases — e.g., withdrawal made necessary by serious illness or by call to military service — partial refunds may be granted. Such requests must be made to the Office of Graduate Studies in writing and supported by documentation such as a doctor's statement. These tuition refunds will be prorated, but fees are not refundable.

FINANCIAL ASSISTANCE

Graduate students seeking financial assistance should direct all inquiries to the Office of Graduate Studies and make formal application for scholarships on the appropriate forms issued by that office.

Trinity Graduate Scholarships

A limited number of graduate scholarships is available to graduate students who are approved candidates for the Master's degree. Normally, they must have completed a minimum of two courses in their major field of concentration at Trinity.

These scholarships entitle recipients to the exemption of one-third of tuition costs in courses for which they register. They may be applied to a maximum of three courses during a specified period of time. They are not automatically renewable, but a new scholarship application may be made annually. Financial need is the primary consideration in making awards.

Mitchell B. Stock Scholarship

This scholarship is awarded to a secondary school teacher who has shown unusual academic promise in pursuit of the Master's degree at Trinity.

Guaranteed Student Loan Program

Attention is called to the existence of various state educational loan plans established under the Higher Education Act of 1965. For residents of Connecticut, loans of up to \$7,500 per year are available for graduate study. Information on the state loan program is available from local Connecticut banks.

Veterans

Students admitted to Trinity who intend to study under Public Law 89-358 should, upon admission to Trinity, communicate with their local Veterans Administration Office, requesting an application for a program of education under this law. It is advisable to begin this procedure at least six weeks prior to the beginning of classes.

All students, both new and continuing, should request certification of student status from the Registrar's Office, *each semester*, as soon as registration has been completed and tuition and fees paid.



Regulations

Absences. Students are expected to attend all class meetings; they are not "entitled" to any absences. Excessive absences will be sufficient cause for required withdrawal. An absence from an announced examination may be excused only for sickness certified by a doctor or emergencies by the Office of Graduate Studies.

Parking. Parking has become increasingly congested on campus and requires adherence to the rules and regulations in order to provide fairness to all. Fire lanes must be kept free at all times, and public safety is paramount. Handicapped parking places are reserved for those who have obtained the necessary State permit. Additionally, the signs provided in each campus parking lot clearly mark those areas which are and are not available for students. Please observe these signs in order to avoid incurring a fine or becoming a towing statistic. *The rules are strictly enforced.*

Unfortunately, increased operating costs have necessitated the following fee schedule: \$25 per academic year; \$12.50 for the Spring and Summer Terms; and \$10 for the Summer Term only. All students who bring automobiles to the campus must file an automobile registration form with the Security Department, located in the basement of Mather Campus Center. The Security office will provide serial-numbered parking permits along with campus parking regulations.

Inclement Weather. It is always a problem to notify students whether a class will meet during inclement weather. This procedure will be followed: Each instructor will use his/her discretion regarding the meeting of the class when adverse weather conditions prevail or are predicted. Members of each class will be given a telephone number at which the instructor can be reached between 5:00 and 6:00 p.m. prior to the scheduled meeting of the class at 6:30 p.m. to convey a decision. For this information students should NOT call the College switchboard or the Graduate Office. In extraordinary cases when it is necessary to cancel all classes, this information will be announced over WTIC, WHCN and WPOP.

General Information

HISTORY

Trinity College was founded in 1823 as Washington College. At that time its building stood on land currently occupied by the State Capitol. In 1878 the College was moved to its present location. The English architect William Burges designed the distinctive new campus in the Gothic style. Jarvis and Seabury Halls (completed in 1878) and Northam Towers (1881) were constructed according to his plans.

Extant hand-written records suggest that Trinity may have awarded the Master of Arts degree as early as 1829. A formal graduate program dates back to 1888, and the Evening Graduate Program was instituted in 1927, at which time women as well as men were admitted to candidacy. In recent years the College has awarded an average of 40 Master's degrees at each Commencement.

CAMPUS FACILITIES

Trinity provides a wide variety of facilities for activities, studying, and recreation.

The Trinity College Library

Graduate study is possible only where there is a fine library. Trinity's collection of more than 770,000 volumes (including 150,000 government documents) housed in a modern structure embodying the latest in library construction theory and method, provides exceptional opportunities for graduate study. The Library adds approximately 10,000 volumes per year and subscribes to over 2,045 periodicals. The Reference Librarians provide assistance in the use of the Library in connection with term papers and theses. They can also provide computer-based bibliographic services.

The Watkinson Library is an endowed collection within the College Library of approximately 160,000 volumes consisting of rare books, manuscripts, and a number of special collections. Americana is the Watkinson's single strongest subject area, with particular depth in primary material relating to the social and cultural history of the American people in the 19th century. Notable are the Enders Ornithology Collection, the Barnard collection of American school books, and the Civil War, slavery, and American Indian collections.

The Trinity College Library has joined Connecticut College and Wesleyan University to form a library computer network. The terminals in the library access both other libraries, and books not held by Trinity can be borrowed through interlibrary loan or borrowed directly by the presentation of a valid Trinity I.D.

When the database is complete (approximately 98% of the Trinity circulating collection is already included), over three million items — books, periodicals, microforms and audio-visual materials — will be accessible on the system.

Academic Year Library Hours

Monday through Friday, 8:30 a.m. to 12:00 midnight

Saturday, 9:30 a.m. to 12:00 midnight

Sunday, 12:00 noon to 12:00 midnight

During vacation periods the Library will post a special schedule of hours.

Summer Hours to be announced.

Library and Identification Card

Upon registration for courses the student is given a "Receipt and Library Card." This card also identifies the student as currently enrolled in the Graduate program.

Mather Campus Center is the hub of student life. In addition to the dining hall, it contains the "Cave" (a snack-bar and favorite meeting place), several lounges, rooms for meetings and lectures, and the Washington Room (the largest auditorium on campus). Also located in Mather are the College Information Desk, the bookstore, a U.S. Post Office, game and vending machines, and bulletin boards for announcements. Wean Lounge, on the first floor of Mather Campus Center, is especially suitable for use by graduate students as a quiet meeting place.

During the academic year, the Center is open 7:00 a.m. to 1:00 a.m. Bookstore hours will be posted.

The Austin Arts Center provides the principal facilities for instruction and presentation of the Fine Arts, Studio Arts, Music and Theater. Throughout the academic year the Center offers Visiting Artist Series along with work by students and faculty in art, music, dance and theater. Performances are presented in the J. L. Goodwin Theatre (named for the late James Lippincott Goodwin, Hon. '63) and Garmany Hall. Exhibitions are on display in the Widener Gallery. Many of these events fall within the Student Activities Performance Pass fee. The Performance Pass enables Trinity students to acquire a ticket to all events presented by the Departments of Music and Theater and Dance as well as ticketed free events held at the Arts Center. Graduate and Special students may purchase a Student Activities Performance Pass at the Austin Arts Center for \$8 per semester.

Cinestudio is a student-operated cinema which offers a regular schedule of first-run films. In the summer the Trinity Film Society shows American and foreign classics and notable new films Thursday through Sunday evenings. It is located in Kriebel Auditorium of the Clement Chemistry Building.

The Ferris Athletic Center and Trowbridge Memorial include squash courts, swimming pool, intramural gymnasium, weight room, and locker and shower facilities. Its facilities, as well as numerous playing fields and tennis courts, are available to all matriculated graduate candidates upon the payment of an annual \$60 fee, in lieu of the undergraduate "General Fee" of \$200. Arrangement for use of the athletic facilities should be made through Miss Priscilla Davis, Assistant to the Director of Athletics.

The College Chapel, under the jurisdiction of the Episcopal Church and the direction of the Chaplain, The Reverend Dr. Alan C. Tull, has services on Sundays and weekdays during the academic year. Members of the College community are served by the Chaplain in cooperation with Jewish, Roman Catholic, and Protestant clergy. The Chaplain is also available to all students who desire his assistance in dealing with a wide range of personal concerns.

The College's Academic Computing Facilities are located in Hallden Engineering Building. Several time-sharing systems are available to students. The College maintains and operates a network of Digital Equipment Corporation VAX minicomputers and Sun UNIX workstations. Courses in programming and artificial intelligence are taught on these machines. Statistical analysis, graphics and word-processing packages are also available. The College also maintains a link to the Yale Computer Center through which students can access IBM mainframe computers. These facilities are used primarily for statistical analysis of large databases.

The College maintains a growing network of IBM compatible and Apple Macintosh microcomputers for applications such as programming, graphics, and word processing.

Trinity's communications network provides access to the Library's on-line card catalog, and to the Sun minicomputer network at the Hartford Graduate Center, as well as to Yale. BITnet, the academic computer mail network, links users at Trinity with campuses and research institutions all over the world.

Students have free access to all systems when classes are in session.

ADVISORY SERVICES

The Graduate Program strives in many ways to offer counseling to its graduate students, either in matters relating to academic pursuits or to more individual concerns. In keeping with its liberal arts focus, Trinity College attempts to relate the academic pursuits of students to their individual, vocational, and personal requirements. Upon acceptance as a degree candidate, each graduate student is assigned a faculty adviser who assists in the planning of the academic program. In addition, both the Director of Special Academic Programs and the Assistant Director for Special Academic Programs and Coordinator of Graduate Studies are available for consultation.

The College Counselors, Dr. George Higgins and Dr. Randolph Lee, have special training and experience in dealing with developmental and emotional problems, both mild and serious. They are available during their regular office hours to graduate students for consultations leading to referrals. Where appropriate, psychological testing may be utilized under their supervision, and psychiatric and other referrals are also available. All contact with the counselors, both formal and informal, is kept legally confidential, and no information will be given by them to anyone without the student's consent.

The Director of Career Counseling, Rozanne Burt, and the Assistant Director, Marcia Craig, are available to all graduate students for career counseling and job search

assistance. The Career Counseling Office has a career resource library with occupational information and graduate and professional catalogs. There is also a file of full and part-time job listings.

SUMMER TERM RESIDENTIAL FACILITIES

Housing

Air-conditioned apartments for double and triple occupancy are available to summer students. Each apartment has a kitchenette complete with refrigerator and stove, but without cooking utensils. Students must also supply their own bedding, but linen service can be arranged.

All requests for summer housing should be directed to Kristina Dow, Director of College Residences, Trinity College, Hartford, CT 06106.

Medical Services

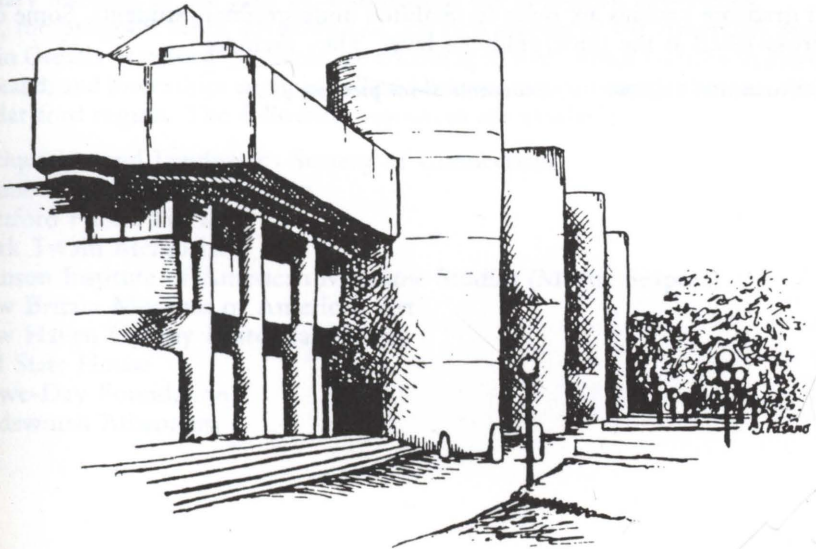
The College nurse is in the infirmary from 8:30 a.m. to 12:00 noon and from 1:00 to 4:00 p.m. Monday through Thursday, and from 8:30 a.m. to 1:00 p.m. on Friday. Her services are available to the Trinity community.

Food Service

There are several eating places within walking distance of the College.

CATALOG INFORMATION

Every effort is made to ensure the accuracy of the information in this catalog, but Trinity College reserves the right to make changes without prior notice. Trinity College provides the information herein solely for the convenience of the reader and, to the extent permissible by law, expressly disclaims any liability which may otherwise be incurred. Courses will be cancelled only due to uncontrollable circumstances.



