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A Minority Perspective: Trinity College, Hartford, Connecticut

Trinity College

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Trinity College
HARTFORD CONNECTICUT

TRINITY COLLEGE

Hartford, Connecticut

A Minority Perspective

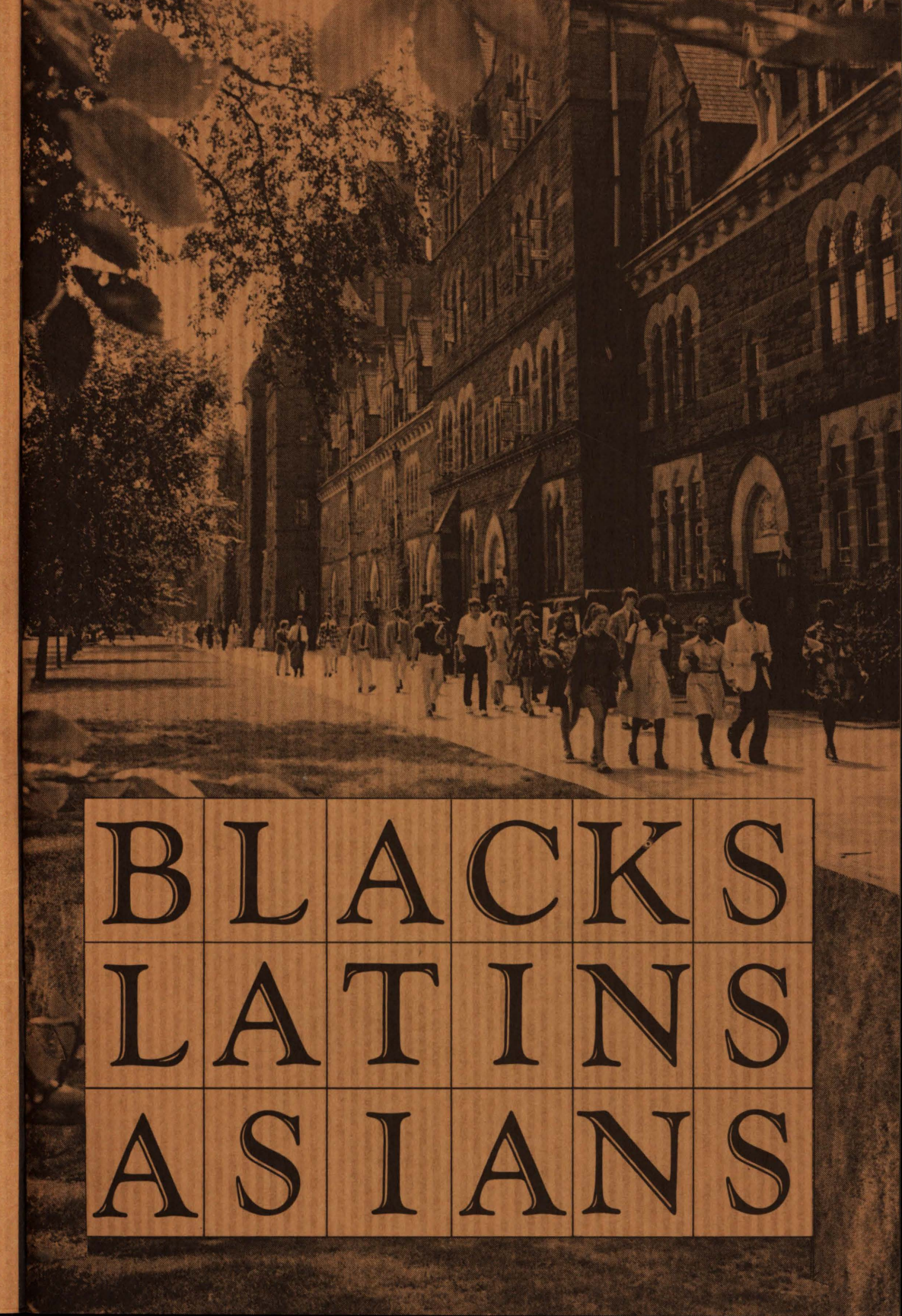


Written and Compiled by
DARRYL KEVIN HARRIS '80

Special Thanks to
Donna L. Irish,
Assistant Director
of Admissions
1975-1978



Trinity College admits students regardless of sex
and of any race, color, creed and national or
ethnic origin to all the rights, privileges,
programs and activities generally accorded or
made available to students at the College.



