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Trinity College
HARTFORD CONNECTICUT

TRINITY COLLEGE

BULLETIN

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SIGMA NU'S GIZMO—
annual fraternity contest on Parents Day

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TRINITY COLLEGE BULLETIN

VOL. LIII

No. 11

December, 1956

Edited by Kenneth C. Parker

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PRESIDENT'S CALENDAR

- Jan. 8, 9, 10—Assoc. of American Colleges in Philadelphia
- Jan. 11, 12, 13—Annual meeting of Presiding Bishop's Committee for Laymen's Work—Greenwich, Conn.
- Jan. 12—Trustee's Meeting

1957 JUNE REUNION

June 7 through 9

Plans for the June 1957 Reunion are already under way. The Reunion Committee consists of L. Barton Wilson III '37, Chairman, and Einer Sather '17, Milton H. Richman '22, William S. Grainger '32, George J. Lepak '37, Thomas F. Egan '47, and Thomas C. DePatie '52. The Committee met at the College on October 30th and held another meeting on November 28 with Hartford representatives of the various Reunion Classes.

Picture Credits

T. R. Goodman, page 10;
John Haley, page 11.

"Your Son's College"

Excerpts from a talk by President Jacobs to the Parents on the Third Annual Parents Day.

Parents of Trinity College. We are delighted to greet you on the occasion of our Third Annual Parents Day, and extend to you our warmest and heartfelt welcome. We are deeply indebted to Mr. Edward J. Martin, who as the Chairman of this Parents Day has done so much to make it successful.

To you who are the parents of our freshmen and who are here for your first Parents Day, may I say that we hope our feelings in regard to your son are reciprocated by him. Everything in our power has been done to see that they are. We have heard very good things about him, and our first impressions have been most favorable. He has the qualities and the ability to make his years at Trinity highly successful ones. It is our humble prayer that he will do so.

First of all, I wish to express our lasting gratitude to the Trinity College Parents Association. Formally organized in late October of 1954, it has meant a very great deal to the College. Its support has been most inspiring not only financially but in other ways as well. For the second successive year the Parents' Fund Goal of \$25,000 was attained; 537 parents generously contributed \$25,199. Thank you all from the bottom of our hearts. This splendid accomplishment was due to the gracious appreciation of what the College is doing for your son as well as to the extremely able leadership of our parents: Mr. Sam F. Ninness, last year's highly effective President, and now Chairman of the National Parents Fund; Mr. A. Brooks Harlow, who was Chairman of last year's extremely successful Parents Fund; and to many others.

The Parents Association has graciously agreed to raise \$250,000 for the new Student Center, one of the top priorities in our "Program of Progress"; a building so vitally essential for the social welfare of our students and for added dining commons space. We cannot begin to thank you for this magnificent backing.

We opened this autumn with 979 undergraduates, many more than we

anticipated. We aimed at a freshman class of between 265 and 270. This increased number for which we had not planned, largely among resident students, has created a situation which we do not like any more than you do, namely, the doubling up in certain dormitories. We are extremely sorry.

In spite of the unique situation facing us this fall, we firmly believe that Trinity will render the most effective service with an undergraduate body of around 900. We remain irrevocably dedicated to a personal type of education that seeks the maximum development of each student.

Increasing numbers of course will have to be cared for, and effectively so. But numbers are not the only problem we face. As I have said on so many occasions, the individual and standards of excellence must ever be before us. His fullest development in an atmosphere conducive to superior performance must always be possible. It is imperative that there be in our educational system institutions that are interested primarily in quality and not in quantity. This remains the steadfast goal of Trinity.

We intend to meet our responsibilities to the community and to the nation in ways other than merely by increasing the size of our undergraduate body. Through our Program of Graduate Studies we are already doing much to serve the community that has done so much for us. Some 350 are registered, most of them candidates for the master's degree. But we seek to do more.

We are considering carefully a solution dependent upon our location in a large metropolitan center, one of the few liberal arts colleges in the country so situated; a solution dependent upon the premise that in the years ahead there will be many fully qualified, young persons who will seek a quality education, but who cannot afford it on a full-time basis, persons who must work while they get their higher education on a part-time program. We are considering providing in the evening a sound program of under-graduate education in the liberal arts for such persons. The standards for admission, of academic performance would be entirely comparable with our full-time program;

Continued on page 11

Faculty Profile—

A TEACHER OF EDUCATION

By Dr. Richard K. Morris '40
Assistant Professor of Education

Last spring it was announced that the temporary merger of education and psychology into a single department would be discontinued. For the first time in the history of Trinity College, education became a department of its own. The chairman of this newly created department is Associate Professor Donald Layton Herdman.

Appointed in 1950 to the Faculty of Trinity College, Dr. Herdman brought to the position of assistant professor in education a versatile and interesting background. A graduate of Oberlin College in the class of 1942, with a major in mathematics and minor in education, he served in the U.S. Air Force and became the officer in charge of the meteorological training program at Chanute Field, Illinois.

Dr. Herdman resumed his studies at Yale University and was awarded the Ph.D. degree in 1950. The title of his doctoral dissertation was: "Conceptions of Moral Education in American Schools, 1865-1917." While pursuing his graduate studies at Yale, Professor Herdman taught mathematics and science in the adult evening programs of the Bridgeport school system. He added to this teaching record an instructorship in general psychology at the New Haven YMCA College.

The Yale Department of Education early recognized Donald Herdman's administrative ability. He became an assistant to Professor Samuel Brownell, now U.S. Commissioner of Education, and was associated with Dr. Brownell in one of the Department's well-known surveys of public school systems. This experience provided him with the unusual opportunity to evaluate at first hand the many complex problems which face a modern school administrator.

In a profile of this kind, it would be remiss to omit reference to the subject's interesting family. Donald Herdman married an Oberlin College graduate, Elizabeth Fairchild Smith of Greencastle, Indiana, herself the daughter of a college professor. They have five children: Stephen (age 12), Catherine, Deborah, Rich-

ard, and Marcia. The pleasant home, nestled in a four-acre, wooded grove outside Newington, Connecticut, also counts among its residents goats, rabbits, a dog, cats, and a canary. It is soon evident that the Herdmans love country life. This appreciation for the great outdoors is at no time bet-



DONALD HERDMAN

ter manifest than at the opening of the trout season in the spring, when father and oldest son, Stephen, both expert fishermen, rise at four in the morning to travel to their secret stream, somewhere, it is presumed, in Litchfield County. At softball, table tennis, and chess, the professor is a champion.

Up to the time that Dr. Herdman took over his duties at Trinity, the division of education, then under the Department of Philosophy, had been primarily a one-man affair. Nonetheless, Trinity College, unlike many of its sister institutions, had never yielded to the new and fast-growing teachers colleges all rights to the preparation of teachers. As early as 1926, Trinity College had made arrangements with the Hartford Board of Education for its students to train as practice teachers in the public schools, a training required for state certification. The effort in this direction has always been one of quality, not of quantity. In

1934, the first master's thesis was written in education, to mark a growing body of graduate alumni in education. This record was already in sharp contrast to those colleges and universities which only lately reentered the field of teacher preparation and invented a new degree (master of arts in teaching) the very title of which betrays the awkward awakening among the liberal arts colleges to their legitimate role in teacher training. (See "Teacher Preparation and the Liberal Arts College"—*Trinity Bulletin Magazine*, May, 1955.)

In his first year of teaching, Dr. Herdman had the able assistance of Dr. Harold Benjamin (now at the University of New Hampshire). In June, 1951, Dr. Richard K. Morris was appointed to replace Mr. Benjamin. With the opening of college this fall, and the appointment of Dr. Juan Estarellas as instructor, the new department now has a three-man staff. Under Professor Herdman's leadership, the teacher training program has been strengthened; the standards of graduate work in education constantly improved; public relations, with cooperating school systems in some twenty towns, consolidated; and staff participation on state and regional educational councils, school and college accreditations, encouraged. The accompanying table summarizes the size and importance of the programs which Professor Donald Layton Herdman now administers.

The goals of the Department are set forth in the following statement written by Dr. Herdman:

The proper function of a Department of Education at Trinity College far exceeds "the training of teachers through the offering of a sequence of state-sanctioned courses in 'how to teach.'" (1) The concerns of education are by no means limited to those who plan to make a career of teaching; the Department must serve as well students interested in gaining a deeper understanding of their own schooling and the educational problems which they will face as parents and community leaders. (2) This Department, like all others in the College, must focus its attention upon the enduring foun-

Continued on page 9

Trinity Installs a New Chaplain

With an abundance of "crow's feet" caused by years of smiling—through good times and bad—Trinity's new Chaplain offers the discerning observer the picture of a man strong in his convictions, happy in his beliefs, and contented with the role in which he is cast: a Man of God.