1988 Summer Term Courses

Summer courses in American Studies, economics, English, history, philosophy and public policy studies are listed in the departmental program description.

Other summer courses offered are:

AREA STUDIES 201. Cultural Anthropology. This course will examine a range of cultures in an attempt to establish the extent to which the "cultural factor" determines the character, direction, and worldview of diverse societies. Some attention will be given to the major problems arising from the attempt to interpret cultures other than our own. (Same as Sociology 211.) One course credit (3 semester hours). — **Desmangles June 13-July 27 Monday, Wednesday 6:30-9:30 p.m.**

CLASSICAL CIVILIZATION 206. Ancient Epic. A close study of Homeric epic and the various types of epic derived from and influenced by Homer from the Mycenaean age to the Hellenistic period from the Roman Republic to the Empire. The nature of oral epic and of oral composition, development of form and theme, the changing role of the hero, the influence on subsequent European literature. One course credit (3 semester hours). — **Williams June 14-August 4 and one meeting to be arranged (No meetings on 6/21, 23, 7/12, 14, 19.) Tuesday, Thursday 6:30-9:30 p.m.**

CLASSICAL CIVILIZATION 219. The Classical Tradition. A study of Greek and Roman literature as an expression of individual and social ideals, and as a continuing source of inspiration in the Western cultural tradition. The course will proceed from Homer to Vergil with particular emphasis on the Age of Pericles in Athens and the Age of Augustus in Rome. Readings, discussion, slides and film. One course credit (3 semester hours). — **Bradley June 13-July 20 Monday, Wednesday 6:30-9:30 p.m.**

Most graduate courses are open to qualified undergraduate students. Some of them are cross-listed at the undergraduate level. They include:

Economics 101/500.

Economic Principles (see p. 24)

Departmental Programs

AMERICAN STUDIES

Program Director and Graduate Adviser: PROFESSOR EUGENE E. LEACH

The Master's program in American Studies offers students the opportunity to study many aspects of the culture of the United States, including its history, literature, and arts. The program draws upon the methods and insights of several disciplines, and emphasizes the history and culture of Hartford. It is intended to serve people interested in history, teachers, curators of local collections, and others who desire an interdisciplinary approach to American culture at the graduate level. The program has several features that distinguish it from other graduate programs in the humanities and the social sciences.

First, the program is sponsored by the Greater Hartford Consortium for Higher Education, an organization that promotes cooperation among local institutions of higher learning. The M.A. degree in American Studies will be awarded by Trinity College but the program also utilizes the resources of St. Joseph College and the University of Hartford.

Second, the program is interdisciplinary. Students take courses in several disciplines that examine the history and culture of the United States. A fundamental aim is to enable students to *integrate* the knowledge of historians, scholars of American literature, art historians, and other specialists, to achieve an understanding of American culture that no single discipline can provide. The program is meant to be both *flexible*: it allows students wide choice among electives in many fields; and *focused*: it directs interdisciplinary learning to the goal of illuminating the American experience.

Third, the program takes advantage of the rich resources for American Studies located in Greater Hartford. Students are encouraged to combine classroom learning with research and internships in the excellent libraries, museums and other institutions in the Hartford region. The following resources are available:

- Antiquarian and Landmarks Society of Connecticut
- Connecticut Historical Society
- Hartford Public Library
- Mark Twain Memorial
- Munson Institute of American Maritime Studies (Mystic Seaport)
- New Britain Museum of American Art
- New Haven Colony Historical Society
- Old State House
- Stowe-Day Foundation
- Wadsworth Atheneum

Watkinson Library
Webb-Deane-Stevens Museum (Wethersfield)
West Hartford Historical Society

Whenever possible, courses in the program draw upon the collections of these institutions. The program gives special attention to artists and intellectuals who made their homes in Hartford; to the ethnic communities of this region; and to the topics that can be explored in depth by the use of research collections in or near the city.

Candidates must complete a total of ten courses, some required and others elective:

Required Courses:

American Studies 501	1 course credit (3 semester hours)
American Studies 502	1 course credit (3 semester hours)
Either a Thesis (AS 651-652)	2 course credits (6 semester hours)
or an Independent Research Project (AS 630)	1 course credit (3 semester hours)
Total	3 or 4 course credits (9 or 12 semester hours)

Elective Courses:

For students choosing to write a Thesis:

6 courses, with at least 2 courses in history, 2 courses in literature, and one course in art history.	6 course credits (18 semester hours)
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For students choosing to do an Independent Project:

7 courses, with at least 2 courses in history, 2 courses in literature, and one course in art history.	7 course credits (21 semester hours)
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The degree requirements are fulfilled in three phases:

Students begin by taking the sequential American Studies seminars, American Studies 501 and 502. These seminars serve to introduce the American Studies field by applying some of its leading methods and concepts to selected problems. American Studies 501 is the “entry” course; students must complete it in order to become degree candidates. Ordinarily, American Studies 502 will be taken in the semester immediately following completion of American Studies 501.

After completing the two American Studies seminars, students choose electives from among many graduate courses offered by the Greater Hartford Consortium schools that examine the American experience. Students may, with the approval of their adviser and the Program Steering Committee, substitute up to two graduate courses (6 semester hours) in other disciplines that examine the culture of the United States, such as music, philosophy, political science, religion, and sociology.

When students have completed both American Studies seminars and all electives, they design and carry out their own interdisciplinary research projects, in the form of either a Master’s thesis (6 semester hours) or a shorter independent project (3 semester hours). See American Studies 630, 651-652.

Credit for a maximum of six courses (18 semester hours) earned at the University of Hartford, St. Joseph College, and the Hartford Seminary Foundation (in any com-

bination) will be accepted by Trinity College to satisfy degree requirements. These may include credits earned for the thesis or independent project, either of which may be completed under the supervision of faculty at any of the participating institutions. (Please see page 6 *Greater Hartford Consortium*.) Credit for up to two courses will be accepted from other graduate American Studies programs.

Summer — 1988

ENGLISH 523. Nineteenth Century American Literature. The course will undertake a threefold examination of major works of 19th century American literature. For each work we will consider its formal elements, its historical context, and its place in the tradition of American literature. Readings in Poe, Emerson, Hawthorne, Melville, Whitman, Dickinson, Twain, and Chopin. One course credit (3 semester hours). — **Schenker** June 7-July 14 Tuesday, Thursday 6:30-9:30 p.m.

ENGLISH 541. Mark Twain: The Hartford Years. An examination of the major works of America's foremost humorist—most notably, *Innocents Abroad*, *Roughing It*, *Huckleberry Finn*, and *A Connecticut Yankee in King Arthur's Court*—written during the years which Samuel Clemens called his happiest period. We will dwell on the writer's recurring themes, such as the conflict between innocence and experience, his comic manipulations of literary conventions, his mastery of vernacular styles as well as Clemens's comic exploitation of his public persona, Mark Twain, on the stage of his life. Since the life of Twain's art was to an extraordinary extent the art of Clemens's life, we will discuss the writer's major phase in the rich social and commercial context of Hartford in the 1870s and 1880s. One course credit (3 semester hours). — **Grant** June 1-July 13 Monday, Wednesday 6:30-9:30 p.m.

***HISTORY 557M. Selected Themes in American History: American Maritime History.** The study of the development of American mercantile enterprise, from colonial times to the present, and its relationship to American political, economic, and cultural history. The course includes lectures, readings, and extensive use of the facilities of Mystic Seaport. One course credit (3 semester hours). — **Edward Sloan, Professor of History, Trinity College and William M. Fowler, Jr., Professor of History, Northeastern University.** June 27-August 4 Monday, Tuesday, Thursday 9:30 a.m.-12:00 noon.

***HISTORY 558M. Selected Themes in American History: Topics in American Maritime Studies.** A seminar involving reading and research on selected topics in American maritime studies. Literary and artistic as well as historical resources are used. The topics for 1988 include the ship, the seaport, the condition of seamen, and the impact of steam, among others. Students prepare several papers on assigned topics. Open only to persons who have previously taken or who are concurrently enrolled in American Maritime History. One course credit (3 semester hours). — **Edward Sloan, Professor of History, Trinity College and William M. Fowler, Jr., Professor of History, Northeastern University.** June 27-August 4 Monday, Thursday 1:30-3:30 p.m.

HISTORY 574. From Farm to Factory: The Transformation of American Society, 1700-1850. Colonial America was an essentially traditional world, characterized by a family-based, religiously focused, community oriented culture of interdependent farmers. By the mid-nineteenth century, the United States had entered the early stages of the industrial era and become a society of acquisitive individualism, dominated by merchants, commercial farmers, and increasingly, manufacturers. This course will explore the often volatile transition from one world to the other, with particular focus on the relationship between ideology and economic, cultural, and social change. One course credit (3 semester hours). — **Dufour** June 21-July 28 Tuesday, Thursday 6:30-9:30 p.m.

***HISTORY 599M. Independent Research in American Maritime Studies.** Independent preparation of a major research paper on a topic of the student's choice under the direction of the faculty. Open

*See footnote, Page 20.

only to students qualified to work on the graduate level in maritime studies and to pursue research in original sources. — **Edward Sloan, Professor of History, Trinity College and William M. Fowler, Jr., Professor of History, Northeastern University.** June 27-August 4.

Fall Term — September 1988 to December 1988

AMERICAN STUDIES 501. Introduction to American Studies. An examination of selected themes in the culture of the United States. The seminar will explore the nature, potential, and limits of the American Studies field by analyzing several of its scholarly works, by applying American Studies methods and concepts to the interpretation of selected documents (including novels and autobiographies), and by considering some critical debates within the American Studies movement. — **Leach Monday 6:30-9:30 p.m.**

AMERICAN STUDIES 630. Independent Research Project. A research project on a topic in American Studies under the guidance of a faculty member of any of the three participating institutions. Prior approval of the Program Director is required. (One course credit.) — **Staff**

AMERICAN STUDIES 651-652. Thesis. Intensive investigation of an area of American Studies. Thesis advisers will be selected from the faculties of the three participating institutions. Registration for this course must be accompanied by written permission of the Program Director. See *Degree Requirements*. (Two course credits.) — **Staff**

ENGLISH 500. Special Topics in Literature: Contemporary American Poetry. An examination of the boundaries and possibilities of poetry in the current moment. We will study the poetry of William Carlos Williams and two contemporary poets influenced by Williams (Denise Levertov and Toby Olson), Gertrude Stein and the contemporary language-centered poet Carla Harryman, and lastly, Susan Howe. — **Barone Wednesday 4:30-7:00 p.m.** (This course is offered by St. Joseph College.)

HISTORY 521. Colonial America to the Revolution. An examination of the major topics in colonial history, including the contact of cultures, early settlement and political, social, and religious change. Emphasis will be given to the Anglo-American perspective, and new findings and techniques concerning sociopolitical development. — **Lacey Tuesday, Thursday 1:00-2:15 p.m.** (This course is offered by St. Joseph College.)

HISTORY 557A. Selected Themes in American History: Out of the Mainstream—Subcultures in American History. This seminar explores the relationship in America between selected subcultures (groups with at least a partially distinct and autonomous culture) and "mainstream" society using the perspective of gender. In particular, the course focuses on the different ways men and women of these groups view American values and interact with American society. Subcultures include: Puritans, Native Americans, blacks, immigrants and the working class, with an emphasis on the 19th and the early 20th centuries. — **Greenberg Monday 6:30-9:30 p.m.**

HISTORY 558A. Selected Themes in American History: Women in America. An examination of women's varied experiences in the public and private spheres, from their own perspective as well as that of the dominant society. The experiences of women of different classes and races will be compared, as will the relationship between images of women and the changing realities of their lives. Emphasis on the 19th and 20th centuries. — **Sicherman Wednesday 6:30-9:30 p.m.**

*These courses are being taught at the Munson Institute of the Mystic Seaport Museum. Registration is handled by the Munson Institute, including the payment of tuition of \$400 per course. Academic credit will be awarded by Trinity College upon successful completion of the course(s). Limited aid available. Auditing available at one-half regular fee. For further information and registration forms contact Director, Munson Institute, Mystic Seaport, Mystic, CT 06335. Telephone (203) 572-0711.