B	L	A	C	K	S
L	A	T	I	N	S
A	S	I	A	N	S

The Need for Minority Students

TRINITY NEEDS AND SEEKS Third World students who are committed to making the most of a top quality educational opportunity; who have the character to function in an unfamiliar and predominately white environment; who are willing to work hard and deal with the academic rigors of a competitive college.

Trinity has high academic expectations and there will be times when the demands may seem impossible. At the same time you will find there are many supportive individuals and programs here designed to keep you on the right track. As you grow intellectually you will develop the inner resources and personal satisfactions that will prepare you for eventual success in the world beyond the campus.

If you come here with the intention of just getting over, you are wasting your time. We are looking for dedicated, intelligent, hard-working souls because that's what it takes to make it here. Trinity will tax your mind to the utmost, but if you have what it takes, we want you.

In earning a Trinity degree, you will join a succession of graduates who have gone on to successful careers in government, industry, education, science, medicine, law and many other respected professions.

Undergraduates at Trinity come from diverse backgrounds — from large urban centers and from suburbs and rural towns across the nation. But it is not where you are coming from that interests us as much as who you are and what you can do here. We invite you to explore the opportunities on our campus, some of which are described in the following pages.

DARRYL KEVIN HARRIS

Class of 1980

Trinity in Hartford

Situated approximately two and a quarter hours from both New York City and Boston, Hartford is a major urban center in Southern New England. A city of approximately 150,000, Hartford offers its residents and Trinity students many educational, cultural and recreational opportunities.

Although Trinity is located within the city, the enclosed 90-acre campus has none of the congested feeling of an urban setting. It is only ten minutes by bus or car to the center of downtown Hartford, where students can take advantage of the varied happenings of the capital city.

Hartford's population is a racially diverse one. With a sizeable ethnic population, there are many opportunities

for minority students to maintain contact with their roots — institutions and people that are compatible with their personal histories and interest. Study internships, community service and cultural functions provide viable bases from which students can continue their interest and involvement in the Black and Latin communities.

Prospective students should plan on visiting the Trinity campus to check it out for themselves. When choosing a college it is important to find out firsthand what that school has to offer and what the campus community and surrounding city are all about.



The Academic Program

THE CURRICULUM

Trinity has much to offer in terms of academic programs. Bachelors of Arts and Science degrees are available in the following areas:

Art History	Modern Languages
Biochemistry	Music
Biology	Philosophy
Chemistry	Physics
Classics	Political Science
Economics	Psychology
Engineering	Religion
English	Sociology
History	Studio Arts
Mathematics	Theater Arts

Interdisciplinary Majors include:

American Studies
Comparative Literature
Computing Coordinate Major
Intercultural Studies
Physical Sciences
Urban and Environmental Studies

Decisions regarding majors are usually made by the junior year. All students have departmental advisers for consultation about the requirements for the major as academic planning is an integral part of students' total education. Trinity offers a personalized education to its 1650 undergraduates; a majority of the classes average less than 21 students. You're not just a name or number here; you will be able to establish an identity as an individual.

For students interested in medical school and law, there are advisory boards set up to meet the needs of pre-med and pre-law students.

INTERNSHIPS

Internships and independent study for credit away from Trinity's campus are among Trinity's unique strengths. Internships give students an opportunity to investigate different fields of study and to test classroom theory in real life situations. The program includes such areas as municipal government, legislative work at the state and federal level, community organization and development, journalism,





health services, economic development, urban public affairs, television and youth work. A coordinator is available to discuss the many internship possibilities even to the extent of developing your own assignment.