The Reverend James Moulton Thomas—he signs himself J. Moulton, in honor of his mother's maiden name—officially became Trinity's second full-time Chaplain on November 1. His appointment fills the vacancy created when the Reverend Gerald B. O'Grady Jr. left the College in June of 1955 to accept a call to the American Church in Geneva, Switzerland. In the interim period, the Reverend Allen F. Bray III '48 served the College as assistant chaplain until July 1, 1956, and the Right Reverend Lewis Bliss Whittemore, retired Bishop of Western Michigan, served as interim chaplain until November 15.

A crisp, cloudy, and occasionally rainy day, November 1 nonetheless found the College Chapel filled to overflowing with students, friends, and members of the faculty, administration, and staff, all come to wish Chaplain Thomas God's blessings in his new endeavors. The service opened with an academic procession, and then, with the Right Reverend Walter H. Gray, Bishop of the Episcopal Diocese of Connecticut, officiating, the Ecclesiastical Institution of the new Chaplain took place. In his Charge to the Chaplain, the Bishop said: "Receive these books (the Bible, The Book of Common Prayer, The Canons of the Church, and the Charter of the College); and let them be the rule of thy conduct in dispensing the Divine word, in leading the devotions of the people, and exercising your ministry in this place; and be thou in all things a pattern to those committed to thy care."

The Academic Installation was performed by President Jacobs, with Professor James A. Notopoulos as orator. The President told the assemblage and Chaplain Thomas that the College considered itself "fortunate to have found such an exceptionally well-qualified man to offer spiritual guidance to the College Community." The Chaplain then received from the College the tippet,



In the ecclesiastical institution Trinity's new chaplain, J. Moulton Thomas, accepts the Bible from the Rt. Rev. Walter H. Gray, Bishop of the Episcopal Diocese of Connecticut. At left is Dr. Kenneth Cameron of the Trinity faculty, and at right the Very Rev. John H. Esquirol, dean of Christ Church Cathedral.

the Canterbury Cap, the Trinity College Bachelor of Divinity Hood, and a large key, symbolic of the Chaplain's control of the Chapel property.

Then, on that very afternoon, after two weeks of orientation, Chaplain Thomas officially began his work.

"Our first aim," he said in an interview, "is to have the Sunday services as rich in spirit and warmth as the Chapel itself is rich in art and architecture. To this end we have begun with an emphasis on participation in hymns and responses."

"The choir now sings the processional hymn at the 11 o'clock service, led by the crucifer with our exquisite silver cross. They pass through the Cloister under the Tower to take their places opposite the console."

"Members of the Glee Club who are on Campus on Sunday now sit together in a reserved section in order to give volume to the congregational singing."

"The choir has been increased from 16 to the number of available vestments—22."

"Thanks to Dr. Jacobs, who found the funds somewhere, we have placed in the stalls 200 large blue

Hymnals with full notes, and 200 large red Prayer Books. This should also assist with student participation."

Members of the Faculty and Administration will conduct the formal Matins or the Litany from the Book of Common Prayer Mondays and Fridays.

"On Tuesday, Wednesday, and Thursday services are informal, consisting of Hymn, Scripture, Prayer, and the 'Chaplain's Talks' of eight minutes each. A theme is set for the week divided into three sub-topics."

"On Saturdays members of the Senior Class will assume leadership for the 8 A.M. services. A class for Senior Chapel Leaders is now under the direction of Dean Hughes and Professor Dando."

And while the new Chaplain is busily marshalling his forces at home, he is not forgetting those abroad: the alumni, "life blood of our College."

"I am told," he said, "that there are several hundred alumni who are clerics in several Christian Communities. It is natural that each one would like to speak at least once in his Col-

lege Chapel. However, there are not enough Sundays to go around, and not enough money in the budget to pay transportation. However, I do make this suggestion and request: I would like to offer the Tuesday, Wednesday, and Thursday times of 'The Chaplain's Talks' to any who find themselves in Hartford, and who would like to speak once, twice, or three times to the students. Overnight accommodation is always available. There is no need to give notice far in advance, but if I knew in time to announce it in *The Tripod*, it would help with publicity."

The Chaplain then went on to discuss a weekly folder which he has instituted, listing activities in the Chapel as well as comments and observations of a spiritual nature. "I would be delighted to send copies of this folder to interested alumni," he said, "if they would be kind enough to drop me a note asking to be placed on the Chaplain's mailing list."

The Chaplain also said he would be "deeply appreciative" for letters offering suggestions or comments on the spiritual life of the College.

And thus Chaplain Thomas, a veteran of 27 years in the Episcopal ministry, enters the Trinity Family with zeal, zest, and devotion to his aims, accepting aid when it is offered, but above all, "relying on faith" for the successful solutions to the tasks ahead.

He came to Trinity from his native Baltimore, Md., where he was rector of Christ Church. Both of his parents, the former Clara Moulton and the late George C. Thomas, were also of Baltimore, his father practicing law there. His mother still lives in the city.

An only child, our Chaplain prepared for Princeton University at the Gilman School in Baltimore, entering the university in 1921, and receiving his bachelor of arts degree four years later. During his undergraduate days

he became a popular and active member of the New Jersey campus, being named captain of the freshman soccer team, president of St. Paul's Society, secretary of the Theatre Intime; and a member of the Speaker's Association; the Cheerleaders and Songleaders; and the Quadrangle Club.

After graduation, Chaplain Thomas enrolled in Virginia Theological Seminary, remaining there until 1929 when he received his bachelor of divinity degree. Immediately following graduation, he accepted a rectorship at St. Thomas parish, in Hancock, Md. It was in 1934 that he became rector of Trinity Church, in Williamsport, Pa., and 10 years later he became rector of St. Matthews' Church in Wheeling, West Virginia. Seven years later, he accepted the position at Christ Church in Baltimore.

These early years were happy and profitable ones for the Chaplain, as he found himself a completely fulfilled man in the service of God. His happiness was multiplied when in June of 1931 he married the former Antoinette Dominick, of Greenwich, Conn. In 1932, while at St. Thomas', they had a son, James Moulton, Jr. who was graduated from Trinity last year.

A second son, George Culbreth Thomas, II, is now a senior at Princeton, and a third son, Lamont Dominick, is now a freshman at Trinity. The youngest member of the family is Stephen Pierson, who is attending St. James School, in Maryland.

While the rector of Christ Church in Baltimore, Rev. Mr. Thomas was extremely active in affairs of the city. He served on the Mayor's Commission for Urban Renewal; was President of Valley House, a home for chronic alcoholics; a Trustee of the Roland Park Country School; and a Director of the Maryland Tuberculosis Association. For five years he



THE THOMASES AT HOME

conducted a weekly half-hour radio program, "The Christ Church Radio Hour," broadcast over the Mutual outlet, WCBM, on Sunday mornings. He also served as promotion and publicity chairman of the dioceses of Harrisburg, West Virginia and Maryland.

While in Wheeling the Chaplain was President of the Council of Social Agencies, Director of the Community Chest, and Chairman of the College Division of the Diocese of West Virginia. In Williamsport, he served as public representative of the War Labor Board and was a member of the Kiwanis Club.

In 1949 he served as a deputy to the General Convention of the Episcopal Church, in San Francisco, and from 1946 to 1951 he was a Trustee of the Virginia Theological Seminary.

In every way, the Reverend J. Moulton Thomas appears destined to bring a wealth of personal experience, and a profound love of God and man, to the Chaplaincy of Trinity College.

"Program of Progress"

Robert S. Morris '16, National Chairman of the Trinity "Program of Progress," reports that pledges and contributions are nearing the two and one-half million mark and that the campaign is extending to several areas along the Eastern seaboard.

Organized campaigns have started in all areas in Connecticut, in Boston, the Metropolitan New York Region, Philadelphia, Baltimore, Washington, and Buffalo. After the first of the

year, Mr. Morris reports, the campaign will be activated in areas in the Midwest and West.

Gifts are also continuing to come in from the Greater Hartford Area, which will almost certainly exceed its goal of one million dollars by Dec. 31.

Mr. Morris said that hundreds of alumni and parents are taking an active part in the campaign by serving on local area committees. Record at-

tendances have been set in many areas where kickoff dinners have been held.

Trinity parents have accepted a quota of \$250,000 as their share in the "Program of Progress." Contributions from parents will be used to help construct the proposed Student Center, one of the principal objectives of the Program.

Complete information on the Program is carried in the regular issues of the "Trinity College Bulletin" and the "Program of Progress Reporter."