Spring Term — January 1989 to May 1989

AMERICAN STUDIES 502. Topics in American Studies: Religious Pluralism in Twentieth-Century America. This seminar explores the diversity of religious belief and expression in contemporary American society and examines the role of religion in establishing and maintaining social identity for important "outsider" groups in modern America. Sources include novels, autobiographies, historical writings, and films, focusing on such topics as Italian-American Catholicism, Hasidic Judaism, the Black Muslims, Native American religion, and Christian fundamentalism. — **Silva Monday 6:30-9:30 p.m.**

AMERICAN STUDIES 518. New England Material Culture, 1620-1800. A study of the theory and practice of the use of objects, paintings, architecture, decorative and useful arts, as evidence of history. The course will concentrate on southern New England and especially Connecticut with the important resources at the Connecticut State Library, The Connecticut Historical Society and the Wadsworth Atheneum. Students are expected to acquire a working knowledge of objects, connoisseurship and documentary resources. — **Fox Monday 6:30-9:30 p.m.**

AMERICAN STUDIES 630. Independent Research Project. A research project on a topic in American Studies under the guidance of a faculty member of any of the three participating institutions. Prior approval of the Program Director is required. (One course credit.) — **Staff**

AMERICAN STUDIES 651-652. Thesis. Intensive investigation of an area of American Studies. Thesis advisers will be selected from the faculties of the three participating institutions. Registration for this course must be accompanied by written permission of the Program Director. See *Degree Requirements*. (Two course credits.) — **Staff**

ENGLISH 528. Gender, Race and Ethnicity in Contemporary American Fiction. A study of American fiction since the 1940s. Particular emphasis will be placed on the emergence of powerful new traditions in "minority" and women's writings. Among the books to be read are works by Saul Bellow, Gwendolyn Brooks, Thomas Pynchon, Toni Morrison, Rolando Hinojosa, Leslie Silko, and Maxine Hong Kingston. — **Lauter Tuesday 6:30-9:30 p.m.**

HISTORY 506. Immigration to America. A history of immigration and assimilation into American society of people from all over the world, concentrating on the experiences of selected ethnic groups. — **Hunt Tuesday 6:30-9:00 p.m.** (This course is offered by St. Joseph College)

HISTORY 557B. Civil Rights. Blacks and their white allies have long struggled to win equal rights and equal opportunities in America. This course examines the course of that struggle in the 20th century, focusing primarily on the period 1950-1968. We will consider questions of urbanization, employment, racism, politics, violence, non-violence, and black power. — **Greenberg Tuesday 6:30-9:30 p.m.**

HISTORY 558B. Labor and the Left in the United States, 1860-1955. An examination of the experience of wage-earners to the founding of the AFL-CIO. Particular attention will be given to the forms and fates of workers' political and economic organizations, but the course will also address topics in the social and cultural history of the working class. We will attempt to establish why American workers have never turned *en masse* to socialism or to independent political action. — **Leach Thursday 6:30-9:30 p.m.**

HISTORY 573. The New Nation: The Republican Experiment: Politics and Culture in America, 1789-1815. Rather than leading to a period of national tranquility and confidence, the formation of the new government in 1789 ushered in a time of uncertainty and bitter political conflict. Nearly every controversy became—or threatened to become—a grave constitutional crisis. The leaders of the embryonic Federalist and Republican parties, indulging in a rhetoric so inflamed as to be almost unimaginable, identified their enemies as conspirators against "republican liberty" or "constitutional order."

If the "Revolution of 1800" led to a time of hope, renewal, and seemingly perpetual Republican rule, the Jeffersonians were nonetheless attacked by their Federalist foes as French terrorists and infidels. The Louisiana Purchase produced disunionist stirrings in New England and the Embargo, together with the

approach of war, triggered the usual political jeremiads about national "degeneracy," "depravity," and the imminent dissolution of the Union.

By focusing upon personalities, events, and cultural institutions, this course will attempt to sketch the contours of this elusive age. — **Chatfield Monday 6:30-9:30 p.m.**

HISTORY 577. Issues in American Business Management. A team-taught, lecture and discussion course which addresses selected contemporary business issues in light of their origins, development, and implications for the future. Using film, videotapes, and novels, along with historical and biographical essays on American businessmen and business practice, this course will examine the role of the entrepreneur, origins of the American factory system and of scientific management, the changing workplace and worker roles, business values in relation to social values, technological innovation and its social impact, current crises of middle management and the new work ethic. Students will also work together in teams which analyze specific issues of current managerial concern to Hartford-area industries. — **Sloan and Bahnsen Wednesday 6:30-9:30 p.m.**

CHEMISTRY

Chairman and Graduate Adviser: PROFESSOR DAVID E. HENDERSON

A two-year, full-time program in chemistry leading to the Master of Science degree is offered by Trinity College. It involves course work and an advanced research project leading to a thesis of a character suitable for publication.

Graduation from an accredited college with a major in chemistry is required for admission to this program. Courses taken must include at least one year of general chemistry and one year each of organic and physical chemistry. One year each of college mathematics (calculus) and college physics is also required.

Students interested in this program should consult the chairman of the Chemistry Department.

ECONOMICS

Chairman and Graduate Adviser: PROFESSOR WARD S. CURRAN

The Master of Arts program in economics concentrates on the economics of finance, both public and private, and stresses an analytical approach to corporate, governmental and monetary economic problems. Although it is designed primarily for men and women in business and government who view the Master's degree as terminal, the Trinity economics program, augmented by independent study, will provide rigorous training in the fundamentals of the discipline for those students who plan to pursue study in economics beyond the M.A. degree.

Ten courses are required to complete an M.A. degree in economics. Three of these courses constitute a core curriculum usually to be taken in sequence.

- 501. Microeconomic Theory (prerequisite for all economics courses)
- 502. Macroeconomic Theory
- 541. Research Methods

Studies beyond these core courses are intended to meet the particular needs of each student. Three areas of concentration are available: corporate finance, public finance,

Registration

Students are urged to register early as enrollment in most courses is limited. Students are registered in courses in the order in which registrations are received. Registration by mail is possible by sending the completed registration cards with your check to the Graduate Office, Trinity College, Hartford, CT 06106.

PLEASE PRINT ON ALL FORMS

COLLEGE LAST ATTENDED _____

DATES OF ATTENDANCE _____

HAVE YOU PREVIOUSLY ATTENDED TRINITY? _____ DATES OF ATTENDANCE _____

PERMANENT ADDRESS _____

EMPLOYED BY _____

CITIZEN OF WHAT NATION? _____

UNDER G.I. BILL? ☐ Yes (Contact V.A. counselor in Registrar's Office each semester to request certification of student status.)
☐ No

NAME AND ADDRESS OF PERSON TO NOTIFY IN CASE OF EMERGENCY

Name Relationship

Address Phone

1. Students may register by mail or they may come to the Graduate Office. The Office is open Monday through Friday (see section on office hours, page 8).
2. Registration opens on the following dates:

No registration will be accepted after the second meeting of a course, nor will changes be permitted after this date.

3. In registering, students should fill out both the “Course Selection” card and the Payment of Charges card.
4. Full payment of tuition and registration fee must accompany each registration. Make check payable to Trinity College.
5. Students are not eligible for the credit in a course for which they have not completed the prerequisites. It is imperative that students select courses carefully and that they undertake no study for which they are inadequately prepared or which they may be unable to complete.

☐ FALL TERM ☐ SPRING TERM ☐ SUMMER TERM

CURRENT ADDRESS _____
 Street City State Zip Code

DEGREE HELD _____ COLLEGE _____ YEAR REC'D _____

SOCIAL SECURITY NO. _____ DATE OF BIRTH _____

HOME TELEPHONE _____ BUSINESS TELEPHONE _____

SUBJECT	COURSE NO.	TIME/DAY	PLEASE CHECK ONE	
			CREDIT	AUDIT

PLEASE COMPLETE BOTH SIDES OF THIS CARD

Graduate Advising and Registration Session

Students wishing to meet with their adviser may do so by appointment or at special evenings scheduled on:

Wednesday, August 31 — 7:00 – 8:30 p.m.

Wednesday, January 18 — 7:00 - 8:30 p.m.

Graduate advisers will be in their offices during these times for consultation.

Students who wish to do so may register in the Graduate Office following their consultation.

Non-matriculated students who are in doubt concerning their eligibility to register for certain courses should plan to meet with the appropriate graduate advisers at the times indicated above.

PAYMENT OF CHARGES

☐ FALL TERM☐ **SPRING TERM**☐ **SUMMER TERM**MISS
MRS.
MS.
MR.

PLEASE
PRINT

NAME _____

Last First Middle

ADDRESS _____
Street City State Zip Code

FALL

SPRING

SUMMER

REGISTRATION FEE (\$25 each term)

LATE PENALTY

TUITION (\$495 per course)

LABORATORY FEE(S)

THESIS REGISTRATION FEE

THESIS EXTENSION FEE

TOTAL CHARGES

PAYMENT ENCLOSED

BALANCE DUE

Parking

Parking has become increasingly congested on campus and requires adherence to the rules and regulations in order to provide fairness to all. Fire lanes must be kept free at all times, and public safety is paramount. Handicapped parking places are reserved for those who have obtained the necessary State permit. Additionally, the signs provided in each campus parking lot clearly mark those areas which are and are not available for students. Please observe these signs in order to avoid incurring a fine or becoming a towing statistic. *The rules are strictly enforced.*

Unfortunately, increased operating costs have necessitated the following fee schedule: \$25 per academic year; \$12.50 for the Spring and Summer Terms; and \$10 for the Summer Term only. All students who bring automobiles to the campus must file an automobile registration form with the Security Department, located in the basement of Mather Campus Center. The Security office will provide serial-numbered parking permits along with campus parking regulations.

and money. Three courses are required from these concentrations; two of which must be from the same area.

Corporate Finance

- 504. Financial Accounting Valuation and Measurement
- 509. Corporation Finance
- 510. Money and Banking
- 511. Economics of the Securities Market
- 514. Analysis of Financial Markets

Money

- 510. Money and Banking
- 513. Monetary Theory and Policy
- 515. International Economics
- 516. International Finance

Public Finance

- 506. Public Finance
- 507. Cost-Effectiveness Analysis
- 510. Money and Banking

The remaining four courses are taken as electives, including a thesis or a research project. Electives may be chosen from other economics courses, or students may, with the approval of the Department, choose two electives from related disciplines. Certain management courses offered at the Hartford Graduate Center, and certain economics courses offered at the University of Hartford may be counted toward the degree with the approval of the Graduate Adviser.

In fulfillment of the program, a thesis may be written or students may substitute a non-thesis option by taking a ninth course and completing a research project (Economics 630) to constitute the tenth course. The subject of the thesis or research project may deal with problems or concerns related to the candidate's professional responsibilities.

Students who are candidates for admission to the Master's program are expected to have completed substantial undergraduate work in economics as well as in mathematics through basic calculus. However, students with outstanding undergraduate records and only minimal work in economics have been admitted to the program.

Applicants for candidacy for the Master's degree will normally have their applications reviewed after they have completed Economics 501 and 502. Other graduate students may enroll in courses offered by the Department with permission of the Graduate Adviser and the instructor of the course.

All persons who desire to major in economics, or who merely desire to register for Economics 501, must demonstrate competence to undertake graduate study at this level by passing Economics 500 or by passing a qualifying examination. Those who achieve a grade of Distinction in this examination will be exempted from taking Economics 501. Those who do not perform well on this examination should enroll in Economics 500, which is designed for students who need to refresh their understanding of basic economics, or who have had little or no undergraduate training in economics. The qualifying examination will be administered on Wednesday,

August 31, 1988, at 7:00 p.m. and on Wednesday, January 18, 1989, at 7:00 p.m. in Downes Memorial 301.*

Courses in the Economics Program

- | | |
|---|------------------------------------|
| 500. Economic Principles | 513. Monetary Theory and Policy |
| 501. Microeconomic Theory | 514. Analysis of Financial Markets |
| 502. Macroeconomic Theory | 515. International Economics |
| 504. Accounting Valuation and Measurement | 516. International Finance |
| 506. Public Finance | 518. Basic Econometrics |
| 507. Cost-Effectiveness Analysis | 520. Union-Management Relations |
| 509. Corporation Finance | 541. Methods of Research |
| 510. Money and Banking | 610. Independent Study |
| 511. Economics of the Securities Market | 630. Research Project |
| 512. Mathematical Economics | 651-652. Thesis |

Summer — 1988

ECONOMICS 500. Economic Principles. The study of basic economic principles pertaining to the operation of the pricing system, income distribution, national income analysis, monetary and fiscal policy.