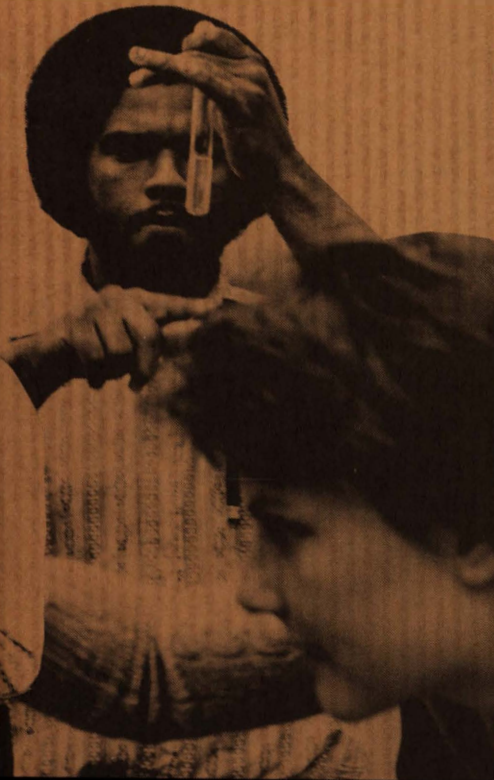
OFF-CAMPUS STUDY

Greater Hartford Consortium for Higher Education. Students can take most courses without charge at a number of schools in the Greater Hartford area: University of Hartford (including Hart School of Music), Hartford College for Women, Saint Joseph's College, St. Thomas Seminary, and the Hartford

Graduate Center. Through the consortium a student's curricular options are greatly expanded over those found in a single institution. A free bus provides regular transit between the various campuses.

12-College Exchange. It is possible to take a semester or even a whole year of study away from the campus. Trinity participates with 11 other colleges in an exchange program. Again this program allows students a tremendously varied choice of educational offerings. Member colleges include Amherst, Bowdoin, Connecticut College, Dartmouth, Mt. Holyoke, Smith, Vassar, Wellesley, Wesleyan, Wheaton and Williams.

Study Abroad. Trinity has a campus in Rome and maintains affiliations with numerous foreign study programs sponsored by other institutions throughout the world. While Europe attracts the largest number of students, Trinity undergraduates have taken advantage of opportunities in Africa and Latin America in recent years.



Programs to Meet Minority Student Needs

Even though Trinity is a predominately white institution, there are several programs that have been designed to help minority students.

Minority Peer Counseling. Upper-class minority students are selected each year by the assistant dean of students, who is also director of minority affairs, to act as counselors. Every incoming freshman is assigned a counselor and encouraged to discuss personal and academic problems with this individual. The counselor can advise on various college services, help solve academic problems, and recommend instructors in particular courses.

Tutorial Program. Students who need help in elementary courses can get tutors in most departments. The tutors are qualified upper-class majors designated by department chairmen. For students on financial aid, the tutoring service is free.

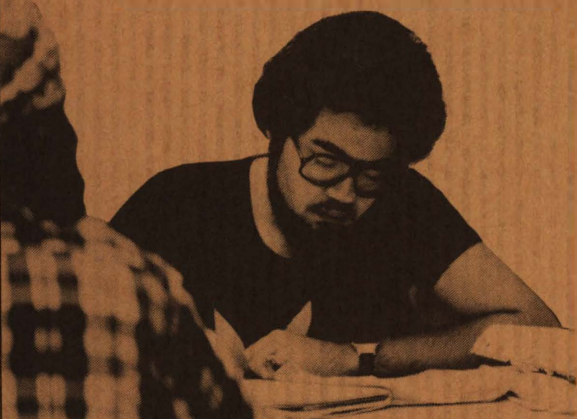
Writing Center. Trinity maintains a drop-in writing center directed by a full-time specialist in English composition. Students who are experiencing difficulty in writing are encouraged to go to the center for diagnosis and help in correcting writing problems. These services are completely free.