TRINITY AT WORK *Spotlight on*

The Board of Fellows

This is the second in our Spotlight Series which will bring you closer to the College as we focus our attention upon Trinity at work. We are grateful to Bob Muller '31, retiring member of the Board of Fellows, who has sent us this article explaining the function of this important group. Bob, by the way, has retired from active law practice and has moved to 1805 Holly St., Anderson, S.C. We wish him well and hope that he will enjoy his new environment in a warmer climate.

by Robert O. Muller '31

During each Commencement Weekend, by appointment of the Trustees or by election of the Association of the Alumni, four alumni take up their duties as Fellows of Trinity College replacing an equal number of alumni whose terms as Fellows have terminated.

The Charter of the College, approved by the Connecticut General Assembly in May 1823, after providing for Trustees to manage the College, gave the Trustees power "to elect from their own number or otherwise, a Board or Committee, to be called the Fellows of the College, to whom they may commit the superintendence of the course of study and discipline." It is interesting to contemplate on the early Fellows, who were perhaps an exclusive committee of the Trustees—but more likely a senior faculty group acting as advisers and proctors.

Consistent with the College Charter, the Trustees prescribed in the Statutes of the College (College By-laws) the rules for the organization and the function of the Board of Fellows. The Board of Fellows consists of twelve alumni, six appointed by the Trustees and called Senior Fellows, and six Junior Fellows elected by the Association of the Alumni at its Commencement meeting. An alumnus is not required to hold a degree in order

to be a Fellow and there is no distinction between Fellows, Senior and Junior, other than the way they become Fellows. A term of office is for three years, and no Fellow may have more than two full consecutive terms.

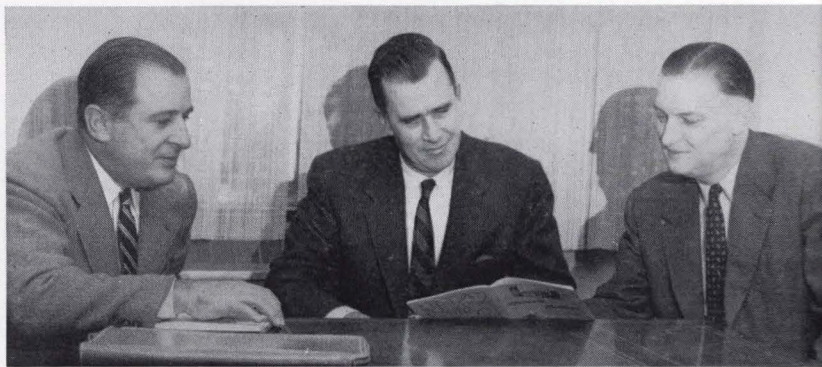
The Fellows are the official examiners of the College and are required to make an annual report to the Trustees. The Fellows' "function is to assist, in an advisory capacity, the Board of Trustees and the administration of the College in the establishment of college policy."

The Board of Fellows is autonomous. It organizes itself by annually choosing a Chairman and a Secretary from its own number. The Fellows have three stated meetings at the College each year: during the fall; in February or March; and during Commencement Weekend. All meetings are attended by a College administration representative, who acts as intermediary among the administration, the Trustees and the Fellows. Usually the President of the College reports to the Fellows at its meetings. Committees, on standing and special subjects of interest to

the Fellows and the College, appointed by the Chairman, function continuously during the year. The Fellows may report to the Trustees at any time and on any College subject. The annual report is prepared during the summer months and submitted to the Trustees at about Labor Day.

The annual report to the Trustees, the minutes of the Fellows' meetings and the reports of the committees are all preserved in the College vaults for use of the Fellows and their successors, and for College historians present and future.

A particularly joyful function of the Fellows, and over which they exert complete control, is selecting each year the alumnus to be awarded the Eigenbrodt Trophy at Commencement Weekend. The selection of the recipient of that greatest Trinity honor ("T in Life" award) is done in the greatest of secrecy, so that no one other than the Fellows knows who he is until his name is announced at the presentation of the Eigenbrodt Trophy at the Alumni Meeting by one of the Fellows. At



Seymour Smith and Henry Phippen discuss report with J. Kenneth Robertson.

BOARD OF FELLOWS

1956-1957

Senior Fellows

Leonard D. Adkins '13
Clarence I. Penn '12
Joseph R. Regnier '30
Melvin W. Tittle '18
Glover Johnson '22
Wilson Haight '37

Junior Fellows

Joseph N. Russo '41
Seymour E. Smith '34
Henry O. Phippen, Jr. '32
Oliver F. Johnson '35
Matthew T. Birmingham, Jr. '42
James S. Ogilvy '36

Commencement Weekend the Fellows also award their own trophy, the Board of Fellows Bowl, to the reunion class, which in the opinion of a picked Fellows' Committee, has exhibited the best reunion spirit during the Weekend.

The Fellows annually recommend to the Trustees candidates for Honorary Degree and Alumni Medal consideration. The honorary degree recommendations are usually confined to alumni of the College.

To be a Fellow of Trinity is an honor accorded an ever-changing group of hard-working alumni conscientiously endeavoring to lend a hand in improving Alma Mater. It is pleasant to note that a third of the present Trustees are former members of the Board of Trustees. As the Fellows fill a well-earned spot between the Faculty and the Trustees in all academic processions, so they do in the Trinity community.

Emeriti at Work

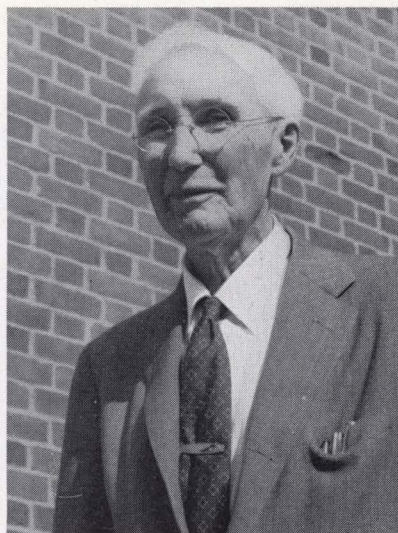
From time to time we hope to bring you news of our emeriti.

On at least three mornings each week a spry and familiar figure makes its way up Vernon Street and across the campus to the College Library.

Long before most of the morning classes are over, Professor Humphrey has put in a good two hours of research and is on his way home. At the hale and hearty age of seventy-eight, the Northam Professor of History and Political Science Emeritus is actively engaged, as he has been since his retirement eight years ago, on an extensive research project which keeps him daily on the books.

"Miraculous" is the word he uses to describe the organization of the Library which was built after his own distinguished teaching career at the College came to an end. Professor Humphrey is doing his work in a difficult and intricate and strangely neglected field and one which is an excellent test of a library's facilities: a Bibliography of the First World War from the point of view of its origins and in all of its military, naval, and domestic facets. This ranges from Belgian and Serbian titles to works on civilian affairs in war-time Britain and Russia. It is a task which finds him deep in periodicals as well as a far-flung correspondence. And with the scholar's patience he estimates that the job will take him forty or fifty years to complete!

Professor Humphrey came from Columbia in 1915 to head the department of history here. His special field as a graduate student had been



EDWARD FRANK HUMPHREY

the fifth century, particularly the politics of the age of Augustine. At Trinity he took on the burden of the whole history curriculum, offering courses in French history, American history, as well as government and international affairs. His significant writing in the 'twenties was in such diverse fields as religion in the period of the American Revolution and United States economic history. He was one of the pioneers in the summer school and extension programs at Trinity and was the founder of the Political Science Club. A popular and frequent lecturer in the community, he played an active part in civic affairs and in patriotic organizations. At the time of his retirement he headed a five-man department. He was the last chairman of a department that combined both history and political science. The government department here was established in the fall of 1948.

Professor Humphrey lives with his family at 31 North Whitney Street in Hartford, a familiar address to the hundreds of former students who enjoyed the Humphreys' gracious hospitality. For years Mr. and Mrs. Humphrey's living room was the headquarters of the Political Science Club. And Mrs. Humphrey's table was certainly familiar to students far away from home.

We are glad that Edward Humphrey's present research project is going to take him so long to complete, for his presence in his study in the Library is a warm reminder of the past, and a strong belief in the present and future.

Trinity in the Press

A brief listing of the latest publications and literary works of Trinity alumni and faculty members; additions gratefully received:

LATIN AMERICA: DEVELOPMENT PROGRAMMING AND UNITED STATES INVESTMENTS by Clement G. Motten '38; published by the University of Pennsylvania Press, 1956, 70 pp., \$2.50. Four papers which were presented at the annual meeting of the Northeastern Council for Latin American and Inter-American studies at the University of Pennsylvania in 1955. They deal with United States investments in the under-developed areas of Latin America.