This course may be taken for graduate credit but will not be credited toward the requirements for the Master's degree in economics or public policy studies. The course is designed for those who have not previously studied economics and for those who wish to refresh their understanding of basic economics. A mathematics clinic, reviewing college mathematics is available (see page 38 for a full description). One course credit (3 semester hours). — **Ramirez June 7-July 21 Tuesday, Thursday 6:30-9:30 p.m.**

ECONOMICS 509. Corporation Finance. The development of the business unit, working capital management, capital budgeting, cost of capital; portfolio theory; corporation securities; the securities markets; mergers and reorganization. Prerequisite: Economics 501 or permission of the instructor. One course credit (3 semester hours). — **Curran May 31-July 7 Tuesday, Thursday 6:30-9:30 p.m.**

PUBLIC POLICY 526. Environmental and Energy Policy. An examination of some important environmental and energy policy issues including an introduction to the basic economic theory necessary in order to understand these issues. Some of the issues to be considered include air pollution, water pollution, electrical power production and pricing. One course credit (3 semester hours). — **Egan June 1-July 13 Monday, Wednesday 6:30-9:30 p.m.**

Fall Term — September 1988 to December 1988

ECONOMICS 500. Economic Principles. The study of basic economic principles pertaining to the operation of the pricing system, income distribution, national income analysis, monetary and fiscal policy.

This course may be taken for graduate credit but will not be credited toward the requirements for the Master's degree in economics or public policy studies. The course is designed for those who have not previously studied economics and for those who wish to refresh their understanding of basic economics. A mathematics clinic, reviewing college mathematics is available (see page 39 for a full description). — **Curran Tuesday 6:30-9:30 p.m.**

*This two-hour examination, basically essay in character, requires analytical and graphical demonstration of competence in microeconomic theory at a level represented by such textbooks as: Leftwich, *The Price System and Resource Allocation*; Due and Clower, *Intermediate Economic Analysis*; and Ferguson, *Microeconomic Theory* as well as some basic knowledge of macroeconomics at a level represented by such texts as: Samuelson, *Economics*; Reynolds, *Macroeconomics: Analysis and Policy*; Lipsey and Steiner, *Economics*; and Bradley, *Economics*.

ECONOMICS 501. Microeconomic Theory. A study of resource allocation and product distribution in a market system. Market behavior is analyzed in terms of the determinants of demand, the supply conditions of productive services, the logic of the productive process, and the institutional structure of markets. The purpose of the course, required of all students majoring in economics, is to provide rigorous training in fundamental analytical techniques.

All students wishing to enroll in Economics 501 must demonstrate a competence to undertake study in economics at the graduate level by passing Economics 500 or by passing a qualifying examination.* Those who receive a grade of Distinction on this examination will be exempted from Economics 501. Those not qualified to enroll in Economics 501 should enroll in Economics 500. The qualifying examination will be administered in Downes Memorial 301 on Wednesday, August 31, 1988, at 7:00 p.m. This section of 501 is intended for those pursuing the M.A. degree in economics. — **Fongemie Tuesday 6:30-9:30 p.m.**

ECONOMICS 504. Financial Accounting Valuation and Measurement. A review of concepts and methodology in financial accounting. Particular attention is devoted to the exploration of different accounting measurement theories and the impact these theories have on corporate financial reporting. Ability to interpret, analyze and evaluate financial accounting information is developed through problems and cases stressing the preparation, utility and limitations of such information. — **Lacedonia Monday 6:30-9:30 p.m.**

ECONOMICS 506. Public Finance. An examination of the Federal budget, of the tax system of the United States, and of Fiscal Federalism, with special reference to the allocation, distribution, and stabilization objectives of specific taxes and expenditures. Analyses of the theory of public goods and of externalities, of private market failure, and of government corrective action. Actual policies will be evaluated in the context of the analytical framework developed in course. Prerequisite: Economics 501. — **Mullahy Wednesday 6:30-9:30 p.m.**

ECONOMICS 541. Methods of Research. Techniques useful in economic research will be developed. Topics include: time series analysis, probability, hypothesis testing, nonparametric statistics, an introduction to regression analysis, decision and game theory. Normally taken after 501 and 502 and prior to the election of other courses. — **Grossberg Wednesday 6:30-9:30 p.m.**

ECONOMICS 610. Independent Study. Selected topics in special areas by arrangement with the instructor and permission of the Chairman and Graduate Adviser. — **Staff**

ECONOMICS 630. Research Project. Conference hours by appointment. One course credit. A research project on a special topic approved by the Chairman, Graduate Adviser and the Supervisor of the project. — **Staff**

ECONOMICS 651-652. Thesis. Conference hours by appointment. *Two course credits.* An original research project on a topic approved by the Chairman, the Graduate Adviser and the Supervisor of the project. See Degree Requirements. — **Staff**

Spring Term — January 1989 to May 1989

ECONOMICS 500. Economic Principles. The study of basic economic principles pertaining to the operation of the pricing system, income distribution, national income analysis, monetary and fiscal policy.

This course may be taken for graduate credit but will not be credited toward the requirements for the Master's degree in economics or public policy studies. The course is designed for those who have not previously studied economics and for those who wish to refresh their understanding of basic economics. A mathematics clinic, reviewing college mathematics is available (see page 39 for a full description). — **Curran Tuesday 6:30-9:30 p.m.**

*See footnote, Page 24.

ECONOMICS 501B. Microeconomic Theory. A study of resource allocation and product distribution in a market system. Market behavior is analyzed in terms of the determinants of demand, the supply conditions of productive services, the logic of the productive process, and the institutional structure of markets. The purpose of the course is to provide rigorous training in fundamental analytical techniques.

All students wishing to enroll in Economics 501B must demonstrate a competence to undertake study in economics at the graduate level by passing Economics 500, or by passing a qualifying examination.* Those who receive a grade of Distinction on this examination will be exempted from Economics 501B. Those not qualified to enroll in Economics 501B should enroll in Economics 500. The qualifying examination will be administered in Downes Memorial 301 on Wednesday, January 18, 1989, at 7:00 p.m. This section of 501 is intended for those pursuing the M.A. degree in public policy. — **P. Hughes-Cromwick** Tuesday 6:30-9:30 p.m.

ECONOMICS 502. Macroeconomic Theory. An analysis of aggregate income, output and employment which includes the following topics: national economic accounts, theories of consumption, investment and money, Keynesian and Classical models, the monetary-fiscal debate, inflation, unemployment and growth. Potential economics majors who pass the qualifying examination on Wednesday, January 18, 1989, are eligible to enroll in this course. — **Butos** Tuesday 6:30-9:30 p.m.

ECONOMICS 507. Cost-Effectiveness Analysis. A study of the major techniques of efficiency analysis; PPBS, cost/effectiveness analysis and cost/benefit analysis. The theoretical basis for the above will be reviewed and applications studied to show both their potential and limitations. Prerequisites: Economics 501 and 506. — **P. Hughes-Cromwick** Thursday 6:30-9:30 p.m.

ECONOMICS 514. Analysis of Financial Markets. This course will emphasize the role of financial institutions in affecting the flow of funds through the money and capital markets. Topics include: the portfolio behavior of financial intermediaries, the yield curve and term structure of interest rates, an analysis of short-term Federal Reserve behavior and its impact on the financial markets, seasonal liquidity patterns and their impact on the financial system, techniques of financial market forecasting, the efficient market hypothesis, and the role of rational expectations. Prerequisite: Economics 501. — **Fongemie** Tuesday 6:30-9:30 p.m.

ECONOMICS 610. Independent Study. Selected topics in special areas by arrangement with the instructor and permission of the Chairman and Graduate Adviser. — **Staff**

ECONOMICS 630. Research Project. Conference hours by appointment. One course credit. A research project on a special topic approved by the Chairman, Graduate Adviser and the Supervisor of the project. — **Staff**

ECONOMICS 651-652. Thesis. Conference hours by appointment. *Two course credits.* An original research project on a topic approved by the Chairman, the Graduate Adviser and the Supervisor of the project. See Degree Requirements. — **Staff**

ENGLISH

Chairwoman: PROFESSOR MILLA RIGGIO

Graduate Adviser: PROFESSOR DIRK KUYK, JR.

The graduate program in English provides people an opportunity to pursue their interests in language and literature through the advanced study of English and American literature.

Most of the students in the program are working toward a Master of Arts degree in English. But others are pursuing degrees in other disciplines, and some have already earned advanced degrees. Although many of the students teach in secondary schools, the program is open to everyone who is interested and qualified.

*See footnote, Page 24.

The requirements of the degree are the successful completion of eight courses and the preparation of a thesis. One course is required: English 553/554 — *The Study of Language and Literature*. Degree candidates must also take at least one course in each of three areas: a period of literary history, a genre, and the work of a major author.

Students seeking admission to their first graduate course in English must submit their academic credentials to the Office of Graduate Studies for review. Ordinarily, students are admitted only if they attained a grade average of B (or 80) in an undergraduate English major or in eight English courses (24 semester hours), not including freshman English, speech, and journalism.

Ordinarily, a student must complete two English courses at Trinity before being admitted to candidacy for the Master's degree in English.

With the permission of their adviser, students may take up to two courses in fields other than English — e.g., history, linguistics, philosophy, religion, or a foreign language or literature.

Students who wish to arrange special programs or meet professional requirements may take advanced undergraduate courses (300- and 400-level) with special assignments for graduate credit. To take such a course, the student must have the permission of both the instructor and the adviser.

The English Department sometimes offers teaching assistantships to a few graduate students, typically those who have taught expository writing or the subject matter of 100- or 200-level courses. For more information the student should contact the Director of the Writing Center and the department chairwoman well before the term starts.

Candidates for the Master's degree in other fields who have had fifteen hours of undergraduate English may petition the Graduate Adviser for admission to English courses.

Courses in the English Program

Each course has two numbers: odd for first term, even for second.

511, 512. Studies in Literary History
 513, 514. Studies in Medieval Literature
 515, 516. Studies in Renaissance Literature
 517, 518. Studies in Seventeenth-century Literature
 519, 520. Studies in Eighteenth-century Literature
 521, 522. Studies in Nineteenth-century British Literature
 523, 524. Studies in Nineteenth-century American Literature
 525, 526. Studies in Twentieth-century British Literature
 527, 528. Studies in Twentieth-century American Literature
 529, 530. Studies in Contemporary Literature

531, 532. Studies in Genre
 533, 534. Studies in Drama
 535, 536. Studies in Fiction
 537, 538. Studies in Poetry
 541, 542. Major Author
 543, 544. Chaucer
 545, 546. Shakespeare
 547, 548. Milton
 551, 552. Studies in Linguistics
 553, 554. The Study of Language and Literature
 555, 556. Studies in Literary Criticism
 561, 562. Studies in Ideas
 610. Independent Reading
 651-652. Thesis

Summer — 1988

ENGLISH 511. Studies in Literary History: Ancient Epic. A close study of Homeric epic and the various types of epic derived from and influenced by Homer from the Mycenaean age to the Hellenistic period from the Roman Republic to the Empire. The nature of oral epic and of oral composition, development of form and theme, the changing role of the hero, the influence on subsequent European literature. (Literary History requirement.) One course credit (3 semester hours). — **Williams June 14–August 4 and one meeting to be arranged (No meetings on 6/21, 23, 7/12, 14, 19.) Tuesday, Thursday 6:30–9:30 p.m.**

ENGLISH 521. The Victorian Age. Studies in the works of Carlyle, Mill, Arnold, Tennyson, Browning, Dickens, Eliot, and Hardy, with special attention to the shared cultural concerns of the period's novelists, poets, and critics. (Literary History requirement.) One course credit (3 semester hours). — **Schenker June 6–July 13 Monday, Wednesday 6:30–9:30 p.m.**