President's Council on Minority Students. The Council includes selected minority and majority faculty, administrators, students and alumni. It meets on a regular basis during the academic year to consider matters bearing on the academic and social experiences of our minority students. The Council provides an

open forum for all minority students and reports its findings and recommendations to the president of the College.

Career Counseling. The career counseling office provides all students with information ranging from career planning to current part-time, off-campus, and summer jobs. The office also maintains listings of graduate professional, law and medical schools with special programs aimed at minority students. Information is also available for students seeking financial assistance when applying to the many available programs. Working in conjunction with the office of alumni relations, career counseling has contact with past Trinity graduates who willingly provide information about their respective fields. Each year admissions officers from graduate schools, along with representatives from business and government agencies, visit the career counseling office to interview Trinity students and provide information about specific study and employment opportunities.

Intercultural Studies Program (ICS). This program provides cross-disciplinary and comparative study of the multiple crises facing human cultures. Students conduct area, community and cooperative studies through courses, internships, travel, colloquia and retreats. ICS also works with La Voz Latina, the International Students Organization, the Trinity Coalition of Blacks, the Trinity Asian Organization and other groups to enrich campus life. Lectures, films, international dinners, and poetry readings are among the activities sponsored by ICS.



Beyond the Classroom

ACTIVITIES

The years at college will be an intertwining of experiences. You will be spending much of your time studying, but what you do during those non-class/study hours will depend on *you*. There are many established co-curricular and extracurricular activities to become involved in at Trinity and students are encouraged to participate in campus and Hartford community life. Much can be learned through interactions with members of the campus community. Personal as well as academic growth is viewed as a part of the overall learning experience associated with a Trinity education. Among the many things to do on Trinity's campus are:

- FM radio station with Third World programming
- Cinestudio, a student run movie theater
- Dance program
- Black literary magazine
- Intercollegiate athletics for men and women in 18 sports
- Darkrooms
- Iron Pony Pub
- Art and music studios

LECTURES AND PERFORMANCES

Some of the programs sponsored by Trinity Coalition of Blacks and La Voz Latina have included:

- Poetry reading by Gwendolyn Brooks
- Ballet Hispanico of New York City
- Gill Scott Heron
- Brass Construction
- Hortense Spillers
- David Bogle
- Felix Delgado y su banda
- Julian Bond
- Films on Malcolm X and movies starring Paul Robeson
- Jorge Illueca, Ambassador, Republic of Panama
- Donald Bird and The Black Birds
- El Conjunto Candela
- Angel Canales y Sabor



Student Organizations

There are four principal minority student organizations: Trinity Coalition of Blacks (TCB); La Voz Latina (LVL); the Trinity Asian Organization (TAO) and the Trinity International Club (TIC). Each group has provided a brief description of its purpose and activities below:

Trinity Coalition of Blacks (TCB).

The Trinity Coalition of Blacks is a group organized to help promote the cultural, political, educational and social development of black students of the College. We are an organization that offers black students the opportunity to associate with and offer mutual support to people of similar cultural needs. A major focal point of our activities is the Black House — our meeting facility which is being developed into a cultural center as well. Here, and on campus, TCB has sponsored films, lectures, concerts and other activities like Black Culture Week. We do, however, hope to expand into other areas in the future. We need and welcome the energy and enthusiasm which can be derived from future black students who decide to enroll at Trinity. We invite and encourage you to come and be a part of our group and our efforts.

La Voz Latina (LVL). La Voz Latina is the organization of Latin students at Trinity College. Formerly called "La Asociacion Latinamericana," the organization has experienced the development created by changes in the student body.

La Voz Latina welcomes any student who is concerned with the promotion of the Latin culture, regardless of the student's race or religious affiliation. One of our primary interests is establishing a greater unity among Latin students and, in turn, making the student body more responsive to Latin needs.