CONVERSATION PIECE: A MANAGER AND HIS FUTURE by Robert H. Boyle '49, *Sports Illustrated*, July 30, 1956.

THE BESTIARY by Samuel S. Morse, assistant professor of English; a poem published in the July, 1956 issue of *Harper's Bazaar*.

WEEKDAY BELLS by Ethan Ayer '42; a poem published in the Nov. 13 edition of the *New York Herald Tribune*.

From Atlantic Alliance to Atlantic Community?

Dr. Vernon L. Ferwerda, chairman of the Trinity College government department, was one of four American scholars chosen by the Conference Board of Associated Research Councils to attend a seminar on problems of international organization held in London last July.

The following is his report of the seminar.

Although the North Atlantic Treaty was signed before the Korean War began, the North Korean attack led specifically to the appearance of an effective North Atlantic Treaty Organization with General Eisenhower as its principal military commander. Fears of further military attack from the Soviet block served as the stimulant needed to bring into being the most impressive international military force ever created in peacetime. With the passage of time the negative character of NATO has proved to be its most serious limitation, and even before the present Suez crisis there was evidence that the partners in NATO would not for long continue to strive for unity in situations where conceptions of the national interest differed.

The principal problems of NATO have never been military, but rather political and economic. Certainly the success of military commanders like General Eisenhower and the presently retired supreme commander, General Gruenther, has been measured in terms of their ability to solve the non-military problems of the alliance. The general feeling that the third American to serve in this capacity, General Ridgway, was not particularly successful results in large part from his limited grasp of the importance of these non-military factors. Ultimately, NATO depends upon a sense of community, of belonging together, within the fifteen national states that make up its membership.

The supreme political organ of the alliance, the North Atlantic Council, has become increasingly concerned with the development of such a sense of community, and it has given serious thought to the extension of NATO into political and economic

fields. During the summer of 1956 the foreign ministers of Canada, Norway, and Italy undertook the task of exploring ways in which such an extension could take place, and attitudes toward this changing role of an alliance seeking to become a community.

At the same time as the so-called "Three Wise Men" of NATO were engaged in their study, another experiment in the prospects for Atlantic Community was under way. At the suggestion of the North Atlantic Council, and with the support of NATO funds, Oxford University brought together fifty individuals from the NATO countries to consider problems of international organization. This seminar consisted of an approximately equal number of national civil and military servants, members of the secretariats of eight different international organizations, and private citizens drawn largely from the academic world. It was my good fortune to be one of the latter group, for what proved to be a most rewarding two-week period at St. Antony's College, Oxford.

Sir Oliver Franks, President of the Seminar, was an Oxford don before assuming his recent post as British Ambassador to the United States. In describing the purposes of the seminar, Franks contended that there was no desire for agreement on the details of cooperation in the Atlantic Community. He stated that in fact the membership of the seminar had been chosen in such a way as to guarantee permanent friction within the group. Such disagreement there was, sometimes in very generous quantities, but it was always within the wide bounds of a common acceptance of democratic government. It was in all probability this latter factor that explains the absence of any seminar member from Portugal, the only NATO country not represented. The idea of NATO as an alliance of free peoples has never obscured the fact that Portugal is an authoritarian state whose inclusion in the alliance was dictated by military rather than political considerations.

The Oxford seminar quickly revealed the fact that among the Atlantic Community participants there

were three principal groups. The first of these was the group of Americans and Canadians, with a point of view remarkably similar as far as most problems were concerned. The second group was made up of Europeans from the continental countries, with a lone Icelandic member usually echoing the sentiments of the other Scandinavian members. Finally there were the British members, who to a perhaps surprising extent expressed their aloofness from the members of the continental European group. When a British member of Parliament spoke of having "gone to Europe several times," the other Britishers found nothing unusual in this expression.

In examining the military accomplishments of NATO, the seminar had a surprisingly candid talk on British-American disagreements in the eastern Mediterranean area from the first NATO commander there, Lord Mountbatten. A former British member of the NATO Standing Group, the American-British-French military steering committee, spoke with equal candor about the French dilemma in NATO; in his terms, France wanted a German army stronger than the Russian army, but weaker than the French army. In spite of these problems, it was widely agreed that NATO had succeeded in the first job given it, for not one square mile of Europe had been added to the Soviet orbit. Even along strictly military lines, however, the relationship of the newest member of the alliance, West Germany, to France and the other members remains a difficult one. There was an ominous note in the remarks of General von Senger, a leader of the new German armed forces, especially when he spoke of the disadvantages for Germany during World War II of having "allies from weaker nations whose breath expired earlier."

One of the more impressive figures to meet with the seminar was Lord Ismay, Secretary General of NATO. Ismay, a retired British general who served under Churchill in the War Cabinet, acknowledged that NATO was the shield of the western world. It was his contention, however, that "even more priceless than the mili-

tary development is the sense of unity and harmony." Whether the disruption of this sense of unity by the British and French adventures in the Suez Canal area is to leave the alliance permanently weakened in this important aspect is not clear. Certainly the reports of daily meetings of the North Atlantic Council suggest virtual unanimity of opposition to the military action taken by these two important NATO members. Their willingness to withdraw from the scene was probably due at least as much to pressures from within NATO as to United Nations disapproval. Here is evidence of a community of nations in which minimum standards of international behaviour have wide acceptance.

Whether NATO can become an effective force for international co-operation in the economic sphere was a question receiving intensive consideration. The present work of the Organization for European Economic Cooperation was described by the OEEC staff members present as already adequate for a wider community nearly identical to that of NATO. Originally conceived as a European arm of the Marshall Plan, OEEC has continued beyond the end of this American aid program, and affords a significant measure of international economic cooperation in the Atlantic Community. The French economist who served as the first Secretary-General of OEEC, Robert Marjolin, appeared before the seminar in a new role, that of an advocate of a greater degree of economic integration among the countries of Western Europe. Noting with approval the venture of six countries in forming a European Community for Coal and Steel, Marjolin presented an interesting plea for more European cooperation to guarantee Europe's position in the main channels of world trade. Asserting that in the future the United States and the Soviet Union would be the important centers, economically as well as politically, Marjolin urged economic integration as the only way the countries of Europe could gain the power to take part in economic decisions of the future.

While the European members of the seminar debated the prospects of economic integration among their countries, the members from across the Atlantic sought mainly to determine British attitudes toward such proposals. Britain has from the first refused to join the Schuman Plan countries in the coal and steel integration, and virtually every British member of the seminar defended

British aloofness from continental economic integration. Denis Healey, a Labour member of Parliament, contended that "Britain has never believed in the European notion of a third force between the United States and the Soviet Union." One of the Canadian members chided the British for not being better Europeans, in answer to the British plea that her Commonwealth position made such association undesirable.

The concept of an Atlantic Community is still a new one, and its limits have proved hard to define. The importance of Greece and Turkey in NATO military planning does not automatically make these nations part of an Atlantic Community. This point proved particularly troublesome to the Turkish members of the seminar. One of them remarked that he became less and less sure that he was a European, as he found his sympathies increasingly with the countries of Asia and the Middle East. Although the level of economic development varies considerably among the countries of Western Europe, they are as a group far ahead of Greece and Turkey in this important respect. A feeling of community presupposes a large measure of political and economic similarity, and the countries of the eastern Mediter-

ranean certainly differ greatly from those of the Atlantic rimland.

International exchange of persons has always appealed to the academic students of international relations. The Oxford seminar proved to be a particularly provocative study of the Atlantic Community, as well as a thorough briefing in British attitudes toward such a community. The interest shown in the project by the Ford Foundation vice president who had asked for permission to attend the seminar leads one to hope that a similar seminar on problems of the Atlantic Community can be held soon on this side of the Atlantic.

Faculty Profile (Cont. from page 3)

dations rather than superficial techniques; the problems of education must be regularly examined in terms of their historical, philosophical, psychological, and sociological roots. (3) The Department, in its preparation of teachers for a variety of schools and colleges, must recognize that it works cooperatively with all other departments of the College; surely the teacher shares with all other professionals the need for the kind of liberal education to which Trinity is dedicated.

Facts about the Department of Education

TRINITY COLLEGE

September, 1951 to June, 1956

(Summer sessions not included)

I. Total Enrollment in education courses		1,163
Undergraduates	446	
Graduates	717	
Number of individuals in education courses		644
Undergraduates	255	
Graduates	389	
Average number of students per year		129
Undergraduates	51	
Graduates	78	
Number of M.A. degrees granted in education		107
Theses in education	21	
Comprehensive examinations	23	
II. Enrollment in Student Teaching, 1951-55		91
(Required by states for students seeking public secondary school certification)		
Undergraduates	50	
Graduates	41	
Number (of total of 91) now teaching	42	
Number in Armed Services	20	
Otherwise employed	29	
Number different public schools cooperating	32	
Number different town systems cooperating	22	
Number independent (preparatory) schools cooperating	3	
Visits for supervision by two-man staff	391	
Total mileage covered by staff	5,243	

Flying Shears

FOUR DECADES OF FLYING SHEARS—These words, attractively printed in blue on a background of gold, appear as the title of a brochure prepared for the fortieth anniversary celebration of the founding of the Hallden Machine Co., Thomaston, Connecticut.

