‘No Child Left Behind’ from a Parent’s Perspective
Research Question

Does President George Bush’s, ‘No Child Left Behind’ education reform plan meet the satisfaction of parents who have children in the “low achieving public school systems?”
Although the intention behind the ‘No Child Left Behind’ education reform plan is to empower parents, I initially expected, and still do believe that parents generally are not satisfied with many aspects of the new law.
The Plan

Effective for 2002-2003 school year

Defined as “An Act to close the achievement gap with accountability, flexibility, and choice, so that no child is left behind (No Child Left Behind Act of 2001).”
Components of the Plan

♦ -annual testing
♦ -demonstrated progress
♦ -qualified teachers
♦ -scientifically based reading instruction
♦ -school choice
♦ -federal and state responsibility
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Significance

Marxist Theory

Sociopolitical thought and those in power versus those who are not
Methodology

♦ Targeted Crowd
  • 20-25 parents of children in the Hartford public schools

♦ Original plans

♦ Packet
  – Summary of plans
  – Articles about plan in Connecticut
  – Survey questions

♦ Conversations
Current Findings

♦ Active vs. inactive parents

♦ Lack of full understanding

♦ Most controversy over school choice and testing