ENGLISH 523. Nineteenth Century American Literature. The course will undertake a threefold examination of major works of 19th century American literature. For each work we will consider its formal elements, its historical context, and its place in the tradition of American literature. Readings in Poe, Emerson, Hawthorne, Melville, Whitman, Dickinson, Twain, and Chopin. (Literary History requirement.) One course credit (3 semester hours). — **Schenker June 7–July 14 Tuesday, Thursday 6:30–9:30 p.m.**

ENGLISH 541. Mark Twain: The Hartford Years. An examination of the major works of America's foremost humorist—most notably, *Innocents Abroad*, *Roughing It*, *Huckleberry Finn*, and *A Connecticut Yankee in King Arthur's Court*—written during the years which Samuel Clemens called his happiest period. We will dwell on the writer's recurring themes, such as the conflict between innocence and experience, his comic manipulations of literary conventions, his mastery of vernacular styles as well as Clemens's comic exploitation of his public persona, Mark Twain, on the stage of his life. Since the life of Twain's art was to an extraordinary extent the art of Clemens's life, we will discuss the writer's major phase in the rich social and commercial context of Hartford in the 1870s and 1880s. (Major Author requirement.) One course credit (3 semester hours). — **Grant June 1–July 13 Monday, Wednesday 6:30–9:30 p.m.**

Fall Term — September 1988 to December 1988

ENGLISH 553. The Study of Language and Literature. A seminar in some of the theoretical systems of linguistics, rhetoric, and criticism — e.g., Noam Chomsky, Kenneth Burke, and Northrop Frye — and their implications for the study and teaching of language and literature. — **Wheatley Wednesday 6:30–9:30 p.m.**

ENGLISH 555. Interpreting Literature: Theory and Practice. As critics we always hope to read more perceptively, and we wonder how to increase our power to interpret literature. Over the last couple of decades critics have been trying to develop theories that would enable us to read better. This course will investigate some of those theories and will practice applying them to works of literature. Among our theoretical texts: *The Theory of Literary Criticism* by John M. Ellis, *Linguistic Criticism* by Roger Fowler, and *Literary Theory in Praxis*, edited by Shirley F. Staton. We will apply those theories repeatedly to a limited body of literature: the short stories of William Faulkner and the poems of John Keats. (Elective) — **Kuyk Thursday 6:30–9:30 p.m.**

(Plus one additional course to be announced.)

ENGLISH 610. Independent Reading. A limited number of tutorials for students wishing to pursue special topics not offered in the graduate program. Applications should be submitted to the Department Chairwoman prior to registration. — **Staff**

ENGLISH 651-652. Thesis. Conference hours by appointment. *Two course credits.* Proposals for theses must be submitted by October 1 for assignment of an adviser. The course must be completed during the academic year in which it is begun. — **Staff**

Spring Term — January 1989 to May 1989

ENGLISH 528. Gender, Race and Ethnicity in Contemporary American Fiction. A study of American fiction since the 1940s. Particular emphasis will be placed on the emergence of powerful new traditions in "minority" and women's writings. Among the books to be read are works by Saul Bellow, Gwendolyn Brooks, Thomas Pynchon, Toni Morrison, Rolando Hinojosa, Leslie Silko, and Maxine Hong Kingston. (Literary History requirement) — **Lauter Wednesday 6:30-9:30 p.m.**

ENGLISH 544. Chaucer and His World. An intensive study of Chaucer's *Canterbury Tales* and the ways in which they reflect social, ethical, economic, and artistic concerns of the late fourteenth-century. Through selected readings in secondary sources, we will discuss the nature and scope of Chaucer's artistic originality as well as various critical approaches to and interpretations of *The Tales*. (Major Author requirement) — **Fisher Tuesday 6:30-9:30 p.m.**

(Plus one additional course to be announced.)

ENGLISH 610. Independent Reading. A limited number of tutorials for students wishing to pursue special topics not offered in the graduate program. Applications should be submitted to the Department Chairwoman prior to registration. — **Staff**

ENGLISH 651-652. Thesis. Conference hours by appointment. *Two course credits.* Proposals for theses must be submitted by October 1 for assignment of an adviser. The course must be completed during the academic year in which it is begun. — **Staff**

HISTORY

Chairman: PROFESSOR EDWARD W. SLOAN (Fall Term);

PROFESSOR BORDEN W. PAINTER (Spring Term)

Graduate Adviser: PROFESSOR JOHN CHATFIELD

The Master's degree with a major in history is designed to follow an undergraduate concentration in history. Candidates must complete at the graduate level a minimum of ten courses, at least eight of which must be in history, including History 651-652, *Thesis*. Students may, with the permission of the Graduate Adviser, take 300- or 400-level history courses for graduate credit. Particularly appropriate for graduate students are the senior-level seminars, History 401, 402. Students with extensive preparation in history may be permitted by their adviser to select two courses in another department. The thesis is the final project of all candidates. Courses in history are available both during the Summer Term and the regular academic year.

Courses in the History Program:

505.	Greece, 594 to 338 B.C.	520.	The Development of European Society
506.	Greece, 338 to 200 B.C.	521, 522.	European Diplomatic History
507.	The Roman Republic	523.	European Historiography
508.	The Roman Empire	524.	Tudor-Stuart England
515.	Renaissance Europe	525.	England, 1688-1815
516.	Reformation Europe		

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| 527. | Modern Britain | 567. | America Between the Wars |
| 530. | Modern Japan | 570. | The Birth of America |
| 532. | Modern Europe | 571. | Eighteenth Century America |
| 535. | Germany, 1848-1945 | 572. | The Era of the American Revolution |
| 536. | Topics in German History | 573. | The New Nation: The Republican Experiment |
| 537. | Modern Italy | 574. | The United States, Agrarian Nation |
| 539. | Italian and European Fascism | 575. | The United States, Urban Nation |
| 541, 542. | Russia | 577. | American Business Enterprise |
| 543. | Stalin | 578. | The U.S., the Prosperous Years, 1900-1929 |
| 544. | Stalin and His Heirs | 581. | China in Revolution |
| 545. | The Soviet Union Since Stalin | 582. | China/U.S. Relations |
| 546. | Modern Jewish History | 583. | Americans and East Asians |
| 550. | New England | 590. | The Third Reich |
| 551. | The Colonial Period in American History | 591. | Africa to 1800 |
| 552. | The American Revolution and Early National Period | 592. | The Age of Imperialism, 1880-1914 |
| 553. | Civil War and Reconstruction | 593. | The Cold War |
| 554. | Age of Jackson | 594. | Modern Africa |
| 556. | The Gilded Age, 1865-1900 | 601, 602. | Seminars: Various Topics |
| 557, 558. | Selected Themes in American History | 610. | Independent Study |
| 561, 562. | United States as a World Power | 651-652. | Thesis |
| 564. | The Age of Reform | | |
| 565. | Theodore Roosevelt and His Era | | |
| 566. | Era of Woodrow Wilson | | |

Students interested in arranging tutorials for graduate study should discuss specific subjects with an appropriate member of the History Department. The following list gives the general fields covered by each member of the Department. More specific information is available from the Department.

Philip Bankwitz: Modern France and Europe
 John Chatfield: United States (esp. Colonial to Early 19th Century)
 Cheryl Greenberg: United States; Afro-American History; Women's History
 Joan Hedrick: United States Cultural History; Women's History
 Samuel Kassow: Modern Germany and Russia
 Eugene Leach: United States
 Michael Lestz: China, Japan
 Borden Painter: Renaissance and Reformation Europe, Tudor and Stuart England, Modern Italy
 Susan Pennybacker: Great Britain; Social and Labor History
 Gary Reger: Ancient History
 Barbara Sicherman: United States; Women's History
 Edward Sloan: United States; Maritime and Naval History; Business History
 Julia Smith: Medieval History
 J. Ronald Spencer: United States
 H. McKim Steele: Africa, Middle East
 James West: Russia

Summer — 1988

***HISTORY 557M. Selected Themes in American History: American Maritime History.** The study of the development of American mercantile enterprise, from colonial times to the present, and its relationship to American political, economic, and cultural history. The course includes lectures, readings, and extensive use of the facilities of Mystic Seaport. One course credit (3 semester hours). — **Edward Sloan, Professor of History, Trinity College and William M. Fowler, Jr., Professor of History, Northeastern University.** June 27-August 4 Monday, Tuesday, Thursday 9:30 a.m.-12:00 noon

***HISTORY 558M. Selected Themes in American History: Topics in American Maritime Studies.** A seminar involving reading and research on selected topics in American maritime studies. Literary and artistic as well as historical resources are used. The topics for 1988 include the ship, the seaport, the condition of seamen, and the impact of steam, among others. Students prepare several papers on assigned topics. Open only to persons who have previously taken or who are concurrently enrolled in American Maritime History. One course credit (3 semester hours). — **Edward Sloan, Professor of History, Trinity College and William M. Fowler, Jr., Professor of History, Northeastern University.** June 27-August 4, Monday, Thursday 1:30-3:30 p.m.

HISTORY 574. From Farm to Factory: The Transformation of American Society, 1700-1850. Colonial America was an essentially traditional world, characterized by a family-based, religiously focused, community oriented culture of interdependent farmers. By the mid-nineteenth century, the United States had entered the early stages of the industrial era and become a society of acquisitive individualism, dominated by merchants, commercial farmers, and increasingly, manufacturers. This course will explore the often volatile transition from one world to the other, with particular focus on the relationship between ideology and economic, cultural, and social change. One course credit (3 semester hours). — **Dufour** June 21-July 28 Tuesday, Thursday 6:30-9:30 p.m.

***HISTORY 599M. Independent Research in American Maritime Studies.** Independent preparation of a major research paper on a topic of the student's choice under the direction of the faculty. Open only to students qualified to work on the graduate level in maritime studies and to pursue research in original sources. — **Edward Sloan, Professor of History, Trinity College and William M. Fowler, Jr., Professor of History, Northeastern University.** June 27-August 4.

Fall Term — September 1988 to December 1988

HISTORY 532. British and European Social History, 1850-1945. A topical study examining the interaction of social, political, and ideological factors, and drawing extensively on contemporary literary and other documentary evidence. — **Pennybacker** Tuesday 6:30-9:30 p.m.

HISTORY 557A. Selected Themes in American History: Out of the Mainstream—Subcultures in American History. This seminar explores the relationship in America between selected subcultures (groups with at least a partially distinct and autonomous culture) and "mainstream" society using the perspective of gender. In particular, the course focuses on the different ways men and women of these groups view American values and interact with American society. Subcultures include: Puritans, Native Americans, blacks, immigrants and the working class, with an emphasis on the 19th and the early 20th centuries. — **Greenberg** Monday 6:30-9:30 p.m.

HISTORY 558A. Selected Themes in American History: Women in America. An examination of women's varied experiences in the public and private spheres, from their own perspective as well as that of the dominant society. The experiences of women of different classes and races will be compared,

*These courses are being taught at the Munson Institute of the Mystic Seaport Museum. Registration is handled at the Munson Institute, including the payment of tuition of \$400 per course. Academic credit will be awarded by Trinity College upon successful completion of the course(s). Limited aid available. Auditing available at one-half regular fee. For further information and registration forms contact Director, Munson Institute, Mystic Seaport, Mystic, CT 06355. Telephone (203) 572-0711.

as will the relationship between images of women and the changing realities of their lives. Emphasis on the 19th and 20th centuries. — **Sicherman Wednesday 6:30-9:30 p.m.**

HISTORY 610. Independent Study. Selected topics in Special areas and periods by arrangement with the instructor and permission of the Chairman. — **Staff**

HISTORY 651-652. Thesis. *Two course credits.* Investigation and report of an original research topic. Registration for this course must be accompanied by written permission of the Chairman of the Department. See *Degree Requirements*. — **Sloan and Staff**

Spring Term — January 1989 to May 1989

HISTORY 543. Stalin. An examination of the social, cultural and political transformations of the Stalin years, 1928-1953. — **Kassow Tuesday 6:30-9:30 p.m.**

HISTORY 557B. Civil Rights. Blacks and their white allies have long struggled to win equal rights and equal opportunities in America. This course examines the course of that struggle in the 20th century, focusing primarily on the period 1950-1968. We will consider questions of urbanization, employment, racism, politics, violence, non-violence, and black power. — **Greenberg Tuesday 6:30-9:30 p.m.**

HISTORY 558B. Labor and the Left in the United States, 1860-1955. An examination of the experience of wage-earners to the founding of the AFL-CIO. Particular attention will be given to the forms and fates of workers' political and economic organizations, but the course will also address topics in the social and cultural history of the working class. We will attempt to establish why American workers have never turned *en masse* to socialism or to independent political action. — **Leach Thursday 6:30-9:30 p.m.**

HISTORY 573. The New Nation: The Republican Experiment: Politics and Culture in America, 1789-1815. Rather than leading to a period of national tranquility and confidence, the formation of the new government in 1789 ushered in a time of uncertainty and bitter political conflict. Nearly every controversy became—or threatened to become—a grave constitutional crisis. The leaders of the embryonic Federalist and Republican parties, indulging in a rhetoric so inflamed as to be almost unimaginable, identified their enemies as conspirators against “republican liberty” or “constitutional order.”