Through its concentrated efforts, La Voz Latina also strives to maintain communications with the Latin community in the Hartford area as well as to advance an understanding of the Third World in

general. To achieve these goals, La Voz has sponsored a series of programs encompassing a wide range of topics including lectures, discussions and films of many developing nations. La Voz Latina has also supported the production of modern and classic Spanish drama in addition to dance programs, exhibitions of Hispanic art, musical concerts and recitals, and social gatherings. The promotion of these interests has resulted in the involvement of such community organizations as the Puerto Rican Scholarship Fund, the Puerto Rican Political Action Committee, and other organizations.

Trinity Asian Organization (TAO).

The number of Asian students at Trinity is very small, but in spite of such small numbers, TAO survives. It was established with the intent of promoting both an Asian and an Asian-American awareness within the College community. TAO addresses itself towards bridging the gap between Asian traditional people and ideas and the more contemporary aspects of the Asian-American experience. We cordially invite you to visit Trinity and welcome your ideas on how we can help you.



Trinity International Club (TIC). The Trinity International Club is a new organization at Trinity College. It was founded in the fall of 1978 with the help of some foreign students and administrators.

The Club's main purpose is "to foster the awareness of international students at Trinity College and promote international or intercultural understanding among the students in Trinity College." TIC will also help to orient international students to the

new campus environment. Several activities are planned during the year including films, lectures, folk dances and singers, dinners and art exhibitions.

Membership is open to all students, faculty and administrators of Trinity College who show interest and commitment to the purpose of the Club. Currently there are more than a dozen nations represented in TIC, including the United States.

After Trinity

As the numbers of minority alumni increase, Trinity minority graduates are achieving success in many different fields. Their professional achievements are the strongest arguments on the value of a Trinity education. Listed below are a few representative alumni to illustrate the varied ranges of interests and achievements:

David A. Barthwell	'74, B.S., Biology
GRADUATE SCHOOL:	University of Michigan Medical School
Jack C. Barthwell	'72, B.A., Sociology
GRADUATE SCHOOL:	University of Michigan Law School, J.D.
PRESENT POSITION:	Staff Counsel, U.S. House Committee on the District of Columbia
Michael Battle	'73, B.A., Religion
GRADUATE SCHOOL:	Duke University, M. Div. Howard University, D. Min.
PRESENT POSITION:	Chaplin, Hampton Institute
William T. Bowie	'64, B.S., Chemistry
GRADUATE SCHOOL:	Howard University, Ph.D.
PRESENT POSITION:	Associate Professor of Chemistry, Hampton Institute
Ralph Davis	'53, B.A., Education
GRADUATE SCHOOL:	University of Connecticut, M.A.
PRESENT POSITION:	Community Renewal Team of Greater Hartford
JoAnne Epps	'73, B.A., Psychology
GRADUATE SCHOOL:	Yale Law School, J.D.
PRESENT POSITION:	Deputy City Attorney for City of Los Angeles
Benjamin Foster	'71, B.A., Sociology
GRADUATE SCHOOL:	Wesleyan University, M.A.T.
PRESENT POSITION:	Principal Planning Analyst, State of Connecticut

AFTER TRINITY (continued)

Howard Garrel PRESENT POSITION:	'77, B.A., English Underwriter, Connecticut General Life Insurance
Ray Graves GRADUATE SCHOOL: PRESENT POSITION:	'67, B.A., Government Wayne State University Law School Attorney, Detroit, Michigan
Lloyd Lewis GRADUATE SCHOOL: PRESENT POSITION:	'69, B.A., Classics Virginia Theological Seminary, M. Div. '72 Yale University, M.A. '75 Yale University, Ph.D. in progress Assistant Professor of New Testament Language and Literature, Virginia Theological Seminary
John Norman GRADUATE SCHOOL: PRESENT POSITION:	'62, B.A., History and Romance Languages University of Connecticut, M.A., Ph.D. Director, Special Academic and Enrichment Programs, University of Connecticut
Virginia L. Sanchez-Burns PRESENT POSITION:	'77, B.A., Political Science Manager, Records and Analysis, Mellon Bank N.A.
Robert Stepto GRADUATE SCHOOL: PRESENT POSITION:	'66, B.A., English Stanford University, Ph.D. Assistant Professor of English & Afro-American Studies, Yale University
John Taylor PRESENT POSITION:	'76, Political Science Senior Service Assistant, New York Life Insurance Co.
Karen Tucker GRADUATE SCHOOL:	'74, B.S., Sociology M.B.A. in progress
Robert Washington GRADUATE SCHOOL: PRESENT POSITION:	'69, B.A., Psychology Harvard University, Ph.D. Assistant Professor, Psychology, Yale University