More than 200 close friends and associates of founder Karl William Hallden, Trinity alumnus and life trustee, were invited to visit the plant and lunch in its newest addition on the second of November. Later in the day more than fifteen hundred townspeople, workers, their families, and friends were guests at the Hallden open house.

Many and glowing were the tributes to this man of inventive genius who believes that success is due to some inner spark which makes one decide what his goal is and then to go after it. This "little giant of big industry," as he is called by the Waterbury Sunday Republican, has found the answer to the challenge of high-speed, accurate, assembly-line cutting and he has developed these giant machines which can cut 400 feet of material into lengths determined by one operator's quick shifting of gears without stopping the continuous forward motion of the metal sheets. So proficient are these shears that two hundred tons of material can be processed in an eight-hour day—more than twenty times what was produced formerly by stop-start methods.

"There is more than this," says the Thomaston Express, "to the complete story. But just as the thorough description of a Hallden machine cannot be given with less than blueprints and technical specifications, the life of Karl Hallden cannot be told in anything less than a full-length book."

"Mr. Hallden," says the Waterbury Republican, "stands today as a man still vigorous, still young with ideas. Having early caught the essential spirit of free enterprise, he has turned his understanding of it not only into the advancement of mass production processes in this country but also into the field of education. In his role of inventor, he has seen the need of training original engineering thinkers."

One section of the commemora-

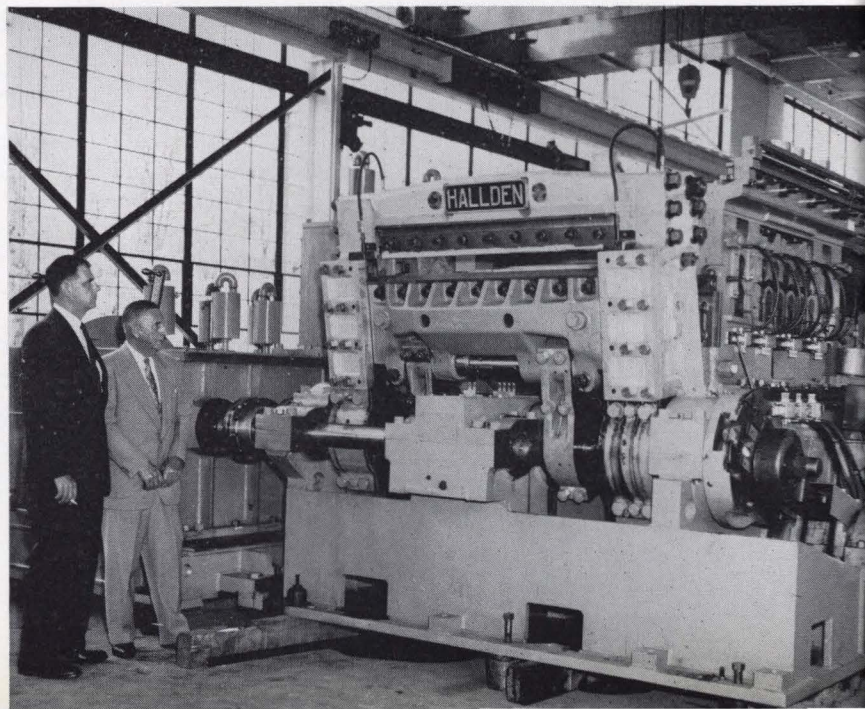
tive brochure is devoted to Mr. Hallden's close ties with the College. The blue and gold colors used on the cover were not capriciously chosen but "represent the close relationship established by the company with Trinity College in Hartford. Rarely has an institution of learning enjoyed such support from a business. Certainly it is extraordinary when the recipient of a bachelor's degree can and does show such sustained interest in the welfare of the college! For in 1946 Mr. Hallden gave the funds necessary for a new engineering laboratory, the results of this gift were so gratifying that he arranged for an addition and is currently discussing with college officials the architect's plans for another wing practically as large as the present building. To assure a high standard of teaching in this academic area he has endowed the Hallden Professorship of Engineering. Nor have his faculty interests ceased there; he has been serving the College further as a Life Trustee. . . . In keeping with its industrial liaison program the College has also placed its facilities at the disposal of The Hallden Machine Company for the solution of technical problems arising in machine design and testing. Harold Lockwood, head of the engineering department and Hallden Professor, has been of partic-

ular assistance in coordinating this policy of mutual aid.

"To the end that this relationship may become even closer, the President of the College, Dr. Albert C. Jacobs, was made a director of the company; and on his side President Jacobs has appointed a committee composed of company and college personnel in order to provide as effective cooperation as possible. Such an association constitutes more than a passing acceptance of the fact that colleges need the support of industry; it is the example of an almost unique effort to realize a community of interests between an outstanding business and a famous liberal arts college."

In conveying the heartfelt congratulations of Trinity College to the Halldens, President Jacobs said, "This alumnus of the class of 1909 is one of a very few who holds three degrees from Trinity; a B.S.; an M.S.; and an honorary Sc.D. He has been a wonderful benefactor to the College who, by his ideal of building science in a framework of a liberal education, has given a wonderful engineering laboratory, endowed two engineering scholarships and the Hallden Professorship of Engineering. To me," he said in closing, "you are the very embodiment of the spirit which has built this country."

A "Flying Guillotine"



New Life Trustees

"YOUR SON'S COLLEGE"

Continued from page 2

instruction would be provided by our regular faculty, expanded as need be. Such a program would permit us to retain the benefits of a small liberal arts college and at the same time to meet our responsibilities in regard to numbers.

Trinity, I am proud to say, is deeply interested in your son as an individual human being, in his natural and full development, in the uninhibited exercise of his possibilities, in the realization of his greatest potential—yes, in his leading a normal and a rational life—all with the minimum of external control and supervision. We treat him as an adult member of our College community and will continue to do so unless he demonstrates that he does not merit such mature consideration.

For these reasons the College is and will, as I have indicated, remain small. We believe firmly in personal and not in mass education. We cannot accomplish our dedicated objectives in classes of lecture hall size operating on an assembly line basis.

With this in mind, we have increased our Faculty. We have 94 full-time teachers and 8 part-time instructors as against 89 and 7 respectively a year ago. The equivalent of 98 full-time teachers is one for each 10 students. Our classes are small—this autumn the average is between 15 and 16.

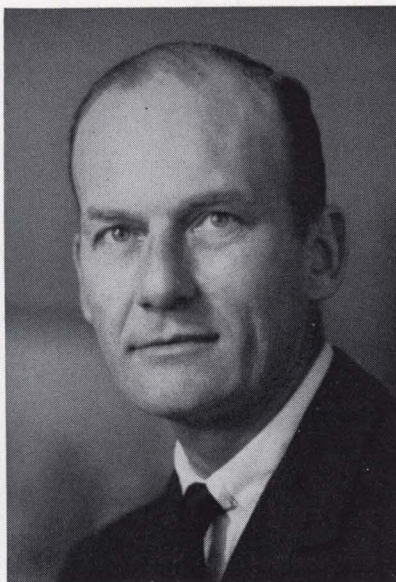
What about the education that we seek to provide? Trinity is dedicated to sound and basic training in the liberal arts. It is a college where high scholarship is admired, which believes that education in the liberal arts is the best preparation for future success in the professions and in business; for a happy, meaningful, and constructive life as well as for enlightened citizenship and leadership. Our primary objective, and this I underscore, is not to teach your son to make a living.

It is, I know, a common notion among students that most of their education is in practical preparation for their chosen careers. But if we do our job effectively, this should not be their only or their main objective. They should learn to think clearly, to communicate articulately, to make relevant judgments, and to discriminate among values; to develop imagination and an inquiring mind. We will interest them, I hope, in a course of study that will bring into their lives ideals and a sense of values that

Continued on page 13



HENRY S. BEERS



OSTROM ENDERS

Two prominent local men have been elected life Trustees of the College, filling the vacancies created upon the deaths of John H. K. Davis and James B. Webber during the past year.

At the Nov. 10 meeting of the Board of Trustees Henry S. Beers '18, president of the Aetna Life and Affiliated Companies, and Ostrom Enders, president of the Hartford National Bank and Trust Co., were named to the permanent posts. Mr. Beers formerly served as Alumni Trustee.

