Analyzing an Art Program in a Hartford Elementary School

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Education 400: Seminar
Research Question #1:

Does the writing of students participating in the arts program increase over the course of the program based on CMT standards?
Data Analysis

- 7 out of 12 students showed an increase in their writing prompt score
- 3 out of 12 students showed decrease in their writing prompt score
- 2 out of 12 students’ scores remained the same
- The net effect for students (overall increase or decrease when add all scores together is 4.84): see next slide
Net effect for students: 4.84

Change in Net Effect: Feb. 3rd (1) + March 8th (2)
Research Question # 2

Do all parties involved in the Hartford elementary school’s arts program have the same understanding of its purpose?
Adult Perspectives

- All 6 adults stated, “The program provides kids with a different way of looking at things.”
- 4 out of 6 adults stated, “The program helps enhance overall learning/integrates what learning in arts program into other things being learned at school.”
Significance to Education

- There is lack of education about the importance of the arts.
- The arts are not seen as curricular equals to other subject areas.
- Art programs are often first to be cut when budgets get tight.
Connection to my Research:

- My project demonstrates:
- Participating adults agree that the program provides kids with a different way of looking at things.
- One may argue that this is reflected through the increase in writing scores through the course of the program.
- The arts are a valid part of the curriculum.