If the “Revolution of 1800” led to a time of hope, renewal, and seemingly perpetual Republican rule, the Jeffersonians were nonetheless attacked by their Federalist foes as French terrorists and infidels. The Louisiana Purchase produced disunionist stirrings in New England, and the Embargo, together with the approach of war, triggered the usual political jeremiads about national “degeneracy,” “depravity,” and the imminent dissolution of the Union.

By focusing upon personalities, events, and cultural institutions, this course will attempt to sketch the contours of this elusive age. — **Chatfield Monday 6:30-9:30 p.m.**

HISTORY 577. Issues in American Business Management. A team-taught, lecture and discussion course which addresses selected contemporary business issues in light of their origins, development, and implications for the future. Using film, videotapes, and novels, along with historical and biographical essays on American businessmen and business practice, this course will examine the role of the entrepreneur, origins of the American factory system and of scientific management, the changing workplace and worker roles, business values in relation to social values, technological innovation and its social impact, current crises of middle management, and the new work ethic. Students also will work together in teams which analyze specific issues of current managerial concern to Hartford-area industries. — **Sloan and Bahnsen Wednesday 6:30-9:30 p.m.**

HISTORY 581. China in Revolution. The rise of the People's Republic of China; with emphasis on the origins of the Chinese Communist movement, the first United Front, Yen-an, the Civil War, and Revolutionary China. — **Lestz Monday 6:30-9:30 p.m.**

HISTORY 610. Independent Study. Selected topics in Special areas and periods by arrangement with the instructor and permission of the Chairman. — **Staff**

HISTORY 651-652. Thesis. *Two course credits.* Investigation and report of an original research topic. Registration for this course must be accompanied by written permission of the Chairman of the Department. See *Degree Requirements*. — **Sloan and Staff**

LIBERAL ARTS

Graduate Advisers are appointed when students are accepted as candidates.

The Master of Liberal Arts enables students to design and pursue a coherent program of intellectual inquiry focusing on a single broad theme or spanning several areas. The M.L.A. degree is not intended to be a step toward the doctorate. There are no required courses in the program, and students may choose from any of the disciplines in which Trinity College offers graduate work, subject only to the fulfillment of any prerequisites and the permission of the instructors. Where no formal courses are available, independent studies may be arranged. Moreover, students in the program may apply for permission to enroll in upper-level undergraduate courses for graduate credit, with the proviso that they do additional work.

The opportunity to design one's own academic program places increased responsibility on the student. Far from being a less rigorous degree, the Master of Liberal Arts demands more initiative by students as well as an ability to study independently. The reward comes from the satisfaction of pursuing a course of study tailored to one's particular interests.

All persons interested in pursuing the Master of Liberal Arts degree should consult with the Director of Special Academic Programs, Office of Graduate Studies. Students may apply for candidacy upon completion of two graduate courses with minimum grades of Pass. The application should include: (1) a statement of the student's educational objectives; (2) a list of the courses which the student proposes to take; and (3) an explanation of how the courses relate to one another and of how, when viewed in aggregate, they constitute a coherent program of study. Each application is reviewed by a subcommittee of the Graduate Studies Committee. If the application is approved, the subcommittee will assign a suitable faculty adviser.

Ten courses are required to earn the Master of Liberal Arts degree. Nine of the ten courses may be chosen from the offerings of the various departments and programs, with no more than six in any one discipline. As a capstone, the tenth course is a Research Project supervised by the student's faculty adviser. This project, which must be integrally related to the bulk of the student's previous course work, serves as the culminating exercise for the degree. A series of short papers or a longer research paper, will result from this course. Alternatively, the student may, after completing eight courses, undertake a two-credit thesis on a suitable topic.

MATHEMATICS

Chairman: PROFESSOR DAVID A. ROBBINS

Graduate Adviser: PROFESSOR E. FINLAY WHITTLESEY

The Department of Mathematics offers a graduate program in mathematics which leads to the degree of Master of Science. It is designed for those who wish to supplement their training in mathematics and broaden their mathematical background.

The degree of Master of Science in mathematics is conferred upon students who have received a Bachelor's degree with an undergraduate concentration in mathematics and have successfully completed ten graduate courses in mathematics, or eight in mathematics and two in physics. The mathematics courses shall include either: Mathematics 501 (*Point-Set Topology*) and 502 (*Introduction to Analysis*), or Mathematics 503 and 504 (*Theory of Functions of a Real Variable I, II*), and three courses from the following six courses: Mathematics 507, 508 (*Theory of Functions of a Complex Variable I, II*), Mathematics 517 (*General Topology*), Mathematics 518 (*Introduction to Algebraic Topology*), Mathematics 519 (*Modern Algebra*), Mathematics 520 (*Linear Algebra*).

A thesis is not required.

Before electing either Mathematics 501 or Mathematics 503, students must request the permission of the Graduate Adviser.

Courses in the Mathematics Program

501.	Point-Set Topology	516.	Combinatorics and Computing
502.	Introduction to Analysis	517.	General Topology
503, 504.	Theory of Functions of a Real Variable I, II	518.	Introduction to Algebraic Topology
505.	Theory of Probability	519.	Modern Algebra
506.	Mathematical Statistics	520.	Linear Algebra
507, 508.	Theory of Functions of a Complex Variable I, II	521.	Vector Analysis
509.	Introduction to Numerical Analysis	522.	Vector and Tensor Analysis
510.	Applications of Groups	523.	Foundations of Mathematics
511, 512.	Advanced Numerical Analysis I, II	525, 526.	Topics from Analysis
514.	Mathematical Logic	601.	Introduction to Functional Analysis
		603.	Functional Analysis and Applied Mathematics

From time to time, depending on student interest and demand, certain other courses and/or mathematical topics will be offered on a tutorial basis, with the approval of the Department. These will include the following: advanced numerical analysis, differential equations, special functions, integral equations, control theory, complex variables for applications, advanced general topology, group theory with applications, introductory harmonic analysis, advanced mathematical logic, set theory.

In addition, under certain circumstances courses in the Mathematics Program listing above can be arranged on a tutorial basis during an academic year in which they are not being offered formally.

Fall Term — September 1988 to December 1988

MATHEMATICS 503. Theory of Functions of a Real Variable, I. Elementary functional analysis, differential calculus in Banach spaces. Prerequisite: permission of the Graduate Adviser. — **Tuesday, Thursday 4:00-5:15 p.m.**

MATHEMATICS 507. Functions of a Complex Variable, I. Banach-valued functions on \mathbb{C} . Cauchy-Goursat theorem and formula, Morera, Liouville, Rouché, Laurent, residues. Homological-cohomological duality for regions with finitely generated homology. Prerequisite: permission of the Graduate Adviser. — **Tuesday, Thursday 7:00-8:15 p.m.**

MATHEMATICS 520. Linear Algebra. Vector spaces, finite- and infinite-dimensional. Linear transfor-

mations and their representations. Course open to undergraduates. Prerequisite: Mathematics 207 or 502 or permission of the instructor. — **Whittlesey Tuesday, Thursday 5:30-6:15 p.m.**

MATHEMATICS 523. Foundations of Mathematics. An introduction to concepts and questions in the foundations of mathematics. Mathematical induction, the natural numbers, the system of real numbers, infinite sets and transfinite arithmetic, philosophies of mathematics. Prerequisite: permission of the instructor. — **Poliferno Wednesday, Friday 1:15-2:30 p.m.**

Spring Term — January 1989 to May 1989

MATHEMATICS 504. Theory of Functions of a Real Variable, II. Integral calculus for Banach-valued functions. Kurzweil-Henstock generalization of the Riemann, Lebesgue, Perron, Stieltjes, Pettis, Bochner, and variational integrals. Prerequisite: Mathematics 503 or permission of the Graduate Adviser. — **Tuesday, Thursday 4:00-5:15 p.m.**

MATHEMATICS 508. Functions of a Complex Variable, II. Spaces of Banach-valued analytic functions. Linear projective group. Schwarz's lemma. Riemann mapping theorem. Weierstrass factorization. Gamma function, Zeta function, Prime Number Theorem. Stone-Weierstrass theorem. Generalizations to functions between complex Banach spaces. Prerequisite: Mathematics 507. — **Tuesday, Thursday 7:00-8:15 p.m.**

MATHEMATICS 514. Mathematical Logic. Tautologies, the propositional calculus; quantification theory, first-order predicate calculi; first-order theories (with equality), models, completeness theorems. Prerequisite: permission of the instructor. — **Poliferno Wednesday, Friday 1:15-2:30 p.m.**

MATHEMATICS 515. Graph Theory with Applications. Introduction to the theory of graphs with applications to real world problems. Topics will include, but are not necessarily restricted to: connectivity, paths and cycles; trees as information structures; digraphs and depth-first search; stability and packing problems; matching theory and schedules; transportation networks and the Max-Flow-Min-Cut Theorem; planar graphs, colorability, and the four-color problem. Students will be expected to write programs for various algorithms and to apply them to appropriate problems. Prerequisite: permission of the instructor. — **Georges Tuesday, Thursday 2:40 p.m.**

MATHEMATICS 517. General Topology. Topological spaces, continuity, compactness, connectedness, subspaces, product spaces, quotient spaces, separation axioms, metrics, filters, nets, limits, uniform spaces, function spaces. Prerequisite: permission of the Graduate Adviser. — **Tuesday, Thursday 5:30-6:45 p.m.**

PHILOSOPHY

Chairman: PROFESSOR DREW HYLAND

Graduate Adviser: PROFESSOR RICHARD T. LEE

The Master of Arts program in philosophy is designed with two principal purposes in mind: to provide a solid foundation in philosophy for those students who wish to continue work toward a Ph.D. at some other institution, and to enable students, whether they wish to continue their formal studies or not, to come to know in some depth both the nature and achievements of philosophical inquiry as well as the extent of their own talents as a philosopher. For those who intend to continue work toward the Ph.D. a strong emphasis on the history of philosophy is recommended. In addition, independent studies on selected topics may be arranged depending on the availability of instructors.

It is not necessary for students who are interested in the M.A. program to have majored in philosophy as an undergraduate. Ability and motivation are the principal requirements. Persons interested in taking courses in this program should feel free to request a conference with a member of the Department in order to obtain more detailed information.

To qualify for the Master's degree the student must complete ten courses, eight of which must be in philosophy, including Philosophy 651-652: *Thesis*. No specific course or sequence of courses is required, but candidates should seek the advice of the Department Chairman and Graduate Adviser in planning their program of study. Registration in courses from other departments which are to be applied toward the degree requirements in philosophy must be approved in advance by the Department.

Through the Greater Hartford Consortium for Higher Education students may take graduate courses, independent studies, or tutorials in philosophy at neighboring institutions. Consult the Graduate Adviser for further information, and see page 6 *Greater Hartford Consortium*.