Admissions

Many factors help to determine whether a student is or is not admitted to Trinity. Grades play a big part. The SAT's play a part. The Achievement Test in English composition is required. But there are other factors that are just as much a part of the admissions process as the numbers. While grades are important, the kinds of courses in which you got those grades are also considered. Accomplishments in the school and the community — athletic, artistic, service or whatever — are important, too. Particular attention is given to personal qualities and to intellectual potential and motivation.

Thus, while one factor might not be as strong as you might like, there well could be other factors that can be strong enough to make you an attractive candidate for admission. At any rate, at least allow yourself the opportunity to be considered. If you have questions, contact the Coordinator of Minority Recruitment in the Admissions Office.

Financial Aid

You should not be discouraged from applying to Trinity as a result of your financial situation. Financial assistance is available from numerous sources both from within and outside the College. Among programs for supportive tuition are BEOG, SEOG, National Defense Student Loans, college work-study and state funds. There are other scholarships and loans as well.

Eligibility for financial aid is determined by completing the Financial Aid Form (FAF), which you can get from your counselor, and the Trinity Financial Aid Form, available from the office of financial aid at the College. Aid is awarded on the basis of need, intellectual promise, character and accomplishments in school and community.

It is important — very important — to be aware of guidelines, deadlines and time limits, so please work closely with your secondary counselor. Above all, don't hesitate to contact the Coordinator of Minority Recruitment or the Director of Financial Aid.



A Word from Admissions

If you're expecting in me a slick and crafty salesman, then you're in for either relief or disappointment. I think — or at least I hope — you're too intelligent for that. You see, most people usually have an idea of what they want. Or so they think anyway.

Part of the matter is that what we want is very much influenced by what we know to be available. This is true for clothes. It's true for cars. It's true for colleges as well — which is what I want to talk about.

Hopefully, the function of this brochure is to let you know about Trinity from a minority perspective. It's to let you know that Trinity is not only available to you, it is accessible to you as well. Contrary to popular opinion, what you don't know *can* hurt you, because it can severely limit your options. And in pursuing an education, you need to allow yourself as many options as possible.

I can't tell you what to do. I can't tell you what college to attend; I don't want to. I can say that you owe it to yourself to find out about Trinity. We feel good about a lot of things here at Trinity — things that we want to share with you. I'll be happy to talk to you about it. Write me at the Admissions Office using the request form below, or call me at (203) 527-3151, extension 272.

REGGIE E. KENNEDY
Assistant Director of Admissions
Coordinator of Minority Recruitment

TRINITY COLLEGE
Hartford, CT 06106

TRINITY COLLEGE/ADMISSION APPLICATION REQUEST

Name ^{Ms.} ^{Mr.} _____
Print or Type First Middle Last

Home Address _____
Street City State Zip Code

School _____

Mailing Address during academic year _____

If different from home address _____

I am applying for admission as a ☐ Freshman ☐ Transfer

Secondary School graduation _____ Proposed entrance to Trinity _____
Month Year Month Year

CEEB/ACT School Code Number _____ Your Birth Date _____

Will you apply for financial assistance? Yes ☐ No ☐

Date _____ Signature _____

poemita

a
ghetto
child
walks
thru
life
like
a
roach
would
your
kitchen
floor,
and
you
ask
me
what
am
i
fighting
for?

CARLOS E.
RODRIGUEZ '73