PROJECT REACH: HOW HAS IT BEEN DESIGNED TO OPTIMALLY SERVE QUALIFYING STUDENTS?

Erin Conley
Educational Studies Senior Research
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Research Question & Significance:

• What is the REACH program and how has it been designed to meet the needs of qualifying students?

• Is Hartford’s Emotionally and Behaviorally Disturbed educational setting designed consistently with research findings in order to most effectively educate students?

• Is it comparable in design to private programs with like goals?
Methodology & Thesis

• Open ended qualitative interviews compared with recent research studies

• The REACH program in Hartford Public Schools is consistent in design with ideals set by modern research. REACH structure and that of a private institution appear parallel.
According to Research…

- Early Intervention
- “Safe Environment”
- Multi dimensional education
  Academics, Behavioral Management, and a Therapeutic component
REACH

• Student Identification

• Girls and Boys Town Behavior Modification

• Social Work component
Would students be better served in a private setting?

• Based on program design and approach … No.

• Looking at school size and focus… maybe.