Mr. Beers entered Trinity in 1915

and completed the prescribed course in three years, and was graduated with honors in mathematics and general scholarship. He was salutatorian of his class, and elected to Phi Beta Kappa. He has headed the Aetna firm since last February.

Mr. Enders, a native of West Hartford, received his B.A. degree from Yale University in 1926. He joined the Hartford National Bank and Trust Co. as a clerk the same year, and worked in various positions until he was elected cashier in 1933. He has been President of the bank since 1947.

1956 HOMECOMING

The 1956 Homecoming Committee headed by Andrew Forrester '27 Chairman, Bert C. Gable '22, Winthrop Segur '27, Everett Gledhill '32, Francis Smith '37, Donald Viering '42, Bill Goralski '52 were the "Grover Whalens" at the Homecoming luncheon at the Field House on November 10th. A Dixieland Five provided music for the approximately 300 alumni attending the affair. The football team presented the Homecoming Committee and the Alumni with a big gift by defeating Amherst 31-21.

Parents Day

The third annual Parents Day—considered the most successful ever with attendance pressing 1,500—was held Nov. 3.

A. Brooks Harlow of New York City was elected president of the Parents Association for the coming year, with Edward J. Martin, Hartford, and Gerald N. Frank, New York City, as first and second vice presidents, respectively.

Highlights of the day included a talk by President Jacobs (see "Your Son's College—the President's Page"), and a luncheon in the field house, followed by the Trinity-Coast Guard football game.

After the football game President and Mrs. Jacobs held a reception for the parents and students at their home.

"How are the Pigs?"

Frank L. Johnson '17 has made an important contribution to the memorabilia of Trinity College. Mr. Johnson, well-known for his exceptional carrillon playing, has produced a letter written by George Lewis Foot(e) in May of 1833 when Foote was a student at Washington College. If other alumni or persons interested in the College should stumble across such finds, the Trinity Library would greatly appreciate being notified.

Mr. Johnson prefaced the letter with these remarks: "This letter was written by George Lewis Foot(e) when a student at Washington College, now Trinity College, to his mother, Mrs. Rhessa Foot(e). Her maiden name was Polly Hawley. She lived in the house now occupied by the family of John Carmody, on lower Main St., Newtown, Conn., near the Newtown cemetery. George's sister, Catherine, married Beach Camp of Hawleyville, and was mother of Jane Eliza Camp who became the wife of Ezra Levan Johnson, my grandfather. George was the great-uncle of Frederick Foote Johnson who graduated from Trinity College in 1894, and my great-great uncle."

One hundred twenty-three years ago, a boy writing to his mother had a few timeless comments to make.

Washington College
May 22nd, 1833

Dear Mother

I promised that I would write to you when I should get settled in my room which being done I am now fulfilling my promise.

You have probably received two letters for me both which you have the privilege of reading but not destroying. I have received a second letter from Mr. Noble which I have answered, and concluded to remain here during the present summer.

It is now 6 o'clock P.M. I have just returned from tea. the students are some of them walking for exercise, some lounging about the college yard and garden, some reading novels & other light sauce of the mind, & some few studying their lessons.

We have about 50 or 60 students, all of whom appear well, & are very friendly to me. I at present pay \$1.75 cts. for board, without bed, room or washing—which I wish you could get for 4 or 5 boarders. I room in the College, and have an excellent chum as we call our room-mates. I have formed some acquaintance with many of the students & find some very interesting young men here in no better circumstances than I am. Mr. Starr a young man of Reading & tutor here is an amiable man with whom I have become acquainted, & to whom I go for advice & council whenever I wish. Abel has gone to neighboring village to pursue his studies for a few weeks.

Now what more can I tell you about our condition here—Last eve returning from a very pleasant walk in the mud with an interesting (sic) student I thought of the happiness which I felt and enjoyed to sit quietly down in my room with my chum by a snug little fire, with a consciousness of the safety of my friends in the keeping of our common Parent with good books for my relaxation good water near by for drink & washing, a good bed &c &c I felt like a philosopher & I desired also to feel like a Christian. In short I am well pleased, am contented as much as I shall ever be in this life.

We are all required to get up at 5, to go to prayers in the chapel 5½, recitations at 5½, breakfast at 6½ exercise or read till 8 study till 11, recite till 12 then din & exercise or read till 2, study till 4½ recite 5½ prayers, & tea immediately after exercise &c & study 9. &c &c as we please,—but be regular & this is what I am pleased with.

Concerning my washing I have concluded that if you were willing I would send it home to you one a fortnight. the transportation will be but little more than the postage of a letter, & then I can hear from you often. I will pay F—(?) & you too. I shall send next week & give you a week to do it & send back—the bundle will be left at Mr. Caleb Baldwin's and a note therewith. I intend to commence a more economical way of bourding (sic), to wit—pay half price for my dinner, & take a pint of milk morn & eve—and buy bread for breakfast & supper. this will reduce to about \$1.37 cts.

Respecting my clothes, though they are not as good or nice as some others, yet they answer my turn & to the fellow who shuns me because of my dress, I say "go. Your company will not be profitable to me."

I have found no difficulty in keeping the pleasant side of most persons & yet doing what I thought was right—still I am growing of less & less consequence both in my own mind & in the minds of my townsmen too if I may judge from their actions, but this is all proper & for the best no doubt.

Send this to Taunton if you are in mind so to do & tell them Good life to you all.

I am soon to take a walk with a ——— student so I must hasten to a close.

I am as I formerly was

George

PS Tell me how the garden & pigs grow—also how Billy is &c &c when you send back the clothes. G.

"YOUR SON'S COLLEGE"

Continued from page 11

will remain and endure; that will teach that there is more to living than just service to self, a purpose beyond self which the educated man should serve—fundamental qualities that will be left after they will have forgotten the specific knowledge they have learned. If we do our job effectively, they will be concerned about the common problems they will face constantly as human beings and as citizens—problems of value, of living, of governing themselves.

Mr. Alfred P. Sloan, Jr., of General Motors, has summed up succinctly the growing attitude of business and industry: "Give us educated men. We can train them ourselves. But we can't educate them." Business and industry certainly want our young men, as experience proves. The average salary for our June graduates was \$4,306 for the B.A. student, and \$4,866 for the B.S. And the competition was keen.

Furthermore, in view of the increasing hours off the job and of his duties as a citizen, your son's education should provide "a proper relationship to fellow men and to the community;" and, in the words of a distinguished educator, should enable him to be "good company for himself."

We intend, may I add, as soon as funds are obtained, to take a complete inventory of our whole academic operations, reexamining our entire curriculum and the goals of the College to see whether we are providing the finest possible education in the liberal arts. As a part of

this study by the Faculty, it is essential that the programs of the junior and senior years be carefully re-examined to ascertain whether they are providing the best motivation in those years for our students.

In an era of false gods and of dubious standards, of undue emphasis on material values, Trinity, in accordance with our time-honored motto, *Pro ecclesia et patria*, remains irrevocably committed to the importance of religion in education. "Where the spirit of the Lord is, there is Liberty." Just two years ago the President of the United States said on our campus: "Our institutions of learning and our churches have become the true mobilization centers of those forces which may now save civilization and preserve those forms of life, those concepts of human dignity and the right on which our civilization has been based."

Trinity maintains the importance of religious development within your son's chosen faith, seeking no compromise with religious indifference nor with the misconception that freedom of religion dictates its absence from the classroom. Trinity seeks to provide a religious atmosphere in which your son's views are respected, where indoctrination is not condoned, where he is given every opportunity according to his own conscience to make his own decisions.

We seek to inculcate in your son self-discipline, character and moral stamina, fortitude and self-reliance, honesty and integrity, humility and tolerance, conviction and commitment to God—qualities on which the successful continuance of constitutional government and of individual freedom depends.

In this regard his intellectual and religious development is of course vitally important. But his participation in the affairs of campus life is also of significant consequence. As a result of such participation he will become increasingly mindful of his community responsibilities.

In developing social contacts with his fellow students, we want your son to have fun and lots of it during his college days. This is a vital part of undergraduate life. We want him to develop firm friendships that will always endure, a priceless possession.

Through student government, through the opportunity to handle his own affairs, your son will gain invaluable experience. This we seek to further wherever possible. The Senate and Medusa have done a fine job, as has the Interfraternity Council. Their action and understanding have been a strong case for student government. I also commend highly the Freshmen Executive Council which directs the social affairs of the Class; and the Upperclass Dormitory Council which looks after the boys in the dormitories.