Courses in the Philosophy Program

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|---|---|
| 501. Problems of Philosophy | 534. History of Philosophy IV: Hume to the end of the 19th Century |
| 503. Ethics | 535. History of Philosophy V: Twentieth-century Philosophical Analysis |
| 504. Political Philosophy | 536. History of Philosophy VI: Twentieth-century Continental Philosophy |
| 505. Logic | 546. Philosophy of Language |
| 508. Phenomenology | 550. Seminar in Topical Studies |
| 512. Philosophy of Religion | 561. Epistemology |
| 514. Philosophy of Art | 562. Metaphysics |
| 516. Philosophy of Law | 563. Moral Philosophy |
| 520. Major Figures in Philosophy | 564. Advanced Logic |
| 521. Philosophical Anthropology | 565. Seminar in Systematic Philosophy |
| 522. Existentialism | 566. Seminar in Types of Philosophy |
| 530. Problems in the Foundations of Public Policy | 567. Seminar in Philosophical Problems |
| 531. History of Philosophy I: The Presocratics to Augustine | 610. Independent Study |
| 532. History of Philosophy II: Augustine up to Descartes | 651-652. Thesis |
| 533. History of Philosophy III: Descartes through Berkeley | |

Fall Term — September 1988 to December 1988

PHILOSOPHY 514. Philosophy of Art. 'Art,' one writer has said, 'is not a copy of the real world. One of the damn things is enough.' But then, what is art, and what is its relation to the world, to our experience, to the symbolic systems with which we create it? These and other questions will be posed to help us understand and resolve some of the traditional philosophical perplexities about art. Enrollment limited to 30. — **Lloyd Monday 6:30-9:30 p.m.**

PHILOSOPHY 530. Problems in the Foundations of Public Policy. The purpose of this course is to assist students in acquiring the skill in ethical reasoning and analysis needed for mature participation in society's continuing debates over moral issues of public concern. The course will begin by examining some types of ethical theories and will proceed to consider a number of controversial social issues. Abortion, euthanasia, racial and sexual discrimination, world hunger, treatment of animals, and capital punish-

ment are among the topics to be considered. Prerequisite: permission of the instructor. Enrollment limited to 30. — **Wade Tuesday 6:30-9:30 p.m.**

PHILOSOPHY 610. Independent Study. Independent, intensive study in a field of special interest requiring a wide range of reading and resulting in an extended paper. Normally there will be only a few meetings with the supervisor during the course of the semester. — **Staff**

PHILOSOPHY 651-652. Thesis. Conference hours by appointment. *Two course credits.* Intensive inquiry into a special area of philosophy under the direction of a member of the Department. See *Degree Requirements*. — **Staff**

Spring Term — January 1989 to May 1989

PHILOSOPHY 520A. Major Figures in Philosophy: Descartes. A study of the main philosophical writings of Rene Descartes, and of some of the recent critical work of Descartes. Special attention will be paid to those aspects of Cartesianism that are still alive and well (representationalism, dualism, direct access to mental contents). Enrollment limited to 20. — **R. T. Lee Thursday 7:00 p.m.**

PHILOSOPHY 520B. Major Figures in Philosophy: Nietzsche. Nietzsche is one of those thinkers whose influence on our culture has been far wider than the number of people who have actually read him. Through a careful study of this 19th century thinker's major work, *Thus Spoke Zarathustra*, we shall examine his own claim to be thinking the most challenging thoughts of the next century. Enrollment limited to 20. — **Hyland Wednesday 7:00-10:00 p.m.**

PHILOSOPHY 534. History of Philosophy IV: Hume to the end of the 19th Century. A history of western philosophy, with emphasis on Hume, Kant, Hegel, Kirkegaard, Marx, Nietzsche. Enrollment limited to 30. Prerequisite: permission of the instructor. — **Wade Tuesday 6:30-9:30 p.m.**

PHILOSOPHY 610. Independent Study. Independent, intensive study in a field of special interest requiring a wide range of reading and resulting in an extended paper. Normally there will be only a few meetings with the supervisor during the course of the semester. — **Staff**

PHILOSOPHY 651-652. Thesis. Conference hours by appointment. *Two course credits.* Intensive inquiry into a special area of philosophy under the direction of a member of the Department. See *Degree Requirements*. — **Staff**

PUBLIC POLICY STUDIES

Program Director and Principal Adviser: PROFESSOR ANDREW J. GOLD

Adviser at the University of Connecticut School of Law: PROFESSOR TERRY J. TONDRO

The graduate program in Public Policy Studies leads to a Master of Arts degree, and is intended for those who are preparing themselves to become policy analysts as well as for people who already are participants in the public policy decision-making process. The analysis of policy alternatives is being increasingly recognized as a critical need of government, public interest organizations, community groups, business and industry. The Public Policy Studies program is addressed to the needs of researchers and analysts working for legislative committees; staff assistants to legislators, and in executive departments; administrators making unconscious policy choices; elected and appointed officials; attorneys active in the legislative process; media reporters covering governmental affairs and others.

The aim of the Public Policy Studies program is to develop the skills required to articulate public issues, analyze alternative policies, facilitate the adoption and implementation of specific policies, and evaluate their effects. The development of this ability requires a mastery of quantitative skills as well as the qualitative understanding of the underlying values and motivations supporting public policies. Many factors impinge upon policy decisions: economic, ethical, legal, political and social; the insights from each area will be sought to achieve the goals of this program. While the primary focus of the program is on the technical aspects of analysis, the value consequences of public policies are not ignored.

The resources of several academic disciplines in the social sciences and humanities at Trinity College will be supplemented by the opportunity to take courses at the University of Connecticut School of Law and School of Social Work. The degree of Master of Arts will be granted by Trinity College upon completion of ten courses. A maximum of four courses can be taken at the University of Connecticut. Courses taken at another institution, including courses taken at the University of Connecticut School of Law, must receive prior approval.

The curriculum consists of seven core courses, two electives, and a final correlative seminar.

Core Courses (7)

PUBLIC POLICY 550. Introduction to the Policy Making Process

ECONOMICS 501B. Microeconomic Theory

ECONOMICS 506. Public Finance (formerly Public Policy 503)

ECONOMICS 507. Cost-Effectiveness Analysis

PUBLIC POLICY 541. Methods of Research (Should be taken early in the program.)

N.B. Students are urged to take Economics 506 and Economics 507 as soon as possible after they have completed Economics 501B.

Plus two courses to be chosen from the following five options:

PHILOSOPHY 530. Problems in the Foundations of Public Policy

POLITICAL SCIENCE 511. Public Administration

UNIVERSITY OF CONNECTICUT SCHOOL OF LAW 600. Administrative Law

UNIVERSITY OF CONNECTICUT SCHOOL OF LAW 907. Legislative Process

SOCIOLOGY 361G. Formal Organizations

Electives (2)

Two electives can be chosen from the graduate courses offered at the University of Connecticut's School of Law or School of Social Work or from other graduate courses at Trinity College. Please consult the catalogues of the respective schools for the full range of offerings. Some examples are: Trinity College — Macroeconomic Theory, American Educational Reform; University of Connecticut School of Law — Public Control of Land Development, Employment Discrimination; University of Connecticut School of Social Work — Social Welfare Policy and Social Action, Policy Issues in Health Services. Prior approval of course selections is required.

Correlative Seminar (1)

The final course in the program is a correlative seminar which explores a single area of public policy in an interdisciplinary manner, utilizing both the legal and social science perspective. Two faculty members, one from the School of Law and the other from Trinity College, teach the seminar jointly.

For example, a correlative seminar may focus on environmental issues with the interdisciplinary methodology consisting of a joint analysis from the viewpoint of environmental law, taught by a professor from the School of Law, and from the viewpoint of environmental economics, taught by a Trinity College faculty member.

While enrolled in the correlative seminar each student completes a major project, supervised by both faculty members. The project consists of an analysis of a public policy. One and one-third credits (four semester hours) are awarded for the completion of this seminar.

MATHEMATICS REQUIREMENT

The study of economics presupposes a knowledge of mathematics at an intermediate algebra and geometry level. *Before enrolling in Economics 501B, Microeconomic Theory*, each student must successfully pass a proficiency examination in basic mathematics concepts. To help students in reviewing mathematics and to prepare them for the examination, a mathematics clinic is available. It meets six times, is offered at no charge, and is taught by a Trinity student in each term in which Economics 500 is given.

The specific topics to be covered include the coordinate system, straight lines, graphing, functions and functional notation, linear equations, quadratic functions, and the simultaneous solution of a system of linear equations. Many examples will be worked out in class and brief examples from economics will also be given to illustrate these concepts. A diagnostic test may be administered at the beginning of the clinic to ascertain the topics to be emphasized.

Summer — 1988

ECONOMICS 500. Economic Principles. The study of basic economic principles pertaining to the operation of the pricing system, income distribution, national income analysis, monetary and fiscal policy.

This course may be taken for graduate credit but will not be credited toward the requirements for the Master's degree in economics or public policy studies. The course is designed for those who have not previously studied economics and for those who wish to refresh their understanding of basic economics. A mathematics clinic, reviewing college mathematics is available (see page 39 for a full description). One course credit (3 semester hours). — **Ramirez June 7-July 21 Tuesday, Thursday 6:30-9:30 p.m.**

PUBLIC POLICY 520. Issues Related to Desegregation in American Public Education. This course will deal with educational, legal, social and ethical problems related to desegregation in American public education. There will be a specific focus on problems facing public schools in Connecticut. Guest speakers will include educators, lawyers, legislators, clergy, representatives of advocacy groups and experts in the field of desegregation. Each student will be expected to complete a case study. One course credit (3 semester hours). — **Gauthier June 7-July 21 (no class on July 5 and 7) Tuesdays, Thursdays 5:00-8:00 p.m.**

PUBLIC POLICY 526. Environmental and Energy Policy. An examination of some important environmental and energy policy issues including an introduction to the basic economic theory necessary in order to understand these issues. Some of the issues to be considered include air pollution, water pollu-

tion, electrical power production and pricing. One course credit (3 semester hours). — **Egan** June 1-July 13 **Monday, Wednesday 6:30-9:30 p.m.**

Fall Term — September 1988 to December 1988

ECONOMICS 500. Economic Principles. The study of basic economic principles pertaining to the operation of the pricing system, income distribution, national income analysis, monetary and fiscal policy.

This course may be taken for graduate credit but will not be credited toward the requirements for the Master's degree in economics or public policy studies. The course is designed for those who have not previously studied economics and for those who wish to refresh their understanding of basic economics. A mathematics clinic, reviewing college mathematics is available (see page 39 for a full description). — **Curran** Tuesday 6:30-9:30 p.m.

ECONOMICS 506. Public Finance. An examination of the Federal budget, of the tax system of the United States, and of Fiscal Federalism, with special reference to the allocation, distribution, and stabilization objectives of specific taxes and expenditures. Analyses of the theory of public goods and of externalities, of private market failure, and of government corrective action. Actual policies will be evaluated in the context of the analytical framework developed in course. Prerequisite: Economics 501. — **Mullahy** Wednesday 6:30-9:30 p.m.

PHILOSOPHY 530. Problems in the Foundations of Public Policy. The purpose of this course is to assist students in acquiring the skill in ethical reasoning and analysis needed for mature participation in society's continuing debates over moral issues of public concern. The course will begin by examining some types of ethical theories and will proceed to consider a number of controversial social issues. Abortion, euthanasia, racial and sexual discrimination, world hunger, treatment of animals, and capital punishment are among the topics to be considered. Prerequisite: permission of the instructor. Enrollment limited to 20. — **Wade** Tuesday 6:30-9:30 p.m.

PUBLIC POLICY 541. Methods of Research. Social science research is frequently used in the legal process, in administrative proceedings, and in the formulation of public policy. This course will teach students in these areas to evaluate research methodologies and conclusions by focusing on each step of empirical research, including formulation of research questions, research designs, sampling, data collecting and measurement, and various approaches to statistical analysis. Course content will also include information needed to assess when social science research is applicable to one's own work, when to turn to an expert researcher or statistician, and how to specify exactly what is needed from a research consultant. Note: some class sessions may be scheduled at the Trinity Computer Center. Methods should be taken early in the program prior to Economics 507 and Public Policy 601. — **Channels** Monday 6:30-9:30 p.m.

PUBLIC POLICY 550. Introduction to the Policy-Making Process. The purpose of the course is to introduce the student to the field of policy analysis. Social policy will be treated as the outcome of continuous bargaining between special interests, including bureaucrats and policy analysts. The history of the field of policy analysis will be reviewed and the role of the analyst in policy making will be explored. Policy bargaining strategies, the control of government bureaus, and problems of implementation will be addressed. — **Gross** Wednesday 6:30-9:30 p.m.