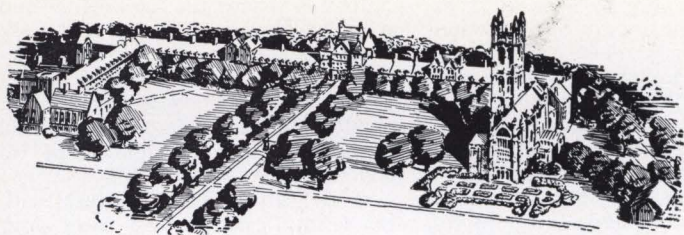
Trinity firmly believes that athletics, both intercollegiate and intramural, when properly conducted, as they are with us, play an important part in the training of our youth. Athletics are an integral part of our educational program. They are for bona fide students, and not for those solely interested therein. We hope that your son according to his peculiar ability and talent will take an active part in sports.

Trinity believes in fraternities because they can do much to develop in our students the qualities so needed in later life. A fraternity chapter is in a small way a replica of our republic. Under proper conditions it has a wonderful opportunity to further in its members self-reliance and responsibility. Fraternity membership, however, is by no means essential for a meaningful college career. At Trinity freshmen are not eligible for membership. And some 42.5 percent of our upperclassmen do not belong.

We are, may I add, very proud of the splendid service our several fraternities have rendered for civic and community causes—collecting clothes for underprivileged children; donating to the Blood Bank and the Heart Fund; and other worthy causes.

Such in brief is your son's college. We pledge our best efforts to make his days with us most meaningful ones.

Washington College May 12th 1883
Dear Mother
I promised that I would write to you when I should get settled in my room which being done I am now fulfilling my promise—
You have probably received two letters for me both which you have the privilege of reading but not destroying— I have received a second letter from Mr Noble which I have answered, and concluded to remain here during the present summer
It is now twelve P.M. I have just returned from tea. the students are some of them walking for exercise, some lounging about the college yard garden, some reading novels & other light sauce of the mind. & some few studying their lessons
We have about 50 or 60 students all of whom speak well, & are very friendly to me. I sit



On Campus ❖❖❖

ERNEST W. EVENSON has been named assistant comptroller of the College replacing Henry Wilcox. Mr. Evenson teaches economics, accounting, and typing at the Loomis School in Windsor, and will continue his duties there for the remainder of the year. He will also continue a course in accounting which he teaches at the University of Connecticut branch. A graduate of William and Mary and holder of a Trinity M.S. degree, Mr. Evenson has taught at Loomis since his graduation from the school in 1920. He did all his college work during the summer months.

* * * *

TRACY W. JUDSON has been named assistant property manager of the College succeeding Hugh S. Rogers.

In this capacity he will supervise the maintenance and ground crews, and carry on the work of keeping Trinity 'neath the elms.

Mr. Judson was formerly with the Federal Housing Authority as a construction examiner in Hartford, and prior to that had been employed in the construction field.

* * * *

TRINITY was happy to report that despite its increase in enrollment this year, the student-teacher ratio remained commendably low. Figures provided by Mrs. Ruth C. Rogge, recorder and statistician, showed that the average class numbers only 16.37 students.

* * * *

MORE POLITICAL NEWS: In a mock election held on campus, President Eisenhower scored a smashing victory over Adlai Stevenson, netting 77.7 percent of the 810 votes cast. Faculty, administration, and all students were eligible. New Jersey and Massachusetts proved to be the Eisenhower strongholds, giving him 84.7 and 85.5 percent, respectively.

VINCENT MASCAGNI, a student from the University of Bologna, Italy, arrived on campus Oct. 6 to begin a year of study toward his advanced engineering degree. His trip and studies are made possible by a \$10,000 grant to further the study of Italian made by the Cesare Barbieri Endowment Fund to the College last June.

His duties here include translating, recording, and generally adding to the College's knowledge of Italian culture.

* * * *

THE HARTFORD STRING QUARTET presented a very successful concert in the College Chapel Nov. 8. Members are Gerald Gelbloom, Judith Benveniste, Bettina Roulier and Golda Schour, all with the Hartford Symphony Orchestra.

* * * *

DONALD B. ENGLEY, the College's Librarian, reports that the library has swelled by 134,130 volumes in the past year. This figure includes those volumes in the Watkinson Library, and brings the total number of volumes in the library to 363,936 as compared to 229,801 at the end of last year. Circulation has continued to climb, also, Mr. Engley reported, reaching 22,655 during the past year as compared to 20,188 at the last report and 12,021 in 1951-52, the first year the new library was in use.

* * * *

IN ITS MOST AMBITIOUS undertaking to date, the College's Campus Chest has set a goal of \$10,000 in its annual drive to aid educational and philanthropic organizations. The campus solicitations will be held from Nov. 26 to Nov. 29. Duncan Bennett, a senior from New York City, is chairman of this year's drive.

A **NATIONALLY FAMOUS** collection of letters, autographs and memoranda from all of this country's presidents was on exhibit in the Library for a month before the national election.

The collection was loaned to Trinity by Allyn K. Ford of Minneapolis, and included samples of the handwriting—often in letter form—of each president since George Washington.

* * * *

THE SOPHOMORE DINING CLUB chose 11 new members this year, and the Brownell club pledged 19 men.

* * * *

THE "JESTERS" presented "The Bonds of Interest," a play set in 18th century Spain, very successfully in the early part of November. They are now hard at work on a Christmas play which will be given in the College Chapel and also at the University of Connecticut.

* * * *

FORTY-THREE Trinity students are now benefiting from the Scholarships for Illinois Residents, Inc., according to a report from F. Gardiner F. Bridge, director of admissions. Four-year scholarships up to \$6,000 are being paid. Recipients include 12 freshmen, 11 sophomores, nine juniors, and 11 seniors.

* * * *

A RED-HOT political debate to an overflow crowd in Hamlin Dining Hall was held the week before election. Defending the Republican point of view were Dr. D. G. Brinton Thompson, chairman of the history department, and Dyke Spear, a senior from West Hartford who is president of the Political Science Club. Dr. George B. Cooper, associate professor of history, and Franklin Kury, a junior from Sunbury, Pa., spoke for the Democrats. Prof. John Dando was moderator, and called the session "a draw."

* * * *

DURING THE LARGEST PART of the month of November the paintings, magazine cover reproductions, and textile designs of Henry Moller were on display in the College Library. Moller is an internationally known abstract and commercial painter, and his works were brought to Trinity through the cooperation of the Olsen Foundation, Inc.

NATIONAL RESOURCES
CONFERENCE

The Industrial College of the Armed Forces staged a National Resources Conference from Nov. 26 to Dec. 7 at Trinity designed to highlight the inter-related military-economic problems inherent in mobilizing human and material resources for national security.

The Conference was open to civilians in business, education, labor, and civic life, as well as reservists. Attendance was excellent, and many faculty members and students took advantage of the invitation to sit in on the sessions.

The opening day ceremonies featured talks by Connecticut Governor Abraham A. Ribicoff and Dr. Jacobs, and other distinguished Hartford citizens. Over 30 illustrated lectures by the War College Faculty covered such topics as world political, economic and power patterns; war-waging ability of nations; impact of material requirements on the economy; defense administration; production procurement, distribution, transportation and communication; stabilization and controls in a mobilized economy; and potentials of Soviet Communism.

THIS

Trinity students have enthusiastically answered the call from President Dwight D. Eisenhower for aid to Hungarians recently oppressed by the Communist Boot.

THIS (Trinity Hungarian Interest Scholarship) sprang to life in the hearts of a group of Trinity students, who have the high hope of offering a Hungarian Freedom Fighter a full four-year, all expenses paid, scholarship to Trinity.

Dyke Spear, a senior from West Hartford and president of the political science club, and Peter Lowenstein, a junior from Greenwich, Conn., and chairman of THIS, are the moving spirits behind the appeal. With wonderful cooperation from local press, radio and TV, contributions started pouring in to THIS. Three days after the initial appeal, over \$250 had been collected. Many of the contributions were accompanied by letters telling of friends, relatives or parents still in Hungary, and the worry and concern felt by those safely tied to the democratic way of life.

From the spirit which activated this initial response, THIS became a living reality.

FOOTBALL

Trinity jumped to a 4-2 won-lost football record with a stunning upset of Amherst, 31-21, on Homecoming Day, Nov. 1.

Co-captain George Kelleher continued to pace the Bantams, scoring twice and converting once to raise his point total for six games to 91. This is 10 points higher than the previous all-time high in a seven game season, set by Charlie Sticka last year.

Sam Ninness, the other co-captain, also played an outstanding game against the Lord Jeffs, pulling in five passes from sophomore quarterback Ron Reopel good for 76 yards and one touchdown, and playing a bull-like game from his right end position.

Amherst drew first blood in the contest, scoring the second time they got their hands on the ball on a 66 yard drive. Marsh McLean scampered the last 15 yards for the score, and the conversion put Amherst ahead, 7-0.

Trin took the ball on the fifty when two Amherst kickoffs went out-of-bounds—a mighty important break, perhaps, for it opened the floodgates which allowed five consecutive Trinity TD's before Amherst, skidding badly, could dig in and provide a threat of its own.

The first Blue and Gold TD came after a Reopel-Kelleher pass clicked for 14 yards, Dick Noble tore off large chunks with hard running, and finally Kelleher scooted 11 yards around his right end for the score, adding the conversion.

This ended first period scoring, but the second quarter opened with Trinity deep in Amherst territory after McLean fumbled the kickoff away to Trinity thanks to a vicious Ninness tackle. Fullback Jake Edwards opened the second period by charging to the one on a trap play and Reopel sneaked over 35 seconds into the period. Kelleher intercepted a Jeff pass immediately after, and several plays later raced 24 yards for the score. This apparently shattered the Amherst defense for the remainder of the half, as Trinity rumbled to two more scores, both ending with Reopel passes, one to Ninness for 22 yards and one to Dave Clark for 12.

Down 31-7 at the half, Amherst fought back gamely, holding Trinity

Sport Lights

scoreless the rest of the way while scoring twice themselves. But the first half onslaught had been too much for them to overcome, and they finally succumbed 31-21.

At this writing Trinity is busily preparing for the Wesleyan clash, the season's finale for both clubs and what should be a fine ball game. Wes, after a mediocre season, played powerful Williams to a 0-0 tie while Trin was dumping Amherst. Williams, in the opener for Trinity, licked the Bantams 46-7. Both Wes and Trin are young ball clubs, and it appears that they have jelled to the point where this last one will be a corker.

Other Trin scores: Trinity 40, Bowdoin 13; Tufts 52, Trinity 20; Trinity 40, Colby 19; Trinity 27, Coast Guard 7.

Trinity, for the third year in a row, dumped Wesleyan 14-7 in a hard fought contest in Middletown. Trinity capitalized on two early Wes fumbles for their scores, Kelleher going over once and Ninness catching a Reopel pass for the second. Kelleher converted twice, raising his total to 99 points and placing him in a tie for high scorer in the East.

SOCCER

With 11 returning lettermen and a host of outstanding sophomores from last year's victorious crew, soccer coach Roy Dath, at the start of the season, was highly optimistic about bettering last year's 3 won, 3 lost record.

"On the whole," said Dath, "we have a better balanced team than last year with good depth at every position. I'm sure we're going to have a powerful offense and should push a lot of points through the nets once we get going. We may be able to go all the way."

Seldom does a coach predict an unblemished season for his charges, in any sport, and Dath's comments raised more than one eyebrow. Soon, however, his men proved the validity of his remarks.

Led by senior co-captains Don Duff of Thomaston and Doug Raynard of Wethersfield, the sophomore-studded crew formally served notice to the New England soccer world that they were "loaded" by trouncing Coast Guard 6-2 in the opener.

In the second contest, the Dath-men returned to the Hilltop to take on a highly touted Tufts combine, and swamped the hapless Jumbos, 7-0.

The third game was hardly what one would call "a knockdown, drag-out battle," either, for Bill Elwell, Widing, Lukens, Shea, and Raynard broke loose and the U. of Mass. was disposed of, 6-1.

The Bantams next locked horns with Williams and tallied a 4-1 victory.

The closest game of the season was the encounter with Union on Oct. 31. Like the previous game with Williams, the Bantams were not able to break loose until the second half, when the sophomores again made the difference. Widing and Lukens scored for a 2-0 victory.

Trinity breezed through Worcester Tech., 5-0, then ran into their biggest challenge of the year, Amherst. Heading into the final quarter the game was deadlocked 1-1. Then the Hilltoppers caught fire, and the Sabrinas were buried under a 1, 2, 3 scoring barrage from Raynard, Almquist and Widing. Final score, Trinity 4, Amherst 1—and for co-captain Raynard, his 11th goal of the year.

Trinity whitewashed Wesleyan in the season's finale, 2-0, to rack up its first undefeated season and place it in a tie with Brown for the New England Intercollegiate Soccer League championship, the first time Trinity has reached this pinnacle. The final game was one of the toughest of the season, as Wesleyan played inspired ball. But the talents of Co-captain Doug Raynard and soph Jon Widing proved too much for the Red and Black.

BASKETBALL

Ray Oosting, Trin's able athletic director and basketball coach, has announced a 17 game schedule for his hoopsters, and the ending of a five-year famine by entrance into an invitational tournament.

The team will participate in the University of New Hampshire Invitational in Boston Jan. 1 and 2, with Amherst and Bowdoin also named entrants.

Leading the seven returning lettermen is Jack McGowan, driving playmaker from Branford, Conn., who last year, while a sophomore, set two

Trinity records as he swished 318 points in 16 games. His point total was highest ever recorded in a single season at Trinity, as was his 19.9 average-per-game.

Six foot, eight inch Bob Godfrey will be returning to the pivot post, and Coach Oosting has indicated that the big boy has come up with a smoothness and coordination not seen in the past which may make him the rebound man Trinity needs to be a really tough ball club. Last year he averaged 11.9 rebounds per game, high for the team, and 10.3 points per contest. Both of these figures should jump with his added experience.

Other lettermen who are out for the squad, or who will report at the conclusion of the football season, are Socrates Chekas, Sam Ninness, Art Polstein, and Dick Salamon.

Back also is Nick Vincent, this year's captain. A local boy who played high school ball at Bulkeley, Vincent is expected to be dangerous from his forward position. Last year he scored 169 points in 14 games.

SWIMMING

A host of returning lettermen and some promising sophomores up from last year's winning freshmen crew paint an optimistic picture for the coming season for the Trinity tankmen.

Co-captains Kev Logan of New Haven and Walt Shannon of Waterbury are expected to carry much of the load; Shannon in the dashes and Logan in the breaststroke, butterfly, and 400 yard medley. Both men are Trinity record holders, Shannon with 23.9 for the 50 yard freestyle, and Logan with 2:36.5 for the 200 yard breaststroke.

In the backstroke, Trinity will have Bill McGill and Phil Jacklin. Dewey Taylor and Bob Chatfield will do the diving; the distance men will be Dusty McDonald, Larry Muench, and Barry Shechtman; Bill Mannion and Felix Illick will back up Shannon in the dashes, and following Logan in the breaststroke and butterfly will be Joe Spatt, Bill Johnson, and Jim O'Reilly.

"We've got a lot of good boys out this year," says coach Art Christ, "and we certainly hope to improve on last year's six won, three lost record. Our toughest opposition should be Amherst, Union, and Springfield, the three teams that beat us last year."

VARSITY BASKETBALL

Dec. 1, M.I.T., 8:45, home
Dec. 6, U. of Mass., 8:15, home
Dec. 8, Worc. Tech., 8:45, away
Dec. 11, Williams, 8:15, home
Dec. 14, Middlebury, 8:15, home
Jan. 1-2, University of New Hampshire Invitational Tournament, Boston
Jan. 9, Union, 8:30, away
Jan. 12, Tufts, 8:45, home
Feb. 1, Wesleyan, 8:45, home
Feb. 8, Colby, 4:00, away
Feb. 9, Bowdoin, 2:30, away
Feb. 12, Coast Guard, 8:15, home
Feb. 14, Stevens, 8:30, away
Feb. 19, Wesleyan, 8:15, away
Feb. 23, Amherst, 8:45, home
Feb. 26, Clark, 8:15, away
Feb. 28, Brown, 8:00, away
Mar. 2, Coast Guard, 8:15, away

VARSITY SWIMMING

Dec. 8, Tufts, 2:30, home
Dec. 12, Coast Guard, 4:00, away
Jan. 12, Springfield, 2:30, home
Feb. 9, Bowdoin, 2:00, away
Feb. 14, Worcester Tech., 8:00, home
Feb. 16, M.I.T., 2:30, home
Feb. 23, Union, 2:00, home
Mar. 1, Wesleyan, 4:00, away
Mar. 2, Prep School Championships
Mar. 8-9, New England's at U. of Conn.

VARSITY SQUASH

Jan. 5, Williams, 2:00, away
Jan. 9, Wesleyan, 3:50, home
Feb. 6, Pittsburgh, 4:00, home
Feb. 7, Amherst, 3:15, away
Feb. 13, Yale, 4:00, home
Feb. 16, M.I.T., 2:00, home
Feb. 23, Army, 3:00, away
Feb. 28, Wesleyan, 3:30, away