Spring Term — January 1989 to May 1989

ECONOMICS 500. Economic Principles. The study of basic economic principles pertaining to the operation of the pricing system, income distribution, national income analysis, monetary and fiscal policy.

This course may be taken for graduate credit but will not be credited toward the requirements for the Master's degree in economics or public policy studies. The course is designed for those who have not previously studied economics and for those who wish to refresh their understanding of basic economics. A mathematics clinic, reviewing college mathematics is available (see page 39 for a full description). — **Curran** Tuesday 6:30-9:30 p.m.

ECONOMICS 501B. Microeconomic Theory. A study of resource allocation and product distribution in a market system. Market behavior is analyzed in terms of the determinants of demand, the supply conditions of productive services, the logic of the productive process, and the institutional structure of markets. The purpose of the course is to provide rigorous training in fundamental analytical techniques.

All students wishing to enroll in Economics 501B must demonstrate a competence to undertake study in economics at the graduate level by passing Economics 500 or by passing a qualifying examination.* Those who receive a grade of Distinction on this examination will be exempted from Economics 501B. Those not qualified to enroll in Economics 501B should enroll in Economics 500. The qualifying examination will be administered in Downes Memorial 301 on Wednesday, January 18, 1989, at 7:00 p.m. This section of 501 is intended for those pursuing the M.A. degree in public policy. — **P. Hughes-Cromwick** Tuesday 6:30-9:30 p.m.

ECONOMICS 507. Cost-Effectiveness Analysis. A study of the major techniques of efficiency analysis; PPBS, cost/effectiveness analysis and cost/benefit analysis. The theoretical basis for the above will be reviewed and applications studied to show both their potential and limitations. Prerequisites: Economics 501 and 506. — **P. Hughes-Cromwick** Thursday 6:30-9:30 p.m.

PUBLIC POLICY 601. Correlative Seminar: Antitrust and Regulatory Policy. This seminar will study government policy to control private economic activity by examining specific topics in antitrust and specific systems of government regulation. Its ultimate goal is to compare the use of competitive markets with the use of regulatory systems as alternative means of achieving both improved economic performance and other social goals. The seminar is interdisciplinary; we will use the analytical tools and substantive learning of both law and economics as we will consider the appropriate roles of each. Readings from both disciplines will be used and students are expected to bring a basic knowledge of microeconomic theory to the course. One and one-third course credits (4 semester hours). — **Curran and Strasser** Wednesday 6:30-9:30 p.m.

SOCIOLOGY 361G. Formal Organizations. The sociological analysis of deliberately established goal-oriented organizations of all kinds (businesses, universities, government agencies, hospitals, prisons, law firms, etc.). Among the topics to be considered will be theories of bureaucratic organization, the relationship between formal and informal behavior and structure, organizational leadership and authority, the place of small groups in large organizations, official-client relationships, the effects of organization upon their individual members, the definition and achievement of organizational goals, and the relations of organizations to one another and to the community. — **Brewer** Wednesday 6:30-9:30 p.m.

UNIVERSITY OF CONNECTICUT SCHOOL OF LAW 907. Legislative Process. The importance of legislation in the development of the law, replacing to a significant degree development by the case-by-case decisional method. The legislative process both as to legislative procedure (i.e., rules and methods of doing things) and as to the dynamics of the political flow and pulse of a session. Emphasis will be placed on how mastery of the legislative process leads to an effective influence within the legislature as a lobbyist for citizen or special interest groups and as counsel for legislative committees and the political parties. The art of legislative draftsmanship including understanding of the substantive issues, craftsmanship, and creativity in the development of legislative alternatives when compromises must be made to attract necessary votes for passage. Instruction will include vertical case studies of certain key pieces of legislation to show the various stages a bill goes through to surmount forces blocking enactment. Two-thirds course credit (2 semester hours). — **Satter** Tuesday 7:00-9:00 p.m.

*See Footnote, Page 24.

Faculty and Administration

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LOUISE H. FISHER, B.A.

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Dean of the Faculty

Associate Academic Dean

Director of Special Academic Programs

*Assistant Director for Special Academic
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Professor of Sociology

Assistant Professor of Economics

Professor of Sociology

Assistant Professor of History

Professor of Economics

Associate Professor of Religion

Visiting Lecturer in American Studies

Associate Professor of Economics

Assistant Professor of English

Lecturer in Economics

Visiting Lecturer in American Studies

Visiting Lecturer in

Public Policy Studies

Assistant Professor of Mathematics

Associate Professor of Economics

Visiting Associate Professor of English

Instructor in History

Lecturer in Public Policy Studies

Instructor in Economics

Visiting Lecturer in Economics

Professor of Philosophy

Professor of History

Professor of English

Lecturer in Economics

Allan K. & Gwendolyn Miles Smith

Professor of English

Associate Professor of History

Professor of Philosophy

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Assistant Professor of Philosophy
Assistant Professor of Economics
Professor of History
Assistant Professor of History
Associate Professor of Mathematics
Assistant Professor of Economics
Associate Professor of English
Professor of Mathematics
Assistant Professor of English
William R. Kenan, Jr. Professor of
American Institutions and Values
Visiting Instructor in American Studies
Charles H. Northam Professor of History
Assistant Professor of Philosophy
Professor of English
Professor of Mathematics
Hobart Professor of Classics

From the North (Springfield, etc.)

Take I-91 South to intersection with I-84. Take I-84 West to Sigourney St. Exit (Exit 47). Turn left at bottom of exit ramp, and, keeping to right side of roadway, proceed straight ahead. After short distance, merge with Park Terrace (yield sign). Continue on Park Terrace through traffic light (at Park St.), and take third (diagonal) left past the light, onto Summit St. Go up hill one block to stop sign (at Zion St.). Cross Zion St. diagonally, proceeding up the hill (on Summit St.) to second stop sign (at Vernon St.). You are now at the northwest corner of the Trinity campus.

From the South (New Haven, New York, etc.)

Take I-91 North to junction with I-84 West. Take I-84 West to Sigourney St. Exit (Exit 47). Turn left at bottom of exit ramp, and, keeping to right side of roadway, proceed straight ahead. After short distance, merge with Park Terrace (yield sign). Continue on Park Terrace through traffic light (at Park St.) and take third (diagonal) left past the light, onto Summit St. Go up hill one block to stop sign (at Zion St.). Cross Zion St. diagonally, proceeding up the hill (on Summit St.) to second stop sign (at Vernon St.). You are now at the northwest corner of the Trinity campus.

From the East (Boston, etc.)

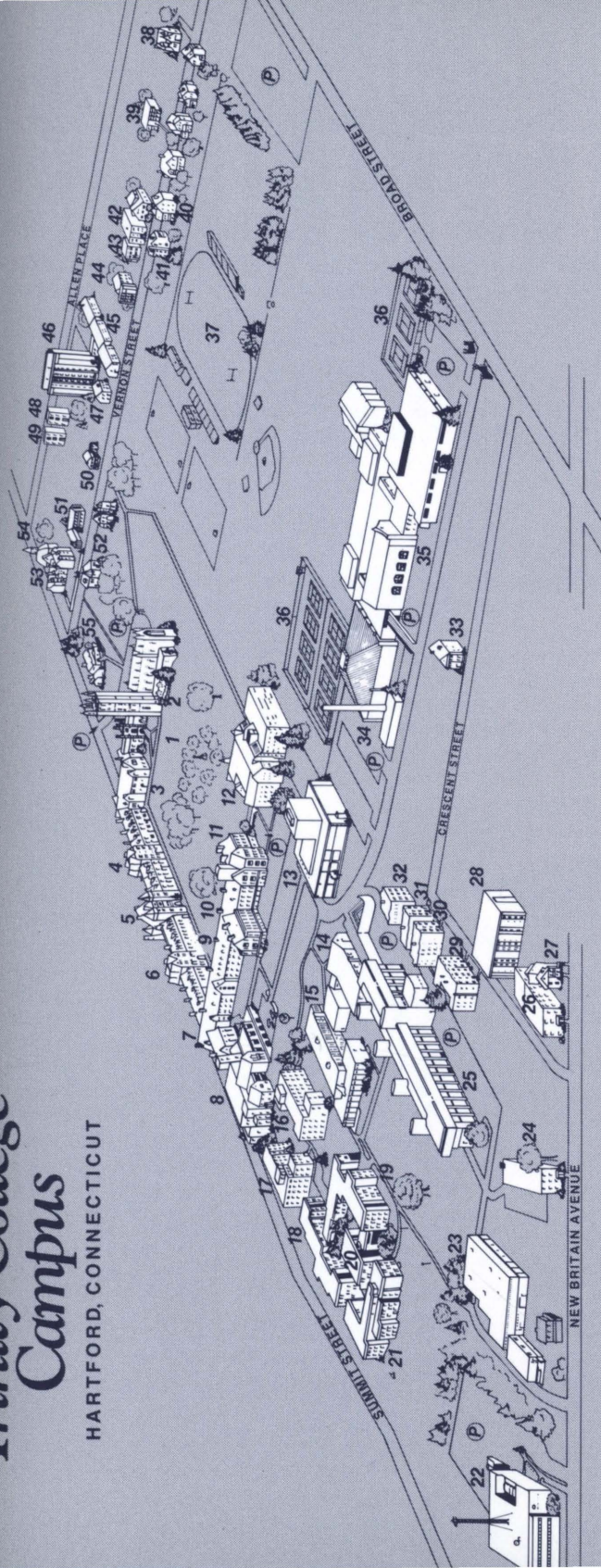
Take I-84 West to Sigourney St. Exit (Exit 47). Turn left at bottom of exit ramp, and, keeping to right side of roadway, proceed straight ahead. After short distance, merge with Park Terrace (yield sign). Continue on Park Terrace through traffic light (at Park St.) and take third (diagonal) left past the light, onto Summit St. Go up hill one block to stop sign (at Zion St.). Cross Zion St. diagonally, proceeding up the hill (on Summit St.) to second stop sign (at Vernon St.). You are now at the northwest corner of the Trinity campus.

From the West (NYC via I-84, Danbury, etc.)

Take I-84 East to Capitol Ave. Exit (Exit 48). At the foot of the exit ramp bear right onto Capitol Avenue. At the fourth traffic light, turn left on Park Terrace. Proceed on Park Terrace through traffic lights at Russ St. and Park St. and take third (diagonal) left after Park St. onto Summit St. Go up hill one block to stop sign (at Zion St.). Cross Zion St. diagonally proceeding up the hill (on Summit St.) to second stop sign (at Vernon St.). You are now at the northwest corner of the Trinity campus.

Trinity College Campus

HARTFORD, CONNECTICUT



- | | | | |
|--|---|---|------------------------------------|
| 1. Downes Memorial (Admissions) | 23. Buildings and Grounds | 35. Memorial Field House | 46. High Rise Dormitory |
| 2. Chapel | 24. Clemens Dormitory | 36. Tennis Courts | 47. Umjoja House |
| 3. Williams Memorial (Administrative Office) | 25. Albert C. Jacobs Life Sciences Center | 37. Jessee Field | 48. Boardwalk Dormitory |
| 4. Jarvis Hall | 26. Stowe Dormitory | 38. Religion and Philosophy Depts. | 49. Park Place Dormitory |
| 5. Northam Towers | 27. Hartford Institute of Criminal and Social Justice | 39. IDP, College Counselors and Upward Bound Offices | 50. Alpha Chi Rho |
| 6. Seabury Hall | 28. Anadama Dormitory | 40. Graduate & Summer Alumni, Public Relations and SINA Offices | 51. Alpha Delta Phi |
| 7. Hamlin Hall | 29. Little Dormitory | 41. Psi Upsilon | 52. (Writing Center) |
| 8. Mather Campus Center | 30. Robb Dormitory | 42. Psi Upsilon | 53. Ogilby Hall |
| 9. Cook Dormitory | 31. Frohman Dormitory | 43. Doonesbury Dormitory | 54. Delta Psi (St. Anthony's Hall) |
| 10. Goodwin-Woodward Dormitory | 32. Wiggins Dormitory | 44. Pi Kappa Alpha | 55. President's House |
| 11. Clement Chemistry Building (Cinestudio) | 33. Hillel House (30 Crescent St.) | 45. Delta Kappa Epsilon | |
| 12. Library | 34. George M. Ferris Athletic Center | 45. North Campus Dormitory | |



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